

# World Forum for Democracy

## Strasbourg 2016



PROGRAMME

3→10  
NOVEMBER  
2016

# Democracy & equality : does education matter ?

re:mam:communication

## ■ Is democracy safe in the next generation's hands?

The 2016 edition of the World Forum for Democracy will highlight that democracy is not a constant: it is often questioned and redefined, shaped by the challenges of the day.

These days Europe's democratic instincts are under threat. Prolonged economic hardship, the refugee crisis and the rise in extremist violence are testing tolerance within our societies. Confidence in international and state institutions is at an all-time low. In many of our countries, nationalist and populist movements are making gains.

It falls to responsible politicians and leaders to make sense of these changes and to offer an alternative vision to young people, encouraging them to build stable states and inclusive societies, which can guarantee freedom and opportunity for everyone.

This year's World Forum for Democracy will therefore focus on educating for democracy. How do we instil in our young people the will to act as defenders of liberty and guardians of human rights? Are our education systems equipped to teach them to value diversity, or do they entrench social and cultural divides? In an age of unfiltered social media, should states take an active part in countering propaganda and combatting extremists who seek to radicalise young minds?

Such questions will mobilise thinkers, politicians, practitioners and young people from around the world for our annual three day meeting in Strasbourg. The conclusions will shape the work of the Council of Europe and its 47 member states, and will be shared by networks across the globe. They will also be debated at a series of public events organised by the City of Strasbourg, the Grand Est Region and many other partners.

We hope you will be able to join us. Be part of the debate: is democracy safe in the next generation's hands?

Thorbjørn Jagland, Secretary General of the Council of Europe  
Jean-Baptiste Mattéi, Ambassador, Permanent Representative of France to the Council of Europe  
Philippe Richert, President of the Grand Est Regional Council  
Roland Ries, Mayor of Strasbourg

# Democracy & equality : does education matter ?

## CHALLENGE

■ **Education is central to democratic societies.** In principle, the higher their level of education, the more actively citizens participate in elections and other aspects of democratic life. Education for democratic citizenship aims “by equipping learners with knowledge, skills and understanding and developing their attitudes and behaviour to empower them to exercise and defend their democratic rights and responsibilities in society, to value diversity and to play an active part in democratic life, with a view to the promotion and protection of democracy and the rule of law».

But is education fulfilling its democratic mission or is it failing to build the key qualities for democratic citizenship? What is role of different education actors – teachers, learners, families, civil society organisations, public authorities, and the media? Is it necessary to reform the organisation and functioning of educational institutions in order to better respond to the requirements of democracy? Can schools and other educational environments become spaces for democratic experimentation, including new forms of democracy in the digital age? Are there new, alternative forms of learning and practicing democracy in educational institutions and how to analyse them?

**Democracies, in theory at least, contain a promise of equitable education opportunities.**

**But social divides persist,** and are even growing worldwide. What can we do better? How can education not only preach but also practice democracy? And how can democracy adopt more inclusive and participatory methods which give a voice to all citizens and not only the educated elites?

Recent studies reveal **an increasing divide between educational “haves” and “have-nots”.** According to

the 2015 Education for All Global Monitoring Report, the poorest children are five times more likely not to complete primary school than the richest. Unequal access to quality education and educational outcomes leads to inequality both in terms of life chances, and in terms of access to democratic processes. To make things worse, inequalities are being reproduced across generations: the success of parents determines to a large extent the chances of children to fulfil their potential, regardless of their capacities and talents. Although “the millennials are the brainiest, best-educated generation ever, their elders often stop them from reaching their full potential”.

While governments have a responsibility for making education a means to reducing inequalities, greater citizen participation in decision-making regarding education could also contribute to this goal. Democracy is not a spectator sport - it relies on educated citizens to make informed decisions.

At the same time, education systems could do more to foster the civic values and skills needed not only for the optimal functioning of democracy, but also for its evolution towards a more participatory and inclusive modus operandi. Education has an important role to play in bridging cultural divides in society – ethnic, religious, linguistic, etc. – and in contributing to building an open mind and identity in line with the diverse, interconnected world of today. Finally, it is important to consider how non-formal and informal education can break the link between social inequality and political inequality and help nurture active citizens and leaders from disadvantaged backgrounds to drive sustainable change.

## OBJECTIVE

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■ The World Forum for Democracy 2016 will focus on **how education can help bridge the social divide and become a real asset for our diverse democracies**. The Forum will analyse the impact of education systems on democracy and identify innovative initiatives and practices which can make education (both formal and non-formal) more democracy-centred, and critically assess their potential to trigger systemic change. It will focus on the issue of how education can become better at nurturing citizens as active members of society who engage in public space – and how grassroots innovation can be enhanced to promote change in education practice on a greater scale. The Forum will discuss not only what education can do for democracy but also what democracy can do for education.

## FORMAT

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■ The Forum will consist of **plenary sessions** for high-level addresses; **keynote introductions** and a **joint debate/summing up**, as well as a **series of focused working sessions** – labs – to address specific issues through the critical analysis of tested initiatives or new ideas. The key conclusions and lessons learnt from the labs will be discussed in a summing up session in order to prepare the overall conclusions for the Forum.

A meeting of the participants of the World Forum for Democracy's **Incubator for Participatory Democracy** will take place in the framework of the Forum in order to grow new ideas on how to adopt democratic grassroots innovation on a systemic level and to foster an active community of democratic innovators.

The Forum will also provide an **open space to enable spontaneous discussions**, fresh ideas and new alliances to emerge. Creative sessions will be organised to produce concepts or prototypes on specific issues. The final plenary of the Forum will include an 'open microphone' session for participants to comment on conclusions or share insights or messages they intend to take home.

In order to reach out to a wider range of contributors and enrich the debate, the Forum welcomes the organisation of **"satellite events"** by universities renowned in the sphere of political studies and international relations, non-governmental organisations, municipalities and other institutions.

# SUMMARY OF THE PROGRAMME

## MONDAY, 7 NOVEMBER 2016

### 10.00-11.30 **Opening session**

Council of Europe hemicycle

### 11.30-12.30 **Time for facts: Global trends in education and democracy**

Council of Europe hemicycle

### 12.30-14.30 **Lunch break**

### 14.30-16.00 **Plenary session 1: Learning by doing – From preaching to practicing democracy**

Council of Europe hemicycle

### 16.00-16.30 **Break**

### 16.30-18.30 **Plenary session 2: Education – reproducing or bridging inequalities?**

Council of Europe hemicycle

### 18.30-19.00 **Orchestre Philharmonique de Strasbourg**

Council of Europe hemicycle

### 19.00-20.30 **Welcome reception**

Blue Restaurant of the Council of Europe

## TUESDAY, 8 NOVEMBER 2016

### 09.00-10.00 **Networking Café**

### 09.00-17.00 **Pop-Up Agora**

### 10.00-12.00 **Theme 1: A, B, Citizenship, Democracy, and Education**

LAB 1: Reinventing School Governance

LAB 2: Civic Crowd – Hacking the Public Debate

LAB 3: Democratic Citizenship Education

LAB 4: Unlocking Parliament

LAB 5: Know your Rights!

LAB 6: Corruption Prevention

LAB 7: Reloading Elections

LAB 8: Digital Education for Democracy

LAB 9: Schools of Political Studies

### 12.00-14.00 **Lunch break**

**14.00-16.00** **Theme 2: Education bridging social divides – pass or fail?**

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LAB 10: Gamify Democracy

LAB 11: Embracing Global Citizenship

LAB 12: DemocrARTization

LAB 13: Refugees: Opportunities without Borders

LAB 14: Deciphering Media

LAB 15: Global Classroom

LAB 16: Learning Respect

LAB 17: Education on the Move

LAB 18: Intergenerational Learning

LAB 19: Education for Democracy: Innovative Experiences in the Francophone World

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**16.00-16.30** Break

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**16.30-18.00** **Storytelling/Lightning Talks**

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**16.30-18.00** **Movie Screening:**  
“Sonita” and “Doing nothing all day”

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**18.00-22.00** **Award Ceremonies**, sponsored by the City of Strasbourg and the Region Grand Est

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## WEDNESDAY, 9 NOVEMBER 2016

**09.00-10.00** Debate on regional initiatives to implement the 2030 Agenda for sustainable development

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**10.00-12.30** Closing session and democracy innovation award

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Council of Europe hemicycle

MON  
7  
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TUE  
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WED  
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NOV



MONDAY

MON  
7  
NOV



NOVEMBER

2016

## 10.00-11.30 Official opening

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Council of Europe hemicycle

INTERPRETATION **FR/EN/RU/AR/ES**

Musical Performance by  
Soweto Gospel Choir

Welcome words by the World  
Forum for Democracy organisers:

**Mr Thorbjørn JAGLAND**  
Secretary General of the Council of Europe

**Mr Philippe RICHERT**  
(or his representative)  
President of the Council of  
the Region Grand Est

**Mr Roland RIES**  
Mayor of Strasbourg

Opening addresses:

**Ms Erna SOLBERG**  
Prime Minister of Norway

**Ms Najat VALLAUD-BELKACEM**  
Minister of Education, Higher  
Education and Research of France

MODERATOR **Ms Daleen HASSAN**  
France, News editor and  
presenter, Euronews TV

## 11.30-12.30 Time for facts: Global trends in education and democracy

INTERPRETATION **FR/EN/RU/ES/AR**

**Ms Joan HOEY**  
United Kingdom, Editor, The Democracy  
Index, The Economist Intelligence Unit

**Mr Richard WIKE**  
USA, Director of Global Attitudes  
at Pew Research Center

## 12.30-14.30 Lunch break

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### 13.30-13.50 "ZAGORCHE" - Bulgarian traditional dancing for children and young people

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Lobby of the hemicycle,  
Council of Europe

### 14.30-16.00 Plenary session 1: Learning by doing – From preaching to practicing democracy

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Council of Europe hemicycle

MODERATORS **Ms Gabriella BATTAINI-DRAGONI**  
Deputy Secretary General of  
the Council of Europe

**Mr Marko GRDOSIC**  
Chair of the Council of Europe  
Advisory Council on Youth

SPEAKERS **Mr Georges HADDAD**  
France, President of the Université  
Paris 1 Panthéon-Sorbonne

**Mr Yacoov HECHT**  
Israel, Pioneer of democratic  
education and CEO of "Education  
Cities – the Art of Collaborations"

## 16.00-16.30 Break

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**16.30-18.30 Plenary session 2: Education  
– reproducing or bridging  
inequalities?**

Council of Europe hemicycle

INTERPRETATION **FR/EN/RU/ES/AR**

MODERATORS **Mr Pedro AGRAMUNT**  
Spain, President of the Parliamentary  
Assembly of the Council of Europe

**Ms Anja OLIN PAPE**  
Sweden, Youth representative,  
Vice Chair of the Council of Europe  
Advisory Council on Youth

SPEAKERS **Ms Irina BOKOVA**  
Bulgaria, Director-General of UNESCO

**Mr Colin CROUCH**  
United Kingdom, Professor Emeritus  
at University of Warwick

**Ms Sakena YACOOBI**  
Afghanistan, Executive Director of  
the Afghan Institute of Learning

**18.30-19.00 Orchestre Philharmonique de  
Strasbourg**

Council of Europe hemicycle

CHIEF CONDUCTOR **Mr Marko LETONJA, Slovenia**

**19.00-20.30 Welcome Reception**

Blue restaurant of the Council of Europe

TUESDAY

8

NOVEMBER

2016

09.00-10.00 **Networking Café**

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10.00-12.00 **Lab series 1 (Theme 1 - Lab 1 to 9)**

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### **THEME 1: A, B, CITIZENSHIP, DEMOCRACY, AND EDUCATION**

Democratic citizenship requires the ability to critically evaluate public norms and institutions, to engage in deliberation and collaborative problem solving.

