

## 8<sup>TH</sup> AFRICAN UNIVERSITY ON YOUTH AND DEVELOPMENT

Building effective, accountable, and inclusive institutions

# REPORT

Mindelo, São Vicente, Cabo Verde

22 - 25 November 2022



Activity in the framework of the VC project 3096 "Peace YP - promoting Euro-Africa cooperation to enhance youth participation for peace"



DE MINISTÉRIO C AL ESTRANÇEIRO





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#### **English edition**

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#### The North-South Centre and the Africa-Europe Youth Cooperation

The North-South Centre of the Council of Europe (NSC) plays a key role within the area of Africa-Europe Youth Cooperation since 2007 when the NSC organised, in Lisbon, the first Africa-Europe Youth Summit.

Following this milestone, the NSC developed an "Africa-Europe Youth Cooperation Programme" (AEYC), a multiannual programmatic framework supported by both the European Union and the African Union which allowed for the implementation of a vast range of activities: training courses, funding schemes, monitoring groups and online resource centres, etc. Within this framework the NSC acted as the facilitator of the "Africa-Europe Youth Platform": a space of cooperation, policy development and exchange of good practices implemented in the framework of the EU-Africa Joint Strategy (JAES).

#### More information about the NSC Africa-Europe Youth Cooperation Programme on this webpage

Though the NSC's engagement in the Africa-Europe Youth Cooperation diminished in past years due to a refocus of the mandate, the willingness to re-launch the cooperation with Africa was recently expressed by the member States of the NSC: "a European centre that works on global interdependence, needs to look at and have stronger ties with the African continent to address migration, inequalities and regional stability"<sup>1</sup>.

The renewed focus of the NSC on Africa-Europe Youth Cooperation also ensures the follow-up and practical implementation of the CoE-Joint Council of Youth's position as presented at the 32nd meeting: *"The North-South Centre should keep having a leading and facilitating role in the Africa Europe Youth Cooperation Process"*<sup>2</sup>.

Conceived as an "Enlarged Partial Agreement" and acting as a tool for the Council of Europe's external policy, the North-South Centre has, in fact, a privileged position within the CoE's architecture to act as **facilitator** for **interregional cooperation** through its approach based on Global Education and Intercultural Dialogue.

#### **The NSC's Summer Universities**

The Network on Youth and Global Citizenship is a partnership facilitated by the North-South Centre of the Council of Europe that gathers youth-led organisations, international youth platforms and governmental institutions from Europe, the Southern Mediterranean and beyond. The Network was set up in 2011 as an informal platform of dialogue and multilateral cooperation at interregional level in the youth field.

Every year, the NSC and its network of partner organisations promote international youth events called "<u>Summer Universities</u>". The Summer Universities are international hubs that gather, for a week-long period, hundreds of young people, youth workers, field experts, and decision makers, providing them all with a space to meet, debate, build their capacities and cooperate on youth policy issues.

In each "University" a number of youth-led and youth-oriented organisations have the possibility to run their own activities (trainings, seminars, board meetings, etc.) within a dynamic and participatory context which encourages networking and peer-to-peer education.

The activities taking place within the Universities allow for the sharing of knowledge and good practices, the planning of future actions to empower young people and the designing of common messages advocating for youth participation.

The exchanges of information, opportunities and good practices among members allow to explore policy mechanisms and discover new tools for youth development in order to increase the recognition of youth as agents for positive change. The principles and standards of the Council of Europe and the <u>Agenda 2030 for</u> <u>Sustainable Development</u> are at the centre of the network's work.

At the Universities it is possible to experience first-hand intercultural dialogue and explore all dimensions of global citizenship through various approaches based on the non-formal education methodology that increases confidence between decision makers and young people.

Until now, the following has been organised:

<sup>&</sup>lt;sup>1</sup> NSC Executive Committee Meeting in Rabat, 2017.

<sup>&</sup>lt;sup>2</sup> <u>32<sup>nd</sup> meeting of the Joint council of Youth (CMJ(2015)17).</u> Item for consideration by the GR-C at its meeting on 2 July 2015

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- 21 editions of the University on Youth and Development
- 7 editions of the Mediterranean University on Youth and Global Citizenship
- 8 editions of the African University on Youth and Development
- 11 editions of the Latin America University on Participation and Citizenship (not active anymore)
- 2 editions of the Meta-university (online)
- Please consult this webpage to know more about the approach of the Summer Universities and to watch some explanatory videos

#### The African University on Youth and Development

The <u>African University on Youth and Development</u> (AUYD) consists of a week-long event integrating capacity building activities, multilateral meetings and plenary sessions addressing common challenges. It is designed as a multilevel governance structure where grassroots initiatives, international youth networks, and intergovernmental organisations interact, sharing their concerns and lessons learned.

