

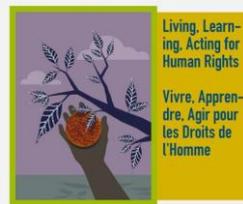


COUNCIL OF EUROPE  
CONSEIL DE L'EUROPE



DYS/CG HRE 1

Strasbourg, 17 December 2010



# Consultative Group on Human Rights Education with young people

Consultative Meeting  
EYC Strasbourg, 24-25 November 2010

**DRAFT REPORT**

## **1. Opening of the meeting and welcome of participants**

Rui Gomes opened the meeting and welcomed the participants. A list of participants appears as an appendix to this report.

## **2. Purpose of the meeting and composition of the group**

This is the first meeting of the consultative group on human rights education with young people. The group was decided by the Joint Council on Youth as part of the follow-up to the forum on human rights education “Living, Learning, Acting for Human Rights”, held at the EYC in Budapest in October 2009. The group’s function is to:

- Propose standards (approaches, core principles, general approaches, indicators...) for human rights education through non-formal learning and youth work; taking into account already existing documents from the UN and the upcoming charter of the Council of Europe;
- Liaise with other sectors of the Council of Europe active in human rights education in view of developing synergies, common approaches and avoiding duplication;
- Provide expert advice on the implementation of specific activities projects and tools;
- Support the process of streamlining human rights education with children and with young people in the work of the Directorate of Youth and Sport;
- Make proposals for gender mainstreaming in all the human rights education activities and for the inclusion an intercultural learning perspective;
- Support the process of implementation and evaluation of the Agenda 2020 in relation to human rights education.”

The participants in the meeting appreciated the composition of the group, especially by the possibility it provides for inter-sectoral cooperation in the Council of Europe and to liaise with partners and networks. There was also agreement on the possibility to invite external experts to the group on an ad hoc basis when needed for certain thematic or topic based discussions.

The absence of a representative from the CDEJ was regretted. The mandate of the Advisory Group of the project Learning Democracy and Human Rights of the Directorate of Education and Languages has expired; this work sector will be represented only by the secretariat until a new group or committee is set up.

The agenda proposed by the secretariat was adopted with slight changes (the agenda as implemented is reported in order here).

## **3. Recent developments on human rights education and youth policy in the Council of Europe and beyond**

### **Directorate of Education and Languages**

Yulia Pererva and Sarah Keating reported on the recent developments in citizenship and human rights education within the Directorate of Education and Languages.

In April this year there was a large scale conference held in Strasbourg titled “Learning and Living Democracy for All”. This conference allowed key stakeholders to meet and discuss the results achieved under the Council of Europe Programme “Learning and Living Democracy for All” 2006-2009 and to identify the future priority activities in the field of Education for Democratic Citizenship and Human Rights 2010 – 2014. Various youth representatives took part in the conference, which was appreciated.

A few weeks later in May, the Council of Europe Charter on Education for Democratic Citizenship and Human Rights Education was adopted by the Committee of Ministers in Strasbourg, in the framework of Recommendation CM/Rec(2010)7 as part of the follow-up to the Interlaken conference on the future of the European Court of Human Rights.

An Informal consultation meeting on the follow up to the Charter was subsequently held in October and was also attended by representatives of the youth sector. The meeting made various proposals about the dissemination and usage of the Charter at national and European level.

The Council of Europe EDC/HRE Pack – which is a set of guidelines for various audiences on citizenship and human rights education has now been finalised, with the two latest manuals on policies and on partnerships being published in autumn 2010. The Pack aims to support the development of national plans for EDC/HRE and their implementation.

In 2010 – 2014, there are three Lines of Action under which the programmes will take place, including the development of policies, networking and communication and dissemination and visibility. The current key priority is the communication and dissemination of the charter, which means there will be a strong focus on developing the website of the Directorate of Education. There will be one large activity held every two or three years with the next one being planned for 2012. If possible, this activity could be held jointly with the Directorate of Youth and Sport. In general, the tendency is to reduce the number of activities, while improving their quality and impact, and to reinforce partnerships and co-operation with various actors, both within and outside of the Organisation.

The network of EDC/HRE coordinators continues to meet regularly with the most recent meeting taking place on 17-19 November in Norway. The coordinators are officially nominated member states' representatives dealing with citizenship and human rights education and are presently looking at ways to put into practice the Charter.

The Directorate of Education and Languages is also preparing a large-scale programme on citizenship and human rights education in Turkey as an Instrument for Pre-Accession with the European Union.

The group expressed its satisfaction for the cooperation and exchange of information between the youth and education sectors and encouraged them to continue in this path.

