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In partnership with:



With the participation of:



17th Edition



Connecting Identities

CEULAJ, Mollina (Spain) 18 – 25 September 2016

1. The University on Youth and Development (UYD)

The University on Youth and Development (UYD) is an activity organised by the North-South Centre of the Council of Europe (NSC) in partnership with the Spanish Government (INJUVE), the European Youth Forum (YFJ), the Spanish Youth Council (CJE), the Latin American and Caribbean Youth Forum (FLACJ) and other international youth organisations and youth serving organisations¹.

The University is the oldest sister in the Network of Universities on Youth and Global Citizenship² facilitated by the NSC in partnership with other relevant stakeholders who aim at providing an exceptional space for young people and youth organisations around the world to meet, debate, build their capacities and co-operate on youth policy related issues.

Since its first edition in 2000, the University takes place once a year bringing together representatives of youth organisations and youth movements from all over the world who gather in CEULAJ (Euro-Latin-American Youth Centre) to discuss, train and be trained as well as to take political action around the main issues on the global agenda.

Every year the UYD integrates in its programme the annual topic of the Network of Universities on Youth and Global Citizenship. In 2016 (18-25 September), the University on Youth and Development will celebrate its 17th edition, under the joint theme: "Connecting identities"³.

¹ For more information about previous edition check the report of the 15th UYD: http://www.coe.int/t/dg4/nscentre/Resources/Publications/2015UYD_reportfinal.pdf

² See section 2

³ See section 4 and full concept note attached for more information

The **specific objectives** of the UYD are:

- To promote youth work development and youth participation as well as political mainstreaming of the youth related issues and youth policy development;
- To encourage participation of young people in decision and policy making by promoting their involvement and interaction in quadrilogue initiatives;
- To provide training and capacity-building for young people and youth organisations;
- To foster youth co-operation and Global Youth Work; and
- To promote human rights, intercultural dialogue and democratic citizenship as essential dimensions of global education.

2. The Network of Universities on Youth and Global Citizenship

The Network, created in 2011, includes the University on Youth and Development (Spain), the University of Citizenship Participation (Uruguay), the African University on Youth and Development (Cabo Verde and Kenya) and the Mediterranean University on Youth and Global Citizenship (Tunisia).

The educational model developed in these Universities has been enhanced by its various partners and largely inspired by the Global Education Guidelines⁴, systematized by the North-South Centre of the Council of Europe and by the new framework provided by Council of Europe Recommendation on Education for Global Interdependence and Solidarity⁵.



16th University on Youth and Development (Mollina, Spain – 2015)

Committed to further strengthen the interregional and global youth co-operation and the impacts of its activities, the partners have engaged in this network to develop a coherent and coordinated system for the Universities on Youth and Global Citizenship.

⁴ Accessible here: <https://www.coe.int/t/dg4/nscentre/GE/GE/GE-Guidelines/GEguidelines-web.pdf>

⁵ CM/Rec(2011)4 on Education for Global Interdependence and Solidarity. Accessible here: <https://wcd.coe.int/ViewDoc.jsp?id=1784485&Site=CM>

The establishment of this Network is expected to bring added value to the political support and funding of the Universities, as well as to strengthen the impact of the work of the Universities and its partners in youth development.

3. Joint Theme of the 17th UYD – Connecting identities

“I am, because we are”
(Ubuntu philosophy)

The definition of identity is a paradox in itself. Dictionaries often give two meanings for the word identity. On the one hand, *identitas* (from Latin) means “sameness”. But on the other hand, identity refers to the essential character that defines somebody, that makes someone unique, meaning “difference”. The confrontation between the two dimensions of identity is essential not only to understand oneself but also to understand *who I am* in relation to *the other*. In turn, the confrontation between the two dimensions of identity is crucial to the understanding of inclusion and diversity.

With its two dimensions, identity is a complex and contextually sensitive combination of elements, which define an individual through time, situations, contexts and settings. Identity encompasses physical, social, cultural, political, economic and geographical dimensions i.e. gender, religion or profession. It is multi-faceted. There are individual and collective identities. It can be self-assigned (how a person perceives himself or herself) and hetero-assigned (how others perceive a person’s identity)⁶. Holding multiple identities can provide an individual with numerous benefits, such as opportunities for social interaction or accumulation of skills and abilities⁷. Yet sometimes – as Amin Maalouf puts it⁸, these many allegiances that forge identity conflict with one another and confront individuals with difficult choices. Such a process could lead to isolation and marginalisation, among other.

