



## Pestalozzi Programme

*Summer School*

# **“Competences for a democratic culture: From onlookers to engaged and active citizens”**

Organised by the Pestalozzi Programme of the Council of Europe in cooperation

with the Academy of Bad Wildbad

Venue: Academy of Bad Wildbad, Bad  
Wildbad, Germany

Dates: 25 June - 2 July 2017

(arrival 24 June, departure 3 July)

# Course book

**Version 2.0**

1 March 2017

*Professional development - Community of Practice – Training*

[www.coe.int/pestalozzi](http://www.coe.int/pestalozzi)

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## Introduction

Events and developments over the past few years put democracy, the values and principles of human rights and dignity at the centre of many reflections. On the one hand the lack of political engagement is deplored while at the same time we witness the appeal and the rise of engagement in violent radical movements based on different aspects of a populist agenda. We seem to be entering into a type of post-truth (see link for further reference) (post factual) era: An era where facts do not count any longer and truth is not the issue any more in political debate; an era which tends to focus more on stance, emotions, self-positioning and personal beliefs than on facts and arguments.

People express and experience frustration and dissatisfaction, loss of material security, lack of solidarity; they regret a perceived loss of fair and ethical production, just distribution of wealth and well-being in an overly competitive world. A loss of trust in politics, politicians and in the media does not help the understanding of democracy as a way of living together and organising one's life together rather than mere lip service. Between a silent majority of onlookers and bystanders and the engagement in radical populist movements of others there is a space in which to invest, a space in which democratically-minded, active citizens uphold the values and principles on which the vision of an inclusive and peaceful Europe is built.

There is no question that these issues today possess a degree of urgency not experienced in previous decades. Many people turn to school and to education as an important part of the solution, in a medium-term perspective. In the short-term schools also must face the challenges brought about by the atmosphere and the changes in the wider society reflected in everyday school life.

Teachers of all subjects from all types of schools (6-19) and other education professionals (school heads, parent representatives, community representatives, school psychologists, trainers, educators from the non-formal education sector, etc.) are invited to participate in the fifth Summer School of the Pestalozzi Programme in cooperation with the Academy of Bad Wildbad.

Common activities throughout the eight days allow participants to work together as one group, to learn together and to exchange ideas and experiences. A public round table debate offers the opportunity to address and reflect on important educational issues and to interact with a wider audience. The issue the Round Table will address this year is "From silent onlookers to actors - competences for civic and social engagement"

For the remaining time, participants have the possibility to choose their personalised learning curriculum from a wide range of offers.

The main question we want to address with this summer school entitled "***Competences for a democratic culture: From onlookers to engaged and active citizens***" will be the following: *How can Council of Europe standards and principles and in particular the recently published framework for competences for democratic culture supported by the Ministers of Education influence the practice of teachers and other education professionals to promote a democratic culture throughout school and other educational settings?*

And how can the teaching and training resources developed by the Pestalozzi Programme and other Education projects of the Council of Europe help to develop the necessary competences in and with the learners? How does the chosen pedagogical approach influence the learning outcome?

The pedagogical approach of the Pestalozzi Programme (learning-by-doing, cooperative learning, peer-centred work) as well as the learning and training activities provide the basic resource for this work together with other relevant educational tools and documents of the Council of Europe. Participants will have the possibility to choose their personalised learning curriculum from a range of offers. Common activities throughout the eight days will allow participants to work together as a whole group, to learn together and to exchange ideas and experiences.

We expect that after the training course the participants will be in better position to:

- raise awareness for the key importance of educating for democracy within their professional context (school heads, colleagues, parents, learners);
- understand the crucial role that pedagogy and the relationship between teacher and learner play for a democratic school and the success of learning together in diversity;
- contribute in their teaching practice to the development of the values, attitudes, skills and knowledge necessary for living in diverse and democratic societies;
- use the Council of Europe framework for competences for a democratic culture and the offered resources in their day-to-day practice;
- take action to promote an appropriate teaching practice in their context.