### **Directorate of Human Rights And Legal Affairs**

David Cupina gave an overview at the current work being done on human rights education within the Directorate of Cooperation in DGHL. The aim of the programmes and activities are to ensure the long-term effectiveness of the European Convention on Human Rights by reducing admissible cases. 80% of the programmes are funded externally either by the European Union or member states. A 3 year programme titled HELP (Human Rights Education for Legal Professionals) ended in 2009 and a new version of this programme has commenced: HELP 2. The programme is a website that provides materials and tools for education on the European Convention on Human Rights, specifically to be used in the training of judiciary but also of interest to other legal professionals. The website allows people who are registered to upload and share documents and resources that can be useful in human rights education.

The site and the experiences of DGHL could be interesting for some human rights educators and promoters, notably in using the case law of the court for training purposes.

The experiences of e-learning courses in the Help programme could also be interesting in view of the seminar on the usage of e-learning in the programme of the DYS for 2011.

## **Office of the Human Rights Commissioner**

Julien Attuil-Kayser, presented the work of the Commissioner in relation to human rights education. Thomas Hammarberg, the Commissioner, pushes for human rights education in schools and in changing schools to become more democratic. He also promotes training and education on specific aspects of human rights and different target groups.

The Commissioner makes country visits and country reports and concentrates on awareness raising. Recently, these country visits have become more focused on specific issues and so are the reports. In several country reports he stressed the need to introduce human rights education in school curricula as well as in trainings of teachers or law enforcement authorities.

The Commissioner is of the opinion that human rights education needs to be mainstreamed and he mentions this in his *Viewpoints* (one was dedicated to HRE in 2008). He continuously insists the importance of translating educational publication such as Compass or the Roma history factsheets.

## **Directorate of Youth and Sport**

### ***Pilot projects supported by the European Youth Foundation (EYF)***

Jean-Claude Lazaro, head of the EYF, presented the state of affairs with the pilot projects on human rights education. In 2010 118 applications were received and 40 projects received funding. For 2011, support to pilot projects will continue, with two thematic priorities: promotion of gender equality and addressing exclusion and discrimination faced by Roma young people.

The EYF secretariat expressed concerns about the understanding of human rights education by applicants (notably the automatic use of Compass), the lack of quality of some projects received and the financing of the programme.

In 2011 the European Youth Foundation will conduct an evaluation of the pilot projects including the human rights education projects.

The Consultative Group expressed an interest in being associated to the evaluation of HRE projects; it also recommended to link the application/ quality criteria to the Charter on HRE/EDC.

### ***Training activities***

The training course for trainers in human rights education was held in 2010 in three phases, using blended learning. The course filled fully its role of training multipliers and trainers to carry out HRE activities and projects at national level and within their organisations. Several of the participants/trainers have been involved in national training courses, pilot projects and study sessions.

A total of 6 national training courses was held in 2010, in Albania, Iceland, Lithuania, Montenegro, The Netherlands and Turkey. The most successful courses are linked with the introduction of new language versions of Compass or Compasito (Turkey, Iceland, Lithuania...). Efforts have been made to associate the formal and non-formal education sectors, but better communication with partners of the formal and non-formal education sectors in the member states can be improved, notably in view of creating synergies for promoting the charter on HRE/EDC and its principles.

International youth organisations remain very interested in HRE and several study sessions held at the European Youth Centres focus on HRE by training multipliers or youth leaders (often on awareness-raising and mainstreaming HRE in their programme).

#### **4. Developments and activities of partners on human rights education and youth policy**

##### **The European Wergeland Centre (EWC)**

The European Wergeland Centre is a resource centre on education for intercultural understanding, human rights and democratic citizenship established in cooperation between Norway and the Council of Europe. Caroline Gebara presented the most relevant activities of the centre in relation to HRE, notably in relation to

- Capacity Building
- The Summer Academy on Democracy at School (held in Poland)
- Online resources, like the experts database and the online library

Given the mandate and main target group of the EWC, it has so far mostly been active in the formal education sector, especially in co-operation with the Directorate of Education and Languages, e.g. the Pestalozzi training programme for education professionals () and the Division for Citizenship and HRE. The EWC is open for suggestions to supplement/ support activities within the Council of Europe Youth programme.

##### **DARE Network (Democracy and Human Rights Education in Europe)**

The DARE network has a key amount of funding from the Grundtvig that is ending at present, however, there are areas of work that will continue. The website, blog and newsletter will continue and there will be a focus on smaller meetings and ad hoc cooperation between members. The DARE network will also focus on the European Years in the future when they are linked to human rights education (e.g. Volunteering, Citizen)

##### **Human Rights Education Youth Network (HREYN)**

Dariusz Grzemny shared information on HREYN. The network brings together some 25 organisations from across Europe on a principle of autonomy and sovereignty of each organisation. The network is focusing on developing training modules for advocacy (for HRE). The charter should play an important role in this respect; members of the network have translated it into several languages.

##### **European Youth Forum**

The European Youth Forum does not have human rights education as such in its work programme, but human rights (and education) issues are very present in their agenda, notably in relation to youth rights, access to justice and social human rights.

