



University
of Glasgow

HELP in the UG curriculum

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**INSPIRING
PEOPLE**



**CLASSROOM
TRAINING**

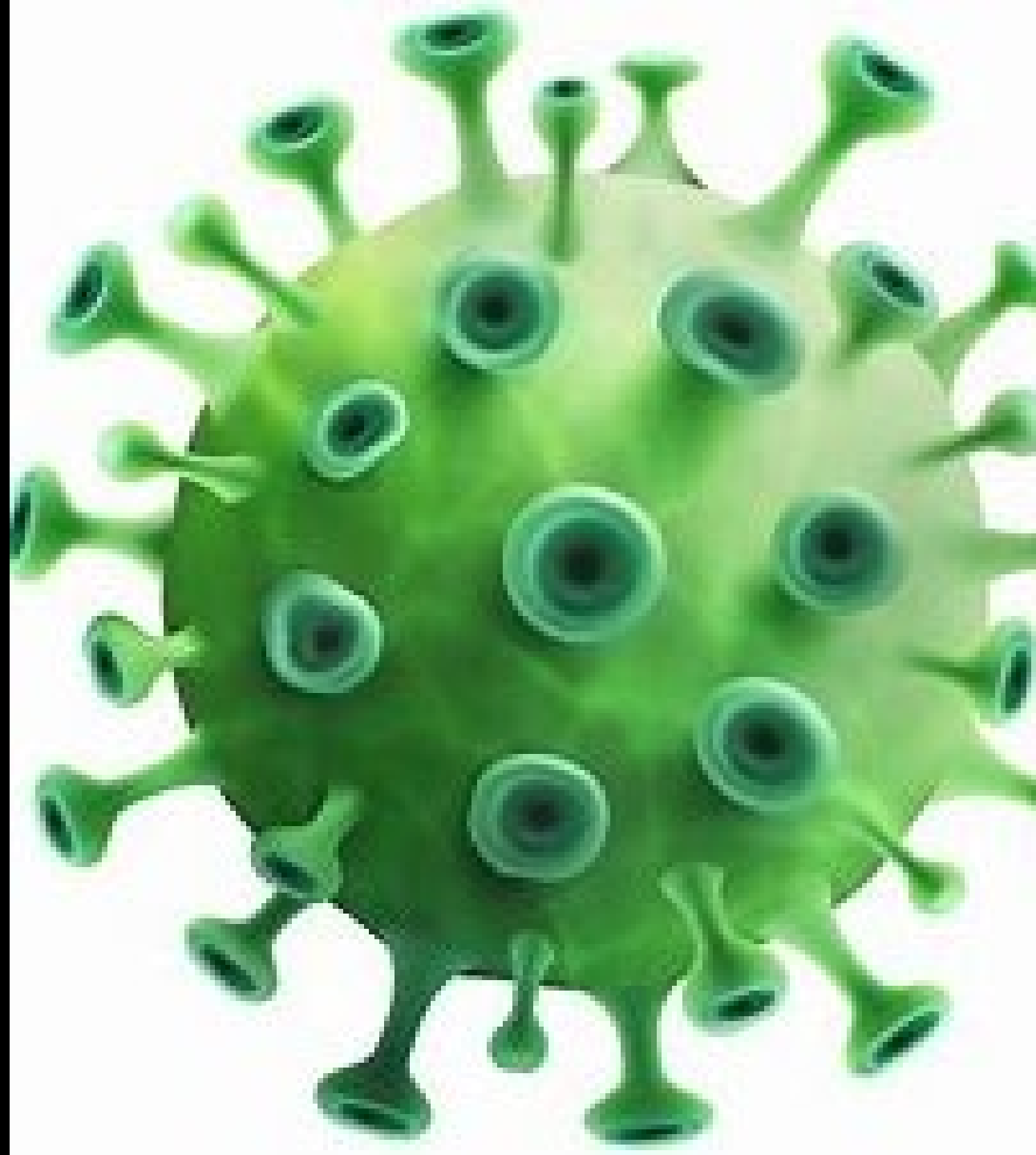


**BLENDED
LEARNING**



E-LEARNING

But then...



