



**Helping Teachers align their values and behaviors,
so that their students can learn how
to prevent future atrocities**

National Dissemination and training event

Dates

11 February 2017

Venue

Country : Georgia

Organisers

National Centre of Teacher Professional Development in Georgia

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Introduction

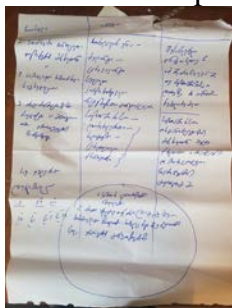
The content of the seminar was created in an attempt to meet challenges connected to the prevention of future crimes and atrocities. The thematic focus of the training event was based on three basic elements: Human Rights Violation issues during the Holocaust; attitudes, values and actions which prevent crimes and other atrocities against humanity; and the necessity of teaching about the history of Holocaust against future atrocities. Throughout the seminar the participants focused on their own pedagogical practices, competences, theoretical/conceptual perspectives to the theme and they were able to try out and reflect upon some methods and tools to use in their own classroom. The participants were teachers, teacher trainers, lecturers and students, working with or related to students aged 5 to 19.

Introduction and Integration

Participants analysed and reflected on a co-operation game "mine field". They discussed the importance of trust of partner in a group, about difference between going alone and being guided by another, the ingredients of trust and working with someone else, feelings and actions to survive, communication strategies and etc.

The links between past and future

Through interactive methods participants worked on Human Rights universal Declaration and discussed the examples of Human Rights Violation issues in the past and presents and signs that such violations may appear in future. Participants also discussed the role of a teacher and school staff in prevention of such Human Rights Violations and atrocities.



The Purpose of Teaching about the Holocaust and other genocides

Participants discussed the reasons and arguments for teaching about the Holocaust and the reasons and arguments against teaching about the Holocaust at school. They also focused on the topics of the Holocaust that should be taught at school.



Teachers' values and behaviours

Participants individually thought and reflected on their own values and behaviours.



My Action Plan – What can I do to prevent crime and future atrocities?

Participants made their own action plans on the topic of the prevention of future crimes and other atrocities.



Conclusions

The training event was quite successful. The group of participants worked actively together throughout the day, both supporting and challenging each other. The content of the workshop was well designed, and variety of different working methods stimulated to active participation and dialogue. The feedback from participants was positive. The results of the Training Event shows that such kind of Trainings should be held wherever possible.

The main outcome of the Training Event was an increased awareness and wish of participants to start teaching to their students about the Holocaust in order to prevent future atrocities and to reflect on their own values and behaviors in every step of their professional work.

Appendices



Logo