The participants will also join the Community of Practice of the Pestalozzi Programme, a network of education professionals equipped to continue the training on an international, national, regional and local level with a shared view of the competences which need to be developed and of the appropriate methodology of training and teaching.

We also expect that participants contribute to the dissemination of the work results through online productions during and, above all, after the summer school, but also by sharing their learning with colleagues in ways which are promising and appropriate in their own professional context.

Participants commit themselves to actively participate in all phases of the work: from the preparatory tasks (online or offline) before the Summer School and active participation throughout the whole duration of the Summer School to reporting, follow-up and dissemination after the Summer School.

The following pages give a brief overview of the different parts of the programme and provide practical information.



## **Supporting programme**

### **Informal get together**

On Saturday evening – 24 June 2017 – after dinner, there will be the opportunity to meet each other in an informal setting. From 19:00 onwards the main meeting room (B 153 on the first floor) will be open and arranged for an evening of first contacts and informal conversations. Also those who do not arrive in time for the start are welcome to join us there at any time later.

### **Welcome and introduction and housekeeping**

On Sunday morning we start at 8:30 in the main meeting room (B 153) with a brief welcome and introduction to the Summer School. On the following days we will start at the same time with housekeeping. This will be the moment for any news and other information, which needs to be announced. This will also be the moment to clarify issues and answer questions. *Don't miss it!*

### **Key note**

At 9:00 on Sunday – 26 June 2017 – (tbd) will offer a keynote speech on the main theme of the Summer School, focusing on the importance of education for democracy.

### **Official welcome**

On Monday, after the housekeeping, there will be an official welcome of participants by the representatives of the Council of Europe and the Government of Baden-Württemberg. The mayor of Bad Wildbad will welcome the participants at another moment during the week.

### **Opening and closing party**

The main meeting room and the adjacent social space will also be the venue for the opening and the closing party. On Sunday evening – 25 June 2017 – after a long day of work, please bring along your good mood and whatever else you wish to share to room B 153. The same goes for the closing Party on the following Sunday. Music instruments and hifi equipment will be available as well as some beverages to quench our thirst.

### **Cultural and sports programme**

Bad Wildbad offers many opportunities to relax in the time before or after the courses and on the free morning and afternoon. There are two thermal baths “just around the corner” and several opportunities for optional outings will be announced (visits, walks, etc.).

On Wednesday morning you will also have the chance to visit Bad Wildbad and on Friday afternoon two excursions will be organized (to be determined).



## Common activities

### 1. Open space



*Josef HUBER & Pascale MOMPOINT-GAILLARD*

Brief description

“Be prepared to be surprised!” Open Space is a chance for everyone who has a passion for a topic and is willing to take responsibility for a discussion, to start a discussion. Furthermore, everyone will be able to attend any of the discussions taking place in the Open Space. At the end of the session you will have experienced several discussions and many important topics will have been covered.

Duration

6 hours

Maximum number of participants

all

Working language

EN

## 2. Base groups



<i>Pascale MOMPOINT- GAILLARD</i>	
Brief description	In Base Groups (BG), participants learn together and become familiar with applying the different principles of inclusive and cooperative learning. Almost every day, participants will meet in groups of 3 to discuss what they have learned during the day and support each member's individual learning goals. The group's discussions will support an action research project that will be presented at the end of the summer school.
Duration	6 hours
Maximum number of participants	all
Working language	EN

### 3. Round Table



*Claudia STEINKOPF & Josef HUBER*

Brief description

The topic of this year's Round table debate is **“From silent onlookers to actors - competences for civic and social engagement”**.

We will have two speakers and one moderator with the audience taking an active part in the debate.

Duration

2 hours

Maximum number of participants

all

Working language

EN

#### 4. Soap Boxes



*Josef HUBER*

Brief description

Participants and facilitators have the opportunity to present a topic, which is important to them in a concise and convincing manner. A list of speaking slots will be circulated and people enter their names and topics. They have 5 minutes to present their thoughts on the topic and to share their enthusiasm for it. After three talks the audience will have the opportunity to briefly react through questions for clarifications and brief comments. The Soap Boxes are recorded for sharing after the Summer School.

