

GLOBAL Education week



Global Education Week 2021 REPORT

Funded
by the European Union
and the Council of Europe



Implemented
by the Council of Europe

Contents

1. Introduction.....	4
2. Overall results	4
3. Highlights	6
4. Challenges	6
5. Recommendations	7
6. Countries in detail	8
ALBANIA.....	8
AUSTRIA	10
BELGIUM	10
BULGARIA	12
CROATIA	13
CYPRUS	14
CZECH REPUBLIC	15
DENMARK.....	16
ESTONIA	16
FRANCE	17
GERMANY	19
HUNGARY	20
IRELAND	21
ITALY	21
LATVIA	22
LITHUANIA	23
MALTA	24
MONTENEGRO	25
MOROCCO	26
NORTH MACEDONIA	27
POLAND	28
PORTUGAL	29
ROMANIA	30
SERBIA.....	31
SLOVAK REPUBLIC	32
SLOVENIA	32
SPAIN	33

TURKEY	34
UNITED KINGDOM	35
7. Conclusions	36

1. Introduction

The Global Education Week (GEW) is a Worldwide awareness raising initiative and a call to rethink our world together, using Global Education as a tool for solidarity and change.

The GEW outreach strategy and supporting mechanism is the result of a collaborative work between the North-South Centre of the Council of Europe (NSC) and the Global Education Network (GEN) coordinators, building on the recommendations of the GEN meetings in 2020 and 2021.

The Week happens every year during the third week of November. This year the GEW was held on 15 - 21 November 2021, under the motto: *"It's our world, let's take action together!"*, as in previous editions, promoting the activities proposed by the Global Education Network and participating organisations under the overarching theme of the Sustainable Development Goals.

During the GEW 2021 edition, 29 countries in total joined the campaign and organized different events. Part of the activities were, as last year, held online due to the COVID 19 outbreak situation, but there was also space for in-person activities to take place.

The countries where the GEW 2021 took place were: Albania, Austria, Belgium, Bulgaria, Croatia, Cyprus, Czech Republic, Denmark, Estonia, France, Germany, Hungary, Italy, Ireland, Latvia, Lithuania, Malta, Montenegro, Morocco, North-Macedonia, Poland, Portugal, Romania, Serbia, Slovak Republic, Slovenia, Spain, Turkey, UK.

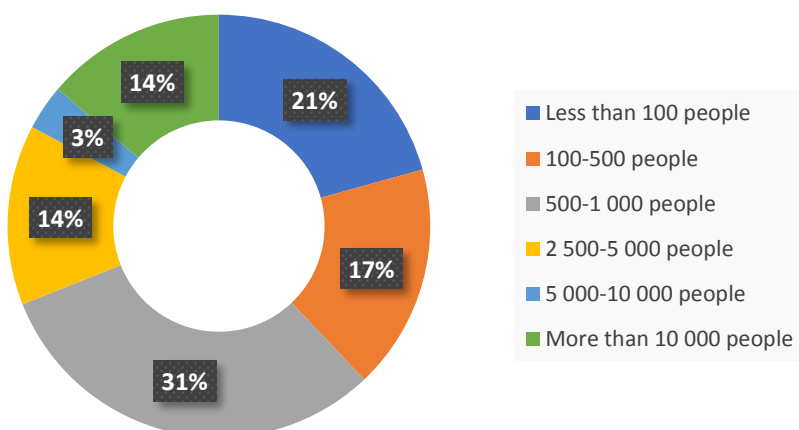
The preparation and implementation of the campaign was based on the following tools and mechanisms: google drive collaborative planning document filled by national coordinators; public info session; visual materials; webpage; interactive map and listing of activities per country; google drive reporting form.

2. Overall results

During the week, around an estimated number of 397 800 people around the world were engaged directly or at least informed about the initiative, and approximately 9 537 activities were implemented, covering a wide variety of formats and topics.

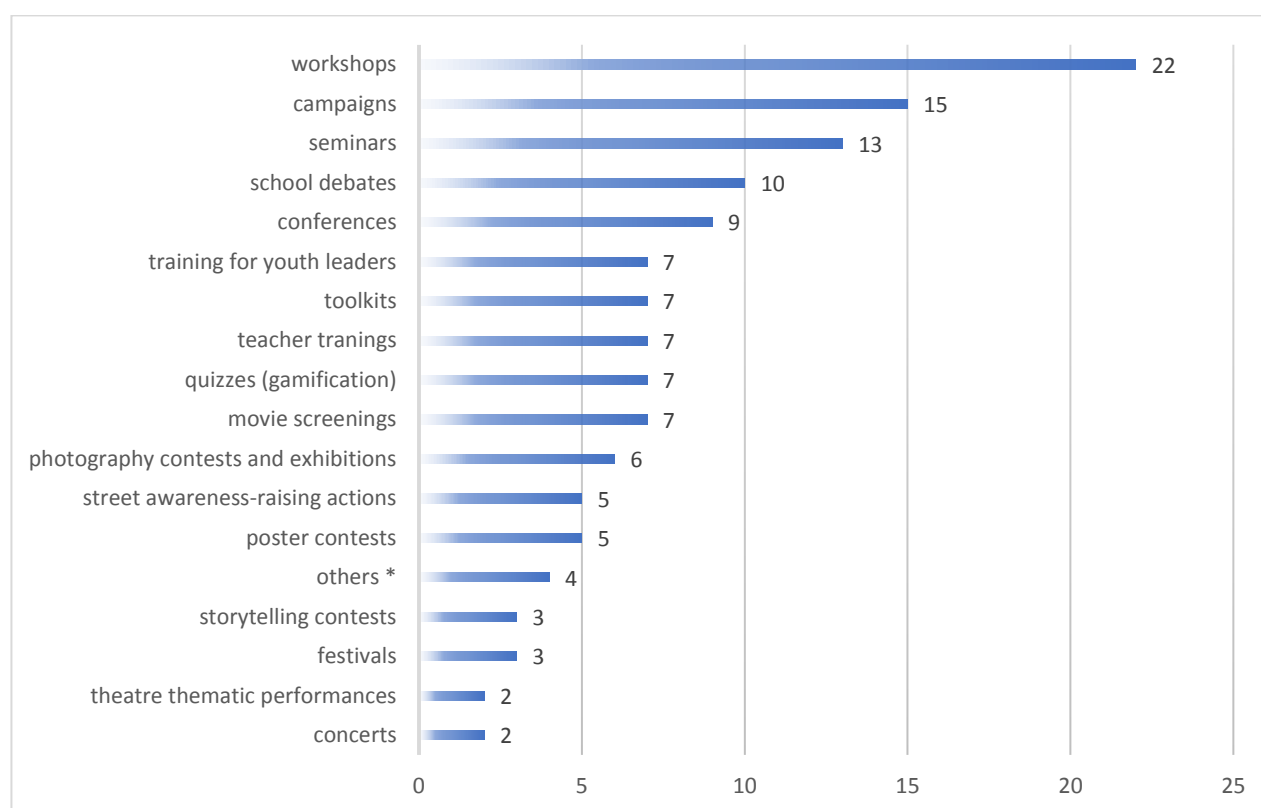
How many people took part in the GEW2021 in your country?

