



## **A Preventive Approach in Human Rights Education**

Report of the study session held by  
Don Bosco Youth-Net ivzw

in co-operation with the  
European Youth Centre of the Council of Europe

European Youth Centre Strasbourg  
15 - 19 February 2015



This report gives an account of various aspects of the study session. It has been produced by and is the responsibility of the educational team of the study session. It does not represent the official point of view of the Council of Europe.



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### Acknowledgements

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## Executive summary

From 15 to 19 February 2015, Don Bosco Youth-Net organised the study session 'A Preventive Approach in human rights Education' in co-operation with the European Youth Centre of Strasbourg. 28 volunteers, trainers, project officers and Salesian Chaplains from 12 Council of Europe's member states took part in this study session.

Since the Salesian congregation organised the world congress on the Preventive System and human rights in 2009, Don Bosco Youth-Net has been working on integrating human rights education in its actions. After a series of training courses and seminars on the topic the network decided to integrate the Council of Europe's methodology of human rights education into our own Preventive System (which is our educational methodology). This study session aimed to consult with our volunteers for their recommendations to do so.

The programme of the study session was tailor-made to the backgrounds of the participants, in order to ensure a workable outcome. The programme started with creating the strategic framework of DBYN towards human rights and human rights education. Afterwards we focussed on exploring different aspects which have an influence on the strategic framework. This enabled the participants to build-up their theoretical background on the subject of human rights human rights education and the Preventive System. Next we explored how other organisations work on human rights Education, in order to get a new perspective. The last day we set-up a process in which the participants could build up their policy recommendations, based on their experiences of the previous days. This resulted into a list of policy recommendations, fully developed by the participants.

The recommendations developed will be presented to the statutory bodies of the network, and used as an inspiration to renew our educational methodology. The recommendations will put to the test in 3 training courses DBYN is organising in 2015 on human rights education. We will conclude this process by publishing the renewed educational methodology in the second part of the year.

## Introduction

### Aims and objectives of the study session

The main aim of the study session was to make strategic decisions required to integrate the methodology of human rights education in the educational methodology of Don Bosco.

#### The following objectives were identified:

1. To revisit DBYN's process of integrating human rights education in its educational approaches, and how it could serve as a frame for participants' experiences and actions
2. To identify and analyse differences and similarities between various approaches in human rights education and DBYN's educational methodology
3. To gather recommendations on how human rights education can be integrated in DBYN's pedagogical programme 'A few words and a lot of action'.
4. To promote the educational system of Don Bosco as good practice within the field European youth work, and identify opportunities for strategic partnerships with the Council of Europe's youth sector.

### Profile of participants

1. Members of DBYN's pool of trainers: These are volunteers which have received extensive training in intercultural youth work. They are active on our activities. They have a solid comprehension of our educational methodology. This group also included the team of the study session. As they are going to be the final users of the renewed educational methodology, it was important of having them not only delivering sessions, but as well bringing in their personal experiences in applying the current methodology.
2. Members of DBYN's pool of chaplains: A Salesian Chaplain is a person which is responsible for the spiritual programme and pastoral care of participants and team members on our activities. This is a specific role within all DBYN activities, which is strongly linked to our faith-basis. The Salesian chaplains which attended are also part of our pool of trainers.
3. Returned volunteers: these are volunteers which have carried out an international voluntary service programme outside of Europe. In practice, most of them have worked with children and youth which are facing intrusions to their human rights (street children, orphans, refugees, ...).

### Overall topic and list the main contents/issues discussed

The overall topic of the study session is the reform of DBYN's educational methodology, integrating the Council of Europe's methodology of human rights education. To order to gear this process we had to take focus on following issues:

- Strategic framework of the reform process
  - a. Long-term strategy of DBYN on human rights, and how it links to the realities of our member organisations
  - b. Human rights in general
  - c. Human rights as promoted by the Council of Europe
- Educational methodologies
  - a. The preventive system of Don Bosco for Don Bosco Youth-Net
  - b. The Council of Europe's methodology of human rights human rights education
  - c. Comparing both systems
  - d. Exploring other practices of human rights education
- The development process of the policy recommendations

## **Background**

Since 2003 Don Bosco Youth-Net ivzw is working together with Council of Europe's Youth Department. We have developed 4 publications and 3 training courses with the support of the European Youth Foundation and 1 study session at the European Youth Centre in Strasbourg, where we try to include human rights (education) in our work.