Duration

3 hours

Maximum number of participants

all

Working language

EN

## 5. Socratic walks



<i>Josef HUBER</i>	
Brief description	<p>Groups of 4-5 participants will walk together with one person acting as “Socrates” to explore a particular issue (s)he proposes. Different walks, topics, and routes will be proposed, in the city, the forest, the park, etc. The walk and talk will last the whole morning.</p> <p>At the end of the walk, each group will summarise the outcome of the Socratic conversation(s) on a piece of A4 paper for display.</p>
Duration	4 hours
Maximum number of participants	all
Working language	EN

## 6. Self-directed work



<i>Pascale MOMPOINT-GAILLARD</i>	
Brief description	"I know that I want to learn and that I am a learner; I know that if I want to learn something, I can. I like to learn because I know that thinking 'hard' can be fun." Self-directed learning views learners as responsible owners and managers of their own learning process. This course will offer a positive and supportive environment engaging participants to pursue their interests and learn about the topic of their choice.
Duration	3 hours
Maximum number of participants	all
Working language	EN

## 7. Evaluation



<i>Pascale MOMPOINT-GAILLARD</i>	
Brief description	During this session we will bring it all together, go back to the courses and the research projects of the summer school and focus on our progress with regard to our values, and transversal attitudes, skills and knowledge for making a difference through the pedagogy we practice. Activities will also be geared towards evaluation and feedback on the overall summer school programme and its implementation in each of our personal and professional contexts.
Duration	3 hours
Maximum number of participants	all
Working language	EN

## Long courses

There are six long courses of nine hours duration on offer. You will be able to select TWO, one in the first half of the week and one in the second half.

### 8. Give Democracy A Chance!



<i>Miloš Jeremić</i>	
Brief description	This course is based on the idea that a democratic culture can be successfully taught / learnt by developing democratic relations in the classroom. We will explore how different pedagogical approaches and methods affect relationships and power structures in the classroom and reflect on their potential for developing competences for a democratic culture.
Duration	9 hours
Maximum number of participants	25
Working language	EN



## 9. Assessment in the democratic classroom



<i>Ildikó Lázár</i>	
Brief description	This course aims to help participants examine current assessment practices in Europe and in their own contexts and will encourage them to reconsider the aims and methods of assessment in a democratic classroom. We will explore, try out and discuss assessment tools and feedback techniques that might be more congruent with current approaches to teaching and more conducive to students' learning.
Duration	9 hours
Maximum number of participants	25
Working language	EN

## 10. Motivation for change



<i>Liliyana Mbeve</i>	
Brief description	The aim of this course is to experience ourselves as the starting point for supporting changes towards a more democratic future. During this course we will reflect on the existing social practices that are limiting our access to democratic changes. We will focus on cognitive habits, thinking frames and explore the “Me”, as a starting point for democratic change.
Duration	9 hours
Maximum number of participants	25
Working language	EN

## 11. Developing the whole me



*Agnès Perelmuter & Ana Žnidarec Čučković*

Brief description

In this course we will explore an approach to our Self as a basis for a more democratic way of being and being together. Providing the rationale and foundation; researching for values that support this. We are looking at a transversal, educational approach that re-defines our way to be, through emotional, physical, cognitive, ethical, social, sensory development leading us to awareness in the way we change, act, move, think, feel...

Duration

9 hours

Maximum number of participants

25

Working language

EN

## 12. Taking action: Start-up Lab



<i>Andria Takkidou</i>	
Brief description	This course will help participants explore how to put their ideas into action and/or further develop their existing ideas and projects through exploring and going deeper into different sections of a social project. They will have the chance to collaborate and co-design solutions, consider their project values, understand their target group and find ways to test their ideas.
Duration	9 hours
Maximum number of participants	20
Working language	EN

### 13. Teachers' theories – What is the theory behind my action?



<i>Angelos Vallianatos</i>	
Brief description	Is teaching innate or learned? In teaching, we have formed our ways, based on our personalities, but also on our conceptions about the content of knowledge and learning, the school and the learner. Nevertheless, everything about teaching has a cause and a history. How much are we aware that our teaching embodies learning theories that express different philosophical, psychological and pedagogical assumptions? How is this connected to empowering our students with competences for a democratic culture? Let's start from our personal teaching theories and find out.
Duration	9 hours
Maximum number of participants	25
Working language	EN

## Short courses

For the short courses you are asked to select between 10-12 hours of courses. The courses are of different duration and they are presented here in order of decreasing duration.

