



4th MEDITERRANEAN UNIVERSITY ON YOUTH AND GLOBAL CITIZENSHIP

Connecting identities – Hammamet, Tunisia

REPORT

1-8 May, 2016

Organised by:



In partnership with:



FORUM
NAZIONALE
DEI GIOVANI



With the financial support of:



MINISTÉRIO DOS NEGÓCIOS
ESTRANGEIROS

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English edition

North-South Centre of the Council of Europe

Youth Co-operation Programme

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Table of contents

The Mediterranean University on Youth and Global Citizenship	1
The Network of Universities.....	1
The quadrilogue	2
2016: 4th edition of the MedUni	3
Joint theme: Connecting identities	4
Connecting identities: the objectives of the University.....	4
Joint programme	5
Opening ceremony.....	6
Joint evenings.....	8
Joint session	10
Closing ceremony	13
Activities and outcomes	15
Structured Participation in Democratic Processes.....	16
Challenging Stereotypes and Identities to promote Gender Equality	18
Capacity Building in front of Racism and Xenophobia	19
National Identity as a Mean to Fight Terrorism.....	20
Youth and Forced Migration	21
EuroMed Intercultural Learning.....	22
Stakeholders' Meeting	23

THE MEDITERRANEAN UNIVERSITY ON YOUTH AND GLOBAL CITIZENSHIP

The Mediterranean University on Youth and Global Citizenship (MedUni) is an annual event since 2013 that gathers active citizens and key actors from South and Eastern Mediterranean region and from Europe.

The Network of Universities

Inspired by the model of the University on Youth and Development that takes place annually in Mollina (Spain) since 2000, the MedUni is the youngest sister of the Network of Universities on Youth and Global Citizenship. Created in 2011, the network provides an exceptional space for young people and youth organisations around the world to meet, debate, build their capacities and co-operate on youth policy related issues.

University on Youth and Development
Spain



African University on Youth and Development
Cape Verde and Kenya



Mediterranean University on Youth and Global Citizenship
Tunisia

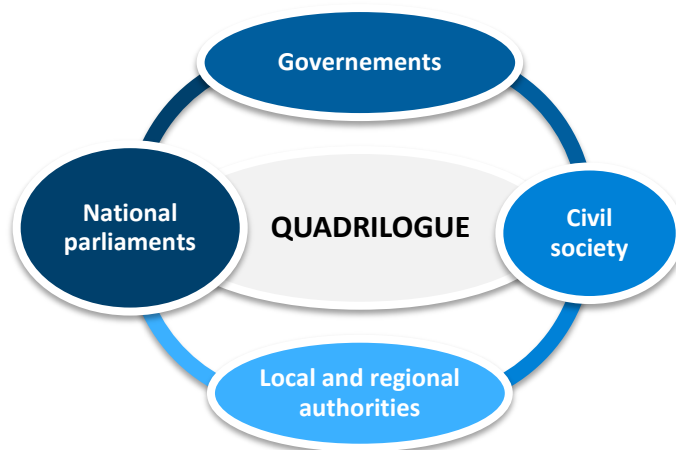
Every year a theme is chosen by the partners of the Network of Universities and is integrated in each university's programme. This joint theme becomes the thread that connects all activities of the same university and all the universities in the same year. It is also used as a basis for all the joint activities organised in the framework of the universities.

Annual theme of the Network of Universities ➔

Democratic citizenship	Youth opportunities	Youth.org: actors for change	Connecting identities
2013	2014	2015	2016
			

The quadrilogue

The MedUni responds to the objective of the North-South Centre (NSC) Youth Co-operation Programme to provide training and capacity-building for young people and youth organisations while facilitating their participation in decision and policy-making in the framework of *quadrilogue* initiatives.



The quadrilogue aims at gathering representatives of governments, national parliaments, local and regional authorities and civil society. It helps to build bridges between political actors with different approaches, viewpoints and priorities, to generate constructive synergies and to offer a platform for structured dialogue and exchange of experience and good practices with a bottom-up approach.

http://www.coe.int/t/dg4/nscentre/About/Structure1_en.asp

The activities of the MedUni mainly targets civil society organisations but actors of the quadrilogue are always present in the key moments of the programme. A strong focus on the quadrilogue is especially made for the training course on Structured Participation in Democratic Processes as the participants needs to become aware of these different levels of governance to become fully fledged actors. That's why a whole session was dedicated to a meeting with representatives of the quadrilogue.

It is also important to underline the strong support of the Tunisian government for this 4th edition of the MedUni, with high level representatives attending the ceremonies and delivering speeches.

2016: 4TH EDITION OF THE MEDUNI

This 4th edition of the MedUni took place in the *Centre de Vacances et de Loisirs pour Enfants*, in Hammamet (Tunisia) and gathered more than 130 participants. The North-South Centre of the Council of Europe (NSC-CoE) organised it in co-operation with l'Observatoire National de la Jeunesse (ONJ) [Tunisia]; in partnership with the Consell Nacional de Joventut de Catalunya (CNJC) [Spain], the League of Arab States (LAS), Search for Common Ground [Tunisia], the Forum Nazionale dei Giovani (FNG) [Italy], the Anna Lindh Foundation (ALF) and the European Youth Forum (YFJ).