29 respondents to the GEW2021 survey



Which types of events?

29 respondents, multiple choices



*Others, i.e.: city game, global escape room, living library, school orientation paths, PowerPoint presentations by member of Vice Squad (Police Department), gamification tools.

As in previous years, *young people* were the main target group, given that almost 2 100 schools were engaged. Other important actors were also part of the Week, namely: 214 NGOs, 178 Public sector representatives, 16 Universities.

Regarding the main results, several National Coordinators highlighted the benefit of organizing joint activities, including the GEW info session that this year was held on 27 October, as example of real collaboration within the Network and opportunity for the Week to gain more visibility and open itself to the participation of actors that do not belong to the GEN.

As for digital engagement, the Week gained some traction both on social media with a reach of 12 449 people on Facebook and 1 118 on Twitter (official accounts), and on the website, given the 4 096 unique page views registered on the GEW's webpage.

On the less positive side, the effects of COVID-19 and the limited resources are still regarded as important challenges.

3. Highlights

Even though 2021 was a challenging year, due to the sustained effects of the pandemic on our everyday lives, it was also an opportunity to regain confidence and rebuild relationships based on collaboration and public engagement. More in detail, the main accomplishments of the Week were the following:

1. In many cases educators and teachers involved in the activities showed great enthusiasm and engagement. Some educators even decided to keep carrying on GEW related activities after the end of the Week.
2. In some countries, such as Hungary, the Week allowed to initiate a debate on the role and place of global education in pre-service teacher training,
3. GEW help connect young people to global education topics as: gender, climate change, volunteerism and sustainability through real life stories and trends. Global citizenship approach was something participants were interested in, and the week provided space for discussion on current issues that are relevant to the countries' agendas.
4. Active participation of young people in many activities.
5. Online format with positive engagement and overall feedback.
6. Cross-countries collaboration was an important ingredient of the GEW. For example, for the Austrian national coordination the first time that an organization from the country was involved in a training series from Germany and that was regarded as a great synergy. The joint online panel connecting Human Rights and Climate change, organized by national coordinators from Croatia, Latvia and Slovenia, with the participation of the NSC, was another successful case of a joint activity.
7. Participation of students with special educational needs in community and campaign activities in countries such as Romania.
8. Initial outreach to MENA Region, with the participation of high profile and active NGOs from North Africa and Middle East.

4. Challenges

2021 was the second year of pandemic and many challenges that negatively influenced the implementation of the GEW continued to be a problem. More in detail, the main challenges felt by the national coordinators were the following:

9. Struggle in resuming partners' engagement and collaboration after a long period of absence, due to the COVID-19 pandemic.
10. COVID-19-related restrictions were in some cases a serious obstacle to the implementation of many activities.
11. Online fatigue as an impact in the participation of young people in certain events, such as webinars or seminars.

12. Access to limited financial resource negatively affected the implementation of some activities.
13. Specific socio-political context at local level has been a challenge for an open debate on certain polarizing issues, such as migration, for example.
14. Involving communities not familiar with global education in the implementation of activities during the Week.
15. Quality control and coordination of local partners by national coordinators.
16. Language barriers.

5. Recommendations

Below please find a list of recommendations of the national coordinators to the NSC and the GE network.

17. "We need financing to improve."
18. "We wish to work on a better articulation between the GE network and our international network."
19. "Creating a platform regrouping all activities would encourage countries to collaborate more to bring visibility to the same place. Having activities displayed on each national coordinator's website can decrease the visibility for activities in which people from different countries can take part in. In our case, we have tried to contact each national coordinator but got very little responses."
20. "Designing an interactive online platform for students and teachers to interact with other mates and colleagues from abroad, with the view to exchange ideas and views on the GEW activities or setting partnerships."
21. "Recording a list of the NGOs interested in developing partnership projects with schools, national authorities"
22. "If NSC creates a range of visibility material which national coordinators can use in the promotion of the GEW, that would contribute to better recognition of global education around the globe and establish stronger connection between different activities."
23. "Future expert meetings to be held in live so that the coordinators could get to know each other better and thus the planning and implementation of activities within the framework of GEW, especially in the field of future cooperation and working on joint projects would go easier and smoother."
24. "It would be ideal for online meetings to be held outside school hours as it is not always possible for those who teach to attend the meetings."
25. "It was good to have preparatory meeting online and even better will be to meet offline."
26. "Sharing updated information regarding global issues affecting our life and patterns of dealing or addressing them in different contexts and under national or regional perspectives as well as

highlighting successful pedagogies for the integration of global and global education issues in the teaching and learning process. "

27. "We will be happy if you organize joint seminars in the upcoming year."
28. "Maybe more support on visibility prior and during the event"
29. "Greater predictability in the preparation of actions."
30. "Enlarge the network across the MENA region."
31. "More inclusive process of choosing the theme for GEW 2022."
32. "A well-maintained website with all active stakeholders working on the field of GE is necessary."
33. "More joint events (not necessarily all coordinators involved in the preparation)"
34. "Possibility to add links during the campaign on the North-South Centre website to increase the visibility of national campaigns."
35. "Involve the mass media for visibility and outreach."
36. "Focus on Youth community involvement and challenges."
37. "Make the evaluation all together to include all points of view."
38. "It would be really of help if the NSC could actively promote, among GEW Network Coordinators, the possibility of building a partnership to apply for a European fund in educational area."

6. Countries in detail

The countries where the GEW 2021 took place were: Albania, Austria, Belgium, Bulgaria, Croatia, Cyprus, Czech Republic, Denmark, Estonia, France, Germany, Hungary, Italy, Ireland, Latvia, Lithuania, Malta, Montenegro, Morocco, North-Macedonia, Poland, Portugal, Romania, Serbia, Slovak Republic, Slovenia, Spain, Turkey, UK.