##### **International Youth Human Rights Movement**

The International Youth Human Rights Movement will keep developing different schools on thematic areas for alumni of other schools in the future. [www.inthrschool.org](http://www.inthrschool.org)

## 5. Review of the evaluation and follow-up of the HRE forum “Living, Learning, Acting for Human Rights Education”

The group reviewed the recommendations and proposals of the evaluation meeting of the forum and made proposals for follow-up or implementation.

| Recommendation  | Action taken  | Action (recommended)   |
|---|---|--|
| <b>General approaches to human rights education</b>   |   |  |
| Seeking alliances between formal and non-formal education actors, and with human rights institutions, for setting up national HRE programmes                        | In and through the national training courses in HRE       | To be continued  |
| Developing the capacity of non-governmental partners while seeking greater involvement of the governmental youth partners   | Through pilot projects                                    | To be continued and reinforced, also through the promotion of the charter.                                   |
| Supporting trans-national cooperation and networks for human rights education   |   | To be reinforced.  |
| Deepening specific human rights issues affecting young people (e.g. violence, exclusion)  | In pilot projects and study sessions                      | To be continued  |
| Implementing the activities according to the criteria in place  | Being implemented   | To be continued  |
| Seeking cooperation across different sectors and institutions in the Council of Europe and with other governmental and non-governmental partners                    | Being done (see examples in the report of the group)      | A joint publication on the work of the Council of Europe in relation to HRE could/should be envisaged.       |
| Consider the necessary overlapping and complementarity of HRE with children and youth   | In Compass.   | Cooperation with the project on Children to be continued   |
| Considering human rights education as a human right and raise awareness about this  | In Compass  | To be stressed in future publications and activities   |
| Taking into account the protection of the freedom and security of HR activists and educators  | In Compass  |  |
| Mainstream minority issues, including gender, ethnicity, religion or belief, ability and sexual-orientation issues  | In Compass and in activities of the European Youth Centre |  |
| Supporting participation and ownership of young people and children in educational processes  | Part of the educational approach                          |  |
| Raising awareness of the responsibility of states and public authorities in promoting and supporting HRE in formal and non-formal education fields.                 |   | To be enhanced by using/promoting the charter  |
| <i>Using and promoting the (future) Charter for Human Rights Education and Education for Democratic Citizenship</i>   |   |  |
| Plan joint meetings of the statutory bodies of the DYS and the Directorate of Education and Languages to discuss common approaches for the charter's implementation |   | To be considered in view of the developments in the Education and Youth sectors                              |
| To place the charter in the agenda of the Joint Council on Youth  | The CMJ has been informed                                 | In relation to the implementation of the project   |
| To produce a youth-friendly version of the Charter  |   | For 2011 or 2012   |
| To include the charter as learning content in future European and national HRE training courses   |   | To introduce in the 2011 and 2012 programme  |
| To develop tools on how the charter can be used by youth organisations  |   | For 2012 or after, along the lines of the brochure on the Charter on Local and Regional Youth Participation. |
| Devote the CDEJ summer university to the charter or to specific HRE issues, such as gender equality   |   | To be decided by the CDEJ  |
| <i>Mainstreaming human rights education in youth policy</i>   |   |  |
| Call for and promote national action plans on gender issues (e.g. through youth policy reviews)   |   | To be proposed to youth policy reviews programme   |

