P.E.A.C.E. – Peace, e-Activism & Campaigning Education

Report of the study session held by

YMCA Europe

in co-operation with the
European Youth Centre of the Council of Europe

European Youth Centre Budapest

September 16 – 22, 2018

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Executive Summary

The "P.E.A.C.E. – Peace, e-Activism & Campaigning Education" study session was conceptualised to complement and extend existing YMCA Europe peace and conflict transformation initiatives. It was co-organised with the Council of Europe and hosted at its European Youth Centre Budapest and gathered 35 participants (including the planning team) from 17 European countries. It focused on a series of digital activism related needs ranging from understanding online e-activism and how with the right policies, tools, strategies and messages participants can have a bigger impact in the online world, to improving their visual and verbal communication skills, from developing competences to better engage with different audiences and hold the attention in order to promote peace and understanding as wide as possible, to understanding the role, the use and the psychology behind social media.

During the 5 working days of the study session the planning team encouraged cooperation and networking amongst the participants and ensured the creation of a safe space, where they could reflect on their realities and reasons for committing to the peace-promoter path. This facilitated the learning process that enabled participants to explore the concepts of e-activism and online campaigning as methods of working with youth with diverse cultural / ethnicity backgrounds and to enhance their digital / online skills. Participants were also equipped with the necessary skills and tools to design and implement digital projects for intercultural dialogue in their own respective communities. As part of a practical exercise, seven (7) digital projects were developed by participants. They pledged the commitment to stay connected and further develop these project ideas for implementation, while YMCA Europe offered its guidance and support in the process.

The educational approach of the session followed non-formal education principles and the content, and particularly the methods used in the study session, were adapted to respond to the needs of the participants and focused on enabling them to be the main 'actors' in their own learning process. Experiential learning was at the core of most activities and allowed participants to be actively engaged, to reflect, to draw conclusions and decide which learning they want to apply in future assignments / situations. Inputs from external experts were also included in the programme and provided participants with further insights about digital activism and campaigning.

Among the concrete outputs of the study session we count the Handbook – a collection of useful digital tools and resources (websites, blogs, social media and multimedia tools, etc.) was created by participants together with facilitators as a result of interactive group work, a video - created by participants and launched on occasion of International Peace Day on September 21st, and the already mentioned digital projects – participants created a total of seven (7) project ideas addressing current issues (mental health, cross-border conflicts, stereotyping, etc.) affecting modern young people across the European continent and beyond.

The overall evaluation of the study session was positive. Several methods (verbal, written and online) were employed to receive the feedback. The results demonstrated that the expectations of participants were in most cases met and/or exceeded. The main learning points that participants highlighted in their evaluation were tools, skills, knowledge and ideas for applying and developing new strategies in campaigning, branding and digital media.

As a direct result of the comprehensive exposure to the No Hate Speech Movement Campaign and the counter and alternative narratives and subsequent consideration of it as a very relevant tool for peace work, YMCA Europe decided to apply to Council of Europe for a new Study Session with project proposal, aiming to "To scale up the capacity and actions of YMCA Europe against hate speech using counter and alternative narratives as a tool".

2. Introduction

"P.E.A.C.E. – Peace, e-Activism & Campaigning Education" was implemented by YMCA Europe on September 16 – 22, 2018 in cooperation with the European Youth Centre Budapest.

The concept of the Study Session was elaborated within the framework of YMCA Europe's Roots for Reconciliation Project (hereinafter "RfR"), under the Peace Work Institute Component (hereinafter "PWI"), granting the opportunity to the graduates of the scheme to come up with relevant peace-building initiatives and to implement them. Since 2007, "RfR" has been YMCA Europe's initiative for stronger youth activism towards peaceful transformation of conflicts in Europe. The project has been very successful in devising a process that creates a safe space for relationship-building across ethnic and cultural divides based on 'Do No Harm' principles, with aim to provide young people with a safe space for dialogue, creativity and inspiration, which should lead to a better understanding of peace, reconciliation and cooperation.