NSC invited the Global Education Network, who actively participated in GEW 2021 campaign, to answer the GEW 2021 *How Did It Go Survey*. The aim of the survey is to straighten collaboration, increase the quality of work, follow the needs for the future coordination and develop new strategies accordingly. Of the total of 29 countries, 26 filled in the survey, while the remaining 3 shared information either through their local websites or other official channels.

ALBANIA

Organisation

Agency for Quality Assurance in Pre-university Education

Type of actors	Schools, Teachers, Curricula Specialists of The Agency for Quality Assurance In Pre-University Education, Students
Number of participants	100 - 500 people
Type of events	Photography Contest, Poster Contest, Teacher Trainings, Workshops
Activities	One workshop, several lesson plans for school (10 schools x 3-4 lesson plans) and essays, paintings, brochures, posters contest for each school
What were the events held focused on?	Climate Change, Decent Work, Environmental Sustainability, Gender Equality, Healthcare and Well-Being, Media Literacy, Poverty and Hunger Relief, Human Rights, Violence and Bulling, Human Trafficking, Nutrition, Mental Health, Pandemic, Corruption, Poverty, Unemployment, etc.
Primary targets	Primary education schools' community (students and teachers)
Highlights of the Week	<ul style="list-style-type: none"> • The importance of media and information literacy. • The importance of global education in an education system that aims to educate people for life. • The importance of participating in a democracy, sharing ideas, feeling, positions, suggestions, for a better world and the importance of feeling part of a world that it much bigger than the small world we live in, and feeling responsible for it.
Main challenges	Having teachers professionally committed in this process and students motivated to be part of it.
Suggestions for next year	A list of competences (a kind of "butterfly of competences": knowledge, skills, values, and attitudes), related to the media and information literacy of global students and teacher, needs to be developed. This will help (would it be easier for them) <i>curricula</i> developers, on all subjects, to integrate them in the <i>curricula</i> for students and teachers.

AUSTRIA

Organisation	Suedwind (Südwind)
Type of actors	60 Schools (Global Action Schools via Postcard campaign); 3 NGOs; 2 Government Representatives; 115 Teachers and Practitioners
Participants	More than 10 000 people
Type of events	Campaigns, Conferences, Seminars, Teacher Trainings, Toolkits
Main activities	1 main campaign via postcards; 1 online conference with teachers; 1 online seminar; 5 teacher trainings; 4 toolkits;
Themes	Climate Change, Decent Work, Gender Equality, Global Education as A Tool, Information Technologies and Global Citizenship, Intercultural Dialogue, Migrations, Activism
Primary targets	Educators and practitioners
Highlights	The Südwind Online Talk "At eye level" --> it was the first time that an organization from Austria was involved in this training series from Germany - a great synergy. Of course, also the teacher trainings are always a highlight for Südwind staff as it is great to work and collaborate with multipliers that are interested in our topics.
Challenges	The biggest fair on education (Interpädagogica) was cancelled due to Covid. This was a setback, as we usually have many great contacts with practitioners and relevant government leaders. Nowadays, we need to have great flexibility, as teachers, as we only know with a little timespan beforehand if we will have to teach online or in person.
Suggestions for next year	If the situation of Covid would allow a personal meeting in Portugal again - this would be great.

BELGIUM

Organisation	ACODEV-CNCD-11.11.11.-NGO Federatie
--------------	-------------------------------------

Type of actors	10 NGOs and 1 national platform
Participants	More than 10 000 people
Type of events	Campaigns, Workshops
Main activities	We conducted a practice exchange workshop among GCE volunteers working in our NGOs, where 32 volunteers exchanged during a virtual 3-hour workshop. Besides that, a campaign on GCE volunteering was organized by 10 NGOs and reached more than 10,000 people. The focus of the campaign was "GCE volunteering in all its forms" with testimonies of volunteers filmed, written, or told and published every day on our websites and social networks (FB, Twitter, LinkedIn, Instagram, and YouTube).
Themes	All the themes carried by the volunteers but especially the volunteer commitment in GCE
Primary targets	NGO volunteers in GCE and anyone else who may be interested in volunteering in GCE
Highlights	<ul style="list-style-type: none"> • Quality of the working group, good mood, and efficiency. • Workshop for the exchange of practices and the valorisation of volunteering (and volunteers) which was a great success. • Creation of a framework document on the diversity of volunteering in the ECMS useful to raise awareness and attract more people.
Challenges	<ul style="list-style-type: none"> • Coordination of the communication campaign that did not include communication people from the beginning. • Opening to other actors/sectors. • Retro-planning needs to start earlier. • Theme (volunteers in GCE) does not concern all GCE NGOs and even more so other NGOs (how to include them).
Suggestions for next year	<ul style="list-style-type: none"> • Start earlier to have more opportunity to engage more people in the campaign. • Open up to more stakeholders. • Include different profiles - e.g., communication profiles - earlier in the process.

BULGARIA

Organisation (1)	Bulgarian Platform for International Development
Type of actors	BPID, 16 Organizations, Librarians, Experts in the field of GE, "500 Markers" Company, 1 Translators of the Games, 2 Designers who designed the games, Teachers from GSEN and Students 1-12 Grade
Participants	100 - 500 people
Type of events	Using gamification as a tool for promoting Global education and UN SDGs among youths
Main activities	3-5 days educational gaming events in school libraries events dedicated GE and the UN SDGs.
Themes	Using Global education as a tool for promoting UN SDGs before youths
Primary targets	High schools' community (students and teachers), Primary education schools' community (students and teachers), Young people
Highlights	We have received a lot of calls and emails from the educators stating that the project is very useful and interesting for the students. They also decided to prolong the global week having a competition among different grades of their school and expanding to other schools. Some created their own board game on the SDGs
Challenges	Due to Covid-19, we had to turn most of the activities online. The exhibitions in the public libraries did not take place due to the restrictions in Bulgaria. So, we made Mission 2030 Corners in school libraries, where school activities had been resumed.
Suggestions for next year	To prolong this useful educational initiative and to be further developed in the next years, as we believe that it works perfectly.
Organisation (2)	Open Education Centre

Type of actors	4 High Schools, 2 NGO's
Participants	Less than 100 people
Type of events	Training for Youth Leaders, Workshops
Main activities	3 workshops
Themes	Media literacy, fighting hate speech
Primary targets	High schools' community (students and teachers)
Highlights	Youth engagement in activities related to hate speech and fake news is very important. These also are motivating topics for young people. It is also worth to refer that more than the half of the participants were from disadvantaged groups - Roma origin families with low social-economic status.
Challenges	The main challenge was to involve more people, which was difficult because end of November coincided with one of the peaks of COVID-19 in the country and most of the schools were functioning only online. We had to <i>break some rules</i> to organise the workshops at school.
Suggestions for next year	Let's hope the pandemics will not influence any more GEW so it will be easier to do some campaigns which was not possible right now.

