



MINISTRY
OF EDUCATION
AND SCIENCE
OF THE REPUBLIC OF LITHUANIA



LAPAS LATVIJAS PLATFORMA
ATTĪSTĪBAS SADARBĪBAI

WORKSHOP BRIEFING NOTES

Baltic Regional Seminar on Global Development Education

North-South Centre of the Council of Europe

in collaboration with

Eesti People to People

Tallinn, 24-25 October 2016

in partnership between:

Eesti People to People (Estonia),

LAPAS - Latvian Platform for Development Cooperation

Lithuanian Children & Youth Center and Ministry of Education and Science of the Republic of
Lithuania

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Joint Management Agreement between the
European Commission – EuropeAid Co-operation Office and the North-South Centre of the Council of Europe
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Overall context of the seminar

The Baltic Regional Seminar on Global Development Education (GDE) is organised by the North-South Centre of the Council of Europe (NSC-CoE), in partnership between Eesti People to People (Estonia), LAPAS-Latvian Platform for Development Cooperation, the Lithuanian Children & Youth Center and the Ministry of Education and Science of the Republic of Lithuania. The seminar will be the first seminar of a cycle of yearly regional seminars to be held during the period 2016-18 which will follow and monitor the strategic recommendations of the 3rd Global Education Congress held in Zagreb in November 2015.

The 3rd [Global Education Congress](#), organised by the NSC-CoE, was the epilogue of a process initiated in 2002 with the first GE Congress which established a European strategy framework for improving and increasing GE in Europe to the year 2015. Within this timeframe, progress was evident in networking strategies, capacity-building and in policy development, in particular through the adoption of the GE Recommendation by the Council of Europe Committee of Ministers, in 2011. The 3rd Congress focused on the post-2015 Agenda, and on the position of Global Development Education (GDE) in relation to recent advancements in the field, in particular in relation to UNESCO Global Citizenship Education programme launched in 2013 and in relation to UN SDGs and Education 2030 framework. This reflection was led, in preparation to the event, through a consultative process among NSC-CoE institutional partners – namely CONCORD-DEEEP, GENE and UNESCO – and among NSC Global Education Week (GEW) network coordinators, GE practitioners and youth leaders. A set of preliminary recommendations were drafted and guided the works during the Congress. The workshops, the panel discussion and plenary exchanges led to the endorsement of these recommendations in the field of National Strategy Development and Implementation; Curricula development; Professional Development of Educators; Quality support, Monitoring and Evaluation; Awareness Raising and Outreach.

The recommendations, together with the set of competences that workshops participants were invited to work on in the field of Intercultural & interfaith dialogue; Active citizenship; and Education & sustainability, will serve as a basis for the NSC work for the coming three years. Concretely, the set of competences will enable NSC to update its pedagogical tools (GE Guidelines; eLearning courses and training for trainers) while the Congress recommendations shall guide NSC advocacy work in the field of GE within CoE governing bodies and shall guide NSC policy-making strategy developed with its partners through the GE regional seminars planned in the Baltic, Balkan, Visegrad and South-East Europe & Mediterranean regions. These seminars will also serve to promote the CoE Competences for Democratic Culture project. The regional seminars will be organised in the context of a joint programme with the European Commission to promote dialogue, networking strategies, capacity building and exchange of practices in the field of GE.

Objectives of the seminar and workshops

Having the recommendations¹ of the Zagreb GE Congress as an overarching framework; the objectives of the Baltic regional seminar are:

- to exchange and jointly discuss existing perspectives on the concept and practice of GDE, in terms of policy making and curricula development; professional development of educators and quality support; and awareness raising and pedagogical tools;
- to identify common challenges in the Baltic countries and exchange information on best practices with GDE experts from the Baltic region, other European countries/institution as well as with experts from the global South;
- to promote GDE as an integral part of education and of development policy;
- to provide the space and opportunities to develop joint action and collaboration within and beyond the Baltic countries;
- to elaborate recommendations for furthering GDE in the Baltic countries and establish priorities, and if possible benchmark.

Date

October 24-25, 2016

Venue

**Socos Hotel Viru
Tallinn, Estonia**

List of participants

Participants will comprise key GDE stakeholders from each Baltic country (including whenever possible stakeholders involved in the previous regional seminar and in the Zagreb GE Congress), representing formal and non-formal educators, CSO, Local Authorities, ministries and Parliamentary education commissions, intergovernmental organisations and international guests.

