



Remembrance of the Holocaust
Prevention of crimes
against humanity

PESTALOZZI PROGRAMME

European Module Series

“From the Remembrance of the Holocaust to the Prevention of Radicalisation and Crimes against Humanity” (PREV2)*

*PP-PREV2(2016)1

22-25 November, 2016

**European Youth Centre
30, rue Pierre de Coubertin
F - 67000 Strasbourg
FRANCE**

Brief introduction

The atrocities that have happened in the past stand as stark warnings lest they happen again. For Europe the Holocaust is certainly the worst memory of that kind. This course for pre-service and in-service teacher trainers will look at what can be done in education in a medium to long-term perspective to prevent such crimes from happening and to work for more sustainable and inclusive democratic societies. This course will explore the mechanisms at work and focus on how every teacher can contribute to this prevention. In particular it will look at how to strengthen values education (notably the coherence between one's values and one's behaviour), how critical observation and critical thinking can help to resist group pressure and blind obedience to authority and how these and similar educational efforts can contribute to preventing radicalisation and crimes against humanity. The participants will develop and test teaching and training materials which will be published afterwards and shall serve as examples of practice to be disseminated and developed further.

Expected Outcomes:

After the training course the participants will be in a better position to use diverse methods and approaches to contribute to education for the prevention of radicalisation and crimes against humanity; in particular they will be better equipped to:

- ✓ Raise awareness in teachers and learners, in their families and communities of the importance of education's role in the prevention of radicalisation and crimes against humanity
- ✓ Keep alive the memory of the Holocaust as one way to prevent radicalisation and future crimes against humanity
- ✓ Integrate the development of the necessary attitudes, skills and knowledge in their teaching and training practice
- ✓ Take action in their school and community to promote inclusiveness and democratic participation as well as to counter developments that may lead to radicalisation

Facilitators

- Carmen **Becker** – Germany
- Charlot **Cassar** – Malta
- Richard **Harris** – United Kingdom
- Alessandro **Soriani** – Italy

With

- Pascale **Mompoin-Gaillard** – Pedagogical Consultant for the Pestalozzi Programme

Secretariat

- Josef **Huber** – Head of the Pestalozzi Programme
- Jean-Philippe **Restoueix** – Administrator Remembrance of the Holocaust and prevention of crimes against humanity
- Manola **Gavazzi** – Secondment (Pestalozzi Programme)
- Patrice **Weisheimer** – Secondment (Pestalozzi Programme)
- Bogdana **Buzarnescu** – Assistant for the Pestalozzi Programme
- Didier **Faucheux** – Assistant for the social networking platform, for the web site and the communication of the Pestalozzi Programme
- Tara **Hulley** – Assistant for the Pestalozzi Programme
- Isabelle **Lacour** – Assistant for the Management of the Pestalozzi Programme

Monday 21 November, 2016 – Day 0

9:30 – Facilitators meeting

All throughout the day: arrival of participants

19:00 – Dinner and informal get-together (for those arriving before 20h00)

Tuesday 22 November, 2016 – Day 1: Untangling

8:30 – Registration (check at Reception where)

9:00 – 12:30

9:00 – 09:45 Official opening, welcome and team presentation

Josef Huber and Jean-Philippe Restoueix

Icebreaker, getting to know each other

Carmen Becker

9:45 – 10:30 Module Series process

Pascale Mompoin-Gaillard

Programme Overview

Charlot Cassar

10:30 – 11:00 (Coffee) Break

11:00 – 12:30 My Experiences

Charlot Cassar

Expected outcome: Participants will explore the personal nature of experiences and step out of their frame of reference to understand how different people may experience the same situation differently.

Secret Friend/ Base Groups

Carmen Becker/ Alessandro Soriani

Expected outcome: Participants will be introduced to the Secret Friend activity and Base Groups, both of which will run throughout the module.

12:30 – 14:00 Lunch Break

14:00 – 18:00

14:00 – 15:30 Coming to Terms with Terms

Richard John Harris

Expected outcome: Participants will explore key concepts we are working with, identify issues and devise working definitions for the module series.

15:30 – 16:00 (Coffee) Break

16:00 – 17:00 Cooperative Learning

Carmen Becker & Alessandro Soriani

Expected outcome: Participants will be introduced to the co-operative principles we structure our group-work with.

17:00 – 17:45 Base Group Activity 1

Alessandro Soriani

Expected outcome: Participants will reflect on their personal and professional development during the day.

17:45 – 18:00 Evaluation

Pascale Mompoin-Gaillard

Expected outcome: Participants will give feedback to each other and to the team on the activities and outcomes of the day.

