

# 12<sup>TH</sup> UNIVERSITY ON YOUTH AND DEVELOPMENT



## YOUTH VOLUNTEERING FOR GLOBAL DEVELOPMENT



CEULAJ, SPAIN,  
18<sup>TH</sup> – 25<sup>TH</sup> SEPTEMBER 2011

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The University on Youth and Development gathered for the 12<sup>th</sup> time in 2011 and renewed hopes and aspirations to reinforce the home of Global Youth Work and of the Global Youth Movement. The University on Youth and Development is a space for debate, training, exchange of experiences and affirmative action concerning Global Youth Cooperation. Global Youth Cooperation is a concept that has emerged from within the youth movement worldwide during the decade of nineties. It is young people and youth organisations collective response to the challenges of globalisation.



This publication has been made possible  
with the kind support of the European Youth Forum



**YO!**

ISSN : 2032-9938

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# ACKNOWLEDGEMENTS AND PRESENTATION



*Photo courtesy of Mathieu Soete*

I am grateful for having been invited to be the General Rapporteur for the 12<sup>th</sup> Edition of the University on Youth and Development. The UYD helps in shaping and promoting the global agenda on youth and development. It is one of the most relevant global scenarios in this policy field. After having taken part at the UYD in three previous editions, at this opportunity my role was different. It was a unique experience to live at, and analyze, the University in its entirety and all its complexity.

Working as the Rapporteur has been enriching, fulfilling and exciting. I followed all the trainings and seminars taking place at the UYD very closely and therefore gained an holistic and deep perspective on the University. I did so through observing, listening, writing, and interacting with participants and organisers. I was also given great autonomy to propose and suggest ways in which to shape and develop the Report. All that allowed for a unique learning experience that I treasure.

This report aims to capture in words the imagination, the spirit, and the outcomes of the 12<sup>th</sup> edition of the University on Youth and Development. Put another way, its main purpose is to offer glimpses of the educational action, knowledge, diversity and interculturality that unite to form the core of the UYD. In order to do so, the report

adopts both descriptive and analytical approaches. In an informal manner, this report presents the content and the methodological perspectives adopted at the 12<sup>th</sup> UYD.

Here is a summary of what the reader will find in this report:

- A description of the University, its goals and principles.
- An overview on the role of youth volunteering for global development.
- An analysis of the rationale for having a University on Youth and Development.
- A description of the highlights and outcomes of the 12th UYD activities.
- An analysis of the future endeavours of the University and the potential offered by a Network of Universities.

In order to produce this report, I have relied on the generous support given by a number of trainers, participants, and organisers. All of them provided me with information, documents and insights on the several educational activities that were held at the UYD. Having had the opportunity to

visit each group in their seminars, trainings and meetings, my understanding of each activity was deepened. This has allowed me to better depict them in this report. After the 12<sup>th</sup> UYD was over, my work continued as I looked at the outcomes and documents produced by each activity and the UYD as a whole.

I am indebted to the Joint Programme Team, to the Media Team, and to all Partners who provided me with the required information to produce this Report. I also thank the North-South Centre and the CEULAJ staff for having given me the necessary conditions and facilities to develop my tasks. Finally, I thank all participants. Their inspiring contributions and insights allowed me to better understand the spirit and content of the 12<sup>th</sup> University on Youth and Development.

**Anna Maria Forsberg**

General Rapporteur  
12<sup>th</sup> University on  
Youth and Development

# INTRODUCTION

## University of Youth and Development: 12<sup>th</sup> edition

The University on Youth and Development generates knowledge and interconnects initiatives around global citizenship, youth work and development policies. It is organised by the North-South Centre of the Council of Europe, the Spanish Government (INJUVE), the European Youth Forum (YFJ), the Spanish Youth Council (CJE), the Latin American Youth Forum (FLAJ) and a number of international youth organisations.

Since its first edition in 2000, the University has taken place once a year at CEULAJ (Euro-Latin- American Youth Centre), in Mollina, Spain. It brings together representatives of youth organisations and youth movements from all over the world to discuss, to train and be trained, and to take political action upon the main issues on the global development agenda.

In September 2011, the University on Youth and Development gathered for the 12<sup>th</sup> time under the theme “Youth Volunteering for Global Development”. It gathered approximately 320 people from all over the world, most of whom are youth workers, members of youth organisations and public institutions. On this occasion, organisers, partners and volunteers renewed

their hopes, aspirations and goals. The 12<sup>th</sup> edition confirmed the UYD as the unique scenario for Global Youth Work and the home for the Global Youth Movement.

## Objectives and principles

The UYD is comparable to an ever-changing organism formed by ideas, people and actions. Every UYD edition has been built upon innovative themes, renewed efforts and fresh eyes and minds of new generations of young activists. Nonetheless, some core values and goals remain constant throughout the years.

The UYD is founded on a core set of values and principles. These are some of them:

- **Global Citizenship**

This is core in the UYD, as it is the scenario for an on-going intercultural education process. Development on a global scale is only achievable through global citizenship and global responsibility.

- **Youth participation**

Cooperation between youth organisations, governmental and intergovernmental bodies is crucial to promote development at both global and local levels. The UYD is the unique arena in which these initiatives and partnerships are established and strengthened.

- **Ubuntu**

It is an African word that means “I am because we are”. Ubuntu synthesises the diversity and solidarity that underpins the University into one word.

- **Unicology**

Over the last few years, partners of the University on Youth and Development have developed practices to encourage and build socially, physically and environmentally sustainable activities. For instance, paperless policy, low energy consumption, recycling and using recycled materials and fair trade goods; these are initiatives already taking place at the UYD. They are based on five pillars: Reflect on consumption habits; Refuse products that cause damage to the environment or our health; Reduce production of waste; Re-use whenever it is possible; Recycle – to transform into a new product.

The UYD’s main goals are:

- To create a political space where youth can act upon and acknowledge the role they play in Global Development;
- To initiate and encourage debate aimed at defining the role youth play in formulating development policies and in co-operating in development initiatives; and

- To facilitate a process aimed at defining and implementing projects within the field of youth.

## Youth Volunteering for Global Development

Under the theme “Youth Volunteering for Global Development”, the 12<sup>th</sup> University of Youth and Development took place within the context of the 10<sup>th</sup> anniversary of the International Year of Volunteers (IYV+10) and the European Year of Volunteering 2011 (EYV 2011).

The discussions held during the 12<sup>th</sup> edition were aimed at promoting awareness and generating visibility and engagement of youth volunteering for Global Development. The UYD was also aimed at raising the profile of volunteering and creating the necessary synergies to mobilise more volunteers. Another objective was to define the contributory roles which international youth organisations play towards fostering volunteerism.