Following a hiatus of a few years, the 2022 edition of the AUYD aimed at contributing to set up a new transparent, stable, and inclusive Euro-Africa youth cooperation framework by providing youth entities with the opportunity to connect at various levels and ensure a cross-sectorial approach to youth policies.

The event responds to the need, expressed by many youth stakeholders, for more dynamic and flexible spaces for coordination in which participatory processes allow identifying common priorities, to share new practices, to converge around joint recommendations and policy orientations and, ultimately, **to foster a greater coordination among all players in the youth field in Europe and Africa**.

The AYUD 2022 is organised in the framework of the Project "Peace YP - promoting Euro-Africa cooperation to enhance youth participation for peace" funded by the Government of Portugal and Spain. The event also relies on a partnership with the Government of Cabo Verde and its Institute of Sport and Youth (IDJ).



## BUILDING EFFECTIVE, ACCOUNTABLE, AND INCLUSIVE INSTITUTIONS THE ANNUAL FOCUS 2022

**Every year the Network on Youth and Global Citizenship proposes a theme** representing the thread that connects all the activities taking place in the framework of the Universities that same year. The plenary sessions and all the other common moments of the University (the "Joint Programme") explore the annual theme, connecting all partners' activities and engaging all the participants involved in them.

**For the period 2018-2020<sup>1</sup> the Network agreed on a three-year cycle under the umbrella theme** of the United Nations Sustainable Development Goal 16: "Peace, justice and strong institutions". The umbrella theme representing the overarching priority of a three-year cycle, is broken down every year into specific annual themes according to the three pillars of the SDG16: peace, justice, and strong institutions.

#### 2018-2022 umbrella theme:

United Nations Sustainable Development Goal 16 - Peace, Justice, and Strong Institutions

Peace, justice, and effective & inclusive institutions are on the top of the global youth agenda, and they are largely recognised as core elements for sustainable development. However, progress in these areas remains uneven across and within regions.

A fundamental shift in the way those global challenges are faced needs to be grounded in a new rights-based approach. <u>The United Nations 2030 Agenda for Sustainable Development</u> represents the major contribution for such a shift, being a transformative agenda and a universal call for action to ensure democracy, security, and prosperity.

The Agenda 2030 acknowledges the centrality of youth: over a third of the 169 UN Sustainable Development Goals (SDGs) targets highlight the role of young people and the importance of their empowerment and participation. Albeit the official recognition of their role and of their main concerns and challenges remain open when it comes to the effective space young people and youth organisations actually have with regards to the implementation, the monitoring, and the review of the global goals.

Within this context, the SDG 16 is particularly relevant: accountable and transparent institutions, fair and accessible juridical systems, and a society free from violence and discrimination are among the main elements that could guarantee a greater contribution from youth in translating policies into action towards the achievement of the UN SDGs.

The strategic importance of the UN SDG 16 also comes from the fact that it is closely related to two other UN SDGs particularly relevant for young people: SDG 4 on quality education and SDG 8 on decent work and economic growth.

On one hand, education develops critical thinking, helps to reduce inequalities, to enhance gender equality, and fosters tolerance between people thus contributing to more peaceful societies. On the other hand, youth unemployment can lead to marginalisation and peace disruption if it is left unaddressed. Therefore, productive employment and "decent work" for the young generations are key elements to achieving fair globalisation and poverty reduction.

To that end, it is important that governments, parliaments, local and regional authorities work together with youth organisations and with other sectors of civil society, ensuring more efficient mechanisms of youth participation and more inclusive decision-making processes, following a bottom-up approach. Those demands are in line with the <u>Council of Europe Recommendation on youth work</u>, the renewed <u>EU Youth Strategy 2019-2027</u>, and the <u>UN Resolution on "Youth, Peace and Security"</u>.

<sup>&</sup>lt;sup>1</sup> Due to the pause imposed by the COVID 19 pandemic in the year 2020 and 2021, the cycle will be concluded in 2022.

Considering this rationale, peace, justice, and strong institutions represent the core elements of the Network for the years 2018-2020, in line with the <u>priorities of the North-South Centre</u> and of the <u>youth sector of the Council of Europe</u>.

The Universities, within this cycle, will be spaces to empower young people, build synergies among policy makers, nurture civic engagement, and promote respect for Human Rights - in Europe and beyond –, in efforts towards building more peaceful societies where everyone could benefit from freedom and protection and "no one is left behind".

