



Concept Paper

Kick-off seminar for promoting global/
development education in EU candidate
countries

MONTENEGRO

North-South Centre of the Council of Europe

in collaboration with

Forum MNE - *Forum Mladi i Neformalna Edukacija*

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Podgorica, Montenegro



Joint Management Agreement between the
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Background Information

The North-South Centre

The mission of the North South Centre of the Council of Europe, also known as the European Centre for Global Interdependence and Solidarity, is laid out in Resolution (89) 14 of 16 November 1989 and Resolution (93) 51 of 21 October 1993 of the Committee of Ministers of the Council of Europe. According to the statutes of the Centre, its aim is to provide a framework for European co-operation for the purpose of increasing public awareness of global interdependence issues and to promote policies of solidarity in conformity with the aims and principles of the Council of Europe. The North-South Centre is often described as the Council of Europe's window to the world, because its purpose is to assert the validity of the values upheld by the Council beyond the European continent.

The work of the North-South Centre (NSC) of the Council of Europe (CoE) is based on the conviction that global education is a holistic education that opens people's eyes to the realities of the world, and awakens them to bring about a world of greater justice, equity and human rights for all. With this in view, global education encompasses development education, human rights education, education for sustainability, education for peace and conflict prevention and intercultural education, all of which represent the global dimensions of education for democratic citizenship. The Centre's objective is to facilitate development, enhance and sustain strategies and capacity-building for global education in the member states of the Council of Europe as well as on a global level, targeting institutions and practitioners, both in the formal and non-formal sector.

Building on the work developed by the NSC for the promotion of global education, a Recommendation was adopted in May 2011 by the CoE Committee of Ministers to support global education in the CoE member states¹.

¹ [Recommendation CM/Rec\(2011\)4 of the Committee of Ministers to member states on education for global interdependence and solidarity](#)

Global Education Partnership

The NSC and the European Commission signed a Joint Management Agreement (JMA) in November 2008 for a period of three years (2009-2011), later extended to 2012. This JMA aimed at contributing to the efforts of the international community to strengthen public understanding and critical support for global and development cooperation. The project was based on two main pillars: to strengthen global/development education (GE/DE) in the new member states of the European Union and to promote Africa-Europe youth cooperation in the context of the EU-Africa Strategy, targeting mainly civil society actors and local authorities. The project was coordinated by the NSC in close collaboration with national implementing partners – namely national civil society platforms – and in cooperation with CONCORD and the European Youth Forum. The project worked together with already existing capacity building initiatives in the field of global or development education in Central and Eastern Europe, such as the DEEEP and TRIALOG projects and built upon these experiences and accumulated competences. Moreover, it complemented the work of the European Multi-Stakeholder Steering Group on Development Education (MSH) and aimed to put the European Development Education Consensus into practice.

In the framework of this JMA, a series of national seminars were organised during which international guests and national stakeholders, from decision-makers to civil society representatives and educators, assessed the state of the art in the field of global/development education (GE/DE) in respective countries and identified issues at stake. The purpose of these meetings was to facilitate a multi-stakeholder dialogue, to learn from existing experiences, and to facilitate a coordinated work between decision-makers, civil society representatives and educators in the planning of a national strategy or of an action plan for the promotion of GE/DE in respective countries. This peer-learning methodology was subsequently complemented by a series of regional seminars for the Baltic Sea countries, the South East Europe/Mediterranean countries and the Visegrad countries.

In 2012, the 2nd European Congress on Global Education: *Education, Interdependence and Solidarity in a Changing World* gathered over 200 stakeholders in Lisbon to assess the work achieved since the first Global Education Congress held in Maastricht in 2002 (which established a European strategy framework for improving and increasing global education in Europe to the year 2015 – the *Maastricht Declaration*) and to work on a set of strategic recommendations to tackle issues at stake.

In the meantime a new JMA has been signed for the period 2013-15 and its programme of activities has been extended to EU candidate countries, hence foreseeing kick-off seminars in Montenegro, Iceland, FYROM, Serbia and Turkey.