In total, the seminar aims at gathering a total of approximately 60 participants.

¹ In the field of : 1) National Strategy Development and Implementation; 2) Curricula development; 3) Professional Development of Educators; 4) Quality support, Monitoring and Evaluation; 5) Awareness Raising and Outreach

Main partners for organising the seminar

Implementing partner:

- **Eesti People to People (Estonia)**

Eesti People to People is a Non-Profit Organization registered in 1997 and with activities since 1993 as a chapter of People to People International (PTPI) NGO. The purpose of People to People aims to enhance international understanding and friendship through educational, cultural and humanitarian activities involving the exchange of ideas and experiences directly among peoples of different countries and diverse cultures.

Contact persons: Ruta Pels (Eesti People to People president), Pavel Smulski (Eesti People to People).

Partner organisations:

- **LAPAS - Latvian Platform for Development Cooperation**

The Latvian Platform for Development Cooperation (LAPAS) was established in 2004. The same year, when Latvia joined the European Union. LAPAS unites Latvian NGOs, which believe that Latvia's transition experience to a democratic market economy can be useful to others. LAPAS also promotes NGO participation in development cooperation and coordinates Latvia's efforts in development education.

Contact person: Inese Vaivare (director of LAPAS).

- **Lithuanian Children & Youth Center and Ministry of Education and Science of the Republic of Lithuania**

Lithuanian Children and Youth Centre organize different events, competitions and actions related to actual themes of with Global Education: Global Education Week (GEW) and Global Action Week (GAW). These events annually involve more than 20 000 participants (schoolchildren, students, children from pre-school institutions, teachers) from all over the country.

Contact person: Jolanta Markevičienė (Lithuanian Children and Youth Center).

Institutional partners:

The seminar is taking place in the context and with the support of the **Joint Management Agreement signed between the North-South Centre of the Council of Europe and the European Commission** (EuropeAid Co-operation office), which aims at promoting GDE in the twelve new member states of the European Union as well as in EU candidate and acceding countries.

Background documentation

General background documents for the seminar are:

3rd GE Congress Strategic Recommendations: [Final Recommendations](#)

3rd GE Congress Report: [Final Report](#)

3rd GE Congress Background documents

[GE national seminars: 2013-14 overview](#)

[GE regional seminars: 2013-14 overview](#)

[Global Education Survey - Evaluating the 2012 Lisbon Congress Thematic Recommendations](#)

[Youth Global Skills Survey - Exploring Youth Skills for the 21st Century from a Youth Perspective](#)

- Council of Europe [GE Recommendation](#), *Strasbourg 2011*;
- North-South Centre [Global Education Guidelines—a Handbook for Educators to Understand and Implement Global Education](#), *Lisbon 2012 (2008)*
- White Paper on Intercultural Dialogue: [“Living Together As Equals in Dignity”](#) Strasbourg, *Strasbourg 2008*

Estonian national background documents for the seminar are:

- Basic documents in development <http://www.vm.ee/?q=node/19172>
<https://www.riigiteataja.ee/akt/244042>
- Development program for 2011-2015
http://www.vm.ee/sites/default/files/arengukoostoo-humanitaarabi_arengukava_2011-2015.pdf
- Book "Maailmaparandaja Teejuht" http://www.vm.ee/sites/default/files/maailmaparandaja_teejuht_0810.pdf
- National Platform Arengukoostöö Ümarlaud (AKÜ) <http://www.terveilm.ee/>
- Global Education Week on Facebook <https://www.facebook.com/maailmaharidus/>
- Scientific and academic works and articles: <http://www.vm.ee/?q=node/15031>
- Media in Estonia about global education
 - 1) <http://maaleht.delfi.ee/news/maaleht/eestlasedtervesilmas/>
 - 2) <http://rus.delfi.ee/daily/eestlasedtervesilmas/>
- Estonia development aids
<https://rakendusd.vm.ee/akta/andmed.php>
<http://www.vm.ee/?q=node/12248>
<http://www.vm.ee/?q=node/19115>
- Research and surveys
http://www.vm.ee/sites/default/files/content-editors/development-cooperation/uuringu_esitlus_2015_tnsemor.pdf

Latvian national background documents for the seminar are:

- Attīstības sadarbība, Latvijas Republikas Ārlietu ministrija / Development cooperation by Ministry of Foreign Affairs of the republic of Latvia <http://www.mfa.gov.lv/lv/Arpolitika/Attistibas-sadarbiba/>
- Attīstības sadarbības politikas pamatnostādnes laika posmam no 2011.gada līdz 2015.gadam, Rīga, ĀM. <http://www.mfa.gov.lv/data/file/AttistibasSadarbiba/asppamtnostadnes.pdf> / Latvian Development Cooperation Policy Strategy 2011-2015, Riga, Ministry of Foreign Affairs, http://www.mfa.gov.lv/development%20cooperation%20strategy%202011-2015_eng.pdf
- Latvijas attīstības izglītības pamatnostādnes 2008.–2015. Rīga, LAPAS, 2010. http://lapas.lv/wp-content/uploads/2010/04/AI_pamatn_FINAL_latv.pdf
- Ceļvedis NVO kapacitātes stiprināšanai attīstības sadarbības un attīstības izglītības jomās, Rīga, IAC, 2013. <http://www.iac.edu.lv/assets/Uploads/Materiali/CELVEDIS09.09.2013..pdf>
- Stratēģija NVO kapacitātes stiprināšanai attīstības sadarbības un attīstības izglītības jomās, Rīga, IAC, 2013. <http://www.iac.edu.lv/assets/Uploads/Materiali/STRATEGIJAmaketsjauns.pdf>
- Ziņojums par attīstības/globālās izglītības aspektu izpēti sociālo zinātņu mācību priekšmetos angļu valodā / Report on Study about Development Education Aspects in Social Sciences, Rīga, IAC, 2013. <http://www.globalaizglitiba.lv/assets/GlobalaIzglitiba/mateirli/Global-Dimension-A4-gramata2web.pdf>

Lithuanian national background documents for the seminar are:

- Lietuvos pažangos strategija „Lietuva 2030“/The State Progress Strategy ”Lithuania 2030” http://lietuva2030.lt/images/stories/en_lietuva2030.pdf
- Vystomojo bendradarbiavimo ir humanitarinės pagalbos įstatymas/ The Law on Development Cooperation and Humanitarian Aid, http://www3.lrs.lt/pls/inter3/dokpaieska.showdoc_l?p_id=449238
- Valstybinė švietimo 2013–2022 metų strategija/ State Strategy for Education 2013-2022 <https://www.etar.lt/portal/forms/legalAct.html?documentId=b1fb6cc089d911e397b5c02d3197f382>
- Lietuvos nevyriausybinų organizacijų pozicija dėl vystomojo švietimo plėtros/ The position paper of the Lithuanian NGOs, Vilnius, 2014; http://www.pagalba.org/xinha/plugins/ExtendedFileManager/demo_images/NVO_pozicija_vystomojo_svietimo_pletra_vF.pdf
- Rekomendacijos vystomojo švietimo politikai, Vilnius, 2012 <http://www.slideshare.net/ilgius/rekomendacijos-vystomojo-vietimo-politikai-2012>
- Nacionalinė darnaus vystymosi strategija/ National Strategy for Sustainable Development http://www.am.lt/VI/rubric.php3?rubric_id=606
- Nacionalinė darnaus vystymosi švietimo 2007–2015 metų programa/ National Sustainable Development Education Program for 2007-2015 http://www3.lrs.lt/pls/inter3/dokpaieska.showdoc_l?p_id=305987&p_query=&p_tr2=
- Valstybinė švietimo 2013–2022 metų strategija/ State Strategy for Education 2013-2022 <https://www.etar.lt/portal/forms/legalAct.html?documentId=b1fb6cc089d911e397b5c02d3197f382>

Background Information on the Baltic Countries

In 2008 a Joint Management Agreement (JMA) was signed between the North-South Centre of the Council of Europe and the European Commission for raising awareness of global interdependence and solidarity through global/development education and youth cooperation in Europe and beyond. In the framework of this JMA, a series of national and regional seminars were organised in the new EU member states between 2009 and 2015. These seminars brought together different stakeholders, among practitioners and policy-makers, with the aim to discuss the situation of global/development education in the respective country and to promote national policy recommendations and practices.

The assessment of this initiative, revealed the following key-findings:

Among the key driving forces of global/development education in the Baltic region are the Ministries of Foreign Affairs and NGDO platforms of Latvia and Estonia and, the Ministry of Education of Lithuania with its implementing agency - the Lithuanian Children & Youth Center.