#### Focus 2022: « Building effective, accountable, and inclusive institutions »

In May 2020 the UN Development Programme warned that the levels of deprivation in the conditions of health, education, and living standards in some parts of the world are equivalent to those last seen in the late-1980s<sup>1</sup>. The COVID-19 pandemic turned out to be a magnifying glass for inequalities worldwide. The growing socioeconomic inequalities not only remain at the root of todays' global threats, but they will continue to harm social cohesion and worsen the lack of trust in democracies and institutions.

The need for collective responses to address global challenges (climate change, extreme poverty, sustainable development, migration...) collides with the state of crisis of many institutions and multilateral entities. Restoring trust in institutions would require balancing the space given to groups having major influence in the global economy with the space demanded by fragile and marginalised communities.

A potential action in this sense could be the **transition to more inclusive**, **dynamic**, **and connected-to-theground institutional mechanisms**, where organised youth civil society plays a key role. Civil Society Actors (CSAs), including Youth Civil Society Actors (YCSAs) are key stakeholders to connect "duty bearers" and "rights holders" and to render authorities accountable, guaranteeing good governance.

However, the youth sector also faces problems. Insufficient technical, financial, and organisational capacities limit the possibilities young people possess to participate in policy processes and to carry out long-term strategies. Moreover, besides being very fragmented, the sector is affected by issues connected to accountability gaps, high staff turnover, and disconnection between youth representatives and young people of the communities they represent. All those aspects might instil doubts in institutions at the moment in which they intend to engage more with youth organisations.

Moreover, there exists a widespread issue of disenchantment and disengagement. A recent EU survey showed that despite the majority of respondents believing it is important to help people in developing countries to level up inequalities, just over half of them agree that individuals can play a role in tackling poverty<sub>2</sub>.

Looking at the Southern Mediterranean region, despite some positive developments, civic engagement levels among youth in this region are the lowest in the world, with only nine per cent of youth in region volunteering with a civic organisation. And for those who are engaged, there are persistent challenges, such as the capacity to express their voice autonomously given that most youth CSAs depend solely on the State's funding through which local governments infiltrate and influence the sector's agenda.

The limitations to civil engagement, the deterioration of socio-economic situation, the lack of institutional accountability as well as persistent structural violence and disenfranchisement in the society are increasing the disillusionment towards institutions. Those trends worsened as a consequence of the COVID-19 pandemic as there were situations where the crisis was used as a pretext to curtail civil liberties, including freedom of expression and association.

According to the 2021 Global Risks Report, "youth disillusionment" will become a critical threat to the world in the short term. Since 2019 the world has observed an intensification of youth protests that represent increased sentiment of betrayal by the generation in power over insufficient action on social and climate justice, political change, and corruption. Failing to address the fears and concerns of young people could intensify intergenerational tensions, widen societal fragmentation, and further challenge national institutions.

<sup>&</sup>lt;sup>2</sup> COVID-19 and Human Development: Assessing the Crisis, Envisioning the Recovery.

In light of this scenario, it is fundamental to foster confidence-building initiatives between youth organisations and policy makers in order to better understand each other's role and to explore their complementarity: **as young people need strong institutions ensuring the protection of their rights, institutions need a strong civil society to feed and sustain their work for building more fair and peaceful societies.** 

To ignite this virtuous circle, the following questions - linked to specific <u>SDG16 targets</u> – have been addressed:

- What contribution can young people give to develop effective, accountable, and transparent institutions (target 16.6)?
- What mechanisms can be enhanced to ensure responsive and inclusive decision-making (target 16.7)?
- Could the youth sector play a role in the fight against corruption and bribery (target 16.5)?
- How can the interregional youth cooperation contribute to broadening and strengthening those institutions ensuring global governance (target 16.8)?
- What synergies can be developed between youth organisations and national institutions to prevent violence and enforce non-discriminatory policies (16A&B)?

For the achievement of the SDG16, the answering to those questions is a fundamental exercise that should jointly engage young people, youth workers, institutional representatives, and policy makers.