| Recommendation  | Action taken  | Action (recommended)  |
|---|---|---|
| Integrate equality and human rights education in the work on youth rights   |   | Being done. Possibly supported by the next youth ministerial conference             |
| Funding for traineeships in the Council of Europe for young people from disadvantaged groups at least in the Directorate of Youth and Sport (perhaps co-sponsored by CDEJ partners?)          |   | To be pursued and discussed with the CDEJ and the Directorate of Human Resources    |
| Organise a similar large scale event about children rights and HRE, in cooperation with the Directorate of Education and Languages and with the project Building Europe for and With Children |   | To be considered for 2012, together with the Directorate of Education and Languages |
| Develop cooperation with agencies specialized on human rights education with children   |   | To be seen in coordination with the Children project                                |
| Initiate a national accreditation system for NGOs to deliver HRE with children  |   | None. Outside the youth sector competence.  |
| Activate cooperation with UNICEF, OSCE (among others) as a general approach   |   | To continue, in coordination with other Council sectors                             |
| <b>Revising and updating Compass</b>  |   |   |
| Include Disabilism, Migration, Religion and Remembrance as specific global issues   | Done  |   |
| Secure accessibility of the future revised Compass site (and the other Internet sites of the Directorate of Youth and Sport) for people with visual impairments or disabilities               | Foreseen for 2011 and after, notably by making the Internet-based resources accessible. | To be continued and monitored.  |
| Translate Compass (and/or Compasito) into Romani language   |   | To be pursued once there are partners interested.                                   |
| Interlink the working groups of the forum with the Compass revision group to feedback on the sections of Compass about disability and gender  | None.   | To be done once the draft chapter is complete.                                      |
| <b>Education and training activities</b>  |   |   |
| Introduce new long-term courses with mentoring as a feature   |   | Being developed in some courses   |
| To develop training modules on advocacy for usage in educational and training activities of the Directorate of Youth and Sport  |   | To be developed as a follow-up to the study session of HREYN.                       |
| To organize a training course for trainers on gender equality   |   | To be considered in the future priorities   |
| To organize a training course for Roma youth, in cooperation with the Roma Division   | Planned for 2011  | To secure links with the Action Plan on Roma  |
| To encourage the participation of Roma in training activities, particularly training courses for trainers   |   | To continue, in cooperation with youth organisations                                |
| To organize a "50-50" training course on the rights of disabled young people in cooperation with the Directorate General for Social Cohesion  |   | To discuss with DG 3, also in view of future priorities                             |
| To increase the number of trainers with disabilities well in the trainers pool  |   | An approach and strategy needs to be developed.                                     |
| Make application for activities accessible to people with special needs or disabilities   |   | To be considered in line with developments of the Internet sites of the DYS.        |
| Initiate a T-kit or a resource book on environment and sustainable development  | Being done in the Partnership.  |   |
| To organize a seminar on use of arts in HRE   |   | To be proposed as a possible study session  |
| To emphasise intercultural learning as a powerful tool in reconciliation processes  | In intercultural dialogue activities and T-Kit on conflict transformation               |   |
| <b>Networks and networking for human rights education</b>   |   |   |
| To organise regular meetings between the sectors of youth, education (and other stakeholders) to discuss possible joint work  | Being done.   | To be continued.  |

| Recommendation  | Action taken                                    | Action (recommended)                                    |
|---|---|---|
| To set up a data base of experts in HRE – this could be done in cooperation with the European Wergeland Centre  | Done by the Wergeland Centre.                   | Possibly continued when the trainers pool is renovated. |
| Pay attention to address difficult conditions for HRE and how to translate them into priorities for financial support by the EYF.                                     |   | To be addressed in the evaluation of pilot projects.    |
| To improve regular and clear communication with all partners. The Internet site should be regularly updated and a newsletter should be sent two or three times a year |   | See report of this meeting                              |
| <i>E-participation and e-learning</i>   |   |   |
| To organise a seminar for trainers on e-learning in HRE in 2011 or 2012   | In 2011, with the meeting of the Trainers' Pool |   |
| To organise a seminar on best practices in e-learning in youth work and to make experiences of the HRE work available to other work priorities                        | To be seen with the previous point              | To be furthered with other partners and sectors.        |
| To make available e-learning versions of popular HRE materials  |   | To be developed.  |
| To take into account e-learning when developing standards for HRE   |   | To be developed.  |
| To keep the current e-learning platform ( <a href="http://act-hre.coe.int">http://act-hre.coe.int</a> ) open and usable.  | Secured.  |   |

## 6. Structures and means for communication and development of the programme

### Internet site

The group recommended several improvements and updates in order to make the (new) site of the programme more functional and responding to the expectations ([www.coe.int/act4hre](http://www.coe.int/act4hre)). The site should not only present what has been and is being done; it should also be a space for users of the programme to share information, discuss issues and network. The improvements should include:

- RSS feeds from other sites, including Council of Europe related sites
- Blog on human rights education issues
- Link to the Facebook group created for the forum (and vice-versa, allowing for automatic mutual feeds)
- Link to participants in training courses on HRE (inviting for them to share ideas and projects)
- Links to partner organisations sites (e.g. those taking part in the Consultative Group)
- News on current activities and new publications or resources (of the Council of Europe or of its partners).

Darek will write the first post for the blog

Ruxa and Darek will propose terms of reference for the improvements to be implemented in the site, upon which we'll look for an expert to implement them. This should include the possibility to organise the site according to Living, Learning and Acting for human rights.

The site should also have easy-reading features for visually-impaired users.

### Publications and reports

The most important on-going project related to publications is the updating of Compass. The group took note of the progress accomplished so far and made several proposals regarding the

cover and page design of Compass. Members of the group expressed also their readiness to continue providing feed-back and support to the finalization process of the manual.

Meanwhile, the Lithuanian, Greek, Basque and Albanian versions of Compass have been published.

The English version of the report of the forum “Living, Learning, Acting for Human Rights” has been published; the French is under preparation.

### **Visual and graphic identity**

The group recommended keeping the label “Human Rights Education Youth Programme” as the umbrella for the various activities of the Directorate of Youth and Sport on HRE. Even if the project under which HRE is placed is broader than human rights education, there is also more to HRE than what is sometimes visible. The Human Rights Education Youth Programme is also a way to make sure that the focus on human rights education is not lost. The slogan and logo “Living, Learning, Acting for Human Rights” should be kept.

### **E-learning platform(s)**

There are no improvements to be made in the e-learning platform as such for the time being; at least while waiting for Moodle 2.0.

