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Youth Participation 3.0

Report of the study session held by
World Organization of the Scout Movement

in co-operation with the
European Youth Centre of the Council of Europe

European Youth Centre Budapest
6-11 November 2016



This report gives an account of various aspects of the study session. It has been produced by and is the responsibility of the educational team of the study session. It does not represent the official point of view of the Council of Europe.

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I Executive Summary

The Study Session Youth Participation 3.0 aimed to develop the capacity of scout and guide youth representatives to strengthen the advocacy efforts of youth organisations in Europe and in their country to promote the co-management model and increase the number of opportunities for young people to participate in the decision-making processes.

It took place at the European Youth Center Budapest – from 6 to 11 November with a programme including 4 full working days.

The Study Session gathered 32 participants coming from national scout and guide organisations from 21 Countries all over Europe.

The programme was developed to ensure an important space for sharing among participants, for learning what kind of background documents and policies developed at European level are existing but also to motivate them in their role and mission.

Participants therefore explored how youth participation is structured at European level through the co-management system of the Council of Europe, the Structured Dialogue and how the European Youth Forum is working.

In line with the priorities of the youth field within the Council of Europe they also explored transversal issues for their advocacy work related to the recognition of Non-Formal Education, Young people's access to rights, Youth policy, Recognition of Youth Work, Inclusion of refugees, Gender equality and fight against hate speech and violence. For all these issues, participants had the chance to explore the main reference documents on the topic concerned (policies, publications, relevant resources), exchanged on their respective situation on this issue within their scout and guide organisation and in their country. Finally, they got a chance to reflect on how they could more effectively use these resources to ensure a better implementation in their countries.

The programme also included skills development to help participants to feel empowered and confidence in their mission of Youth Representative.

Finally, participants have been encouraged to develop a personal action plan to ensure a strong dissemination of their learning outcomes within their Scouts or Guides organisation. This exercise helped them to prioritise their action, reflect on their learning outcomes and motivate them to take action right after the event.

The follow up actions will be mainly to support participants to effectively disseminate their learning outcomes into their organisation but also ensure the continuity of the networking and sharing between participants; the use of shared online spaces for documents and facebook group will ensure the continuity of the informal sharing between participants.

The Study Session was successful because participants had similar missions and roles into their organisations and therefore, the network and connections created are very valuable to them. The evaluation of the event was very positive and showed that most of individuals' expectation and needs have been properly addressed.

II. Introduction

1. The aims and objectives of the study session

Project Aims

Develop the capacity of scout and guide youth representatives to strengthen the advocacy efforts of youth organisations in Europe and in their country to promote the co-management model and increase the number of opportunities for young people to participate in the decision-making processes.

Project Objectives

Specific project objectives included:

- To strengthen the capacity of scouts and guides youth representatives to be active players in their National Youth Councils when it exists or empower them to collaborate and create one when it doesn't;
- To provide to participants a networking space where they can share best practices regarding co-management, youth participation and advocacy in their country;
- To promote the use of new information and communication technologies tools in large campaigns aiming at reaching more young people in the scouts organisations and outside as well as local authorities, this to promote the development of co-management processes at national and local level and the inclusion of more young people to existing consultation processes at national and European level.

2. The profile of participants

The 32 participants were coming from national scout and guide organisations all-over Europe. Most of the group was from 18-25 ages and active scouts or guides in their national organisations as willing to work at the external relations groups. Most of them were already active within their National Youth council and therefore had strong potential to disseminate the outcomes of the Study Sessions.

Regarding the age range and occupation, they were mostly students and most of them were female participants (22).

These 32 participants have been supported by a planning team of 6, composed of both volunteers and staff members of WOSM and WAGGGS, the co-organisers of the Study Session. The team was supported by an external Educational Advisor of the Council of Europe.

3. Overall topic and main contents/issues discussed

The study session was focusing on youth participation in general and mainly aiming to empower scouts and guides from all-around Europe to be able to participate efficiently at decision making processes, policy making processes in youth related issues.