In January 2009 the global Don Bosco movement held a world congress on human rights and the Preventive System (our educational methodology). The main outcome of this world congress was a call to the Don Bosco Movement to start integrating human rights stronger in our work. DBYN took the decision that, if we wanted to do this, we needed to integrate human rights education into our educational methodology.

This had an impact in our collaboration with the Council of Europe's youth sector as well. Before 2009 we worked together with the European Youth Foundation more on an ad hoc basis in order to support the development of publications. After 2009 we decided to work together in a more strategic way. Through recognising the Council of Europe's youth sector unique expertise in human rights education, DBYN decided to develop actions where we would bring in this expertise on all levels of the organisation. We started with reforming our training course on intercultural learning in general, to a specific training course on human rights and its intercultural context. We organised a training of trainers on human rights education, mainstreaming the use of COMPASS manuals in our Pool of Trainers. However, these projects were always directly focussed on supporting our practice. In order to take the next step we need to see how we can change our educational policies in order to fully integrate human rights education in our work.

'Few words and a Lot of Action' is DBYN's policy document which describes our educational methodology, and serves as a universal basis for cooperation between our member organisations. If we were to incorporate human rights education in our work, we needed to have the strategic debate how it can be integrated in our educational methodology. Therefore, this study session took the form of a strategic seminar, where our core groups of volunteers (trainers, Salesian Chaplains and returned volunteers), evaluated the integration process of HRE in our projects so far, and developed policy recommendations for the strategic bodies of our network to alter our educational policy. As such this study session aimed to gear a participatory policy development process. This process was part of DBYN's Master plan 2012 – 2014. Under our new master plan 2015 – 2017 we will use the policy recommendations as a basis to start-up strategic partnerships with the Council of Europe and other actors in the field of human rights education.

2015 marks a special occasion for the Don Bosco Movement, as we are celebrating the bicentenary of the birth of Don Bosco. This brings an extra dimension to the study session: we are

laying the basis for future of our network, at a time where many of our local movements are renewing Don Bosco's mission and vision to the present context in which they work.



## Programme – inputs and discussions

### General flow

We started with creating a common understanding of the long-term strategy of DBYN on human rights and the role the participants play with regard to human rights. This included creating a clear understanding of how the member organisations of DBYN work on this topic. We also set a common ground for understanding what human rights are, their historical evolution, their characteristics and the main instruments for the protection of human rights, and looked as well at challenges to human rights.

Next, we explored the educational methodologies we aim to merge: the Council of Europe's methodology of human rights education and the Preventive System for Don Bosco Youth-Net. For this we had a presentation by Mara Georgescu on the Council of Europe's approach to human rights education, main activities and tools for human rights education with young people. We were also informed about the possibilities for funding by the European Youth Foundation. After this we explored and compared what are the overlaps and complementarities between the Council of Europe's system and the Preventive System.

This was followed by exploring other practices of human rights education, outside (through experts from IFM-SEI (<http://ifm-sei.org/>) and TOG (<http://www.tog.org.tr/>)) and inside the Don Bosco Movement ('VIDES international', the 'Lviv Academy for human rights of Don Bosco' and the Salesian congregation).

Finally we developed 19 policy recommendations for Don Bosco Youth-Net to renew the educational methodology 'Few words and a Lot of Action'. We concluded the study session with a reflection on how the participants could implement these recommendations in their own actions.

We are presenting all sessions of the programme as they took place. If you are interested to get a visual presentation of the programme, please see the video report on:

- <http://preventiveapproach-hre.weebly.com/video-report.html>

### Monday - Preventive System, human rights, who's who?

Before engaging into the programme we aimed to create a common starting position for the participants. On Sunday evening they already got to know each other and started to meet informally. The first session on Monday wanted to introduce them into DBYN, the process DBYN has gone through in human rights education, the aim of this study session and how it fits into the larger strategy of DBYN. In other terms we want to answer 2 questions for the participants in this session: "who is who?" and "why are we here?" Method-wise we started the session with a presentation of DBYN's human rights story. While the course director presented this story, 2 facilitators used the BIKABLO method to create a visual storyline. This storyline remained clearly visible on the wall during the rest of the programme. The second part of the session was a world-café where 5 important features of DBYN's human rights story were further elaborated by the team members. In this way the participants could better process the whole story and get to know the backgrounds of the team members as well.