Objective of the Meeting

To launch the process related to the strengthening of GE/DE policies in Montenegro, the NSC will organise a kick-off event in close collaboration with **Forum MNE-Forum Mladi i Neformalna Edukacija**. The objective of the meeting is to bring together all relevant national stakeholders in the field of education and global development education, as well as regional and international guests, in a consultation process.

In parallel, over the period 2013-15 national seminars will be held in the other four candidate countries while three regional seminars will be organised in the Baltic Sea region, the South East Europe/Mediterranean region and the Visegrad region. Concluding this phase, a third GE pan-European congress is foreseen in 2015.

The seminar in Montenegro, like the four other planned, should strategically contribute to the development of global development education in the candidate countries, through bringing together state and non-state key actors in GE/DE. The seminar should produce a national report on the state of GE/DE and initiate a national strategy process, while contributing to the European GE/DE multi stakeholder process and to the implementation of the recommendations of the Lisbon Global Education Congress. The results of the seminar should also contribute to the foreseen 2015 GE pan-European congress.

More specifically, the objectives of the kick-off seminar are to:

- provide the space for sharing policies and good practices – national and regional exchanges;
- learn from the regional cooperation to improve GE/DE, namely building on the results of the previous JMA regional seminars (Baltic Sea Region, South East Europe/Mediterranean Region, Visegrad Region);
- strengthen the development of national strategy processes by opening a continuous consultation/working process between national stakeholders;
- strengthen the capacity building among the main stakeholders of GE/DE in the programme countries;
- identify potential roles and commitments by key stakeholders at national level;
- identify further complementarities between different policy fields for education and to identify potential joint actions for increased coherence;
- jointly elaborate the next steps in the implementation of the project, specifically through the elaboration of an outline for the upcoming national kick-off seminars;
- contribute to the ongoing discussion and monitoring process that should lead to the sound implementation of the Lisbon Global Education Congress;
- create partnership, common ownership and commitment for the implementation of the project.

Time and date

31 May, 9.30–18.00 , in Podgorica, Montenegro

Organisation and Working Methods

The co-organisers of the meeting are **Forum MNE-Forum Mladi i Neformalna Edukacija**, as the implementing partner, and the **North-South Centre** of the Council of Europe.

The implementing partner will take the responsibility of organising the meeting, in particular local logistical preparations such as board and lodging, seminar room arrangements, interpretation, general rapporteur of the meeting, local and international travel arrangements (for the international guests from neighbouring countries involved in the previous JMA regional seminars) as well as contributing to the content of the meeting.

Co-organisers will contribute to the elaboration of the programme content, suggestions of guest speakers and proposal of participants to invite.

The programme will be jointly decided upon by the partners mentioned above, where national and international experts are expected to contribute to the meeting.

The meeting should be held in English and national language and simultaneous interpretation made available during the meeting.

The cost for participants representing non-state actors and local authorities will be fully covered by the project. Cost related to governmental participation will be self-financed.

Programme Elements

- Introduction and welcome
- Key note speech on state of GE/DE in Europe by invited speaker
- Presentation of the Global Education Partnership (NSC-EC Joint Management Agreement) and the on going European processes on GE/DE by NSC representative
- State of the affairs in the new EU member states and presentation and good practices in some of the member states by regional speaker
- Needs assessment and definition of roles of key actors in the three year process of the Global Education Partnership through multistakeholder workshop(s)
- Thematic national working groups/workshops
- Conclusions and commitments and for the coming year(s)

Participants

In total approximately 40 participants including stakeholders from Montenegro, guests from neighbouring countries involved in previous JMA regional seminars and invited national and international experts, as follows:

- National NDGO platform (preferably members of CONCORD when applying), through platform directors or GE/DE working group coordinators;
- Global Education Week Network national coordinator (when applying);
- Local authorities;
- Ministries of Foreign Affairs, Ministries of Education and/or National Development Cooperation Agencies, preferably through MSH group and/or GENE members (when applying);
- Representatives from international organisations and projects relevant to the objectives of the project (e.g. European Youth Forum, DEEEP, Trialog, International Association of Educating Cities, OBESSU etc.);
- Other relevant EU member states that are identified;
- International/national experts.