But is education fulfilling its democratic mission or is it failing to build the key qualities for democratic citizenship?

What is role of different education actors – teachers, learners, families, civil society organisations, public authorities, and the media?

Is it necessary to reform the organisation and functioning of educational institutions in order to better respond to the requirements of democracy?

Can schools and other educational environments become spaces for democratic experimentation, including new forms of democracy in the digital age?

Are there new, alternative forms of learning and practicing democracy in educational institutions and how to analyse them?

How can democracy be transformed towards more inclusive and participatory methods which give a voice to all citizens and not only the educated elites?

These questions are at the centre of the labs under this theme.

TUE  
8  
NOV

LAB 1

8/11/2016  
10.00 - 12.00  
ROOM 1  
PALAIS DE L'EUROPE  
FR/EN/RU

## REINVENTING SCHOOL GOVERNANCE

The lab will explore innovative approaches to participatory school governance which have been implemented as a means to fostering ownership of the educational process and learning democracy by practicing it.

MODERATOR **Ms Milena SANTERINI**  
Italy, Member of Parliament and  
Member of the Parliamentary  
Assembly of the Council of Europe

### STUDENT-POWERED DEMOCRATIC EXPERIMENTATION, DEMOCRACY IN PRACTICE/ DEMOCRACIA EN PRÁCTICA, USA/BOLIVIA

This initiative is transforming the way schools approach to civic education by facilitating student experimentation with innovative ways to structure student government. Elections, full-year terms, and hierarchy have been replaced with random selection, rotation, and horizontal teams, making student government more inclusive, representative, and engaging. Through experimentation, students also begin to think critically and creatively about fundamentally better ways to approach democracy. Now in its third year in Bolivia, this initiative provides an alternative to the exclusion and disengagement that typically characterize student government, and a way to develop active citizens with strong civic skills and democratic values.

PRESENTER **Mr Adam CRONKRIGHT**  
Bolivia, Co-founder of Democracy in Practice

### DEMOCRATIC SCHOOL, EUROPEAN DEMOCRATIC EDUCATION COMMUNITY (EUDEC), EUROPE

EUDEC's aim is to promote democratic education throughout Europe: the idea of respecting children as emancipated persons who are able to make choices for themselves, not only concerning their education but all areas of everyday life; the idea that they should hold an equal share of the power to participate in decisions concerning their communities. EUDEC is currently gaining momentum in Europe, and especially in France, with a current estimation of ~100 schools throughout the continent. How could these schools serve as flagships to promote a crucially needed evolution of conventional schools?

PRESENTER **Mr Ramin FARHANGI**  
France, Founder of Ecole Dynamique

### LEARN TO COLLABORATE AND COLLABORATE TO LEARN, MINISTRY OF EDUCATION AND HIGHER EDUCATION, ANDORRA

Following the reform of the Andorran Educational System for introducing teaching skills, the country changed the programs, the evaluation and the methodology and organization of the learning spaces. It should be noted that the didactic sequences are developed primarily in globalized learning spaces where students address real problems. The didactic sequence leads students to make assumptions, propose solving schemes to finally propose solutions. On the other hand, the didactic sequence introduces systematically the work in cooperative teams, which involves a parallel during which the student learns to cooperate by learning from others.

PRESENTER **Ms Estefania ROTLLAN**  
Andorra, Education inspector

DISCUSSANTS **Mr Ansgar ALLEN**  
United Kingdom, Lecturer on Education  
at University of Sheffield

**Mr Kageki ASAKURA**  
Japan, Dean of Shure University

## CIVIC CROWD – HACKING THE PUBLIC DEBATE

The lab will showcase methods of public consultations in the framework of policy-making. It will review whether these consultations have educational effects on both the public and decision-makers and identify dos and don'ts.

MODERATOR **Ms Veronica CRETU**  
Moldova, President, Open  
Government Institute

### CIVIC CROWDANALYTICS – EDUCATING THE PUBLIC ABOUT CIVIC ISSUES, STANFORD UNIVERSITY, USA

Civic CrowdAnalytics is a web application, which applies Natural Language Processing and Machine Learning methods for analysing and synthesizing civic data to help the public learn about societal issues. Civic CrowdAnalytics shows the trends and patterns in the data in clear and compelling visualizations, thus creating understanding about civic issues. Here is an example how Civic CrowdAnalytics works: A civil servant or a resident of a city can import a data set that they want to analyse to Civic CrowdAnalytics and choose parameters with which to analyse the data, thus personalizing the analysis based on the user's interest. The dataset can be, for instance, exported from a crowdsourced urban planning project, with a goal to find solutions for sustainable housing growth, run by a city governance. The user wants to examine what the participant crowd proposed about improving sustainable housing in the city, but there are hundreds of comments in the data and reading all of them is not a feasible task. With a couple of clicks, Civic CrowdAnalytics shows the results by using entity extraction algorithms in the system. The results help the user to learn about the issue, thus empowering the public to both participate in in crowdsourced democracy

initiatives and educate themselves about civic issues and the public sentiment about those. Civic CrowdAnalytics democratizes access to civic analytics tools, enabling participation regardless of education levels or previous knowledge about the issue, thus bridging digital divides.

PRESENTER **Ms Tanja AITAMURTO**  
Finland, Postdoctoral Scholar, Social  
Algorithms Lab, Stanford University

### WORLD WIDE VIEWS ON CLIMATE AND ENERGY 2015, FRENCH NATIONAL COMMISSION FOR PUBLIC DEBATE

On June 6th 2015 took place the largest citizen consultation ever: 97 debates organized in 76 countries gathered 10 000 citizens. The goal was to collect the opinions of enlightened citizens and to communicate them to the negotiators of COP21. The World Wide Views on Climate and Energy made the information on climate change comprehensible by all. It strengthened the citizens' feeling of belonging to an international community. Both literates and illiterates were at the same level of information. The consultation helped to make citizens responsible and to raise awareness on climate change. The success of the Paris Agreement also depends on them.

PRESENTER **Mr Christian LEYRIT**  
France, President of the French National  
Commission for Public Debate

DISCUSSANTS **Mr Robert BJARNASON**  
Iceland, Citizens Foundation  
Iceland, President & CTO

**Mr Anthony ZACHARZEWSKI**  
United Kingdom, Director of  
The Democratic Society

LAB **3** 8/11/2016  
10.00 - 12.00  
**ROOM 5**  
PALAIS DE L'EUROPE  
FR/EN/JAP

## DEMOCRATIC CITIZENSHIP EDUCATION

The lab will feature various approaches to citizenship education and make recommendations about making citizenship education more effective, holistic and participatory.

MODERATOR **Mr Stelios PERRAKIS**  
Greece, Ambassador and Permanent Representative of Greece to the Council of Europe

### SCHOOLS FOR DEMOCRACY, MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE/THE EUROPEAN WERGELAND CENTRE, NORWAY

The National Programme in Education for Democratic Citizenship "Schools for Democracy" was developed as a supporting tool in launching systemic reforms of the secondary education in Ukraine. During 3 years up to 120 schools will implement democratisation projects focusing on the integration of the Education for Democratic citizenship and Human rights (EDC/HRE) into the teaching and learning process, democratic governance of schools, partner relations with local community, participatory and inclusive environment at school. The Programme also trains national trainers to support implementation of CoE's Charter in EDC/HRE in Ukraine. The Programme is designed to strengthen dialogue and cooperation between schools from all the regions in Ukraine.

PRESENTERS **Ms Oksana KOVALENKO**  
Ukraine, Chief Specialist, Department of General Secondary and Pre-school Education, Ministry of Education and Science of Ukraine

**Ms Iryna SABOR**  
Norway, Senior Adviser, The European Wergeland Centre

### INTERCULTURAL PRACTICE OF HAMAMATSU CITY, JAPAN

In Japan, immigrants of Japanese descent increased rapidly after a revision to the law was introduced in 1990. Hamamatsu became the city with the most Brazilian residents in Japan. The Mayor of Hamamatsu will discuss the situation, its development, various challenges, and the response. Foreign residents now settle for longer and education for children is most crucial. Hamamatsu has defined the Hamamatsu Intercultural City Vision to effectively develop policy. Furthermore, the Mayor will introduce the Council of Municipalities with Large Migrant Populations, where local governments facing similar challenges can share information and suggest improvements to laws and systems to the national government.

PRESENTER **Mr Yasutomo SUZUKI**  
Japan, Mayor of Hamamatsu City

DISCUSSANTS **Ms Simone HAENEN**  
Netherlands, City Councillor and Education Activist

**Mr Matt LEIGHNINGER**

USA, Head of Public Engagement and Democratic Governance, Public Agenda

**Mr Keizo YAMAWAKI**  
Japan, Professor at Meiji University, Tokyo

LAB **4** 8/11/2016  
10.00 - 12.00  
ROOM 3  
PALAIS DE L'EUROPE  
FR/EN

## UNLOCKING PARLIAMENT

*Sponsored by the Congress of Local and Regional Authorities of the Council of Europe*

**The lab will explore the benefits and challenges of experiential learning about representative democracy and its institutions.**

MODERATOR **Mr Andreas KIEFER**

Secretary General of the Congress of Local and Regional Authorities of the Council of Europe

### **ON-SITE EXPERIENCE WITH POLITICAL PROCESSES, DEMOCRACY & THE RULE OF LAW, PRODEMOS - HOUSE FOR DEMOCRACY AND THE RULE OF LAW, NETHERLANDS**

In the Netherlands, ProDemos successfully reaches pupils with programs suited to all levels of education. In 2015, more than 83.000 pupils experienced the program in The Hague, which includes a visit to the House of Representatives. More than 30.000 pupils were reached at their own schools or municipality, at a court or at another on-site location. Our aim is that all Dutch pupils visit the Parliament before the age of 18 years in a very interactive program, in which the pupils learn by doing e.g. in role-playing exercises or a treasure hunt. We offer most of the programs for free; we get subsidies from the Ministry of Home Affairs. By sharing our experiences, we want more young European citizens to experience democracy and the rule of law.

