



# CONCEPT PAPER

## Baltic Regional Seminar on Global Development Education

North-South Centre of the Council of Europe

in collaboration with

The Latvian Platform for Development Cooperation (LAPAS)  
12<sup>th</sup> - 13<sup>th</sup> May 2014

Riga, Latvia

**in partnership between:**

People to People Estonia

LAPAS - Latvian Platform for Development Cooperation

Lithuanian Children & Youth Center and Ministry of Education and Science of the Republic of  
Lithuania



Joint Management Agreement between the  
European Commission – EuropeAid Co-operation Office and the North-South Centre of the Council of Europe  
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[www.nscentre.org](http://www.nscentre.org)

## Background Information on the Baltic Countries

Among the key driving forces of global/development education in the Baltic region are the Ministries of Foreign Affairs and NGDO platforms of Latvia and Estonia and, the Ministry of Education of Lithuania with its implementing agency - the Lithuanian Children & Youth Center.

It can be observed that support for global/development education has differed across the region given the national governmental political priorities as well as were affected by the recent financial crisis. While some regional cooperation has been expected from the outside observers, national interest and traditional bi-lateral partnerships are predominant among these countries compared to the regional cooperation in the Baltics.

Most progress in the process of institutionalisation of global/development education in the region has been achieved in Estonia, where since 2007, efforts of the Estonian Ministry of Foreign Affairs in cooperation with the Estonian Roundtable for Development (AKU) resulted in the Strategy for Estonian Development Cooperation and Humanitarian Aid 2011–2015 in which global education represents an integral part.

In Lithuania, a national development cooperation platform LITDEA was established in 2007 and work in development education has taken place for many years. Yet given the financial crisis, development of a formal global/development education policy is in its beginnings. Yet LITDEA and its member organisations as well as the Lithuanian Children & Youth Center are active in implementing activities in development education.

In Latvia, with a financial support of the Ministry of Foreign Affairs and a dialogue among Education and Foreign Ministries, institutions of higher education and NGOs, a Development policy 2008-2014 was developed. It resulted from a two year multi-stakeholder process that included development education, which was facilitated by the Latvian national development platform LAPAS. Given the change of political leadership and the financial crisis, this strategy was not formally adopted and therefore has not been implemented.

The pilot funding mechanisms for development cooperation projects that included a line on development education, implemented by the Ministry of Foreign Affairs of Latvia in 2007 has not been repeated since, in spite of its successful realisation.

The promotion of global/development education in Baltic countries has been supported by the Joint Management Agreement (JMA) signed between the North-South Centre of the Council of Europe and the European Commission for raising awareness of global interdependence and solidarity through global/development education and youth cooperation in Europe and beyond: in the framework of this JMA, a series of national and regional seminars were organised in the new EU member states between 2009 and 2011. These seminars brought together different stakeholders, among practitioners and policy-makers, with the aim to discuss the situation of global/development education in the respective country and promote national policy recommendations and practices.

In 2012, as a follow-up to this process, the 2<sup>nd</sup> Global Education Congress – *Education, Interdependence & solidarity in a Changing World* - gathered practitioners and policy-makers in Lisbon to assess the work achieved since the first Global Education Congress held in Maastricht in 2002 (which established an European strategy framework for the enhancement of global education to 2015) and to reflect on issues at stake to be prioritised until 2015.

Among the GDE activities developed since 2002, the outputs of the JMA national and regional seminars were taken into consideration in the drafting of the Congress Strategic Recommendations covering the following five areas of work: 1) national strategy development and implementation; 2) curricular reform; 3) continuing professional development of educators; 4) quality support and monitoring; 5) campaigning and outreach.

The recommendations of the Lisbon GE Congress were also built up on the recommendation of the Council of Europe Committee of Ministers to member states on education for global interdependence and solidarity<sup>1</sup>, the first legal framework for global education, adopted in May 2011.

