



Role of sport clubs and educators as distributors of social capital in the integration process Pestalozzi Programe - module series: PE and Sport for HR and Democracy

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Annual conference on "Newly arrived migrants and their integration via sport" organized by the Enlarged Partial Agreement on Sport in co-operation with the Ministry of Defence and Sports of Austria; 2-3 June 2016, Vienna

Who does the Pestalozzi Programe cater for?

- Education professionals from the 50 countries of the European Cultural Convention.
- It also offers places for education professionals from neighboring regions.
- Education professionals are all those who have an active part to play in the day -to-day practice of education. They are the ones who make a difference in dayto-day practice in the classrooms and all other spaces of learning.

What does the Pestalozzi Programe do?



- Community of Practice
- Documentation and resources
 - Collaborative projects

What is in it for me?

Find information and resources

Participate in training

Be active in the Community of Practice (Exchange, cooperation, contribution, become a trainer, etc.)

Cooperate with the NLO and with the Secretariat

TASKs for Democracy - transversal attitudes, skills and knowledge COMPETENCES FOR DEMOCRATIC CULTURE Living together as equals in culturally diverse democratic societies



Physical education and Sport for Democracy and Human rights (SPORT)

This is a trainer training course organized by the Pestalozzi Programe of the Council of Europe in cooperation with the Enlarged Partial Agreement on Sport (EPAS) of the Council of Europe (2 modules).

> We worked with tools and methods that empower education professionals and improve their transversal attitude skills and knowledge in the field of Physical education.

• We worked for more than 18 months.

• We created 21 Training Units

Our training activities seek to develop transversal attitudes, skills and knowledge to maintain and develop democratic societies that develop the following competences of educators:

- critical observation from different perspectives;
- actions based on respect for human rights and dignity;
- the ability to act democratically and to co-operate;
- understanding of diversity and the ability to live in diversity;
- understanding of the past and the present, and the ability to project oneself into the future;
- the ability to communicate across all kinds and types of borders;
- critical, responsible and beneficial use of the media environment;
- the ability and readiness to continue to learn throughout one's life;
 principles of tolerance in any form and situation.

Building empathy We can:

> Explore identity Establish fairness Raise awareness of stereotypes Develop tolerance, respect, acceptance Cultivate curiosity Challenge prejudice Inspire action and social change Listen hard and be vulnerable with an open-mind

Further more ...

- Toolbox by the Pestalozzi Community of Practice and the NGO L2C - Learn to Change
- http://www.learntochange.eu
- <u>https://prezi.com/_stoqcefuicn/copy-of-copy-of-how-can-teachers-welcome</u> <u>-refugees-in-their-classrooms/</u>
- …listening to the voices of the people behind the statistics.



Thank you! more at: <u>http://www.coe.int/en/web/pestalozzi/modsport</u>