### 14. Land Art



*Agnès Perelmuter*

Brief description

Participants will create a work of art cooperatively. The session will take place in the natural surroundings of the academy, using the raw materials provided by nature.

We will explore how landscape is the very means of creation and how land art draws from nature. How art can interweave with nature to represent a narrative, beyond words, of a living space How do we share our subjective realities and intentions?

We will access inner resources such as awareness of self and in relation to the other, through creative expression, embodying new experiences and laying the ground for working together constructively.

Duration

6 hours

Maximum number of participants

12

Working language

EN

## 15. Movement is a statement



<i>Ana Žnidarec Čučković</i>	
Brief description	<p>First ask yourself a few questions: What am I doing here? What are my expectations toward this summer school? Where do I find myself in terms of the proposed topic? Is movement connected with my map of competences? We use movement as a tool for expression, for statement, for research and for fun. (Part 1)</p> <p>Now ask yourself a few more questions: Am I in a right place? What have I learned? What are my conclusions regarding this summer school? Do I want to contribute more? Did I find my way of expression? Is there something that was missed or unsaid? So here movement will be tool for expression, for statement, for research and for fun. (Part 2)</p>
Duration	6 hours
Maximum number of participants	30
Working language	EN

## 16. Critical thinking in education



<i>Miloš Jeremić</i>	
Brief description	Participants of this course will reflect on the main issues of different types of critical thinking. We will participate in Socratic questioning and practice a basic tool for this method of developing the critical mind, a fundamental necessity for democratic culture.
Duration	3 hours
Maximum number of participants	25
Working language	EN



## 17. Preventing anxiety, bullying and exclusion



<i>Ildikó Lázár</i>	
Brief description	The goal of this short course is to explore the potential causes of the increasing occurrence of anxiety, bullying and exclusion among students at schools and to learn about and discuss the adaptability of a few good practices for prevention. Teachers clearly cannot remain bystanders when it comes to serious threats to the well-being of our learners.
Duration	3 hours
Maximum number of participants	30
Working language	EN

## 18. Empathy or success? Empathy as the key



<i>Liliyana Mbeve</i>	
Brief description	The course is devoted to understanding empathy as the key for living in and contributing to a democratic culture. The value 'success' is constantly promoted through specific teaching practices such as ranking students. We will find out how this narrow understanding of success can be reinterpreted in order to serve democratic development. During the course we will experience what empathy is (a skill, an attitude etc.), the role of empathy in promoting democratic values and (that is important) how empathy and success could be correlated and contribute to each other.
Duration	3 hours
Maximum number of participants	25
Working language	EN

## 19. Happiness and well-being



<i>Liliyana Mbeve</i>	
Brief description	The aim of this course is to understand the interconnection between our cognitive, emotional and physical being. Nowadays we are used to think of ourselves as mostly rational beings giving less attention to emotional and physical parts of ourselves. During this course we will experience how our emotions and physical state can influence and change our cognitive habits and how this better understanding can contribute to happiness. We will also examine the interrelation between our values, teaching practice and behaviour and how this is linked to our feeling of happiness as well as how this contributes to a more developed democratic society.
Duration	3 hours
Maximum number of participants	25
Working language	EN

## 20. Living with power



*Pascale Mompont-Gaillard & Patrice Weisheimer*

Brief description

This course will look at the question of power in various contexts. It proposes ways of facing power by understanding power as a complex net of norms, boundaries, identities, choices and actions. We will explore ways to nurture our own spaces of freedom and agency in the educational contexts we operate in.