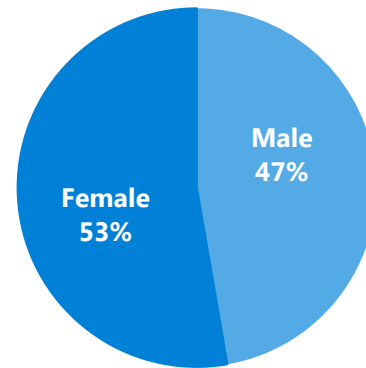
The various activities aimed at mainstreaming human rights, intercultural dialogue and democratic citizenship. They are essential dimensions of global education and of the work with young people, especially in the framework of the Euro-Arab and Mediterranean Youth Co-operation. Another objective of these activities is to identify good practices and to share experiences that will be incorporated in concrete follow-up activities to ensure sustainable outcomes from the MedUni.

Mainstreaming cross cutting issues

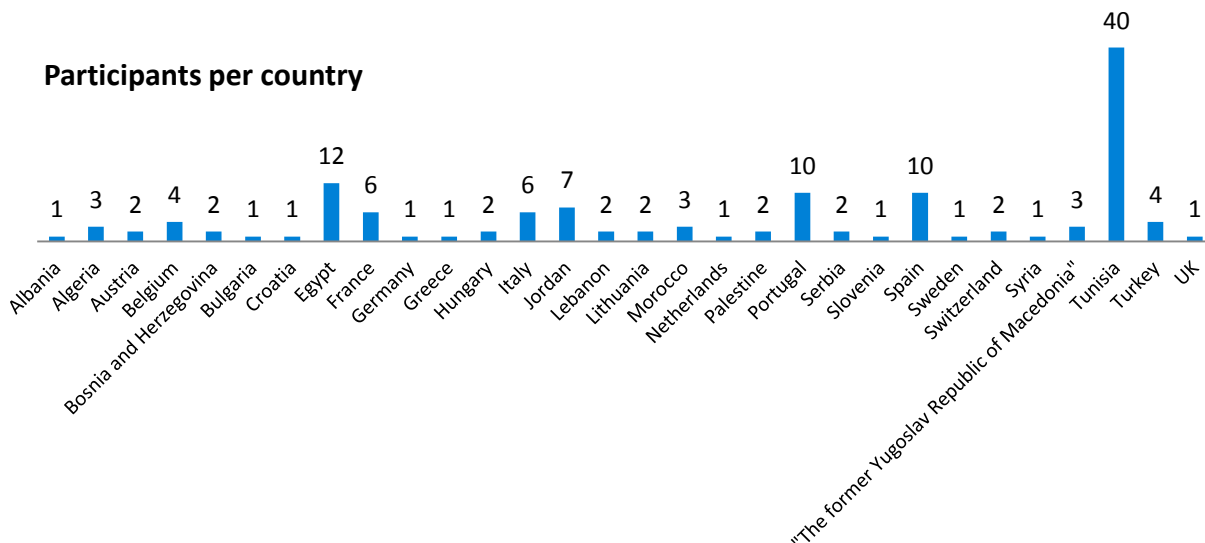
Not only the gender-balance was respected regarding the participants, the teams and the guests but gender equality was the topic of one of the training organised by the NSC.

A wide range of countries from Europe and from Southern and Eastern Mediterranean region were attending the event to offer a better representation of diverse realities and to foster intercultural dialogue.

Gender balance



Participants per country



Joint theme: Connecting identities

The definition of identity is a paradox in itself. Dictionaries often give two meanings for the word identity. On the one hand, *identitas* (from Latin) means “sameness”. But on the other hand, identity refers to the essential character that defines somebody, that makes someone unique, meaning “difference”. The confrontation between the two dimensions of identity is essential not only to understand oneself but also to understand *who I am* in relation to *the other*. In turn, the confrontation between the two dimensions of identity is crucial to the understanding of inclusion and diversity.

With its two dimensions, identity is a complex and contextually sensitive combination of elements, which define an individual through time, situations, contexts and settings. Identity encompasses physical, social, cultural, political, economic and geographical dimensions i.e. gender, religion or profession. It is multi-faceted. There are individual and collective identities. It can be self-assigned (how a person perceives himself or herself) and hetero-assigned (how others perceive a person’s identity). Holding multiple identities can provide an individual with numerous benefits, such as opportunities for social interaction or accumulation of skills and abilities. Yet sometimes, as Amin Maalouf puts it, these many allegiances that forge identity conflict with one another and confront individuals with difficult choices. Such a process could lead to isolation and marginalisation, among other.

Youth has a certain unique quality in a person’s life and identity construction; it is a bridge between childhood and adulthood. It is during adolescence that young people have to negotiate their ideas about who they are with the social expectations of the wider society, including parents, teachers, peers and authorities (for example, local government or the police) and, at

the same time, they have to make their own decisions of who they are or want to be¹.

Youth organisations and youth workers have a long tradition of supporting young people in their self-definition processes and in the understanding of the world around them. Youth organisations can provide a safe space for young people to develop their identity among people who can stabilise them and provide a social framework in which “identity crisis” can be overcome. Youth organisations also provide a good training ground to help others to overcome a crisis, transform conflicts, receive and give feedback, and develop many other competences needed to deal with other groups in the future and with many other identity crises to come. They are unique knowledge producers and educational providers, in formal, non-formal and informal settings. They have the expertise, pedagogical approach and the capacity to outreach and promote awareness.

It is within this context, that the Network of the Universities on Youth and Global Citizenship identified **Connecting identities** as the overarching theme that will connect all different Universities in 2016.