CROATIA

Organisation	Centre for Peace Studies
Type of actors	2 Schools, 6 NGOs
Participants	100 - 500 people
Type of events	Campaigns, Conferences, Film Screening/Discussions, Photo Exhibitions, Street Awareness-Raising Actions, Living Library

Main activities	1 international GE conference in Slovenia with a group of teachers from Croatia participating; 1 living library, 2 street interventions/awareness-raising actions, 1 online seminar, 1 round table, 1 video campaign launch, 1 film screening/discussion, 1 international online panel.
Themes	Climate Change, Environmental Sustainability, Gender Equality, Global Education as A Tool, Information Technologies and Global Citizenship, Intercultural Dialogue, Media Literacy, Quality Education
Primary targets	It really was a mix of different types: educators and practitioners, high school communities, young people, wider public.
Highlights	The diversity of the activities organized was quite wide. There was also quite a lot of interaction with citizens, perhaps more than in previous years - the activities were not confined to the educational settings. Also, the joint online panel connecting Human Rights and Climate Change was a pleasure to organize with two other GEW national coordinators.
Challenges	Covid was a challenge of course, due to the social distancing measures in place - it took a bit more creativity and patience to organize events with these restrictions. Also, getting the attention of media was a challenge - some separate GEW activities managed to reach mainstream media, but we didn't manage to have the same result regarding the Week as a whole.
Suggestions for next year	More joint online events organized by national coordinators working together - like the attempt we had with the climate panel (SLOGa, CPS, Lapas, NSC).

CYPRUS

Organisation	CARDET
Type of actors	School network (UNESCO schools), 100+ Government Representatives and NGOs
Participants	500 - 1000 people
Type of events	Conferences, School Debates, Seminars, Teacher Trainings, Toolkits, Workshops
Main activities	5 Seminars, 3 Workshops, 1 Teacher Training, 1 School Discussion, 1 Conference

Themes	Climate Change, Environmental Sustainability, Gender Equality, Global Education as A Tool, Healthcare and Well-Being, Information Technologies and Global Citizenship, Media Literacy, Migrations
Primary targets	Educators and Practitioners, Elderly, Government Representatives, High School Community, Media, Primary Education
Highlights	The EU Resilience and Reconstruction Plan was launched through the biggest government funded sustainability conference around the same time as the GEW. We collaborated with existing platforms (UNESCO schools) to deliver practical skills on how to deliver activism in their schools and disseminated the breadth and depth of the GEW to our extended network.
Challenges	It is needed to have a theme and a long horizon when designing events such as seminars. For campaigns, workshops, and conferences an even larger time horizon is needed for a successful outcome. Integrating them with existing institutions and initiatives ensures long term sustainability.
Suggestions for next year	More relevant seminars/workshops/festivals for awareness, compulsory workshops to students/teachers in GE priorities, landing page for Global Education in Cyprus (repository of resources and actions).

CZECH REPUBLIC

Organisation	Czech Forum for Development Cooperation
Type of actors	60 Teachers directly, 22 000 Teachers indirectly (newsletter), 1200 Students, 20 Schools, 20 Government Representatives, 1120 People from the wider public, Public exhibitions with thousands of people.
Participants	2500 - 5000 people
Type of events	Conferences, School Debates, Seminars, Teacher Trainings, Toolkits, Workshops
Main activities	1 conference, 1 GCE festival, 2 photo exhibitions, 1 interactive exhibition on climate change, 1 seminar (round table), 3 workshop, 1 special GEW newsletter for teachers
Themes	Climate Change, Environmental Sustainability, Global Education as a Tool, Healthcare and Well-Being, Quality Education
Primary targets	Wider public

Highlights	We consider the greatest success that GEW regularly receives the patronage of the event by three key ministries (MFA, MoEducation, MoEnvironment), whose representatives actively participate in events. We also managed to have greater impact thanks to online events.
Challenges	We are a national platform and GEW preparation is always a participatory process in which we try to involve as many of our member organizations as possible. This brings some positives, but also several negatives. We want to focus on the effectiveness of preparations for next year.
Suggestions for next year	GEW 2022 takes place during the Czech Presidency. We will be honoured if the North-South Centre participates in our international activities and sends its experts to events.

DENMARK

Organisation	MUNDU - Center for global education
Participants	Less than 100 people
Type of events	Facebook campaigning
Main activities	1
Themes	Global Citizenship Education in general
Primary targets	MUNDU's Facebook followers
Suggestions for next year	A hope for financing our work

ESTONIA

Organisation	Eesti People to People
Type of actors	About 20 schools, about 10 NGOs

Participants	500 - 1000 people
Type of events	Film Screening/Discussions, School Debates, Seminars, Storytelling Contest, Teacher Trainings, Training for Youth Leaders, Workshops
Main activities	About 20 (not all organises reported).
Themes	Climate Change, Environmental Sustainability, Gender Equality, Global Education as a Tool, Intercultural Dialogue, Media Literacy, Migrations, Protection Of Minorities
Primary targets	Young people
Highlights	There were many young people and teachers involved in activities who did not hear about SDGs and global education before.
Challenges	Most of activities were organised in the frame of different projects (Erasmus+, Nordplus, etc.).
Suggestions for next year	It was good to have preparatory meeting online and even better will be to meet offline.