PRESENTER **Ms Lilian LEEUWENBURGH-STOLWIJK**

Netherlands, Project Manager, Education Department of ProDemos

### **PARLIAMENTARY EDUCATION CENTRE, HOUSES OF PARLIAMENT – EDUCATION SERVICE, UNITED KINGDOM**

In 2015 Parliament opened a new, world-class Education Centre, with the aim of transforming young people's democratic engagement. The centre will enable one million school children aged 5-18 to visit Parliament over the next decade and is centred around three core messages: Parliament is relevant ; Parliament is yours ; Parliament is evolving. The centre brings Parliament and democracy to life through its innovative design, presentation and use of technology. Visits are free for all schools and a Transport Subsidy is available to support the costs of school travelling from further afield. Innovative technology is at the heart of the new Education Centre and plays a key role in its vision to make democracy education accessible and inclusive for all young people. The Centre provides a wholly unique learning experience.

PRESENTER **Mr Daniel GALLACHER**

United Kingdom, Education Manager, Parliament's Education Service

DISCUSSANTS **Mr Titus ALEXANDER**

United Kingdom, Convenor of Democracy Matters

**Ms Gudrun MOSLER-TÖRNSTRÖM**

Austria, President of the Congress of Local and Regional Authorities of the Council of Europe

TUE  
**8**  
NOV

LAB **5** 8/11/2016  
10.00 - 12.00  
**ROOM 6**  
PALAIS DE L'EUROPE  
FR/EN

## KNOW YOUR RIGHTS!

The lab will look into examples of Human rights education for different groups, and ways of making the best of partnerships between NGOs and educational institutions.

MODERATOR **Mr Torbjörn HAAK**  
Sweden, Ambassador, Permanent Representative of Sweden to the Council of Europe

### EQUALITY STARTS WITH EDUCATION, AMNESTY INTERNATIONAL MOLDOVA

Goal: A culture of respect for and action in the defence and promotion of human rights for all in Moldova. Objectives: 1. Youth in the targeted schools receive education on the issue of Human Rights Education (HRE) and democracy, non-discrimination, equality, sustainable development etc. as part of their curricula and take actions for combating discrimination and other human rights violations in Moldova and other countries. 2. HRE curriculum is an inherent part of the formal education, national curriculum, at all school levels. As well, HRE Curriculum is part of teacher initial and in-service training programs. The primary stakeholder group for the project are school teachers and youth workers, who receive training and implement the educational materials elaborated by AIM.

PRESENTER **Ms Violeta TERGUȚĂ**  
Republic of Moldova, Human Rights Education Program Coordinator, Amnesty International Moldova

### HUMAN RIGHTS COURSES FOR MINOR UNACCOMPANIED ASYLUM SEEKERS, HUMAN RIGHTS ACADEMY, NORWAY

With difficult life experiences, young asylum seekers face a challenging situation at asylum centres. The goals of the courses are 1) to give knowledge about the international human rights and democracy, 2) to activate the youngsters and develop positive attitudes based on human dignity, equality and respect, 3) to increase their self-esteem, and 4) better integration. The course's competences are important whether the youngsters will stay in Norway or return to their home countries. Actions/ participants: Two days courses for young asylum seekers and courses for refugees/asylum seekers together with Norwegian youth. Scope: 1800 asylum seekers (since 2008).

PRESENTER **Ms Marit LANGMYR**  
Norway, project manager, Human Rights Academy

DISCUSSANTS **Mr Kadili ABDELILAH**  
Morocco, President of the Tamkine Foundation for Education

**Ms Shams ASADI**  
Austria, Human Rights Commissioner and head of the Human Rights Office of the City of Vienna

## CORRUPTION PREVENTION

*Sponsored by the Parliamentary Assembly of the Council of Europe*

**The lab will discuss, based on concrete and innovative examples, how can digital tools and community engagement be harnessed for fighting corruption in education.**

MODERATOR **Ms Olena SYTNYK**  
Ukraine, Member of Parliament  
and Member of the Parliamentary  
Assembly of the Council of Europe

### STUDENTS' ANTI-CORRUPTION INITIATIVE "SHEVAPIL"

"ShevaPil" has been existing as a student anti-corruption initiative for one year in 2015 and has achieved a lot: a great number of illegal overpriced procurement of food for the university cafeterias was cancelled; a deputy dean and a graduate student of the Faculty of Economics at the N. University were dismissed for the extortion of money from the students; the exploitation of the students, which were used for the repair works at the Faculty of Cybernetics at the N. University was stopped; empowerment of student government; the Monitoring Committee of the Ministry was created to regulate the elections of the rector at the N. University last year. ShevaPil managed to mobilize students and attract the attention of the media, society and the deputies to corruption in higher educational establishments.

PRESENTER **Mr Anton MARCHUK**  
Ukraine, Analyst of NGO  
«Anti-corruption Headquarters»

### INNOVATIVE APPROACHES TEACHING ANTI-CORRUPTION IN FORMAL EDUCATION, TRANSPARENCY INTERNATIONAL ITALY

Anti-corruption education in schools is still far from being a reality in EU countries, despite of the fact that subjects suitable for its incorporation (such as citizenship education, ethics or law) are parts of the curricula. In 2014, Transparency International Italy (TI-Italy), TI-Hungary and TI-Slovenia set up a project "Innovative Approaches towards Teaching Anti-corruption in Formal Education" funded by the "Erasmus plus programme - KA2 Strategic Partnership in the Field of Secondary Education" aimed at fostering the integration of anti-corruption education in the school curricula. The project, that will end in 2017, will reach its scope through a set of activities: firstly, the development of educational materials (including an OER e-learning module) aimed at students and teachers, secondly, the training and mobilization of teachers and students, and lastly advocacy initiatives aimed at policy makers and education stakeholders at large.

PRESENTER **Ms Chiara PAGANUZZI**  
Italy, Education advisor

DISCUSSANT **Mr Srdjan CVIJIC**  
Serbia/Italy, Senior Policy Analyst, Open  
Society European Policy Institute

LAB **7** 8/11/2016  
10.00 - 12.00  
**ROOM 8**  
PALAIS DE L'EUROPE  
FR/EN

## RELOADING ELECTIONS

*Sponsored by the Congress of Local and Regional Authorities of the Council of Europe*

**The lab will explore educational initiatives to ensure more informed voter choices and their implications for voting systems in general.**

MODERATOR **Mr Jean-Philippe BOZOULS**  
Director of the Congress of Local and Regional Authorities of the Council of Europe

### LEARN BEFORE YOU VOTE, HOUSE OF EUROPE, LITHUANIA

Learn Before You Vote (Lt.: Žinau, ką renku) is a Lithuanian watchdogging initiative aiming to foster a dialogue between politicians and citizens (especially young ones) as well as promote the interest and participation of the latter in politics. The initiative aims to encourage Lithuanian citizens to vote not just with regard to politicians' appearances, populist statements or any other irrelevant information, but consciously, upon taking into consideration electoral programs and promises given by the candidates, electoral debates, etc. as well as to raise direct accountability of politicians to their voters by publicizing how they fulfill their pre-election promises and programs as well as organizing public discussions with the elected representatives. Most of the initiative's group members are school or university students from various Lithuanian cities and towns.

PRESENTER **Ms Ausrine DIRZINSKAITE**  
Lithuania, Project coordinator, House of Europe

### TURNING A POLITICAL EDUCATION INSTRUMENT (VOTING ADVICE APPLICATION) IN A NEW ELECTION METHOD, HANS-BÖCKLER-FOUNDATION, GERMANY

Voting advice applications imply an alternative election method. Instead of casting votes for parties, the voters answer questions on policy issues, and the parties, who had answered the questions before the election, are given the parliament seats proportionally to the degree of matching of their policy profiles with that of the electorate. Thereby, the question "for whom to vote" is replaced with "for what to vote." This method enhances policy representation and bridges representative and direct democracies. We test it within the election of the student parliament of the Karlsruhe Institute of Technology (22,000 eligible voters) on July 4-8, 2016.

PRESENTERS **Mr Marius AMRHEIN**  
Germany, Student at the Karlsruhe Institute of Technology

**Ms Antonia DIEMER**  
Germany, Co-Founder of the initiative "The Third Vote"

**Mr Andranik TANGIAN**  
Germany, Head of unit "Policy modeling", Institute of Economic and Social Research (WSI) at the Hans-Böckler-Foundation and Professor of the Karlsruhe Institute of Technology

DISCUSSANTS **Mr Manuel ARRIAGA**  
Portugal, Visiting Research Professor, New York University

**Mr Xavier CADORET**  
France, Associate Professor of economics and management, Mayor and Member of the Congress of Local and Regional Authorities of the Council of Europe

**Mr Tudor MIHAILESCU**  
Romania, Co-Founder of GovFaces

## DIGITAL EDUCATION FOR DEMOCRACY

*Sponsored by the INGO Conference of the Council of Europe*

**The lab will consider how can digital resources and applications be productively used in citizens education, and how can challenges be addressed.**

MODERATOR **Mr Philippe RICHARD**

France, General Manager of the Burgundy Catholic University Centre (CUCDB) France, and General Secretary of the International Office of Catholic Education ( RCAs)

### MAYOUTH CIVIC EDUCATION INITIATIVE, GLOBAL LEADERS NETWORK, ZIMBABWE

The MaYouth Civic Education Initiative is training for young leaders aged 16-35 in civic education through the WhatsApp platform. The platform uses opens source material of documents and videos and other tailored material to train the young people who will also be Trainers of Trainers by starting their own WhatsApp groups. The Goal of the project is to increase youth civic participation through knowledge empowerment leveraging on WhatsApp.

PRESENTER **Mr Moses MACHIPISA**

Zimbabwe, Executive Director, Global Leaders Network

### SELF-ORGANIZED LEARNING ENVIRONMENTS IN HUMBLE NEIGHBOURHOODS, DEMOCRACIA EN RED – DEMOCRACYOS, ARGENTINA

SOLE (Self organized Learning environment) is a new way of approaching education. During a «SOLE» session, the teacher asks a Challenging (big) Question and the students self-organize themselves in groups around one computer. They use the internet to find sources, discuss them and then share

their answers with the other students under the teacher's guidance. Students are encouraged to share knowledge, ideas and hypothesis with other groups. They can change groups as many times as they like. Our goals were: To reach low resources community schools with this new way of thinking education, and to integrate ICT use in a sector of society that usually doesn't have access to innovations in education, often only available to upper middle class schools.