19:00 – Dinner

Wednesday 23 November, 2016 – Day 2: Ordinary People, Extraordinary Actions

9:00 – Housekeeping, warm-up and Summary of Day 1

Josef Huber & Charlot Cassar

9:30 – 12:15

9:30 – 10:30 The Purpose of Education

Richard John Harris

Expected outcome: Participants will think about the Purpose of Education.

10:30 – 11:00 (Coffee) Break

11:00 – 12:00 What is Education for Prevention?

Alessandro Soriani

Expected outcome: Participants will explore the differences between teaching about something, intervening when something happens and education for prevention.

12:00 – 12:15 Action Plan

Pascale Mompoin-Gaillard

Expected outcome: Participants will be introduced to the materials that will support their work.

12:15 – 13:45 Lunch Break

13:45 – 15:00 What makes Ordinary People Commit Extraordinary Evil?

Richard John Harris & Charlot Cassar

Expected outcome: Participants will explore the internal and external factors that lead ordinary people commit extraordinary crimes.

15:00 – 15:30 (Coffee) Break

15:30 – 17:00 Me in Them in Me

Carmen Becker

Expected outcome: During this activity participants will begin to understand that what we perceive in the outside is what we carry within.

17:00 – 17:45 Base Groups Activity – day 2

Alessandro Soriani

Expected outcome: Participants will reflect on their personal and professional development during the day.

17:45 – 18:00 Evaluation

Pascale Mompoin-Gaillard & Charlot Cassar

Expected outcome: Participants will give feedback to each other and to the team on the activities and outcomes of the day.

19:00 – Dinner

Thursday 24 November, 2016 – Day 3: Ordinary People, Extraordinary Choices

9:00 – Housekeeping, warm-up and Summary of Day 2

Josef Huber & Alessandro Soriani

9:30 – 12:00

9:30 – 10:30 Living Contradictions

Charlot Cassar & Carmen Becker

Expected outcome: Participants will compare what they believe to be their values with how they really behave.

10:30 – 11:00 (Coffee) Break

11:00 – 12:00 How can I be what I want to be?

Carmen Becker

Expected outcome: Participants will learn about the single most important prerequisite for personal development and will get some background information as to why it is so.

12:00 – 13:30 Lunch Break

13:30 – 14:30 The Purpose of education Revisited

Richard John Harris & Alessandro Soriani

Expected outcome: Participants will revisit the session on the purpose of education and identify how their outlook may have changed.

14:30 – 15:15 Base Groups Activity – day 3

Alessandro Soriani, Pascale Mompoin-Gaillard & Charlot Cassar

Expected outcome: Participants will give feedback to each other and to the team on the activities and outcomes of the day.

15:15 – 15:30 Evaluation

Pascale Mompoin-Gaillard & Charlot Cassar

Expected outcome: Participants will give feedback to each other and to the team on the activities and outcomes of the day.

15:30 – Free Afternoon

19:00 – Dinner

Friday 25 November, 2016 – Day 4: Weaving it Back Together

9:00 – Housekeeping, warm-up and Sum up

Josef Huber & Richard John Harris

9:30 – 12:30

9:30 – 10:30 Writing with an Audience

Pascale Mompoin-Gaillard

Expected outcome: Participants will understand critically what elements need to be considered by them for their future designing and writing up of their Training Unit.

10:30 – 11:00 (Coffee) Break

11:00 – 11:30 Criteria and Timeline for Writing and Piloting and Criteria for the design of Training Units

Josef Huber

Expected outcome: Participants will be shown a timeline and learn about the criteria which will be used for the evaluation of their Training Units.

11:30 – 12:00 Coaching Groups

Expected outcome: Participants will have to explore the issues they want to address in their Training Units.

12:30 – 14:00 Lunch Break

14:00 – 15:30 Coaching Groups

Expected outcome: Participants will start the outline of their action plan, while checking that it covers the criteria outlined earlier.

15:30 – 16:00 (Coffee) Break

16:00 – 16:45 The Community of Practice

Charlot Cassar

Expected outcome: Participants will learn more about the online community of practice and will receive the needed assistance in becoming active members.

16:45 – 17:30 Base Groups and Evaluation

Alessandro Soriani, Pascale Mompoin-Gaillard & Charlot Cassar

Expected outcome: Participants will reflect on the learning goals for the Module and the in turn, the team will receive insight about the organisation from the participants' perspective.

17:30 – 18:00 Closing

Josef Huber & Jean-Philippe Restoueix

19:00 – Dinner & Party