In cooperation and with the guidance of RfR team, *Ani Arakelyan* from Armenia, *Adrian Davies* from Kosovo*, *Anzhelika Zakaryan* from Stepanakert, *Fiona Shyti* from Kosovo, *Irina Berdzenishvili* from Georgia, *Helena Hajkova* from Slovakia, *Maksym Studilko* from Ukraine, *Maria Costa* from Portugal, *Petr Bozhychko* from Russia and *Andreea Lazar* from Romania developed the idea of "P.E.A.C.E. – Peace, e-Activism & Campaigning Education" during the Berlin PWI Session in November 2017 and further tailored it to be submitted to the Council of Europe. They were led by the conviction that, in a world where everyone's opinion is public and disputes and interactions can happen in a digital environment where no physical meeting can ever take place, it's important to continue to ensure community leaders and youth leaders are advocating for tolerance and peace within their communities, including in the digital communities.

The aim of the study session was to empower European youth opinion leaders in acting for change in their sending organisations and respective communities as multipliers of peace culture and dialogue.

The following specific objectives were set forth to be achieved during the study session:

- To build real and sustainable relations and group dynamics between the participants based on mutual-trust;
- To create a safe space, where the participants can unrestrictedly reflect on their realities and reasons for committing to the peace-promoter path;
- To understand eActivism & online campaigning as methods of working with youth with diverse cultural/ethnicity backgrounds;
- To equip the participants with the necessary skills and tools to design and implement digital projects for intercultural dialogue in their own respective communities;
- To enhance participants' digital / online skills and to promote the use of innovative youth work methodology based on digital means and to develop a concrete plan for follow-up projects focus on promoting intercultural dialogue;
- To get an updated context analysis from the Council of Europe on the current developments in Europe, and to explore strategic synergies in countering radicalism and violent extremism;
- To facilitate sustaining dialogue, cooperation and networking amongst the participants, with focus on those coming from different sides of cultural and political dividers.

*All references to Kosovo, whether the territory, institutions or population, in this text shall be understood in full compliance with United Nation's Security Council Resolution 1244 and without prejudice to the status of Kosovo.

The planning team comprised members with extensive skills and knowledge in Communication and Digital Activity fields:
- Marius Pop (Communications Officer of YMCA Europe and RfR Project);
- Ani Arakelyan (YMCA Armenia; responsible for Design and Branding);
- Andreea Lazar (YMCA Romania; responsible for Communications and Digital Technologies);
- Palmer Hestley (YMCA England & Wales; Branding and Communications);
- Revaz Shavladze (Reporting & Evaluation Officer of YMCA Europe RfR Project).

They were assisted by Bogdan Imre, educational advisor provided the Council of Europe.

35 participants (including the planning team) from 17 countries took part in study session. The selection criteria were entirely merit-based, regardless of race, religion and gender. As major pre-condition for selection, they were expected to be pragmatic actors for peace, with significant number preferably coming from conflict affected areas in Europe (South Caucasus, Balkans, etc). Evidence-based motivation and commitment to conflict transformation work, online campaigning and activism during and beyond the study session was another main condition for selection.

The open Call for Participants was announced on YMCA Europe and Council of Europe online platforms. A total of 243 applications were received and screened. Endorsement and pledged mentoring support from sending partners/organisations/entities was considered as major advantage. Whenever deemed relevant, the planning team members contacted short-listed candidates for interview and made decisions based on it.

The finally selected 30 participants were youth leaders (staff or volunteers) responsible or interested in digital communications, platforms, and programs. They represented mostly YMCAs and a few other organisations across Europe. One participant from Israel was selected through the open call. His project, Tech2Peace is an initiative bringing youth from Israel and Palestine together via education in digital technology. The large majority of participants were between 18–30 years old, all of them with good/satisfactory command of English as the working language.

The sending/represented organisations have been either previously engaged within RfR project or expressed the motivation and pledged the commitment to be involved in future peace-building and conflict transformation initiatives and activities.

