

OVERVIEW OF INSCHOOL IMPLEMENTATION

Situation on 15 February 2019







Implemented by the Council of Europe

UNITED KINGDOM

Working Group meeting held within the Department for Education

schools, out of which 1 Support School

SLOVAK REPUBLIC

National Working Group established in cooperation with the Ministry of Education, implementation Science, Research and Sport

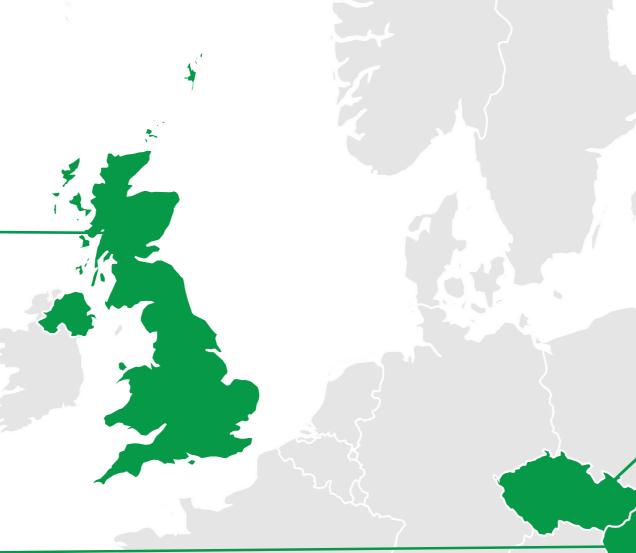
schools selected for

HUNGARY

8

National Working Group established in cooperation with the Ministry of Human Capacities

schools selected for implementation



BULGARIA

Inception visit conducted in June 2018 in view of a pre-selection of schools and initial contacts with the Ministry of Education, Youth and Science

CZECH REPUBLIC

schools selected for implementation

Contact person designated within the Ministry of Education, Youth and Sports

ROMANIA

schools, out of which 2 Support Schools

National Working Group to be established within the National Commission for Desegregation and Inclusive Education













POLICY LEVEL



Contact Person in the Ministry of National Education



National Working Group meetings within Commission National Desegregation and Inclusive Education on hold



Memorandum of Understanding for INSCHOOL cooperation with:

- Institute for Educational Sciences (ISE)
- Agency for Quality Assurance in Pre-University Education (ARACIP)



Cooperation with ISE for teachers' trainings



Cooperation with UNICEF established:

• discussion to promote a network of schools committed to quality inclusive education ongoing



Educational Advisor coordinating activities of facilitators

Educational Advisors with specific competences activated on as-needed basis



18-19 APRIL 2018

National Launch Workshop

8 June 2018

CoE bilateral meetings with national stakeholders

INSCHOOL IN ROMANIA



Situation on 15 February 2019

GOOD EXAMPLES FROM SCHOOLS:

- Ferdinand & Chitila: conducted needs assessments through large consultative processes involving parents, teachers, students
- Contesti & Pietrosani: started hosting remedial (daily) and mentoring programmes (2x/week) for students in need of guidance
- Cilibia: created a Student Council, a forum for students to discuss







SCHOOL LEVEL





active coordinating groups*



Institutional Development Plans and Operational Plans adapted** and adopted by the **School Boards**



grants given to schools to support inclusive activities (average €12.254)



facilitators active (2 schools each)

interventions between May - December 2018 (average 3/month)



trainings for teachers

Bucharest

Chitila

workshops for teachers

attendances in total

schools

12-13 MAY 2018

13 JULY 2018

6 SEPTEMBER 2018

19-20 OCTOBER 2018 **26-27 OCTOBER 2018**

10-11 NOVEMBER 2018 Pietrosani & Contesti

17-18 NOVEMBER 2018

14-15 **December 2018**

National Training on Inclusive Education

Workshop on Plans and Grants

Workshop on Monitoring & Evaluation

Trainings on Diversity and Inclusive Education for Roma

Training on classroom management



*The co-ordinating group gathers teaching and non-teaching staff, parents' representative, children's representatives, etc. It is the group leading the inclusive transformative process in the school.

