



18th UNIVERSITY ON YOUTH AND DEVELOPMENT

Developing Global identities – Mollina, Spain

REPORT

17-23 September, 2017

Organised by



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European Centre for Global Interdependence and Solidarity - Council of Europe

North-South Centre of the Council of Europe

Rua de São Caetano, 32
1200-829 Lisboa Portugal
Tel: +351 21 358 40 30
Fax: +351 21 358 40 37
nscinfo@coe.int
www.nscentre.org

English edition

North-South Centre of the Council of Europe
Youth Cooperation Programme
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Report elaborated by:
Youth Cooperation Programme
North-South Centre of the Council of Europe

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THE UNIVERSITY ON YOUTH AND DEVELOPMENT

The University on Youth and Development (UYD) is an activity organised since the year 2000 by the North-South Centre of the Council of Europe in partnership with the Spanish Government (INJUVE), the European Youth Forum (YFJ), the Spanish Youth Council (CJE) and other international youth-led organisations and institutions.

The UYD gathers youth stakeholders to discuss, train, network and advocate around the main issues on the global agenda. The UYD is a space to explore the concept of global education and global citizenship, to encourage dialogue between decision makers and young people, to advocate for youth participation and to empower young people towards their rights and duties

The University takes place in the CEULAJ (Euro-Latin-American Youth Centre – Mollina, Spain) a fully equipped facility run by the Spanish Government, awarded with the “Quality Label for Youth Centres” from the European Steering Committee on Youth of the Council of Europe.



Specific objectives of the UYD:

- ❖ to promote youth work development and youth participation as well as political mainstreaming of the youth related issues and youth policy development;
- ❖ to encourage participation of young people in decision and policy making by promoting their involvement and interaction in *quadrilogue*¹ initiatives;
- ❖ to provide training and capacity building for young people and youth organisations;
- ❖ to foster youth co-operation and global youth work;
- ❖ to promote human rights, intercultural dialogue and democratic citizenship as essential dimensions of global education.

¹ Representatives of the governments, parliaments, regional and local authorities and civil society.

The Network of Universities

The UYD is an activity facilitated and coordinated by the North-South Centre of the Council of Europe within the Network of Universities on Youth and Global Citizenship, a platform that gathers governmental and parliamentarian representatives, local and regional institutions, international organisations, youth organisations and other youth-related entities from Europe, the Southern Mediterranean and beyond.

The Network:

- is a platform with the aim of promoting dialogue and cooperation on youth-related issues at regional, multilateral and global level;
- encourages the definition of a common agenda and the implementation of common actions to foster democratic participation and global citizenship among young people;
- contributes to uphold principles, values and standards of the Council of Europe and of the United Nations 2030 Agenda for Sustainable Development;
- promotes international youth events called “Universities”, where different organisations have a space to run their own activities within a multilateral cooperation context which encourages networking, peer education and sharing of knowledge and opportunities.

Every year the Network promotes, besides the [University on Youth and Development](#) (UYD), the Mediterranean University on Youth and Global Citizenship. These “Universities” are international youth events called where different organisations have a space to run their own activities within a multilateral cooperation context that encourages networking, peer education and sharing of knowledge and opportunities.

The Universities provides an exceptional space for young people and youth organisations to meet, debate, build their capacities and co-operate on youth policy related issues.



2017: 18TH EDITION OF THE UYD

A multilateral and multicultural event

QUADRILOGUE REPRESENTATIONS



INTERNATIONAL ACTIVITIES



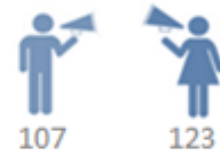
WORKSHOP AND JOINT EVENTS



PARTICIPANTS



GENDER BALANCE



NATIONALITIES REPRESENTED

Albania	Denmark	Israel	Moldova	Serbia
Algeria	Egypt	Italy	Montenegro	Slovakia
Angola	Finland	The Hashemite Kingdom of Jordan	The Kingdom of Morocco	Slovenia
Argentina	France	Kenya	The Netherlands	Spain
Republic of Armenia	Georgia	Kosovo*	New Zealand	Sweden
Austria	Germany	Latvia	Nigeria	Syria
Azerbaijan	Honduras	Lebanon	Panama	Tunisia
Belgium	Hungary	Libya	Poland	Turkey
Bosnia and Herzegovina	Iceland	Lithuania	Palestine*	The former Yugoslav Republic of Macedonia
Brazil	India	Luxembourg	Portugal	Ukraine
Cameroun	Iraq	Malta	Romania	United Kingdom
Colombia	Ireland	Mexico	Russian Federation	

*This designation shall not be construed as recognition of a State of Palestine and is without prejudice to the individual positions of Council of Europe member States on this issue
*All reference to Kosovo, whether to the territory, institutions or population, shall be understood in full compliance with United Nations Security Council Resolution 1244 (1999) and without prejudice to the status of Kosovo.



1
Joint Theme



1
Joint Programme

THE JOINT THEME: DEVELOPING GLOBAL IDENTITIES

Every year the Network agrees on a thematic annual overarching priority according to a strategic understanding of the youth global agenda. The thematic annual priority represents the thread that connects all the activities taking place in the framework of the universities of the same year.

In 2017, the joint theme was: “**developing global identities**”.

The Young people today live in a world of globalization and lack of opportunities, taking part in a development process that is simultaneously bringing people together and widening the divisions between them. Youth is at the forefront of this phenomenon. Young people experience the consequences of globalisation on an everyday basis through new and precarious employment patterns, access to different levels of education, online connections or the absence of them, and cultural diversity or mainstreaming, among other factors. This global exposure provides them with a unique scenario full of opportunities or constraints that induce them to re-think and revise their sense of identity and place within society.

At the same time, youth is a unique moment in the process of identity construction and a key period for political awareness and participation: the period when we work out the connections between ‘status and identities as individuals’ with the ‘lives and concerns of others with whom we share a sense of community’. In other words, youth is the period when we acquire the values and capacities for civic engagement. Self-esteem, connection to peers and communities and positive self-identity contribute to define individuals as fully fledged citizens.

In this context, the complexity relies today on defining one’s community. Our interconnected societies transcend geographic or political borders challenging traditional understandings of identity and citizenship. Countries are no longer hermetic constructions and people should be aware of their position as individuals in a world where the consequences of their actions have an impact on other people’s lives at the local, regional, national or international levels. Therefore, it is of paramount importance to inform and educate young people about the notion of belonging not only to their in-group, community or country, but also to broader global entities, contributing to defining them not only as citizens but as global citizens, ready to participate in society beyond self-interest.

Before our interdependent futures, new generations are coming together as agents for change so that no one is left behind. It is in this context that the 2030 Agenda for Sustainable Development was conceived with 17 goals that target more sustainable social, economic, and environmental developments for all countries around the globe. Young people and youth organisations, as recognised in the global agenda, are key drivers in advancing inclusive and sustainable global development since youth-led action can help governments fill gaps in the implementation, monitoring and

evaluation of the UN Sustainable Development Goals (SDGs).