The complexity of the matter is aggravated by the dynamics of our highly interdependent societies. Globalization has an undeniable impact on self and identity since the points of interaction and friction between people have increased. One particular good illustration of globalisation and its impact on identity is the dramatic increase of the volume and scope of international migration. This mobility is transforming societies and cultures, creating diasporas and developing enriching transnational identities on the one hand⁹, and inspiring xenophobia and stereotyping on the other hand.

In transcending a definition by opposition, the philosophy of *Ubuntu*¹⁰, however, focuses on the “sameness” dimension of identity. It acknowledges one’s humanity in recognition and affirmation of the *other*¹¹. Or as Desmond Tutu¹² states, “I am because other people are”.

The *self*, the *other* and *we*, individual and collective, fluid and multi-faceted, self or hetero assigned, navigating the complexity of our many multiple identities is a crucial process for personal integration. It is within this context, that the Network of the Universities on Youth and Global Citizenship identified **Connecting identities** as the overarching theme that will connect all different Universities in 2016.

⁶ EU-CoE Youth Partnership (2011). Guidelines for intercultural dialogue in non-formal learning/education activities.

Accessible at: <http://pjp-eu.coe.int/documents/1017981/8492613/ICD2014.pdf/73add476-4e8e-4522-8fb5-67df5e4ccfc8>

⁷ BOURN Douglas (2008). Young people, identity and living in a global society. In Policy and Practice: a Development Education review. Centre for Global Education. Accessible at: <http://www.developmenteducationreview.com/issue7-focus4>

⁸ MAALOUF, Amin. (2001). In the Name of Identity: Violence and the Need to Belong. New York: Arcade Publishing. French Original: (1998) Les Identités meurtrières. Paris: Grasset

⁴ UNESCO World Report (2009). Investing in cultural diversity and dialogue. Accessible at:

<http://unesdoc.unesco.org/images/0018/001852/185202e.pdf>

¹⁰ As define in "About the Name" (Official Ubuntu Documentation. Canonical. Retrieved 5 January 2013) Ubuntu is a Nguni Bantu term roughly translating to "human kindness." It is an idea from the Southern African region which means literally "human-ness", and is often translated as "humanity towards others", but is often used in a more philosophical sense to mean "the belief in a universal bond of sharing that connects all humanity".

¹¹ ONYEBUCHI EZE Michael (2010). Intellectual History in Contemporary South Africa.

¹² TUTU Desmond. (1999). No Future Without Forgiveness.

For 16 years now, inspired in the principles of *Ubuntu*, the different universities have offered a space where young people and youth workers from all over the world come together as part of a global youth movement that works against exclusion and discrimination and for inclusion and diversity. This year's theme would allow us to reflect on how youth organisations and youth work can accompany young people in such sensitive and meaningful processes of identity construction that ultimately define them as citizens and global citizens.

The topic will also contribute to the fifth cycle of structured dialogue with youth people in the Trio Presidency (the Netherlands-Slovakia-Malta) between January 2016 and June 2017 which will focus on the overall thematic priority of "Enabling all young people to engage in a diverse, connected and inclusive Europe - Ready for life, Ready for society" and the Council of Europe's Action Plan on Building Inclusive Societies (2016-2019).

The full concept note is accessible here:

http://www.coe.int/t/dq4/nscentre/News/2016/University_Network_youth_global-citizenship2016_EN.asp

4. Partners' activities

In the framework of the 17th UYD, **several activities** are organised by different partners and will take place in parallel. Below you can find a provisional list:

1. Organising Bureau of European School Students (OBESSU) – #RefugeesWelcome to School - Training for implementation of local projects for integration of refugee youth in education – 18-25 September 2016

#RefugeesWelcome to School is a programme that OBESSU is developing in cooperation with the Open Society Foundation in a re-granting scheme. The programme will re-grant school student organisations at local level that develop activities to promote the inclusion of young refugees in the school systems. One of the main objectives of the training course will be to work around migration, identity, human rights, solidarity, understanding and social inclusion.

The training aims to:

- Build the capacity of school students to implement projects and campaigns addressing the theme of the programme #RefugeesWelcome to School;
- To train participants in the content related to the topic (HR, migration, social inclusion, intercultural aspects of the programme etc); and
- To train participants on how to develop and implement quality projects to promote inclusion of young refugees in education.

OBESSU relies on non-formal education and peer-education as their core methodology. For the objective related to technical training on project development and management, the course will follow a "project incubator" methodology in which participants will be, on the spot, developing their own projects with the support, feedback and training from the team and the group of participants.

