



European Union / Council of Europe  
Joint Project

# INSCHOOL

## “Inclusive Schools: Making a Difference for Roma Children”

### TRAINING COURSE ON EDUCATION POLICY MAKING BASED ON INCLUSIVE VALUES AND DATA

#### agenda

European Youth Centre Budapest

11 – 13 July 2023

## 11 July 2023

- 09:00 - 09:15**      **Welcome and opening**
- Balint Molnar, Executive Director, European Youth Centre Budapest, Council of Europe
  - Dora Husz, Head of sector - Strategy, governance, equality and inclusion, DG Education, Youth, Sport & Culture, European Commission
- 09:15 - 10:30**      **Introduction to the training course programme**
- Getting to know each other
  - Sharing of expectations
  - Ways of working together and programme presentation
- 10:30 – 11:00**      *Coffee Break*
- 11:00 - 12:30**      **Conceptual and practical perspectives of equity and social justice in education with Xavier Bonal, Faculty of Political Science and Sociology, Autonomous University of Barcelona, focusing on:**
- Introduction of basic concepts and prescriptive dimensions of equity and social justice
  - Main distributive justice theories and their policy implications on equality
  - Identification of the main characteristics of education policies in each (participating) country
- 12:30 - 14:00**      *Lunch*
- 14:00 - 15:30**      **Introduction of the Reference Framework of Competences for Democratic Culture (RFCDC) with Calin Rus, Intercultural Institute of Timisoara, focusing on:**
- Introduction of the main Council of Europe values and the model of competences of the RFCDC
  - Presentation of a portrait of an inclusive and intercultural school based on competences for democratic culture
  - Reflection on the realities of schools where disadvantage and Roma children attend and their connection with education policies
- 15:30 – 16:00**      *Coffee Break*
- 16:00 – 17:30**      **Intercultural aspects of inclusion with Calin Rus, Intercultural Institute of Timisoara, focusing on:**
- Presentation of intercultural models of interculturality and inclusion
  - Analysing national education policies and their reach out to Roma children
- Dinner*

## 12 July 2023

- 09:00 - 10:30**      **Introduction to European Union policy, funding and legal frameworks supporting inclusive education and desegregation with Dora Husz, DG Education, Youth, Sport & Culture, European Commission, focusing on:**

- The European Commission's role and EU tools in education policy
- The role of EU funds in supporting inclusive education
- EU legal and policy tools in fighting discrimination and segregation

**10:30 – 11:00** *Coffee Break*

**11:00 - 12:30** **Research and evidence and its correlation with policy making with Sheila González Motos, Faculty of Law, University of Barcelona, focusing on:**

- Evidence-based policy making, the use of evidence and educational research for the purpose of policy
- Limits of evidence and risks of political use of evidence
- Critical reflections on the role of evidence and policy-design based on evidence

**12:30 - 14:00** *Lunch*

**14:00 - 15:30** **Roma inclusion policy and the relevance of data with Jaroslav Kling and Andrey Ivanov, Fundamental Rights Agency, focusing on:**

- Evolution of Roma integration/inclusion policies and the current EU Roma strategic framework on equality, inclusion and participation
- Monitoring of Roma inclusion policies, data required and framework of indicators

**15:30 – 16:00** *Coffee Break*

**16:00 – 17:30** **Selected approaches to equality data collection with Jaroslav Kling and Andrey Ivanov, Fundamental Rights Agency, focusing on:**

- Presentation of key EU legal references and guidelines for equality data collection based on racial and ethnic origin
- Addressing the data challenges, general considerations and myths about data on Roma
- Fieldwork approaches on collection of data

*Dinner*

## 13 July 2023

**09:00 - 10:30** **Human rights-based approaches in education policy making with Calin Rus, Intercultural Institute of Timisoara, focusing on:**

- Introduction of the Council of Europe approaches and definition of racism, intolerance and antigypsyism and their manifestation in education
- Reflection on existing gaps between policy frameworks and practice and possible policy solutions on prevention

**10:30 – 11:00** *Coffee Break*

**11:00 - 12:30** **School segregation and the reproduction of education inequalities with the event trainers, focusing on:**

- Introduction of concepts of school segregation

- Reflection on the consequences of school segregation at individual, community and societal levels (social and economic costs)
- External and internal factors enabling school segregation

**12:30 - 14:00**      *Lunch*

**14:00 - 15:30**      **School desegregation strategies with the event trainers, focusing on:**

- Available tools to address school segregation
- Mapping of school segregation policies and identifying existing tools to improve equity and support desegregation at the national level

**15:30 – 16:00**      *Coffee Break*

**16:00 – 17:30**      **Reflection and evaluation of the training event**

- Event evaluation
- Reflection and input on the online learning phase

#### **Closing**

- Denis Durmish, INSCHOOL Project Manager, Council of Europe

The overall aim of the training course is to raise participants' competences about policymaking processes in education, based on inclusive education values, research, and data. The training programme will also pay attention to exploring policy solutions to challenges faced by children at risk of marginalisation and exclusion, including Roma. The training course has the following objectives:

- To raise the awareness and understanding about inclusive education values and concepts
- To develop participants knowledge about the different stages of policymaking in education and to develop solutions based on values and data;
- To develop the abilities of participants to analyse challenging situations in education and develop solutions with the application of approaches such as human rights, participation, equity, interculturality, citizenship, etc.
- To explore and make use of methodologies of linking credible research data for the purpose of policy development, monitoring and evaluation;
- To analyse and be able to develop comprehensive policy solutions in education for the most marginalised community of learners, including for Roma children and those learning in segregated settings;
- To enable peer policy exchanges and knowledge about good and inspiring policy and pedagogic practices;
- To introduce the relevant policy frameworks provided by the European Union in relation to education and training and the relevant 2021-2027 EU Funds regulations, to reflect on the necessary steps to meet the relevant European standards and recommendations when it comes to quality inclusive education;
- To introduce relevant policy standards by the Council of Europe in relation to quality inclusive education;