

GRETA CURRICULUM VITAE

GRETA

All the information which you provide on this CV, except for your telephone number(s), postal and e-mail addresses and date and place of birth, will be made publicly available on the portal of the Council of Europe. If you do NOT wish this information to be made public, please tick the box: ☐

Personal information	
Family name(s)	Hyland
First name(s)	Kevin Paul
Date of birth	
Place of birth	
Address(es)	
Telephone(s)	
E-mail	
Nationality(ies)	Irish/British
Sex	Male <input checked="" type="checkbox"/> Female <input type="checkbox"/>
Relevant qualifications summary ¹	Current lead for UK human trafficking - review national & international responses, including design of newly reformed NRM. Report to Parliament & Commons Committees; lead member of PM's Task Force on Modern Slavery. Chair island of Ireland HT research project. Advised Australian & Nigerian Governments on introduction of new trafficking legislation. Presented to the UN including the Security Council. Led for inclusion of SDG 8.7. Worked in many COE countries on trafficking matters.
Current professional activity	
Start date	From November 2014 To August 2018
Name and address of employer	United Kingdom Government (Independent Body)
Sector of activity	Independent Anti Slavery Commissioner
Occupation or position held	Commissioner
Main activities and responsibilities ²	Reviewing and reporting on UK response to human trafficking - Lead role on PM task force
Relevant previous professional activity ³	
Dates	From January 2009 To July 2014
Name and address of employer	Metropolitan Police Service, New Scotland Yard, London, SW1A 2JL, UK
Sector of activity	Human Trafficking Unit
Occupation or position held	Head of Unit
Main activities and responsibilities	Leading investigations & victim identification into human trafficking offences
Relevant previous professional activity	
Dates	From 1987 To 2009
Name and address of employer	UK Policing - London, West Midlands, Devon & Cornwall
Sector of activity	Serious & Organised crime and international investigations (including corruption & homicide)
Occupation or position held	Senior detective roles
Main activities and responsibilities	Leading investigations
Relevant previous professional activity	
Dates	From To
Name and address of employer	
Sector of activity	
Occupation or position held	
Main activities and responsibilities	
Relevant additional responsibilities ⁴	
Dates	From Jan 2018 To Ongoing
Name and address of organisation/body	Island of Ireland Research Project into Human Trafficking (DoJ funded)
Sector of activity	Research led by Mary Immaculate University, Limerick
Position held	Chair

¹ Please provide a summary (100 words maximum) of your qualifications relevant for membership of GRETA.

² In particular, specify whether you hold a decision-making position as regards defining and/or implementing policies in the field of action against trafficking in human beings in government or in any other organisation or entity which may give rise to a conflict of interest with the responsibilities inherent to membership of GRETA.

³ Add separate entries for the most relevant professional activities, starting from the most recent. Continue on separate page if necessary.

⁴ Add separate entries for the most relevant responsibilities outside your principal professional activity, starting from the most recent. Continue on separate page if necessary.