The 12<sup>th</sup> edition of the UYD was an exceptional opportunity to pull together global efforts and reinvigorate the spirit of volunteerism. Partners at the University, gave seminars and training which tackled a number of the aspects of youth volunteering. Each activity delivered specific results, which are summarised later in this Report. Moreover, the 12<sup>th</sup> UYD produced a Declaration that brings a strong political statement on development and youth volunteering. The Declaration can be found in the annexes section of this Report.

Participants at the 12<sup>th</sup> UYD stressed the value of youth volunteering in promoting poverty reduction and sustainable development. In the past few years, volunteer work has progressively been recognised as an important contribution to development in general and to local and national economies. However, the 12<sup>th</sup> UYD acknowledges that there is still a great need for raising the profile of volunteering and creating favourable conditions for volunteer work to take place.



The political message sent by the 12<sup>th</sup> UYD emphasises the role of volunteering in promoting active citizenship, democracy and human rights’ principles. The values that underpin volunteering include the respect for diversity and equality, the sense of community, solidarity and social inclusion, sustainable development and intercultural dialogue. These same core values guided and inspired participants and partners throughout the week at this 12<sup>th</sup> UYD in CEULAJ, Spain.

**WHY  
TOGETHER?**

**THE  
REASONS  
FOR  
HAVING  
A  
UNIVERSITY**

In this section we wish to present the various reasons why Partners, year after year, remain strongly committed towards the UYD. This report reflects the opinions of Partners and trainers collected during the 12<sup>th</sup> UYD.

Organising the University on Youth and Development requires an enormous logistic and organisational effort. It involves a massive amount of work. Nevertheless, each Partner renews the indisputable commitment towards the UYD. Every year, the Partners choose to undertake their educational activities and meetings jointly, within the framework of the University.

These are the reasons and arguments that Partners have presented in favour of implementing activities jointly, instead of individually.

## Networking place

**The UYD is the ideal scenario for peer interaction, networking and visibility.**

Partners see the UYD as one of the most important global events in the field of Global Cooperation and Global Education.

For the facilitators of the “Crossing Euro-African with Global Youth Work”, both the University on Youth and Development and the African University on Youth and Development are “privileged spaces to interact with organisations and experts working in the Africa-Europe Youth Cooperation process. Moreover, the UYD brings together several platforms and organisations from the Global Youth Movement. Hence it creates synergies for a global approach to Youth-led processes. It also allows for an improved coordination of youth work. The UYD “gives visibility to the Africa-Europe process and therefore strengthens its agenda”.

The Rio+Twenties organisers believe their presence at the UYD “is a chance to interact with established and experienced youth networks that can support and give visibility to our cause.” Moreover, they also believe the UYD allows them to “take advantage of the variety of youth groups present at the University to cross-pollinate



ideas, learn from other's initiatives, and provide opportunities for others to become engaged in ours."

According to trainers in the "Eurogaming 2010", UYD allows participants to "network with many young people around the world from different backgrounds and with different expertise, to learn from each other, share ideas and experiences, especially related to social inclusion and non-formal education." Also, for "Eurogaming 2010" trainers, it is crucial to "engage in dialogue and cooperation with similar organisations and join efforts in future projects and policy solutions to create additional spaces for active youth participation."



## Learning place

**At the UYD, participants benefit and learn from an intercultural and cooperative setting.**

The University is an opportunity for young leaders from all over the world to live together in an environment that prioritises intercultural dialogue and intercultural learning. The UYD's non-formal education (NFE) approach allows for greater personal development and for breaking stereotypes and cultural misconceptions. Global responsibility and citizenship are core values at the UYD and Partners take the opportunity to promote its values and share its perspectives.

According to the facilitators of the Seminar "Volunteers Against Poverty", the UYD is "the best place to let participants be inspired by a global spirit of cooperation, commitment and youth activism for a global society, where everyone is equal and all live in solidarity." Besides, volunteers active at grass-root level "... learn from the University how important it is to have a global political vision and to cooperate with other youth organisations to achieve a world without poverty, exclusion and discrimination."

According to the "Spice Up Your Community" organisers, the multicultural knowledge acquired by participants in the UYD context "will not only help their organisations, but also movements that they are involved with. Each person here will benefit from each person's knowledge about different organisations, how different people from different cultures live, what challenges they have to face and what similarities they each have".

## Logistics capacity

**The UYD offers the appropriate logistics for non-formal learning processes.**

The UYD facilitates exceptional space and logistics that enhance the learning process for young activists. When youth activist groups are brought together in the same physical space, the blend of different backgrounds, ideologies and objectives become the greatest value added by the UYD.

In running events independently, individuals may learn a lot from other participants. However, an environment with multiple groups and various learning settings facilitates an intense non-formal learning process. The information sharing takes place thanks to the favourable logistics: common spaces, joint activities in large facilities,

breaks, shared sessions and evening socialising opportunities, become core to the educational process. According to trainers at "Spice Up Your Community", "young people learn at late evening debates and lunch time chats."

According to Rio+twenties trainers, "The UYD is a well-oiled machine that knows the needs of youth groups working internationally on issues related to development. We chose UYD for its capacity to arrange seamless logistics for our participants and organisers, and its know-how on what kind of support they need to make the most of their activities."



**COLLECTIVE  
EFFORTS**

—

**AN  
OVERVIEW  
OF  
THE  
JOINT  
PROGRAMME**

The Joint Programme is the core of the University on Youth and Development. It is responsible for unifying diverse ideas into one cohesive body of common ethics and principles. The Joint Programme glues the entire University together because it brings to light shared goals and values, which then transform a collection of separate activities into a unique effort towards youth and development.



Through the Joint Programme, the 12th UYD offered an informal social space and great opportunities for sharing, giving, receiving, transforming, discovering, creating and re-creating knowledge and diversity. It represented an opportunity for participants to freely share cultural expressions and experiences focused on youth volunteering

for global development.

The several joint activities developed smoothly, and with great success, thanks to a brilliant team: Simona, Riccardo, Fernando and Rita. They are educators, trainers and facilitators with multiple competencies in fields such as theatre, music, plastic arts, sports and games, dance and other sorts of cultural expressions.

The main joint activities that took place at the 12th UYD were: Global Café and Global Gym; Welcome Evening and Opening Session; The Youth Expo, the International Solidarity, the Volunteering and the African Diaspora Evenings; the Round Table on Youth Volunteering for Development; and the Closing Session.

## Global Café and Global Gym

The Global Café and Global Gym worked as the joint mobile meeting space where a number of events and activities took place: coffee and tea breaks, music, video projections, creative workshops, relaxation space, morning sports, music, dance, theatre.

## Welcome Evening and Opening Session

The 12th UYD had the most vibrant and colourful opening. For most of the 320 participants this was the first time they had experienced the University in CEULAJ. Everyone's excitement could easily be seen and heard during the **Welcome Evening**, on that warm and starry Sunday night. The Joint Programme Coordinators led multicultural and insightful group dynamics, which were followed by Ubanda's delightful music under the moonlight. The jet-lagged intercontinental travellers recovered their energies by chatting and getting to know each other.