Next the group got a short welcome and introduction to the Council of Europe's Youth Department and the European Youth Centre by Mara Georgescu. The team introduced the aims and objectives in an active way, starting from the question "Why are you here?" which the participants had to answer in smaller groups. The results were used by the team to present the aims and objectives we'd put forward for the study session. Next the team members introduced the different session on the programme. We used a colour system to clarify how the different sessions interlink to the objectives. Afterwards the participants could comment on the programme using post-its, indicating where they could contribute and what they expected from the sessions.

In the preparation process for the study session the participants were asked to read “Few words and a Lot of Action” and the first chapter of “COMPASS”. We asked this in order to make sure that they had acquired basic information on the educational methodologies we would work on. We started this session with a short feedback on their responses. Next we used different methods to work through the key concepts within our educational system, in order to create a common understanding.

After this the participants could explore how their organisations work on human rights. The session enabled them to explore the human rights, but also gave them the opportunity to get to know how other organisations work on them. We complemented this formal introduction of organisations and human rights, with a more personal sharing moment on the individual experiences of the participants working with the preventive system and for human rights.

## **Tuesday - Matching Don Bosco’s approach with human rights education**

We started the second day with a more in-depth exploration of human rights, human rights education and the work the Council of Europe is doing on it. Mara Georgescu facilitated the first session of the day, where she started from Art. 26 – the rights to education. Next the group could explore the work that the Council of Europe is doing on human rights education. This included different activities: training of trainers in human rights education (TOHRE), campaigns (No Hate Speech Movement campaign), policy documents (Charter on Education for Democratic Citizenship and Human Rights Education) and different funding possibilities (European Youth Foundation).

The second session of the day was a simulation game newly developed by the team. The group was divided into 5 groups: 4 groups of returned volunteers (target group 3) and 1 group of “experts”, which were the more experienced participants (target group 1). The 4 groups got the assignment to prepare a court hearing of 4 activities of Don Bosco Youth-Net, investigating if the organisation applied key concepts of human rights education in these activities. The group of experts were the witnesses which had to defend Don Bosco Youth-Net. The court game offered an active way of researching case studies of DBYN’s previous activities on human rights education. This helped them with finding the similarities in between both educational methodologies.

## **Wednesday – Getting inspired by other organisations’ example**

On Wednesday we started with 2 experts from other (international) youth work organisations which work with human rights education.

We started with Christine Südbrock, Secretary General of the International Falcon Movement – Socialist Education International. IFM-SEI is an international educational movement working to empower children and young people to take an active role in society and fight for their rights. They are an umbrella organisation for child and youth-led movements all over the world, educating on the basis of our values of equality, democracy, peace, co-operation and friendship. Through their member organisations and our international activities, they aim to ensure that children and young people are well informed about their rights and are empowered to ensure they are respected. To reach this goal, we organise a variety of activities including seminars, training courses, international camps and conferences. Mrs. Südbrock gave an active introduction into her organisation’s human rights education work. It could have gone a bit more to the methodological level, however Mrs. Südbrock mentioned that the organisation does not have this methodological approach as such. Their work is more based on core values which need to be visible in their actions. The “Rainbow Resources – Compasito companion” was a very interesting example on how an INGYO can work together with DYS in co-creating educational resources

Recep Küçük is a project officer for the Turkish organisation Toplum Gönüllüleri Vakfı (TOG – Community Volunteers Foundation). This organisation was founded in December 2002. Foundation contributes to the personal development of young people through encouraging young

people to participate to the social responsibility projects as volunteers. By this way, it increases the young people's community involvement on the voluntary base. Mr. Küçük delivered a session on the human rights work of this organisation. The expert session consisted of a PowerPoint presentation. The presentation itself was quite unstructured presentation, which might find its cause in the insecurity of the expert presenting in English. The "story" and the organisation itself were very interesting. It was good that he started from the need of human rights for young people in Turkey. Our facilitators had to steer Mr. Tüçük focus towards human rights education. The "Living Library" project was really good example, which strongly resonated with the participants.