Please consult the Concept Note to explore in detail the three-year umbrella theme and the 2022 annual theme



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Monday	Dav	Dav 1	Day 2	Day 3	Day 4	Saturday
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21 Nov.		Tuesday	Wednesday	Thursday	Friday	26 Nov

#### 8<sup>th</sup> AUYD | "Building effective, accountable, and inclusive institutions"

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	Time	22 Nov	23 Nov	24 Nov	25 Nov	
	09.30	Opening	Joint session	Partner activities	Partner activities	
	11.00	Session	Coffee break	Coffee break	Coffee break	
Arrival participants <i>(All day)</i>	11.30 (10:00-12:00)		Joint session	Partner activities	Partner activities	
	13.00	Lunch	Lunch	Lunch	Lunch	
	15.00	Partner activities	Partner activities		Closing Session	Departure participants
	16.30	Coffee break	Coffee break Local visit			(All day)
	17.00	Partner activities	Partner activities		Free time	
	19.00	Free time	Free time	Free time		
Dinner	20.00	Dinner	Dinner	Dinner	Dinner	
Welcome evening	21.30	Musical evening	Cultural evening	Intercultural evening	Farewell party	

#### The AYUD 2022 Activity Programme

Partners activities	Activities organised independently by organisations who applied through the present call for activities. Each activity takes place in an independent room, with their own trainers, participants, and resource persons, following their own programme and counting on their own financial and human resources.
Joint programme	Plenary moments gatherings all the people involved in the event (organisers, trainers, participants, volunteers). It consists of series of initiatives of different nature: from informal and playful evening activities to more formal debates to explore the annual theme with representatives from governments and experts from the field. The Joint Programme also includes musical sessions and moments of interaction with the local community. The Joint Programme is coordinated by the North-South Centre and implemented by the Joint Team through collaborative and creative non-formal education methods.

- Location: All the activities of the 8<sup>th</sup> AUYD took place at the FaED Faculdade de Educação e do Desporto - Universidade de Cabo Verde, Mindelo, São Vicente, Cabo Verde.
- Four activities took place in the framework of the AUYD 2022:
- ✓ The Youth Consultation on the future of AU-EU Youth Lab programme, organised by the Delegation of the European Union (EU) to the African Union (AU).
- ✓ A training activity on Direitos Humanos (Direitos sexuais, Cidadania e Divercidade), organised by VERDEFAM- Associação Cabo-Verdiana para a proteção da Familia.
- ✓ A seminar on Power Skills The Key Skills to reach diversity, equality, and inclusion in the workplace, organised by IDJ Instituto do Desporto e Juventude Cabo Verde.
- ✓ The Annual meeting of international stakeholders active in the field of youth in the EMEA region, Organised by the North-South Centre of the Council of Europe.
- Figures of the AUYD 2022:



60% female and 40% male



+25 Nationalities



5 high-level decision-makers involved



• List of nationalities represented:

Algeria	¢	Jordan	
Belgium		Kenya	
Brazil		Malta	- Geo
Burundi	X	Mauritius	
Cabo Verde		Morocco	*
Cameroon	*	Mozambique	*
Egypt	<u>k</u>	Nigeria	
France		Portugal	(B)
Ghana	*	Rwanda	•
Greece		Тодо	*
Guinea-Bissau	*	United States of America	
Guinea		Zambia	
Italy			

## The Joint Programme

The AUYD 2022 Joint Programme explored the interdependence between the Youth, Peace, & Security Agenda (YPS) and SDG16 connecting the peacebuilding efforts of youth civil society to the measures undertaken by governments and international institutions to guarantee the protection of human rights.

The AUYD contributes to the Council of Europe's Youth Sector Strategy 2030 Priority 1 "Revitalising pluralistic democracy" and Priority 3 "Living together in peaceful and inclusive societies".

The schedule of the University enables organisations to run their own activities (trainings, workshops, seminars, etc.) while ensuring time for everyone to get together around the "Joint Programme".

The Joint Programme consists of a series of plenary moments that allow for the sharing of personal experiences and good practices, interaction between experts and decision makers, and the planning of joint advocacy actions.

The Joint Programme is ultimately designed to encourage networking and intercultural dialogue whilst simultaneously addressing the challenges young people face. The Joint Programme connects all partners' activities and engage all participants around the annual theme. The annual theme of the NSC Summer Universities for the year 2022 is: "*Building effective, accountable and inclusive institutions*".

	ADVENTURES
	ADTENTORES
ONE	CO TO THE MUNICIPAL MARKET IN RUA DE LISBOA
	(before 6 PMI) look for the Centro de Turismo y de Economia Solidaria,
	ask about its story and take a picture with a simbolic handicraft
TWO	
_	GO TO PRACA DOM LUIS AND TAKE A PICTURE
-	WITH THE MURALES OF CESARIA EVORA
-	
	GO TO MARINA DE MINDELO AND
	SHOOT A VIDEO WITH THE BOATS
FOUR	GO TO LAGINHA BEACH, TAKE A
	PICTURE WITH THE GIANT TURTLE
	AND BRING A SHELL TO THE
	HOTEL
INQUE	COING AROUND
	ASK TO LOCALS THE RECEIPE
	OF THE CACHUPA
	· SHOOT A VIDEO OF YOU
	SINGING THE SONG BOA
	FESTAS OF LUIS MORAIS WITH
	LOCAL PEOPLE

#### 21 November 21:30 – 23:00 Welcome Evening: "Mix and mingle all together"

The first joint activity of the AUYD2022 aimed at introducing the spirit of the university to all participants and get to know each other's. The welcome evening consisted in a Team building activity where participants had to explore some spots in the city of Mindelo, to learn about the local context.