On one hand, youth organisations play a crucial role in connecting identities, developing more inclusive societies and promoting diversity. Youth organisations accompany young people in the sensitive and meaningful processes of identity construction fostering critical thinking, building intercultural sensitivity, and developing methodologies for self-awareness. Youth organisations support young individuals to explore their power as a change maker. By promoting human rights and constantly challenging racism, discrimination and xenophobia every day and anywhere. Youth organisations support a better understanding of multiple identities, beliefs, cultures, traditions and histories of people. They support the development of young people's self-esteem

and sense of belonging regardless their differences, consequently shaping their identities and contributing to educate open and respectful citizens for the future.

On the other hand, youth organisations have models to integrate people's capacities for participation to implement the global agenda at different levels. Youth work is proving that young people are energetic and willing to engage in international, national and local developments. Youth organisations contribute to localizing the global agenda, they foster civic engagement at the grassroots level by mobilizing more young people in developing a sense of ownership and awareness about the challenges they face. They help amplifying their voices through decision making and in political processes, ensuring young people's full access to their rights.



THE JOINT TEAM

The joint team of the UYD is composed of several teams whose works are coming together to ensure the smooth and quality development of the University putting in place all the necessary measures to create a space where participants can learn, organisations can network in a professional, creative and safe atmosphere.

The General coordination team

The coordination team supervise all the processes, coordinates and monitors all the different teams, liaise with guests and local communities, deal with the local partners for the logistics arrangements and guarantees the safety and the security of all the people involved in the event.



Rocio Cervera
North-South Centre
General coordination



Graziano Tullio
North-South Centre
General coordination



Alba Bailon
INJUVE
Logistic coordination



Wisniewska Monia
INJUVE
Logistic support



Alberto Garcia
INJUVE
Logistic support

The Pedagogical Team

The Pedagogical Team is a dedicated team of professional trainers which works transversally to all the activities taking place within the university and which engage with all participants of the University developing with them the annual theme within the joint programme.

The Joint Team is composed by experienced trainers mastering non-formal education methodology and with multifaceted creative competences which guarantee a pedagogical approach on global education for a fruitful intercultural learning experience



Simone Lucchi, Brais Fernandes, Ritovski Milosh, Konda Delphine, Atwan Fareeda.

“The UYD provides a unique opportunity for young people to interact, to know a different cultures and consider it not as a threat, but as an opportunity to know the world that we are living in”

Mr. Ignacio Sola Barleycorn,
Deputy Director of INJUVE

Ubanda

Ubanda is the team of musicians which complement the work of the pedagogical team by adding the musical and artistic dimension to the event. Their contribution is essential to increase the creative aspect of the activities, to encourage sharing and bonds within the participants and with the local community. They create the soundtrack of the week linking all the activities and moments of the week to a musical dimension.



Keith Ellis, Ed-Wade Martins, Helena Madeira, Rui Afonso.

Graphic facilitators

The graphic facilitator supports the work of the joint team helping it to communicate in a more effective way the messages to the participants.

He helps the pedagogical team in clarifying the various notions tackled, especially the ones linked with the joint theme.

The graphic facilitator is also involved in different partners' activities assisting the participants in the creation of visual materials to express their ideas.



Jakub Oniszczuk.

Media team

The media team ensures the media coverage of the event and realize media products for visibility and dissemination purposed. Is a team composed by young professional journalists, photographers, video makers and social media managers who interact with all the UYD stakeholders making pictures, videos, and interviews.



Jelena Usakova, Luca Scognamillo, Vladislav Chenov, Wais Bashir.

THE JOINT PROGRAMME

The Joint Programme is a major component of the activities of the UYD and it refers to specific moments that throughout the week involve all the organisations running their own activities and their participants. It is a creative common space which gives participants the opportunity to interact informally, to network and to share and reflect upon different perspectives around the annual common topic. It is the thread that connects all the activities and participants of the University.

Programme of the 18th UYD

	Sunday 17	Monday 18	Tuesday 19	Wednesday 20	Thursday 21	Friday 22	Saturday 23	
9:30	Arrivals	OPENING	Partner Activities		JOINT SESSION	Partner Activities		
11:00		Coffee Break						
11:30		Partner Activities			JOINT SESSION	Partner Activities		
13:00		Lunch						
15:00		Partner Activities				Field trips (free)	Partner Activities	
16:30		Break					Break	
17:00		Partner Activities	Sharing Workshops	Partner Activities	Partner Activities		CLOSING	
19:00		Free time				Free time		
20:00		Dinner						
21:30		Welcome evening	Joint Activity	Free evening*	Joint Activity	Free evening	Interaction with local community	

Methodology

The educational model developed in these Universities is largely inspired by the Global Education Guidelines², systematized by the North-South Centre of the Council of Europe, and by Council of Europe’s Recommendation on Education for Global Interdependence and Solidarity³.

The universities are based on the bottom up approach for the development of the youth agenda and aim at involving all the actors of the *quadrilogue*.



²The North-South Centre of the Council of Europe (2012), Global Education Guidelines, available [here](#).

³Recommendation CM/Rec(2011)4, Committee of Ministers to member states Council of Europe, *On education for global interdependence and solidarity*, available [here](#).

Opening ceremony

Master of Ceremony:

Ms Rocio Cervera

Deputy Director of the North-South Centre of the Council of Europe

Institutional Opening Panel:

Amb. António Gamito (video message)

Executive Director of the North-South Centre of the Council of Europe

Ms Imen Belhedi

Director General of the National Youth Observatory of Tunisia

Mr Luis Alvarado Martinez

President of the European Youth Forum

Ms Julia Chica Linares

President of Spanish National Youth Council

Mr Javier Dorado

Director General of the Spanish institute for Youth

The opening ceremony was the high-level plenary moment where organisers, the joint team and representatives from institutions, governments and partner organisations built the framework of the annual theme and highlighted the main challenge that the university would address on what regards youth policies and your participation.

The opening session was also the moment to introduce all the activities that were taking place within the university as well as all the teams involved.

The talk-show approach used to interview the guest speakers and the artistic way the pedagogical team has used to present the joint theme were convenient methods that helped to break the formal style of the ceremony.



Joint activities

Two evenings of the week were dedicated at exploring the annual theme in a relaxed evening atmosphere using participatory and creative non-formal education activities.



Monday 18 September 2017

What is global identity?

During this Session participants explored and analysed the concept of global identity through sharing perspectives, considering the challenges, questioning the known and embracing new points of view.

It was a moment to reflect on the personal identity, to share opinion on topics such as global citizenship and to raise questions to be tackled in the next sessions.

More than 200 young people from different regions of the world got together to challenge their own identities and develop a new global one.

All over the session the support of Ubanda was extremely high to the point that the musicians themselves took part in the facilitation process.

Wednesday 20 September 2017

What it should be global identity?

Through a very creative approach, the session was conceived as an invitation to dream, building together a common vision.

The concept of 'identity' was experienced in a safe role-play setting provoking a common experiential learning where personal views merged and enriched each other mutually. In this way all participants had a role in building a new idea of global identity

The session was focused on emotions and deeper understandings following the U-Theory-like approach: starting by the feelings, acknowledging the odd, letting go, adopting the new, visualizing the future, expressing the positive.