After the 2 external experts we explored a bit more what is happening on human rights and human rights education within the Don Bosco Movement. First we the participants from VIDES International and the Lviv Academy for human rights of Don Bosco to also deliver an input on their work on human rights. VIDES International presented the work they are doing with their human rights office at the UN in Geneva. The Ukrainian organisation presented how they started less than a year ago in developing a new national youth organisation on human rights within the current political context of Ukraine. Afterwards we gave time for the other participants to share their experiences working with human rights or human rights education in their organisations. We concluded this session with a short introduction of what is happening within the congregation of the Salesian of Don Bosco on human rights, as we are connected to this international institution as well.

#### **Thursday - Developing recommendations for DBYN**

The last day was reserved for an extensive workshop where the participants could develop step-by-step policy recommendations for DBYN. Participants worked in facilitated groups with a set of guidelines, to support recommendations development. They have been critically looking and existing documents that describe methodological approaches from DBYN and the Council of Europe's side, as well as presented good practices and DBYNs educational practice (previous activities). This resulted in a 19 recommendations which can be structured into 7 categories:

1. General recommendations towards the network suggesting strategic changes
2. General recommendations towards the network suggesting new working structures
3. General recommendations towards the network suggesting the development of new tools for education and project management
4. General recommendations towards the network suggesting the development of new activities and re-development of existing activities
5. Specific recommendations towards rewriting our educational manual "Few words and a lot of action"
6. Specific recommendations towards alterations in our the Pool of Trainers and the Pool of Salesian Chaplains
7. Specific recommendations towards our Member Organisation

The full list of recommendations as developed by the participants was formatted into a discussion note. This discussion note was uploaded on our dedicated website: <http://enroute-dbvolunteersforhre.weebly.com/recommendations.html>. The discussion note is used by the statutory bodies of Don Bosco Youth-Net ivzw for the further development of "Few words and a lot of Action".

## **Salesian chaplaincy**

DBYN is a faith-based organisation; part of our programme had been reserved for reflection and prayer. For this specific programme we had Fr. Bob Gardner SDB taking part in the study session as the official Salesian Chaplain.

In the Don Bosco Movement there is a tradition of over 166 years (since May 1847) closing the day with a "Salesian goodnight". This is a tradition which all organisations, schools, youth care facilities, in the Don Bosco Movement maintain up to today. DBYN uses this as well in all its activities. It creates a recognisable identity, as all participants are familiar to this. At the same time it offers the opportunity for intercultural dialogue, as all countries have a different tradition. In DBYN we also start the day with a "Salesian good morning", to offer more participants to deliver such a reflection. The participants could volunteer to deliver a goodmorning or goodnight. The Salesian chaplain assisted them in the preparation of it, so it would also fit the process of the study session.

The Salesian Chaplain offered an optional morning mass for those who wanted. On Wednesday we had a common a Mass celebration for Ash Wednesday and the bicentenary of Don Bosco.

Apart from the spiritual programme the Salesian chaplain was also responsible for the pastoral care of the participants and the team members.

## **Main outcomes of the study session**

### **Recommendations or statements on issues that require particular attention and which could be addressed in the context of the European youth work**

In the preparation process while looking for external experts it became clear that DBYN has almost a unique feature: It is very common to have a policy paper which describes identifiable core values and strategic aims. However, it is uncommon to have a policy paper which describes the educational methodology the organisations apply to put this in practice, like DBYN's "Few words and a lot of Action" or the Council of Europe's Youth Department's COMPASS. Mostly, the educational methodology applied by organisations depends on general organisational culture and the individual style and competences of the trainers. While this does ensure that the methodology stays close to current trends in non-formal education, it is more difficult to safeguard the core values of the organisation. Having our educational methodology laid down in "Few words and a lot of Action" gives us the possibility to create an expected educational standard, which we can assess in each action we take.

Therefore our recommendation would be that the creation of educational methodologies could be encouraged within the European field of youth work organisations.

