







This Is JA

Vision and Values



We envision a world in which young people have the skillset and mindset to build thriving communities





What We Do

- JA delivers hands on, immersive learning in work readiness, financial health, entrepreneurship, sustainability, STEM, and more.
- Reaching more than 12 million young people each year

Thriving Communities

- For over 100 years, JA has operated all over the world, even in areas of political instability, violence, and war.
- Through JA, young people are equipped with the skillset and mindset to build thriving communities.

JA's Global Ecosystem



12,500,000+ student experiences



264,300+ teachers & educators



80,700+ schools



176,900,000+ contact hours





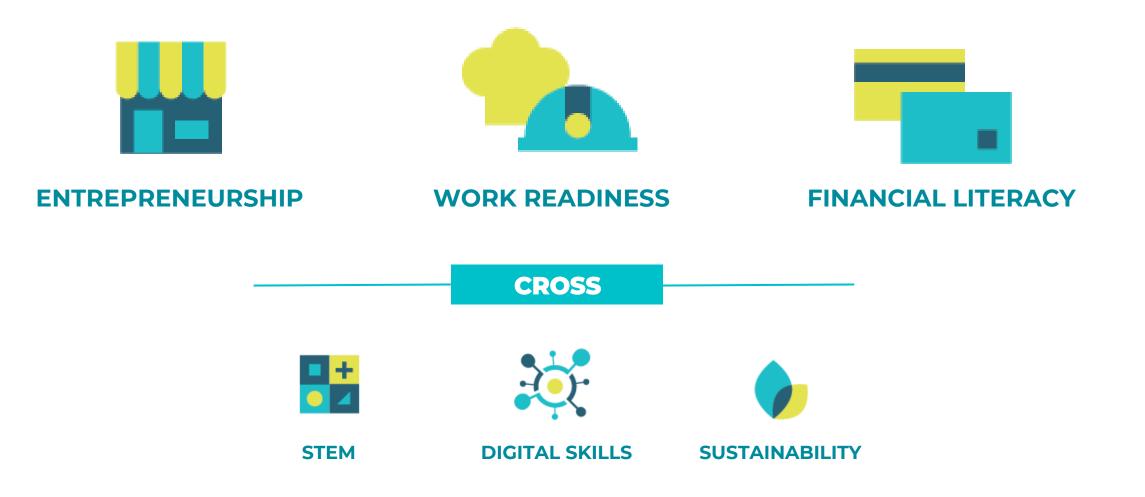




JA Europe

JA Europe Focus Areas





JA Europe in numbers



3,846.575 YOUNG PEOPLE



JA Company Programme

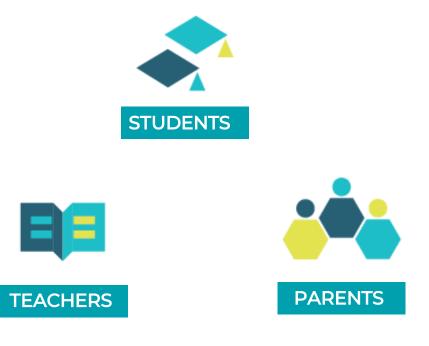


Launched in 1919, the JA Company Programme offers students aged 15-19 the opportunity to learn how to move a business idea from concept to reality.

By challenging the students to solve a problem in their community through a business venture, the Company Programme unleashes their entrepreneurial spirit. Students experience running their own company (for one academic year), they discover first-hand how a company functions and gain an insight into how their talents could be used to set up a business.



Impact of the JA Company Programme



ROI of JA Programmes

For every 1€ invested in Junior Achievement, 45€ is returned to society.



84% of alumni said that JA connected what they learned in school to the real world. 88% satisfaction with their careers, compared to 48.7% of general public.



In Spain, math test scored improved 20%, while absence from school dropped significantly



Compared to non-alumni, they are 40% more likely to become a manager and 20% less likely to be unemployed.



Financial Education to support employment and entrepreneurial success





What key financial skills are needed?



Future employees and entrepreneurs are perceived to need a different subset of financial skills.



Respondents believe schools are currently not fulfilling their potential. Only 19% stated that their country's educational system is contributing at least a fair amount to equipping young people with the right financial skills.