Sharing workshop

The University provided also a great space for exchange of knowledge and best practices following the peer-to-peer education methodology. During the sharing workshop session partner organisations and other UYD stakeholders had the opportunity to present a particular aspect of their work or to go in-depth on particular subjects of their interest. All the UYD participants were invited to freely chose and follow one the workshop proposed taking place in different areas. With the support of experts, participants discovered new areas of work, got engaged with other UYD participants with whom they share the same interest, broadening in this way their horizons and social connections.

Workshop 1) Ubuntu: the spirit and identity of Africa.

Facilitated by: Michael Adikwu

Location: Plenary room

A workshop to present the ancient African heritage of Ubuntu and its global relevance today. An opportunity to understand the resilience of Africa despite its numerous challenges, to experience the spirit of family and happiness that pervades the African community and to enjoy African theatre.

Workshop 2) Social inclusion with young refugees: the experience of “Young republic”

Facilitated by: Mohammed Al Saud

Location: Sala Europa

Sharing learned lessons after three years of working for social inclusion with young refugees in Europe.

Workshop 3) Beyond status

Facilitated by: Karam Mohamed Yahya

Location: Ubuntu space

In the present context, a status (like the “refugee” status) is putting you into a box where you do not want to belong but from where you cannot escape. Does a status really defining who you are?

A journey from one status to another, and beyond.



Workshop 4) Over the rainbow: intro to sexuality, gender and identity

Facilitated by: Carly Walker Dawson

Location: Room 10

Everybody have sexual identity and a gender expression, but outside of queer spaces where do we get to reflect on this? A workshop to think about your own identity in relation to sexuality and gender and to discover how LGBTQI people look at those categories them from an intersectional approach.

Workshop 5) Speak up, voices of the UYD.

Facilitated by: Álvaro Diaz Cuevas, Gohar Ghandilyan, Eszter Somogyi

Location: Room 4

What does it mean for you to be a global citizen? A workshop to gather opinions, perspectives and views of the participants about the joint theme to finally draft a “joint declaration”.



Joint session

The joint session was the key moment for all the participants, partner organisations and stakeholders to exchange and reflect together on the joint theme that connects the different activities.

It represented the transition from the dreaming/thinking phase of the previous evening activities to a more pragmatic phase of “stepping into action”.

The joint session was planned as a space where to boost the motivation and inspire active citizenship and youth participation through social engagement. It gave the possibility to talk about global identities and global citizenship pointing out a sense of belonging to a “bigger” picture and the role of youth organisations/platforms in facilitating the link between global and local.

Key-note speech

“Developing Global Identities: the Youth dimension”

Mr Nuno Da Silva

International trainer, educational consultants and human rights activist with more than 20 years of experience in youth work.

A motivational speech on “youth and global identities” for the key-note speaker was then complemented by workshops and panels of experts on specific topics

The participants had the possibility to attend one of the four workshops taking place in different location in order to ensure a comfortable space for exchanges and discussion.

After these parallel sessions, the participants went back to the main room to share their insights and their calls for action as multipliers.



“I was pleased to hear about the experience of other youth workers in other contexts and it was really encouraging to be at one place. I became more aware and more motivated to support youth development.”

From the final evaluation of one of the participants.

Workshops

1) Gender equality perspective in (re-)defining global identities

Jennifer Filippa Eggert, ESRC Doctoral Research Fellow, Department of Politics and International Studies, University of Warwick, UK.

Soumeya Lerari, Co-coordinator for the Middle East and North Africa Region at Women's Earth and Climate Action Network International, Vice Secretary General at Mediterranean Youth Climate Network.



2) The Global Agenda 2030 and the Sustainable Development Goals

Federica Cicala, Senior education officer at Oxfam Italy.

3) Radicalization and extremism: challenges of the global village

Ignacio Sola Barleycorn, Deputy Director of internal and external coordination, Spanish Institute for Youth (INJUVE)

Iyad Aljaber, Founder and Director-General of i-Dare and The Daring Hub, Jordan.



4) Youth participation and the role of youth work

Tina Hocevar, Board member of the European Youth Forum (YFJ);

Rania Sabayoon, Executive Director of Masar Association; Representative of the Lebanese Youth Forum

Sylvia Siqueira Campos, president of MIRIM Brasil, Secretary General of the Youth Forum for Latin America and the Caribbean (Foro Latino Americano y Caribeño de la Juventud (FLACJ)

Interaction with local community

Following the “think global, act local” philosophy, social and cultural event were organised in collaboration with municipalities of the region, local association and schools to celebrate and strengthen the ties between the University and the local community.

This *glocal* dimension is perfectly in line with the [UN 2030 Agenda for Sustainable Development](#) which stipulates to “localise the global agenda”.

CEULAJ’s 25th anniversary

The Euro-Latin-American Youth Centre (CEULAJ) celebrated in 2017 its 25th anniversary of activity. The Network of Universities organises the UYD in this Centre since its first edition in 2000. It is then solid partnership with INJUVE that the partners of the UYD wanted to celebrate offering a big birthday cake to all the people working in CEULAJ that make possible every year this big event.



Visit of the local school

During the morning of the 3rd day, the UYD received a group of children from the local school aged 11 - 13 years old with their teachers.

The school come to discover the University which is held each year in their town. The pedagogical team held an interactive presentation of the activities following the principles of non-formal education and Ubanda made a little concert exploring music for different parts of world to explain in this simple and powerful way the annual joint them “Developing global identities”.



“For a youth workers active on the ground the motivation and the felling of belonging is very important...now I feel more interconnected”

From the final evaluation of one of the participants.

Glocal festival

On Friday 22nd, the joint team invited everyone to participate in a parade: more than 200 youngsters from different countries were led towards Mollina's main square following UBANDA's music and the creative installations made by the pedagogical team.

Later on, a music festival was held together with the local community: inhabitants and local artists went on the stage to sing, play instruments and recite poems together with the international participants of the UYD. Ubanda took responsibility for different aspects of this event contacting local artists, rehearsing with them and managing the stage.

Snacks and drinks during the event were provided by the local organisation AMIDIS (Asociación de Mollina para la Integración del Discapacitado) which used the profit to sustain their social projects in favour of children with disabilities from the region.



Closing ceremony

The closing session was a celebration of the results achieved in the UYD and an invitation to continue working on developing global identities when back home. It offered a space for the participants from different events to present in a creative way the outcome of their activity and get new inspiration from the outcomes of others' activities.

Final remarks

Ms Carmen Fischer

Member of the Executive Committee of the North-South Centre and of the Youth Advisory Council of the Council of Europe

In the meantime, it was a formal moment during which the organisers could express their closing words inviting everyone to be active multipliers of the UYD outcomes.

The participants' final declaration was presented by Sylvia Siqueira Campos, Secretary General of the Youth Forum for Latin America and the Caribbean.



“From this experience I take wonderful memories; but also motivation, empowerment, inspiration, connection and willingness to continue working on youth participation.”

From the final evaluation of one of the participants.

OUTCOMES



Youth work and non-formal education

International youth work were encouraged and non-formal education methodologies are identified as complement to formal education to promote youth civic engagement.