### **Main results for the organiser of the study session**

The main result is a set of 19 recommendations have been developed by the participants. They are all related to the integration in the Preventive System (DBYN's educational methodology) of the human rights educational philosophy and methodological approach, as promoted by the Council of Europe. They were developed through a process led throughout the whole study session, initiated by exploring both concepts, followed by building understanding of their interrelation, and finalized by drafting the recommendations.

The recommendations touch upon both policy and practice. On the level of policy, they either refer to general strategic decisions to be made, or to a particular policy paper on our educational approach: "Few words and a lot of action". At the level of practice, the recommendations concentrate on proposing new activities or modification of existing ones, creating new working structures within the network or generating tools that will benefit the network, the Member Organisations and individuals (both youth workers and young people themselves).

A second result is the study session process itself: It is the first time that we managed to set-up a grass-roots policy recommendation process, directly appealing to our volunteers. This fits our organisational values, however in the field of policy development it is quite hard to set-up such a process. As this was our first experience, also our team had to fully commit to developing new methods and managing a new group process. This resulted in a continuous adaptation of our sessions. The final result of this will be compiled as a trainer manual for our pool of trainers, which can serve as a basis for future policy recommendation processes.

A final result is the strengthening of our network both within the Don Bosco Movement (having worked with 'VIDES International' & 'Lviv Academy for human rights of Don Bosco') and cooperation with other partners (CoE youth department, IFM-SEI, TOG).

## **Main learning points for participants**

The main result of the learning process for the participants is the increased understanding of what are human rights and human rights education, the pedagogical approaches of working with young people on human rights, relevant tools for this work, as promoted by the Council of Europe. Concretely this means that the participants have:

- gained deeper understanding of the human rights concept (history, philosophy, characteristics) and of the human rights education approaches
- gained deeper understanding of the Preventive System as the educational methodology of the Don Bosco movement worldwide
- build a personal identity in relation to the Don Bosco movement and developing sense of belonging to DBYN in particular
- learned how DBYN functions on both policy and practical level
- learned how to work on policy consultation processes, by developing a set of political recommendations.

## **Possible suggestions or recommendations for the Council of Europe (including for the work of the Youth Department)**

Our first recommendation follows up on the recommendation which could be addressed in the context of European Youth work: the COMPASS manual for the Council of Europe's Youth Department serves a similar purpose as DBYN's "Few Words and a Lot of Action". By aiming to merge both educational methodologies we are initiating a process of cross fertilisation: for DBYN by integrating the Council of Europe's human rights education in our educational methodology, as the Council of Europe's human rights education approach will form the basis for all our future educational actions. This works also into the other direction. As we will have a renewed educational methodology applying similar language as Council of Europe's human rights education approach, it will become easier for the Council of Europe's Youth Department to understand the educational basics and the impact of our work. This might inspire to integrate some of our good practices in their work and the organisations its work is impacting.

It is our recommendation to the Council of Europe to encourage other (international) youth organisations setting up a similar process, as this will create stronger synergies between the Council of Europe and (international) youth organisations, as well as in between (international) youth work organisations.

As a faith-based organisation we want to re-state our recommendation from 2013 on establishing in the centre an interfaith reflection room, which would provide organisations and participants with an adequate space for spiritual expression. The EYC could take inspiration from interfaith reflection rooms most airports have all over the world.

## Follow-up to the study session

### Follow-up process

From the 12 to 15 March 2015, DBYN organised its annual meeting of the General Executive Body (or G.E.B.). This is the highest statutory body of the network, with all member organisations represented in it.

As part of the State of Affairs, the recommendations developed by the participants of "A Preventive Approach in Human Rights Education" were presented. The G.E.B. adopted the recommendations, which means that they will be used as a basis to renew DBYN's educational methodology.

