DIRECTORATE GENERAL OF DEMOCRACY *Directorate of Anti-Discrimination* Roma and Travellers Team



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Strasbourg, 9 November 2021

12th Meeting of the Council of Europe Dialogue with Roma And Traveller¹ civil society

"Teaching the history of Roma and Travellers"

Strasbourg, 2-3 November 2021

Online/Room 6, Palais, Council of Europe

AGENDA

Tuesday, 2 November 2021		
09.00-16.00		
09.00-09.30	Welcome and connectivity check	
09.30-10.00	Opening	
Reference documents: Recommendation CM/Rec (2020)2 to member states on Inclusion of the history of Roma and/or Travellers in school curricula and teaching materials 2010 Strasbourg Declaration on Roma (CM2010/133-final) Recommendation CM/Rec (2009)4 to member states on the education of Roma children Recommendation CM/Rec(2011) 6 to member states on intercultural dialogue and the image of the other in history teaching	Chair: Jeroen Schokkenbroek, Director of Anti-Discrimination, Directorate General of Democracy, Council of Europe Tatjana Anđelić, Chair of the Council of Europe Committee of Experts on Roma and Traveller Issues (ADI-ROM), Montenegro History teaching and Holocaust Remembrance in the work of the Committee of Experts on Roma and Traveller Issues (ADI-ROM) Bledar Taho, Executive Director, Institute of Romani culture (IRCA), Albania	

¹ The term "Roma and Travellers" is used at the Council of Europe to encompass the wide diversity of the groups covered by the work of the Council of Europe in this field: on the one hand a) Roma, Sinti/Manush, Calé, Kaale, Romanichals, Boyash/Rudari; b) Balkan Egyptians (Egyptians and Ashkali); c) Eastern groups (Dom, Lom and Abdal); and, on the other hand, groups such as Travellers, Yenish, and the populations designated under the administrative term "Gens du voyage", as well as persons who identify themselves as Gypsies. The present is an explanatory footnote, not a definition of Roma and/or Travellers.

Recommendation CM/Rec (2001) 15) to member states on history teaching in twenty-first-century Europe

Quality history education in the 21st century- principles and quidelines

10.00-11.00

The purpose of this session is to present and discuss instruments and tools supporting teaching and learning of Roma and Traveller history

The session will also try to identify the causes and consequences of not teaching Roma and Traveller history and will collect civil society proposals for measures that Council of Europe, civil society and member states can adopt to support quality teaching and learning in this field.

Reference Documents:

Recommendation CM/Rec (2020)2 to member states on Inclusion of the history of Roma and/or Travellers in school curricula and teaching materials

<u>Council of Europe Factsheets on Roma</u> <u>history</u>

Questions for discussion:

Please provide some examples of how Roma and Traveller history teaching and learning has been carried out in your country and, if possible, clarify:

- What are the most frequent instances and fields where Roma, Travellers and non-Roma learn about their history e.g. family, community events, media, school, group-interactions, museums, literature, cultural festivals, fairs, etc.?
- What kind of positive and negative examples of inclusion of the history of Roma and/or Travellers can be found from school curricula and teaching materials?
- What kind of teaching content is still lacking?

SESSION 1: Council of Europe instruments and tools supporting teaching and learning of Roma and Traveller history

Chair: **Henna Huttu**, Programme Manager, Roma and Travellers Team, Council of Europe

Thorsten Afflerbach, Head of Division, Roma and Travellers Team, Council of Europe General introduction to Recommendation CM/Rec (2020)2 to member states on Inclusion of the history of Roma and/or Travellers in school curricula and teaching materials

Radoslav Ganev, Chief Executive Officer, Romanity, Germany

Dr. Asen Kolev, Chairman Inforoma, Bulgaria

Discussion

Coffee break

11.00-11.15

11.15-12.15

The purpose of this session is to showcase and discuss examples of how the Roma and Traveller history has been included in curricula at different levels of education in the recent national curricula reforms.

