



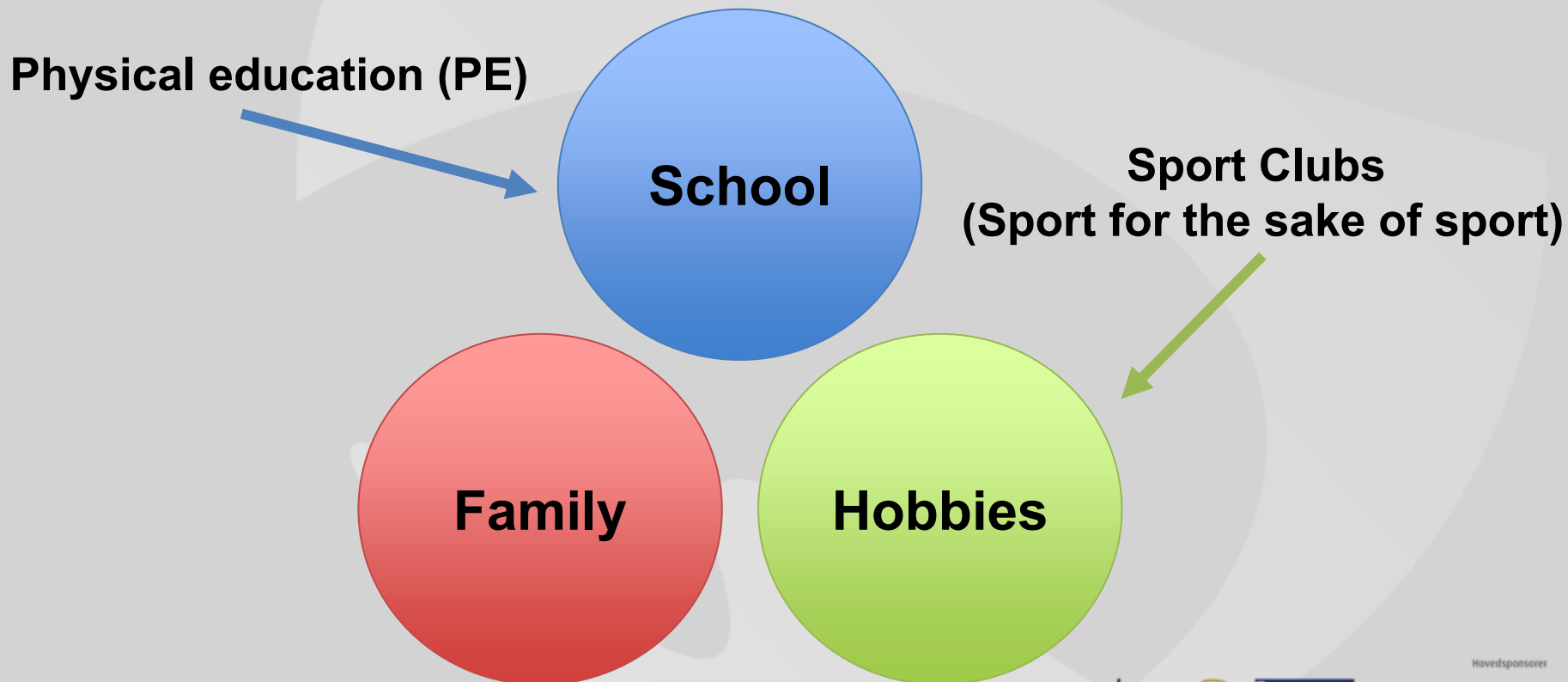
A Parasport Danmark project supported by The National Board of Social Services

The purpose of the project...

... is to include children and young people with disabilities in the general sport clubs.

Why is that?