Global education

Educators, young people and youth multipliers are equipped with knowledge, skills and tools to promote principles and practices of global/development education.



Sustainable Development Goals

Awareness is raised about the UN Global Agenda 2030 and the role that young people and youth organisations have in implementing, monitoring and evaluating the Sustainable Development Goals in their communities.



Identity and participation

The impact that self-esteem, connection to peers and communities and positive self-identity is explored in active youth participation.



Multiples identities

Issues around personal identity and its multiple dimensions (gender, nationality, ethnicity, language, etc.) as well as around collective/political identities (new political movements, civic activism in 21st century, etc.) are discussed.



Inclusion

The impact that self-esteem, connection to peers and communities and positive self-identity is explored in active youth participation.



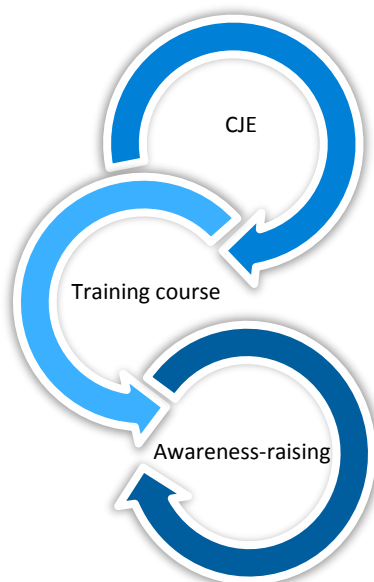
Dialogue with decision makers

Issues around personal identity and its multiple dimensions (gender, nationality, ethnicity, language, etc.) as well as around collective/political identities (new political movements, civic activism in 21st century, etc.) are discussed.

PARTNERS' ACTIVITIES

CJE – Spanish Youth Council

Title of the activity: "Empowering Diverse Identities"



Description

Training Course gathering 20 participants aged 17-29 around the concept of identity and diversity at the local, national and international levels.

The training provided a space to analyse the variety of discrimination suffered by youth due to economic, educational and cultural differences, social or geographical obstacles, gender and disabilities.

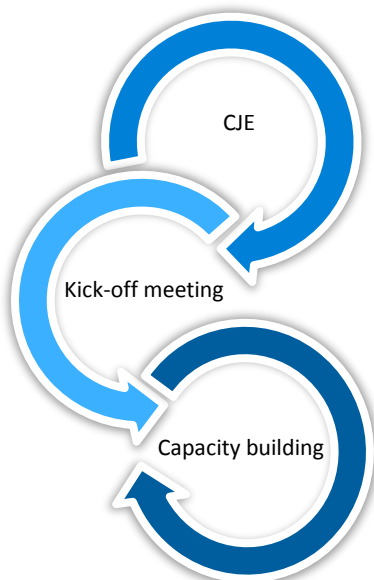
The participants have discussed the importance of diversity in the society and have discovered experiences of people or entities that fight for the social inclusion of the vulnerable groups

Results (output and outcomes)

- ✓ Development of new approaches to work on identities and the social inclusion of vulnerable groups.
- ✓ Better understanding of the concept of diversity and identities among young people.
- ✓ Acquisition of new skills and attitude to deal with diverse identities.
- ✓ Improvement of the strategies to raise awareness about diversity as added values of the global society.

CJE – Spanish Youth Council

Title of the activity: “AYNI- Building capacities from global to local, not to leave anyone behind.”



Description

Kick-off meeting of AINY: Erasmus+ KA2 Capacity Building project which aims at strengthening the cooperation between Europe and Latin America and raise the quality and the effectiveness of the work of youth organisations in both regions.

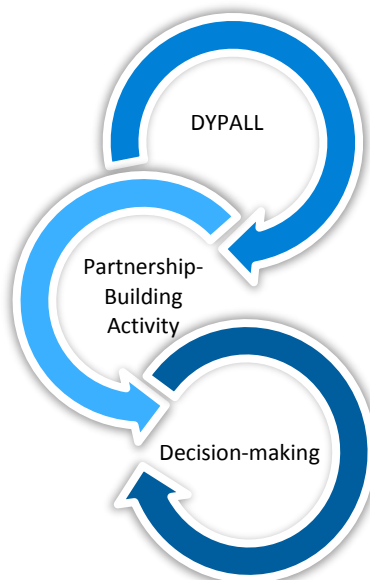
The meeting has gathered NGOs representatives from Brasil, Panama, Mexico, Argentina, Portugal and Spain allowing the share of good practices and the building of new knowledge in order to develop a more effective work at local, regional and international level.

Main output and outcomes

- ✓ Development of a strategic plan of the project with a clear description of each of the stage and its objectives.
- ✓ Common and deeper understanding of the role of each organisation, the different steps of the project and the pedagogical approach to be used.
- ✓ Sharing of best practices of interregional cooperation in terms of impact and sustainability.
- ✓ Acquisition of competences in project management and international youth cooperation.

DYPALL Network- Developing Youth Participation at Local Level

Title of the activity: “Building bridges to enhance youth participation at local level in Mediterranean countries”



Description

Partnership-Building Activity (PBA) aiming at establishing new sustainable and effective partnership between the two shores of the Mediterranean Sea.

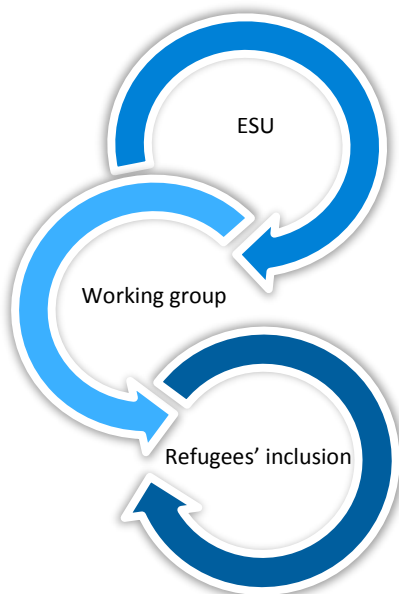
The PBA brought together representatives of civil society organisations and municipalities from Lebanon, Palestine*, Jordan, Algeria, Morocco, Tunisia, Turkey, Malta, Italy, Germany, Portugal and Spain to explore the topic of youth participation in decision making processes at the local level and to develop ideas for cooperation in the field. The PBA was organised with the support of DYPALL’s partner from Spain, Novisi Elkartea, within the framework of Erasmus+ Programme.

Main output and outcomes

- ✓ Exchange of experiences, tools and methodology of youth participation at local level and cooperation between local authorities and civil society.
- ✓ Identification of common needs and challenges in terms of youth participation in decision making.
- ✓ Set up of concrete joint follow-up projects between youth organisations and municipalities to enhance spaces of shared decision making in youth policy development at local level in the region.
- ✓ Enlargement of DYPALL Network scope to the Mediterranean countries.
- ✓ Development of youth workers’ skills and knowledge on instruments, methodologies for decision making at local level and project development with particular regards on quality indicators.