FRANCE

Organisation (1)	CRID - Festival des Solidarités
Type of actors	2500 actors, mainly NGOs but also schools and local communities
Participants	More than 10000 people
Type of events	Campaigns, Concerts, Conferences, Festivals (Art, Food, Music), Film Screening/Discussions, Photo Exhibitions, Quizzes (Online/Apps/Live), School Debates, Seminars, Street Awareness-Raising Actions, Teacher Trainings, Theatre Thematic Performances, Toolkits, Workshops
Main activities	Every year, around 4200 activities in France

Themes	Climate Change, Decent Work, Environmental Sustainability, Gender Equality, Global Education as a Tool, Healthcare and Well-Being, Information Technologies and Global Citizenship, Intercultural Dialogue, Media Literacy, Migrations, Poverty and Hunger Relief, Protection of Minorities, Quality Education, all subjects aimed at building a more just, united and sustainable world
Primary targets	Wider public
Highlights	A great mobilization of our network despite the impacts of the pandemic. Since the Solidarity Festival took place in November, we have not yet had time to make a report. It will be in our website in March 2022
Challenges	Relaunch mobilization and resume qualitative support paused during the pandemic
Organisation (2)	<i>ImGlobalCitizen</i> (Name of the project)
Type of actors	15 schools and 1NGO
Participants	Less than 100 people
Type of events	workshops
Main activities	2 workshops
Themes	Intercultural dialogue
Primary targets	High schools' community (students and teachers)
Highlights	We were very happy with the positive responses and cooperation from the schools we have contacted. Also, the participants were highly motivated and the positive feedback they gave us suggests they really enjoyed and gained a lot from this workshop. Lastly, the NSC kindly helped us whenever we needed, so the preparation process and the implementation went smoother.
Challenges	Working with minors was challenging for the legal aspects as they differ from country to country (image and personal data collection). Also, the workshop being registration-

based and with a limited number of participants, estimating the participation/cancellation rate was challenging.

Suggestions for next year	We would suggest having more detailed guidelines on how to proceed with the implementation. For example, have more information on what type of help/assistance the NSC can provide us with or also the legal aspects to be taken into consideration for the implementation.
---------------------------	---

GERMANY

Organisation	Informationsstelle Bildungsauftrag Nord-Süd/World UNiversity Service (WUS)
Type of actors	33 organisations: Among them NGO, schools and 1 state actor. 22 actors of the group of 33 have not yet participated in GEW in former years.
Type of events	Campaign website www.globaleducationweek.de to present the activities of the partners
Main activities	During the GEW the Informationsstelle Bildungsauftrag Nord-Süd mainly informs a broad public in the field of development politics and Global Education including states actors, schools and, civil society stakeholders about the action week, the Global Education Network and the NSC. Hereby, it uses its own network and a wide range of media (website, electronic mailings, social media, print). As every year in April the campaign website (www.globaleducationweek.de) was installed to inform visitors about the motto and to offer a platform to participating organizations. The motto in Germany was "Making digital learning fair worldwide" In June and September, emails were sent to 5001 stakeholders, schools and ministries to make them participate. The printed September newsletter (edition of 6800 Ex.) included a short text on GEW 21 as well as and the action postcard. Among others this newsletter was sent to 800 One World stores Germany-wide.
Themes	Poverty, Hunger and Climate Change to Digitalization, Fair Trade, Education, Health, a Peace
Primary targets	States Actors, Schools and Universities, Civil Society
Highlights	There was a wide range of stakeholders in 2021. A new intense cooperation with the German NGO-network „Eine Welt Internet Konferenz (EWIK) has been started. The EWIK-network hosts the Online-Portal „Globales Lernen" (global learning, see www.globaleslernen.de). For GEW 2021 EWIK offered the online training series "The 17 Sustainable Development Goals - Learning Snacks for Teachers", which ran from 2 to 30 November 2021. On Tuesdays and Thursdays, two learning snacks of 60 minutes each

were presented on the 17 SDGs. Target group-specific topics were explained, teaching materials were presented, and practical methods discussed for classroom and distance learning.

Challenges	This year, only three schools and 1 university participated. Maybe the educational sector was still very busy with the consequences of the ongoing covid-19-pandemic.
------------	---

HUNGARY

Organisation	HAND - Hungarian Association of NGOs for Development and Humanitarian Aid
--------------	---

Type of actors	4 NGOs, 1 University head of department
----------------	---

Participants	500 - 1000 people
--------------	-------------------

Type of events	Campaigns, Toolkits, Workshops
----------------	--------------------------------

Main activities	1 Communication Campaign, 1 Workshop, Updating and promoting globnev.hu website by uploading useful teaching materials (lesson plans and toolkits on global education topics)
-----------------	---

Themes	Global education as a tool, Global education in pre-service teacher training
--------	--

Primary targets	Educators, University students receiving pre-service teacher training, Decision-makers, NGO representatives
-----------------	---

Highlights	During HAND's GEW2021 campaign we managed to: rise attention to Global Education on a wider scale, extend and promote globnev.hu website which stores teaching materials on global education related topics for educators in various fields, initiate a debate on the role and place of global education in pre-service teacher training, present good practices for educators, share experiences and expertise.
------------	--

Challenges	We aimed to involve and raise the attention of those people who are interested in and related to pre-service teacher training in Hungarian universities but haven't been in contact with our organization before, so we had to find new channels and ways to reach out to them.
------------	---

IRELAND

Organisation	National Youth Council of Ireland
Type of events	Workshops, Webinars, Panel Discussions, Online Games
Main activities	One World Week 2021: production of resources on the theme of Global Collective and Identity, training workshops with young people and youth workers across Ireland, online activities during OWW including webinars, panel discussions, online games.
Themes	Global Collective and Identity, The Global YOUth – Journey to Act!
Primary targets	Young people and youth workers
Highlights	One World Week 2021 Resources

ITALY

Organisation	Il Nostro Pianeta
Type of actors	8 Schools, 6 NGOs, 1 University, 6 National Networks
Participants	5 000 – 10 000 people
Type of events	Campaigns, School Debates, Seminars, Street Awareness-Raising Actions, Workshops, School Orientation Paths; Work-Related Learning Paths; Meetings;
Main activities	1 Information campaign on Global Education Week on website and social networks (Facebook and Instagram); 2 awareness raising campaigns in schools (1 against Cyberbullism and the other to promote distance adoptions among classes - in collaboration with AVSI) 17 workshop - school inclusion activities for students (4 of them are still ongoing) on supporting students finding their own study method; 9 Families workshops; 9 school orientation paths in middle schools (+7 to be developed in march); 15 school debates "Thinking about my future"; 5 Work-related learning path (3 of them are still ongoing) on Bullism and Cyberbullism and on Distance Adoptions; 5 Literacy promotion activities