## **7. Using and promoting the Council of Europe Charter for Education or Democratic Citizenship and Human Rights Education**

The charter provides the most clear and strong political framework for human rights education in the Council of Europe. While it is clear that it is not binding and that it has no monitoring mechanisms, we should make sure that it is known, used and made usable by and towards our partners. Measures proposed to pursue this include:

- Producing a youth-friendly version of the charter, along the lines of the charter on youth participation at local and regional level – this could be undertaken by the DYS in 2011 or 2012. This should be accompanied by a “manual” about how the charter can be used by different partners and actors, including youth organisations; ruxandra.pandea@gmail.com
- Translating the charter in the official languages of the member states. This measure has also been encouraged for the EDC /HRE coordinators;
- Making the charter better visible in the Internet sites – see also the project of the Directorate of Education to place the charter at the centre of its future Internet site on HRE/EDC;
- Including the charter in the programme of future national training courses on HRE and providing links to it for beneficiaries of pilot projects in HRE;
- To include news about the charter implementation or use in member states in the Internet site of the HRE Youth Programme. With time, this could also include voluntary country reports (along the lines of the policy reviews), to which non-formal education actors could contribute.

## **8. Reporting to the Joint Council meeting in March 2011**

The report of this meeting will be submitted to the next meeting of the Joint Council on Youth. Aleksandar and Ruxa’s replacement in the CCJ will contribute to the presentation.

## **9. Dates for a possible meeting of the Consultative Group in 2011**

The group agreed to set aside the dates of 16 and 17 May for the next meeting.

## **10. Evaluation of the meeting**

The meeting was considered by all participants as very useful and necessary, both in relation to the youth agenda on HRE and to the need for partners and networks to keep informed, updated and connected.

## **11. Any other business**

There was no other business

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## **Appendices**

- List of participants
- The European Youth Foundation and Human Rights Education
- Draft programme of HRE activities of the Directorate of Youth and Sport (2010).

## Appendix 1

### List of Participants

|   |  |  |
|---|--|--|
| Advisory Council on Youth                             | <b>Anca-Ruxandra Pandea</b>  | <b>ruxandra.pandea@gmail.com</b>   |
|   | <b>Aleksandar Bogdanovic</b>   | <b>aleksandar@crid.org.rs</b>  |
| DARE Network  | <b>Wim Taelman</b>   | <b>Wim.taelman@gmail.com</b>   |
| European Wergeland Centre                             | <b>Caroline Gebara</b>   | <b>C.Gebara@theewc.org</b>   |
| European Youth Forum                                  | <b>Sara Ulfhielm</b>   | <b>Sara.ulfhielm@youthforum.org</b>  |
| Human Rights Education Youth Network                  | <b>Dariusz Grzemny</b>   | <b>Dariusz.grzemny@gmail.com</b>   |
| Youth Human Rights Movement                           | <b>Anna Dobrovolskaya</b>  | <b>anna.dobrovolskaya@gmail.com</b>  |
| European Steering Committee on Youth                  | <i>Apologised</i>  |  |
| Council of Europe                                     |  |  |
| Directorate of Education and Languages                | <b>Yulia Pererva</b><br>Division on citizenship and human rights education | <a href="mailto:Yulia.pererva@coe.int">Yulia.pererva@coe.int</a>           |
| Office of the Human Rights Commissioner               | <b>Julien Attuil</b>   | <a href="mailto:Julien.Attuil@coe.int">Julien.Attuil@coe.int</a>           |
| Directorate General of Human Rights and Legal Affairs | <b>David Cupina</b>  | <a href="mailto:David.cupina@coe.int">David.cupina@coe.int</a>             |
| Directorate of Youth and Sport                        | <b>Jean-Claude Lazaro</b> ,<br>Head of the European Youth Foundation       | <a href="mailto:Jean-claude.lazaro@coe.int">Jean-claude.lazaro@coe.int</a> |
|   | <b>Annette Schneider</b> ,<br>Educational advisor,<br>EYC Budapest         | <a href="mailto:Annette.schneider@coe.int">Annette.schneider@coe.int</a>   |
|   | <b>Rui Gomes</b> , Head of<br>Division Education and<br>Training           | <a href="mailto:Rui.gomes@coe.int">Rui.gomes@coe.int</a>                   |

## Appendix 2

### **European Youth Foundation and Human Rights Education**

From the website of the European Youth Foundation:

The **European Youth Foundation** (EYF) is a fund established in 1972 by the Council of Europe to provide financial support for European youth activities. Its purpose is to encourage co-operation among young people in Europe by providing financial support to such European youth activities which serve the promotion of peace, understanding and co-operation in a spirit of respect for the Council of Europe's fundamental values such as human rights, democracy, tolerance and solidarity

Among its funding Categories the Pilot projects might be most relevant for the Consultative group on Human Rights Education. For more information about the EYF please see: <http://www.eyf.coe.int/fej/portal/media-type/html/user/anon/page/default>

#### Category D-HRE

A Category D-HRE is a pilot project focusing specifically on Human Rights Education, as part of the commitment of the Council of Europe's youth sector to develop awareness, skills and action about, through and for human rights (please refer to the [priorities for the Council of Europe's youth sector in 2010](#) (pdf)).

