

DIRECTORATE GENERAL OF DEMOCRACY
Directorate of Democratic Citizenship and Participation
Education Department

COUNCIL OF EUROPE



CONSEIL DE L'EUROPE

Pestalozzi Programme
Trainer Training Course

Strengthening Education for Democracy, Module A
Strasbourg, **4 – 7 October 2016**

Draft Programme

Venue

European Youth Centre
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Brief introduction

This course for pre-service and in-service teacher trainers will look at how to integrate the development of necessary competences in pre- and in-service teacher education. The preliminary outcomes of the project "Competences for Democratic Culture" and the work results of the Pestalozzi Programme as well as relevant project results from other education projects will form the resources pool the participants will discover, and use to discuss, develop and to test ways of integrating these issues in their teacher education and development practice.

The participants will develop and test training formats and materials for these purposes which are published afterwards and serve as examples of practice to be disseminated and developed further.

Expected outcomes

- > To develop a clear conceptual framework regarding the development and assessment of CDC, (approaches, orientations, scope...).
- > To develop attitudes, skills and knowledge on and for efficient methods for developing CDC.
- > To become aware of the challenges and fit solutions concerning the implementation of the CDC in everyday teacher practice.
- > To develop tried and tested training materials and examples of practices/actions for teacher trainers.
- > To develop awareness of one's own practices with personal responsibility to be a reflective active practitioner.
- > To create a shared view of the needed development of competences for education professionals regarding the implementation of the CDC.
- > To develop appropriate methodology for successful training and teaching CDC.
- > To explore the ethics of the CDC project.
- > To build a network of education professionals equipped to continue the training on an international, national, regional and local level (dissemination).

Target group

Participants must be prepared and in a position to commit themselves to collaborative international work for a duration of about 12-18 months including the development and piloting of training materials in their contexts; this includes in particular:

- > preparatory reading and writing tasks
- > active participation in Module A
- > development of training material and piloting of this material between Module A and Module B; active exchange of information and reporting back via an online working platform
- > active participation in Module B in late spring 2017
- > revision of training materials and participating in the final editing of the training resources in view of their dissemination
- > dissemination by using the training materials developed by all participants in future trainings

- > Disseminate the programme in their local, regional or national context and continue working with other participants on-line, as a self sustaining network after the programme is completed.

Team of facilitators

Secretariat: Josef Huber (Head of the Pestalozzi Programme), Didier Fauchez (Assistant for the social networking platform, for the website and the communication of the Pestalozzi Programme), Isabelle Lacour (Assistant for the management of the Pestalozzi Programme), Bogdana Buzarnescu and Tara Hulley (Pestalozzi Programme assistants)

Experts: Pascale Mompoin-Gaillard (Pedagogical consultant for the programme and facilitator), Rasa Askinyte-Degesiene, (Coordinator and facilitator), Merce Bernaus (Facilitator), Marta Viñes Jimeno (Facilitator)

Programme Summary

Arrival of team of facilitators - 2 October

Facilitators' meeting - 3 October, starts at 9.30

Arrival of participants - 3 October

Module A - 4-7 October

Departure - 8 October

	Day 1 Tuesday, 4 October	Is reality real? Reality check
1.1	9.00–9.45 9.45–10.30	<p>Official opening and welcome and team presentation (Josef Huber, Christopher Reynolds)</p> <p>Icebreaking, getting to know each other (Merce Bernaus)</p> <p>Module series process (Pascale Mompoin-Gaillard)</p> <p>Programme overview (Rasa Askinyte-Degesiene)</p>
	10.30-11.00	Coffee break
1.2	11.00-12.30	<p>Understanding the model (Pascale Mompoin-Gaillard)</p> <p><i>Expected outcome: participants will get acquainted with the material, CDC, and gain insight on how it may contribute to strengthening education for democracy.</i></p>
	12.30-14.00	Lunch break
1.3	14.00-15.30	<p>What we would like to change in education to have more democratic schools? (Merce Bernaus)</p> <p><i>Expected outcome: participants will discuss and make proposals about the changes needed for living democratically in their institutions</i></p>
	15.30-16.00	Coffee break
1.4	16.00-17.00	<p>Speaking in no language, plurilingualism and language awareness (Merce Bernaus)</p> <p><i>Expected outcome: participants will become aware of the role that teachers and students' language play in any classroom</i></p>
1.5	17.00-17.45	<p>Base groups (Rasa Askinyte-Degesiene)</p> <p><i>Expected outcome: participants will reflect on their personal and professional development during the day.</i></p>
1.6	17.45-18.00	<p>Sum up and evaluation (Rasa Askinyte-Degesiene & Pascale Mompoin-Gaillard)</p> <p><i>Expected outcome: the group will get feedback on the day's Sessions and the flow of the training so far.</i></p>
	19.00	Dinner