	"Language as a tool for inclusion"; 3 Peer tutoring training activities "Thinking and acting together" (2 of them are still ongoing); 1 seminar; 1 meeting
Themes	Gender equality, Global education as a tool, Information technologies and global citizenship, Intercultural dialogue, Migrations, Quality education, School inclusion; School Success; Cyberbullism; Distance Adoption
Primary targets	High schools' community (students and teachers)
Highlights	The impact of GEW 2021 in Italy is so far positive. More and more schools are happy to be involved and ask for our activities. We keep on working a lot with schools supporting them in the fight against educational poverty - which has increased due to the Covid emergency - offering education paths on study methods, school orientation, cyberbullism and awareness raising theme such as distance adoptions.
Challenges	The main constraint was represented by the lack of financial resources to support costs for organizing and advertising events.
Suggestions for next year	Keeping on the focus on education, especially on the fight against educ. poverty - which has dramatically increased over the last 2 years due to Covid emergency. In Italy in 2020 1.346.000 minors live in absolute poverty and the level of preparation has further decreased for at least 1/3 students. Low connection; difficulty concentrating during distance learning; loss of socio-emotional skills.

LATVIA

Organisation	LAPAS
Type of actors	41 schools; 3 government representatives; 6 universities; 16 NGOs
Participants	500 - 1000 people
Type of events	Campaigns, Conferences, Workshops
Main activities	Within one 1 campaign -> 26 workshops; 1 online campaign; 1 on-line conference; 1 international online co-host event (within NSC; Inga Belousa - responsible)

Themes	Climate Change, Gender Equality, Global Education as a Tool, Migrations, SDG's And Global Education
Primary targets	Both: Educators and practitioners and High schools' community (students and teachers)
Highlights	The highlight was a conference <i>HERE OUTSIDE: Acting Based on Global Competence</i> where we drew attention to the Latvian public on importance of the global education. It was on-line, but very well attended and raised some important discussions.
Challenges	The aspect of Covid-19, the lockdown in Latvia made the biggest impact of our campaign activities (which happened from October till December) - it raised insecurity and uncertainty among the organizers of local activities.

LITHUANIA

Organisation	Lietuvos mokinių neformaliojo švietimo centras (Lithuanian centre of non-formal youth education)
Type of actors	70 Schools, 2 Government Agencies
Participants	500 - 1000 people
Type of events	Photography Contest, Poster Contest, Quizzes (Online/Apps/Live), Seminars, Challenge Week
Main activities	3 Online Quizzes, 2 Seminars, A 7-Day Long Challenge Week, One Ongoing Artwork Contest
Themes	Climate change, Environmental sustainability, Healthcare and well-being, Information technologies and global citizenship, Media literacy
Primary targets	High schools' community (students and teachers)
Highlights	More people participated in the events than anticipated and we received a lot of engagement on social media. Online quizzes were very successful – we received many thanks from the teachers for making the children work in groups, engage in important topics and making it a fun and exciting activity.

Challenges	Since way more people wanted to participate in the online quizzes than ZOOM or MS Teams platforms allow, we had to change the platform and format. Instead, the quiz took place on YouTube live stream. This changed little regarding the reading of the questions; however, the communication of the participants was limited to the chat (which also received some unwanted spam). Regardless. the quiz went almost as expected.
------------	--

MALTA

Organisation	Ministry for Education
Type of actors	Apart from the 8 schools which took on a whole-school approach in this initiative, several other schools were involved through the Social Studies, European Studies and Media Literacy teachers.
Participants	2500 - 5000 people
Type of events	Poster Contest, School Debates, PowerPoint Presentations, Class Presentations
Main activities	15 PowerPoint presentations discussing the following concepts: Global Education, Global Education Week, Sustainable Development, Migration and Diversity. These were presented to multiple classes according to the level of the students. 1 presentation was prepared by a member of the Vice Squad to be used in European Studies/Social Studies lessons in various schools, followed by a class discussion. Several other activities were organised at the secondary level, including the creation of posters by Media Literacy students. Activities held in primary schools include a musical puppet show, essay writing, role plays, drawing, and presentations by students on the various traditions and cultures which make us unique.
Themes	Diversity and Migration
Primary targets	Students and teachers at all levels (Kindergarten, Primary, Middle School, Secondary and Post-Secondary levels).
Highlights	Even though these are challenging times for all educators, this initiative was met by great enthusiasm by all teachers who were involved. They immersed themselves totally in it and regarded it as a great learning opportunity for their students rather than additional work. I also received very positive feedback regarding the students' participation in all the activities.

Challenges	Time constraints, coupled with the change in the coordination of the GEW at national level. One priority will be to involve more professionals with a background in GE in the preparation of the Week. Another constraint was the lack of resources. Thus, we aim to see if any budget can be allocated from the Ministry of Education, specifically for GEW2022.
Suggestions for next year	While the info session organised prior to the GEW was very fruitful and helped clarifying any questions about the initiative, maybe it would be ideal to create more awareness on the importance of global education in general and the participation in this initiative, in particular, through a series of presentations or resources.

MONTENEGRO

Organisation	Forum MNE
Type of actors	Ten schools were involved in GEW: 6 vocational/high schools and 4 primary schools. Also, one Resource Centre for children and youth with disabilities (with support of one NGO) and one kindergarten.
Participants	500 - 1000 people
Type of events	Campaigns, Film Screening/Discussions, Quizzes (Online/Apps/Live), School Debates, Workshops, Presentations, Debates, Discussions, Lectures, Planting Actions, Visits
Main activities	33 workshops, 6 presentations, 2 Film screenings, 2 quizzes, 2 visits, debates, 1 planting action, 1 cleaning action, 1 humanitarian action, 1 choir class, 1 art section class, 1 class survey
Themes	Climate Change, Environmental Sustainability, Gender Equality, Global Education as a Tool, Healthcare and Well-Being, Information Technologies and Global Citizenship, Intercultural Dialogue, Media Literacy, Protection Of Minorities, Quality Education
Primary targets	Wider public
Highlights	The need for mutual respect, appreciation and understanding, learning from each other (peer education), to help each other (solidarity), teamwork, constructive participation of young people, awareness of conflict resolution and a clear understanding of the idea of activism. Seeing the world from a broader perspective, developing critical thinking, and dealing with complex problems.