The full concept note is accessible [here](#).



¹ EU-CoE Youth Partnership (2012), *Youth transforming conflict T-kit*, accessible [here](#), accessed 8 May 2017.

Connecting identities: the objectives of the University

Identity: a source of problems and solutions	<p>Discussing to what extent questions of identity lie at the core of many current problems and solutions, such as how to combat radicalisation and violent extremism, which is line with the CoE’s Action Plan on Combatting Violent Extremism and Radicalisation leading to Terrorism (2015-2017). In this sense, it is not only essential but fruitful for youth organisations/workers as well as for young people to learn more about their own and other people’s identity.</p> <hr/>
Global youth work	<p>Promoting and advocating global youth work in order to increase the consideration people - especially policy-makers and practitioners – have of the connection between globalisation, identity and sense of belonging; but also the implications regarding national policies and programmes.</p> <hr/>
5th cycle of structured dialogue with young people	<p>Contributing to the 5th cycle of structured dialogue with youth people in the Trio Presidency (the Netherlands-Slovakia-Malta, from January 2016 to June 2017) and in the CoE’s Action Plan on Building Inclusive Societies (2016-2019).</p> <hr/>
Towards inclusive societies	<p>Sharing existing ways and identifying new ways to work towards inclusive societies. Discussing the role that international organisations, national, regional and local authorities could play in promoting and ensuring inclusive societies.</p> <hr/>
Global citizenship Development education	<p>Sharing good practices and methodologies to promote global citizenship/development education. Building skills to develop the democratic culture bearing in mind that the complexity of identity-related issues poses educational challenges which require specific competencies. Improving the recognition and support for new learning settings emphasising youth work and to non-formal and informal learning.</p> <hr/>
Connecting identities	<p>Furthering the reflection about “Connecting identities” during the joint sessions that allow inter- and intra-regional approaches with all the groups of participants, mainly through creative workshops and arts.</p>

JOINT PROGRAMME

Since 2014, the joint programme has become a major component of the activities of the MedUni. It is a creative common space which gives participants the opportunity to interact informally, network, share and reflect upon different perspectives and approaches. Moreover it allows them to go out from their own community, from their own field to exchange with others.

	Sunday 1 st	Monday 2 nd	Tuesday 3 rd	Wednesday 4 th	Thursday 5 th	Friday 6 th	Saturday 7 th	Sunday 8 th	
8:00-9:00	A R R I V A L S	Breakfast						D E P A R T U R E S	
9:00-10:30		PARTNERS' ACTIVITIES							
10:30- 11:00		Coffee break							
11:00-13:00		Opening	PARTNERS' ACTIVITIES						
13:00-14:30		Lunch break							
14:30-16:00		PARTNERS' ACTIVITIES							
16:00-16:30		Coffee break							
16:30-18:00		PARTNERS' ACTIVITIES				Joint session	PARTNERS' ACTIVITIES		Conclusions and closing
18:00-18:30		Free time				Free time			
18:30-19:30		Dinner							
19:30-21:00	Dinner								
21:00	Welcome evening	Connecting identities	Sharing workshops	Free evening	Connecting identities	Connecting identities	Farewell evening		

Programme of the 4th MedUni (1-8 May 2016)

Partners' activities

It refers to all the activities organised during the week by the North-South Centre and its partners, that is to say: training courses, meetings, focus group and workshop.

Joint activities

It includes the opening and closing ceremonies; the joint session and six evenings which are facilitated by the joint team.

Who is the joint team?

They are experienced trainers coming from the core partners of the MedUni and from the region. All of them had an educational background and multifaceted creative competences which guaranteed a pedagogical approach based on global education for a fruitful intercultural learning experience.

The mission of the joint team is to build bridges between participants and to go further on in the discussion about the topic in a relaxed and creative atmosphere. Throughout the week, time is dedicated to these activities, mainly in the evenings.

Opening ceremony

“Youth is not the future but the present of democracy.”

Ms Saousen Rahmouni
Coordinator of the Youth and Leadership Programme, Search for Common Ground



The opening ceremony was held at the beginning of the week in the presence of the core partners, the participants and high level institutional guests, including the Tunisian Minister for Youth and Sports. It highlights the important support of the Tunisian government, especially through the help of the Observatoire National de la Jeunesse without whom the MedUni would not exist.

At first, Ms Silvia Pieretto, Coordinator of the joint programme and Ms Pascale Müller, Coordinator of the media team presented the week programme. Both of them encouraged the participants to interact with MedUni social media platforms.

Mr José Frederico Ludovice, Executive Director of the North-South Centre welcomed everyone and introduced the framework of the Euro-Arab Youth Co-operation Programme of the North-South Centre. Then he moderated this opening ceremony during which the partners shared their expectations and commitment to the process.

All the prominent speakers shed the light on the difficulties faced by youth on many levels, starting from creating their unique identity to finding job opportunities, and focused on the occasion for discovering each other in such an intercultural event. The Tunisian hosting organisation as well as the Minister for Youth and Sports expressed their pleasure of hosting the MedUni for the 4th

Speakers

Mr Maher Ben Dhia

Tunisian Minister for Youth and Sports

Mr Mohamed Jouli

Director General, Observatoire National de la Jeunesse (Tunisia)

Mr José Frederico Ludovice

Executive Director of the North-South Centre, Council of Europe

Mr William Massolin

Head of Office, Council of Europe Office in Tunis

Ms Saousen Rahmouni

Coordinator of the Youth and Leadership Programme, Search for Common Ground (Tunisia)

Ms Marta Rosique

Secretary for International Cooperation, Consell Nacional de Joventut de Catalunya (Spain)

time. Bringing together people with different experiences and from varied horizons, involving more young people in interregional co-operation, building bridges and empowering more young people to actively participate in democratic processes were unanimously shared among all partners.