ESU - European Students' Union

Title of the activity: "Together, moving forward"



Description

Working group gathering the youth leaders of the projects funded by ESU small grants programme with the Open Society Foundation "Together, Moving forward" aiming at building positive refugee-host interactions across Europe.

The awarded projects had the objectives of reshape public discourse around refugees, confront hate speech and provide strong basis for refugee student participation in the local communities

The working group was sharing and collecting feedback about the grants programme, experiences about the projects implementation phase, ideas for new activities in order to improve the next grants programme running 2018-19.

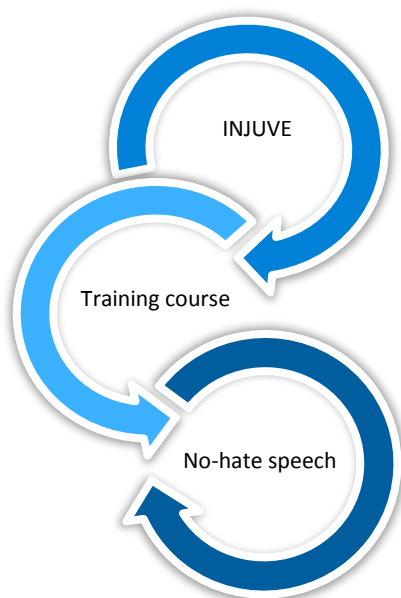
Main output and outcomes

- ✓ Identification of element of the grants' scheme to improve, including the strengthening of the promotional and communication efforts.
- ✓ Increased responsiveness capacity of student representatives on issues related to refugee education.
- ✓ Improvement of mentoring and peer-learning skills among project leaders and grants programme responsible.
- ✓ Set up of partnerships with new student groups and other stakeholders to create joint initiatives on refugee issues, especially refugee education.
- ✓ Empowerment of National Student Unions to promote and advocate for clear policies that ease the access of refugee students to Higher Education.

INJUVE - SPANISH INSTITUTE FOR YOUTH

Title of the activity:

“Preventing radicalization, hate speech and building alternative narratives among young people.”



Description

Training course built upon the Council of Europe No Hate Speech campaign aiming at exploring the concept of hate speech and analyse all the related phenomena such as discrimination, intolerance and radicalization.

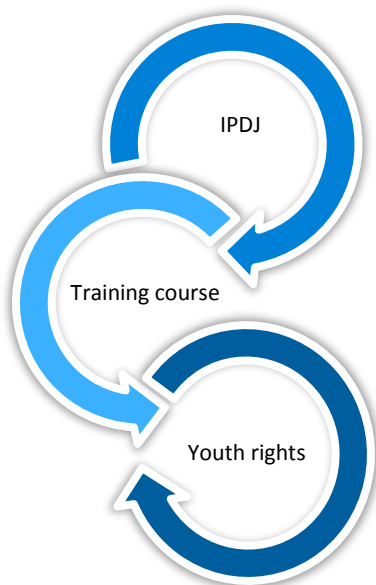
Through non-formal education approach the 24 participants having different background (youth workers, social workers, educators, NGO activists, teachers and civil servants responsible for community and youth services) were provided with the general overview of all hate speech's manifestations in today's society and with tools to tackle them.

Main output and outcomes

- ✓ Improvement of participants' capacities to recognize and de-construct hate speech.
- ✓ Development of a series of techniques and tools to address and counter hate speech's expressions and actions.
- ✓ Increased involvement of young people in constructive dynamics able to create alternatives narratives.
- ✓ Acquisition of expertise, knowledge and skills to convey the lessons learnt in participants different realities.

IPDJ - Portuguese Institute of Sports and Youth

Title of the activity: "Campaign 70 Já – Promoting young people's rights"



Description

Training course developed in the framework of the national campaign the “70 Já” on young people rights with a special focus on the access to rights (education, culture, access to housing, employment, sports, leisure etc.).

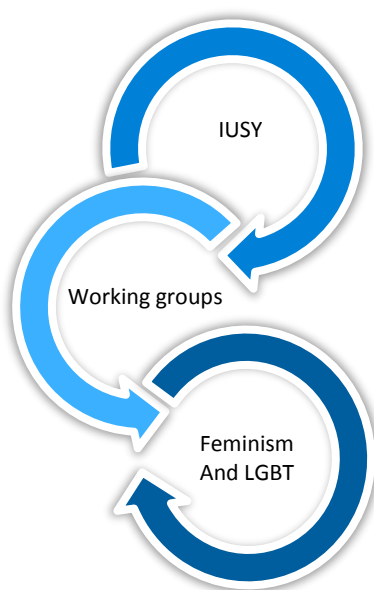
The course was an opportunity for youth workers and youth leaders as well as for staff member of the IPDJ (Members of the Board of Directors and Regional Directors) to deepen their understanding of young people’s rights as enshrined in the Constitution of the Portuguese Republic and to look for new ways to promote a rights-based approach on youth policy and youth work.

Main output and outcomes

- ✓ Design of a Toolkit to disseminate the Campaign and support the pedagogical work of teachers, trainers, youth workers, leaders of associations and NGOs and municipal staff.
- ✓ Identification of new means to reach young people and new ways to defend their rights as enshrined in the Constitution of the Portuguese Republic.
- ✓ Strengthening of the 70 Já campaign in terms of visibility, dissemination and content development with relative consolidation of the campaign’s Committee.
- ✓ Development of a cross-sectorial approach on youth policy for greater youth mainstreaming.

IUSY- International Union of Socialist Youth

Title of the activity: "Collective identities: political dimension"



Description

Annual meeting of the Feminist and LGBT's working groups composed by 16 active members of political youth organisations from 11 Countries from Europe the South Mediterranean and Asia-Pacific region. IUSY's Feminist and LGBT working groups explored the social and cultural challenges related to identity deconstructing the mainstream narrative, questioning stereotypes and reflecting on women's role in socio-political life.

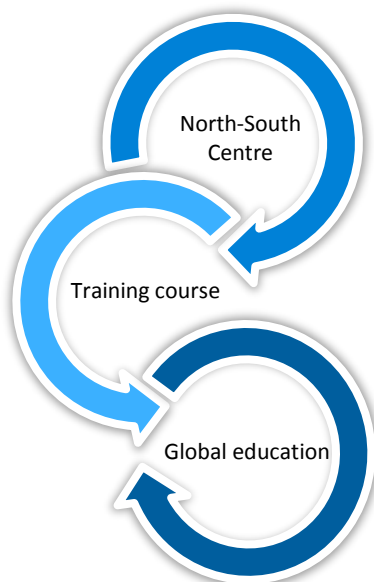
The two working groups provided participants with in-depths knowledge on gender issues as well as with new competences to identify and counter sexism, homophobia and transphobic attitudes.

Main output and outcomes

- ✓ Consolidation of the working groups, resulting in autonomous group of activists who advocate for inclusive identities by being actively engaged in decision making processes, political movements and in various IUSY educational activities.
- ✓ Creation of a sustainable road map for IUSY on the topics of Feminism and LGBT with various short, mid and long-term follow-up activities for IUSY and its member organisations.
- ✓ Improved training capacities of young activists and youth organisations having now a better understanding of the methodologies and practices of non-formal education.
- ✓ Working groups more effective and better prepared to address feminism and LGBT issues in the society.

