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Strasbourg, 13 June 2022

Study session

“Sustainable Development Goals and Youth with Disabilities: What We Can Do?”

Study session organised within the [Youth for Democracy programme](#)
in cooperation with the **European Network on Independent Living**
([ENIL](#))

European Youth Centre Strasbourg, room 0.1
13-18 June, 2022

PROGRAMME

[0 day, 12 June 2022]

- Arrival of participants
- 18:30 Registration and collecting travel reimbursement (in the dining hall)
- 19:00 Welcome evening (at the Belgian Bar)

[1 day, 13 June 2022]

- 10:00 Opening and welcome with Marie Farigoules – Director of the European Youth Centre Strasbourg
 - Introductions and getting to know each other
 - Introduction to the study session
 - Co-living and coworking agreements
- 11:30 Break
- 12:00 Introduction to the ENIL, ENIL Youth Network, Youth Department of the Council of Europe
- 13:30 Lunch break
- 15:00 Getting to know each other
 - Team building
- 16:30 Break
- 17:00 Human rights and human rights education
 - Bodies, institutions and CRPD
- 18:00 Reflection Groups
- 19:00 Dinner
- 20:00 Intercultural night

[2 day, 14 June 2022]

- 10:00 Introductions to SDGs.
- 11:30 Break
- 12:00 Introductions to SDGs. Part II.
- 13:30 Lunch break
- 15:00 Connecting the dots - how do SDGs & UNCRC connect to human rights
- 16:30 Break
- 17:00 Intersectionality of rights.
- 18:00 Reflection Groups
- 19:00 Dinner

[3 day, 15 June 2022]

- 10:00 Mapping local realities with lecturer Áine Kelly-Costello - multiply disabled story-teller, consultant and campaigner who will explore connections between disability advocacy and climate justice, as well as tips and resources for advocating for climate organisations to be more accessible and inclusive.
- 11:30 Break
- 12:00 Mapping local realities. Part II.

Presentation of the work groups.

- 13:30 Lunch break
- 15:00 What is advocacy?
- 16:30 Break
- 17:00 What is advocacy? Part II.
- 18:00 Reflection Groups
- 19:00 Dinner

[4 day, 16 June 2022]

- 10:00 Introduction in public speaking.
- 11:30 Break
- 12:00 Introduction in public speaking. Part II.
- 13:30 Lunch break
- 15:00 Free afternoon
- 19:00 Dinner

[5 day, 17 June 2022]

- 10:00 Presentation of the European Youth Foundation.
Presentation of the resources of the Council of Europe for action including the Campaign on revitalising democracy “Democracy Here. Democracy Now”.
- 11:30 Break
- 12:00 How to create networks.
Development of leadership skills.
- 13:30 Lunch break
- 15:00 Presentation of the project management cycle
- 16:30 Break
- 17:00 Preparing individual and collective actions in working groups.
- 19:00 Dinner

[6 day, 18 June 2022]

- 10:00 Preparing individual and collective actions in working groups. Part II.
- 11:30 Break
- 12:00 Presentation of the individual and collective actions.
Feedback on the individual and collective actions.
- 13:30 Lunch break
- 15:00 Brainstorming on the next steps
- 16:30 Break
- 17:00 Evaluation of the study session
- 18:00 Reflection Groups
- 19:00 Dinner

[7 day, 19 June 2022]

Departure of participants

Aim and objectives of the study session

Aims:

The main goal of this study session is to improve understanding among young people with disabilities about international human rights instruments through the 2030 Agenda and the SDGs, and to empower participants to take responsibility for creating change. The next goal of the study session is to demonstrate different answers to the questions and problems we face, as well as to explain how each of them relates to each other. Additionally, the study session aims to encourage, through personal experiences, new leaders in the field of not only disability, but human rights in general, and to strengthen the rights based approach to local youth work, with the aim of supporting young people in claiming, exercising and defending their rights and encouraging their active participation in community life.

Objectives:

1. Raise awareness and understanding of 2030 Sustainable Development Agenda and its goals;
2. Introduce participants to other international and regional human rights instruments, including by the Council of Europe, and explain how they relate to the 2030 Agenda and can complement one another;
3. Develop participants' understanding of tools available for advocating for change;
4. Learn how to use SDGs in everyday life and at the local level, and support participants to become multipliers by sharing their new knowledge and skills with their peers;
5. Empower future leaders.