Therefore during the study session, we discussed mainly the basic concepts of participation in local, national and international level and link them to the work of scouts and guides. It was the main idea to find out main participation areas interests scouts and guides and find ways to strengthen the level of participation of local and national scout organizations. In this sense, we have discussed existing participation mechanisms such as **co-management system of the Council of Europe** and the function of the Advisory Council in specific, the Structured Dialogue process of the European Union and other tools and ways of participation like local youth councils, national youth councils and the European Youth forum.

The **online participation tools** have also been explored and discussed linked with the current Council of Europe study.¹ Participants explored how it is currently tackled in some processes of consultations such as the U-report (WAGGGS and WOSM as both partner of this UN programme developed to collect information on situation of young people) the Structured Dialogue but also some relevant initiatives such as “Generation What”. Participants exchanged on their interest on such tools but also on existing shortcomings. If the online participation can provide a more diverse picture of young people interest and concerns, it cannot replace proper dialogue with Young People and actual monitoring of youth policies as currently ensured by Youth Organisations in Europe.

The session also devoted a reasonable time for skills development participants may need such as campaigning, public speaking, networking and non-formal education.

4. Background information provided to participants

To ensure the proper preparation of the participants before attending the Study Session, they were both provided relevant background documentation to reach but also to fill in a pre-task document. This pre-task had the objective of helping them to get the right preparation needed together with their sending organisation. They had to reflect both on a successful campaign developed or a consultation process of their members done by their scout or guide organisation and or National Youth Council to be able to present it during one of the workshop. They also had to develop a poster presenting the main objectives of advocacy of their organisation. These posters were presented at the beginning of the Study Session to allow participants to network and get to know already interesting partnerships developed by others.

The list of background documents and the pre-task are available in the appendices of this report.

¹ More information on the study on youth participation that is being developed currently: <http://pjp-eu.coe.int/en/web/youth-partnership/news>

III. Programme – inputs and discussions

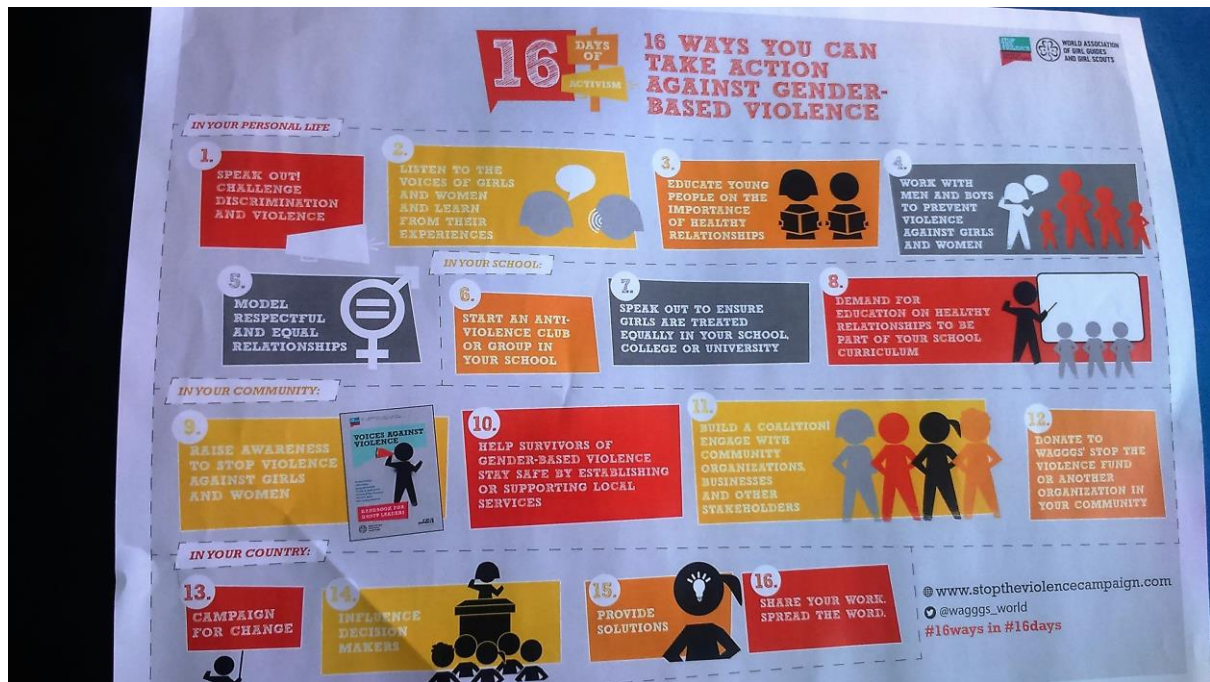
The study session was based on 4 major pillars on youth participation as follows:

- Awareness raising and fact finding
- Knowledge development
- Skills development
- Action planning

1. Awareness raising and fact finding

Regarding the fact that the participants are coming from different countries with diverse backgrounds it was important to provide a space for participants to share their understanding, experiences and implementation from their side in order to lay out the core elements of youth participation in different elements. This block also allowed the participants to learn more about what youth participation may mean in different contexts and settings from intra-organisational, very locally and eventually nationally. The block aimed at raising the awareness of participants on the importance, place and the role of the youth participation in youth work and policy making. In line with these within the program several sessions gave space for sharing participants' understanding, experience and local realities on youth participation. The major outcome of this block is to bring all the participants on the same level on the topic youth participation and have a better approach on the role of youth participation in different contexts. Within the block participants had chance to figure out different facts directly or indirectly related to youth participation in different settings. This block also involved discussions on hot youth and youth participation topics within Europe recently:

- Voting age at 16 – The participants had chance to discuss what they think about the topic and how they consider themselves and their organisations in taking an active role in this issue.
- Refugees and migrants – Focusing more on the issue of young refugees and migrants; their needs, challenges and realities, and how youth organisations take an active part in supporting and involving such young people. Participants also had chance to discuss upon the right of these young people for participation and potential ways to facilitate this process.
- Youth employment – This workshop was focusing on one of the major problems of young people and particularly how young people should or can be involved in addressing youth employment.
- Local youth councils – This session was concentrating on one of the initial step and the tool for youth participation at local level, which would be the first example for participants on youth participation outside their organisations.
- Gender based violence - According to the fact that the young people are more likely to face violence particularly gender based violence, the workshop has offered participants a space for learning and discussing more about the facts on gender based violence at different contexts, as well as existing examples and the role of young people on combating gender based violence.



2. Knowledge development

Even though there has been some experienced participant having more knowledge on youth participation the majority of them were in need of more information and concrete examples on youth participation. In this manner, the team offered several different sessions for developing a certain level of knowledge on youth participation from local to international level. Besides the most relevant information on the topic there were workshops, presentations on how youth participation is handled within international institutions such as Council of Europe and its co-management system in its youth sector, and European Union and open method of coordination and the Structured Dialogue.

A remarkable time was dedicated to presentation for the Council of Europe, its values, structure and role in Europe, particularly in youth field including the co-management system which exemplifies an advanced level for youth participation at European level. It was a privilege both for the team and the participants to have a team member who is also a member of the Advisory Council. The on-going No Hate Speech Movement Campaign was also presented and participants were encouraged to join the movement.

Besides the international institutions participants had chance get familiar with international and national structures for youth participation. For this purpose 2 external experts have been invited to present:

- European Youth Forum as the major European level umbrella organisation composed of National Youth Councils and International Youth Organisations. Its structure, priorities, working areas, role in policy making and handling youth issues at European level. Ms. Zuzana Vaneckova who has been a board member and president of National Youth Council of Czech Republic handled this session. She has an intensive experience at YFJ as a GA member and recently elected for the board of the forum. This session was significantly inspiring for the participants to learn more about the Youth Forum and its role in policy making processes in Europe.
- National Youth Councils, as the major youth participation body at national level. Different NYC structures, working strategies and the role of NYC on youth issues and youth policy making at national level has been included with the workshop, which was run by Ms. Eliza Popper who was former president of the Hungarian NYC and currently working staff for YFJ.