Reference Documents:

2008 Curriculum Framework for Romani supporting the development of Romani as a European mother tongue and teaching Roma history and culture in Romani

Questions for discussion:

- In what parts of national curricula have Roma and Traveller history and culture been integrated?
- What kind of teaching content and methodology has been proposed for teaching Roma and Traveller history and culture?
- What kind of teaching material has been produced based on these curricula?
- How do Roma and Traveller NGOs or other civil society organisations contribute to curricula reforms, teaching Roma and Traveller history and Holocaust and making teaching materials on these?
- How should the history and civic education curricula be reformed in the opinion of the Roma and Traveller civil society?

SESSION 2: Inclusion of the history of Roma and/or Travellers in school curricula and teaching materials

Chair: **Nicu Ion**, Teacher and elected Roma Councillor, City of Newcastle upon Tyne/ Roma access, UK

Dr. Danijel Vojak, specialist on Roma history and author, Institute for Social Sciences

Croatia's Roma curriculum in 2020/2021 curricula reform

Susanna Rajala, Finnish National Agency for Education, Finland

Inclusion of Roma history and culture into the 2016 Finnish curricula and teaching materials

Ildikó Hortobágyiné Porubszky, Policy Officer, Department for Content Development of Public Education, Ministry of Human Capacities, Hungary *Inclusion of Roma history and culture into the Hungarian curricula and teaching materials*

Kimmo Granqvist, Member of the Committee of Experts of the European Charter for Regional or Minority Languages, and Professor at University of Helsinki and University of Upsala, Sweden

Teaching Romani language and Roma Culture and history on the basis of the 2008 Curriculum Framework for Romani supporting the development of Romani as a European mother tongue and teaching Roma history and culture in Romani (Romanipe)

Discussion

12.15-13.45

Lunch break

13.45-14.45

The purpose of the session is to discuss concrete examples of how the analyses and monitoring work of Council of Europe contribute to promoting the teaching of Roma and Traveller history and its introduction in pedagogical materials.

Reference Documents:

Council of Europe (2020) Analytical Report on the Representation of Roma in European Curricula and Textbooks

<u>Framework Convention for the Protection</u> <u>of National Minorities</u>

FCNM background presentation on the role of NGOs in their monitoring process

European Commission Against Racism and Intolerance (ECRI) General policy recommendation no.13 (CRI2011/37rev) to member states on combating antigypsyism and discrimination against Roma

Questions for discussion:

- What is the general situation regarding the representation of Roma and Travellers and the history of these communities in European curricula and textbooks?
- How does Council of Europe monitoring work contribute to promoting the teaching of Roma and Traveller history and its introduction in pedagogical materials and other areas of life that are influencing historical awareness of the people?

SESSION 3: Supporting development and revision of teaching materials and methods based on analysing the representation of Roma and Travellers and their history in textbooks and online learning materials and other learning environments

Chair: **Xhesika Korra**, Programme Manager, Institute of Romani Culture (IRCA), Albania

Marko Pecak, Research consultant, Roma Education fund Roma Holocaust representation in European textbooks- latest research findings and their policy and educational system implications

Michaël Guet, Resource person on Roma and Traveller issues, Secretariat of the Framework Convention for the Protection of National Minorities, Council of Europe

Curricula and teaching material reforms in the monitoring work of the Framework Convention for the Protection of National Minorities (FCNM)

Dr. Aurora Ailincai, Executive Director of the Council of Europe Observatory on History Teaching in Europe, Council of Europe

Developing Council of Europe Observatory on History Teaching in Europe

Katya Brankova, History Teacher, Petar and Ivan Kanazirevi High School / NGO activist for Roma Rights, Bulgaria

Teaching of Roma history, culture and Holocaust in Bulgaria

Nicu Ion, Teacher and elected Roma Councillor, City of Newcastle upon Tyne/ Roma access, UK

Discussion

14.45-15.00

Coffee break

15.00-16.00

This session discusses Council of Europe recommendations, actions and tools for supporting Roma children and youth in Holocaust Remembrance

Reference Documents:

<u>Right to Remember - A Handbook for</u> <u>Education with Young People on the Roma</u> <u>Genocide (Second edition)</u>

European Cultural Convention 1954

Recommendation CM/Rec (2001) 15) to member states on history teaching in twenty-first-century Europe

Anna Mirga-Kruszelnicka and Esteban Acuña - Education for Remembrance of the Roma Genocide: Scholarship, Commemoration and the Role of Youth

Roma Resistance-book

Questions for discussion:

 What kind of work does the civil society do in order to establish and secure events, places and memorials of Holocaust Remembrance for Roma and Traveller children and youth?