#### 22 November 10:00 – 12:00 Opening Ceremony

The opening ceremony is the first institutional moment of the university which aim to welcome messages from the hosting authorities, promote the Africa-Europe interregional cooperation and the Youth cooperation. It is also the moment to introduce the AUYD & the Summer Universities Network as well as the annual theme "Building effective, accountable, and inclusive institutions".

#### 22 November 21:30 - 23:00

#### **Musical Evening**

The Musical evening have for objectives to share culture and talents of the participants, from their country. The music is used as a tool to connect the young people.



#### 23 November 21:30 - 23:00

# This activity was made to discover the Cape-Verdean culture, answer doubts and enlarge knowledge about each other culture. Through using games and some little challenges, the young people get to know more about Cape-Verdean culture, traditions, and food...

#### 24 November 09:30 - 13:00

The Joint session is the specific moment of the university aiming to go deeper into the annual theme as well as creating a space of debates and reflexion to discuss effective, accountable, and inclusive institutions. The Joint session brought together experts of the thematic to share their expertise and answer the questions of the participants.

#### 24 November 21:30 - 23:00

The intercultural evening connected the young people and reduced the cultural barriers between them. Intercultural dialogue methodologies were implemented during this activity.

#### 25 November 15:00 - 16:30

The Closing ceremony aimed at sharing personal and organisational experiences throughout the week. It was also a moment to share how the AUYD impacted participants' lives over the years and

#### **Closing Ceremony**

**Intercultural Evening** 

**Cultural Evening** 

**Joint Session** 

thank everyone who took part into it. A creative sharing approach of experiences contributed to further engage young people in the Africa-Europe Youth Cooperation process.

#### 25 November 21:30 – 23:00

#### **Farewell Party**

The participants were parading in the street of Mindelo, with percussions instruments. This farewell parade was a moment to build relationships with the local community as well as using music and culture to demonstrate values of solidarity to the town and its inhabitants.



## PARTNER'S ACTIVITIES

Instituto do Desporto e da Juventude (IDJ) Cabo Verde

#### Title of the activity:

Power Skills - "The Key Skills to reach diversity, equality and inclusion in the workplace"



#### Description

The activity carried out was a 3-days seminar; it was based on a need that the group found extremely important within the Cape Verdean community today: the lack of youth empowerment, focusing on the need for a new form of leadership that moves and motivates young people through *Power Skills*.

The activity portrays the necessary skills for young people to feel motivated and fulfilled in the workplace, through a new form of leadership that works on the purpose of each employee and gives them the necessary stimuli so that they feel part of the work environment and can create an environment conducive to teamwork.

**Main Focus**: 20 young people with an average age of 25 years, belonging to the Cape Verdean community, were part of this activity, being social activists, university students and leaders of local associations, who work in the school community and in the workplace.

**Objective:** to offer empowerment and motivation skills to participants so that they feel more capable of acting in the work environment and within the community with an active citizenship.

**Working Method**: the way of working used was through a seminar designed for 3 days, with a scheduled slide presentation and a workbook on the activity in more detail so that the participants understand all points covered in the presentation. This seminar will be presented in communities across the country with partnerships for youth associations to identify young people who are the focal points of the activity.

- Participants have gained knowledge on diversity, equality, and inclusion in the workplace at national level.
- ✓ The participants have exchange experiences and share information about the work environment within the communities.
- ✓ Young people have applied skills in a situation to feel challenged in order to think about the development of the world from their community.
- ✓ Participants have expanded their network being able to shorten the cultural barriers.

VERDEFAM- Associação Cabo-Verdiana para a proteção da Familia *Title of the activity: "Human Rights - Sexual Rights, Citizenship and Diversity"* 



#### Description

VERDEFAM Cabo Verde participated with its members in the African University on Youth and Development with themes based on Human Rights, more specifically on Sexual rights, Citizenship, Diversity and Youth Leadership.