Beyond the information on youth participation at different levels participants had chance to get more information on existing work and campaigns, particularly on No Hate Speech Movement and the youth participation survey of the Council of Europe. Besides presenting them it was important to reflect and discuss up on how young people especially the participant should or can take an active role in these existing efforts directly addressing and involving young people. It was also important to address the e-participation beyond surveys and one-sided tools for structured dialogue with a critical approach. Participants had chance to reflect and discuss on how ICT tools can be used for an effective and meaningful youth participation.

In relation to the information on youth participation following topics has been covered as examples and different aspects in relation to youth participation:

Erasmus+ program evaluation and development: As an opportunity and tool for youth involvement in youth issues in Europe the current process for the evaluation of the Erasmus+ program has been presented and how they can actually get involved in the process.

Non-formal education: The external expert Ms. Vaneckova run the session in order to raise the awareness and improve knowledge on NFE, particularly the work of YFJ on the recognition of NFE in Europe.

Youth rights: Starting from the right for participation based on the RMSOS (Right, Means, Space, Opportunity, Support) approach of The Revised European Charter on Participation of Young People in Local and Regional life the session was to introduce and provide space for discussion on youth rights and how young people should or can be involved in accessing and improving these rights.²

Volunteering – As WOSM and WAGGGS being volunteer based organisations promoting volunteering as important aspect for youth work and youth participation.

3. Skills development

Taking the first two pillars as the basis, the study session has offered four skills development workshops in order to empower the participants on issues they have raised as their needs:

- Public speaking
- Collecting evidence (for evidence based youth work and youth policy development)
- Commenting a policy paper
- Attracting attention of a decision maker

Even though the knowledge development block was majorly designed to develop information on youth policy and related issues all sessions had a part for developing skills and approach on related issue on the basis of youth participation.

4. Action planning

The initial goal of the organisers to develop a network within the organisation focusing on participating at different levels as the external relations team, which is composed of the participants of the session.

² Have Your Say! Manual on the Revised European Charter on the Participation of Young People in Local and Regional Life (New Edition):
http://www.coe.int/t/dg4/youth/Source/Coe_youth/Participation/Have_your_say_en.pdf

Therefore a remarkable time has been dedicated for personal and group action plans, which has drawn a pathway for the group to act effectively and collaborate intensively.

It is important to observe that the participants took the task seriously drafted their own personal and group action plans for the following year including small and medium sized projects, ad-hoc activities, communication and cooperation plans as well as further competence development and experience sharing mechanisms.

IV. Main Outcomes of the study session

1. Main results for the organiser of the study session

The most important outcome is the empowerment of the participants themselves. From the evaluation, it is quite clear that participants left the study session with the feeling to have gained some new knowledge and skills. But more importantly, the study session motivated them to be further engaged in their National Youth Council and their Scout and Guide organisation to promote youth participation. They now understand better their role, what impact they can have while representing their organisation and they know where to look for relevant information. These participants will therefore have a key role in the dissemination and multiplication of this Study Session.

The Study Session contributed to better bridge National and European Youth Policies. Participants left the Study Session with solid background knowledge on policy processes happening at European level that need to be further implemented at National level for the development of democracy and relevant youth policies. They understand better the inter-dependence between all level of policy-making in Europe (European, National, and local) and therefore the need for young people to take an active part in policy development to every of this level to ensure that interest and needs of Young People are better taken into consideration by policy makers.

In particular, participants have been inspired by the example of the co-management developed by the Council of Europe and had the chance to reflect on how such system could be further implemented in their National context.

They also had the chance to explore some further recommendations and policies such as the Council of Europe European Charter on Youth Participation in local and regional life or the recommendation on Validation of Non-Formal and Informal Learning adopted by the EU, or the current process on recommendation on Youth Work currently being discussed within the youth department and Advisory Council of the Council of Europe.

Participants explored all existing reference documents and strengthened their capacities to effectively represent their youth organisations. This means that they have now the capacities to disseminate their learning outcomes and be active at National level to strengthen the advocacy role of their National Youth Council. Furthermore, they are now empowered to better structure their representation and also look at local and regional youth participation and how Scouts and Guides can contribute to enhance Youth Participation at these levels.