SESSION 4: Recommendations, actions and tools for supporting Roma children and youth in Holocaust Remembrance

Chair: **Natalia Chardymova**, Educational Advisor, Youth Department, Council of Europe

Jean-Philippe Restoueix, Head of Programme, Steering Committee for Education Policy and Practice (CDPPE), Education Department, Council of Europe Council of Europe programme on Remembrance of the Holocaust and prevention of crimes against humanity

Irina Spataru, Board Member of TernYpe - International Roma Youth Network

Activities of TernYpe and its Dikh he na bister (Look and don't forget), Roma Genocide Remembrance Initiative

Marius Lüdicke, Political Advisor, Documentation and Cultural Centre of German Sinti and Roma, Germany Remembering and teaching Roma children's Holocaust in the context of Auschwitz-Birkenau concentration camp

Gerhard Baumgartner, Research Director, Research Archives of the Austrian Resistance in Vienna, Austria *Council of Europe factsheets on Roma history*

Discussion

16.00 End of the first day

Wednesday,	3 Novembe	r 2021

09.00-14.15

09.00-09.30

09.30-10.30

The purpose of the session is to discuss the work of international cooperation bodies, programmes and projects supporting development work regarding Roma and Traveller history teaching and Holocaust Remembrance.

Reference Documents:

Questions for discussion:

- What bodies have so far been involved internationally in developing Roma and Traveller history teaching and Holocaust Remembrance?
- What would be the next significant steps towards real structural changes breaking barriers hindering Roma and Traveller history teaching and Holocaust Remembrance in different countries and what international, national and local actors should take more role in this kind of development work?
- What kind of financial and other resources are available for developing Roma and Traveller history teaching and Holocaust Remembrance related events and projects?

Connectivity check

SESSION 5: International work, cooperation, available financial resources and support for developing Roma and Traveller history teaching and Holocaust Remembrance

Chair: Gilda-Nancy Horvath, Journalist, Verein Lovara Roma/ romblog.at, Austria

Dr. Anna Mirga-Kruszelnicka, Deputy Director, European Roma Institute for Arts and Culture (ERIAC) *ERIAC's work on Roma and Traveller history, Holocaust Remembrance, cultural heritage, language and arts*

Oliver v. Mengersen, Member of the Committee on the Genocide of the Roma, International Holocaust Remembrance Alliances (IHRA)/Documentation and Cultural Centre of German Sinti and Roma, Germany *IHRA recommendations on teaching and learning about the Roma Genocide*

Beata Bislim Olahova, Adviser on Roma and Sinti Issues, OSCE Contact Point for Roma and Sinti Issues, OSCE Office for Democratic Institutions and Human Rights (ODIHR) OSCE/ODIHR's work and international cooperation on Roma Holocaust Remembrance

Raul Cârstocea, Roma historian/Vice Chair of the Scientific Advisory Council of the Observatory on History Teaching in Europe, Council of Europe

The Observatory on History Teaching in Europe and the History of Roma and Travellers

Discussion

10.30-10.45

10.45-11.45

The purpose of the session is to discuss inclusion of Roma and Traveller tangible and intangible cultural heritage, arts and language into the official canon of natural history through cultural heritage projects, museum and archive collections, cultural routes etc. general tools and services preserving and exhibiting national heritage.