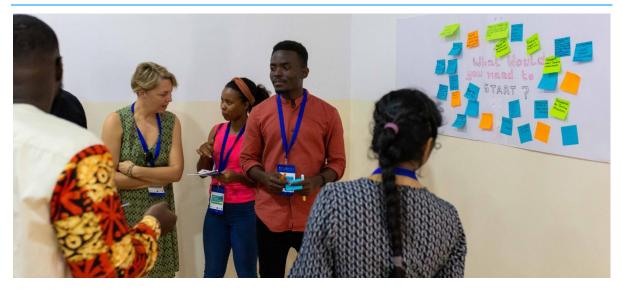
Aligned with the mission of promoting Human Rights and strengthening Active Citizenship, dispelling myths and beliefs about sexual diversity and informing young people and society about their rights and human diversity as sociocultural heritage.

This activity provided knowledge and clarification to our participants, where they received information and have been trained on various areas mentioned. Through group dynamics during the sessions, we raised awareness on Sexual rights, Citizenship, Diversity and Youth Leadership. Moreover, an information stand was available to all participants presenting all the services and activities carried out by VERDEFAM.

- ✓ The young people have become aware on their sexual rights and gained information about services at the disposal of young people to support them nationally.
- ✓ The participants shared their experiences on citizenship and youth leadership in their communities.
- ✓ The young people enhanced their knowledge on Diversity and Diverse societies.
- The participants are now aware of the tools and mechanisms available at national level on Human Rights.
- An information stand was available which permitted to the young people to have more personal discussions and see their doubts answered about their sexual rights and citizenship.

#### Delegation of the European Union (EU) to the African Union (AU)

Title of the activity: "Youth Consultation on the future of AU-EU Youth Lab programme"



#### Description

The African Union and European Union jointly convened a 3<sup>rd</sup> Youth Consultation on the future AU-EU Youth Lab programme.

One of the objectives of the AU-EU partnership is to put youth at the forefront and give them a stronger voice by including them in shaping policies for a better future. This is in line with the wider goal of fostering people-to-people cooperation.

A new programme co-created by the EU and AU called the "Youth Lab" is being set-up, it will start in 2023. The Lab will serve as a catalyser of youth initiatives and organisations, involving youth representatives from Africa, Europe, and the Diaspora.

It will facilitate youth consultation and youth assemblies to collect ideas, energise and provide support to AU-EU youth initiatives in the priority areas of the Africa-EU Partnership and will have an impact in youth-related policy-making processes.

Primarily, the consultation focused on how the Youth Lab can provide a catalytic approach to enhance youth participation in governance and policy-making processes. To effectively engage participants and achieve the desired outcomes, the consultation was facilitated through highly participatory methodologies and tools, using plenary presentations, debates, and breakout group session formats.

The consultation provided a strategic opportunity for the youth to learn, exchange and network with organisations in youth development. It will be an opportunity to engage with youth who have not been part of the previous consultations and have the potential to participate in the Hub/Lab activities moving forward.

- ✓ A clear and concrete shared vision have been established by the participants towards enhancing youth participation in governance and policy processes.
- ✓ Further refined recommendations from the previous consultations with narrowed focus areas.
- Participants were asked to disseminate an online short survey to members of their organisations and other youths to collect more information. This will be analysed, a synthesis will be prepared and shared online.
- ✓ The Youth Consultation helped to set up future meeting points on the first semester of 2023, with set objectives. This event contributed to outline the profile, the content, and the functioning modalities of the Youth Lab.

#### North-South Centre of the Council of Europe

#### *Title of the activity:* "Annual meeting of international stakeholders active in the field of youth in the EMEA region"



#### Description

The "Annual meeting of international stakeholders active in the field of youth" (usually referred as *Stakeholders Meeting*) is an informal but structured recurrent meeting gathering the most relevant players of the youth sector to share their work, identify common priorities and explore synergies for a greater coordination in the youth field in the EMEA (Europe, Middle East, and Africa) region.

The meeting responds to the need, expressed by many youth stakeholders, for the setting up of a more horizontal, stable, and inclusive interregional youth cooperation platform providing youth entities with the opportunity to connect at various levels and ensure a cross-sectorial approach to youth policies.

The 2022 Stakeholders meeting was designed as a four-days dynamic and participatory processes which allowed to converge around joint recommendations and policy orientations following up on the <u>Abidjan Youth</u> <u>Declaration</u> of the 4th Africa-Europe Youth Summit, reflecting on the <u>EU Youth Action Plan for External Action</u> and the main outcomes of the Youth track of <u>Africa-Europe Week 2022</u>.