Duration

3 hours

Maximum number of participants

16

Working language

EN

## 21. The island



<i>Andria Takkidou</i>	
Brief description	In this activity, participants will have the opportunity to create their own island. We will experience the importance and complexity of democratic decision-making and reflect on our own values. What kind of social and economic structures are there in your island? What kind of political system governs your country? A challenging and thought provoking activity in which participants will be confronted with many challenges.
Duration	3 hours
Maximum number of participants	15
Working language	EN

## 22. #DEMOCRACY



<i>Andria Takkidou</i>	
Brief description	Is social media an asset or threat to democracy? What competences do we need in a digital world? How do young people interact? The ways we interact with our surroundings is changing and it's important to explore ways in which social media can become a space for participation in both the individual and educational spheres. This course will explore these questions and go deeper into exploring possible threats, solutions and spaces for participation in a digital age.
Duration	3 hours
Maximum number of participants	15
Working language	EN

### 23. School diversity awareness



<i>Angelos Vallianatos</i>	
Brief description	In the classroom students are not diverse because of their family's cultural background regardless of what they bring to school, our students are diverse in how they listen, work, react and participate, they learn in different ways. This is the vital school diversity that we have to deal with. The more we can get close to knowing it, the more we can become teachers of all of our students.
Duration	3 hours
Maximum number of participants	25
Working language	EN

## 24. Communication first aid kit



<i>Angelos Vallianatos</i>	
Brief description	There are times at school when we have to deal with every nuance of school life. Staff meetings, for example, are usually an arena where our characters, manners, specialties, and stereotypes mislead discussions and disorientate the need for pedagogical solutions. Are there ways to concentrate on the real issues? overcoming our inabilities to cooperate? Are there ways to debate without putting communication at risk?
Duration	3 hours
Maximum number of participants	25
Working language	EN



## 25. Sociocracy – decision by consent



<i>Patrice Weisheimer</i>	
Brief description	You believe in collective intelligence? You believe in cooperative models and co-responsibility in groups? You observe the ego and the structures centralised as stumbling blocks to the collective and democracy? You are looking for different governance models? This workshop revolves around the concept of "decision by consent".
Duration	3 hours
Maximum number of participants	15
Working language	EN

## 26. Project-based learning



<i>Miloš Jeremić</i>	
Brief description	Project based learning (PBL) is a useful method for developing a wide range of competences in the classroom. In this session, we will combine PBL with cooperative learning principles in order to expand student's democratic and academic capabilities.
Duration	90 minutes
Maximum number of participants	25
Working language	EN

**27. Me – the villain!**



<i>Miloš Jeremić</i>	
Brief description	This short session offers to explore the "secrets of self-justification". We will go on a journey through our mind to find out how we deal with our mistakes, in order to understand how we view "onlookers and villains".
Duration	90 minutes
Maximum number of participants	25
Working language	EN

## 28. Teacher talking style



<i>Ildikó Lázár</i>	
Brief description	This short session intends to call attention to aspects of communication that set the working culture of a lesson. Beyond their immediate meaning, our words carry underlying messages that signal power relationships, establish norms and rules, and allocate roles in the classroom. It is important to be aware that the way we express our authority, demonstrate critical thinking or resolve a conflict in class always sends a number of messages to our students.
Duration	90 minutes
Maximum number of participants	30
Working language	EN

## 29. How to build a teachers' community of practice



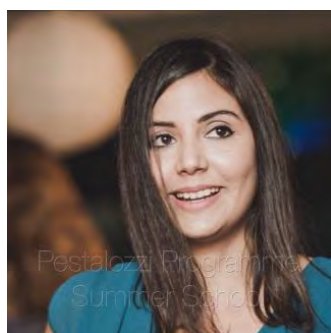
<i>Ildikó Lázár</i>	
Brief description	Through a concrete example, this short session will shed light on some useful steps to take when you decide to become active and start a teachers' community of practice in your school, neighbourhood or town. Experience shows that belonging to such a community might be a great professional development opportunity as well as one of the best cures for burnout.
Duration	90 minutes
Maximum number of participants	30
Working language	EN