2. International Union of Socialist Youth (IUSY) – Structural empowering Training of Trainers – 18-25 September 2016

The Structural empowering Training of Trainers is mainly organised and led by the International Union of Socialist Youth (IUSY) but the invitation and the involvement will be extended to Young European Socialists (YES), IFM-SEI. It is a global training for trainers, with two participants from each continent, aiming to reinforce the educational element of IUSY activities in their different member organisations and at the same time to contribute to the development of IUSY Pool of Trainers.

The objectives of the activity are to:

- Promote the concept of non-formal education as a working tool among the participants and in extension, to their member organisations;

- Train members on the concepts that are relevant for youth political activism/campaigning training (such as advocacy, speech, drafting, communication etc.);
- Bring the global perspective to the local level by providing training skills to the participants;
- Provide participants with knowledge and tools to pursue training in their local organisations; and
- Strengthen the IUSY Pool of Trainers by improving the training capacities of young activists and youth organisations.

Workshops will be run based on participatory non-formal education/learning. The programme will consist of modules going through all the different learning stages: experimentation, experience, feedback and conceptualisation. As a holistic perspective, IUSY will also work with Global Education as a foundation.

3. AEGEE-Europe / European Students' Forum – Connecting in civic education: NFE meeting FE – 18-25 September 2016

The activity organised by AEGEE Europe / European Students' Forum aims to have a complex map of educational practices that are shaping citizens and young people in their everyday encounters, the tools and mechanisms that are building up the active and aware members of societies who bear an open and critical mind.

By learning more about the complementary nature of formal education systems and non-formal educational practices, the participants will also gain insight into how they can improve and participate in their local communities through the practice of active citizenship. Results will be a video documentary and a booklet for NGOs, policy recommendations for decision-makers, and several smaller appearances of the project results.

The specific objectives are:

- To enhance young people's understanding of the methodologies and practices needed to be adapted in order to comply and complement the educational standards of formal education, while enhancing the understanding of the formal education professionals of the best practices of NFE that can serve as an additional element to engage people in lifelong learning;
- To train young people to act as multipliers in their communities and reach the levels of governing where the improved educational practices could be implemented;
- To raise awareness on the importance of connecting multiple sides of the educational spectrum in order to find a path to the education of active and aware citizens;
- To identify the needs for a common European civic education and the needs of educational practices; and
- To support the development of young people through non-formal education methods.

Main tool of the training will be non-formal education combined with some of the practices of formal education. The participants will be responsible for their own learning process, with input from their peers and experts. Openness in the group will be the foundation of the learning environment. The participants will have the chance to reflect on the different cultural and societal realities of each participating country's learning environment and opportunities it offers for its citizens

4. Youth for Exchange and Understanding (YEU) – – "RESTART: Rethinking, Assessing, Activating and Evaluating youth organizations – Activity 3– TC "Evaluate to improve"– 18-25 September 2016

RESTART is an activity that focuses on raising the capacities of youth organisations on new approaches to quality education provided to learners in order to improve and increase youth participation in socio-political life on local level. This specific activity is the last Training Course (TC) named "Evaluate to improve", provided as part of a one year work plan funded by European Youth Foundation. This TC, during UYD, aims to create recommendations which will provide

support to other youth organisations which plan to, first of all, do self-assessment of their work and to improve the quality of education they are offering as well as the level of participation in local communities.

The activity aims to:

- Develop sustainable approaches for boosting youth participation;
- Improve and raise quality of non-formal education by introducing quality assurance framework to everyday work of youth initiatives on local level;
- Develop competences of youth workers for improving cooperation with policy makers on local level; and
- Develop recommendations on improving impact of youth-led activities/initiatives and cross-sector cooperation on local level.

YEU will use non-formal education as methodology to achieve objectives and results of the activity.

5. Spanish National Youth Council (CJE) – Intervención inclusiva y el papel de las entidades ante la situación de las personas refugiadas y migrantes – 18-25 September 2016

The Spanish National Youth Council (CJE) organises a training course that aims to create a space for reflection on the role of youth entities and Youth towards the situation migrants and refugees are living nowadays. The training course will be developed in Spanish, and we'll have participants from the Spanish Youth Council, from UJSARIO (Western Sahara) and from CNJC (Consell Nacional de la Joventut de Catalunya).

The course focuses on these aims:

- Discovering campaigns as “No Hate”, especially concerning the fight against racism and xenophobia;
- Analysing the situation of young migrants and refugees;
- Reflecting about the rights and vulnerabilities of migrants and refugees;
- Discover inclusive methodologies towards migrant youth;
- Reflect about the role of the entities towards the situation of refuge people;
- Discover and understand the KA3 of Erasmus + and the Structure Dialogue as tools to connect proposals with the policy makers.