PRESENTER **Mr Alejandro Inti BONOMO**

Argentina, Project Manager, DemocracyOS

### PRISON EDUCATION IN DENMARK AND GREENLAND AND THE INFLUENCE OF THE INTERNET

The storm on education created by the internet is changing the foundation of education known for centuries. The time of the chalk and blackboard is over – also for prisoners. The presentation shows results in developing education conditions and tools for prisoners suitable in a restricted environment using science from social media re-created in a compromise with security in two different education setups in Denmark and in Greenland. Changes do not only involve use of technical equipment, but also a change of pedagogy, management and consideration of other school forms with a specific leadership and involvement of staff, as distance education sets different standards than traditional forms of education. A vital and vibrant learning environment is especially important for prison education as issues as radicalisation, inclusion and development of a strong democratic mind-set are important factors to handle for the Prison Services of the world.

PRESENTER **Mr Per THRANE**

Denmark, Senior Expert in digital education for the Danish Prison and Probation Service

DISCUSSANT **Mr Ben SNOW**

Germany, Co-founder and CEO of Civocracy

LAB **9** 8/11/2016  
10.00 - 12.00  
ROOM 11  
PALAIS DE L'EUROPE  
FR/EN/RU

## INFORMAL EDUCATION FOR DEMOCRACY: THE NETWORK OF THE COUNCIL OF EUROPE SCHOOLS OF POLITICAL STUDIES

*Sponsored by the Association of Schools of Political Studies*

**This lab will explore the context, potential, benefits, challenges and scope of non-formal education in the promotion of active citizenship and democratic leadership. By giving an insight into the work of the Schools of Political Studies and other training platforms, the lab will discuss good practices used to create inclusive learning opportunities for young people from all groups of society.**

CHAIR **Ms Catherine LALUMIERE**  
President of the Association of Schools  
of Political Studies, former Secretary  
General of the Council of Europe

MODERATOR **Mr Hakan ALTINAY**  
Director of the European School  
of Politics, Istanbul

### THE NETWORK OF THE COUNCIL OF EUROPE SCHOOLS OF POLITICAL STUDIES

Many young people are tempted by politics, but are disheartened by the negative image projected by the current political elite and their apparent inability to tackle the multiple crises of recent times. Although young people in schools and universities acquire some notion - and perhaps experience - of democratic practice, some are seeking opportunities in a non-formal learning environment to enhance their capacity to become an active citizen and democratic leader, strengthened by a set of fundamental values to guide their actions and to do things differently. How effective are non-formal educational

approaches in developing democratic attitudes? What are their assets and pitfalls? Are such initiatives making a difference? What can be done in countries where civil society is under pressure and such activities are perceived as a threat by the authorities?

PRESENTERS **Ms Yael OHANA**  
Director of Educational Consultancy  
"Frankly Speaking", Berlin

**Ms Veneta ILIEVA**  
Alumna of the Bulgarian School of Politics,  
Trust for Social Achievement, Sofia

DISCUSSANTS **Ms Bryony HOSKINS**  
United Kingdom, Professor of Comparative  
Social Science, University of Roehampton

**Mr Jakov ZIZIC**  
Croatia, Executive Director, Academy  
for Political Development

## **THEME 2: EDUCATION BRIDGING SOCIAL DIVIDES – PASS OR FAIL?**

Education is instrumental in the process of community-building and the shaping of national identity and is still seen as a factor of building social cohesion and a sense of belonging to society. However, in today's increasingly diversifying, interdependent societies, the capacity to engage across national and community divides and transcend a narrow understanding of a national interest in order to address the common challenges for humanity, is becoming crucial.

Therefore, education must equip citizens with the skills to understand and navigate the ideological, cultural, economic and political complexities of 21st century without fear and with resilience to manipulation, including by radical ideologies. What kind of democratic resources can be mobilised to help fund and improve access to quality education, giving access to learning to all pupils and students, particularly those in vulnerable or disadvantaged groups?

Are technological developments, the use of ICT in education, public-private partnerships, and non-formal educational methods a potential solution to ensure a higher level of inclusion in education and to what extent institutions are able to combine different forms of provision, including both face to face and online?

How can we foster lifelong learning by making use of emerging technologies to support intergenerational dialogue?

How can education help bridge cultural (ethnic, religious, linguistic) divides in society and contribute to building a pluralistic identity?

The labs under theme 2 will try to find answers for these questions.

LAB **10** 8/11/2016  
14.00 - 16.00  
**ROOM 2**  
PALAIS DE L'EUROPE  
FR/EN

## GAMIFY DEMOCRACY

**The lab will examine the impact of off-line games and immersive digital technologies for democracy learning, and the interface which can be created with formal learning environments.**

MODERATOR **Ms Maria Esther RABASA GRAU**

Andorra, Ambassador, Permanent Representative of Andorra to the Council of Europe

### GAMIFY-DEMOCRACY, THE YOUNG REPUBLIC, SWEDEN

«GAMIFY- Democracy» is an interactive and unique experimental learning experience: a series of half-a-day events gather young people from different backgrounds living in the same city to game, meet and share while exploring democracy-related themes. The methodology is based on a combination of non-formal education and gamification to create a unique diverse environment where young people experiment democracy-related situations, develop their democratic-competencies, and explore possibilities to work together and build a plural, thus stronger democracy. GAMIFY is open to public, presented as an entertainment weekend event, and works for democracy beyond the Game itself, through building personal connections, bridges and social cohesion.

PRESENTER **Mr Mohammed ALSAUD**

Sweden, Chairman of The Young Republic

### IMMERSIVE LAB, FONDAZIONE MONDO DIGITALE, ITALY

The Immersive Lab is an Advanced Educational Laboratory, equipped with next-gen technologies of Virtual, Augmented and Mixed Reality. It was created thanks to a Google.org funding, it's hosted inside Fondazione Mondo Digitale of Rome, and offers introductory courses on Immersive Technologies for public school students, and weekly workshops of 'Immersive Design & Storytelling', for unemployed youth, NEETs and school dropouts. Currently, a team of former students is developing a unique Immersive Educational Experience - "Project Newtopia" - to teach kids 8-12 both Soft Skills and Critical Thinking, plus a new perspective on the Destiny of Humankind.

PRESENTER **Mr Domenico ZUNGRI**

Italy, Supervisor of the Immersive Lab

DISCUSSANTS **Ms Vanessa LISTON**

Ireland, Co-founder and CEO of CiviQ

**Mr Jorge SALDIVAR**

Paraguay, Informatic Engineer, PhD candidate at the Department of Information Engineering and Computer Science, University of Trento (Italy) and Research Assistant at the Department of Electronic and Informatic, Catholic University "Nuestra Señora de la Asunción" (Paraguay)

LAB 11

8/11/2016  
14.00 - 16.00  
**ROOM 9**  
PALAIS DE L'EUROPE  
FR/EN/RU

## EMBRACING GLOBAL CITIZENSHIP

MODERATOR **Mr Paruyr HOVHANNISYAN**  
Armenia, Ambassador, Permanent  
Representative of Armenia to  
the Council of Europe

### MAKING GLOBAL CITIZENSHIP EDUCATION POSSIBLE FOR REFUGEES, UNITED NATIONS RELIEF AND WORKS AGENCY FOR PALESTINE REFUGEES IN THE NEAR EAST (UNRWA)

UNRWA promotes global citizenship through its Human Rights Education Programme in a very challenging context: in war torn Syria, the occupied Palestinian territory, Jordan, and Lebanon. The organization has successfully incorporated human rights concepts and practices into its teaching and learning practices for over half a million children in its nearly 700 schools. Through practical activities and discussions UNRWA students learn about human rights values, diversity and the global world, although as Palestine refugees most have never set foot outside their places of birth. UNRWA also promotes youth participation and active citizenship at different levels, from local to global through its elected student bodies, and innovative approaches which connect Palestine refugee youth with each other, and with youth from other parts of the globe.

PRESENTER **Ms Ozlem ESKIOCAK**  
Turkey, Human Rights Education  
Programme Coordinator, UNRWA

DISCUSSANTS **Mr Donovan LIVINGSTON**  
USA, Ph.D. Candidate in Educational  
Leadership at the University of North Carolina

**Mr Elisio MACAMO**  
Mozambique, Professor of Sociology at the  
Centre for African Studies, University of Basel

**Ms Milica POPOVIC**  
Serbia, PhD candidate at Sciences Po  
Paris and University of Ljubljana

TUE  
8  
NOV

LAB **12** 8/11/2016  
14.00 - 16.00  
**ROOM 3**  
PALAIS DE L'EUROPE  
FR/EN/RU

## DEMOCRARTIZATION

The lab will deal with the role of arts for creating inclusive, participatory and egalitarian learning environments, particularly for at-risk youth.

MODERATOR **Ms Astrid Emilie HELLE**  
Norway, Ambassador, Permanent Representative of Norway to the Council of Europe

### DEMOCRARTIZATION, FUNDACIÓN BOGOTART, COLOMBIA

The BogotArt Foundation is a Colombian youth-led NGO established in 2013. BogotArt is dedicated to promoting a more democratic world by providing free access to the arts and engaging at-risk youth in cultural endeavors. The foundation promotes the co-creation of art in the public space in conjunction with community members and free art workshops for underserved children. BogotArt uses the arts as a catalyzer of social equality, whereby all individuals, regardless of social, economic or cultural background, can find a space to develop their talents and contribute positively to their society.

PRESENTER **Mr Leonardo PÁRRAGA**  
Colombia, Executive Director, Fundación BogotArt

DISCUSSANTS **Ms Milda LAUŽIKAITĖ**  
Lithuania, Head of the association "Kūrybinės jungtys" (Creative connections)

**Mr Dave MESLIN**  
Canada, Creative Director

**Ms Marie Louise O'DONNELL**  
Ireland, Member of the Irish Senate

LAB **13**

8/11/2016  
14.00 - 16.00  
**ROOM 1**  
PALAIS DE L'EUROPE  
FR/EN/AR

## REFUGEES - OPPORTUNITIES WITHOUT BORDERS

The lab will analyse the role of social innovation in education in order to provide opportunities for refugees to learn and teach, the results so far and the remaining challenges.

MODERATOR **Mr Erdoğan İŞCAN**

Turkey, Ambassador, Permanent Representative of Turkey to the Council of Europe

### HIGHER EDUCATION FOR REFUGEES, KIRON OPEN HIGHER EDUCATION GGMHB, GERMANY

Kiron is a German social start-up founded in 2015. Kiron gives refugees access to higher education - worldwide and despite of their papers. Kiron's unique proposition allows refugees to study regardless of their legal status. The study model combines online and offline elements and is offered free of charge and location-independently. The curriculum is mainly based on MOOCs provided by Kiron's partner platforms. As an overall goal, Kiron aims to foster integration in the host country and create long term perspectives for displaced people. Therefore, the eco-system of Kiron also includes language courses as well as mentoring and buddy programmes.

