

# Concept paper

National event on Global Education in Hungary

## **Global Education prospects in the Hungarian Education System**

30 September 2010, Budapest



## Short background of the Hungarian situation

Hungary's accession to the European Union and OECD membership made urgent the development of institutions, structures and mechanisms for an effective international development co-operation policy. While the Hungarian Ministry of Foreign Affairs has won Cabinet approval for a concept paper to develop an Official Development Assistance (ODA) mechanism, Hungarian NGOs working abroad on humanitarian and development issues have founded a Hungarian platform, HAND Association. The Association aims to become a co-operating partner of Hungarian governmental bodies.

In January 2007, the Global Education Working Group (GE WG) was established within HAND with the participation of 12 HAND member organisations. The activity of the GE WG is based on global needs, working with an open, dialogue-based participative method involving young people, NDGOs, teachers, educational institutes, the Hungarian Ministry of Education, other governmental bodies, the business sector and the media.

In 2008, a national study was conducted for the HAND Association with the aim of mapping the actual situation in Hungary, and outlining the possibilities of integrating global education in schools' curricula. The following summary conclusions are excerpted from the research studies:

- National Core Curriculum (NCC) as a comprehensive framework offers countrywide basic orientations, principles and objectives as well as conceptual and methodological guidance common to all institutions of public education and GE themes and topics identified in the NCC .
- NCC is not binding to the schools, therefore it is up to them to decide what areas of GE they include in the local curriculum. There are more and less popular and adopted topics related to GE.
- There is no national strategy on GE.
- Many themes of GE do not feature in the final high school exam requirements.

Further key weaknesses identified by the survey:

*LACK OF* connected pedagogical materials, adequate methodology used at schools, teacher trainings, transparent and stable grant system, standardised evaluation system.

- There is not a strong co-operation with media.
- There is only some co-operation between NGOs, schools and other educational authorities
- The consultation on the civil national strategy just started.
- Increasingly, NGOs are active in the field, and share almost the same amount of money accessible through national funds year by year.

Based on the conclusions of the research, HAND GE WG formulated recommendations for both professionals and decision makers to reinforce common understanding how global education could be integrated into the Hungarian education system and organised into a national roundtable for key actors in February 2009.

After the 2010 elections, a new government was established in Hungary. The structure of the Ministries are under transformation. The focus of the new government's strategy shifts toward a regional approach. These facts and the lack of a National Global Education Strategy and its action plan justify the initiative of an open dialogue between governmental bodies and other key actors in the field.

## **Aim and objectives of the meeting**

The main aim of the national event is:

- to give new impetus to the development of global education in Hungary and provide the space for key stakeholders to gain better knowledge, develop potential collaboration and share relevant information on development issues, global education topics and its European institutional background.

Further objectives are

- to further develop the process initiated in 2008 and to strengthen global education prospects in the Hungarian education system;
- to disseminate national and international good practices and to define possible solutions;
- to enhance co-operation among different key actors.

This national event gives an opportunity to continue working on the recommendations of the national Global Education roundtable held in February 2009 and to foster:

- the steps towards the elaboration of a National Global Education Strategy and its action plan with the active and effective participation of relevant sectors' representatives;
- for this purpose, the creation of a working group involving representatives of all the different sectors;
- the inclusion of global issues and responsibility towards future generations into the curriculum and the examination process;
- the inclusion of global issues in the non-formal learning processes;
- the actuation of training programmes for professionals to gain appropriate knowledge and skills;
- the development of a quality assurance system (survey, evaluation) in line with international standards;
- the development of a transparent evaluation and reward system for professionals, teachers, educators, decisions makers and institution leaders who achieved prominent results in the field.

## **Date and venue**

The date of the seminar is 30 September 2010.

The seminar will be held in Budapest, the capital of Hungary. The main actors in the field of Global Education (all the governmental organizations, most of the NGOs, biggest local authorities) are in Budapest, and the city is the easiest to reach for experts and participants invited from abroad than any other region of Hungary. The location of the seminar and accommodation for guests will be Hotel Benczúr.

## **Languages**

The language of the panel discussions and roundtable discussions will be Hungarian with English simultaneous translation. Workshops will be only in Hungarian.

## **Conditions of the participation**

The number of participants will be around 40 - 50.

## **Participants – national and international**

- representative of the North-South Centre of the Council of Europe
- representatives of the Hungarian government (Ministry of Foreign Affairs, Ministry of Education and Culture, Ministry of Environment and Water etc.)
- representatives of the Hungarian educational and research institutions (Hungarian Institute for Educational Research and Development Institute – OFI, National Institute of Vocational and Adult Education – NSZFI)
- representatives of Hungarian NGOs working in the field (HAND and its partner organizations)
- representatives of local authorities (Educational and Cultural Bureau of the Deputy Mayors – Fővárosi Önkormányzat Oktatásügyi osztálya)
- European NGO experts of global education
- representatives of Hungarian parliamentary parties (department of education, environmental department, etc.)
- representative from the European Commission

## **General rapporteur**

A group of two or three experts will follow all the events (lecture, roundtable, exhibition, workshops) and take notes. Finally a general rapporteur will summarise the notes and create a final report with conclusions and suggested further activities.