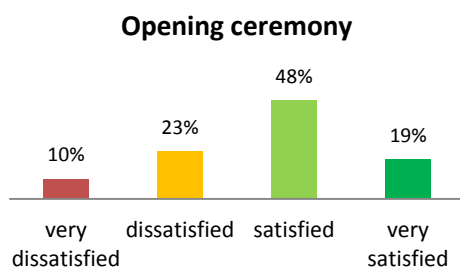
Mr Ludovice underlined that such an intercultural and fruitful experience is possible thanks to the cooperation between the Council of Europe and its Tunisian partners. Moreover, Mr Ludovice stated that the NSC-CoE worked on developing the MedUni by providing more resources in order to engage more youth in the process of designing policies.

Mr Jouili said that identity could be an origin of conflicts or of motivation for the empowerment of new democratic societies. On the other hand, Mr Massolin expected that the MedUni would enable youth to discover the richness of their identity.

“Youth is not an age; it is a way of thinking.”

Mr Maher Ben Dhia
Tunisian Minister for Youth and Sports

What the participants thought?



Mr Maher Ben Dia
Tunisian Minister for Youth and Sports

Joint evenings

Each evening a different event was organised by the joint team in order to foster the networking between all the stakeholders and to further the reflection about “Connecting identities”. Here are the more noteworthy.

Sharing workshops



An evening was dedicated to a “Sharing workshops” session: 4 actors, 4 inspirational experiences to share.

Campaigning for Human rights

Mr Rui Gomes, Head of Education and Training Division of Youth Department (CoE), did a presentation about the No Hate Speech Movement. This youth campaign of the Council of Europe aims at reducing the levels of acceptance of hate speech and at developing online youth participation and citizenship.

Free higher education for refugees

Ms Louisa Mammeri, one of the founding member of Kiron Open Higher Education France presented the association Kiron whose aim is to provide high education to refugees with both online and offline learning and support. They are also creating a new education model, more accessible, human-centred and supportive to personal growth.

It is interesting to note that this encounter between Mr Rui Gomes and Kiron lead to a partnership between them for the organisation of a seminar about “The social inclusion of refugee students and their role in intercultural dialogue” (Strasbourg, 10-16 July 2016).

Youth building democracy at local level

Taher Essid Mohamed is one of the founding members of Youth Leaders Association of Monastir (Tunisia). This organisation aims at increasing youth participation in Tunisian politics. They work with young people and with local authorities in order to raise awareness among both and to facilitate the process of participation. By improving youth participation, they are also directly working on countering extremism.

Citizen journalism in the EuroMed region

Ms Pascale Müller and Ms Basma Elmahdy introduced the concept of citizens' journalism in the Euro-Mediterranean region and presented MENAC (Middle East and North Africa Committee, European Youth Press) which is a blogging platform for articles on this topic. MENAC also organises projects and events for young journalists and media-makers in the European and MENA regions.

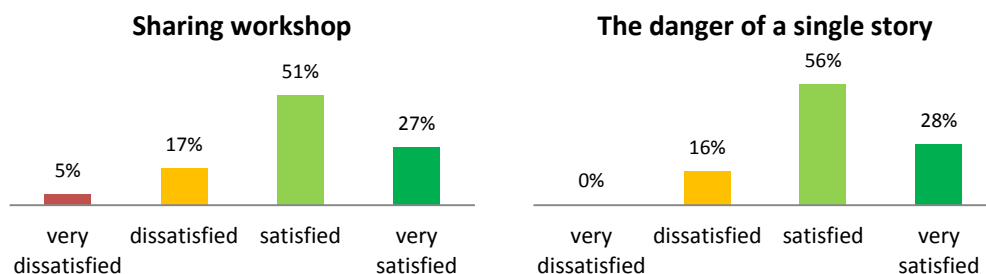
The danger of a single story



Another session was dedicated the TED talk of Ms Chiamamanda Ngozi “The danger of a single story”. Directly in line with the theme of the Universities, it underlines the danger of reducing a culture or a person to single characteristic, a single story, as we are all complex being, with multifaceted identities. It is the danger of stereotypes: putting a label on a person without trying to know him/her and judging him/her accordingly.

On the other hand this session also emphasises the power of a single story and, more generally, of storytelling: to which extend a single story can influence the understanding or a life of many people. The TED talks are a very good example of this power.

What the participants thought?



Joint session

The Joint session is a central event of the MedUni. The aims are to enhance the coordination and to increase synergies between relevant partners of the *quadrilogue*. Several guests, included institutional ones, are invited in order to reflect all together on the joint theme. It offered the main platform for exchanging and building understanding of different approaches to the topic.

It took place on the afternoon of June 6th. The activities were facilitated by the joint team. It focused on the sharing of good practices that youth organisations are implementing to achieve change in their region; but also on the reflection about identity and the different visions of gender, migration and intercultural dialogue among young people.