PRESENTER **Mr Florian RAMPELT**

Germany, Head of Academic Quality Management, Kiron Open Higher Education gGmbH

### NATAKALLAM, USA

The Syrian conflict has triggered the worst refugee crisis since WWII. NaTakallam is a social venture grounded in education and exchange, connecting Arabic learners and

displaced Syrians worldwide for language practice online. NaTakallam provides a livelihood for Syrian refugees, and simultaneously, a space of exchange between them and their students, who are typically from Western countries and thus develop a better understanding of refugees arriving to their country. Both sides engage in a powerful intercultural exchange, between worlds often polarized in the media/political spheres. To date, some 25-30 Syrian conversation partners and over 650 individuals have engaged in NaTakallam sessions.

PRESENTER **Ms Aline SARA**

USA/Lebanon, Founder and CEO of NaTakallam

DISCUSSANTS **Ms Farah ABDI**

Somalia/Malta, Award-winning blogger

**Ms Majd IZZAT AL-CHOURBAJI**

Lebanon, Founder and Manager of Basamat for Development

TUE  
**8**  
NOV

LAB **14** 8/11/2016  
14.00 - 16.00  
**ROOM 6**  
PALAIS DE L'EUROPE  
FR/EN

## DECIPHERING MEDIA

**The lab will examine initiatives for raising the media literacy and competence of citizens and ways of increasing meaningful participation via social media.**

MODERATOR **Mr Dmytro KULEBA**

Ambassador, Permanent Representative of Ukraine to the Council of Europe

### NEW MEDIA SCHOOL SAVE THE CAVE, NATIONAL DEMOCRATIC INSTITUTE, KOSOVO <sup>(1)</sup>

The concept of New Media School, respectively its advocacy initiative Save the Cave, is a platform to equip young people with alternative channels of communication and tools to raise policy issues publicly. Young people in Kosovo are impatient. They make up half of the population and are keen to see Kosovo integrated into Europe as a democracy, but they struggle to have a voice in the democratic process. With the aid of the New Media School, young activists in Kosovo are taking advantage of Facebook, Instagram and Twitter to promote social and political causes on the national stage. The outcome of the School is that women, youth and minority groups are organised and skilled in issue-based advocacy initiatives that seek legislative/fiscal change, or other forms of government action.

PRESENTER **Mr Valon KURHASANI**

Senior Program Manager, NDI Kosovo

<sup>1</sup> All references to Kosovo, whether the territory, institutions or population, in this text shall be understood in full compliance with United Nation's Security Council Resolution 1244 and without prejudice to the status of Kosovo.

### MEDIA PLURALISM MONITOR, EUROPEAN UNIVERSITY INSTITUTE, ITALY

Media literacy as a key competency for citizens' political engagement and hence for a well-functioning democracy. By using the Media Pluralism Monitor, the Centre for Media Pluralism and Media Freedom at the European University Institute assess the state of media literacy in Europe since 2014. At the World Forum for Democracy, they will discuss the 2016 (preliminary) findings in EU:28. The aim is to have the participants' feedback about the results and about how the media literacy assessment should be improved in the future. During the session, they will also highlight pressing media literacy issues in Europe, and brainstorm about adequate policy recommendations.

PRESENTER **Ms Alina OSTLING**

Sweden/Russia, Research associate at European University Institute

DISCUSSANTS **Mr Adam NYMAN**

Belgium, Director and Co-founder of Debating Europe

**Ms Sorina ȘTEFĂRȚĂ**

Moldova, Director of Chisinau School of Advanced Journalism

LAB **15** 8/11/2016  
14.00 - 16.00  
ROOM 5  
PALAIS DE L'EUROPE  
FR/EN

## GLOBAL CLASSROOM

The lab will explore citizen education initiatives with a global reach as well as those which foster local civic action based on the awareness of global challenges

MODERATOR **Ms Corina CĂLUGĂRUR**  
Ambassador, Permanent Representative of the Republic of Moldova to the Council of Europe

### SCHOLAS.CITIZENSHIP, SCHOLAS OCCURRENTES FOUNDATION

The main Mission: Generate a paradigm shift in education through the integration of educational communities with special focus on those with fewer resources through the commitment of all. Learning on technology to design the global classroom, complementing with arts and sports, recovering the educational pact to accomplish an integrated and peaceful society. Scholas works simultaneously on four lines:

- 1.The olive line: Creates Awareness campaigns on human values –Performing of campaigns on values through sporting and artistic events- Olive Ritual. Producing educational content. Dissemination of the values articulating with mass media.
- 2.Application of its own programs locally and globally to integrate children and youth. Scholas citizenship program: is an educational program that generates citizen engagement among various schools working together.
3. Recognition, support and synergy of educational programs related to the values promoted by Scholas.
4. Global Virtual Classroom: Development of the World Network of Schools for the exchange of projects, content generation and construction of the Global Virtual Classroom. -Scholas.Social -Scholas.Labs -Scholas.Education.

PRESENTER **Mr Daniel Ernesto STIGLIANO**  
Argentina, academic Secretariat,  
Scholas Occurrentes Foundation

### GLOBAL-TO-LOCAL SERVICE-LEARNING INITIATIVE, UNIVERSITY OF WISCONSIN-MILWAUKEE INSTITUTE OF WORLD AFFAIRS, USA

The Global-to-Local Service-Learning Initiative empowers youth to create change in their communities by placing local urban challenges in a global context. Service-learning is an instructional practice that helps students reflect on their interests and skills, consider how these can be applied to meet identified community needs, and develop a plan of action. Exploring how local problems are manifested globally shifts the focus from what is wrong to how others around the world are addressing the same issues. Thus, students begin to envision themselves as potential global change makers impacting issues in their neighbourhoods and beyond.

PRESENTER **Ms Nicole PALASZ**  
USA, Program Coordinator, Institute of World Affairs, University of Wisconsin-Milwaukee Center for International Education

### “DIALOG MACHT SCHULE”, GERMANY

Dialog macht Schule“ is a new German education programme. The programme’s name is a play on words: Schule machen is a German idiom meaning to spread, to be imitated, to catch on. The basis of the company’s activities is taking dialogue into schools thus promoting a new school culture (which the founders hope will catch on and be imitated). The programme brings together personal development, civic education and integration in a new way. University students, most of them with their own immigration background, are trained to become tutors of a learning process – called them dialogue facilitators – and will accompany students from the 7th form (i.e. the age of about 13) in weekly sessions within normal class schedules or in voluntary study groups over a period of 2-3 years.

PRESENTERS **Mr Siamak AHMADI**  
Germany, Co-founder, Managing Director, Dialog macht Schule

**Mr Hassan ASFOUR**  
Germany, Co-founder, Managing Director, Dialog macht Schule

DISCUSSANTS **Mr Juan Diego CALISTO**  
Peru, Founder of “Ruwasunchis” (meaning “Let’s Do It Together” in the Quechua language)

**Ms Alaa MURABIT**  
Libya/Canada, Sustainable Development Goal Global Advocate, MIT MediaLab Director’s Fellow, UN High-Level Commissioner for Health Employment and Economic Growth

TUE  
8  
NOV

LAB **16** 8/11/2016  
14.00 - 16.00  
**ROOM 8**  
PALAIS DE L'EUROPE  
FR/EN

## LEARNING RESPECT

*Sponsored by the INGO Conference of the Council of Europe*

**The lab will assess initiatives which focus on intercultural learning initiatives which foster understanding and respect and prevent radicalisation.**

MODERATOR **Mr Jean-Michel CAUDRON**  
France, Director of Communication and Lobbying of the International Federation of Elderly People (FIAPA), Member of the INGO Conference of the Council of Europe

### THE NET PROGRAM, VAGA LUME ASSOCIATION, BRAZIL

The Net is an Education for Sustainable Development initiative that promotes intercultural dialogue between teenagers from rural communities in the Amazon and the city of Sao Paulo. Briefly, it is a one-year cycle of workshops in which teenagers discuss their cultural identity and local environment. They write letters and produce crafts that are exchanged between pairs of institutions. Its goal is to foster respect for cultural diversity among teenagers by building cross-cultural understanding while stimulating competencies like empathy, critical thinking, decision-making and leadership. Thus, teenagers are expected to be in a better position to be active and responsible citizens.

PRESENTER **Ms Marina DE CASTRO RODRIGUES**  
Brazil, Vaga Lume Institutional Development Coordinator

### FOR A FRAMED RELIGIOUS EDUCATION, ADAPTED TO THE VALUES OF THE REPUBLIC IN THE CONTEXT OF GLOBALIZATION. THE CADIS OF MAYOTTE

Objectives: prevention and fight against religious radicalism, actions: training-seminars and animated seminars or conferences, participants: All interested persons or structures, partners: Departmental Union of Family Associations of Mayotte, Regional Agency of Health, Social Fund Mayotte, Mayotte Mamoudzou Hospital Center, Vice Rector, Training Centres for Active Education Methods, University of Mayotte, the Mayor of Tsingoni, Twarikat Chadhoulia Association Marseille, Lyon and Limoges.

PRESENTER **Mr Younoussa ABAINE**  
Mayotte, The Cadis of Mayotte

### OUR COMMON FUTURE, FEDERATIE MAROKKAANSE DEMOCRATISCHE ORGANISATIES (FMDO), BELGIUM

In the project «Our Common Future», the FMDO, other federations and the Brussels' Minderhedenforum «support since 2012 the collaboration between the associations on education, living together in diversity and active citizenship through citizen exchange groups. Thanks to its field experience, the FMDO proposes to guide the members of the workshop to discover the actions inspired by citizenship education organised by civil society among young people in Molenbeek, in connection with the Moroccan communities and Turkey.

PRESENTER **Mr Abdelaziz SARET**  
Belgium, Federatie marokkaanse democratische organisaties (FMDO)

DISCUSSANT **Mr Prakash BHATTARAI**  
Nepal, Founder and President of the Centre for Social Change

LAB **17**

8/11/2016  
14.00 - 16.00  
**HÔTEL DE VILLE**  
9 RUE BRULÉE,  
STRASBOURG  
EN/FR

13h30 Shuttle in front of the Council of Europe  
16h10 Shuttle in front of the City Hall

## EDUCATION ON THE MOVE

*Sponsored by the City of Strasbourg*

**The lab will feature initiatives which bring learning materials and teachers to isolated and disadvantaged communities.**

### IDEAS BOX, LIBRARIES WITHOUT BORDERS

The Ideas Box is a media kit that fits on two pallets and opens in less than 20 minutes to create a cultural space of 100m<sup>2</sup>. It represents a unique device to facilitate access to information, culture and education of the population, particularly in humanitarian crisis situations. It helps to reconnect families and has strong impacts on child welfare and strengthening education. Currently, the Ideas Box is deployed in Europe and Jordan to respond to the refugee crisis in partnership with libraries, NGOs and local associations. It is also present in Australia with Aboriginal populations in cooperation with the State Libraries (New South Wales), Burundi in Congolese refugee camps, and in France in emergency shelters and related with municipal libraries (Calais). Through the Ideas Box, Libraries without Borders work to make access to education for all and to develop initiatives and projects by its partners and audiences.