In order to assure the continuity of this successful process, a second JMA was signed for the period 2013-2015. A series of regional seminars are planned within this period to assess the work developed so far, namely the implementation phase of the GDE national strategies adopted in Czech Republic and Slovakia and similar on-going processes in other countries, and to follow up on the recommendations of the 2<sup>nd</sup> European GE Congress. In addition, kick-off seminars will be organised in EU acceding and candidate countries. A closing conference, meant to be the 3<sup>rd</sup> GE Congress, will take place in 2015.

The regional seminars intend to tackle 1) how the global development paradigm has developed in the Baltic countries; 2) what is the state of GDE strategy processes in Baltic countries; 3) what is the vision of the respective key actors in the field on GDE; 4) how can the Baltic countries cooperate to foster joint efforts in advancing the development of GDE national strategies; 5) how can such strategic approaches be put successfully into practice; 6) what can the Baltic countries learn from more experienced partners in the EU context (peer learning) as well as from the global South; 7) what were the impacts and lessons learnt from the different European initiatives initiated by the NSC, EC, CONCORD/DEEEP or GENE in the Baltic countries.

The outputs of the regional seminar shall also contribute to the implementation strategy of the Lisbon GE Congress recommendations, namely to the annual multistakeholder meeting, and to the definition of the agenda of the 3<sup>rd</sup> GE Congress foreseen in 2015.

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<sup>1</sup> Recommendation CM/Rec(2011)4 of the Committee of Ministers to member states on education for global interdependence and solidarity (Adopted by the Committee of Ministers on 5 May 2011 at the 1113th meeting of the Ministers' Deputies)  
[http://www.coe.int/t/dg4/nscentre/GE/GE\\_recommendation2011.pdf](http://www.coe.int/t/dg4/nscentre/GE/GE_recommendation2011.pdf)

## Objectives

Having the recommendations of the Lisbon GE Congress as an overarching framework in relation to: 1) national strategy development and implementation; 2) curricular reform; 3) continuing professional development of educators; 4) quality support and monitoring; 5) campaigning and outreach, the objectives of the regional seminar are:

- to exchange and jointly discuss existing perspectives on the concept and practice of GDE, both in terms of policy making and curricula development;
- to identify common challenges in the Baltic countries and exchange information on best practices with GDE experts from the Baltic region, other European countries/institution as well as with experts from the global South;
- to promote GDE as an integral part of education;
- to provide the space and opportunities to develop joint action and collaboration within and beyond the Baltic countries;
- to elaborate recommendations for furthering GDE in the Baltic countries and establish priorities, and if possible benchmarks, until the 3<sup>rd</sup> GE Congress in 2015.

## Preliminary date

**12<sup>th</sup> – 13<sup>th</sup> May 2014**

## Preliminary venue

**RISEBA Architecture and Media centre H<sub>2</sub>O 6  
Udens iela 6, Riga**

## Preliminary list of participants

Participants will comprise key GE/DE stakeholders from each Baltic country (including whenever possible stakeholders involved in the previous regional seminar and in the Lisbon GE Congress), distributed as follows:

- 1 representative from the Ministry of Foreign Affairs/Development Agency (3)
- 1 representative from the Ministry of Education (3)
- 2 representatives from higher education, including teacher training institutes (6)
- 6 NGO representatives, including the national coordinators for the [Global Education Week network](#); DARE Forum; European Youth Forum; OBESSU; CoE EDC-HRE (18)
- 2 teachers active in the GDE field (6)
- National and/or European parliamentarians (3)<sup>2</sup>

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<sup>2</sup> Parliamentarian representatives within the Council of Europe Parliamentary Assembly:

- 1 representative from the national platform for local authorities (members of Platforma - European Platform of Local and Regional Authorities for Development) (3)
- Experts from the global North and South - workshop facilitators and a key note speakers (4)
- International organisations (8)
  - o CONCORD (Board members, DARE Forum, DEEEP) (1)
  - o TRIALOG representatives) (1)
  - o NSC representatives (1)
  - o EC representatives (1)
  - o Potential donors (e.g. UNDP, OSF, another EC DG) (3)
- Organisers (3)

The numbers above are roughly estimated, the number of participants from each country may differ slightly. In total, the seminar aims at gathering a total of approx. 64 participants.