Key speaker

An inspiring speech from Ms Zahra Choua, a political advisor and Human Rights activist was followed by an open debate facilitated by the coordinator of the joint programme. In the same time a Q&A exchange was organised on Twitter and Facebook.

Zahra shared a touching story about her identity crisis as a Belgian young person with Moroccan roots. She concluded her perspective with a powerful statement: "Either we take the road of hope or the road of bitterness. But I think in the end identity is a positive thing".



World cafe

After the open debate, in order to create a more interactive moment between guests and participants, the joint programme team organised a world cafe. There were three different groups with different topics related to identity. Participants could choose two of them. Each group was facilitated by experts who gave initial inputs in order to discuss and exchange practices and ideas; one member of the joint team was also there to take notes. This cafe allowed deepening the theme in a more intimate atmosphere.



Refugees and Migration

Aleksandra Davidovska

Ms Aleksandra Davidovska is a humanitarian worker. She shared her experience in dealing with refugees in “The former Yugoslav Republic of Macedonia”. She is one of the initiators of the voluntary response in the refugee crisis on the Balkan route. Mostly based in the north of the country, on the border with Serbia, she started organizing volunteers with the NGO LEGIS and channelling donations to assist the refugees crossing through the country to ensure a safe, dignified passage. She was awarded the Democratic Citizenship Award, Personality of the Year 2015, by the European Civic Forum. Currently, she is

part of the Solidarities International Balkans team, whose focus is on “The former Yugoslav Republic of Macedonia” and the north of Greece.

Identity and Radicalisation
Elyamine Settoul

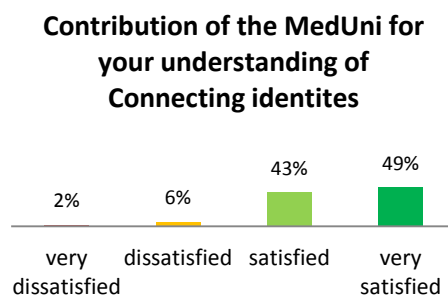
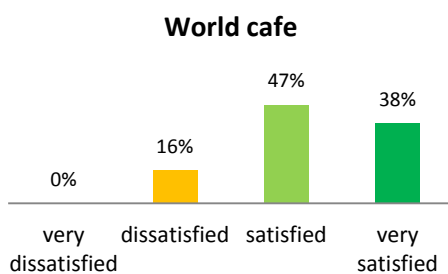
Mr Elyamine Settoul holds two PHD from *Sciences Po Paris* in the fields of migration, diversity and discrimination. He has been a Jean Monnet Fellow at the European University Institute of Florence and he is currently working as a post-doctoral researcher at the French Ministry of Defence. His researches deal with sociological and institutional transformations of the armies, diversity management as well as radicalisation and jihadism phenomenon. He is also teaching in *Sciences Po Paris* and is the author of many publications.

Gender and Identity
Wiem Melki

Ms Wiem Melki is a former journalist and a fervent advocate for social entrepreneurship. She worked for Search for Common Ground (Tunisia) on the Women's Dialogue initiative, a coalition of women activists bearing different ideologies, ages and backgrounds who are advocating for women's parity in the public sector, which was a first in Tunisian history of women's rights advocacies. She also worked as the coordinator of five youth councils working on local governance and youth-related issues in five different Tunisian governorates. She is the vice-curator of the Global Shapers Tunis Hub, a World Economic

Forum initiative gathering youth leaders from all over the world who are committed to making social changes in their communities.

What the participants thought?



Closing ceremony

The closing ceremony marks the end of the MedUni. It gives to the stakeholders a space to come back on and to conclude this week full of experiences.

It started with the screening of a short documentary made by Lofti Hariz that gave an overview of these seven days spent together.

Afterwards, Mr Mohamed Jouili (*Director General, ONJ Tunisia*), Ms Carmen Fischer (*member of the Executive Committee, NSC – CoE*) and Ms Samar Roushdy (*Youth Policies Coordinator; Population Policies, Migration and Expatriates Department - LAS*) took the floor to review all the exchanges and learning opportunities made possible during this event, and to express their hopes for the future.