Expected results

The expected results from the working meeting are:

- To give impetus and momentum for increased actions by all key actors in the field of GE/DE;
- Improved overall coordination and identification of the main needs at national and regional level;
- Common ownership and commitment to a three years process within the frame of the project;
- Identification of possibilities to further improve GE/DE in the different sectors in respective country;
- Contribution to shaping the implementation of the project, especially regarding the upcoming kick-off seminars, possibly the production of an outline concept for the events, agreement on frame aspects of the events (dates, place, participants etc.);
- Facilitate regional cooperation on GE/DE through experience sharing, good practices, capacity building and networking mechanisms;
- Provide the opportunity to learn from, and contribute to, the debates and strategy developments at European level;
- Concrete recommendations from key stakeholders for the follow-up action plan for the implementation of the Lisbon Global Education Congress Recommendations.

Background Documents

Milestone Framework Documents

- [Reports of national and regional seminars](#) developed in the framework of the previous JMA (2009-2011);
- [Key Findings and Recommendations from the Country Reports on Global Education - 2011](#) - Bulgaria, Cyprus, Czech Republic, Estonia, Hungary, Latvia, Lithuania, Malta, Poland, Romania, Slovakia, Slovenia;
- [Report on the Impact of Global/Development Education in the 12 New EU Member States](#) (written on the basis of the global/development education 2012 survey on the outcomes of the 2009-2011 National and Regional Seminars on Global/Development Education);
- 2nd Global Education Congress [Strategic recommendations](#), Lisbon 2012;

- Espoo, Finland Conclusions on Global Education in Curriculum Change: GENE, FNBE (2011). Available at www.gene.eu ;
- DEAR in Europe - Recommendations for future interventions by the European Commission. Final Report of the 'Study on the experience and actions of the Main European Actors active in the field of Development Education and Awareness Raising (DEAR)
https://webgate.ec.europa.eu/fpfi/mwikis/aidco/index.php/DEAR_Final_report
- North-South Centre Global Education Guidelines (2008 / revised edition in 2012)
http://www.coe.int/t/dg4/nscentre/GEguideline_presentation_en.asp
- Maastricht Declaration (2002)
<http://www.coe.int/t/dg4/nscentre/GE/GE-Guidelines/GEgs-app1.pdf>
- Global Education Charter (1997)
<http://www.coe.int/t/dg4/nscentre/GE/GE-Guidelines/GEgs-app2.pdf>

European Recommendations

- Recommendation CM/Rec (2011)4 on education for global interdependence and solidarity (2011)
http://www.coe.int/t/dg4/nscentre/GE/GE_recommendation2011.pdf
- Recommendation CM/Rec (2010)7 on the Council of Europe Charter on education for democratic citizenship and human rights education (2010)
<http://www.coe.int/t/dg4/education/edc/Source/Pdf/Downloads/6898-6-ID10009-Recommendation%20on%20Charter%20EDC-HRE%20-%20assembl%C3%A9.pdf>
- European Consensus on Development: the contribution of Development Education & Awareness Raising (2007)
http://www.coe.int/t/dg4/nscentre/GE/European_consensus-en.pdf

Further Reading

- White Paper on Intercultural Dialogue : “Living Together As Equals in Dignity”
Strasbourg , *Council of Europe, Strasbourg 2008*
- European Development Education Monitoring Report “DE Watch” (2010)
http://www.coe.int/t/dg4/nscentre/ge/DE_Watch.pdf
- European Parliament Briefing paper on Development Education (2012)
[http://www.europarl.europa.eu/RegData/bibliotheque/briefing/2012/120284/LDM_BRI\(2012\)120284_REV1_EN.pdf](http://www.europarl.europa.eu/RegData/bibliotheque/briefing/2012/120284/LDM_BRI(2012)120284_REV1_EN.pdf)