PRESENTER **Mr Barnabé LOUCHE**  
France, Director of Partnerships,  
Libraries without Borders

*The Ideas Box is installed in  
the Aubette on Sunday 6 November from 14h00 to 20h00,  
Monday 7 November from 11h00 to 20h00 and  
Tuesday, 8 November from 14h00 to 22h00.  
Guided visit at 19h00, Tuesday 8 November.  
Shuttle at 18h30 in front of the Council of Europe.*

### EDUCATION ON WHEELS

"If a poor boy cannot come to education then education must come to him." Education on Wheels is a mobile school. This bus is designed such that it replicates the classroom. It's equipped with study material, teaching aids, black board, library, laboratory, computers, audio visual, sound system & Digital class. Education on Wheels is striving to literate slum children & disadvantaged communities on their door steps. The teachers gather children and conduct the class inside bus for three hours and then the bus drives to its next destination. The beneficiaries are children on the street, in Red light areas, Construction labour wards, Child beggars and kids who are deprived of education.

PRESENTER **Mr Sachin Usha Vilas JOSHI**  
India, Education activist

DISCUSSANTS **Mr Tunji John ASAOLU**  
Nigeria, Chairperson Social Affairs & Health  
Cluster Committee, African Union Economic,  
Social and Cultural Council (AU-ECOSOCC)

**Mr Salim DACCACHE**  
Lebanon, Rector of Université  
Saint-Joseph, Beirut

TUE  
**8**  
NOV

LAB **18** 8/11/2016  
14.00 - 16.00  
**ROOM 7**  
PALAIS DE L'EUROPE  
FR/EN/RU

## INTERGENERATIONAL LEARNING

*Sponsored by the Region Grand Est*

The lab will look into ways of strengthening inter-generational learning in order to foster values, community cohesion and combat inequality.

MODERATOR **Ms María OCHOA-LLIDÓ**  
Head of the Co-operation and External Relations Department of the Congress of the Local and Regional Authorities of the Council of Europe

### INTERGENERATIONAL AND INTERCULTURAL EDUCATION PROGRAMME "ENSEMBLE DEMAIN", FRANCE

In French national education, an intergenerational programme was developed and implemented in the Academy of Paris, certified by the European Commission, and has been put in place in partnership with the association «Ensemble Demain», to enable the development of intergenerational and intercultural projects (social and civic education, history and memory, language proficiency, arts, physical education, science, new technologies, international exchange projects). The development of intergenerational ties is an opportunity to: Develop in students the culture of «living together»; create educational courses between generations; encourage the transmission of republican values, secularism, citizenship and culture of commitment to train future citizens; work on memorial and historical issues; promote the work on new technologies; and to fight against inequality.

PRESENTER **Ms Carole GADET**  
France, Project Manager «intergenerational approaches», Education France, responsible for the association "Ensemble Demain"

DISCUSSANTS **Ms Nora BATESON**  
Sweden/USA, Filmmaker, writer, educator, President of the International Bateson Institute

**Ms Anja VAN DEN DURPEL**  
Belgium, Director European Policy on Social Inclusion and Welfare, City of Ghent

LAB **19** 8/11/2016  
14.00 - 16.00  
**ROOM 11**  
PALAIS DE L'EUROPE  
FR/EN

## EDUCATION FOR DEMOCRACY: INNOVATIVE EXPERIENCES IN THE FRANCOPHONE WORLD

*Sponsored by the International Organization of La Francophonie*

In its cultural and geographical diversity, the Francophone world in recent years has launched innovative experiences of education for democracy for audiences often neglected by formal education systems. This Lab will present four innovative experiences supported by the International Organization of the Francophonie (OIF): development of communication and exchange networks between young Tunisian women, promotion of free education for all without discrimination, capacity building of community radio stations in Senegal and the project «CLAC» which offers the opportunity to young people who are outside the education system to pursue their personal development and education for democracy.

MODERATOR **Mr Salvatore SAGUÈS**  
Human Rights Specialist, International Organization of La Francophonie

### ASSOCIATION OF TUNISIAN WOMEN FOR RESEARCH AND DEVELOPMENT (AFTURD), TUNISIA

The Association of Tunisian Women for Research and Development (AFTURD) is working on the creation and development of communication networks and exchange between young Tunisian women, to promote the vital participation of women in decision-making. It also aims to develop and implement projects that propose new approaches to the integration of women in development. AFTURD also provides legal assistance to women victims of violence, and to marginalized women from informal sectors.

PRESENTER **Ms Salou KENNOU SEBEI**  
Tunisia, President of the Tunisian Women  
Association for Research and Development

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### INTERNATIONAL FEDERATION OF CEMEA, FRANCEE

The International Federation of CEMEA (FICEMEA) promotes, as part of the French network against the commercialization of education, free education for all without discrimination based on the right to education. Although significant progress has been made, the FICEMEA notes that today millions of children are still deprived of education. Meanwhile, it denounced the trend towards the privatization of education in many countries which may have consequences in terms of accessibility and quality of education. FICEMEA encourages States to guarantee the right to education in particular by establishing an effective control system to ensure the quality and equity of education services.

PRESENTER **Ms Carole COUPEZ**  
France, National delegate for Solidarity  
and civic education at the NGO  
Solidarité Laïque (Secular Solidarity)

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### COMMUNITY RADIOS FOR HUMAN RIGHTS, ARTICLE 19, SENEGAL

Article 19 - Senegal advocates in this country for the protection of journalists and human rights, access to information and the development of audiovisual and information technology. This NGO has led, in 2015, a project of building the capacity of community radios to report sensitive issues of human rights. This project aimed to enable communities in rural areas or deprived neighborhoods to better understand human rights from the roots of local community radio stations.

PRESENTER **Ms Fatou JAGNE SENGHOR**  
Senegal, President of ARTICLE19 in West Africa

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### WEST AFRICAN CITIZEN SCHOOL (ECAO)

The West African citizen school (ECAO), created in December 2015, aims to provide training to good governance, democracy and human rights to future young professionals and politicians and civil society in West Africa. This initiative is unique because it has a regional focus and encompasses all the Francophone countries of West Africa.

PRESENTER **Mr Fatogoma DIAKITÉ**  
Mali, Former Administrator of Arts and Culture  
at the Ministry of Culture in Mali and Professor  
at the Faculty of Letters, Arts, Languages and  
Human Sciences of the University of Bamako

TUE  
8  
NOV

## 16.30-18.00 Storytelling / Lightning Talks

### LIGHTNING TALKS

A lightning talk is a short, inspiring presentation. Several lightning talks will be delivered by different speakers in a single session. The goal of lightning talks is to articulate a topic in a quick, insightful, and clear manner, to grab the attention of the audience, convey key information, and promote critical thinking.

PLACE **ROOM 1**  
INTERPRETATION **EN/FR/RU**

SPEAKERS **Mr Donovan LIVINGSTON**  
USA, Ph.D. Candidate in Educational Leadership at the University of North Carolina: **Countdown to Lift Off: Launching toward Democracy in Education**

**Mr Dave MESLIN**  
Canada, Creative Director: **Teaching Apathy: How we culturally discourage leadership - and how we can turn that around**

**Ms Alaa MURABIT**  
Libya/Canada, Sustainable Development Goal Global Advocate, MIT MediaLab Director's Fellow, UN High-Level Commissioner for Health Employment and Economic Growth, Libya/Canada: **The Power of Compassion**

PLACE **ROOM 2**  
INTERPRETATION **FR/EN**

SPEAKERS **Mr Ansgar ALLEN**  
United Kingdom, Lecturer on Education at University of Sheffield: **Cynical about Education**

**Mr Leandar LITOV**  
Bulgaria, Professor at Sofia University: **Knowledge and creativity - the cornerstone of the modern democratic society**

**Ms Alia SCHWELLING**  
Germany, Center for Political Beauty: **The Center for Political Beauty and Aggressive Humanism: Inspiring Change through Political Performance Art**

PLACE **ROOM 3**  
INTERPRETATION **FR/EN**

SPEAKERS **Ms Dounia BOUZAR**  
France, Founder of the "Prevention Center against Sectarianism related to Islam" (CPDSI)

**Mr Salim DACCACHE**  
Lebanon, Rector of Université Saint-Joseph, Beirut: **How can the University, in a pluralistic context, educate for democracy and equality? Five theses**

### STORYTELLING

Storytelling can be defined as the conveying of events in words, sound or images. The "storytellers" speak about personal events in their life, related to a given topic. Storytelling is a means for sharing and interpreting experiences. Stories are universal in that they can bridge cultural, linguistic and age-related divides.

PLACE **ROOM 5**  
INTERPRETATION **FR/EN**

STORYTELLERS **Ms Farah ABDI**  
Somalia/Malta, Award-winning blogger: **The Emancipation of Mimi**

**Ms Simone HAENEN**  
Netherlands, City Councillor and Education Activist: **How democratic education prepared me as city councillor**

MODERATOR **Mr Dariusz GRZEMNY**  
Poland, Youth worker, trainer/consultant in educational projects addressing violence, discrimination, hate speech, racism, peace and human rights

PLACE **ROOM 9**  
INTERPRETATION **FR/EN/AR**

STORYTELLERS **Mr Bashar HASSOUN**  
Syria, Activist and Founder of MyGrade e.V.: **a new beginning**

**Ms Nadia KHIARI**  
Tunisia, Cartoonist and Artist: **A personal history of Tunisia in press drawings (1987-present)**

MODERATOR **Ms Nadine LYAMOURI-BAJJA**  
France, Intercultural psychologist and international trainer/consultant

## MOVIE SCREENING

“Doing nothing all day”

*Doing Nothing All Day* follows a fictitious mother’s search for the ideal school for her son, visiting private and public schools in Israel, Germany and the UK that offer self-determined learning spaces through democratic structures. Meet eminent experts in the field, including Yaacov Hecht, founder of the first democratic school in Israel, Prof. Wolfgang Edelstein, co-founder of the Max Planck Institute for Human Development in Berlin, neurobiologist Gerald Hüther and several students, teachers and lecturers. The team led by Margarete Hentze and Yuval Tzafrir, with Sanne Kurz on camera, aims to contribute to the discussion on education.

PLACE **ROOM 8**

“Sonita”

If 18-year old *Sonita* had a say in things, Michael Jackson would be her father and Rihanna her mother. She captures her dream of being a famous rapper in her scrapbook. For the time being, her only fans are the other teenage girls in a Tehran shelter. There, Sonita, a refugee from Afghanistan, gets counseling for the traumas she has suffered and guidance in shaping her future. Her family has a very different future planned for her: as a bride she’s worth \$9,000. What’s more, women aren’t allowed to sing in Iran. How can Sonita still succeed in making her dreams come true?

PLACE **ROOM 7**

## SIDE EVENT

This side event will engage the participants in a debate on the tension between, on one hand, the need for coherence and control and, on the other hand, the vital importance of diversity and freedom in education.