The main issues/topics tackled during the study session included e-activism, campaigning, social media practices, branding, digital technical skills (video-making, photography, story-telling and design), best practices from the field and the 'Do No Harm' methodology. Besides this, participants had the opportunity to learn about the Council of Europe and its work and experience in the field of e-activism and campaigning. The European Youth Foundation (EYF) and its funding opportunities were also presented - particularly the pilot projects and international activities as the most relevant for the profiles of the organisations represented in the study session.

3. Results and Conclusions

There are three main outputs that were created by the end of the study session. Initiated by the planning team, 'The Handbook' – a collection of useful online and offline digital tools and resources (e.g. websites, blogs, social media and multimedia tools, etc.) - was completed together with participants through an interactive group work. On the occasion of the International Peace Day on September 21st, a video, created by participants, was launched. Last, but not least, a total of seven (7) digital projects were elaborated by participants during a group process, addressing the current issues - e.g. mental health, cross-border conflicts, stereotyping, etc. - affecting young people across the European continent and beyond. The members of each group pledged the commitment to stay connected and further develop these project ideas for implementation.

The learning process set by the planning team was intense and relied on experiential learning processes complemented by theoretical inputs; this allowed the learning to be internalised and used in practice. Participants highlighted having acquired a specific skill set on e-activism, psychology of social media, campaigning, branding, generic technical tools (video, photo, etc.). They also increased their awareness about the Council of Europe's and the European Youth Foundation's work having learned about their mission, mandate, campaigns, activities and funding opportunities for youth work related projects and initiatives. The exposure to the 'Do No Harm' methodology equipped them with a new tool for creating safe working spaces and environments when engaged in peace work.

The sessions on best practices from the field were also successful and inspired participants through the showcased digital projects and initiatives from their respective countries and communities aimed towards tackling relevant issues (peace and reconciliation; youth empowerment; environment, etc.).

The study session was evaluated by participants very positively. Several methods (verbal, written and online) were employed to receive the feedback. The results demonstrated that the expectations of participants were in most cases met and/or exceeded. The main learning points that participants highlighted in their evaluation were tools, skills, knowledge and ideas for applying and developing new strategies in campaigning, branding and digital media.

Based on the digital projects that participants developed, it is clear that YMCA's work on these subjects remains to be of significant relevance for its members. At the end of the study session and upon reviewing the evaluation feedback, the planning team concluded that participants are still "hungry for" new and innovative tools, skills and knowledge on branding, campaigning, digital projects, etc.

The Study Session was directly in line with the priorities of Council of Europe. It focused on the achievement of peace and intercultural dialogue through digital means and as such contributed to building 'Inclusive and peaceful societies', the third priority of the youth sector. As a direct result of the comprehensive exposure to the No Hate Speech Campaign and the concept of counter and alternative narratives and subsequent consideration of it as a very relevant tool for peace work, YMCA Europe decided to apply to Council of Europe for a new Study Session with project proposal, aiming to "scale up the capacity and actions of YMCA Europe against hate speech using counter and alternative narratives as a tool".

The short-term impact of the study session can be reflected in the increased number of committed young people, willing and able to come up with and implement relevant projects for and on behalf of YMCA Europe and beyond; from the long-term perspective, the study session will contribute towards raising the visibility of YMCA Europe and RfR project among wider community. This responds to YMCA Europe's need of creating an informal network of activists who co-create, motivate, work together and support one another.

4. Programme – inputs and discussions

The content of the study session was elaborated through the close cooperation between RfR staff and PWI graduates that set forth the initial idea. It was further developed during the preparatory meeting of planning team in Budapest in June 2018. As a final result, the programme and activities within were designed to maximally meet the needs and interests of participants, as well as to facilitate the process of cooperation and dialogue from different sides of cultural and political dividers.

The major focus of the study session was concentrated on e-activism and tools and methods to make its impact effective and far-reaching. Specific program modules were carried out to meet the intended objectives:

Expectations (Facilitated by Revaz Shavladze, Planning Team Member) – Participants had already submitted an online pre-event questionnaires prior to the start of the study session; but the aim of the activity was to enable them to share and synchronise their expectations with the entire group, as well as for the planning team to make necessary amendments in the programme wherever necessary and to the extent possible, based on the needs of participants.

