



DDCP-YD/ETD (2017) 164

Strasbourg, 28 September 2017



Learning Equality  
Living Dignity

## **TRAINING OF TRAINERS IN HUMAN RIGHTS EDUCATION WITH YOUNG PEOPLE (TOTHRE 2017)**

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Residential seminar: 2 - 12 October 2017  
European Youth Centre Budapest

**Draft  
PROGRAMME**

The appended programme is indicative of the contents and methodology of the seminar. The contents and order of specific programme sessions may change as a result of the implementation and evaluations with the participants.

## **2 October, Monday**

- Arrivals
- 19:00 Dinner
- 20:30 Welcome evening

## **3 October, Tuesday**

- 09:15 Introduction of participants  
Opening of the seminar by Rui GOMES, Head of Division Education and Training, Youth Department of the Council of Europe  
Objectives, programme and methodology of the seminar  
Expectations and contributions to the TOTHRE 2017
- 11:00 *Break*
- 11:30 Connecting and group building with the participants
- 13:00 *Lunch*
- 14:30 Planning learning in TOTHRE
- 16:00 *Break*
- 16:30 Introduction to the Council of Europe
- 17:45 Learning groups
- 19:00 *Dinner*
- 21:30 Opening night of the Human Rights Café

## **4 October, Wednesday**

- 09:15 Opening and introduction of the day
- 09:30 Human Rights Education
- 11:00 *Break*
- 11:30 Introduction and exploration of Compass – Manual for Human Rights Education with young people
- 13:00 *Lunch*
- 14:30 All about Human Rights
- 16:00 *Coffee break*
- 16:30 Human Rights frameworks and challenges
- 18:00 Learning groups

19:00 *Dinner*

## **5 October , Thursday**

09:15 Opening and introduction of the day

09:30 Human Rights Education applied to trainers in non-formal learning

11:00 *Break*

11:30 Roles of Human Rights Education trainers

13:00 *Lunch*

14:30 Non-formal learning in human rights education

16:00 *Break*

16:30 Non-formal learning in human rights education (cont.d)

18:00 Learning groups

19:00 *Dinner*

21:30 *Human Rights Café*

## **6 October, Friday**

09:15 Opening and introduction of the day

09:30 Talking Critical Thinking: input by Ukri SOIRILA, University of Helsinki

11:00 *Break*

11:30 Critical Thinking in human rights education

13:00 *Lunch*

14:30 Trainers competences: Living, Learning, Acting for Human Rights

16:30 *Break*

17:00 Reviewing learning goals and plans; mid-term evaluation of the seminar

19:30 *Dinner and boat trip on the Danube*

## **7 October, Saturday**

FREE DAY

19:30 *Dinner*

## **8 October, Sunday**

09:15 Opening and introduction of the day

09:30 Compass Workshops

- Gender equality, including equality between men and women and sexual orientation and gender identity

- Childrens Rights
- Discrimination and Intolerance, with a focus on hate speech
- Democracy, with a focus populism
- Peace and Violence
- Discrimination and Intolerance with special regard to Antigypsyism
- ...

13:00 *Lunch*

14:30 Workshops on common competences of trainers for non-formal education

- Group work facilitation
- Debriefing and evaluation
- Communication
- Using e-learning
- Mentoring and coaching
- Visuals and graphics
- ...

16:30 Preparing for practice day (KR8!)

19:00 *Dinner*

21:00 *Human Rights café*

## 9 October, Monday

09:15 Opening and introduction of the day

09:30 Emerging Human Rights issues: the perspective of Hungarian Human Rights civil society organisations:

- Júlia Iván (Amnesty International)
- Márta Pardavi (Hungarian Helsinki Committee for Human Rights, TBC)
- Attila Mráz (HCLU - Hungarian Civil Liberties Union)
- Adam Weiss (ERRC – European Roma Rights Centre, TBC)
- Anikó Félix (Tom Lantos Institute, TBC)

11:00 *Break*

11:30 Advocacy for Human Rights Education: national agendas and issues

13:00 *Lunch*

14:30 Advocacy for Human Rights Education: common strategies and tools

16:00 *Break*

16:30 Preparing for practice day

18:00 Learning groups

19:00 *Dinner*

21:00 *Human Rights café*

## **10 October, Tuesday**

09:15 Opening and introduction of the day

09:30 *KR8!* Participant-led sessions

13:00 *Lunch*

14:30 *KR8!* Participant-led sessions (cont.d)

16:30 Evaluation and debriefing of *KR8!*

19:00 *Dinner*

21:00 *Human Rights café*

## **11 October, Wednesday**

09:15 Opening and introduction of the day

09:30 Follow-up projects by participants and their organisations and their role in networking for human rights education

11:00 *Break*

11:30 Follow-up projects by participants and their organisations (cont.d)

13:00 *Lunch*

14:30 Reviewing learning and preparing the subsequent phase and closing of TOTHRE

16:00 *Break*

16:30 Evaluation of the seminar

18:00 Closing of the seminar

20:00 Farewell barbecue party

## **12 October, Thursday**

Departures

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### **ABOUT TOTHRE 2017**

Since its introduction in 2002, TOTHRE has marked the way human rights education is understood and practiced across Europe – notably by the impact of participants and their organisations in mainstreaming HRE at national and local level. The 2017 edition of the course builds on the experiences accumulated and on the outcomes of the 3rd Compass forum on Human Rights and the Conference on the implementation of the evaluation the Council of Europe Charter on EDC/HRE to be held in June 2017.

The 2017 edition of TOTHRE will be held between 23 June and 15 December 2017. It will build on the experiences with human rights education of the past years and incorporate the achievements of the No Hate Speech Movement, the revised Compass and developments related to the implementation of the Charter on EDC/HRE and its on-going evaluation.

## **Aims and Objectives**

This training course will support the role of youth organisations and develop the competences of trainers and multipliers to apply and develop quality human rights education with young people, especially at national and local level and to advocate for the further mainstreaming of human rights education in youth policy and youth work. Objectives:

- To strengthen participants' understanding of key concepts of human rights education with young people
- To review and address the essential competences, skills and attitudes for trainers working with human rights education in non-formal learning settings
- To familiarise participants with the approaches and activities of Compass (the manual on human rights education with young people) and with how to best use it and adapt it to local contexts and realities
- To analyse current developments in human rights education, including dimensions of digital citizenship and online activism
- To develop knowledge and skills in advocacy for human rights education at local and national level based on the Council of Europe Charter on Education for Democratic Citizen and Human Rights Education
- To motivate and enable the participants to actively use information and communication technology as part of their own learning and in their human rights education activities
- To associate the participants and their organisations with the priorities of the Youth Department of the Council of Europe related to human rights education especially in the follow-up to the No hate Speech Movement campaign
- To contribute to the development of networks of trainers on human rights education with young people and to the mainstreaming of human rights education in youth work and non-formal learning.

## **Methodology and Structure of the course**

The course is designed to give participants the opportunity to experience and reflect upon activities and concepts central to human rights education based on experiential learning approaches. It is also designed as a mutual learning situation, where participants can compare their approaches to training and to human rights education across Europe in a dialogical intercultural approach and environment. Contributions from experts in the field of human rights will establish a theoretical framework and a common reference point for learning and communication, and there will be opportunities to try out and evaluate activities from the 2012 Compass edition. The course is also built around the expectation that participants will put in practice their learning by developing and implementing a human rights education project throughout the course. The e-learning and follow-up phases are a full part of the course structure and approach, even if the training seminar at the European Youth Centre remains the most important and visible phase.