In order to qualify for support, projects must:

- be directly related to Human Rights Education with young people and human rights issues affecting young people, i.e. include human rights as an explicit dimension of the project (in terms of content, purpose and process);
- have a clear potential local impact while being open to European realities;
- be prepared, run and managed by a local association, institution or youth group acting directly with children or young people;
- have a clear educational or awareness-raising function;
- concern primarily participants or target groups under 30 years of age;
- have a participatory approach, from the conception to the evaluation;
- integrate intercultural learning in its educational approach;
- have an innovative character in their respective social context (in terms of methodology, target groups addressed, etc.);
- be open to other partners and foresee using the educational resources developed within the youth sector of the Council of Europe (e.g. Compass – <http://www.coe.int/compass>);
- respect the basic educational principles of the Council of Europe's youth sector.

#### Category D Pilot Project

A Category D is a pilot project that contributes to the following priority objectives of the Council of Europe youth policy (please refer to the [priorities for the Council of Europe's youth sector in 2010](#) (pdf)):

- to help young people, in particular the disadvantaged, to find ways of meeting both the challenges facing them and their own aspirations;
- to encourage new forms of youth participation and organisation;
- to contribute to social cohesion, in particular by combating exclusion and by preventing phenomena specifically affecting young people;
- to adapt and open up programmes and structures to the changes in society.

Within this context, in order to qualify for financial support, pilot projects must meet the following conditions:

- be youth activities prepared, run and managed by a local, regional or national youth NGO and involving young people under 30 years of age;

- have a participatory approach, from the conception to the evaluation;
- have a European dimension, either by involving more than one country, and/or by taking into consideration the European context;
- be innovative activities in terms of methodology for the target group and/or organising body;
- contribute to youth participation;
- follow the basic non-formal educational principles of the Council of Europe youth sector's work, including intercultural learning and participatory approaches, and use the educational material and resources available.

List of Pilot projects held in 2010:

(see: <http://act4hre.coe.int/eng/Pilot-projects> ; information about 2007 and previous years can be found online)

**Training course for Living Library organisers in Poland**

*Organisation:* Angelus Silesius House (ASH)

*Place:* Wroclaw, PL

*Date:* 06/04/10 - 30/06/10

**Seminar "COMPASS" - tools for Human Rights Education**

*Organisation:* Youth Organisation for Education, Leadership, Information and Ecology, Romania (AtelieR)

*Place:* Brasov, RO

*Date:* 26/04/10 - 16/05/10

**Human Rights Education and active advocacy work to prevent forced early marriages and domestic violence against school-aged girls living in ethnic communities in the south of Azerbaijan**

*Organisation:* The Social and Psychological Rehabilitation Centre for Youth (Dirchelish)

*Place:* Lankaran, Masalli, AZ

*Date:* 01/03/10 - 30/06/10

**Local training course on human rights education: "Regional winter school on human rights of the Council of Europe"**

*Organisation:* Russian Girl Scout Association (RADS)

*Place:* Ufa, RU

*Date:* 20/05/10 - 23/05/10

**School of Human Rights Education**

*Organisation:* Youth Centre Pilgrim- Demo from Gagauzia (YC Pilgrim- Demo from Gagauzia)

*Place:* Comrat, Chadir-Lunga, Vulkanshti, MD

*Date:* 18/07/10 - 18/11/10

**Improving access of street children to social rights and reintegration into society through human rights education**

*Organisation:* Azerbaijan Public Health Association (AzPHA)

*Place:* Baku, AZ

*Date:* 01/06/10 - 15/09/10

**Training of trainers: "Promoting human rights education in rural regions of Azerbaijan**

*Organisation:* Women and Modern World Centre (Centre WMW)

*Place:* Shamakha, AZ

*Date:* 01/03/10 - 01/06/10

**Meeting on gender rights issues, against gender domestic violence. "YOUNG WOMEN, YOUNG MULTIPLIERS IN GENDER RIGHTS AND AGAINST GENDER DOMESTIC VIOLENCE: A SEMINAR BETWEEN BALKANS AND ITALY"**

*Organisation:* Arci cultura a sviluppo

*Place:* Rome, IT

*Date:* 18/10/10 - 23/10/10

**Youth meeting: "Young IDP in Europe today"**

*Organisation:* Alliance for Society Advancement (ASA)

*Place:* Tbilisi, GE

*Date:* 10/04/10 - 16/04/10

**Gender in Equality**

*Organisation:* Youth Generation

*Place:* Chisinau, MD  
*Date:* 01/03/10 - 01/07/10

**Training and seminars to raise awareness of young prisoners and the youth who have been released from prisons on human rights**