2. Main learning points for participants

The main learning points of the participants can easily be identified, such as the importance of youth participation and the role youth organization - not only in terms of participating themselves but also promoting the youth participation. They have certainly gained a better understanding on youth participation and some basic skills may help their work while working on participation. Here there is a list of key learning points assessed and expressed by the participants in the evaluation form:

- Policy paper assessment, commenting on policy papers
- Council of Europe - its structure, priorities and the working mechanisms
- External relations in local, national and international level
- Networking with other organisations and groups
- Major definitions, structures, success stories on youth participation
- Public Speaking
- how organizations structure their external relations and how different European institutions and organizations work
- Information about the European Youth Forum and European Union and its policies and institutions
- Information about national youth councils
- Being open and at the same time critical to information, comprehending, making conclusions and defining goals
- Non-formal education and skills for external relations representatives.
- Public speaking
- Learning about WAGGGS and WOSM
- Collaboration between NGOs and national youth councils. Useful tips on how to advocate, to attract attention of policy makers
- Knowledge about different campaigns and practices, including the No Hate Speech Movement

V. Follow-up activities

The follow-up envisaged is to ensure that we keep continue providing support to participants from remotely so that they can continue to strengthen their skills and understanding for their mission of representatives of their organisations. Each participant has been invited to develop their own action plan to drive their future actions of disseminations in their organisation. Remote coaching is still ensured to encourage them to effectively implement their action plan and receive the support they need.

Furthermore, through the Facebook page created for the group, participants will be regularly invited to share there the outcomes and best practices of their work as youth representatives.

For those countries identified not having yet a National Youth Council such as Montenegro, a more direct support and monitoring from the Course director will be ensured so that we can help them in the first steps creating their National Youth Council

together with other youth organisations and with the support of the European Youth Forum. Possibly, a study visit will be organised there to support the team building the National Youth Council. If needed, we will also involve our own official representatives for meeting with relevant Country authorities so that we can build a stronger ground for the creation of this National youth council.

Finally, for those participants interested to be further engaged at European level and support the development of European policies, we will propose a more targeted event in May 2017 that will be focused even more on current European policy processes.

VI. Final Conclusions and recommendations

From the evaluation of the participants, the study session proved to have been very valuable for their own role and mission as Youth Representatives. Most of them highlighted the fact that this was both informative but also a motivating event.

Indeed, during the event, most of them expressed their difficulties to ensure a stronger engagement of their Scout and Guide organisations to enhance youth participation; Because scouts and guides organisation are non-political organisations, they sometimes limit themselves in this mission. Therefore, the youth representatives whose role is to connect Scout and Guides organisations with outside world sometimes feel isolated and not supported in their mission.

The event offered them the space to discover the best practices and campaigns developed to have a more active role for scouts and guides organisations to create a better world. It will ensure an engagement in campaigns such as the No Hate Speech Movement, the “Stop the violence against women”, “Vote at 16” or even addressing better political education to ensure that young people can better understand extremism in politic.

The Study Session was successful because participants had similar missions and roles into their organisations and therefore, the network and connections created are very valuable to them.

Because the issue of youth participation is a very important but also large topic to be tackled, we are recommending for the Council of Europe to continue focusing on this issue for future Study Sessions. It is also important to recognise that lots of background documents, policies to enhance youth participation already exist but a real challenge is to bridge the gap with a real implementation of these policies at national and local level.

Appendices

Day by day programme

Sunday, 6th November 2016

- Arrival of participants
- 19:00 Dinner
- 21:00 Welcome evening

Monday, 7th November 2016

- 09:00 Opening with Introduction to Study Session,
Intro of aims & objectives of the Study Session / Expectations & programme
The framework of the study session – the role of the Council of Europe and the co-management
- 10:45 Break
- 11:15 Group Dynamics
- 13:00 Lunch
- 14:30 Why participation?
- 16:00 Break
- 16:30 How scouts/guides participate? Local/national
- 18:00 Reflection group
- 19:00 Dinner
- 21:00 Hungarian Game

Tuesday, 8th November 2016

- 09:00 European Level Participation
Suzana Vaneckova
- 10:45 Break
- 11:15 World Café: Hot youth issues
- 13:00 Lunch break
- 14:30 World Café: Hot youth issues
- 16:00 Break
- 16:30 Interview in the street
- 18:00 Reflection group.
- 19:00 Dinner
- 21:00 International evening