It can be observed that support for global/development education has differed across the region given the national governmental political priorities as well as the recent financial crisis. While some regional cooperation has been expected from the outside observers, national interest and traditional bi-lateral partnerships are predominant among these countries compared to the regional cooperation in the Baltics.

Estonia

Most progress in the process of institutionalisation of global/development education has been achieved in Estonia where, since 2007, efforts of the Estonian Ministry of Foreign Affairs in cooperation with the Estonian Roundtable for Development (AKÜ) resulted in the Strategy for Estonian Development Cooperation and Humanitarian Aid 2011–2015 in which global education represents an integral part.

The Ministry of Foreign Affairs survey organized in April-May 2015 shows that population in Estonia is aware about global-development education and humanitarian aids, ¾ know well about the topics. 1000 people in age 15-74 and 50 public opinion leaders (MPs, staff of ministries and political parties, journalists and NGOs representatives) took part in the telephone survey. 74% told that Estonia has to help people in poverty in other countries (in 2008 this number was 76% and in 2005 was 65%). People think that Estonia should help African and Eastern European countries and particularly Ukraine (74% of general public and 98% of public opinion leaders). People think that first of all Estonia has to help in health care and education, opinion leaders – in education.

The improvement of knowledge and attitude toward global/development education started during last few years when Arengukoostöö Ümarlaud AKÜ – Round Table for Development Cooperation and its 31 members with support of Ministry of Foreign Affairs started to organize the annual World Day at the end of May on the main square in Tallinn and conferences and different activities before this day. Also Global Education Week activities which take place annually in November and support activities at schools around the country during the year help in awareness raising about global-development issues.

Ministry of Foreign Affairs approved in 2015 the financing of ten scholarship programs for students from Ukraine, Georgia, Belarus, Moldova, the Palestinian Authority and Kazakhstan to study at Estonian universities. With the scholarships students from development cooperation countries can study in the Bachelor's and Master's degree programs at the University of Tartu, Tallinn Technical University, and the Estonian University of Life Sciences, Estonian Business School (EBS) or Estonian Entrepreneurship University of Applied Sciences and also participate in the universities' summer courses and additional training at the Estonian School of Diplomacy. In total, the Foreign Ministry's allocated close to 450,000 euros from its development cooperation funds in support of learning opportunities for students.

Ministry of Foreign Affairs supported in 2015 with 360 000 euros different global-development education projects: 50 000 euros went for awareness raising projects, 60 000 euros for volunteering in developing countries and 250 000 euros for stipendium programs/

Ministry of Foreign Affairs supported financially GLEN program which operates AKÜ. 9 volunteers went in 2015 to Nepal, Kameron (2), Malawi, Kenya, India, Georgia, Ukraine and Ghana.

AKÜ organized capacity building activities for own members in PCD, media and communications in 2015. AKÜ with support of State Canceled organises the Sustainable Development Week between May 30 – June 5, 2016. Few AKÜ members run EuropeAid projects supported by European Commission in 2014 and 2015 and will apply for new project in 2016.

Latvia

In Latvia, through the financial support of the Ministry of Foreign Affairs and the dialogue between the Ministry of Foreign Affairs and Ministry of Education and Science, institutions of higher education and NGOs, a policy paper on development education 2008-2014 was developed. It resulted from a two year multi-stakeholder process that included development education, which was facilitated by the Latvian Platform for Development Cooperation LAPAS. Given the change of political leadership and the financial crisis, this strategy was not formally adopted and therefore has not been implemented.

In 2014, the Global Education Group consisting of NGO members of LAPAS decided that policy concepts should be reviewed in the light of SDGs adopted in 2015 and new policy guidelines on development cooperation drafted by MFA. At the very end of 2015 MFA started multistakeholder debates on development cooperation policy and rather clearly stated that development education is the competency of the Ministry of Education and Science. Unless the debate is still open (policy guidelines are planned to be adopted in the second half of 2016) and development education NGOs appreciate support and cooperation by the Ministry of Education and Science, there is a threat that at policy level development education/global education will lose its specific place and also financial support. In the light of low accessibility to EU funds for global education in EU13 this puts under threat the whole sector of global education NGOs.