Challenges	Cooperation with the local community, insufficient knowledge of the idea of activism by young people, how to organize the activity and harmonize it with the existing epidemiological measures, time management issues and struggles on gathering more people due to the pandemic.
------------	--

MOROCCO

Organisation	Moroccan Center for Civic Education (MCCE)
Type of actors	21 NGOs, 6 schools, 4 from the Arab education for all campaign
Participants	Less than 100 people
Type of events	Webinar: "Promoting Active Citizenship & Global Education for a more Sustainable & Equitable World"
Main activities	1
Themes	Global education as a tool, Active Citizenship
Primary targets	NGO leaders, students, Arab education for all campaign
Highlights	<p>39. Outreach to MENA region</p> <p>40. Participation of high profile and active NGOs from North Africa and Middle East Involvement of regional consortium and networks of civic education across the region.</p> <p>41. Debating global citizenship education issues and challenges of implementation.</p> <p>42. Getting together different actors and key players of citizenship education from the region.</p>
Challenges	<ul style="list-style-type: none"> - Challenges of network connection with some participants. - Last minute cancellation of attendance from some participants.

Suggestions for next year	To Set up a steering committee to focus on: 1. Selecting suitable theme for next year. 2. to decide on a strategy as how to involve different partners including NGOs, mass media and Youth
---------------------------	---

NORTH MACEDONIA

Organisation	Association for Democratic Initiatives ADI
Type of actors	3 schools and 5 NGOs
Participants	100 - 500 people
Type of events	Campaigns, School Debates, Street Awareness-Raising Actions, Training for Youth Leaders, Workshops
Main activities	One campaign, three school debates, one street awareness-raising action, one training for Youth leaders and six workshops
Themes	Climate Change, Environmental Sustainability, Gender Equality, Healthcare and Well-Being, Intercultural Dialogue, Media Literacy, Protection of Minorities, Quality Education
Primary targets	Young people
Highlights	<p>43. Developed peer education on the topic of gender equality and motivated students to engage in a debate related to the topic.</p> <p>44. Strengthened youth capacities through development of workshops on career counselling and media and digital literacy.</p> <p>45. Supported a relaxed debates related to the quality of education, respect for others and the inclusion of marginalized groups.</p> <p>46. Encouraged open discussion.</p>
Challenges	We have been struggled with intensive work and short time for coordination and organization of all planned activities.

Suggestions for next year	To continue with the same pace and enthusiasm as until now.
---------------------------	---

POLAND

Organisation	Grupa Zagranica
Type of actors	1 Higher Education Institution; 1 library; 35 schools + 188 school groups (sometimes there were more than 1 group from one school, we do not have specific statistics); 20 NGOs.
Participants	500 - 1000 people
Type of events	Campaigns, Conferences, Film Screening/Discussions, Seminars, Toolkits, Training for Youth Leaders, Workshops, On-Line Youth Festival; City Game; Global Escape Room;
Main activities	<ol style="list-style-type: none"> 1. Campaign - FB GEW 2021 website and 4 newsletters about GEW 2021 and ideas what schools and other institutions might do (we define it as toolkit as well) 2. Workshops - 1 (2 day) workshop for youth leaders; about 20 workshops at schools. 3. One conference/seminar for teachers and educators 4. One training for youth leaders 5. 5 film screenings (at schools) 6. One city game 7. One on-line youth festival (188 school groups) 8. One global escape room.
Themes	Climate Change, Environmental Sustainability, Gender Equality, Intercultural Dialogue, Migrations, Poverty and Hunger Relief
Primary targets	Well, we had more than one target: young people, primary education, high school community, educators, and practitioners.
Highlights	<ol style="list-style-type: none"> 1. Due to the funding we had the opportunity to collect more information about activities organised by schools and institutions. 2. On-line youth festival. 3. Open space - the meeting to sum up the GEW 2021, but also talk about plans for next year; quite big engagement on our FB event page; 4 editions of the GEW newsletter.

Challenges	<p>1. We still struggle with the quality of the events organised by schools and institutions. As the coordinating organisation, we do not have much influence here. We struggle especially with pictures and visualisations of global South - so the code of conduct.</p> <p>2. We struggle with engagement, especially this year - there is no good climate for global education in Poland. It is perceived as a danger for the traditional and Christian values of the Polish society. Teachers, still want to work in this area, but the educational authorities are very strict here. So, the theme of migrations was not so very welcomed in schools this year (also due to the situation at the eastern border).</p>
------------	--

Suggestions for next year	Apart from the above-mentioned thing, I would plan with the whole network the additional activities, like the workshops - to organise activities answering direct needs of the network.
---------------------------	---

PORTUGAL

Organisation	Plataforma Portuguesa das ONGD
Type of actors	All type of stakeholders. The data is not disaggregated in such a way.
Participants	100 - 500 people
Type of events	seminars, training for Youth leaders, workshops
Main activities	1 Online Seminar, 1 Training for Youth Leaders, 1 Workshop for organizations
Themes	Global Education; Digitalization
Primary targets	Young people
Highlights	The in-depth reflections and discussions about the impact of digitalization in educating the next generations; assuming and realizing that this is a Global education topic; multiplying future GE facilitators on the north region of Portugal.
Challenges	Articulation of different entities' visions, perspectives and wishes is a long process and sometimes divergent.

Suggestions for next year	Improve communication with coordinators, because sometimes it is not clear what is going to happen and when.
---------------------------	--

ROMANIA

Organisation	Ministry of Education
Type of actors	The success of the activities organised during the Global Education Week was due to the joint efforts of schools (1590), NGOs (more than 70) and the local authorities (more than 50)
Participants	More than 10000 people
Type of events	Campaigns, Concerts, Conferences, Festivals (Art, Food, Music), Film Screening/Discussions, Photo Exhibitions, Poster Contest, Quizzes (Online/Apps/Live), School Debates, Seminars, Street Awareness-Raising Actions, Theatre Thematic Performances, Toolkits, Workshops, Interviews, Marches, Project Competition, Street Campaigns
Main activities	Considering the large number of activities, there aren't such detailed statistics. There were organised more than 5000 activities.
Themes	Climate change, Environmental sustainability, Global education as a tool, Healthcare and well-being, Information technologies and global citizenship, Intercultural dialogue, Media literacy, Poverty and hunger relief, Quality education
Primary targets	Local Communities and Authorities
Highlights	<p>47. The involvement of students in information campaigns held at community level and in collecting community members' opinion on issues of local interest with the view to setting the next steps of their actions.</p> <p>48. The interest of students with special educational needs of getting involved in community campaigns.</p> <p>49. The holistic approach to the GEW theme</p>
Challenges	-