schools (2 Support

Schools, 4 Pilot

schools)

counties

** based on the "Index for Inclusion: a guide to school development led by inclusive values", 4th edition by T. Booth & M. Ainscow, 2016

INSCHOOL IN SLOVAK REPUBLIC



POLICY LEVEL



Direct support from the State Secretary for Education



Meeting of the National Working Group



Visits of a Slovak delegation to Babington Academy in June 2018

Committment of the Ministry to translate the Index for Inclusion (4th edition)



Educational Advisors active



25 APRIL 2018

1st Meeting of the Natinal Working Group

8 February 2019

2nd Meeting of the National Working Group

Situation on 15 February 2019

by the European Union and the Council of Europe

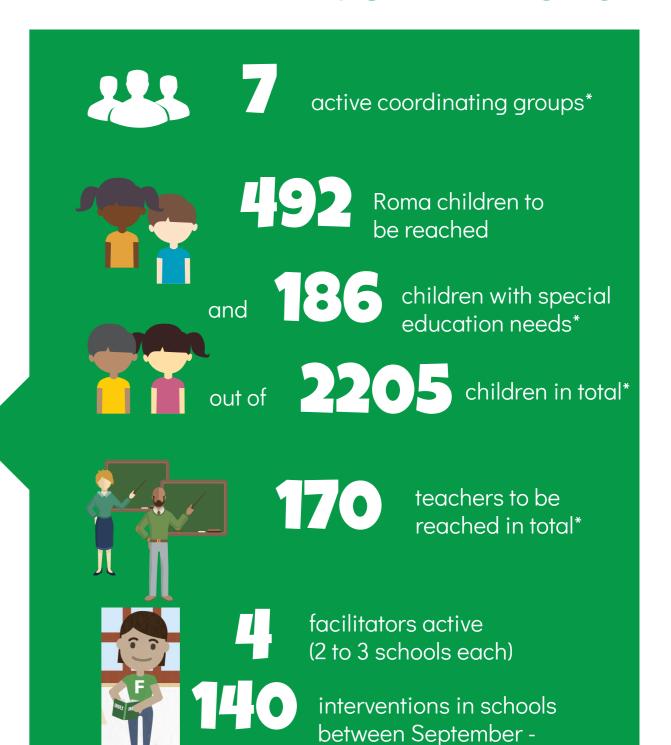


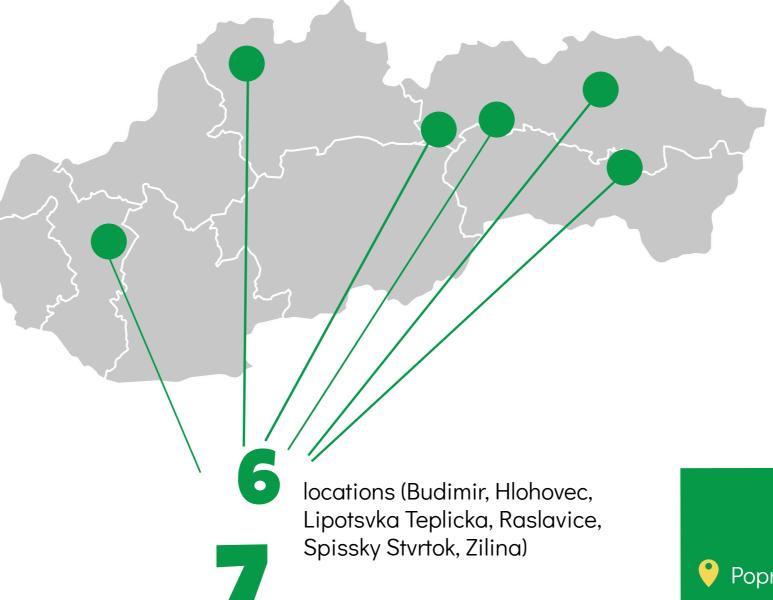
by the Council of Europe

GOOD EXAMPLES FROM THE SCHOOLS:

- Hlohovec Teachers are conducting house visits to Roma parents and there are regular peer-to-peer mentoring sessions by older classmates to younger ones, in order to consolidate relationships.
- Žilina Jarna the school assessment was shared in the school assembly and its consultation was all inclusive (teachers, parents, students); a school parliament was created on 03.10.
- Spišský Štvrtok the school invited teachers from non-project schools to observe a demonstration of an inclusive lesson and to engage in impromptu discussions on inclusion; Around 43 parents, including 19 Roma, participated in the discussions of the project activities to be implemented with the grant.