At practical level NGOs have been rather successful to implement development education/global education projects funded by EC and other financial instruments, also co-financed by the Ministry of Foreign Affairs and the Social Integration Foundation (national budget). NGOs involved in these projects go beyond usual suspects and involve also environmental organisations, and municipalities. This has strengthened also national level cooperation and LAPAS GE group has been active in meeting several times a year - sharing information, organising common activities. Global Education Week has been renewed and growing in its coverage of themes and organisations. Also other partners like UNESCO have been interested to cooperate.

Special blossom of GE issues was in 2015 when LAPAS was National Beneficiary of the European Year for Development National Work Program. EYD2015 gave a possibility to reach out for general publics, organise events and give sub-grants to NGOs working in different fields on global issues. The reach out of the year was more than 1.5 million inhabitants. Also, the Presidency Project by LAPAS involved several activities for the support of GE issues like development of *glocalisation* methodology (available on www.lapas.lv), debates in regions, movie month in 130 places, exhibitions, Development forum with 100 people from 15 countries, also from developing countries, CONCORD DARE forum session in Riga and many other activities.

In 2015 LAPAS also took the challenge to lead the Council of the Baltic Sea States (CBSS) project on education for sustainable development aiming at raising capacity of Baltic Sea Network of Education for Sustainable Development, integrating different related knowledge approaches for sustainable development at local level by establishment of 7 local multistakeholder hubs in 7 Baltic Sea countries.

NGOs and other stakeholders have been very active in last years in development of global education projects, methodologies but political change in the priorities of MFA threatens continuity of these activities. Taking in account vulnerable external environment that is caused by shrinking civil society space, migration crisis, it is very important to keep global education at high policy agenda, therefore Baltic partnership in this perspective is of high value.

Lithuania

Public awareness-raising on the full spectrum of the European Union's and of the Global Development policies remains, in a very notorious way, as part of the Lithuania's "Cooperation for Development Policy".

This aim has been reached, mainly, through the implementation of a large variety of educational projects related to the GDE issues and through a large promotion campaign that was, and still being, implemented using the public media.

GDE awareness-raising projects were implemented in 2015 with an allocated funding of, approximately, € 100 000. Among these, are: the "Global Education in School's Life", which gathered teachers from three different schools, for the elaboration of a draft on a new teaching programme on Sustainable Development; the film festival named "Inconvenient Films", that took place in 8 Lithuanian cities and in which were presented more than 50 movies under the Human Rights topic; and the "One World" project, which the purpose was to reach the youngest generations, informing about the National Cooperation for Development Policy by means of comic-strips that were printed and distributed and were also presented online. For 2016, six of these type of projects are already confirmed.

A large promotional campaign, using the public means of information, is also underway, with the purpose to reach all the age-groups of the society. As evidences of this strategy is foreseen to broadcast on the National TV, the official "Sustainable Development Goals" (SDGs) promotional video, released by the United Nations. This will add to the monthly rubric "Mission-Development Assistance" on the TV News, which is already informing the population about the ongoing projects and activities that are taking place around the country to promote GDE topics. Last, under the "European Year for Development 2015" initiative, two-hundred-and-fifty packages of printed and video material on GDE topics were delivered to sixty schools and libraries throughout Lithuania. Also, to facilitate public awareness-raising, five prominent public figures were nominated EYD2015 Good Will Ambassadors and, as such, they participated in more than 30 promotional events that took place in different regions of Lithuania.

The political commitment and real involvement in the implementation of the GDE is was also very evident. Since March 2016, a working group of experts, under the leadership of the Ministry of the Environment, is developing a set of Recommendations on the inclusion of SDGs and Agenda 2030 into the National Legislation. On its turn, the Ministry of Foreign Affairs is currently elaborating the "National Development Cooperation Action Plan 2017-2019" which aims to achieve, at a national level, all the proposed SDGs, and, as so, with specific foreseen activities for the implementation of the SDG 4. In relation to the public awareness-raising strategy, the participation of the Ministry of Education and Science in the "Global Education Week 2015", coordinated by the North-South Centre of the Council of Europe, was also very important, since it resulted in a significant number of events that were organized in a considerable number of schools throughout Lithuania.

For last, regarding the formal regulation of already existing practices on GDE, is important to refer that the national consultation process, involving the civil society organizations and all the other relevant stakeholders, for the elaboration of the draft concept of the "Action Plan on Global Education", which will set the specific terms for the integration of GDE in all Levels of formal and non-formal systems of education, is expected to continue throughout 2016.