### 30. The efficient Self



<i>Liliyana Mbeve</i>	
Brief description	What does it mean to be efficient? Who is an efficient person? Why do we need to be efficient and how to be so? These are questions we will be dealing with in this short course. We will focus on ways and mechanisms that raise our self-efficiency as well as how competence relates to it and which particular competences contribute to that.
Duration	90 minutes
Maximum number of participants	25
Working language	EN

### 31. Why do I do what I do?



<i><b>Andria Takkidou</b></i>	
Brief description	What are you passionate about? Why do you do what you do? What does the world need? Having purpose behind our actions makes for a happier person and a better leader. This session will help participants start exploring their "why" which in turn can help them reflect on their values and purpose as an individual as well as an educator.
Duration	90 minutes
Maximum number of participants	12
Working language	EN

## 32. Punctum



<i>Ana Žnidarec Čučković</i>	
Brief description	This activity will encourage authentic conversations in a safe and open space. It will be stimulated in a visual and associative manner with the purpose of building new bridges between self and others and with the clarification of abstract ideas. As a word itself - Punctum - stands for a small, distinct point. If you are ready to explore - join us!
Duration	90 minutes
Maximum number of participants	20
Working language	EN



### 33. Us & Them



*Ana Žnidarec Čučković*

Brief description

Getting along with one another is humanity's challenge. US & THEM. "Us" can be a nation, ethnic group, religion, our "kind of people", political party, family, or clique and club. By contrast, it is easy for "us" to see the others as "them", the un-known, different "other". Let's become aware of our own unrecognized tendencies in thinking in terms of US & THEM, and look beyond.

Duration

90 minutes

Maximum number of participants

25

Working language

EN

## Practical information

### VENUE

The Summer School will take place at the In-Service Teacher Training Academy of Bad Wildbad in Germany. The postal address and contact details of the Academy are as follows:

Landesakademie für Fortbildung und Personalentwicklung an Schulen  
Baetznerstrasse 92, 75323 BAD WILDBAD, GERMANY  
Telephone-Reception: + 49 (0) 7081 9259 0  
Ms Claudia STEINKOPF + 49 7081 9259 215  
E-mail : Claudia.Steinkopf@aka-wb.kv.bwl.de  
Fax : + 49 (0) 7081 9259-10

Website: <http://lehrerfortbildung-bw.de/lak/wb/>

### DATES OF THE SUMMER SCHOOL

The Summer School will last from 8:30 on Sunday 25 June 2017 till 18:00 on Sunday 2 July 2017.

### ARRIVAL AND DEPARTURE DATES AND TIMES

Participants should arrive on Saturday 24 June before 7pm (dinner is at 6 pm). Departure is scheduled on Monday 3 July after breakfast.

### TRAVEL ARRANGEMENTS

#### GETTING TO BAD WILDBAD:

The nearest airports to Bad Wildbad are Frankfurt and Stuttgart (Germany) and further away, Strasbourg (France), Basel and Zurich (Switzerland). From all airports, participants can reach Bad Wildbad by train. For further information on train schedules, participants should consult the Deutsche Bahn website: <http://bahn.hafas.de/bin/query.exe/en>.

**\*\*Please buy return tickets whenever possible! The train station is called Bad Wildbad Kurpark and it is the end of the line\*\***

From Frankfurt airport, you take the train to Karlsruhe (main train station: Hauptbahnhof) and then to Bad Wildbad Kurpark.

From Stuttgart airport (Echterdingen), you have to take the train (S-Bahn) to the main train station in Stuttgart (Hauptbahnhof), take the train to Pforzheim, and then take the train to Bad Wildbad Kurpark.

## GETTING TO THE ACADEMY:

The Academy is a 5-minute walk from the railway station “Bad Wildbad Kurpark”. When you come out of the train station, pass by Hotel « Quellenhof » and then turn left up the hill to the « Vital Therme » (spa). The Academy is located behind the « Vital Therme » in the street called « Baetznerstrasse ». Here is an [illustrated description](#) of the way.

### 1) Arrival on Saturday and departure on Sunday / Monday

Participants will be the guests of the Academy of Bad Wildbad for the duration of the Summer School (accommodation and meals). They will be accommodated at the Academy in single rooms with bathroom (hairdryer included). Sheets, bedding, hand towels and shampoo are supplied by the Academy. On the day of departure, you should leave your room at 8 am (suitcases may be left in a room near the reception). Please don't forget to leave your keys and badges at the reception when you leave.