Speakers

Mr Mohamed Jouili

Director General, ONJ Tunisia

Ms Carmen Fischer

Representative of the Joint Council of Youth, Council of Europe

Dr. Abdelbaki Hermassi, former Foreign

Relations Minister of Tunisia

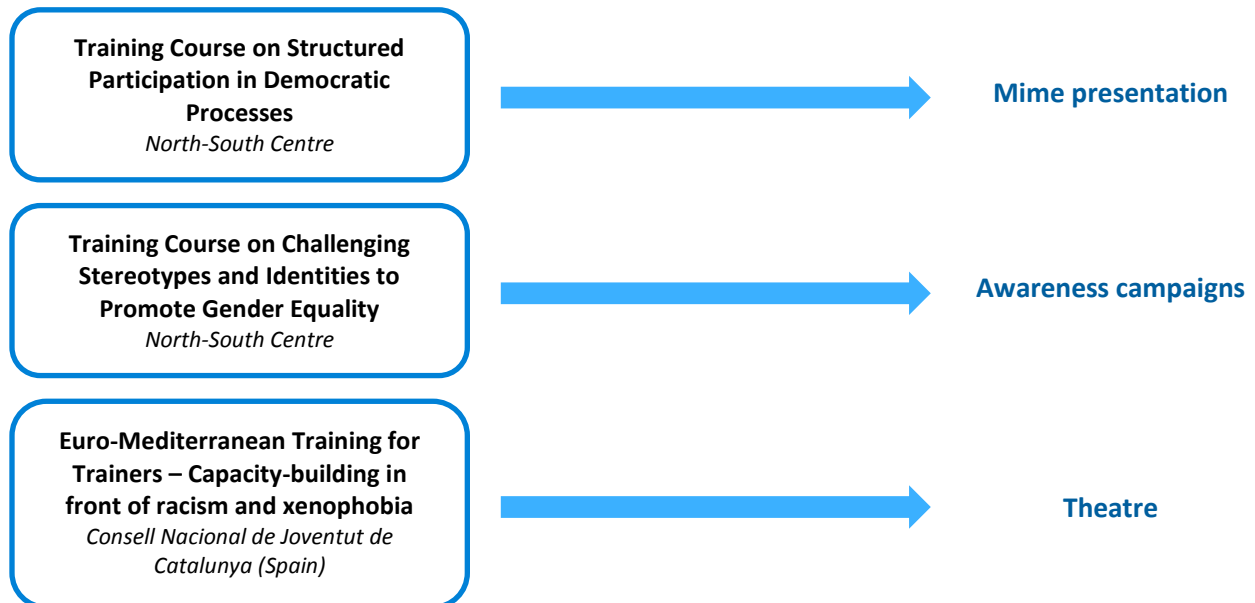
Mr Khaled Louhichi

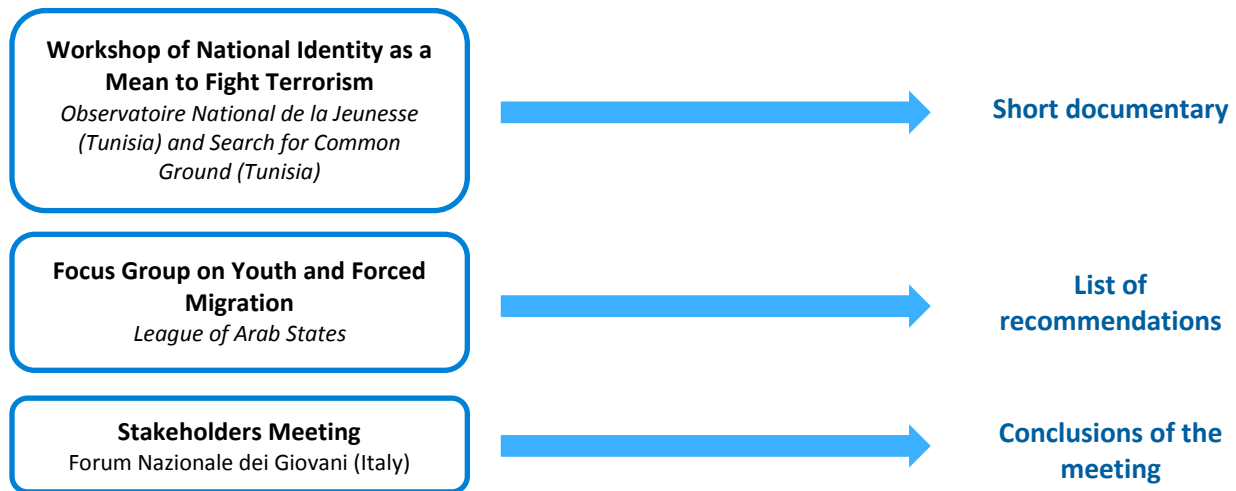
Former Director of population Policies and Migration in the League of Arab States

Ms Samar Roushy

Youth Policies Coordinator, Population Policies, Migration and Expatriates Department, League of Arab States

Then the participants shared, in a creative way, the results of their activities.





It was then the time for Mr Khaled Louhichi - one of the founding members of the MedUni - to receive his honorific prize for acknowledging his work in the youth field, which was followed by a brilliant speech from him.

To conclude this ceremony, the video that the media team have done of the week was screened and a final closing speech was made by the team of the North-South Centre.



ACTIVITIES AND OUTCOMES

During the week each partner held their own activities in parallel. The combined space of MedUni and the joint moments offered the possibilities for partners, trainers and participants to network, exchange ideas and best practices, and enabled a more fruitful learning experience.



Capacity Building in Front of Racism and Xenophobia

Challenging Stereotypes and Identities to promote Gender Equality



Structured Participation in Democratic Processes

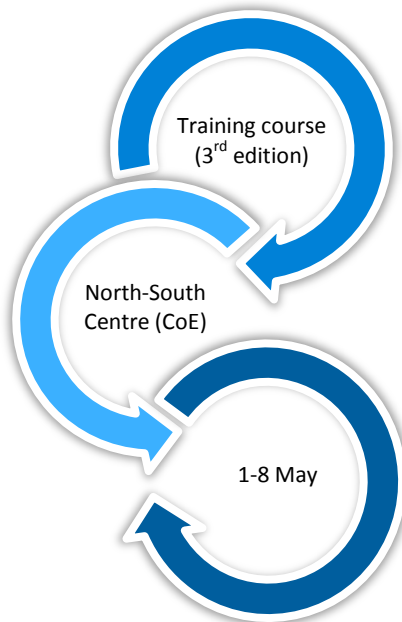


Youth and Forced Migration



Structured Participation in Democratic Processes (SPDP)

This week-long training programme focused on developing competencies of youth workers/activists involved in civil society organisations in Europe and Southern and Eastern Mediterranean region.