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Main activities and responsibilities	Bringing together relevant parties on the Island of Ireland to explore the prevalence of human trafficking then developing a suite of toolkits and policies to address risks, victim support, education and criminal justice interventions.
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Relevant additional responsibilities					
Dates		From August 2018		To Current	
Name and address of organisation/body		Childfund Ireland			
Sector of activity		International Development Agency			
Position held		Chief Executive			
Main activities and responsibilities		Providing development opportunities to children & families to reduce vulnerability of exploitation & poverty			
Education/training⁵					
Dates		From 2012		To	
Title of qualification awarded		International Policing College - Held in Vilnius			
Principal subjects/occupational skills covered		Policing Human Trafficking - Senior Investigators Course 1 week			
Name and type of organisation					
Education/training					
Dates		From 1987		To 2014	
Title of qualification awarded		Extensive formal policing training (including)			
Principal subjects/occupational skills covered		1. Senior investigator 3. Human Rights (ECHR) 5. Human resources and selections 2. Covert policing 4. Custody and detention 6. Crime scenes and forensics			
Name and type of organisation		UK Policing training courses			
Education/training					
Dates		From 2014		To 2018	
Title of qualification awarded					
Principal subjects/occupational skills covered		I have led in designing, partnering or designing a range of training materials for different disciplines including judiciary, private sector, law enforcement, local government, health professionals and civil society.			
Name and type of organisation					
Publications⁶					
1. Commissioner Strategic Plan 2015 - 2017 & 2018 to 2020					
2. Commissioners annual reports for 2016 & 2017 - placed before UK Parliament 3. Review of UK NRM and reform - 2017					
4. Human trafficking from Vietnam - 2017 5. Local Government Guidance repending to Modern Slavery & Human Trafficking) - 2017					
6. Confidential report for UK Government on trafficking and the migrant crisis (covering Italy, Greece & Northern France 2016)					
7. Report for UK Government on trafficking in Nigeria - 2016 8. These and other publications found at www.antislaverycommissioner.co.uk					
Computer skills					
Software packages ⁷		Microsoft word/xcel/publisher/powerpoint. Experienced with a range of intelligence and research systems			
Other IT skills and competences ⁸		Expert use of technology for covert policing			
Language skills⁹					
Mother tongue	English				
	Understanding		Speaking		Writing
Language	Listening	Reading	Spoken interaction	Spoken production	Writing skills
English					
French	A1	A1	A1	-	A1

⁵ Add separate entries for the most relevant courses you have completed, starting from the most recent. Continue on separate page if necessary.

⁶ Please list recent relevant publications, starting from the most recent, but not more than 10. Continue on separate page if necessary.

⁷ Please indicate the software packages you are familiar with.

⁸ Please specify any other IT skills and competences.

⁹ Please provide a self-assessment of your level in languages other than your mother tongue using the following Common European Framework of Reference for Languages.

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Common European Framework of Reference for Languages

ListeningSkill:

- A1 I can recognise familiar words and very basic phrases concerning myself, my family and immediate concrete surroundings when people speak slowly and clearly.
- A2 I can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). I can catch the main point in short, clear, simple messages and announcements.
- B1 I can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. I can understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.
- B2 I can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. I can understand most TV news and current affairs programmes. I can understand the majority of films in standard dialect.
- C1 I can understand extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly. I can understand television programmes and films without too much effort.
- C2 I have no difficulty in understanding any kind of spoken language, whether live or broadcast, even when delivered at fast native speed, provided I have some time to get familiar with the accent.

ReadingSkill:

- A1 I can understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues.
- A2 I can read very short, simple texts. I can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables and I can understand short simple personal letters.
- B1 I can understand texts that consist mainly of high frequency everyday or job-related language. I can understand the description of events, feelings and wishes in personal letters.
- B2 I can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. I can understand contemporary literary prose.
- C1 I can understand long and complex factual and literary texts, appreciating distinctions of style. I can understand specialised articles and long technical instructions, even when they do not relate to my field.
- C2 I can read with ease virtually all forms of the written language, including abstract, structurally or linguistically complex texts such as manuals, specialised articles and literary works.

SpokenInteractionSkill:

- A1 I can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help me formulate what I'm trying to say. I can ask and answer simple questions in areas of immediate need or on very familiar topics.
- A2 I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself.
- B1 I can deal with most situations likely to arise whilst travelling in an area where the language is spoken. I can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).
- B2 I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. I can take an active part in discussion in familiar contexts, accounting for and sustaining my views.
- C1 I can express myself fluently and spontaneously without much obvious searching for expressions. I can use language flexibly and effectively for social and professional purposes. I can formulate ideas and opinions with precision and relate my contribution skilfully to those of other speakers.
- C2 I can take part effortlessly in any conversation or discussion and have a good familiarity with idiomatic expressions and colloquialisms. I can express myself fluently and convey finer shades of meaning precisely. If I do have a problem I can backtrack and restructure around the difficulty so smoothly that other people are hardly aware of it.

SpokenProductionSkill:

- A1 I can use simple phrases and sentences to describe where I live and people I know.
- A2 I can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, my educational background and my present or most recent job.