Wednesday, 9th November 2016

- 09:00 How to structure external relations – Being a representative for a G&S organisation
- 10:45 Break
- 11:15 National Youth Council Structures –
Ms. Eliza Popper former President Hungarian National Youth Council
- 13:00 Lunch break
- 14:30 Sharing experiences on participation
- 16:00 Break
- 16:30 Free Afternoon
- 19:00 Dinner out
Free time

Thursday, 10th November 2016

09:00 Skills development workshops
10:45 Break
11:15 Skills development workshops
13:00 Lunch break
14:30 Open space
16:00 Break
16:30 Evaluation and closing
19:00 Dinner
21:00 Farewell party

Friday, 11th November 2016

Departure of participants

List of participants

Dalmatava	Katsiaryna	Belarus
Kaluzhynska	Anastasiia	Ukraine
Kappou	Eirini	Greece
Busuttil	Tesmarie	Malta
Porvaldsdóttir	Vigdís Fríða	Iceland
Scicluna	Analise	Malta
Stavrev	Vasil	Bulgaria
Petrulytė	Urtė	Lithuania
Kostovski	Vladimir	“the former Yugoslav Republic of Macedonia”
Dabrila	Povilas	Lithuania
Kerins	Linda	Ireland
Kangro	Ragne	Estonia
Böhmova	Dominika	Slovakia
Steger	Isabella	Austria
Ruinart	Manon	France
Gaß	Marcel	Austria
L'Ortye	Thibaut	Belgium
Kärkäs	Joakim	Finland
Tikkinen	Annakaisa	Finland
Addlington-Lee	Lewis	United Kingdom
Kolobov	Andriy	Ukraine
Kornikhina	Marina	Russia
Kelly	Dubheasa	Ireland
Dabović	Milica	Montenegro
Đukić	Danijel	Montenegro
Codreanu	Nadia	Romania
Welsh	Helen	United Kingdom
Hennelly	Paddy	Ireland
Sinkevičiūtė	Elena	Lithuania
Potard	Marguerite	Belgium
Ndow	Jean Ann	United Kingdom
Chilingaryan	Lilit	Armenia
Experts/trainers		
Ufuk	Atalay	Turkey
Suzana	Vaneckova	Czech Republic

List of reference documents

Background documents Council of Europe

- No Hate Speech Movement:
<https://www.nohatespeechmovement.org/>
- Recommendation young people's access to rights / CM/Rec(2016)7:
https://search.coe.int/cm/Pages/result_details.aspx?ObjectID=09000016806a93e2
- Have Your Say manual
http://www.coe.int/t/dg4/youth/Source/Resources/Publications/Have_your_say_en.pdf
- Revised European Charter on the Participation of Young People in Local and Regional Life http://www.coe.int/t/dg4/youth/Coe_youth/Youth_Participation_Charter_en.asp
- National Youth Policy reviews:
http://www.coe.int/t/dg4/youth/IG_Coop/youth_policy_reviews_en.asp

Background documents – WAGGGS

- A policy paper from WAGGGS “The world we want for girls beyond 2015”
www.waggggs.org/en/resources/resource-listing/world-we-want-girls-beyond-2015/
- Advocacy toolkit “Together we can change our world” – Supporting and encouraging young people to speak out, educate and take action
<https://drive.google.com/file/d/0B01gUaOMhLiRak5kSkxXLVZKWjQ/view>
- “Advocacy Module - WAGGGS Leadership Development Programme”
<https://drive.google.com/file/d/0B01gUaOMhLiRbTRiNjI3RFgtc00/view>
- “WAGGGS policy on relationship to society” – Guidelines
<https://drive.google.com/file/d/0B01gUaOMhLiRUHpgU3hYREdSSm8/view>
- Girlguiding (UK) “Girls attitudes survey”
2015: <http://new.girlguiding.org.uk/latest-updates/making-a-difference/girls-attitudes-survey-2015>
2014 Report: www.girlguiding.org.uk/pdf/Girls'AttitudesSurvey_2014_FINAL.pdf