The same atmosphere dominated the **Opening Ceremony**, as the Partners' speeches opened with a number of inspiring insights. UYDies listened to welcoming words from Marcos Andrade (CNS), Gabriel Aconchel (Injuve), Rui Duarte (YFJ), Ana Almario (FLAJ), and Ricardo Ibarra (CJE). They learned how CEULAJ was rescued from the original plan, of creating a correctional facility, and transformed into a place of liberty where volunteers from all over the world reaffirm their beliefs and actions towards social change. The key speakers highlighted that, living in such

an unequal world, to give up on changing is simply not an option. Besides, although volunteering is not economically quantifiable, in many cases, it does have a huge social and economic impact on youth and their communities. This impact, however, needs to be constantly enlarged and improved. In a nutshell, the 12th UYD kicked off with great enthusiasm. Each speech at the opening ceremony was inspiring. They worked as an imaginary framework that guided all the activities that were to take place at the 12th UYD.

## The Youth Expo, International Solidarity, Volunteering and the African Diaspora Evenings

The Youth Expo Evening was a great success. Its main goal was to provide an opportunity for the participants to present their organisations and learn about other initiatives. The Joint Programme team applied a great methodology to the event, introducing rewards (sweets, peanuts and chocolate coins) to guide the participants into the night. The UYDies learned about initiatives from diverse parts of the world, while having fun. Ubanda played and a spontaneous dancing floor took shape, amid the banners and institutional materials.

Both the International Solidarity Evening and the Volunteering Evening gathered all UYDies together to share their remarkable and very personal experiences on volunteering and promoting social change.

Volunteering and Solidarity go together.

To volunteer is to be willing to touch hearts and transform minds. The UYD's International Solidarity Evening allowed for that, as it generated a deep reflection on Solidarity and the events that shaped the world in 2011. Participants shared their thoughts and reactions towards the Arab Spring, Famine in the Horn of Africa, the Spanish Protests, the Massacre in Norway, violence against women in the Congo, the nuclear disaster in Japan, and Osama Bin Laden's death. Solidarity takes place when one is able to feel and relate to other people's struggles, regardless of their faith, region, or skin colour. This was the feeling shared by all the volunteers and youth workers present at the International Solidarity evening. The Volunteering Evening was a dynamic celebration of both volunteering and the International Day of Peace. Group activities and discussions on volunteering experiences were followed by music, as participants sang for Peace and Ubanda played and entertained the public.

Last, but not least, the Diaspora Evening made a great impact. It was probably the liveliest celebration of all. It was a great success among participants, as theatre, music and dance performances created a vibrant environment and allowed for a great intercultural and learning experience.



## The Round Table on Youth Volunteering for Global Development

The Round Table on Youth Volunteering for Global Development was also part of the Joint Programme. It received decisive inputs from Simona Constanzo, from the United Nations Volunteers, as well as from a number of inspiring panellists from Latin-America, Asia, Africa and Europe. Participants were eager to pose questions as well as to give their input to the debate. The key message can be summarised as follows. Volunteering, all over the world, allows for community involvement and participation. As agents of social change, young people ought to be supported and recognised for their volunteering efforts. Panellists and participants also agreed that volunteering should be more intensely promoted, and always from an inclusive and representative perspective.

## Closing

Following tradition, the closing ceremony was the scenario for artistic performances representing the ideas, results, and conclusions of each one of the activities taking place at the UYD. Participants were as creative as ever and the Joint Programme team flawlessly orchestrated the session. Moreover, the Media Team presented a moving video, with testimonies on volunteering experiences. The video is available at [www.uyd.me](http://www.uyd.me). Finally, the conclusions were presented through the 12th UYD Final Declaration. This document can be found in the annexes section of this report.

# THE PARTNERS' ACTIVITIES

Partners held both strategising as well as decision-making meetings. They focused on youth volunteering from a number of different perspectives. Here are the summaries of each activity, containing their aims, the partners involved, their duration and their results.

## Strategising Meetings

### • From Millennium Development Goals to Millennium Development Wins

**In a nutshell:** Youth leaders of the African Diaspora living in Europe, gathered to discuss, identify and propose how African Diaspora youth in Europe can successfully reinvigorate the debate on the Millennium Development Goals (MDGs) and contribute to its agenda. Providing a bridge between Europe and Africa, African Diaspora young people possess a key role in delivering MDGs across both continents.

**Who:** African Diaspora Youth Network in Europe (ADYNE) with the North-South Centre, an activity organised under the partnership between the European Commission and the Council of Europe in the Field of Youth.

**Duration:** 3 days

**Results:** The seminar increased the knowledge of youth leaders from the African Diaspora on the MDGs, and enhanced the understanding of the specific involvement of the African Diaspora, as part of the solution in Africa and Europe. Moreover, the seminar also provided the necessary space for youth leaders and youth organisations within the Diaspora to develop strategies towards MDGs. Finally, participants developed recommendations on how African youth, and youth organisations in the Diaspora, form partnerships with other stakeholders that will lead to the realisation of specified MDGs in Africa and Europe.

#### **More at:**

<http://youth-partnership-eu.coe.int/youth-partnership/>

<http://www.coe.int/t/dg4/nscentre>

<http://adynes.org>

### • Indicators for Intercultural Dialogue in Non-formal Education Activities

**In a nutshell:** The seminar aimed to discuss the relevance, the feasibility and the practical implementation of a set of possible indicators for intercultural dialogue for non-formal education activities. Participants were youth workers, trainers in non-formal education, educational

experts and researchers, stakeholders, and youth policy experts from the Euro-Mediterranean region.

**Who:** Organised by the Council of Europe - Directorate of Youth and Sport in the framework of the Partnership between the European Commission and the Council of Youth in the Field of Youth

**Duration:** 4 days

**Results:** Participants discussed and enlarged the consultation on the project (relevance, feasibility, interest). Moreover, they also reviewed a set of draft criteria and respective indicators and elaborated guidelines for the testing phase and consultation.

#### **More at:**

<http://www.coe.int/t/dg4/youth/>

### • Volunteering against Poverty

**In a nutshell:** The meeting brought together 15 volunteers from four European, one Asian, one Latin American and two African youth organisations to launch a large-scale European Volunteer Service project. Starting in January 2012, the young people will work for one year in another member organisation, contributing to their regular activities and running a global documentary film project on youth poverty, youth unemployment and child labour, as a group. The meeting aimed to offer participants a platform to get to know each other, as well as the host organisations.