Profiles of the participants

Young people

- from Europe (CoE Member States) and Southern and Eastern Mediterranean region
- under 30 years old
- actively involved in a youth organisation, project or initiative (whether local, national, regional or international) that aims at promoting the participation of young people in democratic governance, decision and policy making processes

Overall objective

To support empowerment of civil society and more particularly of the youth organisations with the purpose of making them fully fledged actors of governance

Content of the activity

- the concepts and practices of global democratic citizenship
- the role of youth organisations in the processes of designing and implementing decisions
- the implementation and evaluation of policies
- the quadrilogue session
- the tools and mechanisms for an effective participation of youth in democratic life
- the sharing of good practices about the development of youth structures and structured participation in Europe and Southern and Eastern Mediterranean region

Main outcomes

- ❖ Reinforced engagement by the participants on SPDP in their contexts
- ❖ Creation of a bottom-up understanding of SPDP
- ❖ Presentation of five different follow-up projects based on international cooperation, including student structure development, Euro-Med youth-led national councils and youth employability

Quadrilogue session

On Thursday in the morning, the participants had a two-hour quadrilogue session. Three roundtables were organised with a representative from government, local and regional authority and parliament:

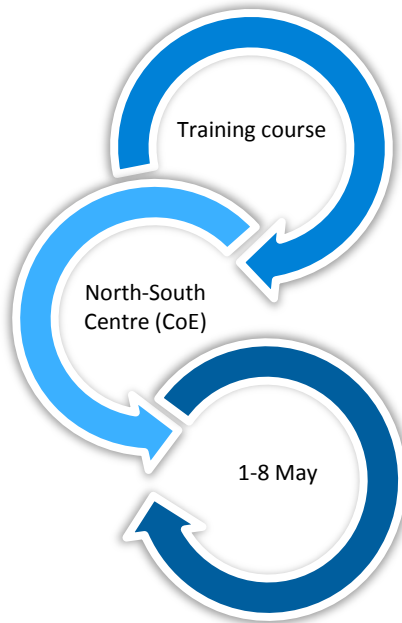
- ❖ Mr Mohamed El Hadi, Vice-Consul in the Consulate General of the Kingdom of Morocco in Tunis;
- ❖ Mr Abidi Nourreddine, local member of the Municipality of Manouba;
- ❖ Ms Carmen Fischer, assistant of a member of Parliament of Austria.

After they shortly introduced themselves and their work, they sat at a table. Participants could ask them questions or exchanged practices of their organisation. They were free to move from one table to another. The trainers were facilitating the session.



Challenging Stereotypes and Identities to promote Gender Equality (CSI-Gender Eq)

This week-long training programme is in line with the CoE Gender Equality Strategy 2014-2017 and aimed at contributing to the achievement of the strategy's first specific objective: Combating Gender Stereotypes and Sexism.



Profiles of the participants

Young, media and women organisations

- from Europe (CoE Member States) and Southern and Eastern Mediterranean region
- under 35 years old
- actively involved in a youth organisation, project or initiative that aims to raise awareness on gender equality and women rights

Overall objective

- To equip young activists and educators with tools and methods which allow them to enhance gender equality
- To promote a positive and non-stereotyped image of woman both in Europe and Southern and Eastern Mediterranean region through education and intercultural dialogue

Content of the activity

The training is a capacity-building activity for youth activists and actors to raise awareness on a key issue affecting women in the Mediterranean region, especially gender stereotypes. It provided the participants with methods and tools to take action in education and the media.

Main outcomes

- ❖ Constructive and dynamic sharing and debate about the methods and approaches in this field, thanks to the great variety of backgrounds and the very peculiar experiences of the participants
- ❖ Creation of photo and video campaigns realized in small groups and concerning the different topics tackled during the course

Capacity Building in front of Racism and Xenophobia

This week-long training aimed to build the capacities of 21 young participants. This is the second activity of the project: “For Youth Cooperation across the Mediterranean”. This project seeks to be a response to the outlined context, stemming from the priorities of the Consell Nacional de Joventut de Catalunya (Spain) and those discussed on the last stakeholders meetings held in the framework of the 3rd MedUni as well as in the University on Youth and Development (Mollina, Spain).



Profiles of the participants

Youth workers and educators

- 20-35 years old
- already experienced with the Euro-Med youth

Overall objective

To meet the ongoing challenge in the management of “diversity” in the Euro-Mediterranean area by building the capacities of youth organisations through a training of trainers on intercultural issues and enlarging the use of non-formal education in the region

Content of the activity

The aim of the training is to give tools to youth educators and trainers, especially regarding non-formal education, in order to build their capacities – and so the ones of their organisation – to work from the grassroots level on the outlined topics and to achieve a multiplier effect.

Main outcomes

Two main outcomes are being developed as a follow-up of the ToT:

- ❖ Writing of a project initial draft about “How to Empower Refugees and Migrants in terms of Employability and Self-development (HERMES)”, which aims at working with unemployed young refugees and migrants in order to make them able to enter the labour market in their new country of residence
- ❖ Creation of a EuroMed Pool of trainers specialised in fighting racism

National Identity as a Mean to Fight Terrorism

This four-day workshop activity was organised by the Observatoire National de la Jeunesse (Tunisia) and Search for Common Ground (Tunisia). 25 participants took part in this workshop. The organisers chose only young people as youth is the direct target of radicalisation.