Do No Harm (DNH) workshop (Facilitated by Vardan Hambardzumyan, lecturer) – Some of the participants have been previously exposed to DNH, but for the majority of them it was a new learning experience. DNH is a concept/methodology that has been applied as the main work principle from initial stages of Roots for Reconciliation project. As a rule, it is applied since the inception stage of the project idea and facilitates the identification of connectors and dividers as the most important categories of information and through them the assessment of the probable interaction of project/activity with environment, enabling the anticipation of likely outcomes and therefore averting/reducing possible unintended harm.

In this particular setting, the module concentrated on presenting DNH as a tool of creating safe working space and environment when engaged in peace work, with particular emphasis on youth work.

European Youth Centre Budapest (EYCB) Presentation – Participants were welcomed by *Gordana Berjan*, the Executive Director of EYCB, who spoke about Council of Europe and EYCB, particularly highlighting the work done in the youth sector and the challenges and opportunities that are being faced and the work of EYCB and its contribution to the youth sector. The presentation was followed by Q&A session. During the evaluation module, the EYCB presentation was very highly evaluated by participants – underlining the engaging and informative manner of the presenter and the relevance of the topic.

"From Facebook to the Street" – during the preparatory meeting for the study session in June 2018 in Budapest, it was deemed appropriate to invite local e-activist from Budapest, Hungary to introduce the participants with local realities of host country in online activism. Upon research, a member of one of the most prominent actors in the civic movement of Hungary, *Andras Lukacs* from "Tanitanék", agreed to come to the study session and address the participants. He spoke about the 'Civil' movement in Hungary and shared concrete examples and experiences of effective methods and practices regarding online mobilisation of activists and dissemination of news. At the end of his presentation, he answered questions coming from participants. The session was beneficial for participants in terms of learning about the situation of online activism in Hungary and about ways of effective mobilisation of the society around socially relevant cause(s).

Handbook Presentation & Showcase (Facilitated by Andreea Lazar & Ani Arakelyan, planning team members) – The draft version of the Handbook was presented at the start of the study session – presumed to be the collection of resources, tools and tips related to digital work and activities; participants were encouraged to complement the Handbook with their own contribution based on specific group exercise during the study session. As a result, the feedback included variety of websites, blogs, social media and multimedia tools, etc. The Handbook was further completed by the planning team after the study session and is available as a platform for relevant digital activism resources.

Psychology of Social Media (Facilitated by Palmer Hestley, planning team member) – the module included theoretical input from the facilitator and practical work in groups. The topics discussed: local stereotypes and how they affect the society, particularly young people; who does the general public follow on social media and the influences they have on forming opinions; how to distinguish among the numerous information outlets and identify credible sources.

Why am I an e-Activist?! (Facilitated by Bogdan Imre, Council of Europe educational advisor) – This was a practical group exercise with three (3) focus questions for discussion:
1. Why do I want to become and e-activist? 2. What drives me! 3. What do I want to achieve by being an e-activist?

Campaigning (Facilitated by Palmer Hestley, planning team member) – The facilitator presented the history and background of the origins of campaigning and how it has evolved through the time; different types and methods of campaigns have also been showcased. The specific examples of YMCA Campaigns throughout the history and different locations were followed by a group exercise – participants were divided in groups and had the task of creating their own campaigns. The results were presented to the plenary and each working group received feedback both from the facilitator and from the rest of the group.

No Hate Speech Movement Campaign and Narratives (Facilitated by Bogdan Imre, Council of Europe educational advisor) – the first module (NHSC) was facilitated in a digitally engaging manner. The facilitator set forth 15 questions to the group related to the subject to be researched online and subsequently answered via the Facebook group page created specifically for and by participants – therefore ensuring the visibility and outreach of results in immediate manner. The module on Narratives consisted of an exercise on identifying narratives behind stories, followed by a deeper reflection on assumptions and the narratives carried by the messages used in the online space and the responsibility of youth workers for the contents used online and the narratives they portray.