Coffee break

SESSION 6: Societal and educational inclusion of Roma and Travellers' tangible and intangible Cultural Heritage, Arts and language

Chair: Clémentine Trolong-Bailly, Project Officer, ROMACT, Roma and Travellers Team, Council of Europe

Reference Documents:

Most relevant documents of the Council of Europe concerning cultural heritage

Council of Europe (2020) The Representation of Roma in major European museum collections – Volumes 1-2 (the Prado and the Louvre)

RomArchive

Memors (porrajmos.it)

Questions for discussion:

- How can the Council of Europe and other follow-up procedures (such us UNESCO Convention) concerning the implementation, monitoring and evaluation of protective measures and activities related to Roma and Traveller history, Holocaust Remembrance, cultural heritage support national efforts in this line of action?
- What forms of Roma, Traveller and non-Roma community work have national memory organisations such as national Ministries of Antiquities, national museums, national archives, relevant NGOs and municipalities experimented with?
- What is the role of current physical and online archives and museums in safeguarding Roma and Traveller Holocaust Remembrance?
- What kind of inspiring examples of the digitalisation and social media content of the history, language, art and culture of Roma and Travellers exist and how could this kind of tools and new platforms be used more efficiently?

Dr. Asya Salnikova, Programme Manager for the European Heritage Days Programme, Division for Culture and Cultural Heritage, Council of Europe

Division of Culture and Cultural Heritage/Cultural Routes work on Roma and Travellers related issues

Leena Marsio, Senior Adviser, Finnish Heritage Agency, Finland

Roma and Traveller intangible and tangible heritage in the work of the Agency and National Museum, role of UNESCO 2003 Convention and national inventories.

Emran Elmazi, Scientific Director, Documentation and Cultural Centre of German Sinti and Roma, Germany RomArchive – Digital Archive of the Roma, Winner of the Grand Prix of the prestigious European Heritage Award / Europa Nostra Awards 2019 for its outstanding work of the digitalisation of art and culture of Sinti and Roma

José Alfredo Maya Maya, President of the Federacion Maranatha de Asociacones Gitanas, Spain

Discussion

11.45-13.15

13.15-14.15

The purpose of the session is to offer Roma and Traveller civil society a platform for presenting their experiences and knowledge on instruments and tools supporting teaching and learning of Roma and Traveller history in their respective communities and discussing similarities and differences between them.

Lunch break

SESSION 7: Roma and Traveller civil society proposals for developing the teaching of Roma and Traveller history teaching and Holocaust Remembrance

Chair: **Roberto Bortone**, Council of Europe Committee of Experts on Roma and Traveller Issues (ADI-ROM), Italy

Questions for discussion:

- How can different stakeholders support and participate in developing and revising history teaching materials and methods for the teaching of Roma and Traveller history and Holocaust remembrance?
- What should be the role of the Council of Europe, member states and civil society organisations in these development processes?

Dr. Ion Duminica, Executive Director, Roma public Association "Porojan", Republic of Moldova

Merle Weißbach, RomaTrial e.V., Germany

Willi Wottreng, Secretary General, Radgenossenschaft der Landstrasse, Switzerland

Discussion

14.15-14.30

14.30-15.00

The purpose of this session is to present and discuss the summary of the preliminary recommendations of the 12th Dialogue meeting gathered together by the General Rapporteur of the meeting.

Coffee break

SESSION 8: Conclusions and Recommendations of the 12th Dialogue meeting

Chair: Petra Neumann, Programme Manager, Roma and Travellers Team, Council of Europe

Danjel Hyseni, National youth Coordinator, Roma Active Albania, General Rapporteur of the 12th meeting of the Council of Europe Dialogue with Roma and Traveller civil society Presentation of the conclusions and recommendations of the 12th Dialogue meeting

Discussion

15.00-15.15

Closing

Ján Hero, Vice-Chair of the Committee of Experts on Roma and Traveller Issues (ADI-ROM), Slovak Republic

Dr. Anna Mirga-Kruszelnicka, Deputy Director, European Roma Institute for Arts and Culture (ERIAC)

Thorsten Afflerbach, Head of Division, Roma and Travellers Team, Council of Europe

15.15 End of the 12th Dialogue meeting