Students should:

Be active

- and not passive learners (i.e. they need to do something, not just consume).

Have the opportunity

- to engage / learn with peers.

Construct

- understanding by building on and expanding existing knowledge, where possible.



Students should:

Be given

- the chance to contribute to their learning through elements of co-design.

Be guided

- towards becoming independent / self-directed learners.

Benefit

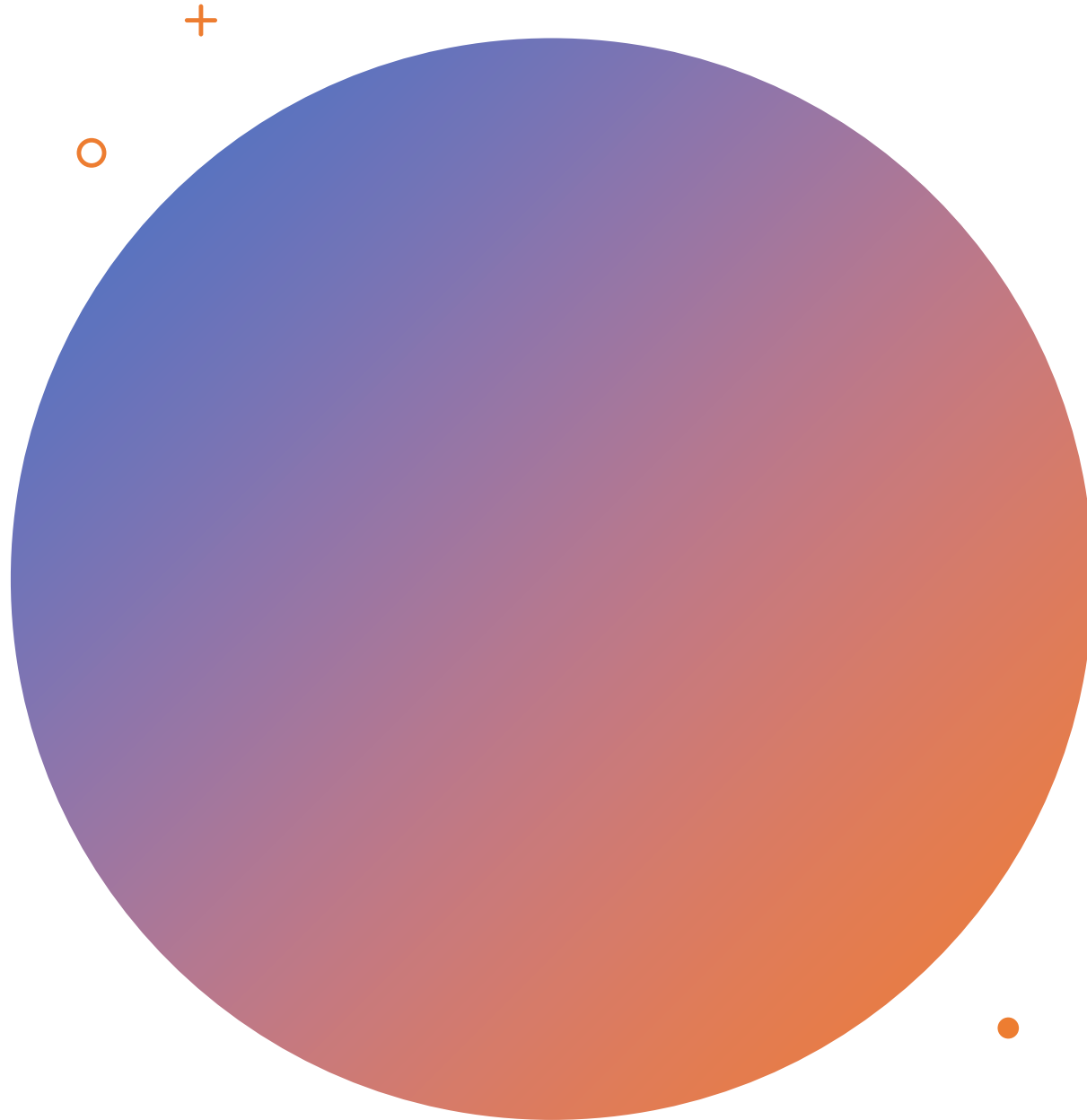
- from ongoing feedback on their learning as they participate.