Branding (Facilitated by Palmer Hestley, planning team member) – It included the presentation of globally famous brands and analysis of what is needed to create a successful brand. Specific examples of YMCA brands across the world have been presented, with subsequent task to work in groups and to design brands and slogans. Similarly to the campaigning session, the results presented to the plenary were followed by a round of feedback.

The sharing in groups of three (3) individuals was followed by feedback to the plenary. The prevalent reasons and motivation coincided with the common issues affecting the young people across European continent: increasing radicalisation and emergence of hate speech; spreading of false news and public manipulation; the need of safeguarding citizens' rights; etc.

Practical Skills Workshops: Video; Photo; Design; Storytelling/Communication (Facilitated by planning team members) – 4 workshop stations were set up with focus on providing technical skills and tips. Each station was led by designated facilitators with experience in the respective field. Participants worked in four (4) groups and the learning process was conducted in a rotational manner, hence enabling the participants to attend each one of the workshops.

Future Digital Project Ideas Workshop (Facilitated by Bogdan Imre, Council of Europe external educational advisor) – At the start of the module, participants identified relevant issues and based on common interests, they created small groups and elaborated the projects' concepts. As a result, seven (7) project ideas were elaborated by participants - addressing the current issues (mental health, cross-border conflicts, stereotyping, etc.) affecting modern young people across the European continent and beyond.

Best Practices (Facilitated by Marius Pop, course director & planning team member) – Every evening, participants showcased specific digital projects and initiatives from their respective countries and communities. In all occasions, they were directly involved or in some cases, were in charge of presented activities. In total, best practices from 9 countries were introduced.

The content of the practices varied: in some cases (Iceland, Scotland, Albania, Russia, Kosovo), it was focused on ways and strategies of communicating to the wider public and effective ways to reach the intended target audience; the other ones (Israel, Georgia, Ireland, Stepanakert, Greece, Azerbaijan, Germany, Ukraine) were about tackling relevant issues (peace and reconciliation; youth empowerment; environment, civic engagement, etc.) and the working methods related to them.

Each presentation was followed by a Q&A session; the presenters had the opportunity to share not just about the initiatives, but also their personal experiences, challenges and accomplishments throughout the process.

Immediate Reaction Evaluation (Facilitated by Revaz Shavladze, Planning Team Member) – The activity took place on the last day of study session. Several methods (verbal, written and online) were employed to receive the feedback. The main learning points that participants highlighted in their evaluation were tools, skills, knowledge and ideas for applying and developing new strategies in campaigning, branding and digital media.

The post-event learning evaluation was launched one month after completion of the study session. The underline results are provided as appendix to the report.


5.   Follow-up activities

There are several follow-up aspects that are worth being pointed out. The first one relates to the already mentioned digital projects that were developed by participants as a result of group work during the study session. YMCA Europe offered its capacity and guidance in the process and is ready to be actively engaged. Participants are expected to further tailor and fine-tune their ideas for eventual implementation during a period of two (2) months. Upon completion of the task, the planning team, who has shared the responsibility of following up each digital project team, will analyse the results and determine which one can be launched and promoted on European level. Based on the initial observations, three (3) of them have the potential to be carried out on cross-border or wider European level.

The second follow-up aspect relates to the fact that a number of participants of the study session have been identified as potential candidates to be invited to take part in other major

events of RfR project and YMCA Europe to further enhance their skills and deepen the cooperation with their sending organisations.

The Handbook that has been showcased during the study session has been finalised and published but there is a clear intention from the preparatory team to regularly updated it, all planning team members being granted the possibility to complement it with new and useful tools and resources.
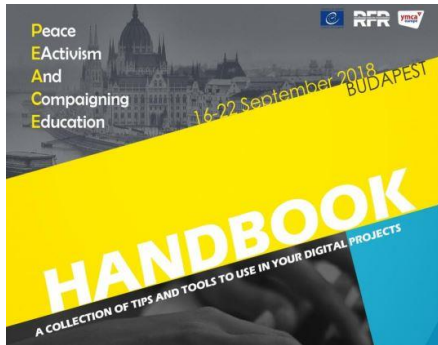
Last, but not least, as a direct result of the experience participants had during the module addressing narratives, YMCA Europe decided to apply to Council of Europe for a new Study Session with a project proposal aiming to "scale up the capacity and actions of YMCA Europe against hate speech using counter and alternative narratives as a tool".