SCHOOL LEVEL





schools (2 schools in Zilina)

24-25 OCTOBER 2018

14 MAY 2018 INSCHOOL National Workshop Teachers' training on inclusive

December 2018

0000

0000

education classroom and management with UK teachers

4-7 February 2019

Bratislava

8 February 2019

Coaching visits in schools Teachers' workshop with T. Booth

and M. Penfold (UK)

*based on the information of 2017 / 2018 school year

**The co-ordinating group gathers teaching and non-teaching staff, parents' representative, children's representatives, etc. It is the group leading the inclusive transformative process in the school.

INSCHOOL IN CZECH REPUBLIC









POLICY LEVEL



Contact Person in the Ministry of National Education, Youth and Sports



Participation in the Czech Government Council working group on Roma Education



Visits to additional schools by the Educational Advisor in October-November 2018



Educational Advisors active



18 September 2018 INSCHOOL Presentation

to the Working Group on Education of the Council of Romani Community Affairs

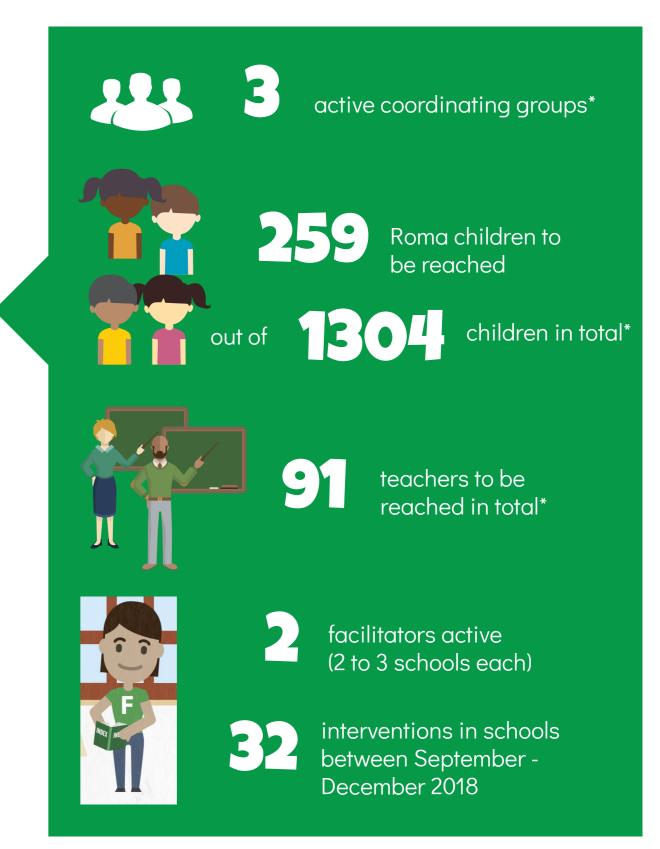
NOVEMBER-DECEMBER

Participation of one
Educational Advisor on
the Working Group on
Education discussing
the decree on special
education

schools (in Krnov, Trmice, Usti Nad Labem)

*based on the information of 2017 / 2018 school year

SCHOOL LEVEL





13 JUNE 2018

1st National Workshop

8 February 2019

Teachers' workshop in Bratislava with T. Booth and M. Penfold (UK)

^{**}The co-ordinating group gathers teaching and non-teaching staff, parents' representative, children's representatives, etc. It is the group leading the inclusive transformative process in the school.