How to use HELP?

1. *Courses in human rights law –*
 2. *Courses in other legal / political, etc subjects*
 3. *Research projects*
 4. *Problem-based learning courses*
 5. *International awareness (as a graduate attribute)*
- 



1. *Courses in human rights law –*
 - *specific units in place of face-to-face teaching*
 - *units to allow students to develop their awareness of materials presented earlier in class*
 - *EG: CONSTITUTIONAL LAW*
 - *HUMAN RIGHTS LAW*

2. *Courses in other legal / political, etc subjects*
 - *‘embedded’ HR modules in courses*
 - *EG : FAMILY LAW, CRIMINAL LAW, PROPERTY LAW*
 - *MEDICINE: BIOETHICS*

THB GL 2020: Participants

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Combatting trafficking in human beings - Glasgow 2020

Participants

No filters applied

Enrol users

Search keyword or select filter

Number of participants: 33

First name

AllA B C D E F G H I J K L M N O P Q R S T U V W X Y Z


























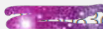

















Surname

AllA B C D E F G H I J K L M N O P Q R S T U V W X Y Z

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	First name / Surname	Email address	Roles	Groups	Last access to course	Status
<input type="checkbox"/>						
<input type="checkbox"/>	 Mary Azubuike	 @student.gla.ac.uk	Course member 	No groups	13 days 14 hours	Active   
<input type="checkbox"/>	 Elyn Barclay	 @student.gla.ac.uk	Course member 	No groups	15 days 16 hours	Active   
<input type="checkbox"/>	 Caitlin Brow	 @student.gla.ac.uk	Course member 	No groups	22 days 16 hours	Active   
<input type="checkbox"/>	 Steven Browning	 @student.gla.ac.uk	Course member 	No groups	19 days 10 hours	Active   
<input type="checkbox"/>	 Emeline Diene	 @student.gla.ac.uk	Course member 	No groups	22 days 17 hours	Active   
<input type="checkbox"/>	 	 @student.gla.ac.uk	Course member 	No groups	Never	Active   
<input type="checkbox"/>	 Lachlan Farquharson	 @student.gla.ac.uk	Course member 	No groups	16 days 17 hours	Active   

Covid.jpg

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10/12/2020



3. Research projects

4. Problem-based courses

5. Extra-curricular activities



Search

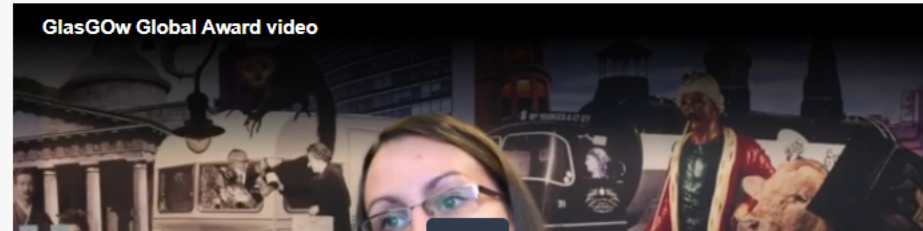
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COLLEGE OF SOCIAL SCIENCES

- Information for current students
- Undergraduate students
- GlasGOW Global**

GLASGOW GLOBAL AWARD

GlasGOW GLOBAL is a College of Social Sciences initiative of challenge and achievement for our College's undergraduate students. Taking part will provide you with a deeper insight into contemporary international issues and a better understanding of other's cultures and viewpoints. Success is rewarded through the award of the 'GlasGOW Global Citizens' Award' and recognition on your HEAR (Higher Education Achievement Record) transcript upon graduation. There's nothing to lose, and much to gain – so look through our webpages and sign up for the scheme! Watch our inspirational video:

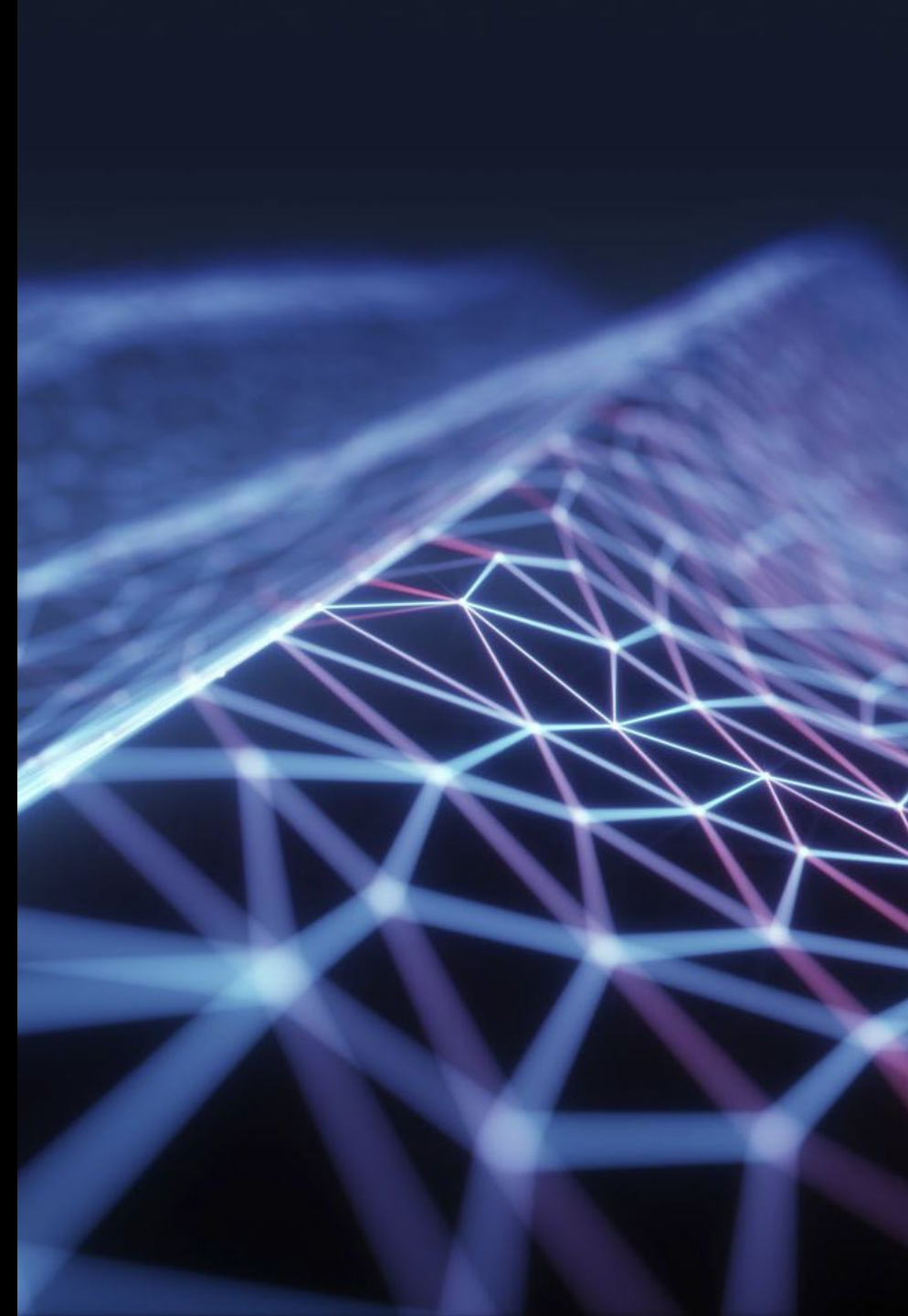


Risks??

Quality of HELP modules may differ from what we can provide

Making it count – ‘what’s in it for them?’