	Day 2 Wednesday 5 October	What is democracy about? Getting into the topic
2.1	9.00–9.30	Warm up (Rasa Askinyte-Degesiene)
2.2	9.30-10.00	Action plan 1: supporting materials (Pascale)
	"Floating" coffee break	
2.3	10.00-12.30	"The Island" (Marta Viñes Jimeno) <i>Expected outcome: participants will experience the process of democratic decision making, understand democratic participation and the notion of responsibility, reflect on their own values, analyse interactions and participation in societies, develop deeper socio-political understanding.</i>
	12.30-14.00	Lunch break
2.4	14.00-15.15	"Neighbourhood Yard" (Pascale Mompoin-Gaillard) <i>Expected outcome: participants to get awareness of the psychosocial dynamics of inclusion/exclusion, co-operation/competition and discrimination/prejudice. They reflect on their own attitudes, beliefs and values to help them gain new skills and develop their knowledge of important concepts related to intercultural competence such as identity, discrimination, otherness, empathy, diversity, cooperation and interdependence.</i>
	15.15-15.45	Coffee break
2.5	15.45-17.00	Democratic Classroom Cultures (Marta Viñes Jimeno) <i>Expected outcome: participants will examine their own behaviour, language use and body language, understand the roles and functions of social and political actors, understand that every group has a power structure.</i>
2.6	17.00-17.45	Base groups (Rasa Askinyte-Degesiene) <i>Expected outcome: participants will reflect on their personal and professional development during the day.</i>
2.7	17.45-18.00	Sum up and evaluation (Rasa Askinyte-Degesiene & Pascale Mompoin-Gaillard)
	19.00	Dinner
2.8	20.15	Show and tell <i>Expected outcome: participants will be able to show works of interest related to the topic</i>

	Day 3 Thursday 6 October	Are we missing some controversy? Going deeper into the issue
3.1	9.00–9.10	Warm up (Marta Viñes Jimeno)
3.2	9.10-10.30	Valuing values (Merce Bernaus) <i>Expected outcome: participants will value their own values and they will become aware of how those values are reflected in their own classrooms</i>
	10.30-11.00	Coffee break
3.3	11.00-12.00	Designing and writing training materials for teacher development (Pascale Mompoin-Gaillard) <i>Expected outcome: participants will understand critically what elements need to be considered by them for their future designing and writing up of their Training Unit.</i>
3.4	12.00-12.30	Base groups (Rasa Askinyte-Degesiene) <i>Expected outcome: participants will reflect on their personal and professional development during the day.</i>
	12.30-13.30	Lunch break
3.5	13.30-15.30	Facing Challenges in Education (Rasa Askinyte-Degesiene) <i>Expected outcome: participants will go deeper into the analysis of possible obstacles in learning and educational process.</i>
		Free afternoon

	Day 4 Friday 7 October	What are your plans? Looking forward to next steps between modules A and B
4.1	9.00–9.10	Warm up (Rasa Askinyte-Degesiene)
4.2	9.10-11.00	Criteria of Training Units (Josef Huber) <i>Expected outcome: participants will know what the criteria for evaluation of their training units are.</i> Bringing it all together (Pascale Mompoin-Gaillard, Rasa Askinyte-Degesiene) Coaching <i>Expected outcomes: participants, by getting support of facilitators, will start deepening ideas on their Training Units.</i>
	11.00-11.30	Coffee break
4.3	11.30-12.30	Action plan 2: Mapping (Pascale Mompoin-Gaillard) <i>Expected outcome: participants to check whether the span of their projects covers the 20 competences. They will be able to adjust accordingly.</i>
	12.30-14.30	Lunch break
4.4	14.30-15.45	Individual action plans (All facilitators) <i>Expected outcome: participants to start writing their action plans.</i>
	15.45-16.15	Coffee break
4.5	16.15-17.00	Base groups (Rasa Askinyte-Degesiene) <i>Expected outcome: participants will reflect on their personal and professional development during the whole module.</i>
4.6	17.00-17.30	Evaluation (Rasa Askinyte-Degesiene & Pascale Mompoin-Gaillard) <i>Expected outcome: participant will give their feedback on the module process and outcomes.</i>
	17.30-18.00	Closing (Josef Huber)
	19.00	Dinner