PLACE **ROOM 5**

INTERPRETATION **EN/FR**

### Education for Democracy – does one size fit all?

The simple answer is “No”. Education for democracy is values based, it is political, and therefore sensitive. It depends on context, on individual needs and capacities. But as with other areas of education it is nonetheless subject to policies, curricula and exams. At international level, there are also standards expressed through legal instruments adopted by governments. What are the benefits and pitfalls of common approaches in this area? Is preparing for democracy an important mission of education or just a side show? Is formal education for the labour market and non-formal for the “softer” side of education? To what extent do evaluation and assessment – whether at the level of individual learners or at the level of the countries – take into account our diversity and help us to grow, or lead us to neglect our differences and stifle the dialogue?

MODERATORS **Mr Matthew JOHNSON**  
Director of Democratic Citizenship and Participation, Council of Europe

**Mr Sjur BERGAN**  
Head of Education Department,  
Council of Europe

SPEAKERS **Mr Pierre MAIRESSE**  
Advisor for Education Europeans Throughout The World, Former director of Education and former director of Youth, DG EAC, European Commission

**Ms Milica POPOVIĆ**  
Higher Education and Education consultant, PhD candidate, Sciences Po Paris and University of Ljubljana

**Ms Katerina TOURA**  
Greek Ministry of Education, Research and Religious Affairs, Member of the Council of Europe network of coordinators for Education for democratic citizenship and human rights

**Ms Antonia WULFF**  
Coordinator, Education International

TUE  
8  
NOV

## 09.00-17.00 Pop-Up Agora Presentations and Debate

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### POP-UP AGORA

The goal of the Pop-Up Agora is to reimagine public space as an arena for democratic debate and decision-making. The World Forum for Democracy Pop-Up Agora consists of two parts:

**1) The movable Agora tent** offers a unique gathering space for speeches and debate in an informal setting. The tent can be used in many different situations and environments for assemblies and debate in order to generate innovative solutions for pressing social and political issues.

**2) Secondly, the Pop-Up Agora** comprises the workshop Pop-Up construction. **The workshop is led by architects, artists, and specialists of the public space** and democratic debate to model the architectural hypothesis of an agora, open to conversation and public debate.

The sessions will be broadcasted during a radio show: Radio En Construction and L'Ososphère present popupagora.radio, exploring the questions of «My democracy on the City scale», «My democracy in the public area» and «My democracy in 180 seconds». Radio En Construction is a cultural, urban and curious radio station based in Strasbourg.

## 1) Presentations in the Pop-Up Agora tent <sup>(2)</sup>

### 09.00-10.00 eParticipation: how to make it happen? €? #OPIN

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How does eParticipation in practice look like? What needs to be taken into account for making it successful? How to make eParticipation work in my municipality or country? Not only these questions will be answered but you will have the chance to prepare your eParticipation project and to know how the project "EUth - Tools and Tips for Mobile and Digital Youth Participation in and across Europe" could support you and finance your idea! More information here: [www.euth.net](http://www.euth.net)

PRESENTER

**Mr Evaldas RUPKUS**

Germany, Project Manager for Marketing & Deployment, "EUth - Tools and Tips for Mobile and Digital Youth Participation in and across Europe"

### 10.00-10.30 "Le coup d'Etat citoyen"

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Faced with the crisis of democracy, it is urgent to act! The good news is that around the world, concrete, ambitious and effective solutions are emerging at all levels to invent democracy of the XXI century. Born into an exploration of nearly two years to meet 80 pioneers - responsible policy-makers, hackers, activists, citizens - Le coup d'Etat citoyen (Editions La Découverte) tells and decrypts the democratic transition in action. And provides solutions for hope! Meeting and discussion with the authors.

PRESENTERS

**Ms Elisa LEWIS and Mr Romain SLITINE**

France, Démocratie Ouverte

<sup>2</sup> All presentations in the Pop-Up Agora will be given in English or French. No interpretation will be provided.

**10.30-11.30** Open Space**11.30-12.30** For an inclusive Europe: learning to live together better with our different beliefs, INGO Conference of the Council of Europe

This is the aim of the courses, currently taking place in several countries in Europe for 3 years. In Europe today, where the attacks, hate speech, the rise of populism threatens the future of our continent, is it still possible to promote intercultural dialogue for sustainable development of democratic societies?

## PRESENTERS

**Mr Michael AGUILAR**

France, President of the Human Rights Commission, Conference of INGOs, Council of Europe, Chairman of G3i, Intercultural group, International, interconvictional

**Ms Lilia BENSEDRINE-THABET**

France-Tunisia, Lawyer, scholar and specialist in intercultural issues

**Ms Roseline MOREAU**

France, Vice-President of the Commission for Education and Culture, Conference of INGOs

**12.30-14.00** Open Space**14.00-14.30** Citizenship Education: Finding Inspiration in Youth Organisations

## PRESENTER

**Mr Manuel GONÇALVES GIL**

European Youth Forum, Policy Officer Education and Youth Work

**14.30-15.00** Findings and recommendations of the Satellite Event "Young People & Democracy: New Challenges of Democratic Functioning - What is at stake?", Brussels, Belgium**15.00-15.30** DIV-IN, Makers for Change

The project is aiming to break stereotypes about migration in Europe and promote diversity as an asset for the whole society through a digital platform and collaborative actions in the field.

## PRESENTERS

**Ms Eleonora ZBANKE**

Storyteller and film-maker,

**Mr Cédric BISCHETTI**

Founder of "Makers for Change"

**15.30-16.00** Next-generation participative futures-building techniques: liberating the virtual commons to design the future together

## PRESENTER

**Mr Alun RHYDDERCH**

United Kingdom, Co-founder, School of International Futures

**16.00-16.30** Solving hard problems in groups, Civocracy

From increasing biodiversity to collaboratively drafting economic policy and solving dog poo issues; learn how cities are successfully engaging and directing their communities for actionable, comprehensive outcomes. Presenting a problem-solving and stakeholder involvement framework.

## PRESENTER

**Mr Ben SNOW**

Co-founder and CEO of Civocracy

LIEU  
INTERPRETATION

## 2) Open workshop : Pop-Up construction

**ROOM 14  
WITHOUT**

**FR/EN**

### **Description :**

The workshop is led by architects, artists, and specialists of the public space and democratic debate. This time dedicated to a collective experiment, it aims to model the architectural hypothesis of an agora, open to conversation and public debate. You have a singular and committed approach of democratic issues: come and share your expertise, experience and insights, for an hour or more. Your contributions will allow a first modelling of a "Pop Up Agora" through an artistic performance at 5 pm by Des châteaux en l'air company. This day of common experiment will also enrich the work of L'Ososphère, who will continue until April 2017 to create this «Pop Up Agora» in Strasbourg's public space.

This program is connected with Radio En Construction and the Éditions de L'Ososphère who will present an all-day program around the statement «My democracy in 180 seconds.» You are welcome to participate in this program in the light of your commitments, expertise and actions.

### **Credits :**

Workshop, performance and radiophonic program are the results of a collaboration between L'Ososphère, Radio En Construction and the World Forum for Democracy.

WORKSHOP  
COORDINATOR

**Mr Guillaume CHRISTMANN**  
Architect

**18.00-20.00** Award ceremonies

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**DEMOCRATIC ENGAGEMENT  
AWARD OF THE REGION  
GRAND EST**

**18.00** PLACE **MAISON DE LA RÉGION, 1 PLACE  
ADRIEN ZELLER, 67000 STRASBOURG**

(with invitation only)

Since the first World Forum for Democracy in 2012, the Region Grand Est highlights personalities from around the world who are committed to the defense of human rights and democracy.

The democratic engagement Award honors a personality, active in civil society and committed to the defense of human rights and democracy in his or her country. Last year, the Region awarded Mana Neyestani, illustrator and Iranian political refugee in France. In 2014, Najiba Sharif, Afghan refugee journalist in Mulhouse, has been honoured with price. In 2013 it was Preethi Herman, working for the petition website Change.org, and in 2012 Tunisian blogger Lina Ben Mhenni received the award. The Grand Est Region joins the Amnesty International Association to alert the media and authorities about unacceptable situations for certain activists and individuals.

**REPORTERS WITHOUT  
BORDERS AWARD**

**19.00** PLACE **CINÉMA ODYSSEE, 3 RUE DES FRANCS  
BOURGEOIS, 67000 STRASBOURG**

*18.30 Shuttle in front of the Council of Europe*

Since 1992, the largest independent organization for the defense and promotion of freedom of information in the world awards the work of journalists, media and net-citizens who have contributed significantly to the defense or promotion of freedom in the world. For the fourth consecutive year, the RSF award ceremony takes place in Strasbourg in the framework of the World Forum of Democracy in the presence of the winners, elected officials and media personalities. Past winners include Can Dündar, editor of Cumruheyt, currently still in exile, or Raif Badawi, still detained in Saudi jails, and Sakharov Prize winner in 2015..

TUE  
**8**  
NOV

WEDNESDAY

9

NOVEMBER

2016

## 09.00-10.00 Regional Outlook on the Implementation of Agenda 2030 for Sustainable Development

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*Sponsored by International IDEA*

PLACE **ROOM 11**

INTERPRETATION **FR/EN**

## 10.00-12.30 Reporting, Summing up and Democracy Innovation Award, Council of Europe Hemicycle

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INTERPRETATION **FR/EN/RU/AR**

The Council of Europe's Democracy Innovation Award is given each year to the World Forum for Democracy's most popular initiative, which was presented in the labs, voted upon by the Forum participants.

MODERATOR **Ms Snežana SAMARDŽIĆ-MARKOVIĆ**  
Director General of Democracy, Council of Europe

RAPPORTEURS **Ms Rosemary BECHLER**  
United Kingdom Writer, journalist, and editor of OpenDemocracy

**Ms Lyn CARSON**  
Australia, Professor at the University of Sydney

**Mr Graham SMITH**  
United Kingdom, Professor at the University of Westminster, Centre for the Study of Democracy

**The Democracy Innovation Award is presented by**

**Mr Thorbjørn JAGLAND**  
Secretary General of the Council of Europe

### **CLOSING PERFORMANCE: FACE-TO-FACE**

Two completely different worlds, cultures, beliefs, music styles and individuals encounter. What will happen? How will they communicate?

What will be the key of their interaction?

The classical Armenian pianist **Lusine Khachatryan** and the Iranian Tar-player and composer **Ali Ghamsary** pursue these questions and try to find an answer through a musical-theatrical performance.

# ART EVENTS

## MONDAY, 7 NOVEMBER 2016

### 10.00-10.15 Musical Performance by Soweto Gospel Choir

Council of Europe hemicycle

### 13.30-13.50 "ZAGORCHE"- Bulgarian traditional dancing for children and young people, Lobby of the hemicycle, Council of Europe

The group for Bulgarian traditional dances for children «ZAGORCHE» is inspired by the folklore of the region of Thrace in Bulgaria. Created in 1977, «ZAGORCHE» performed in stages of nearly 800 cities across Europe. The group is composed of young artists (musicians, singers and dancers) aged 6 to 16 who are inspired by happiness.