#### The G.E.B. decided on following further steps:

1. The international secretariat develops a first draft of the document by the end of May 2015.
  2. The Administrative Body (or board) reviews this draft during its meeting in July 2015.
  3. The international secretariat adapts the draft to the comments of the A.B. and sends it to all member organisations in August 2015.
  4. The member organisation can send in their amendments and suggestion by September 2015.
  5. The members assemble for an extra meeting of the General Executive Body 15-18 October 2015, where they will adopt the final document.
  6. The renewed education methodology will be printed in November 2015.
- Parallel to this process DBYN is organising between July and November 3 training course in the framework of an EYF work plan: "Don Bosco Volunteers for Human Rights". The policy recommendations will serve as an input for developing the learning lines of the training courses which are part of the work plan. Also the evaluations of these training courses will be a resource for the development of the final draft.

### Follow-up by participants

Participants will play a two-fold role in the follow-up of the study session. On one hand, they are expected to start implementing the learning on personal level i.e. incorporate human rights education approaches in the activities they are involved in on local, national or international level. On the other hand, their role is also crucial in advocating towards the member organisations for adopting the changes that are proposed through the recommendations.

To support them, the DBYN Secretariat will continue to maintain the website created for the study session, which will be kept active and updated with all relevant materials and information, so that participants can track the progress of the process.

- <http://preventiveapproach-hre.weebly.com>



## **Follow-up within the Don Bosco Movement**

DBYN has the ambition in the coming years to extend the network towards Eastern Europe. As a result we have started a process with the Ukrainian organisation to see how they can become a member or a partner of our network in future.

Having had 2 participants from VIDES International has opened new channels of communication with this other international youth NGO within the Don Bosco Movement. It already resulted in new agreements to support interventions VIDES International human rights office makes at the UN in Geneva.

Next to this, the study session will impact the Don Bosco Movement as a whole. On the last day of the study session, the Don Bosco Movement had a meeting on human rights in Rome. At this meeting they brought together all international actors within the movement which represent Don Bosco on human rights to various international institutions. We sent a video message from Strasbourg which underlined our expertise in human rights education within the non-formal education field of youth work. As a result initial contacts have been made where our pool of trainers will offer support to the other actors when they want to initiate educational projects on human rights education. Furthermore a press release has been published in 6 languages on the official press agency of the Don Bosco Movement, reaching out to 130 countries:

- <http://www.infoans.org/1.asp?Lingua=2&sez=1&sosez=13&doc=12181>

## **Follow-up activities**

Currently there are 2 possible follow-up activities which we have in mind:

1. DBYN is reaching out to Don Bosco organisations in the Council of Europe member states where there is no national NGO structure for Don Bosco youth work. This was not possible before as our statutes only allow us to work together with member organisations. We are making statutory changes which add the possibility to start-up “youth partnerships” with local Don Bosco youth work (in countries where we do not have members). In practice this means that in the future we are looking to include organisations from Ukraine, Belarus, Azerbaijan, Georgia, Serbia, Montenegro, etc. in our network. It would be a great opportunity for the network to have the Youth Department’s further support for organising a study session where we invite these organisations in order to look how we can put this strategic decision into practice.
2. One of the participating organisations in the study session was VIDES International. This is an international youth NGO which is similar to DBYN. As DBYN is connected to the congregation of the Salesian of Don Bosco, VIDES International is connected to the congregation of the Salesian Sisters of Don Bosco. It would be very interesting in organising a double study session, where both networks could share some common moments. This would be a great way of building bridges within our movement.

Both concepts could be combined, as VIDES International is also working in the countries where we want to reach out to.



## Final conclusions and recommendations

The original aim was to rework our educational methodology during the study session itself, so we could present a draft to our General Executive Body already in March 2015. In this way, we would have had the renewed educational methodology ready to be used in the EYF funded work plan "Don Bosco volunteers for human rights". However, during the selection process of the participants, we noticed that the main interest in the activity was for returned volunteers (cf. target group 3). This group does not have the experience and competences to immediately rework the document. However, they do all have a 1 year experience in working (implicit or explicit) on human and children rights through carrying an international voluntary service. This created the opportunity to set-up a more participatory approach to the renewal of our educational methodology.

As a result we made changes in our programme. The participants could not develop on the study session direct text amendments; however, they should be able to transform their personal experiences into recommendations. Next, they do not have the same mandate as our trainers and the educational workers of our member organisations in our network, so any recommendations developed by would need to go through a further decision-making process. The team made the necessary changes in the programme. However, this did not affect reaching the aims and objectives we have set up for the study session.