## Main partners for organising the seminar

Implementing partner:

- **LAPAS - Latvian Platform for Development Cooperation**

The Latvian Platform for Development Cooperation (LAPAS) was established in 2004. The same year, when Latvia joined the European Union. LAPAS unites Latvian NGOs, which believe that Latvia's transition experience to a democratic market economy can be useful to others. LAPAS also promotes NGO participation in development cooperation and coordinates Latvia's efforts in development education.

Contact person: Inese Vaivare (director of LAPAS), Lauma Ziemelniece (Humana People to People in Latvia)

Partner organisations:

- **People to People Estonia**

Eesti People to People is a Non-Profit Organization registered in 1997 and with activities since 1993 as a chapter of People to People International (PTPI) NGO. The purpose of People to People International (PTPI) aims to enhance international understanding and friendship through educational, cultural and humanitarian activities involving the exchange of ideas and experiences directly among peoples of different countries and diverse cultures.

Contact person: Ruta Pels (Eesti People to People president), Pavel Smulski (People to People Estonia)

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by **national delegation** , by **political group** , and by **committees (Committee on Culture, Science, Education and Media)**

- **Lithuanian Children & Youth Center and Ministry of Education and Science of the Republic of Lithuania**

Lithuanian Children and Youth Centre organize different events, competitions and actions related to actual themes of with Global Education: Global Education Week (GEW) and Global Action Week (GAW). These events annually involve more than 20 000 participants (schoolchildren, students, children from pre-school institutions, teachers) from all over the country.

Contact person: Jolanta Markevičienė (Lithuanian Children and Youth Center)

The seminar is taking place in the context and with the support of the **Joint Management Agreement signed between the North-South Centre of the Council of Europe and the European Commission** (EuropeAid Co-operation office), which aims at promoting GDE in the twelve new member states of the European Union as well as in EU candidate and acceding countries and is implemented during 2013-2015.

## Draft Programme

### **Day 1            MAY 12**

- 10.00-10.30 Regional seminar opening  
10.30-10.40 Introduction to the programme and Day 1  
10.40-11.40 Dialogs between different global education stakeholders  
              What is in the global education box?  
              What is in the Baltic box?  
12.00-13.30 Global dialogs within Baltic everyday realities: Overviews of GE in LV, LT, EST  
              DIALOG 1  
              DIALOG 2  
              DIALOG 3  
14.30-16.00 Global dialogs from holistic everyday realities  
              DIALOG 4  
              DIALOG 5  
16.30-17.30 Parallel working groups I: Contextualizing arguments for GE  
              1. National and Baltic global education strategy  
              2. Curriculum and practice of global education at national & Baltic region  
              3. Qualification and professional development of global educators  
              4. Quality support, monitoring and evaluation in global education  
              5. Global education campaigning and outreach  
17.30-18.00 Reflections about parallel working groups

### **Day 2            MAY 13**

- 10.00-10.30 Introduction to Day 2  
10.30-11.00 Creative envisioning: Global education as glocal farming within Baltic family  
10.30-12.00 Parallel working groups II: Contextualizing arguments for GE  
              1. National and Baltic global education strategy  
              2. Curriculum and practice of global education at national & Baltic region  
              3. Qualification and professional development of global educators  
              4. Quality support, monitoring and evaluation in global education  
              5. Global education campaigning and outreach  
12.30-13.30 Presentation from parallel working groups  
14.30-15.30 Partnership fair  
15.30-16.00 Wrapping up and conclusions  
16.00-16.30 Closing the conference

## Working language

English will be the only working language of the seminar and no interpretation to other languages is foreseen. The seminar is intended to be interactive and thus only participants with relevant level of English will be selected to participate.

