

LEARNING TO LIVE TOGETHER: A SHARED COMMITMENT TO DEMOCRACY

RESULTS OF THE SURVEY



YOUTH ORGANISATIONS AND OTHER NGOS

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YOUTH

AS A PART OF THE PROCESS

Non-governmental organisations and youth organisations have a valuable contribution to make to education for democratic citizenship and human rights education, particularly through non-formal and informal education, and accordingly need opportunities and support in order to make this contribution.

USEFUL TOOL FOR YOUTH ORGANISATIONS AND NGOS

NON-FORMAL EDUCATION

It is mainly promoted and implemented through non-formal education activities

POLICIES

It is used in developing and implementing policies and advocacy strategies

CO-OPERATION

Implementation and promotion with different partners (mainly other NGOs)

80%

Young people know little about the Charter:

- what is the role of the governments?
- do young people really need to know?

How do young people learn about the Charter?

**EDUCATIONAL
ACTIVITIES**

47%

INTERNET

31%

GOVERNMENTS

3%



THE LEVEL OF RECOGNITION

YOUTH ORGANISATIONS AS A PROVIDER OF EDC/HRE

SIGNIFICANT

11%

MODERATE

42%

**LIMITED OR
INEXISTANT**

41%



COMPASS AND COMPASSITO

ARE CENTRAL TO
EDC/HRE ACTIVITIES

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LACK OF PRIORITY AMONG DECISION MAKERS

is perceived as the biggest challenge to EDC/HRE



SOME RECOMMENDATIONS

- Translation of the Charter into the lives of young people in Europe using online tools
- The role of EDC/HRE coordinators
- Involving youth in setting priorities and aims for EDC/HRE
- Including EDC/HRE in national youth strategies and policies.
- Funding for EDC/HRE activities