**Who:** International Falcon Movement – Socialist Educational International (IFM-SEI)

**Duration:** 8 days

**Results:** The meeting also equipped participants with basic intercultural competencies. Participants reflected on the role of volunteers in their organisations, shared expectations towards the project and heard stories from Ex-EVS (European Volunteer

Service) Volunteers. With the abilities acquired during the seminar, participants will be able to start preparing the common documentary film project on youth poverty and unemployment. They are also equipped with the tools to establish strategies on conflict prevention and conflict resolution.

#### **More at:**

<http://www.ifm-sei.org/>

### • International School: Tools for youth organisations' international work.

**In a nutshell:** This training course was based on the idea that youth organisations are not only a legitimate space for participating in society, but also a privileged one in which to become involved and to provide solutions to the many challenges young people face today. The course was based on the idea that the associative experience helps in enhancing knowledge, skills and capacities that are useful for social, personal and professional development.

**Who:** Spanish Youth Council

**Duration:** 7 days

**Results:** This training course offered useful cooperation tools to participants, at the same time that it increased the international background of the Spanish Youth Council. It helped its participants to learn, or deepen, their knowledge on how to better work within their organisations, broadening their frontiers, both geographic and/or thematic. Participants learned about the Youth in Action programme and improved their English skills by taking part in international youth work simulation workshops.

#### **More at:**

<http://www.cje.org>

• **Building YO!. Towards the European Year of Volunteering 2011: YO! Mag Correspondents Coordination Meeting**

**In a nutshell:** The YO!Mag Correspondents Coordination Meeting focused on strengthening the editorial team of the European Youth Forum magazine - YO!Mag. Participants independently reported on the UYD with multimedia tools, using the opportunity to get hands-on experience and gather material for future European Youth Forum publications.

**Who:** European Youth Forum

**Duration:** 8 days

**Results:** Correspondents and aspirant correspondents had the opportunity to shape the next editions of YO!Mag. Trainers and participants also generated team spirit and a strategy for reaching out to more youth correspondents.

**More at:**

<http://www.youthforum.org/>  
<http://issuu.com/yomag>

• **Youth Organisations Outreach: Engaging with More Volunteers. Towards the European Year of Volunteering 2011: Press and Communication Meeting.**

**In a nutshell:** The meeting aimed at reaching out for more volunteers who actively participate in European Youth Forum (YFJ - from *Youth Forum Jeunesse*) activities. At the same time, it also aimed at promoting good communication strategies to better engage with volunteers and motivate them towards greater challenges and more involvement.

**Who:** European Youth Forum

**Duration:** 5 days

**Results:** The meeting provided Member Organisations with a space for training on how to effectively plan and use their communication skills with their volunteers. Participants explored different tools to enhance communication strategies towards their membership. They also worked on strategies for reaching out and engaging more young people in youth organisations.

**More at:**

<http://www.youthforum.org/>

• **Rio+20 Meeting**

**In a nutshell:** The United Nations Conference on Sustainable Development, "Rio+20", 4-6 June 2012, will be hugely significant, as world leaders will review the progress that has been made towards achieving sustainable development, since the 1992 UN Conference on Sustainable Development and the 2002 World Summit on Sustainable Development. The results of this conference will have a huge impact on young people and the generations to come. The conference debated crucial topics relating to Sustainable Development such as the institutional framework, the green economy, renewed political commitment, progress up to date and implementation gaps. The Rio+20 meeting aimed at strengthening the youth presence at the Rio+20 Conference, through fostering international cooperation among youth.

**Who:** Rio+twenties, European Youth Forum (YFJ), Road to Rio

**Results:** The meeting provided the opportunity to mobilise young people and exchange different approaches to the conference. It was a space to bring together various actors in the youth development field.

**More at:**

<http://www.uncsd2012.org/rio20/>  
<http://www.earthsummit2012.org/>  
<http://www.rioplustwenties.org/>

• **EuroGaming 2010: NFE in Action – Increasing Inclusiveness in Youth Work and Volunteering**

**In a nutshell:** EuroGaming 2010 is a long-term project with the aim of increasing the level of participation of young people, from disadvantaged groups, and promoting non-formal education (NFE) as a tool for social inclusion. The Training Course applied NFE methodology and the EuroGames2010 Manual. It aimed at enhancing the Skills, Attitudes and Knowledge of 18 youth leaders and trainers working with disadvantaged young people. The course focused on volunteering and the promotion of its role in raising skill levels amongst young people from disadvantaged backgrounds.

**Who:** Youth for Exchange and Understanding (YEU)

**Duration:** 11 days

**Results:** The training managed to raise the profile of volunteering in promoting social inclusion, both on local and international level. It also strengthened the participants' active sense for responsibility within the global perspective. Finally, the participants also produced a document with Recommendations to YEU Organisations on how to promote their work on inclusion of people with disabilities (different abilities). This document is included in the annexes section.

**More at:**

<http://www.yeu-international.org/>

• **Crossing Euro-African with Global Youth Work: Evaluation and Follow-up: what's next?**

**In a nutshell:** In 2009, ten National Youth Councils from Southern Europe and Africa came together for the first time for a long term cooperation project financed by Youth in Action Programme: "Africa-Europe National Youth Councils Training Cooperation – Strengthening Partnerships for Youth Participation through Training Strategies Development". The Partners are Portugal, Angola, Spain, Cape-Verde, Italy, Guinea-Bissau, Catalonia, Mozambique, Cyprus and Slovenia. The "Evaluation and Follow-up Seminar - What's next?" consisted of the final seminar of the project.

**Who:** Portuguese National Youth Council in partnership with the Youth Forum of the Portuguese Speaking Countries and the Southern Youth Councils of Europe.

**Duration:** 8 days

**Results:** Youth leaders and educators from partner organisations were able to evaluate the impact of the project at national and international levels. They also planned the next steps of the cooperation.

**More at:**

<http://www.cnj.pt/>

• **On the starting blocks**

**In a nutshell:** This activity was designed for 20 young people, youth workers and social workers from 15 different countries, representing 22 partner organisations, and focused on the added value of volunteering. **This was the first step of a multi-measure project and it is aimed at developing a strong strategy for the other activities, which are about the value, and the importance, of volunteering as a form of active citizenship and participation in**

society; and as a tool to develop or improve competencies for personal and professional development.

**Who:** Youth Express Network (YEN) and the Spanish Youth Council (CJE)

**Duration:** 18-25 September 2011

**Results:** Partners of this long term project had the opportunity to get to know more about each other, and to develop a common strategy for the other steps, in order to achieve the common goals which were set out from the beginning of the project, in their project application. Moreover the UYD's environment helped the participants to share experiences on volunteering as one of the most important elements of their multi-measure project. This helped to design each and every stage of each action and gave them the chance to see different realities on the issue.