INSCHOOL IN THE UNITED KINGDOM



Situation on 15 February 2019

Funded by the European Union and the Council of Europe



POLICY LEVEL



Contact Person in the Ministry for Education



Meeting of the Department for Education's Gypsy, Roma and Traveller stakeholder group



Planned CAHROM thematic visit on inclusive education (first semester 2019)



Cooperation with the civil society, including on the impact of BREXIT on vulnerable groups/ Roma.



Educational Advisor active



12 June 2018

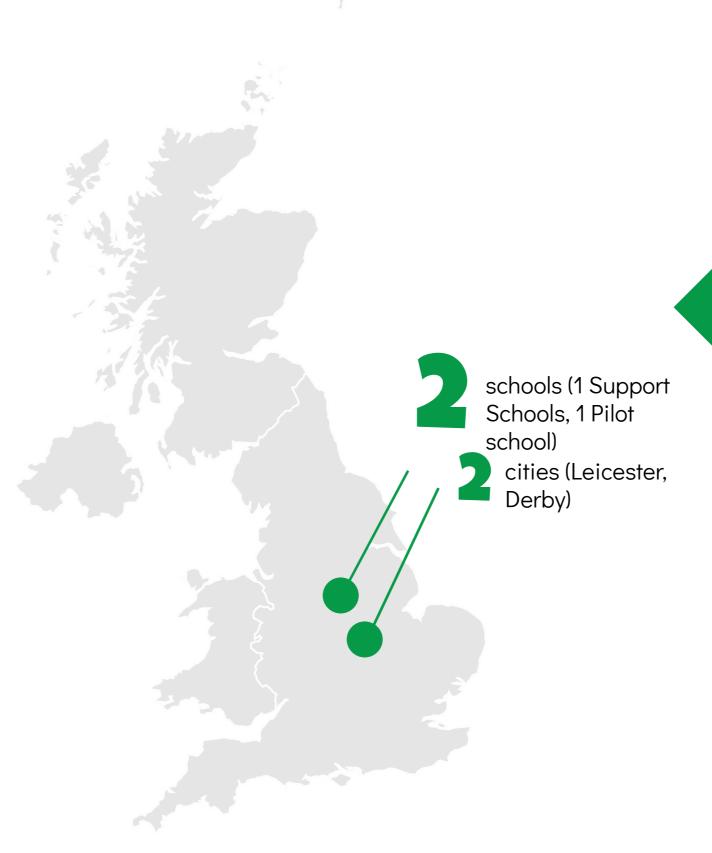
Visit of a Slovak delegation including the State Secretary for Education in Babington Academy

11 JULY 2018

INSCHOOL presentation to the members of the Department for Education's Gypsy, Roma and Traveller stakeholder group

GOOD EXAMPLES FROM THE SCHOOLS:

- Bemrose, 07.09 a workshop was organised with 42 Roma parents (with a focus on improving attendance), and with children (to motivate enrollment in higher education)
- Bemrose, 29.11 3 workshops with 45 Roma parents and teachers registered the historically highest number of parents' attendance



SCHOOL LEVEL



16 APRIL 2018 INSCHOOL National Workshop

*based on the information of 2017 / 2018 school year

^{**}The co-ordinating group gathers teaching and non-teaching staff, parents' representative, children's representatives, etc. It is the group leading the inclusive transformative process in the school.



POLICY LEVEL



Cooperation with the Ministry of Human Capacities



Meetings with the national stakeholders



Memorandum of understanding signed with the Educational Authority (INSCHOOL/EFOP 3.1.5)