Participants will try to discover and understand contents related to:

- The different situations that refugees and migrants are living nowadays in Europe, especially in Spain;
- The Human Rights and the Youth rights;
- No hate speech campaign;
- Erasmus+;
- Good practices related with youth migrants, and youth refugees.

6. European Youth Forum (YFJ) – Work and Changing Society – 18-25 September 2016

During this activity, 12 participants over the course of 6 days will discuss and explore questions related to employment and youth in the world today. Experts will be invited to share their views and inspire discussion. Two trainers will lead the activity which will use participatory, interactive, creative and hands-on methods.

The “Work and Changing Society” activity will explore and understand three main issues: first, how work is changing, through discussions on the new forms of employment, precarious work, social entrepreneurship and alternative business models among others; second, how this is impacting young people – both in employment and also in terms of social inclusion – by considering the relationships between work and identity, work and life, the impact on social inclusion and on gender equality; and third, how young people can empower, connect and mobilise for change with a focus on the role of trade unions, youth organisations and new youth social movements for change.

The activity aims to:

- Express young people's relationship with work today;
- Discover how work is changing;
- Analyse how this is impacting young people; and
- Visualise how young people can empower, connect and mobilise for change.

7. North-South Centre of the Council of Europe (NSC) – 5th Global Education and Youth Training Course for Youth multipliers – 18-25 September 2016

The North-South Centre of the Council of Europe together with the partners of the Network of Universities on Youth and Global Citizenship will organise this training course that will gather around 20 participants from all over the world.

The training course has two main aims:

- To empower young people to further support the practice of GDE based on NSC GE methodology; as well as,
- To provide youth multipliers with a series of competences and tools to promote and disseminate principles of GDE to other young people.

The specific objectives of the course are:

- To understand the skills, values and knowledge behind the concept of GDE;
- To strengthen, revitalise and underline global interdependence by promoting the post-2015 agenda and contributing to processes of democratic consolidation through support of youth civil society organisations;
- To facilitate the development of specific training and facilitation competences and transfer of knowledge in educational methodologies for the development of multilateral youth activities that promote peaceful and inclusive societies;
- To contribute to a database/network of young trainers/multipliers on GDE that will support inclusive and equitable quality education; and
- To contribute to the NSC GE Online Resource Centre facilitating the sharing and dissemination of tools and practices to strengthen GDE.

The programme will tackle issues such as the conceptual and methodological approach of GE, systematisation of experiences and the different dimensions (pedagogical, logistical, political and financial aspects) that should be considered when designing, organising, implementing, empowering and sustaining a multilateral youth activity such as the Universities of Youth and Global Citizenship. It will provide participants with a variety of educational methods such as: thematic, methodological and political inputs and discussions, new technologies, guides and reference documents and education manuals, simulation exercises, facilitation techniques, group's dynamics, interactive role plays, examples of good practices, etc.

8. North-South Centre of the Council of Europe (NSC) – Focus group: Connecting Women; Challenging Stereotypes (CW-CS) – 20-25 September 2016

This follow-up activity will aim to deepen the understanding of deconstructing gender stereotypes by focusing and confronting stereotypes targeting women from the South and the North of the Mediterranean. The training will thus focus on a particular methodology (by Wiem Melki-Curator of Global Shapers Tunis and developed with Search for a Common Ground) that aims to bring together two groups with different sets of beliefs but with the ability to work together to reach a common objective. Due to the current context of the region, the situation of refugee women will be mentioned as a case study as they can be victim of double stereotyping.

The overall objective is to equip young activists and educators with tools and methods that allow them to promote a positive and non-stereotyped image of women both in Europe and the Southern and Eastern Mediterranean region, through education and intercultural dialogue.

It will focus on:

- To analyse how gender stereotypes, sexism and discriminations affect identity construction and opportunities both in individual and global dimension and in particular in a Euro-Arab context;
- To provide participants with tools and methods to deconstruct sexist and racist stereotypes in Europe and Southern Mediterranean countries and to confront their views;
- To equip participants with tools promoting intercultural dialogue through awareness-raising and/or capacity-building activities; and
- To equip participants with common methods to fight discriminations and sexism with an inter and intra-regional dimension according to common/different elements on stereotypes belonging to each region;

As a part of the learning process, participants will not only be introduced to this methodology but also invited to create a project. They will have to identify a target group, a strategy and expected results in order to achieve efficient outcomes in implementing capacity-building and/or raise awareness activities.