**More at:**

<http://www.y-e-n.net/>

#### • Spice Up Your Community

**In a nutshell:** The seminar focused on a youth-centred approach to the sustainable development of communities in rural areas through volunteering and youth employment. Participants were aged 18-30 years and closely involved with youth organisations. The educational approach was aimed at encouraging participants to critically analyse their own local communities and find solutions in a proactive way. The sharing of ideas and realities took place during presentations, discussions, debates and interactive exercises, designed to inspire a common will to change and "spice-up our communities".

**Who:** Rural Youth Europe (RYEurope) and the International Movement of Catholic Agricultural Rural Youth (MIJARC Europe).

**Duration:** 8 days

**Results:** Participants created their own opportunities for being more participative, active and proficient, by learning from each other and sharing new ideas. The seminar also allowed for participants to develop a strong commitment to act as a multiplier, within their own organisations and local communities, by using the skills and expertise acquired during the activity.

**More at:**

<http://www.ruralyoutheurope.com/>

<http://www.mijarc.org/>

#### • Volunteer Coordination Meeting

**In a nutshell:** The meeting was aimed at promoting an exchange of practices and developing collaborative ideas with regard to managing volunteers. Thirteen Volunteers co-ordinators from different EEE-YFU member organisations attended. The meeting also sought to increase the level of communication and co-operation between different YFU coordinators of volunteers.

**Who:** Organised by European Educational Exchange – Youth for Understanding (EEE-YFU)

**Duration:** 3 days

**Results:** This activity motivated the coordinators of volunteers to explore new approaches in the management of volunteers. It also encouraged participants to interact with other University participants in order to offer new perspectives to volunteering. Finally, the activity also established a follow-up meeting, after the training course, on volunteer recruitment.

**More at:**

<http://www.eee-yfu.org/>

## Decision-making and statutory meetings

#### • SYC meeting

**In a nutshell:** The meeting aimed to promote information sharing and updates on the most recent activities and projects implemented by each Southern European Youth Council. The gathering was also aimed at identifying common goals, strategies, and resources.

**Who:** the Southern European Youth Councils.

**Duration:** 1 day

**Results:** The Southern European Youth Councils decided to prioritise three different key points. First, the councils decided to establish joint advocacy strategies (including workshops and seminars) on youth employment. Second, they decided to foster the training for trainers and give support to those councils which do not have a pool of trainers. Third, participants decided upon a plan on how to contribute more effectively towards the European Youth Forum during the next 5 years.

**More at:**

[www.cje.org](http://www.cje.org)

#### • Feulac - Euro Latin-American and Caribbean Youth Forum

**In a nutshell:** FEULAC is a meeting of various partners involved in youth cooperation among the regions of Latin America, Europe and the Caribbean.

**Who:** Organised by the Spanish Youth Council (CJE), Latin-American Youth Forum (FLAJ), European Youth Forum (YFJ), Iberoamerican Youth Space (EIJ), Iberoramerican Youth Organisation (OIJ), INJUVE and the North-South Centre.

**Duration:** 1 day

**Results:** The meeting provided a space for following-up the results of the EU-LAC Youth Summit, held in 2010. It also allowed partners to strategise on the implementation of the commitments established. Finally, the meeting looked at the preparations of the forthcoming EU-LAC 2012 Summit of Heads of State to be held in Chile.

**More at:**

[www.youthforum.org](http://www.youthforum.org)

#### • Consultative Body on Membership applications

**In a nutshell:** Meeting of the YFJ Consultative Body on Membership Applications (CBMA). The Consultative Body on Membership Applications is the internal body of the European Youth Forum dealing with membership applications and membership reviews. In this role, it analyzes and reports to the Board and Membership on membership issues and, in this way, guarantees that the membership criteria are upheld.

**Who:** Organised by European Youth Forum (YFJ)

**Duration:** 3 days

**Results and more at:** <http://www.youthforum.org/>

#### • ADYNE Meeting

**In a Nutshell:** In order to make the best of the opportunity of having several of its members and representatives at CEULAJ, ADYNE held a strategising meeting. In this context, they discussed their thematic priorities and organisational plan for the next few years.

**Who:** ADYNE

**Duration:** 3 days

**Results:** ADYNE's members, seminar

participants and representatives agreed on the following priorities for 2012-2013: Employment, Decent Work and Entrepreneurship. They also agreed to establish national level representatives of the African youth organisations living in Europe as part of the decision making, creating a support base of national African youth networks in European countries. Finally, they confirmed their support for implementation of the Universities and strengthening the presence of young people with an African background in these scenarios.

**More at:**

<http://adynes.org>

• **Core Group Meeting (EEE-YFU)**

**In a nutshell:** Established in 2010, the Core Group is one of the main results of the work of the Pool of Representatives, within EEE-YFU. The Core Group facilitates the work of the Pool of Representatives and advises the Secretariat on the Pool of Representatives and their work of representation. The Meeting aimed to describe and measure the effectiveness of the representation provided by EEE-YFU and the PoR. It also sought to further increase the competences of the members of the Pool of Representatives. The meeting involved 9 participants and 2 facilitators.

**Who:** Organised by European Educational Exchange – Youth for Understanding (EEE-YFU)

**Duration:** 4 days

**Results:** The meeting increased the level of interaction and co-operation between the representatives of EEE-YFU and members of other organisations. It also allowed for teambuilding. Moreover, the meeting also developed mechanisms to measure the effectiveness of EEE-YFU and of the Pool of

Representatives. Finally, the activity also worked as the ideal space for launching the basics for the creation of learning systems for the Pool of Representatives.

**More at:**

<http://www.eee-yfu.org/>

• **Informal meeting of the Monitoring Group of the Africa Europe Youth Cooperation**

**In a nutshell:** Established in 2009, the Monitoring Group for Africa Europe Youth Cooperation, meets twice a year, with the principle of having one meeting in Europe, and one in Africa. The purpose of the monitoring working group is to monitor the implementation of the programme for Africa-Europe youth cooperation and to allow more regular contact and exchange between the regional youth platforms and institutions from Europe and Africa. These regular monitoring meetings provide the space for updated feedback and direct participation in the preparation and organisation of the different actions foreseen.

**Who:** The monitoring group is facilitated by the North-South Centre and composed of the Pan African Youth Union, the European Youth Forum, the Advisory Council on Youth of the Council of Europe and the European Steering group on Youth. At the two last meetings, the African Diaspora Youth Network and Network of International Youth Organisations in Africa were invited to participate.

**Duration:** 1 day

**Results:** At the meeting, the implementation of the activities of the Africa Europe Youth Programme during 2011 was reported and discussed, particularly those items inscribed in the Joint Management Agreement that the North-South Centre

established with EuropeAid (DG AIDCO) and under the Euro African dimension of the partnership, between the European Commission and the Council of Europe, in the field of youth and the preparations for the implementation of the programme in 2012 and onwards.