The participants developed an understanding of human rights and human rights education, the pedagogical approaches of working with young people on human rights, and relevant tools for this work as promoted by the Council of Europe.

The process of the analysis of the Council of Europe's approach to human rights education and Don Bosco's preventive system throughout the different sessions was new to our organisation. It brought a new dimension to our participatory working culture, as for the first time our volunteers were directly consulted in a policy development process. In the past we only worked through consultancy processes of our member organisations. We are motivated to set-up similar processes in the future within our network.

The 19 policy recommendations developed following this analysis, on how to integrate human rights education in DBYN's educational system, will form the basis for the further development of our educational methodology. The recommendations itself targeted mostly the network as a whole, with some related to member organisations or individuals, involved in the network (i.e. the trainers, the local volunteers). Therefore it is likely that not all recommendations will be integrated in the renewed educational methodology, but will be assigned to different policy papers of the network depending on relevance.

Even though the revision of our educational methodology is not over yet, this study session will prove to have played a crucial role in its development process. When we have published the renewed educational methodology, we will start disseminating it within our network and other actors in European youth work. We are convinced that this will increase the visibility of our educational methodology and could initiate the mainstreaming of the preventive approach in human rights education. As we know that other (international) youth organisations could bring new approaches to human rights education as well, we would finally recommend that the Council of Europe's Youth Department would encourage other (international) youth organisations setting up a similar process.

## Appendices

### Programme

#### **Sunday, 15 February 2015**

- Arrival of participants
- 18:30 *Dinner*
- 20:00 Welcome evening

#### **Monday, 16 February 2015**

- 09:15 Goodmorning
- 09:30 Official opening of the study session, introductions
- 10:45 *Break*
- 11:15 Institutional framework of the study session
- 12:30 *Lunch*
- 14:30 DBYN's educational approach - the preventive system
- 16:30 *Break*
- 17:00 Human rights education - Mapping the experiences of the participants
- 18:30 *Dinner*
- 20:00 Human rights education - Sharing the experiences of the participants
- 22:00 Goodnight

#### **Tuesday, 17<sup>th</sup> February 2015**

- 09:15 Goodmorning\*
- 09:30 Human rights education and young people within the Council of Europe
- 10:45 *Break*
- 11:15 Connecting human rights education and Don Bosco's preventive system through creating a common language
- 12:30 *Lunch*
- 14:30 Connecting human rights education and Don Bosco's preventive system through creating a common language (cont.)
- 16:00 *Break*
- 16:30 Free time
- 20:00 Traditional dinner in town.
- 22:00 Goodnight

#### **Wednesday, 18<sup>th</sup> February 2015**

- 09:15 Goodmorning
- 09:30 Getting inspired by other human rights education approaches: *The human rights education work with young people of the International Falcon Movement – Socialist Educational International*, Christine Sudbrock, IFM-SEI Secretariat General
- 10:45 *Break*
- 11:15 Getting inspired by other human rights education approaches: *The human rights education work with young people in Turkey by TOG – Community Volunteers Foundation*, Recep Kucuk, TOG's Training department
- 12:30 *Lunch*
- 14:30 Other approaches to human rights education in the Don Bosco Movement:  
*The human rights education work with young people of INGYO V.I.DE.S. International*  
*The human rights education work with young people of the Lviv Academy for Human Rights of Don Bosco*
- 16:30 *Break*
- 17:00 Exchange of Paradigm shift within the Don Bosco Movement
- 18:00 Paradigm shift within the Don Bosco Movement
- 18:30 *Dinner*
- 20:00 Bi-centenary celebration Don Bosco
- 22:00 Goodnight

### **Thursday, 19<sup>th</sup> February 2015**

09:15 Goodmorning  
09:30 Develop policy recommendations for integrating human rights education into the document 'Few words and a Lot of Action'  
10:45 *Break*  
11:15 Develop policy recommendations (cont.)  
12:30 *Lunch*  
14:30 From Policy recommendations to action.  
Reflection how the participants can implement the new educational methodology in their sending organisations.  
16:30 *Break*  
17:00 Evaluation and closure  
18:30 *Dinner*  
20:00 Farewell  
22:00 Goodnight

### **Friday, 20<sup>th</sup> February 2015**

Departure of participants

### **Project website**

DBYN developed a dedicated project website, produced as a focal point of the project. We used it for the preparation process, but we are also using it as main channel of dissemination.