5. Side meetings

9. Network of Universities on Youth and Global Citizenship – Annual Meeting – 22nd September 2016

The partners of the Network of Universities on Youth and Global Citizenship – the University on Youth and Development (Spain), the University of Participation and Citizenship (Uruguay), the African University on Youth and Development (Cabo Verde and Kenya) and the Mediterranean University on Youth and Global Citizenship (Tunisia) – will have their annual meeting during the 17th UYD.

During this meeting, partners will share their updates and reflect on the following year plan and joint theme for the next cycle of Universities.

10. North-South Centre of the Council of Europe (NSC) – Preparatory Meeting Training course for organisations working with Diaspora Youth and Young Migrants – 21-24 September 2016

Building up from previous successful experiences with youth leaders of Diaspora – specifically African Diaspora Youth Network in Europe – the NSC will continue to develop the work with groups of Diaspora youth and young migrants who have proven to be crucial actors in the promotion of global/development education, representing for the hosting societies an immense richness in terms of global education, human resources, intercultural opportunities and possibilities for relationship with the sending societies. For that purpose diaspora youth will play a significant role in the youth co-operation programme of the NSC in the next three years.

The NSC is gathering a group of young experts who could contribute to narrow down the specific objectives and the main activities targeting diaspora youth in Europe in order to design a relevant flow for the upcoming three years.

The focus group mission is:

- To exchange concrete successful experiences that will contribute to build more inclusive societies in both, EU Member States (countries of residence) and countries of origin by nurturing from concrete successful experiences of diaspora youth/young migrants in Europe;

- To advise and identify strategies and approaches on how to actively involve diaspora/migrant organisations in networking and dialogue platforms that promote principles and concepts of global interdependence/development education in policy-making (at least one workshop with policy-makers/year);
- To contribute to define the basis for a research on mapping of diaspora/migrant organisations in 4 regions: Balkan, Baltic, South-East Europe and Mediterranean and Visegrad regions; and
- To provide inputs that will support the design of training activities and awareness-raising activities related to diaspora youth and young migrants in Europe to help promoting understanding of issues of interdependence and global citizenship.

The focus group will gather a group of 5-7 experts from different diaspora background.

11. Youth Express Network (Y-E-N) – Board Meeting – 22-25 September 2016

The Youth Express Network (Y-E-N) will have a board meeting in the framework of the 17th UYD, which will gather 9 participants, board members and office staff from 7 countries.

The aim of this meeting is to:

- Set the objectives of Y-E-N for 2017;
- Design the activity plan for 2017; and
- Establish partnerships with other networks present at the 17th edition of UYD in order to develop a common activity in 2017.

12. DYPALL Network – Expert Group Meeting – 19-20 September 2016

DYPALL Network partners and Steering group members are organising an Expert Group meeting in the framework of the 17th UYD. DYPALL is a project currently involving 22 European partners, youth organizations and municipalities from 17 countries that aims to involve young people in the decision-making process, which will enable municipalities and regional authorities to address the needs and interests of youth, and contribute to engage youth as active actors of the solutions for their problems. Their meeting will contribute to the overall University as it will bring experts from local authorities and CSOs from Europe working specifically on the theme of youth participation.

The Expert Group meeting will aim to develop the strategic planning and priorities for the network development for the period 2017-2018.

6. Local Participation

The 17th edition of the UYD counts on the participation and support of the following local entities:

- **Mollina municipality – Department of Youth and Sports**
- **Asociación Jóvenes Mollina:** recently founded youth-led local association
- **AMIDIS:** A.M.I.DIS, Asociación de Mollina para la Integración del discapacitado (Mollina Association for the integration of disabled people); a local association founded in 2001 to provide responses to the lack of support people with functional diversity in rural areas in order to support their socio-labour development.

7. Schedule of the week

	Sunday 18	Monday 19	Tuesday 20	Wednesday 21	Thursday 22	Friday 23	Saturday 24	Sunday 25	
08:30-09:15	A R R I V A L S	Breakfast						D E P A R T U R E S	
09:30-11:00		Opening	Partners Activities						
11:00-11:30		Coffee Break							
11:30-13:00		Partners Activities							
13:00-15:00		Lunch							
15:00-16:30		Partners Activities	Joint Session	F R E E	Partners Activities				
16:30-17:00		Coffee Break			Coffee Break				
17:00-18:30		Partners Activities			Partners Activities	Conclusions and closing ceremony			
18:30-20:00		Free					Free		
20:00-21:30		Dinner							Farewell Cheers
21:30-	Welcome Evening	Connecting Identities	Sharing Workshops	Connecting Identities	Free Evening	Local Community			

8. Additional Information

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