*Organisation:* Cente of Youth Rights Protection Public Association (CYRP)  
*Place:* Baku, Guba, AZ  
*Date:* 01/07/10 - 01/10/10

**Training for Trainers in Human Rights Education**

*Organisation:* Conselho Nacional de Juventude (CNJ)  
*Place:* Braga, PT  
*Date:* 22/10/10 - 31/10/10

**Through human rights education to justice: Active youth involmelment in education, promotion, protection and development of human rights along with improvement of the education system in Serbia**

*Organisation:* CIVIL NETWORK (GRADJANSKA MREZA)  
*Place:* Kovin, Sremski Karlovci, Temerin, RS  
*Date:* 01/04/10 - 01/08/10

**TC " A Different Gender"**

*Organisation:* Assistance and Programs for Sustainable Development- Agenda 21 (Agenda 21)  
*Place:* Bucharest, RO  
*Date:* 20/10/10 - 31/07/10

**Forum/Series of workshops: "2010 forum on LGBTQ rights and advocacy in Central and Eastern europe and the Balkan Regions"**

*Organisation:* Human Rights Students' Initiative (HRSI)  
*Place:* Budapest, HU  
*Date:* 05/05/10 - 08/05/10

**Training. Education Human Rights among young housewives and increasing their public activity**

*Organisation:* "Beylagan" Youths Enlightenment and Social Development Public Union  
*Place:* Beylagan, AZ  
*Date:* 01/09/10 - 01/12/10

**Training course for minority youth leaders in the regions of Georgia: "The role of local communities in the promotion of human rights education"**

*Organisation:* Youth Friends Network (YFN)  
*Place:* Bakuriani, GE  
*Date:* 11/04/10 - 08/07/10

**Training for trainers on HRE based on Compass: "Human rights education for everyone"**

*Organisation:* Human Rights Education Centre (HREC)  
*Place:* Bakuriani, GE  
*Date:* 23/03/10 - 10/05/10

**Dessimination of the e-version of Compass and Compasito; Compass and Compasito presentations in cities/regions of Georgia: "Compass and Compasito in every school of Georgia**

*Organisation:* Human Rights Education Centre (HREC)  
*Place:* Tbilisi, Telavi, Rustavi, Mtskheta, Gori, Akhaltsikhe, Kutaisi, Oni, Zugdidi, Ozurgeti, Batumi, GE  
*Date:* 15/07/10 - 15/10/10

**Training of trainer s "Compass for Young IDPS"; Project "Assistance to the establishment of non formal methodology of HRE among the internally displaced young people from Abkhazia**

*Organisation:* Human Rights Education Centre (HREC)  
*Place:* Tbilisi, Zugdidi, Bakuraini, GE  
*Date:* 01/09/10 - 01/12/10

**Training of schoolteachers of juvenile offenders "Compass - a tool for juvenile offenders' rehabilitation and re-socialization"**

*Organisation:* Human Rights Education Centre (HREC)  
*Place:* Tbilissi, Mtskheta, Bakuriani, GE  
*Date:* 15/10/10 - 15/01/11

**"Diversity and Equality" Training course on sexual minority issues**

*Organisation:* Moral Development of Youth public Union  
*Place:* Sheki, AZ  
*Date:* 01/03/10 - 10/05/10

**Peer education training on women human rights, followed by peer education and creative workshops for the youngsters of Roma and Non-Roma nationality**

*Organisation:* Club for youth empowerment 018 (KOM018)

*Place:* Nis, RS

*Date:* 15/07/10 - 15/11/10

**Training course: "Enhancing social rights for disadvantaged people"**

*Organisation:* Progress

*Place:* Skopje, MK

*Date:* 01/04/10 - 30/06/10

**"DRESS SMART" - Three-day trainings (workshops on HR/social exclusion, creativity/graphic design and social activism/voluntarism) and public exhibitions)**

*Organisation:* ZAVOD VOLUNTARIAT (ZV)

*Place:* Ljubljana, SI

*Date:* 08/01/10 - 15/04/10

**Training Course: "COMPASS" the first step to success.**

*Organisation:* Integration

*Place:* Tiraspol, MD

*Date:* 20/11/10 - 20/02/11

**Training course on human rights for the intercultural integration and youth protagonism - "ProYouth Citizenship**

*Organisation:* International Institute for the Development of Citizenship Europe (IIDAC)

*Place:* Calalzo di Cadore, IT

*Date:* 01/03/10 - 31/03/10

**"Caravane des droits humains en Moldavie" - Club itinerant d'information jeunesse sur les droits humains en milieu scolaire en Moldavie**