**More at:**

[http://www.coe.int/t/dg4/nscentre/GE/JMA/JMA\\_Youth\\_EN.asp](http://www.coe.int/t/dg4/nscentre/GE/JMA/JMA_Youth_EN.asp)

• **FJ-CPLP meeting**

**In a nutshell:** The meeting aimed to promote information sharing and agreement on next steps for action regarding the Forum's strategy for adoption and implementation of the Strategic Plan for the Youth of the Community of Portuguese-speaking Countries (CPLP). Partners also reflect on the coordination of youth work at the regional, interregional and global levels.

**Who:** the Youth forum of the Community of Portuguese-speaking Countries.

**Duration:** 1 day

**Results:** The FJ-CPLP decided on the advocacy strategy to approach the Ministers of Youth of the CPLP to adopt and implement the Strategic Plan for the Youth in 2012. Agreement was also achieved towards common areas for joint work in 2012, as well as on division of tasks.

**More at:** [fjclp.wordpress.com](http://fjclp.wordpress.com)





**THE  
FUTURE:**

**A  
NETWORK  
OF  
UNIVERSITIES  
ON  
YOUTH  
AND  
GLOBAL  
CITIZENSHIP**

The last session in this report aimed at discussing the future of the University. The 12th UYD was the arena for a visionary and bold decision. Partners came together on 23 September, 2011, and decided to launch an effort towards the creation of the Network of Universities on Youth and Global Citizenship.

There are three Sister Universities: The University on Youth and Development (Spain), the University on Participation and Citizenship (Uruguay) and the African University on Youth and Development (Cape Verde). These Universities have their own, independent history and identities. Nevertheless, the constellation of similarities between them is broad. They share common objectives, methodologies, values, and pedagogic views.

The strong connection between these three sister Universities has led, naturally, to the idea of bringing to life a System of Universities. The first seed was planted during the University on Participation and Citizenship, Uruguay, February 2011, when key people involved in it realised there was a need for systematising the triangular process under one unified set of ideas. Reaching agreeing on this, they committed to pursue a unified educational vision and decided to put the idea into action.

The UYD, therefore, became the ideal scenario for the partners to meet and decide upon strategy, shared vision, conceptualisation, coordination and a timeline for action. As a result, the 12th UYD witnessed the first concrete steps for the creation of the Network of Universities on Youth and Global Citizenship.

A System of Universities is not a sum of individual initiatives. It represents more than that. It is a creative turning point in which a new identity is born. Having said that, the vision that underpins the Network of Universities on Youth and Global Citizenship possesses four dimensions:

- The local-global political dimension.
- The strategic dimension for capacity building and strengthening the youth work and movement.
- The programmatic dimension, based on youth demands and rights.
- The pedagogic dimension, which requires the reflection and analysis of the educational praxis.

Based on the conceptual discussion, partners agreed that Youth Rights were the most representative theme in their programmatic dimension. As for the pedagogic dimension, the framework for the Network of Universities should be global education for citizenship, which unites all three universities.

The Network of Universities on Youth and Global Citizenship is about more than unifying regional youth and educational initiatives. It is also part of a greater global development framework. It strengthens and channels efforts towards the Millennium Development Goal Number 8, which draws attention to the need for a global partnership for development. The creation of the

Network is a colossal and courageous endeavour that will require a great joint effort in order to take off and deliver new and creative outcomes. Since it has the complete endorsement and support of all Partners, we should expect it to flourish very soon.

# ANNEXES



# **ANNEX 1:** **THE GENERAL PROGRAMME**

**SUNDAY 18 – ARRIVAL**

14.00 – LUNCH  
21.00 – DINNER  
Welcome Evening

**MONDAY 19**

10.30 - 11.30 – Opening “Youth Volunteering  
for Global Development”  
12.00 - 14.00 • Partners’ Activities\*  
14.00 – LUNCH  
16.00 - 19.00 • Partners’ Activities  
19.00 - 21.00 – Youth Expo Evening  
(Joint Session)  
21.00 – DINNER\*\*  
Evening activities\*\*\*

**TUESDAY 20**

Early morning activities: Sport and relaxation  
09.30 - 14.00 • Partners’ Activities  
14.00 – LUNCH  
16.00 - 19.00 • Partners’ Activities  
19.00 - 21.00 – International Solidarity Evening  
(Joint Session)  
21.00 – DINNER  
Evening activities

**WEDNESDAY 21**

Early morning activities: Sport and relaxation  
09.30 - 14.00 • Partners’ Activities  
14.00 – LUNCH  
16.00 - 19.00 • Partners’ Activities  
19.00 – Roundtable Volunteering (Joint Session)  
21.00 – DINNER  
Evening activities

**THURSDAY 22**

Early morning activities: Sport and relaxation  
09.30 - 14.00 • Partners’ Activities  
14.00 – LUNCH  
16.00 - 21.00 – Visit to Antequera  
21.00 – DINNER  
Evening activities

**FRIDAY 23**

Early morning activities: Sport and relaxation  
09.30 - 14.00 • Partners’ Activities  
14.00 – LUNCH  
16.00 - 19.00 • Partners’ Activities  
19.00 - 21.00 – African Diaspora Evening  
(Joint Session)  
21.00 – DINNER  
Evening activities

**SATURDAY 24**

Early morning activities: Sport and relaxation  
09.30 - 14.00 • Partners’ Activities  
14.00 – LUNCH  
16.00 - 21.00 – Conclusions  
Closing of the University  
Farewell Party (Joint Session)  
21.00 – DINNER  
Evening activities

**SUNDAY 18 – DEPARTURE**

\* Full list of activities on p.40 →  
\*\* The Global Café and the Global Gym  
\*\*\* Music; Cultural Activities, Sports and Traditional Games,  
Global Education activities, Cinema, Exhibitions, Media

## Partners' Activities

**"Diaspora and the MDG's"** (EU – CoE youth partnership and ADYNE)  
18-21 September and **ADYNE Meeting** 22-25 September

**Intercultural Indicators Meeting** (DYS, EU – CoE youth partnership) 22-25 September

**Euro- Latin-American and Caribbean Youth Forum**  
(FEULAC) Political dimension (OIJ, YFJ, FLAJ, CJE, NSC, INJUVE) 22 September

**"International School - Tools for youth work at International Level"**  
(CJE) 18-25 September

**Consultative Body on Membership Applications**  
(CBMA) (European Youth Forum, YFJ) 23-25 September

**YO! Contributors coordination Meeting** 18-25 September (YFJ)  
and **Press&Comm Meeting - Internal Communication** 21-25 September (YFJ)

**Crossing Euro-African with Global Youth Work Evaluation Seminar**  
(CNJ, SYC-YFJ, FJ-CPLP) 18-25 September

**"Volunteering against Poverty"** (IFM-SEI) 18-25 September

**Eurogaming** (YEU) 18-29 September

**"In the Starting Blocks"** (Y-E-N and CJE) 18-25 September

**"Spice up Your Community"** (Rural Youth Europe, MIJARC) 18-25 September

**Volunteer Coordinators Meeting**  
(EEE-YFU) 18-22 September and Core Group Meeting (EEE-YFU) 22-25 September

**Rio+Twenties** 18-25 September

## ANNEX 2: PARTNERS

### The North-South Centre

The European Centre for Global Interdependence and Solidarity (more commonly known as the "North-South Centre") was set up in Lisbon in May 1990. Its objectives are to provide a framework for European co-operation, designed to heighten public awareness of global interdependence issues, and to promote policies of solidarity, complying with the Council of Europe's aims and principles - respect for human rights, democracy and the rule of law.