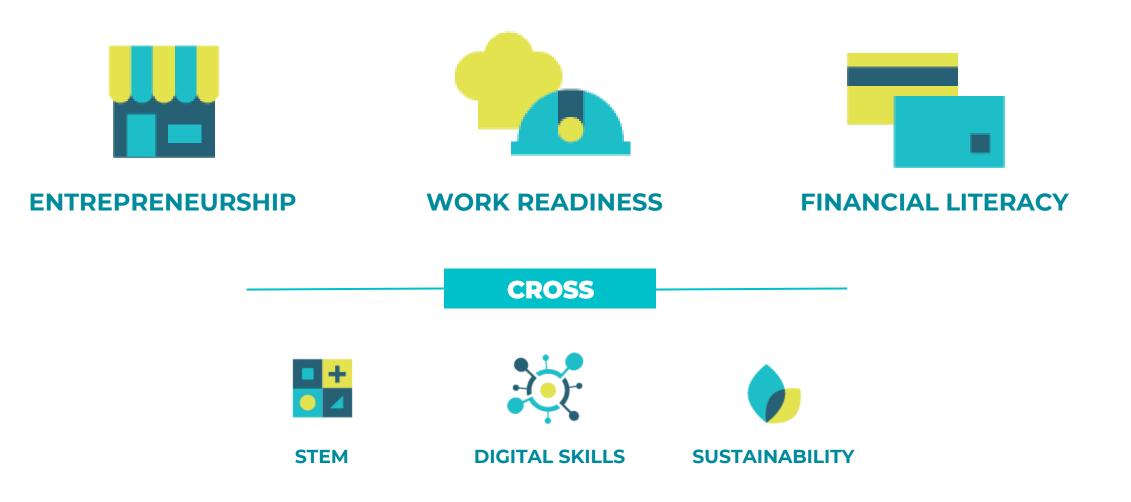
How should financial education be delivered?



JA is appreciated as a partnership builder and collaborator. 81% consider JA's contribution in forging effective partnerships and providing volunteer opportunities are considered as extremely helpful.

Focus Areas





Skills Learned



Work Readiness: Preparing for the Jobs of the Future





Problem-solving & learnability







Integrity & ethics



Positive attitude & self-control & self-concept



& self-belief

Entrepreneurship: Cultivating an Innovation Mindset

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Goal orientation & initiative





Resourcefulness Perseverance

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Self-efficacy & self-belief

Financial Literacy: Developing Financial Independence





Money and risk management

Higher-order thinking

Intuitive decision-making







Resilience





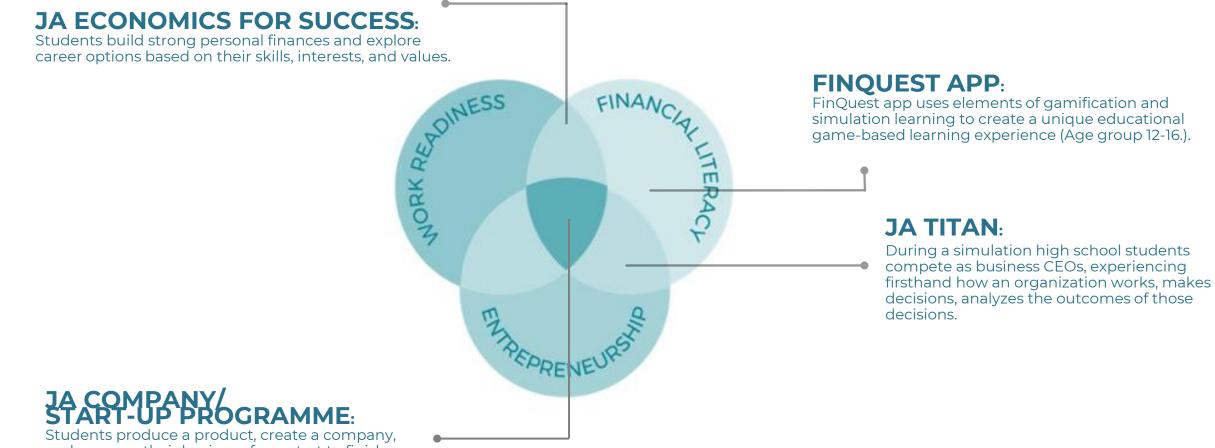
Self-efficacy & self-belief





Learning Experiences



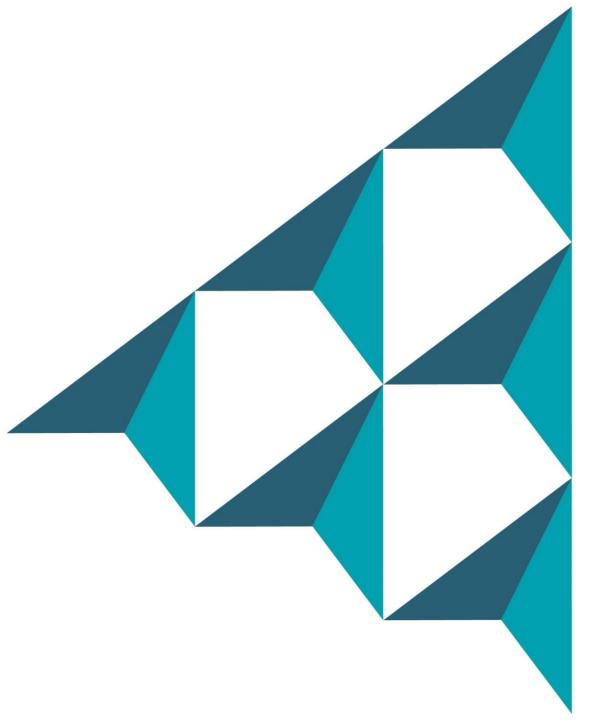


and manage their business from start to finish.

Entrepreneurial Skill Pass







This Is JA Europe

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