*Organisation:* Solid-Est

*Place:* Balti, Ungheni, Cahul, Soroca, Causeni, Hancessti, MD

*Date:* 15/08/10 - 28/02/11

**Seminar with Sexual Minorities "Promoting Sexual Diversity through Education of Human Rights"**

*Organisation:* Advisory Center's creation, integration and rehabilitation

*Place:* Soldanesti, MD

*Date:* 01/10/10 - 07/10/10

**"Gender equality in European youth policy" on women rights education**

*Organisation:* Women's Association of Caucasus (WAC)

*Place:* Ganja, AZ

*Date:* 01/04/10 - 05/04/10

**Information campaign: "Response of youth leadership to domestic violence and human trafficking"**

*Organisation:* Centre Gender Equality in Moldova (CGEM)

*Place:* Edinet, Balti, MD

*Date:* 25/03/10 - 25/08/10

**Urban Video Camp for Human Rights Istanbul. The project comprise of a five day long video camp for human rights advocacy training in Istanbul for community media youth members**

*Organisation:* Media 2200

*Place:* Istanbul, TU

*Date:* 01/06/10 - 01/12/2010

**Youth Human Rights and poverty training course: "Human Rights to freedom for all"**

*Organisation:* Interregional Human Rights Group Voronezh (IHRGV)

*Place:* Voronezh, RU

*Date:* 05/03/10 - 11/03/10

**La "Caravane citoyenne pour le vivre ensemble" sillonnera 15 villes où nos partenaires socio-culturels de la jeunesse auront mis en place des activités autour du thème "Vivre ensemble"**

*Organisation:* SOS Racisme

*Place:* Grenoble et 12 villes en Isère, Lyon, Bourg en Bresse, Turin, FR, IT

*Date:* 11/04/10 - 26/04/10

**Information Campaign: We the people: Project Citizen! We aim to increase the amount of information available for youth concerning human rights and civic education**

*Organisation:* The Centre of Public Integrity (CPI)

*Place:* Cahul, Crihane Veche, Baurci Moldoveni, MD  
*Date:* 01/07/10 - 01/07/11

**"Shed some light on human rights"**

*Organisation:* Center of European Cooperation (CEC)  
*Place:* Donetsk, UA  
*Date:* 22/10/10 - 28/10/10

**Training for moderators for Forumtheatre (TraMoFoHRE)**

*Organisation:* People's Theater (PT)  
*Place:* Dietzenbach, DE  
*Date:* 14/11/10 - 19/11/10

## Appendix 3

### **Human Rights Education with Young People**

#### **2010 activities of the Directorate of Youth and Sport**

*Draft*

### **Training Activities**

#### **Training of Trainers for Human Rights Education**

24 March – 2 April 2010,

#### **Training young Roma on Human Rights Based Approaches to Discrimination**

21 – 28 November 2010, European Youth Centre Budapest

#### **Five National Training Courses in Human Rights Education**

- in cooperation with national partners

In member states, April – November 2010

#### **Euro-Mediterranean training course for multipliers in human rights education**

Venue and dated: to be decided

Possible cooperation with Anna Lindh Foundation

### **Study Sessions at the European Youth Centre**

#### ***Gender Queer University: Questioning Norms in Higher Education***

Association of Nordic LGBTQ Student Organizations

14 – 21 March 2010, EYC Strasbourg

#### ***More than just recycling: Peer education for a sustainable world***

International Falcon Movement-Socialist Educational International

14 – 21 March 2010, EYC Strasbourg

#### ***Young women creating a safe world***

The European Young Women's Christian Association

11 – 18 April 2010, EYC Budapest

#### ***Participation: Non-formal Education and Human Rights Education as tools for organizational management***

International Federation of Liberal Youth

18 – 25 April 2010, EYC Strasbourg

#### ***Be the change you want to see in the world***

The Third Way

2 – 10 May 2010, EYC Strasbourg

#### ***A sustainable agriculture for food sovereignty? Role and place of rural youngsters building the future agriculture***

International Movement of Catholic Agricultural and Rural Youth Europe *and* Rural Youth Europe  
24 – 31 May 2010, EYC Strasbourg

## **Educational Resources**

**Updating COMPASS**, the manual on human rights education with young people  
Editorial Board meeting  
Strasbourg, 13-14 February

**Support to translations of Compass, Compasito and Gender Matters**  
With partners in member states

**Launching of a new Internet site:** [www.coe.int/act4hre](http://www.coe.int/act4hre)  
28 February 2010

## **Strategic development**

**Evaluation and follow-up meeting of the Forum on Human Rights Education with Young People**  
Budapest, 10–11 February

**Evaluation Conference of the Programme of Activities on Education for Democratic Citizenship and Human Rights (2006-2009)**  
Participation in this conference organised by the Directorate of Education and Languages  
Strasbourg, 15-16 April 2010

## **Local pilot projects on HRE by young people**

**Financial support by the European Youth Foundation to local pilot projects on human rights education – category D-HRE**  
Application procedure open at [www.coe.int/youth](http://www.coe.int/youth)