

Autobiography of Intercultural Encounters



Module 6

Activity 2: Consolidating and extending learning

Commentary for task (ii)

Example 1

By way of **consolidating** her learning, the teacher from extract **(b)** could, for example, look at what other cultural misconceptions she is bound by and whether her view of the world is predominantly ethnocentric or not.

She could **extend** her learning further by turning her attention to the media and critically assessing the ways the media represent 'the other'. The tool she might want to use for that is the Autobiography of Intercultural Encounters through Visual Media (AIEVM). The AIEVM is a companion tool to the AIE which has been designed to help users analyse a specific image of a person encountered in the media (for example, on television, in a book, on the internet, etc.). By extending her learning in the direction of the media, the teacher would be developing her abilities to recognise stereotypes, unpack them, and thus approach others with an open mind.

Example 2

By way of **consolidating** her learning, the researcher from extract **(f)** could examine how ways of expressing gratitude vary from person to person, and in different social and cultural groups. She could also make notes on how gratitude is expressed in films and books. Since she is intrigued by the celebration of Thanksgiving in the USA, Canada and some other countries, she might want to **extend** her knowledge further by finding out how an expression of gratitude has developed to become a holiday tradition and public celebration.