The proposal was submitted for October 1st, 2018 deadline. If granted, the study session is foreseen to take place in 2019 with the following expected outputs:
"We anticipate that with this study session we'll help the participants to create an informal network, where they support, mentor and inspire each other, therefore making the study session more than a one-go activity. Creating a long-lasting online platform of peace advocates is an expected outcome of this initiative. We expect that based on and as a result of the learning offered to the participants, they would be able to create solid digital outputs with positive narratives based on hope and love".

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Day by day programme

Sunday, 16th September 2018

       Arrival of participants
18.00 Meeting / Getting to know each other
19:00 Dinner
20:30 Welcome evening

Monday, 17th September 2018

09:30 Opening with Introduction to Study Session, welcome by **Gordana Berjan**, the Executive Director of EYCB
       Intro of aims & objectives of the Study Session / Programme
10.00 Digital Activism into the context of Peace Work - Speaker: **Vardan Hambardzumyan**
11:00 Break
11:30 Team Building activity
11.45 Safe Space – Do No Harm, personal reflection space, peer to peer learning - Speaker: Vardan Hambardzumyan
13:00 Lunch
14:30 Team Building activity
14.45 Expectations Session
16:00 Break
16:30 European Youth Centres and European Youth Foundation
18:00 Home group introduction
19:00 Dinner
20:00 Group Reflection Time

Tuesday, 18th September 2018

09:30 E-activism in practice. Speaker Andras Lukacs from "Tanitanek" Hungary
11:00 Break
11:30 Handbook Presentation
11:45 Local Realities (home problems, peace, local digital realities) +
 Psychology of Social Media (critical thinking, studies)
13:00 Lunch break
14:30 Branding (messages, how, focus, research) Part I
16:00 Break
16:30 Branding (messages, how, focus, research Part II
18.00 Home Groups Reflection
19:00 Dinner
21:00 Best Practices (Awareness actions & e-activism, global success stories on impact of digital campaigns, Peace Campaign, digital activism on conflict transformation, sharing stories).

Wednesday, 19th September 2018

09:30   Why do I want to be an e-activist?
10.00   Campaigning (steps, structure, examples, why, crowd-funding, best practice, how)
11:00   Break
11:30   No Hate Speech (creating counter and alternative narratives, We Can! manual, campaign examples)
13:00   Lunch break
        Free time

Thursday, 20th September 2018

09:30   Digital Projects (Time frame of projects) Theory, Expectation and Reality
11:00   Break
11:30   Common Understanding of digital projects.
        Toolkit & Sessions to develop tools.
13:00   Lunch
14:30   Digital Projects Practice Part I
16:00   Break
16:30   Digital Projects Practice Part II
18.00   Home Groups Reflection
19:00   Dinner
21:00   Best Practices (Awareness actions & e-activism, global success stories on impact of digital campaigns, Peace Campaign, digital activism on conflict transformation, sharing stories).

Friday, 21st September 2018

09:30   Digital Project Presentations & Feedback
11:00   Break
11:30   Follow Up (follow up planning, strategy for own reality, How to stay engaged, International group planning, needs of fans/YP back in home country) - Speaker **Vardan Hambardzumyan**
13:00   Lunch
14:30   Handbook
16:00   Break
16:30   Evaluation
18:00   Closing
19:00   Dinner
21:00   Goodbye party

Saturday 22nd September 2018

Departure of participants

Aim and objectives of the YMCA Europe Study Session 2018

The aim of this study session is to empower youth opinion leaders in acting for change in their sending organisations and respective communities as multipliers of peace culture and dialogue.