At the Education and Youth level the objectives of the Centre are to raise European awareness of issues of global interdependence and solidarity, through education and youth, and to promote relations and human contacts between Europe, the southern Mediterranean and Africa. The NSC's objective regarding global education is to support the development and enhancement of strategies and capacity building for global education, targeting institutions and practitioners in the field of global education in the formal and non-formal sector. In the youth field, the NSC's objective is to provide training and capacity building for young people and youth organisations as well as to facilitate policy action on youth in

development policies, reinforcing the role of youth as a fundamental force in the field of North-South interdependence.

### INJUVE and CEULAJ

The Euro-Latin-American Youth Centre (CEULAJ) is a resource and activity centre that is ideal for youth training and information activities, and for encounters and experiences between youth organisations and of these with public youth institutions. CEULAJ's facilities are spread over 100,000 square meters and constitute one of the largest and best-equipped venues given over to young people. Every year, the complex, attached to INJUVE (Instituto de la Juventud, part of the Ministry of Health, Social Policy and Equality"), is visited by thousands of young people from various countries, as well as by specialists, professionals and politicians working in the field of youth.

## European Youth Forum

The European Youth Forum is made up of National Youth Councils and International Non-Governmental Youth Organisations. Representation, internal democracy, independence, openness and inclusion are among the main principles for the functioning of the European Youth Forum and its Member Organisations. Its aims are: to increase the participation of young people and youth organisations in society, as well as in decision-making processes; to positively influence policy issues affecting young people and youth organisations, by being a recognised partner for international institutions, namely the European Union, the Council of Europe and the United Nations; to promote the concept of youth policy as an integrated and cross-sectoral element of overall policy development; to facilitate the participation of young people through the development of sustainable and independent youth organisations at national and international level; to foster the exchange of ideas and experience, mutual understanding, and equal rights and opportunities among young people in Europe; to uphold intercultural understanding, democracy, respect, active citizenship and solidarity.

## FLAJ

The FLAJ – Foro Latin-American de Juventud – is the regional Youth Platform for Latin America. It brings together National Youth Councils and Networks, and international youth organisations. It aims to be the body that represents, co-ordinates

and promotes co-operation between Latin-American youth organisations, in order to increase the capacity of young people to promote a society based on the values of democracy, human rights, justice, and solidarity. It promotes the role of young people as key actors in achieving development and social justice.

## The Spanish Youth Council

The Spanish Youth Council (CJE) is a platform for youth organisations, formally set up in 1983. Its members are regional youth councils operating in Spain as well as other national youth organisations. Its main goal is to promote youth participation in the political, social, economic and cultural development of Spain, within the global context. Its values are the democratic and plural participation, as a means to fully implementing our citizenship; social commitment; equal opportunities; dialogue; and respect for diversity, in its broadest sense.

## CNJ – Portuguese National Youth Council

Created in 1985, the Portuguese National Youth Council is the representative platform of the Portuguese national youth organizations, counting with 34 member organisations. Its mission is to improve the well-being of young people, foster the development of youth organizations and promote the active citizenship and participation of young people. CNJ's working areas

are: education; employment/social affairs; environment/quality of life; youth participation; and international relations. CNJ is a founding member of the European Youth Forum, the Youth Forum of the Community Portuguese Speaking Countries and the Iberoamerican Youth Space. CNJ has been the coordinator of 2 Euro-African NYC projects on Non-Formal Education and Global Education.

## YEN – Youth Express network

Youth Express Network – from exclusion to integration – is a non-profit organisation, officially registered in Strasbourg, France, since 1993. It is a network of youth and social workers and social structures working at local, regional and international levels with young people with fewer opportunities. YEN stands for social inclusion of young people; equal opportunities for ALL young people; a tolerant society; respect for Human Rights; equal access to information; active youth participation. YEN runs international seminars, training courses and youth exchanges for youth workers, social workers and young people with fewer opportunities.

## EEE – YFU

Youth For Understanding (YFU) is an international non-profit youth organisation for educational exchanges of young people from more than 50 countries worldwide. Its mission is to promote respect for cultural diversity, friendship among nations and opportunities for personal development through international home-stay exchange programmes. EEE-YFU (European Educational Exchanges – YFU) is the umbrella organisation for the national YFU organisations based in Europe. EEE-YFU mainly works by representing YFU's interests, at European level, and organising educational activities for European YFU volunteers.

## YEU

Youth for Exchange and Understanding (YEU) works to promote peace, understanding and co-operation between the young people of the world, in a spirit of respect for human rights. YEU uses NFE methods to increase tolerance and awareness between different countries, cultures and traditions. Using a Global Education dimension and Intercultural Learning activities, YEU promotes a greater level of comprehension and active citizenship through the development of quality youth exchanges, seminars, conventions, meetings, study visits, training courses, and the production of NFE resources.

## Rural Youth Europe

Rural Youth Europe (RYEurope) is a European, non-governmental organisation for rural youth. Established in 1957, it is an umbrella for youth organisations working to promote and activate young people in the countryside. RYEurope is a member-led organisation: democratically constituted, the organisation is led by young people, for young people. It provides international training possibilities and works as an intermediary between national organisations and youth organisations and public institutions at the European level. Youth participation, exchange of best practices, intercultural dialogue, European citizenship, youth employment, and networking between rural youth organisations are key themes. For more information: [www.ruralyoutheurope.com](http://www.ruralyoutheurope.com)

## MIJARC Europe

The International Movement of Catholic Agricultural Rural Youth (MIJARC Europe) is a non-governmental organisation for rural youth, by rural youth. MIJARC promotes sustainable agricultural, rural and international development, European citizenship, youth policies, gender equality, environmental protection, inter-culturality and human rights. Considering Christian values, it strives to implement and raise awareness about these issues and goals by facilitating inter-cultural exchanges, camps, seminars and non-formal learning opportunities, in a sustainable and culturally sensitive manner. Employing 'see-judge-act' methodology, it encourages the participation of young people to build their Europe.

# ANNEX 3: THE UYD IN FIGURES

Diversity is core at the UYD. This is the distribution of participants according to geographic and gender criteria.

### Total:

320 participants.