Completion of a study on inclusive education and desegregation in Kaposvar



Educational Advisors active



13 FEBRUARY 2018 Presentati

Presentation to the Anti-Segregation Roundtable

26 SEPTEMBER 2018

INSCHOOL National Launch in Budapest

30 JANUARY 2019

National Working Group Meeting in Budapest

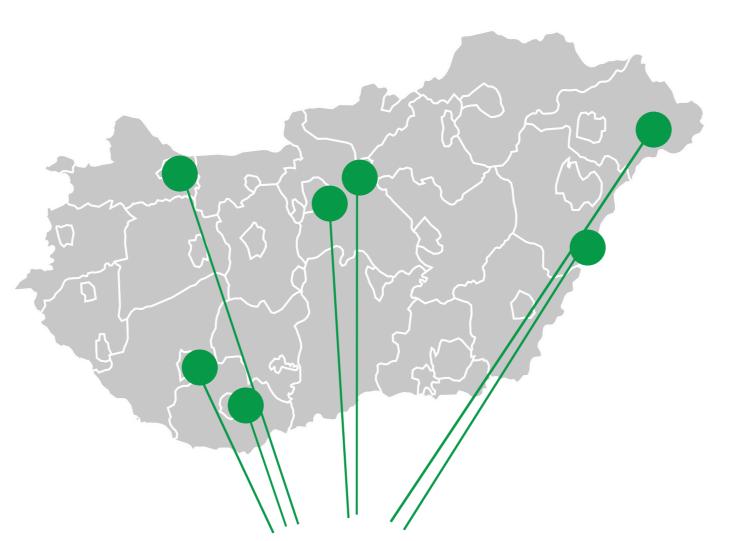
INSCHOOL IN HUNGARY



Situation on 15 February 2019

GOOD EXAMPLES FROM THE SCHOOLS:

- Pecs, 06.11.18 a workshop was organised with all upper grade teachers to make the process inclusive and participatory (22 participants)
- Kaposvar, Berzsenyi Daniel, 12.11.18- a meeting with all staff members and teachers was organised to involve them in the process (33 participants)
- Nyirbator the coordinating group is involved in the selection of 2 Roma mediators hired by the local authority
- Budapest, Deak Diak, 23.11.18 the coordinatig group developed a matrix to assess the inclusiveness of their actions



locations (Biharkeresztes, Budapest, Galgamacsa, Györ, Kaposvar, Nyirbator, Pecs)

schools (2 schools in Kaposvar)

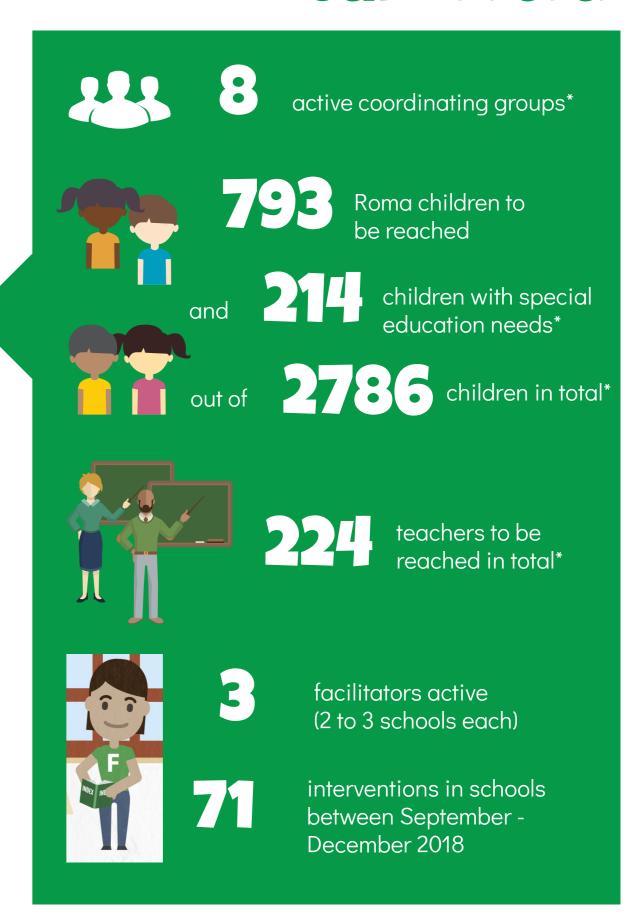
*based on the information of 2018 / 2019 school year

**The co-ordinating group gathers teaching and non-teaching staff, parents' representative, children's representatives, etc. It is the group leading the inclusive transformative process in the school.





SCHOOL LEVEL





26-27 SEPTEMBER 2018

INSCHOOL National Workshop