Background documents – WOSM

- Position paper on *Employability*”
- “Position paper on *Youth rights*”
- “Scouting vision on *Youth Empowerment in Society*”
- “The role of Scouting in Non-Formal Education of Young People”

Big 6 Partnership

- “Children & Young People: Participating in Decision-Making”
www.unicef.org/violencestudy/pdf/call_action.pdf
- “The Education of Young People – A statement at the dawn of the 21st Century”
www.youthpolicy.org/wp-content/uploads/library/1998_The_Education_Of_Young_People_Statement_Eng.pdf
- “National Youth Policies – A working document from the point of view of “non-formal education” youth organisations”
http://www.youthpolicy.org/wp-content/uploads/library/1998_National_Youth_Policies_COMPLEMENT_Document_To_The_Education_Of_Young_People_Eng.pdf

European institutions:

- European Youth portal <https://europa.eu/youth/splash>
- Official website of the European Union <http://europa.eu>
- Official website of the Council of Europe www.coe.int/web/portal/home

United Nations – Youth Social Policy and Development Division
<http://undesadspd.org/Youth.aspx>

EU decision-making

- “Guidebook to EU decision-making in Education and Training” – Lifelong Learning Platform

www.eucis-III.eu/eucis-III/wp-content/uploads/2015/07/EU-guide_final_AF_web-version.pdf

Gender

- “Taking action on Gender – A toolkit to support young people’s participation and empowerment”

www.wagggg.org/en/resources/youth-participation-toolkit-taking-action-gender

Environment

- “We can save our planet” – Guidelines to promote non-formal climate change education to decision-makers

www.fao.org/climatechange/27522-0562a6369e827dfa35c00830c6f44304d.pdf

Non-Formal Education

- “European guidelines for validating non-formal and informal learning” – CEDEFOP

www.cedefop.europa.eu/fr/publications-and-resources/publications/4054

- “2014 European Inventory on validation of non-formal and informal learning”

www.cedefop.europa.eu/en/events-and-projects/projects/validation-non-formal-and-informal-learning/european-inventory

- “Study on the impact of Non-Formal Education in youth organisations on young people’s employability” – European Youth Forum

http://issuu.com/yomag/docs/reportnfe_print

Partnerships

- “Strategic partnerships – How to build successful partnerships?”

https://drive.google.com/folderview?id=0Bz55CjV0qkw7MIZNcVpRY09wMjg&usp=sharing_eid&tid=0B0mi92lfiwRTfmlaUTVzOXIhVUxqbVIDLTnpSTJ4VkFWcUI4Q3ZaOW5naS1XeDZ2Q3Jsd0U

Skills development and recognition

- “Empower yourself!” www.scout.org/node/6335

- “The impact of Scouting and Guiding in Europe – Skills for life”, WAGGGS and WOSM

www.europak-online.net/wp-content/uploads/2015/02/Impact-GuidingScouting-paper.pdf

Volunteering

- “Policy Agenda for Volunteering in Europe – PAVE”

www.volunteering-alliance.eu/main-resources

Youth Guarantee

Youth Guarantee - European Youth Forum

www.youthforum.org/assets/2014/04/YFJ_YouthOrganisationsAndTheYouthGuaranteeInEurope_INT-PRINT.pdf

WOSM branding

- “Digital engagement guidelines document – WOSM” – March 2014

https://drive.google.com/folderview?id=0Bz55CjV0qkw7RUUpkZXc4NndwejA&usp=sharing_eid&tid=0B0mi92lfiwRTfmlaUTVzOXIhVUxqbVIDLTnpSTJ4VkFWcUI4Q3ZaOW5naS1XeDZ2Q3Jsd0U

- “Scout Boom – Training manual”

www.ppoee.at/scoutdocs/society/SCOUTBOOM.pdf

- “WOSM – World Scout brand identity guide”

[https://login.scouts.com.au/login?service=http%3A%2F%2Fwww.scouts.com.au%2Fnational%2FWorld Logo SCTBrand Short Identity Guide EN 20150122.pdf&gateway=true](https://login.scouts.com.au/login?service=http%3A%2F%2Fwww.scouts.com.au%2Fnational%2FWorld+Logo+SCTBrand+Short+Identity+Guide+EN+20150122.pdf&gateway=true)

Pre-task

Network Meeting for Guide and Scout External Representatives

Study Session of the Council of Europe

6-11 November 2016 - Budapest

I. The pre-task aims to:

1. Provide the planning team with some more information on your Scout and Guide organisation's relevant experience in external relations, to help illustrate some of the sessions. The planning team wants really to offer you a space to showcase your great practices.
2. Help you to get prepared for the event and ensure a common basis of understanding on the topics that will be tackled in the event.