### Geographic distribution:

73% from Europe and the Middle East

23% from Africa

3% from Latin America

1% Asia



### Gender balance:

53% female

47% male



# **ANNEX 4:** **12<sup>TH</sup> UYD FINAL DECLARATION**

## **12<sup>th</sup> University on Youth and Development: Youth Volunteering for Global Development!**

### **Final Declaration**

Let's keep on volunteering for global development!

We, the partners gathered in this University on Youth and Development (UYD) in the framework of the 10<sup>th</sup> Anniversary of the International Year of Volunteers (IYV+10) and the European Year of Volunteering 2011 (EYV2011) hereby:

- acknowledge the overall purpose of the EYV2011 to encourage and support voluntary activities and youth organisations as providers of learning and voluntary activities;
- recall the initiative of the United Nations General Assembly on follow-up to the implementation of the IYV+10, where Governments are encouraged to establish partnerships with civil society in order to build up volunteer potential;

- take into account the views expressed by the 340 representatives of youth organisations from all over the world attending this UYD on youth volunteering in contributing to poverty reduction and sustainable development.

Having spent an amazing week filled with diverse activities and workshops exploring and experiencing volunteering in action we want to:

- reaffirm the value of volunteering for the personal and social development of young people and their communities as well as its importance for youth organisations;
- promote a rights-based approach towards volunteering, aimed to ensure an enabling environment that guarantees the quality, recognition, protection and equal access to volunteering opportunities;
- recognise the challenges facing volunteering, such as lack of information, equal access to volunteering opportunities, adequate and sustainable funding as well as lack of recognition of the economic and social value of volunteering, of non-formal education and of the role of social media as a tool for social change;

- raise visibility of volunteering at all levels, from local to global, demonstrating how much volunteering contributes to local and national economies;
- stress the valuable contribution that young people and youth organisations give to development and the need to invest in effective partnerships among youth civil society, governments and international institutions;
- reinforce volunteering as a tool to achieve the internationally agreed development goals and sustainable development principles, including the Millennium Development Goals, the Rio Declaration on Environment and Development, the Agenda 21, and progress towards the implementation of the World Programme of Action for Youth;
- reaffirm the role of youth organisations as providers of volunteering opportunities and emphasise the value of youth volunteering in promoting poverty reduction and sustainable development, including a rapid and just transition to a low carbon world;
- confirm the essential role of volunteering in promoting active citizenship and democracy and advancing human rights principles, including the respect for diversity and equality, fostering solidarity and social inclusion, sustainable development and intercultural dialogue as well as developing the sense of community;
- call upon governments and international institutions to further acknowledge the potential of youth volunteering as regards development, with a focus on the effective

engagement of youth organisations in development strategies and actions in particular towards Rio+20 (UN Conference on Sustainable Development), accompanied by an adequate support to volunteer work so they can fulfil their role and responsibility as development actors;

- recognise and value the role played by youth organisation in promoting non-formal education and global education, promoting values and attitudes that contribute to social, economic and environmental development, through a global active citizenship, enabling young people to undertake their responsibility in building societies with greater justice, solidarity and equality of opportunities;

- integrate the volunteering roles and values of the African diaspora youth at the centre of global development and harness the volunteer resources of youth from minority communities;

- encourage and facilitate grass-root perspectives in volunteering and engage with diverse forms of volunteering, with particular recognition of cultural context and cultural sensibilities;

- place young people's and youth organisations' needs and rights at the centre of the development agenda beyond 2015, which mainstreams sustainable development in binding goals and renews our commitment to a global partnership with youth, enhancing the development goals perspective in our own work;



- seek a stronger support to youth organisations and the regional and global youth dialogue and cooperation to maintain and foster the partnership between youth organisations, governments and international institutions

- emphasise and renew the current commitment of the UYD partners to the global partnership for development, providing key development actors a space to learn from the experiences and best practices and bringing significant value to youth work and cooperation.

Volunteering is an opportunity to raise awareness about issues that affect us and get involved in changing and improving our own lives and the lives of those around us. Let us keep on enriching the life of our communities! Let's keep on volunteering!

19-24 September 2011 | CEULAJ,  
Mollina, Spain.

## **ANNEX 5: DECLARATIONS AND STATEMENTS PRODUCED BY INDIVIDUAL ACTIVITIES**

### **Recommendations to YEU Organisations on how to promote their work on inclusion of people with diFabilities.**

Produced by participants at "EuroGaming 2010: NFE in Action – Increasing Inclusiveness in Youth Work and Volunteering".

Throughout the EuroGaming 2010 Training Course, that took place in Mollina during the month of September, there was a discussion on the meaning of "social inclusion" and "disabilities". The group ended up reaching the decision of agglomerating the two following words to create a new one, more consensual to everyone.

### **Different + Abilities = Disabilities**

During the Training Course, there was the need to create recommendations in order for the other Organisations to become more inclusive towards people with "disabilities".

Here are the above mentioned recommendations:

- Be aware of the group, provide support to all people.
- Develop requirements to implement projects making things accessible to all people (with or without "difabilities"), to promote a safe environment.
- Be aware of your surroundings. Choose spaces for activities considering accessibility for all.
- Be aware of the difference. In delivering activities, whenever there are people with "difabilities", make sure they can receive the message. Eg. Translation into sign language.
- Integrating differences, adapting the educational programmes through the differences and needs, of each individual. The learning process may have more value, according to experience, culture abilities and "difabilities".

*If you don't know, don't be afraid to ask. Ignorance is the worst diFability!*

# **ANNEX 6:** **ABBREVIATIONS**

<b>CEULAJ</b>	Euro Latin American Youth Centre
<b>CJE</b>	Spanish Youth Council
<b>CNJ</b>	Portuguese National Youth Council
<b>CoE</b>	Council of Europe
<b>CPLP</b>	Community of the Portuguese-speaking Countries
<b>EEE-YFU</b>	European Educational Exchanges - Youth For Understanding
<b>EU</b>	European Union
<b>EYV</b>	European Year of Volunteering
<b>FEULAT</b>	Euro Latin American Youth Forum
<b>FJ-CPLP</b>	Youth Forum of the Community of the Portuguese-speaking Countries
<b>FLAJ</b>	Latin American Forum on Youth
<b>ICD</b>	Intercultural Dialogue
<b>INJUVE</b>	Instituto de la Juventud - Spain
<b>IYV</b>	International Year of Volunteers
<b>LA</b>	Latin America
<b>NGO</b>	Non-Governmental Organisation
<b>NSC</b>	North-South Centre
<b>OIJ</b>	Ibero-American Organisation of Youth
<b>PoT</b>	Pool of Trainers
<b>UYD</b>	University on Youth and Development
<b>YEN</b>	Youth Express Network
<b>YEU</b>	Youth for Exchange and Understanding
<b>YFJ</b>	European Youth Forum