### 2) Arrival before Saturday and departure after Monday

Should you arrive before Saturday 25 June, or leave after Monday 4 July, you will have to book a hotel room yourself. We recommend the following hotel in Bad Wildbad:

**BERGFRIEDEN HOTEL**, Baetznerstrasse 78, 75323 Bad Wildbad

Tel: +49-7081-17040; Fax: +49-7081-170416;

Email: [Empfang@HotelBergfrieden.de](mailto:Empfang@HotelBergfrieden.de);

Website: [www.HotelBergfrieden.de](http://www.HotelBergfrieden.de).

The room is 45€/night (without breakfast). Special price for the hosts of the Academy of Bad Wildbad: at the reception, you should indicate that you are participating in an event organised at the Academy in order to benefit from this special price! Bergfrieden Hotel is on the corner, between the Vital Therme and the Academy. Please note the Reception closes at 11pm.

## VISA

**It is your responsibility to check if you need a visa for Germany.** The invitation letter should be enough to apply for this visa, however we can also provide a ‘note verbale’ support letter if requested. Please keep receipts should you have to pay for your visa and submit them with your travel documents for reimbursement.

## INSURANCE

Specific travel-related risks are covered by a CHARTIS insurance policy (number 2.004.761), which provides cover for persons up to their 76<sup>th</sup> birthday. The round-the-clock helpline number is +32 3 253 69 16. It is not necessary to take out a supplementary insurance policy and such a policy will not be reimbursed by the Council of Europe.

## PROCEDURE FOR TRAVEL REIMBURSEMENT

(For participants whose travel costs are reimbursed by the Council of Europe)

Please bring all the documentation outlined on the 'Compulsory documents for reimbursement' checklist with you. In the first few days of the Summer School this documentation will be collected and photocopies made if necessary.

If you do not have all documentation with you at the Summer School, you have the opportunity to send it by post to The Pestalozzi Programme by 25 July 2017 at the latest. After this date your reimbursement cannot be guaranteed.

The 'bank transfer form' should be filled out electronically and sent before the Summer School to [bogdana.buzarnescu@coe.int](mailto:bogdana.buzarnescu@coe.int). Reimbursement will be by bank transfer within three months of receipt of your completed Claim form and supporting documentation.

## WORKING LANGUAGES

The Summer School will be held in English. Courses may be offered in other languages as well.

## PARTICIPATION

Participants must attend the whole Summer School: Certificates of Attendance will, on no account, be provided to participants who have not, for personal convenience, attended the whole event. Furthermore, the reimbursement of travel expenses cannot be guaranteed to participants who have not attended the whole event.

## WELCOME PARTY

A welcome party is planned for Sunday evening. The purpose of this activity is for everyone to become better acquainted with the diversity of our group. Each participant is warmly invited to contribute to this party by bringing something small from their country (e.g., biscuits, chocolates, drinks, souvenirs, etc.).

## MISCELLANEOUS INFORMATION

Bad Wildbad is a place with spa resorts in the Northern Black-Forest (Baden-Württemberg). There are 2 well-known spas located within 5 minutes walking distance of the Academy. If you want to take advantage of this during your free time entrance is at your own expense: about 8 to 14 €.

<http://www.bad-wildbad.eu/black-forest-spas/vital-therme/>

<http://www.bad-wildbad.eu/black-forest-spas/palais-thermal/>

**WEATHER:** [http://www.foreca.com/Germany/Bad\\_Wildbad\\_im\\_Schwarzwald](http://www.foreca.com/Germany/Bad_Wildbad_im_Schwarzwald)

PLEASE BRING:

- Your **laptop or tablet** with you if you have one. **Plugs** in Germany are 220-230 voltage.
- Something small from your country (e.g., biscuits, chocolates, drinks, souvenirs, etc.)



**WELCOME TO THE  
PESTALOZZI PROGRAMME  
SUMMER SCHOOL!**