North-South Centre of the Council of Europe

Title of the activity: “7th Global Education and Youth Training Course for Youth Multipliers”



Description

The training course offered to 20 representatives of youth-led and youth-serving organisations from Europe and the south Mediterranean the opportunity to link individual and collective identities, looking at global issues from different perspectives, developing common actions to raise awareness about global issues while supporting local communities.

During the course, through North-South Centre’s Global Education methodology the Sustainable Development Goals (SDGs) have been explored all their dimensions and follow-up multiplying activities were designed.

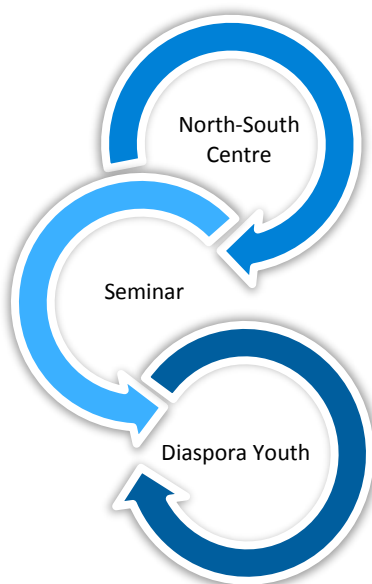
Main output and outcomes

- ✓ Acquisition by the participants of expertise, knowledge and skills related to Global Development Education (GDE).
- ✓ Increase of knowledge about the UN 2030 Agenda for Sustainable Development (UN Agenda 2030) and the role that young people and youth organisations have in implementing, monitoring and evaluating them in their local communities.
- ✓ Creation of a pool of 20 youth multipliers able to promote and disseminate principles of GDE to other young people.
- ✓ Improvement of participants’ training and facilitation competences for the development of multilateral youth activities that promote peaceful and inclusive societies.
- ✓ Design of follow-up activities at local and multilateral level to promote GDE and the SDGs.

North-South Centre of the Council of Europe

Title of the activity:

“Diaspora Youth as agents for inclusive societies and global development education”



Description

The seminar was the first step of a longer process that encompasses further capacity building, networking and advocacy initiatives with the intention to create more inclusive communities through youth diaspora-led quality initiatives and policies in the framework of Global Development Education.

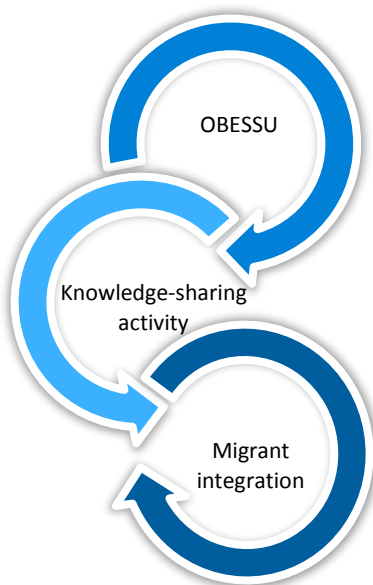
The Seminar involved 17 youth leaders from Council of Europe member states representing youth groups of migrants/diaspora origin living in Europe or working directly with Diaspora youth. Based on Global Education and participant-centred methodologies, the participants discussed about the challenges faced by diaspora youth and diaspora youth organisations and the role they would have in tackling inequalities and in building inclusive host communities.

Main output and outcomes

- ✓ Development of a better understanding of intercultural education and intercultural learning and of the role of youth diaspora in building peaceful and inclusive societies.
- ✓ Enhancement of diaspora youth leaders' of competences to promote and disseminate principles of GDE to other young people from diaspora.
- ✓ Assessment of diaspora youth groups' in Europe that will guide the future North-South Centre's diaspora-related capacity building programmes.
- ✓ Strengthening of the diaspora youth network and identification and exchange of best practices
- ✓ Increased engagement of diaspora youth leaders in the community and in the policy making process in the framework of GDE/GE.

OBESSU - Organising Bureau of European School Student Unions

Title of the activity: "Seeds for Integration"



Description

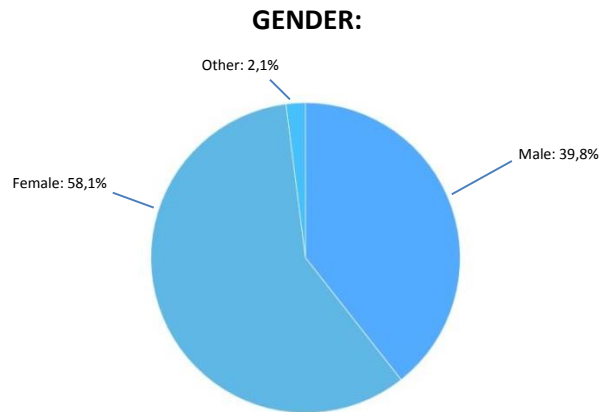
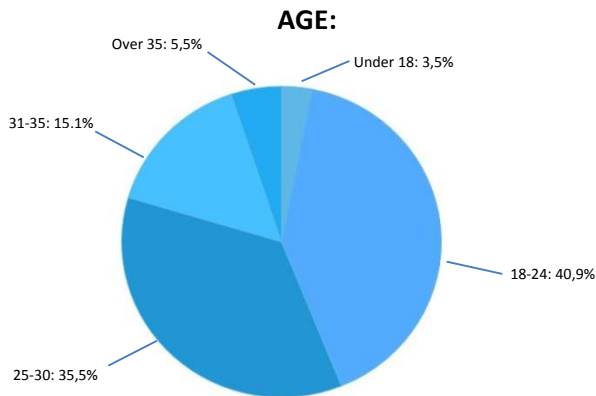
Knowledge-sharing activity for 13 secondary school students who have been taking part in the organisation's granting scheme "Seeds for Integration" with the Open Society Foundation which provides seed-funding to secondary school students to implement initiatives aimed at enhancing the inclusion of refugee students or pupils with migrant background.

During the training program the participants discussed their experience regarding the implementation of the initiatives realized with the support OBESSU granting scheme in order to find out common issues and identify best practices.

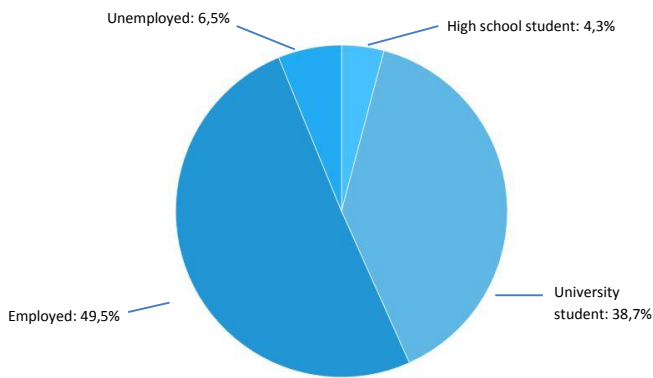
Main output and outcomes

- ✓ Design of a "Migrant Inclusion" Toolkit containing guidelines for activities enhancing the inclusion of migrant and refugee students, including concrete implementation's action plans and project management's tips for school organisations.
- ✓ Knowledge gained by participants on youth participation and how to build more inclusive youth organisations (as the lack of the latter was identified as a barrier to designing inclusive projects).
- ✓ Identification of the strengths and weaknesses of the funded projects based on peers' assessment and feedback, in order to increase the quality of the final part of implementation phase or of their final evaluation.