## Documentation

General background documents for the seminar are:

- [Report on the Impact of Global/Development Education in the 12 New EU Member States](#) (*written on the basis of the global/development education 2012 survey on the outcomes of the 2009-2011 National and Regional Seminars on Global/Development Education*) Lisbon 2012;
- [Key Findings and Recommendations from the Country Reports on Global Education - 2011 - Bulgaria, Cyprus, Czech Republic, Estonia, Hungary, Latvia, Lithuania, Malta, Poland, Romania, Slovakia, Slovenia, Lisbon 2011](#);
- [Reports of national and regional seminars](#) developed in the framework of the previous JMA (2009-2011);
- 2<sup>nd</sup> Global Education Congress [Strategic recommendations](#), Lisbon 2012;
- Council of Europe [GE Recommendation](#), Strasbourg 2011;
- North-South Centre [Global Education Guidelines—a Handbook for Educators to Understand and Implement Global Education](#), Lisbon 2012 (2008)
- White Paper on Intercultural Dialogue: “[Living Together As Equals in Dignity](#)” Strasbourg, Strasbourg 2008

Estonian national background documents for the seminar are:

- Basic documents in development <http://www.vm.ee/?q=node/19172>  
<https://www.riigiteataja.ee/akt/244042>
- Development program for 2011-2015  
[http://www.vm.ee/sites/default/files/arengukoostoo-humanitaarabi\\_arengukava\\_2011-2015.pdf](http://www.vm.ee/sites/default/files/arengukoostoo-humanitaarabi_arengukava_2011-2015.pdf)
- Book "Maailmaparandaja Teejuht"  
[http://www.vm.ee/sites/default/files/maailmaparandaja\\_teejuht\\_0810.pdf](http://www.vm.ee/sites/default/files/maailmaparandaja_teejuht_0810.pdf)
- National Platform Arengukoostöö Ümarlaud (AKÜ) <http://www.terveilm.ee/>
- Scientific and academic works and articles: <http://www.vm.ee/?q=node/15031>
- Estonia development aids  
<https://rakendused.vm.ee/akta/andmed.php>  
<http://www.vm.ee/?q=node/12248>  
<http://www.vm.ee/?q=node/19115>

Latvian national background documents for the seminar are:

- Attīstības sadarbība, Latvijas Republikas Ārlietu ministrija / Development cooperation by Ministry of Foreign Affairs of the republic of Latvia <http://www.mfa.gov.lv/lv/Arpolitika/Attistibas-sadarbiba/>
- Attīstības sadarbības politikas pamatnostādnes laika posmam no 2011.gada līdz 2015.gadam, Rīga, ĀM. <http://www.mfa.gov.lv/data/file/AttistibasSadarbiba/asppamtnostadnes.pdf> / Latvian Development Cooperation Policy Strategy 2011-2015, Riga, Ministry of Foreign Affairs, [http://www.mfa.gov.lv/development%20cooperation%20strategy%202011-2015\\_eng.pdf](http://www.mfa.gov.lv/development%20cooperation%20strategy%202011-2015_eng.pdf)
- Latvijas attīstības izglītības pamatnostādnes 2008. –2015. Rīga, LAPAS, 2010. [http://lapas.lv/wp-content/uploads/2010/04/AI\\_pamatn\\_FINAL\\_latv.pdf](http://lapas.lv/wp-content/uploads/2010/04/AI_pamatn_FINAL_latv.pdf)



- Ceļvedis NVO kapacitātes stiprināšanai attīstības sadarbības un attīstības izglītības jomās, Rīga, IAC, 2013. <http://www.iac.edu.lv/assets/Uploads/Materiali/CELVEDIS09.09.2013..pdf>
- Stratēģija NVO kapacitātes stiprināšanai attīstības sadarbības un attīstības izglītības jomās, Rīga, IAC, 2013. <http://www.iac.edu.lv/assets/Uploads/Materiali/STRATEGIJAmaketsjauns.pdf>
- Ziņojums par attīstības/globālās izglītības aspektu izpēti sociālo zinātņu mācību priekšmetos angļu valodā / Report on Study about Development Education Aspects in Social Sciences, Rīga, IAC, 2013. <http://www.globalizglitiba.lv/assets/GlobalaIzglitiba/mateirli/Global-Dimension-A4-gramata2web.pdf>

Lithuanian national background documents for the seminar are:

- Lietuvos pažangos strategija „Lietuva 2030“/The State Progress Strategy ”Lithuania 2030” [http://lietuva2030.lt/images/stories/en\\_lietuva2030.pdf](http://lietuva2030.lt/images/stories/en_lietuva2030.pdf)
- Vystomojo bendradarbiavimo ir humanitarinės pagalbos įstatymas/ The Law on Development Cooperation and Humanitarian Aid, [http://www3.lrs.lt/pls/inter3/dokpaieska.showdoc\\_1?p\\_id=449238](http://www3.lrs.lt/pls/inter3/dokpaieska.showdoc_1?p_id=449238)
- Valstybinė švietimo 2013–2022 metų strategija/ State Strategy for Education 2013-2022 <https://www.etar.lt/portal/forms/legalAct.html?documentId=b1fb6cc089d911e397b5c02d3197f382>
- Lietuvos nevyriausybių organizacijų pozicija dėl vystomojo švietimo plėtros/ The position paper of the Lithuanian NGOs, Vilnius, 2014; [http://www.pagalba.org/xinha/plugins/ExtendedFileManager/demo\\_images/NVO\\_pozicija\\_vystomojo\\_svietimo\\_pletra\\_vF.pdf](http://www.pagalba.org/xinha/plugins/ExtendedFileManager/demo_images/NVO_pozicija_vystomojo_svietimo_pletra_vF.pdf)
- Rekomendacijos vystomojo švietimo politikai, Vilnius, 2012 <http://www.slideshare.net/ilgius/rekomendacijos-vystomojo-vietimo-politikai-2012>
- Nacionalinė darnaus vystymosi strategija/ National Strategy for Sustainable Development [http://www.am.lt/VI/rubric.php3?rubric\\_id=606](http://www.am.lt/VI/rubric.php3?rubric_id=606)
- Nacionalinė darnaus vystymosi švietimo 2007–2015 metų programa/ National Sustainable Development Education Program for 2007-2015 [http://www3.lrs.lt/pls/inter3/dokpaieska.showdoc\\_1?p\\_id=305987&p\\_query=&p\\_tr2=](http://www3.lrs.lt/pls/inter3/dokpaieska.showdoc_1?p_id=305987&p_query=&p_tr2=)
- Valstybinė švietimo 2013–2022 metų strategija/ State Strategy for Education 2013-2022 <https://www.etar.lt/portal/forms/legalAct.html?documentId=b1fb6cc089d911e397b5c02d3197f382>

The key note speakers and workshop facilitators will provide abstracts of their speeches/workshops prior to the seminar and their contributions will be included in the final seminar report.

The final seminar report from the seminar will be written in English by the implementing partner.

The draft version shall be submitted to the consideration of the regional partners involved in the organisation of the seminar before finalising the content.

A language editing of the report will be made prior to the submission of the report to the NSC.

The report will be disseminated to all participants of the seminar, by each national partner via their networks and websites, and to relevant stakeholders and will also be available at the NSC’s website.

## Budget:

The budget will be attached to the administrative agreement (AA) to be signed with implementing partner.

## Action plan:

- Concept note including the preliminary programme confirmed by the partners and submitted to NSC by *31<sup>st</sup> of March 2014*;
- Seminar venue confirmed by *3<sup>rd</sup> of March 2014*;
- Contract between Latvian Platform for Development Cooperation and NSC signed by *6<sup>th</sup> of March 2014*. Payment received from the NSC by *13<sup>th</sup> of March 2014* (and key payments made incl. salaries, hotel booking etc.);
- Workshops agreed on, speakers/facilitators chosen, the programme further elaborated and logistics officer and seminar rapporteur designated within *17<sup>th</sup> of April 2014*;
- Organisation of the conference, distribution of invitations, promotion of the event, registration of participants, preparation of background materials etc. for the seminar starting *26<sup>th</sup> of March* and running until the date of the event;
- Delivering the event on May 12<sup>th</sup>-13<sup>th</sup> with possible coordination of organisers with speakers/facilitators one week before the event;
- The report from the conference will be drafted within one month after the event, submitted to the consideration of regional partners and finalised, proofread and distributed within two months of the event;
- The final report from the project will be submitted to the NSC within two months after the event.