Perceived threat to our standing as ‘sources of knowledge’



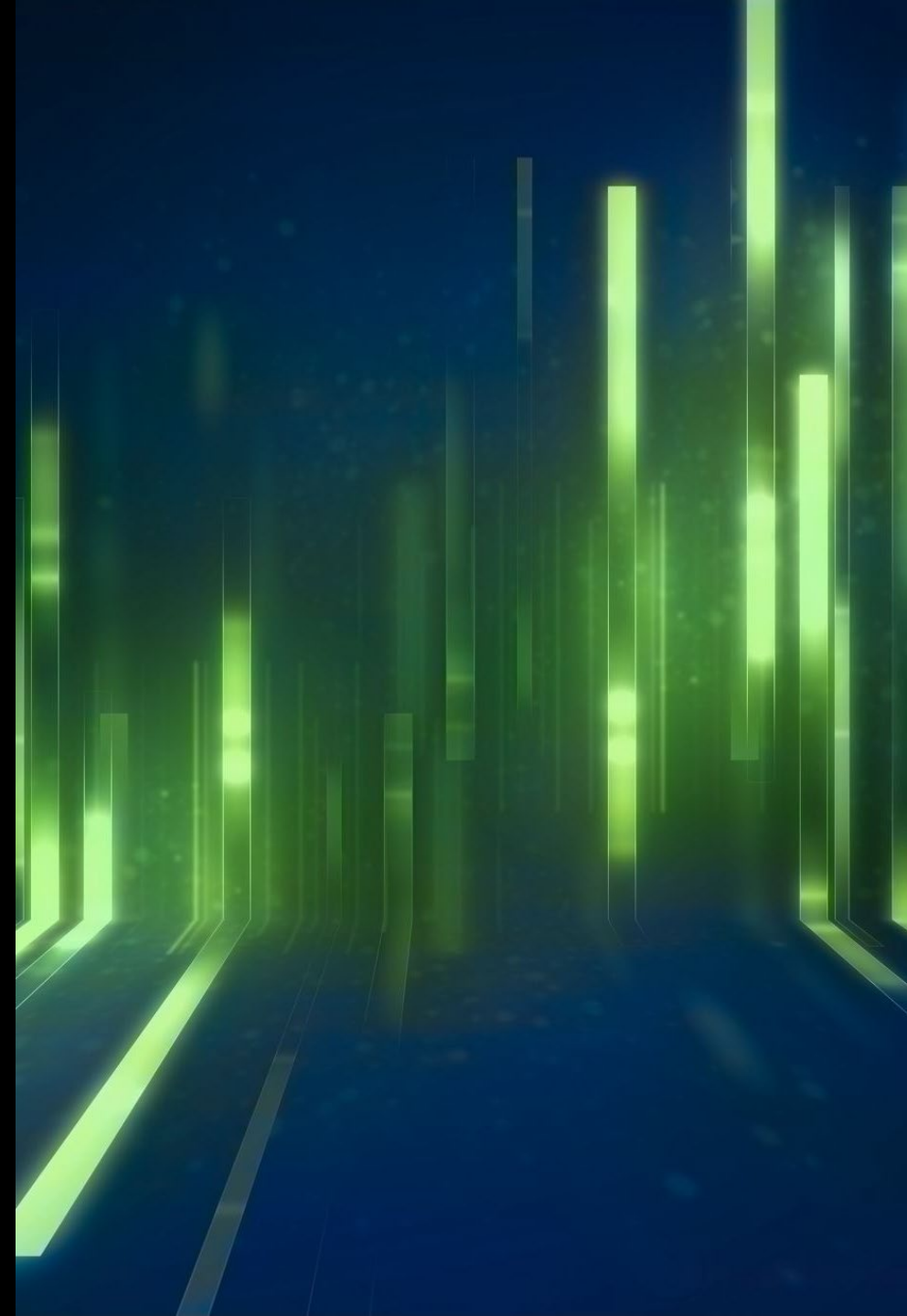
Benefits

High-quality materials that *we* cannot provide

Resources develop the concept of self-study / research

Aligns law education with professional practice

Can be tailored to a wide range of courses, and used to supplement student understanding



And.... It's all free!