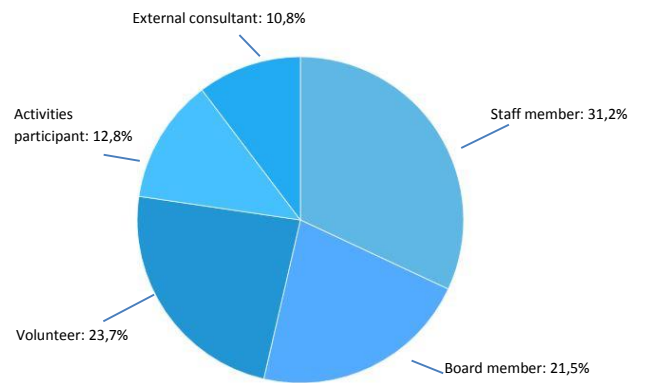
PROFILE OF THE PARTICIPANTS*



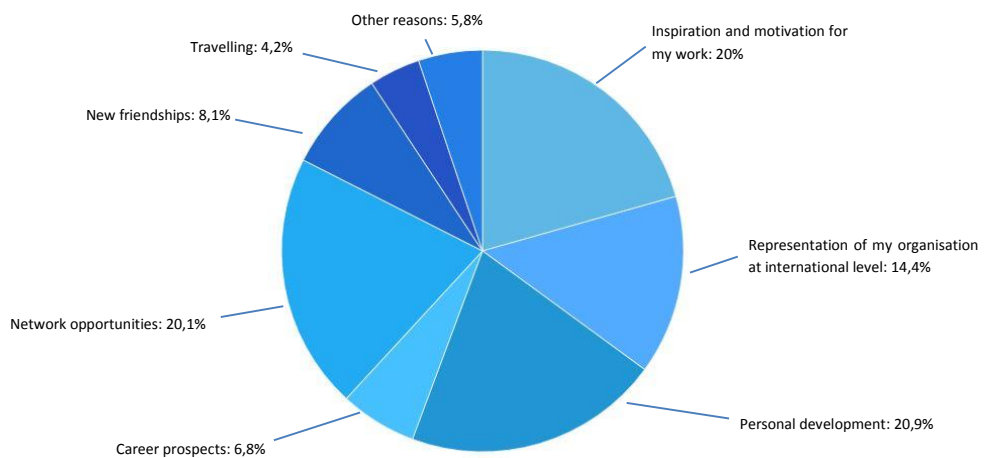
CURRENT OCCUPATION



**POSITION WITHIN THE ORGANISATION
 TAKING PART AT THE UYD 2017:**



**MAIN REASON OF PARTICIPATION
 AT THE UYD 2017:**



EVALUATION*

How has UYD made you reflect on the topic of "developing global identities"?

- ❖ UYD gave me new concepts and different point of views. Now I make questions to myself on new ideas and terms.
- ❖ By bringing up new questions about globalisation, global education and global identities. By connecting with the challenges and the opportunities that we are facing in different parts of the world.
- ❖ UYD have given to me the opportunity of meeting associations and projects from each part of the world, and I trust that activism for equality, democracy and against discrimination will be the first step of global citizenship.
- ❖ it made me self-reflect more on how I am positioning myself as a global citizen, what was my path to get there and how I can help young people back in Georgia to develop this identity too.
- ❖ Working together, singing together and dancing together hand in hand without caring where we come from or what we do in life or what we believe in is a true reflection of the global identity
- ❖ It made me realise how we are all part of “la raza humana”. Speaking to some of the amazing people I felt more connected to them than to some of the people in my own country.
- ❖ I have come to the conclusion that, despite the diversity among people around the world, we all have similar concerns, fears and feelings.
- ❖ For me the idea of global identity/ies doesn't mean we should all think, look, act, and believe in the same things, but to have a common goal which is acceptance of each other.
- ❖ Being global doesn't mean change our national identity for something else international. The true meaning is about how we feel and face the same situation locally, and what kind of answers we can create locally with a global perspective in order to understand that the decisions we made have impact in people’s life everywhere.
- ❖ Made me realize how powerful and important I am in my everyday life.
- ❖ It has blown my mind!



What you will bring back from this experience?

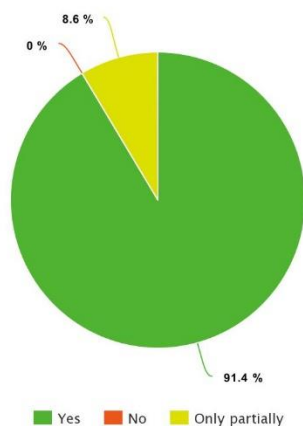
- ❖ A lot of new contacts, experience, self-reflection, friends and amazing ideas for new projects.
- ❖ A wider and valuable network.
- ❖ Motivation, abilities about empowering diverse identities in my organisation and the feel that I am equal to anyone on Earth.
- ❖ This experience has definitely changed my life. Here I have found more perspectives about what we should do in our community.
- ❖ A lot of emotions with new perspectives and plans of action.
- ❖ Practical tools to use in human rights education.
- ❖ Inspiration, information, stories of inclusion and amazing people that break stereotypes.
- ❖ I will have a lot chance to apply experience and create a youth national organisation in in my country.
- ❖ A greater understanding of the organisations that were present and some new methods for strategic planning.
- ❖ The activities that the joint team organized and the idea of using art in approaching human rights issues.
- ❖ Inspiration to keep my activism with others, never alone.
- ❖ Useful knowledge about working with people from different environments
- ❖ Inspiration and joy!



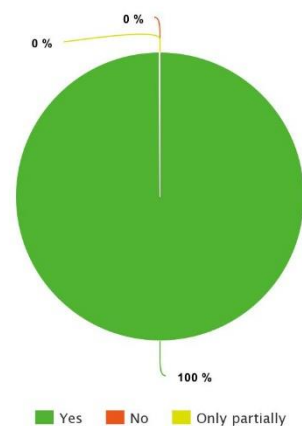
What long-term impact do you think the UYD can/will have on the society?

- ❖ Understand the vulnerabilities to what we are exposed and gain awareness of our role as youth activists.
- ❖ I hope a big one, there is great people here, that really want to see a change.
- ❖ The impact I think is focus in the people that this event change and empower.
- ❖ Linking many local and national realities from many parts of the world can help a new international consciousness.
- ❖ It can totally change society, because the UYD is the channel to communicate and express ideas.
- ❖ It can be a milestone for building global village.
- ❖ It empowers young people to connect globally and plan for joint activities.
- ❖ Spreading the seeds for great inclusive projects and responsible citizenship.
- ❖ It's an event that creates boundaries among different cultures, identities, ways of live, professional careers... it connects humans.
- ❖ It will have long term impact for sure as de UYD manage to connect different identities and very diverse ideas along the world. It makes people to start new relationships and points of view that are translated into new projects.
- ❖ I believe the UYD can create cycles of inspired people to make changes locally, nationally and engage themselves politically to influence or to be the decision maker.
- ❖ I think the UYD, being a space of creation for multipliers has a big impact: it's good to always keep a balance between experienced people and newcomers, so that we build a strong global community.