Suggestions for next year	50. Youth and the Internet
	51. The importance of a quality education for all

SERBIA

Organisation	Centre for Youth Work
Type of actors	7 NGOs, 8 schools, 1 government representative
Participants	500 - 1000 people
Type of events	campaigns, film screening/discussions, poster contest, quizzes (online/apps/live), school debates, workshops, blog writing and literary work
Main activities	3 campaigns, 1 film screening and discussion, 1 poster contest, 1 quiz, 1 school debate, 11 workshops, 1 blog, 1 collection of literary work
Themes	Gender equality
Primary targets	Young people
Highlights	Some of the activities conducted in Serbia within the GEW21 included: collection of literary works "Those who are forgotten, series of workshops with children with disabilities about gender (and other forms of) equality, movie competition with the theme of gender equality, quiz night about global education and gender equality, etc.
Challenges	The visibility, promotion, and recognition of Global education in Serbia can still be improved.
Suggestions for next year	Start with the preparation process even earlier and to make joint visibility materials

SLOVAK REPUBLIC

Organisation	Ambrela
Type of actors	4 speakers and 1 moderator from NGO sector, 3 media, 2 support organizations
Participants	2500 - 5000 people
Type of events	online discussion
Main activities	1
Themes	Climate Change, Environmental Sustainability, Gender Equality, Global Education As A Tool, Climate Change From A Perspective Of A Mother
Primary targets	Wider public
Highlights	<p>52. The online discussion ran very smoothly and had a stable audience who actively engaged with the speakers via questions.</p> <p>53. We received positive engagement and feedback from the audience: attractive topic, inspiring speakers.</p> <p>54. On visibility: we benefited from 2 media coverages, before the event, and 6 social media posts about the event itself.</p> <p>55. Interesting questions from the audience on Facebook and via sli.do.</p>
Challenges	No major challenges
Suggestions for next year	Keep up the pace!

SLOVENIA

Organisation	SLOGA
--------------	-------

Type of actors	10 NGO, 3 schools
Participants	500 - 1000 people
Type of events	Campaigns, Conferences, Quizzes (Online/Apps/Live), Training for Youth Leaders, Workshops, Blog, Media Interviews
Main activities	1 campaign, 2 conference, 1 quiz, 1 YL training, 10 workshops, 1 blog, 3 interviews (radio, newspaper)
Themes	Climate change, Environmental sustainability, Global education as a tool, Migrations, Poverty, and Hunger relief
Primary targets	Young people
Highlights	The highlights of the week were: GCE workshops that NGOs managed to implement despite covid-19 restrictions, joint event on Human rights in climate crisis, several media interviews in GEW
Challenges	<p>56. Covid-19</p> <p>57. Participation of schools due to covid-19 restrictions</p> <p>58. Having implementors reporting back on the activities</p>
Suggestions for next year	Develop mobile app for reporting on GEW for implementors

SPAIN

Organisation	Universidad Católica de Valencia San Vicente Mártir
Type of actors	6 training institutes, 3 schools, 5 universities
Participants	Less than 100 people
Type of events	Seminars, Teacher Trainings, Workshops

Main activities	3 Seminars, 6 Workshops
Themes	Gender Equality, Global Education as a Tool, Intercultural Dialogue, Migrations, Protection of Minorities, Human Right Education
Primary targets	Young people
Highlights	<p>59. Bonding as a group</p> <p>60. Sustainability</p> <p>61. Creation of young interculturalist youth network</p> <p>62. Skills for prevention of racism and discrimination</p>
Challenges	<p>63. Financial support</p> <p>64. Legal aspect (working with minors)</p> <p>65. Language barriers (obstacle to the participation in international events)</p>
Suggestions for next year	<p>66. Increased budget</p> <p>67. Enhancement of international initiatives</p> <p>68. Prioritise multi-stakeholders activities and durable partnerships</p> <p>69. Earlier publication of the call for the grant (and better dissemination)</p>

TURKEY

Organisation	Youth Services Centre
Type of actors	3 NGO representatives, 3 Startups representatives, 2 Academicians
Participants	Less than 100 people
Type of events	Seminars, Workshops

Main activities	6 seminars, 2 workshops
Themes	Climate Change, Environmental Sustainability, Gender Equality, Global Education as a Tool, Information Technologies and Global Citizenship, Social Entrepreneurship, Sustainable Development and Volunteering.
Primary targets	Young people
Highlights	The most important aspect was to connect young people to global education topics as: gender, climate change, volunteerism and sustainability through real life stories and trends in Turkey. Global citizenship approach was something participants were interested in. GE week provided space for discussion on current issues that are relevant to Turkey's agenda and GE as well.
Challenges	One of the challenges was connected to young people online fatigue: as they were a bit tired of online webinars, the level of participation to the seminars could have been higher.
Suggestions for next year	Beside seminars and webinars, we can focus on more skills development topics related to GE. Also, there can be more collaboration at international level: experts and speakers from other countries can organize webinars to share good practices with us. We can include more fun activities like outdoor activities and/or games in person, as this was one of the feedback of participants.

UNITED KINGDOM

Organisation	One World Week
Main activities	One World Week has chosen the theme Act Now for our Children's World. Most of the activities lead up to COP26 and stressed action on climate.
Themes	Climate Change
Highlights	One World Week's website

7. Conclusions

Building upon what emerged during the analysis of the results of the Week and the recommendations formulated by the national coordinators, it is possible to suggest that 2021 was a year of consolidation, in which the structural changes, that were introduced in 2020, started to find a more secure path to support activities planning and implementation.

Similarly, the GE Network demonstrated to be more equipped to deal with the constraints brought by the lingering consequences of the pandemic and to be able to adapt itself to better cope with a blended and more fluid context. As a result of this process, new joint initiative formats were tested and at the topic level there was an increasing focus on the themes of media literacy in the digital space. Still regarding the main topics that inspired many activities during the Week, gender equality and diversity & inclusion, as well as climate change, reflected the relevance of some key issues with which our society has been dealing in the most recent times.

Regarding the challenges, some national coordinators still struggle with limited resources and would welcome more financial support, very much in line with the granting framework that started last year and was successfully implemented also in 2021. Finally, the need for fostering collaboration beyond virtual meetings was also pointed as a priority for the near future.