The activity was facilitated by the North-South Centre of the Council of Europe - taking stock of its <u>expertise in</u> <u>the Africa-Europe Youth Cooperation</u> – and organised in the framework of the project "Peace YP - promoting Euro-Africa cooperation to enhance youth participation for peace". The project explores the interdependence between the Youth, Peace, and Security Agenda (YPS) and the SDG16 and seeks to strengthen the capacities of youth civil society in their efforts to build peace and achieve the SDGs through a more coordinated and inclusive Euro-Africa interregional cooperation.

- ✓ The participants gained knowledge about the historical perspective of the Africa-Europe Youth Cooperation, its past, its current state-of-the-art and the most recent developments.
- ✓ The young people have identified through a mapping the relevant stakeholders and actors in the Africa-Europe Youth Cooperation.

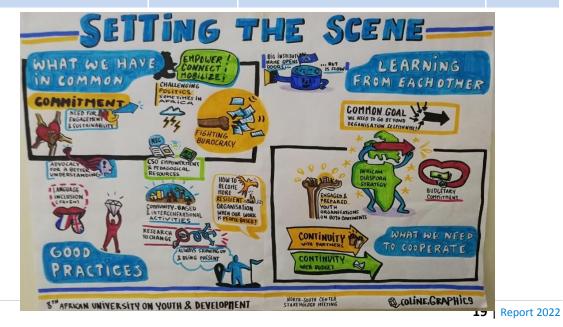
- ✓ The participants have analysed and compared youth policies across regions and searched for funding opportunities.
- ✓ The young people have expanded their network, explored potential synergies and collaborations among stakeholders.
- ✓ The main outcome of the Annual Meeting of international stakeholders active in the field of youth in the EMEA region is an Action Plan have been established for the next two years on the Africa-Europe Youth Cooperation Process:

#### Action Plan for the Next Two Years of the Africa-Europe Youth Cooperation Process

OBJECTIVE: to have a broader reach out and reach other circles of communication						
WHAT	wнo	ноw	BY WHEN			
Integrate the cooperation process within the strands of work of individual organisations	All stakeholders	<ul> <li>Embed the AEYC process into next year's strategic plans</li> <li>Transfer knowledge about the cooperation process to colleagues</li> </ul>	First quarter of the year			
Re-engage stakeholders invited to join but missing at the moment (AU, YFJ, AC COE, ICMYO, CPLP, NYCs, among others)	NSC	<ul> <li>All stakeholders map possible realities to invite to join</li> <li>Assess if among the alumni of the University there are youth leaders representing interesting organisations to be contacted</li> </ul>	Ongoing			
Regular update and evaluate about ongoing activities	NSC	• Quarterly online and in presence meetings funded by YP Peace project of NSC	Two years			
Internal communication and collaboration	NSC	<ul> <li>Invite stakeholders to update about their organisation's activities</li> <li>Create an internal WhatsApp group to share relevant information, making sure that when people leave the organisations, they also leave the groups</li> </ul>				
External visibility		<ul> <li>Revitalisation of NSC's AYECO, Pool of Trainers, ADYNE</li> <li>Toolbox to publish contents all together at the same time with same hashtag</li> <li>Update the database of organisations active in the process</li> </ul>				
Overall objectives of the AEYC						
Enhancing inter regional youth cooperation - policies and governance (networking and confidence building)	All stakeholders	<ul> <li>stakeholders meeting and consultation for advocacy</li> <li>networking</li> <li>bring multiple stakeholders to dialogue (serving as a neutral platform - balance power relation between institutions and the youth org/platforms)</li> </ul>	?			

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		<ul> <li>make the bridge between existing platforms</li> <li>foster wider youth participation in decision making (peace, security, and the SDGs)</li> <li>comparative research (mapping exercise) on the needs of youth people (the NSC pool of researchers, involve educational sector?)</li> <li>take into account elements of mobility (visa) to enhance youth participation</li> </ul>	
Strengthening youth capacity for peace (capacity building and peer learning process)	All stakeholders	<ul> <li>residential and online training courses</li> <li>offer peace building training and accountability</li> <li>inform the platform of the capacity building needs of the existing platforms</li> <li>Promote empowerment of young people across the continents through intercultural revolution</li> <li>co-invite the youth representative of the platform</li> <li>find mechanism to guarantee the participation of young people to the process</li> <li>facilitate training of trainers (ToT) for youth workers/volunteers (those who work with and for young people)</li> <li>language inclusivity</li> </ul>	?
Supporting youth CSOs and youth led initiatives towards the SDGs	All stakeholders	<ul> <li>seed fund mechanism</li> <li>reporting of the full process (accountability)</li> <li>EU offering funding mechanism</li> <li>funding to strengthen the coordination of the networks (especially the stakeholders' network)</li> <li>co-define the priority and criteria for allocating the seed funds.</li> </ul>	?