The home page contains the general information on the project. Next we used the website to publish e-books websites, handouts, articles, pictures and videos used during the seminar. The 2 main methodologies have their own page. All other reference materials have been published on the resource blog. Finally all outcomes have been uploaded on the site as well. This includes the press release, pictures of the study session, the recommendations and a video report.

The address of the website is <http://preventiveapproach-hre.weebly.com>. The website will remain online for at least 3 years after the end of the study session.

### **Training manual**

DBYN aims to develop a training manual for each activity. However, in 2015 DBYN is revising its procedure for doing so. We have added the concept of peer review of the training manual by members of our pool of trainers, which did not attend the activity itself. In this way we want to increase the quality of our training sessions, at the same time it has the purpose to disseminate the developed training sessions throughout our pool of trainers.

As 2015 is a transitional year, we do not have the ready at the point of the final report. We aim to have it ready in September 2015. As soon as we have it, we will upload it on the resource blog of the dedicated website.

## List of participants

First name	Family name	Sending organisation	Country	Role
Katharina	Jordan	Don Bosco Austria / Volontariat Bewegt	Austria	Participant
Niklas	Gregull	Aktionszentrum Benediktbeuern / Don Bosco Volunteers	Austria	Participant
Evelyn	Leitner	Jugend Eine Welt / Volontariat Bewegt	Austria	Participant
Raphael	Ruppacher	Don Bosco Austria / Volontariat Bewegt	Austria	Participant
Elisabeth	Graf	Jugend Eine Welt / Volontariat Bewegt	Austria	Participant
Rein	Meus	Don Bosco Youth-Net ivzw	Belgium	Course Director
Fonny	Grootjans	Jeugdendienst Don Bosco	Belgium	Participant
Joke	Veys	Don Bosco Youth-Net ivzw	Belgium	Participant
Sanne	Croonen	Jeugdendienst Don Bosco	Belgium	Participant
Claire-Eline	Theyskens	Jeugdendienst Don Bosco	Belgium	Participant
Christine	Südbrock	International Falcon Movement – Socialist Education International	Belgium	Lecturer
Maja	Jagar	European Youth Centre	Croatia	Participant
Elisabeth	Platzer	Aktionszentrum Benediktbeuern / Don Bosco Volunteers	Germany	Participant
Elizabeth	Kasa-Mälksoo	Council of Europe, Youth Department	Estonia	Educational Advisor
Sina	Weinhuber	Aktionszentrum Benediktbeuern / Don Bosco Volunteers	Germany	Participant
Lisa Teresa	Gut	Aktionszentrum Benediktbeuern / Don Bosco Volunteers	Germany	Trainer
Sebastian	Weber	Aktionszentrum Benediktbeuern / Don Bosco Volunteers	Germany	Participant
Emanuela	Di Paola	VIDES International	Italy	Participant
Massimo	Allegrezza	VIDES International	Italy	Participant
Louis	Debono	SPYS	Malta	Trainer
Elżbieta	Jakubek	Don Bosco Youth-Net ivzw	Poland	Trainer
Katarzyna	Mierzejewska	Salezjanski Centrum WDM	Poland	Participant
Angel	Gudiña	Confe Don Bosco	Spain	Participant
Sarah	Beeftink	Don Bosco Youthnet - Nederland	The Netherlands	Participant
Recep	Küçük	Toplum Gönüllüleri Vakfı	Turkey	Lecturer
Natalia	Shalata	Lviv Academy for Human Rights	Ukraine	Participant
Marta	Vilchuk	Lviv Academy for Human Rights	Ukraine	Participant
Daniel	Sweeney	Salesian Youth Ministry Office UK / BOVA	United Kingdom	Participant
Aisling	Griffin	Salesian Youth Ministry Office UK / BOVA	United Kingdom	Participant
Bob	Gardner	Salesian Youth Ministry Office UK / BOVA	United Kingdom	Salesian Chaplain