## **Main partners for organising the event**

Every member of HAND's Global Education Working group and independent experts in the field, who were involved in the national research (mentioned above) in 2008 and the following national roundtable in 2009.

## **Main elements for programme and possible suggestions of speakers**

- study (collected Hungarian best practices on global education activities)
- lectures (European perspectives on global education strategies)
- roundtable discussions (the initiation of an intersectoral working group, discussions on the integration of GE to the teacher trainings and postgraduate teacher training courses)
- exhibitions (educational materials and poster exhibition)
- workshops (global education in practice)

### **Draft Programme 30 September 2010**

- 8:30 - 9:00 Registration
- 9:00 - 9:10 Welcoming speech (representatives of Anthropolis Association and HAND)
- 9:10 – 9:20 Opening speech (representative from the Ministry of Education or the Ministry of Foreign Affairs)
- 9:20 - 9:40 Role of European institutions in supporting national strategies on global education (Miguel Silva, representative from the North-South Centre)
- 9:40 - 10:10 Key elements in DEA's strategy to mainstream global perspective in educational processes (Mr. Max Hogg (tbc), DEA, England)
- 10:10 - 10:40 The global perspective in the examination process, in the teacher trainings and in the postgraduate teacher training courses in Poland (Mr. Marcin Wojtalik (tbc), IGO, Poland)
- 10:40 - 10:55 Break
- 10:55 – 11:15 Spotlight on global education in Hungary (Ms. Katalin Czippan (tbc), Parliamentary Commissioner for Future Generations)
- 11:15 -13:15 Roundtable discussion / national situation on GE (moderator: Ms. Rita Galambos, Foundation for Democratic Youth)
- 13:15 - 14:15 Lunch
- 14:15- 16:00 Workshops (two parallel interactive workshops)

- facilitator: Anthropolis Association
  - Aim: to give methodological help to teachers on how global topics could appear in the classroom
- 16:00 - 16:30 Closing speech

## **Expected outcomes and results**

- intensive and effective dialogue among stakeholders
- the school, as a complex educational institution will reflect the norms and values of global education the most possible ways
- local authorities become open to global issues, and give active support to initiatives coming from schools
- successful international patterns motivates national activities on the local authority, NGDO and governmental level as well
- rise the acceptance of the organiser among key actors in the field (local authorities and governmental institutions), helping the organiser's lobbying activities
- strengthen existing connections and help forming new and effective co-operation on the national and international level
- foster a workgroup on global issues with participants from different sectors (representatives of NGDOs, heads of teacher training and postgraduate teacher training programmes, headmasters of schools, representative of Hungarian Doctoral Council, representatives of local councils, representatives of the Hungarian governmental bodies),
- drafting of a roadmap to achieve the integration of DE/GE into the Hungarian education system,
- collaborative work with policymakers and practitioners to strengthen the policymaking process,
- shared vision of good global learning practice,
- global education agenda is well understood by educators, policy makers and opinion formers.

## **Background documents**

Global Education: assessment and possibilities, Report on survey, HAND Association, 2009, [www.hand.org.hu/dokumentumtar.shtml](http://www.hand.org.hu/dokumentumtar.shtml)

Global Education Prospects in the Hungarian Education System and recommendations, HAND Association, 2009, [www.hand.org.hu/dokumentumtar.shtml](http://www.hand.org.hu/dokumentumtar.shtml)

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[www.ofi.hu/eroszakmentes-iskola/demokraciara-neveles/demokraciara-neveles](http://www.ofi.hu/eroszakmentes-iskola/demokraciara-neveles/demokraciara-neveles)

Development Education and the School Curriculum in the European Union – report, DEEEP, 2009,  
[http://www.deeep.org/fileadmin/user\\_upload/downloads/School\\_Curricula/School\\_curricula\\_2009/DE\\_and\\_School\\_Curriculum\\_FULL\\_report\\_2009.pdf](http://www.deeep.org/fileadmin/user_upload/downloads/School_Curricula/School_curricula_2009/DE_and_School_Curriculum_FULL_report_2009.pdf)

DEEEP Advocacy documents, <http://www.deeep.org/advocacy.html>

Global Education Guidelines, Concepts and Methodologies on Global Education for Educators and Policy Makers, NSC, Council of Europe, 2008,  
[www.coe.int/t/dg4/nscentre/GEguideline\\_presentation\\_en.asp](http://www.coe.int/t/dg4/nscentre/GEguideline_presentation_en.asp)

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[www.deeep.org/fileadmin/user\\_upload/downloads/Consensus\\_on\\_DE/DE\\_Consensus-EN.pdf](http://www.deeep.org/fileadmin/user_upload/downloads/Consensus_on_DE/DE_Consensus-EN.pdf)

Maastricht Declaration – Global Education in Europe to 2015, Strategy, Policies and Perspectives, 2002, [www.euforic.org/by\\_theme/168.htm](http://www.euforic.org/by_theme/168.htm)