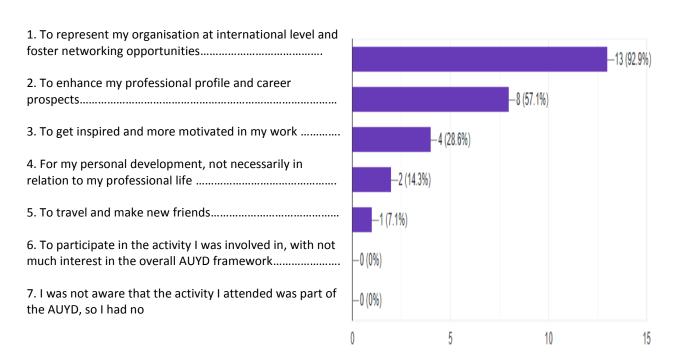


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## **EVALUATION**

### AUYD2022 Participants' Final Evaluation Results

#### What were, for you, the main reasons to attend the AUYD 2022?



## Please share something about your understanding of the Joint Programme (before and after your arrival) and about your level of engagement throughout the week?

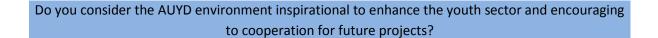
"The joint programme is meant to provide opportunities for capacity building of young people and networking for shared learning and inspiration. I was deliberate with my participation and took advantage of numerous opportunities to contribute to discussions of the joint programme."

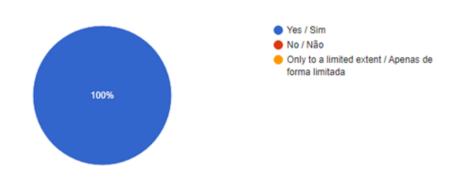
Participant.

"The joint programme was an opportunity to meet youths from other organisations who are striving to achieve the same goal as me. It opened up my mind to other perspectives to how this goal could be achieved. And I was able to make contacts that would be built upon to catalyze achieving the goals."

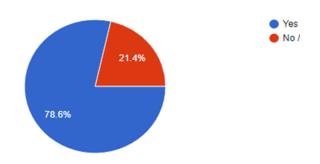
Participant.

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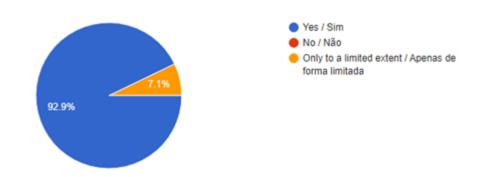


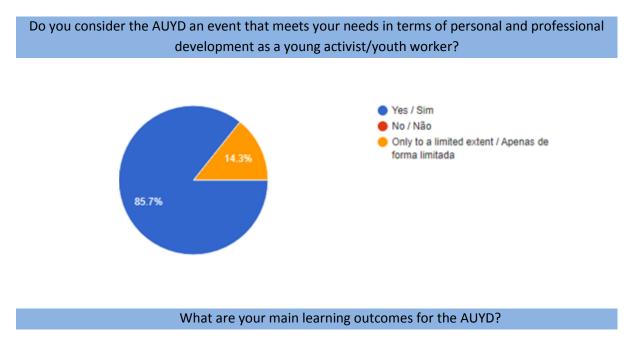


Did you learn about at least one project/initiative you consider a good practice that might serve as reference for the development of your potential future activities?



Do you believe that the AUYD contributed towards increasing your knowledge and awareness about the Africa-Europe Youth Cooperation process in general, about the main topic on the AUYD 2022 "Building effective, accountable and inclusive institutions", and about the interdependence between the Youth, Peace, and Security Agenda (YPS) and SDG16?

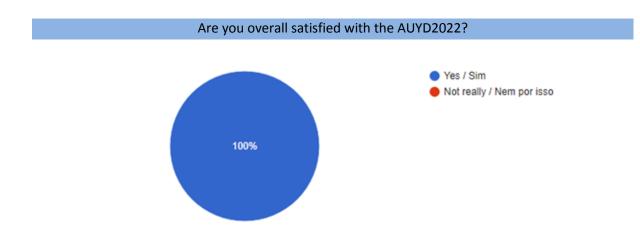




"I Improved networking; improved collaboration; increased advocacy; keep knocking doors." Participant.

"Understanding where the youth stand in the decision making at the European Parliament level and how the EU is concerned on empowering both African and European youth."

Participant.



"I built networks, expanded my perspective to policies and development, made friends, understood more about the African Union programs for youths. Overall, it was a worthwhile experience."

Participant.



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