Profiles of the participants

Youth workers and educators

- 18-30 years old
- actively involved in Tunisian youth organisations

Overall objective

It aimed at strengthening the capacities of youth and youth-led organisations through the adoption of new strategies for an inclusive national identity as a mean to fight terrorism.

Content of the activity

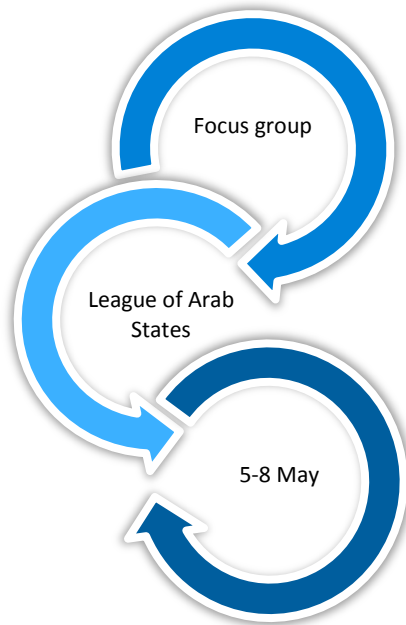
During this activity the participants explored creative youth solutions to radicalization and tried to find common responses in our global interdependence situation.

Main outcomes

- ❖ Creation of a two-minute video by the participants: it raises awareness and shows some of the stereotypes developed by the international public opinion regarding the Tunisian society since the terrorist incidents of the past few years
- ❖ Consideration of the incompatibility between the characteristics of Tunisian national identity and terrorism, as the latter is based on a closed, exclusive identity feeding violent tendencies and authoritarianism

Youth and Forced Migration

This focus group was organised by the Population Policies, Expatriates and Migration Department of the League of Arab States in co-operation with other partners.



Profiles of the participants

- youth workers
- people volunteering with refugees either through youth-led organisations or through refugee's camps
- from Europe (CoE Member States) and Southern and Eastern Mediterranean region

Overall objective

To identify challenges faced by refugees and youth workers, their needs but also their opportunities in order to give them insights, to help them to implement projects (especially to promote a better youth involvement) and to build a network among youth-led organisations working in the same field

Content of the activity

The first day, the discussions explored social, economic, civil and cultural issues and the legal obligations of governments according to international conventions, UNHCR mandate and LAS mandate. The second day, participants introduced their work and the challenges they are facing with their NGOs. This was followed by thematic discussions linked with the topics raised the day before.

Main outcomes

The last session, the floor was opened for participants to set their recommendations for the partners so that they can take them as a priority for the coming period.

- ❖ Call to governments hosting refugees for a better access to higher education
- ❖ Support to participatory approach in the design of projects by inviting refugees
- ❖ Assessment of young refugees problems through surveys
- ❖ Management of community-based researches on economic inclusion for young refugees
- ❖ Training for the public and private media for the promotion of human rights principles

EuroMed Intercultural Learning

This meeting was a moment of evaluation and follow-up for six trainers and consultants working in the field of education, more specifically in citizenship and intercultural education.



Profiles of the participants

Trainers, consultants and authors of educational resources

- in the field of education, particularly citizenship and/intercultural education
- from Europe (CoE Member States) and Southern and Eastern Mediterranean region

Overall objective

The objective of the expert meeting was to set the basis for the capacity-building programme, in terms of specific objectives, methodology and profile of targeted multipliers.

Content of the activity

It was a space for peer-to-peer learning about the next steps of the process. Two facilitators helped the group to assess and to collect the results of their projects.

Main outcomes

- ❖ Definition of the main objective of a training programme for the ALF about Intercultural Citizenship Education in the Euro-Mediterranean region
- ❖ Definition of the specific objectives, methodology, structure for the organisation of two regional trainings to be organised by the ALF
- ❖ Review of the content and methodology of the ALF Handbook on Intercultural Citizenship as a basis for the training programme
- ❖ Identification of the profile for the participants of the training and guidelines for the evaluation of the training activities

Stakeholders' Meeting

After three Euro-Arab and Mediterranean Youth Leader Meetings (2012, 2013, 2015) and the Networking Days activity in Tunisia (2014), FNG took, once more, the lead on bringing together the stakeholders of the Euro-Arab youth cooperation attending the MedUni with a view to developing more partnerships and building an effective and stable network of youth organisations involved in the process.



Partners

- Forum Nazionale dei Giovani (Italy)
- Consell Nacional de Joventut de Catalunya (Spain)
- Tunisian National Youth Council (Tunisia)
- Observatoire National de la Jeunesse (Tunisia)
- League Of Arab States
- Anna Lindh Foundation
- North-South Centre of the Council of Europe
- Council of Europe
- Advisory Council on Youth – Council of Europe
- OSCE
- PASC Tunis (Tunisia)

Overall objective

This international meeting gathered representatives from Europe and Southern and Eastern Mediterranean region with the aim to follow up the latest updates from the last Stakeholders' meeting, to assess the results and progress of the Euro-Med co-operation, to share partners' updates and to outline a long-term vision for the Euro-Arab co-operation.

Main outcomes

- ❖ Organisation of several activities by the partners in the following months, at national and European level (other possible partners could be invited)
- ❖ Prioritisation of the situation of refugees, asylum seeker and unaccompanied minors for this year

And what the participants thought?