### 18.30-19.00 Orchestre Philharmonique de Strasbourg

CHIEF CONDUCTOR **Mr Marko LETONJA, Slovenia**

In 2006, Marko Letonja was the first time on the podium of the Orchestre Philharmonique de Strasbourg, in a series of concerts with works by Mussorgsky and Shostakovich. He also worked regularly at the Opéra du Rhin in Strasbourg with the OPS. Marko Letonja is responsible for the musical and artistic direction of the orchestra since 2012.

## WEDNESDAY, 9 NOVEMBER

### 12.00-12.30 Face-to-Face

Council of Europe hemicycle

Two completely different worlds, cultures, beliefs, music styles and individuals encounter. What will happen then? How will they communicate? What will be the key of their interaction? The classical Armenian pianist **Lusine Khachatryan** and the Iranian Tar-player and composer **Ali Ghamsary** pursue these questions and try to find an answer through a musical-theatrical performance.

*All plenary sessions will be illustrated live by the caricaturist and cartoonist **Laurent Salles**.*

Caricaturist and cartoonist, Laurent Salles was born in Nîmes, France. After having obtained a degree in Applied Arts, he entered the "Deco Arts" of Strasbourg in 1990 and debuted on television when he was still a student. His sharp pen and his humor were quickly noticed, particularly in the «the SALLES Drawings», a weekly column of cartoons on the Alsatian regional news. Since 2010, his cartoons appear in the daily newspapers L'Alsace, Le Bien PUBLIC and JSL (Journal de Saône-et-Loire) and you can find it every month in the comic «Cucaracha, scholarly cockroach». In 2016, he joined the collective of designers «Cartooning for Peace».

*The Democracy Innovation Award presented by the Secretary General of the Council of Europe to the most popular initiative of the World Forum for Democracy is an original work of the artist **Ilana Isehayek**.*

Ilana Isehayek began her career as an artist in Canada before settling in France twenty years ago. Her origins and path appear in her work through the attention it pays to the matters of roots, travel, and cultures. One of her major concerns is to create links between past and present, history and experience, defining the role of the public in the work, the appearance or physical approach of the place. In paintings, sculptures or installations, she develops a very personal language.



# APPENDIX

# PROGRAMME OFF

## FRENCH ONLY

**Dans le cadre du programme off, riche de plus d'une trentaine de manifestations qui se déploient dans la ville, le public est convié à s'emparer des mille et une questions soulevées par le fait démocratique et ses interactions avec l'éducation.**

Pour la cinquième année consécutive, experts, journalistes et médias, intellectuels, artistes, viennent débattre à Strasbourg des sujets brûlants de notre époque, comme en témoigne cette programmation particulièrement diversifiée.

Forts de leur expérience, différents partenaires associatifs locaux contribuent à enrichir cette programmation.

Cette année, le Forum a le plaisir d'accueillir Bibliothèques Sans Frontières, organisation non gouvernementale de développement culturel par le livre dans le monde francophone.

A noter également la tenue de la quatrième cérémonie de remise des Prix Reporters sans frontières, désormais associée à Strasbourg et au Forum mondial de la démocratie.

Les participants au Forum *In* sont conviés à la cérémonie de remise des prix Reporters Sans Frontières au cinéma L'Odyssée mardi 8 novembre à partir de 19 h. Ils sont également invités à venir découvrir la médiathèque en kit de Bibliothèques Sans Frontières dans la grande salle de l'Aubette.

Navette offerte par la Ville de Strasbourg.

## JEUDI 3 NOVEMBRE

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**Ouverture avec la projection du film « les Héritiers »** suivie d'un débat en présence de Lilian Thuram, créateur de la Fondation Lilian Thuram, éducation contre le racisme ..... **UGC Ciné cité - 19h**

## VENDREDI 4 NOVEMBRE

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**Table ronde** « Le rôle de l'école dans la fabrique du citoyen ? » en présence de Malek Boutih député auteur d'un rapport sur la déradicalisation de la jeunesse. .... **Aubette - 20 h**

## SAMEDI 5 NOVEMBRE

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**Journée débat** « Mer Méditerranée : quels enjeux pour les migrations ? » ..... **Maison de la région - 9 h à 17 H**

**Céline Alvarez, la révolution de l'éducation** ..... **Aubette - 15 h**

## DU 6 AU 8 NOVEMBRE

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**L'ideas box de Bibliothèques Sans Frontières** ..... **Aubette**

## DIMANCHE 6 NOVEMBRE

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**Soweto Gospel Choir** ..... **Église réformée de Saint-Paul - 20 h**

## LUNDI 7 NOVEMBRE

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**Ce que peut la représentation politique, rencontre avec Myriam Revault d'Allones et Thierry Jobard** ..... **Librairie Kléber - 17 h 30**

**Débat** *Le journalisme est-il la réponse aux théories du complot ?* ..... **Aubette - 18 h 30**

## MARDI 8 NOVEMBRE

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**Rencontre annuelle du Club de Strasbourg, réseau européen et solidaire**  
« La diplomatie des villes au service de l'Europe » ..... **Hôtel de ville - 10 h 30**

**Des écoles mobiles à la rencontre des populations vulnérables : l'ideas Box de BSF et Education on Wheels** ..... **Hôtel de ville - 14 h**

**Prix de l'engagement démocratique Maison de la Région - 18 h**  
**Cérémonie de remise des prix RSF** ..... **Odysée - 19 h**

## MERCREDI 9 NOVEMBRE

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**La Nuit de la Philosophie** « Comment éduquer à la Démocratie » ..... **Librairie Kléber - 19 h à 22 h**

**Concert I MUVRINI** ..... **Cathédrale - 20 h 30**

## JEUDI 10 NOVEMBRE

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**Débat** *Éducation : Comment font-ils ailleurs ?* ..... **Institut d'Études Politiques - 16 h**

**Rencontre avec Michèle Cotta et Serge Raffy**  
« La foire d'empoigne a commencé ! » ..... **Librairie Kléber - 17 h 30**

## TOUT AU LONG DU FORUM

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**Exposition** « De si loin » Lieu d'Europe

**Exposition** « Nous, enfants de Syrie » Aubette

**Du 6 au 8 novembre** L'ideas Box de Bibliothèques Sans Frontières Aubette

**Exposition** « Grandir dans la guerre » de Patrick Baz  
Place Kléber

# PLAN



## STRASBOURG CENTRE VILLE



1  
Rail station  
Place de la Gare



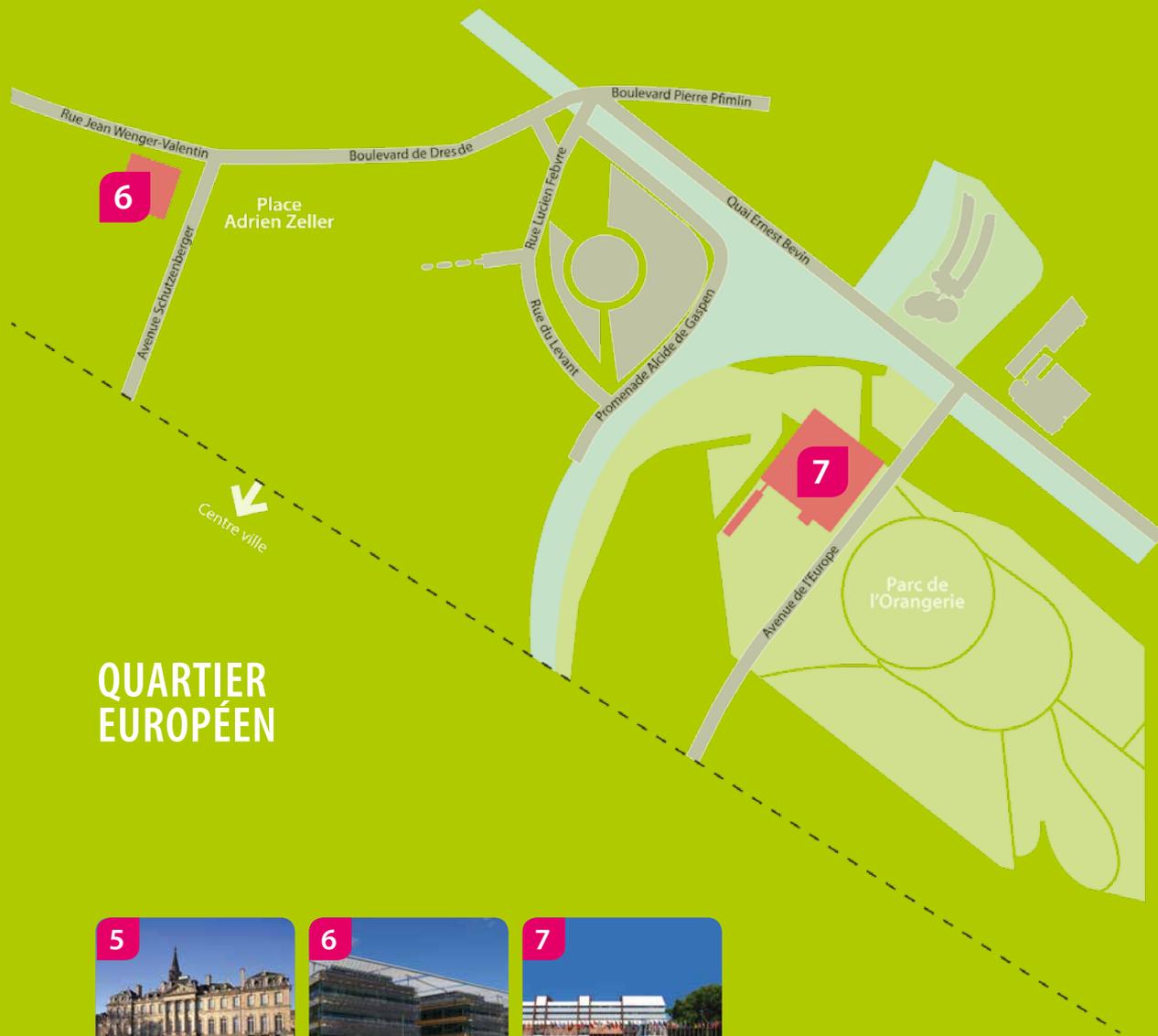
2  
Aubette  
31 place Kléber



3  
Hôtel de Ville  
9 Rue Brûlée



4  
Cathédrale  
Place de la Cathédrale



## QUARTIER EUROPÉEN



**5**  
Palais Rohan  
2 Place du Château



**6**  
Alsace Regional Council  
1 place Adrien Zeller



**7**  
Council of Europe  
Avenue de l'Europe

# PARTNERS

The World Forum for Democracy is organised by the Council of Europe in partnership with the City of Strasbourg, the Region Grand Est, the French Government and the European Parliament.