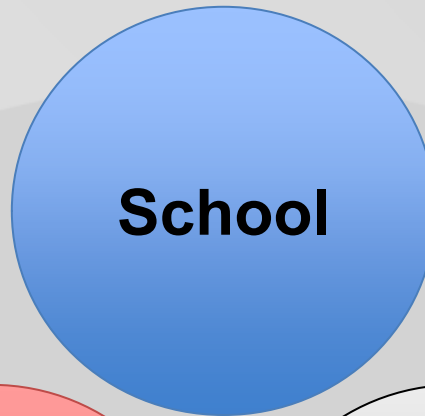
SOCIAL ARENAS IN A DANISH CONTEXT



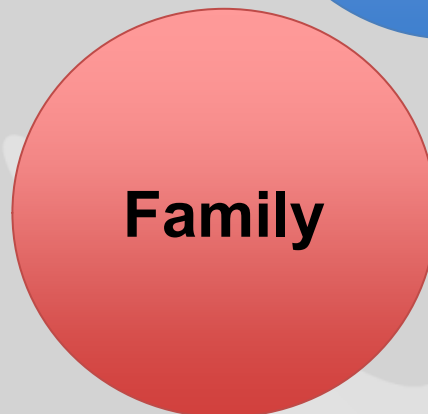
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SOCIAL ARENAS IN A DANISH CONTEXT

Physical education (PE)



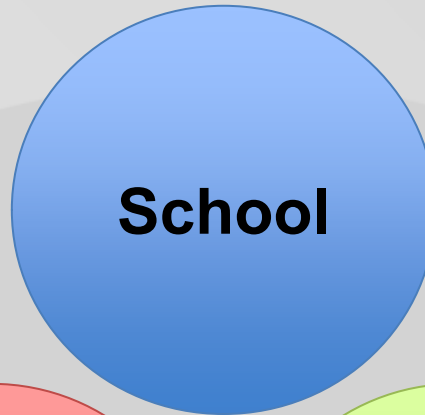
Sport Clubs
(Sport for the sake of sport)



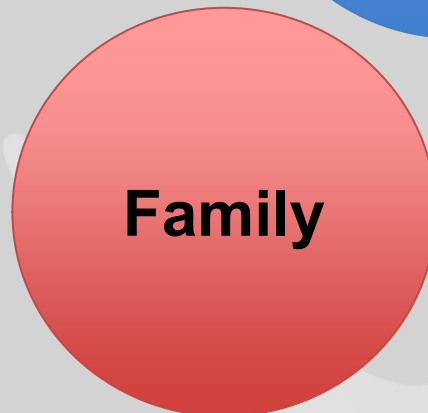
Why is that?

SOCIAL ARENAS IN A DANISH CONTEXT

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The purpose of the project...

... is to include children and young people with disabilities in the general sport clubs.

This is done by testing and developing two basic models for respectively **individuals inclusion** and **teams inclusion**.

Teams inclusion

TARGET GROUP

- Children and young people age 6 – 18 who goes to a special school or special class.
- Primarily children and young people with a developmental disability, ADHD, autisme or major physical disability

PURPOSE

To create new teams in the general sport clubs where the training is adapted to target group needs.

Basic model for teams inclusion

Step 1

- Startup of cooperation between sport club, special school and Parasport Denmark
- Recruitment of Superleder and coaches in the sport club

Step 2

- The team starts training
- The superleder welcomes the participants and parents to the club
- The coach carries out the training with the support of the school staff

Step 3

- School staff withdraws from the training
- The superleder arranges a joint meeting where plans are made for the future of the team

What is a superleder?



- A volunteer recruited in the sport club.
- A kind of team manager who works for inclusion
- A real superleder let opportunities exceed the limitations

Superleder tasks

EXAMPLES:

- Make sure the team is invited for joint events in the sport club
- Arrange joint dining after training
- Take part in the training if needed
- Arrange friendly match with other teams
- Let other club members know about the new team
- Keep in touch with the school and Parasport Danmark



Our role as a NGO

TO FACILITATE THE COOPERATION

- Establish contact between school and sport club
- Facilitate agreements on framework settlements
- Help to overcome potential obstacles

As NGO we are a neutral play maker
(Sport for the sake of sport)

Economy

The project is supported by the National Board of Social Services.

This makes it possible to cover the costs of fx:

- School staff
- Reimbursement to the superleder and coach
- Inclusive actions and events

Thus the school and the sport club can have their expenses covered while accomplishing the inclusion model (max 1.5 years)



Key points

1. By involving the school personnel in the training start-up we make both the participants, the parents and the sport club feel safe from the beginning. This is a big advantage in terms of recruiting participants.
2. It is necessary to facilitate the cooperation process between sport club and school. In a Danish context it is a big advantage that the facilitator is a NGO.
3. It is essential to be able to cover the costs for school personnel as well as trainers and superleder in the sport club.
4. By developing a basic model illustrate one very concrete way to create new teams in a cooperation with special schools

Questions?