ARE YOU OVERALL SATISFIED WITH THE ACTIVITIES YOU HAVE TAKEN PART WITHIN THE UYD 2017?



ARE YOU OVERALL SATISFIED WITH THE UYD 2017?



* Data elaborated from the replies to the on-line final evaluation form.

SOCIAL MEDIA CLIPPINGS

Besides the articles posted on the North-South Centre website and the videos uploaded on the Youtube channel of the North-South Centre, the event was followed also through the UYD Facebook and Twitter accounts. Many participants and organisations have *re-posted* the official UYD posts and have shared their own UYD experiences on social media, considerably increasing the outreach of the event.

♥ Dr Jennifer P Eggert liked

Andrea Beltrán @andreabelcruz · 22 Sep 2017

This experience is definitely changing my life. Can't wait to share with my community what I've learned this week. Thx @_CJE_ #UyD2017 ❤️



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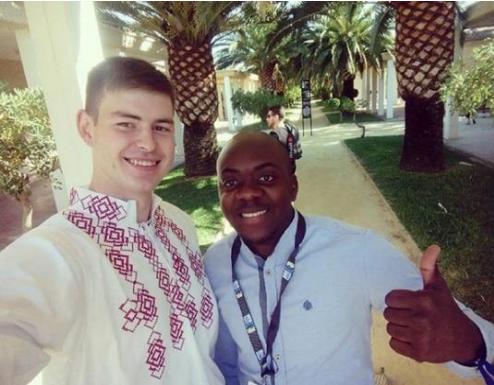
Campania No Hate @NoHateSpain · 20 Sep 2017

Los participantes en el Taller #NoHate #UYD2017 crean máquinas para prevenir la radicalización... Este es el resultado

🌐 Translate from Spanish



🗨️ 8 ❤️ 12 ✉️



sashakrigan · Follow
CEULAJ

sashakrigan The relation between Moldova and the Angola is opened 🌟 #uyd2017

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65 likes
SEPTEMBER 25, 2017

Add a comment...

OBESU and 1 other Retweeted

GlobalYOUTH @_Uyd · 23 Sep 2017

Closing ceremony at the University of youth and development "we bring home changes, new possibilities and opportunities" #UYD #UyD2017



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visk · Follow
Mollina, Andalucía, Spain

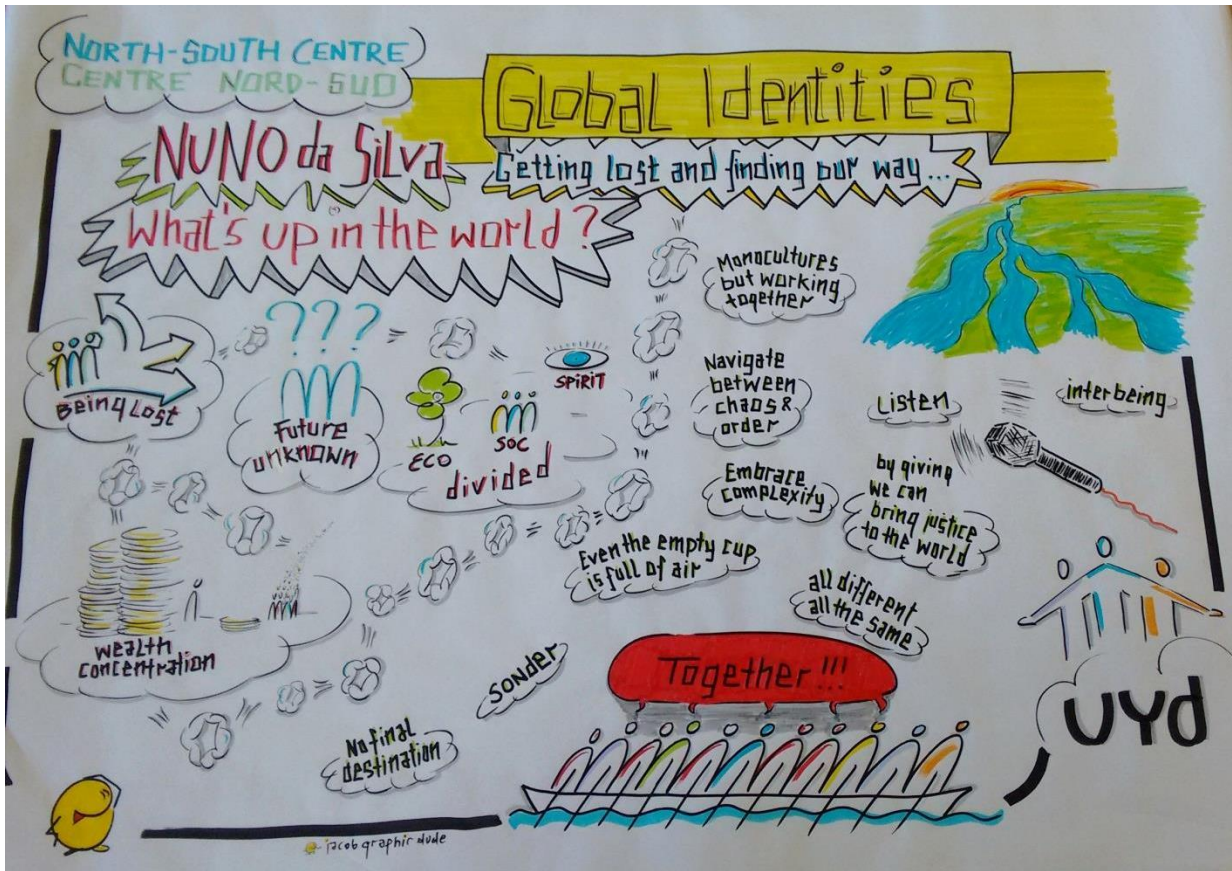
visk ***Partnership Building Activity in Spagna***
DIARIO DEL GIORNO DEL PROGETTO
Dypali Network: "Building bridges to enhance youth participation at local level in Mediterranean countries"

Giorno 3 - Ecco il resoconto dal vivo racconto dei nostri Giovanni Viscardi del Forum dei Giovani Caposele e Alessia Lavorante del Forum dei Giovani Ercolano. "Continuano le attività nell'ambito della PBA. Oggi abbiamo trattato il concetto di partecipazione sociale e politica a livello locale e globale, confrontando le diverse esigenze e opportunità delle nazioni coinvolte. Abbiamo inoltre avuto modo di condividere il nostro modello partecipativo di Forum Regionale dei Giovani - Campania e dei #Forum locali, mettendone in evidenza

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42 likes
SEPTEMBER 20, 2017

Add a comment...





nsc.youthcooperation@coe.int