The deadline to send your contributions to the preparatory team is by **Friday 14 October 2016**.

II. What the event is about:

The specific objectives are to:

- Strengthen the position of MO/NSOs within their National Youth Councils or any other external platforms
- Provide knowledge and support to participants to enhance Youth Participation in the development of European and National Youth Policies
- Create a network of participants sharing ideas on the challenges and good practices in of the field of external relations and advocacy
- Encourage mutual European co-operation, support and transferability of knowledge.
- Explore social media tools and new digital opportunities to enhance Youth Participation in public policies affecting their lives at local, national and European level.

The expected outcomes are:

- Increased participation of Scouts and Guides within their National Youth Council
- Increased awareness of what is done by other members in the field of external relations
- Increased awareness of what is happening in external relations at the European level, how this benefits the members and how young people can contribute to the development of youth policies in Europe

What will be not tackled during this meeting:

- Partnerships with the corporate sector
- Communication and marketing, practical sessions on using social media tools
- Partnerships within scouting and guiding organisations - we will be looking at external partners of the Scouting and Guiding world

III. Guiding questions and tasks to prepare yourself for the event

1) Prepare an A3 or A4 poster for the first day session

Your poster should include these elements:

- your organisation's external partners
- in what arenas you are represented
- the key policy topics your Scout or Guide organisation is currently wanting to focus on (e.g.: volunteering, Non Formal Education, Growth)
- An interesting project done by your NSO in terms of external relations

If you are still new in your role, this is a good opportunity to talk to your Scout and Guide Organisation and ask them to brief you on their current external relations strategy.

2) Have a look at the programme of the activities and feel empowered to contribute

Some sessions will be run in parallel: you will be able to pick up the session based a) on your topic of interest b) in some case, on your personal level of knowledge on the topic. We really would like experienced participants to be prepared to share their own experience with the others so if you have a solid background on one topic, you can choose a session to enable to bring extra relevant examples and real life stories to it.

An open space forum will be available to go deeper on specific issues you would like to, or explore other topics that we didn't cover. Please come ready to actively participate in this session with ideas you would like to tackle there.

If you have any questions or proposals, do not hesitate to be in touch with the planning team and write to mpotard@scout.org

3) Have a look at the resources shared you

In the shared drive you will find lots of resources and position papers on many issues that could help you as a Scout and Guide representative. Have a look at them as lots of European Policy processes will be explored during our meeting. This will help you to be really prepared and make the best use of your time during our Network Meeting. If you have some great materials you think it would be helpful to share with others, please send it to mpotard@scout.org and we can add it to the resource pool.

4) Filled in these questions by 14 October 2016

Name of the participant(s):

Name of your Guide/Scout Organisation:

- a. Do you have any best practices; success stories you would like to share with other participants that could illustrate:

- a successful campaign for advocacy that has been done by your Scout or Guide Organisation or you National Youth Council (NYC).

Please describe:

- i) the objective of the campaign:
ii) the actions of the campaign :

iii) the results achieved:

Do not hesitate to bring with you any relevant material that you could use to illustrate the campaign:

- a successful consultation of young people / your members done by your Scout/Guide organisation or your NYC to collect the point of views of young people and ensure their participation into a policy process.

Please describe:

i) the objective of the consultation

ii) the methods used :

iii) the results achieved:

b. Please describe the structure in place to manage your advocacy work in your Scouting and Guiding organisation:

i) who is involved in the advocacy work:

ii) how do you develop a position paper:

iii) how it is moved from a paper into a campaign/strategy or action plan

c. What are your main priorities in your external work?