LANGUAGES OF SCHOOLING AND THE RIGHT TO PLURILINGUAL AND INTERCULTURAL EDUCATION

Strasbourg, 8 – 10 June 2009
Agora Building - Room G 01
(+ Rooms G05 and G06 for group work)

Draft Programme

Monday 8 June 2009

09.00	*Planning meeting (co-ordinating team)*
11.00	*Briefing meeting : chairs/rapporteurs for group work sessions and presenters*
13.00 – 14.00	*Registration of the participants (Room G01 - Agora Building)*

Chair: J. Panthier

<u>PLENARY</u>

14.00 – 14.30   *Official opening*: Gabriella Battaini-Dragoni – Director General, DG IV

14.30 – 16.00   Overview of the Conference – Mike Fleming (General Rapporteur)

- Philosophy and educational purposes of the *Platform of resources and references for plurilingual and intercultural education* - Daniel Coste
- Mechanisms and content of the *Platform* – Mike Byram
- Approach to specific needs of disadvantaged learners – Jean-Claude Beacco

- Case studies concerning the place of *Languages of schooling* in some *Language Education Policy Profiles*
  - Lombardy – Gisella Langé & Mike Byram
  - Luxembourg – Edmée Besch & Francis Goullier
  - Some general comments – Daniel Coste

16.00 – 16.30   Break

Chair: I. Pieper   <u>PLENARY</u>

16.30 – 17.00   Analysis of data gathered through the Questionnaire for the Collection of competence descriptors through self-analysis of school curricula – Marisa Cavalli

17.00 – 17.30   Case studies – Presentation of some competence descriptors
- Norway - Laila Aase
- Spain - Pilar Pérez Esteve

17.30 – 18.00
Chairs: M. Byram & J-C Beacco   Plenary discussion – *"How are Language(s) as subjects and Language(s) in other subjects linked? How does the awareness of these links contribute to intercultural education?"*

Tuesday 9 June 2009

Chair: J-C Beacco	PLENARY
9.00 – 9.20	Languages of schooling and Intercultural education - Mike Byram
9.20 – 9.45	Relationship between descriptors in curricula for language as subject and for language(s) in other subjects - Irene Pieper & Helmut Vollmer
9.45 – 10.00	Introduction to group work - Mike Fleming
10.00 – 10.30	Break
10.30 -12.30	Group work on types of descriptors, their horizontal and vertical links (between subjects and from one educational sector to the following), their adequacy and limits, levels, etc. (discussion based on analysis of national / regional/ local curricula prepared in advance by the participants)
12.30 – 14.30	Lunch
Chair: J-C Beacco	PLENARY
14.30 – 15.00	GROUP WORK REPORTS
15.00 – 15.30 Chair: H. Vollmer	Different approaches to competence descriptors – Mike Fleming
15.30 – 16.15	Presentation of some concrete examples of production procedures : - Framework for early second language learning – Machteld Verhelst - Czech Republic - Irena Mašková - Slovenia - Ljudmila Ivšek
16.15 – 16.45	Break
16.45 – 18.00	Other examples of production procedures for descriptors - CEFR – Brian North - HarmoS – Olivier Maradan

Wednesday 10 June 2009

Chair: J. Panthier	PLENARY
9.00 – 9.45	*Platform of resources and references for plurilingual and intercultural education:* Possible contributions from member states – Philia Thalgott
9.45 – 10.15	Languages of schooling curricula for disadvantaged learners: - A Framework of reference for Romani – David Little - Curriculum for Norwegian as a second language – Else Ryen
10.15 – 10.45	The role of descriptors in curriculum development, teaching, learning and assessment – Daniel Coste
10.45 – 11.15	Break
Chair: J. Sheils	PLENARY
11.15 – 12.00	- Summing up – Mike Fleming - Towards the next event (Switzerland 2010) – Olivier Maradan - Official closing – Johanna Panthier
14.00 – 16.00	*Debriefing meeting [Coordinating team]*