Objectives:

The following **specific objectives** are to be achieved during this particular study session

- To build real and sustainable relations between the participants and group dynamics based on mutual-trust. (This includes current and post conflict countries)
- To create a safe space, where the participants can unrestrictedly reflect on their realities and reasons for committing to the peace-promoter path. (includes using a neutral venue and country)
- To understand eActivism & online campaigning as methods of working with youth with diverse cultural/ethnicity backgrounds
- To equip the participants with the necessary skills and tools to design and implement digital projects for intercultural dialogue in their own respective communities;
- To enhance participants digital / online skills and to promote the use of innovative youth work methodology based on digital means and to develop a concrete plan for follow-up projects focus on promoting intercultural dialogue;
- To get an update context analysis from the Council of Europe on the current developments in Europe, and to explore strategic synergies in countering radicalism and violent extremism;
- To facilitate sustaining dialogue, cooperation and networking amongst the participants, with focus on those coming from different sides of cultural and political dividers.

Appendix 1: List of participants

	Surname (Family Name):	First Name:	Country of residence:	Name of sending organisation or institution	Role
1	Hoxha	Besnik	Albania	YMCA Tirana	Participant
2	Makaj	Ingrida	Albania	YMCA Tirana	Participant
3	Hambardzumyan	Vahan	Armenia	YMCA Armenia	Participant
4	Tiratsyan	Marine	Armenia	YMCA Armenia	Participant
5	Aghayeva	Parvin	Azerbaijan	Edumap	Participant
6	Berdzenishvili	Irina	Georgia	YMCA Georgia	Participant
7	Meladze-Jaiani	Nikoloz	Georgia	YMCA Georgia	Participant
8	Lomadze	Tamar	Georgia	RedPoint Georgia	Participant
9	Ohlhauser	Ellen	Germany	CVJM Germany	Participant
10	Winkler	Clara	Germany	Youth Greens Erfurt	Participant
11	Symeonidou	Emma	Greece	XANO Thessaloniki	Participant
12	Gordiichuk	Anna	Iceland	AUS- Alþjóðleg ungmennaskipti	Participant
13	Cohen	Tomer	Israel	Tech2Peace	Participant
14	Gjoshi	Nita	Kosovo*	YMCA Kosovo	Participant
15	Shyti	Fiona	Kosovo	YMCA Kosovo	Participant
16	Funa	Ana	North Macedonia	YMCA Bitola	Participant
17	McConnell	Daniel	United Kingdom	Carrickfergus YMCA	Participant
18	Magee	Nikita	United Kingdom	North Down YMCA	Participant
19	Rainey	Jenny	United Kingdom	Lisburn YMCA	Participant
20	Zakaryan	Anzhelika	Germany	YMCA Artshak	Participant
21	Tsygankova	Anastasiia	Russia	YMCA Russia	Participant
22	Bozhichko	Petr	Russia	YMCA St. Petersburg	Participant
23	Kobrina	Ekaterina	Russia	YMCA St. Petersburg	Participant
24	Sagnet	Christophe	United Kingdom	YMCA Scotland	Participant
25	McAdam	David	United Kingdom	YMCA Paisley, Scotland	Participant
26	Benka	Martina	Serbia	YMCA Serbia	Participant
27	Kiss	Dana	Romania	YMCA Baia mare	Participant
28	Žiaran	Samuel	Slovakia	YMCA Slovakia	Participant
29	Studilko	Maksym	Ukraine	YMCA Ukraine	Participant
30	Berkych	Volodymyr	Ukraine	YMCA Ukraine	Participant

31	Arakelyan	Ani	Armenia	YMCA Armenia	Team Member
32	Lazar	Andreea	United Kingdom	YMCA Romania	Team Member
33	Hestley	Palmer	United Kingdom	YMCA England & Wales	Team Member
34	Shavladze	Revaz	Georgia	YMCA Europe	Team Member
35	Pop	Marius	Spain	YMCA Europe	Team Member
36	Hambardzumyan	Vardan	Armenia	YMCA Europe	Expert / Speaker

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