

31 May
1 June
2022

Pan European Congress
on GLOBAL EDUCATION



Pan European Congress on Global Education

31 May – 1 June 2022

EVALUATION SURVEY

Funded
by the European Union
and the Council of Europe



Implemented
by the Council of Europe

1. Introduction

The Pan European Congress on Global Education of the Council of Europe, organised by the North-South Centre of the Council of Europe, took place the 31 May and 1 June 2022. Twenty years after the Europe-wide Congress held in Maastricht and ten years after the Council of Europe Recommendation on education for global interdependence and solidarity, there was a need to reflect and facilitate dialogue on the achievements in global education, consider the changing realities and address the social, economical and environmental challenges.

The Congress brought together, through a hybrid setting, stakeholders in global education, in particular international organisations, governments, parliamentarians, local and regional authorities, civil society organisations, as well as educators from Europe and beyond.

Through a collaborative approach, the Pan European Congress on Global Education aimed to facilitate a peer learning process leading to a set of strategic recommendations that promote the coordination of global education advocacy, capacity-building and awareness-raising at local and national levels and within the European and international institutions. It built on the outcomes of the present cycle of the capacity-building and advocacy activities of the Council of Europe and European Union joint programme [iLEGEND II Intercultural Learning Exchange through Global Education, Networking and Dialogue](#) (2019-2022), and it was in line with the priorities of the [Council of Europe Education department](#).

The objectives of the Congress were to:

1. Contribute to a competence and methodological framework in the field of GE/GDE/GCED, in line with the Council of Europe Reference Framework of Competences for Democratic Culture and with the North-South Centre Global Education Guidelines, to be used in both formal and non-formal education sectors and which contribute to critical and active citizenship, aware of, and able to deal with global challenges and opportunities through an intercultural and peer-learning approach.
2. Identify the priorities and existing mechanisms for further development or strengthening of GE/GDE/GCED competences, given the needs and the achievements at the country level, in the field of national strategy development, curricular reform, quality support, and capacity-building mechanisms.
3. Recognise the added value and possible contribution of GE/GDE/GCED to the promotion and achievement of Sustainable Development Goals (SDGs), in particular SDGs 4, 5, 16 and 17.
4. Outline proposals to establish an oversight mechanism to support the implementation of GE/GDE/GCED in Europe and propose an Action Plan for the next four years in terms of professional development of educators, pedagogical support and training mechanisms, as well as supporting policy frameworks.

2. Overall results

The purpose of the evaluation was to collect [questionnaire-based information](#) to assess online and onsite participants' feedback on the Pan European Congress on Global Education. The North-South Centre of the Council of Europe submitted the questionnaire to the participants on the 1st of June, obtaining 165 answers by the 14th of June.

2.1 Programme

As for the attendance of each session of the Congress, the results are as follows:

- 76.2% attended session 2 - Working together for transformative education
- 73.2% attended session 1 - Global Education, the implementation path for the UN 2030 Agenda
- 65.2% attended session 3 - Educators at the forefront
- 62.8% attended session 5 - Taking a stand for the future
- 62.2% attended session 7 - Defining Global Education national strategies, priorities, processes through a multistakeholder approach
- 59.8% attended session 9 - The key drivers to enable educators' empowerment on Global Development Education
- 57.9% attended session 8 - The new European Declaration on Global Education to 2050
- 57.3% attended session 10 - Radical Education, a pathway for new utopias, reimagining European democracies
- 54.3% attended the Opening Ceremony
- 53.7% attended session 6 - Council of Europe Department last developments
- 51.8% attended session 4 - Empower the change agents and amplifiers
- 40.2% attended the Closing Remarks

When it comes to the observations about the sessions or parts of the programme, respondents gave positive feedbacks. Most mentioned the appropriateness of the topics covered, emphasising that they were current, relevant, informative, interesting and useful. Some mentioned about the need to find solutions to some issues raised during the sessions and to implement innovative concepts in the education system. However, some respondents mentioned the programme was very long and that more concrete examples were needed. In particular, some participants appreciated session 5 - Taking a stand for the future.

2.2 Networking

With regard to the networking, the results showed that:

- For 91.4% of the respondents the Congress was an opportunity to make new connections.
- On a scale 1-5, 74.5% of respondents considered the contacts made during the Congress very useful (5) for future work or projects.

According to some participants those contacts will be relevant in order to exchange ideas, experiences, education models and approaches from different backgrounds, and countries. Others believe that these new connections could be potential partners for future projects.

2.3 Expectations and contributions

We had an overall satisfactory/positive result as for participants' general expectations of the event:

- 80.6% of the respondents were very satisfied with the quality of the event, rating it 5, from 1 to 5 assessment option.
- On a scale from 1-5, 77.3% of the respondents were very satisfied (5) with the knowledge acquired. Specifically on the following topics:
 1. Radical education.
 2. Youth participation.
 3. Solutions for the future and the future of global education.
 4. Innovative education and new developments in Global Education.
 5. New European Declaration on Global Education to 2050.
 6. Inclusive education.
 7. Implementation of Global Education and SDGs.
- 81.4% of the respondents developed ideas for future projects/cooperation.
- As a general comment, respondents suggested inviting more participants onsite (i.e., especially policymakers) and/or improving the interaction between participants online and onsite. Moreover, respondents requested to have the agenda, including names of specific sessions and speakers earlier, for a better dissemination.

2.4 Overall organisation

Regarding the overall organisation of the event, the evaluation was very positive:

- 82.2% of the respondents were very satisfied with the conference venue (i.e., technical equipment, room, spaces), rating 5, on a scale from 1 to 5.
- 89% were very satisfied with the information and general assistance, rating 5, on a scale from 1 to 5.
- More than half of the participants believe that the online platform was an added value to the event, especially for those who were not able to attend the event onsite. According to a respondent the hybrid format is a relevant option for future events but additionally or in replacement to the online platform, he/she suggested using the streaming option of easily accessible channels like Facebook and Youtube.