First Draft of Intercultural Citizenship Test

***Introduction for cities:***

**Purpose**

The aim of the Intercultural Citizenship Test is to assess citizens’ knowledge and awareness on human rights, their intercultural competences, their perception of diversity as an advantage, as well as their willingness to act in an intercultural way. It is intended to be both an educational and a political tool – raising awareness among citizens, professionals and politicians of the need to define (urban) citizenship in a pluralistic and inclusive way. Unlike the national citizenship tests which are meant for foreign residents, it allows any member of the local community to self-assess their skills and readiness to behave as an active citizen in a diverse society.

The idea is for the Test to support the debate around active citizenship as a factor of integration and the role of cities in fostering active citizenship for all by opening up political and participation spaces for newcomers. We believe that active citizenship can be both a way to ensure equal access to rights for non-nationals and effective justice in everyday life, and the basis of a new collective solidarity. To cut across ethnic, religious, linguistic, social and economic divides, such solidarity needs to stem from the adhesion to a common set of values, a shared sense of belonging to the city, and the embracement of a pluralist local identity.

The Test could also be used as a complement of the ICC Index as it will allow to survey the perception of the citizenry and measure the impact of cities’ intercultural efforts, including by breaking down results to specific geographical areas within the city.

**Methodology and Structure**

The draft Intercultural Citizenship Test reflects discussions that took place prior to the ICC Milestone Event (Lisbon, November 2017), as well as within a working group set up in March 2018 (and that met physically in Strasbourg). The WG comprises experts on the topics of intercultural competences, city representatives and the ICC Secretariat.

Based on these discussions, a matrix (see below) was developed to lead the drafting of the questionnaire.

One axis of the matrix represents the areas that are considered the main values of an intercultural citizen:

* Perception of diversity as an advantage
* Positive and constructive civic participation and openness to interaction
* Belief in and support of equality

 The other axis is composed of the three basic components of social attitudes according to social psychology:

* Knowledge and understanding
* Feelings
* Behaviour

Using each declination of the matrix, 44 draft questions have been developed. Most of the questions are quick to answer, therefore the Test takes around 15 minutes to be completed.

|  |  |  |  |
| --- | --- | --- | --- |
|  | Think  | Feel | Behave |
| Diversity | Diversity advantage;Refugees;Languages;Contributions of different people in the past;Should public spaces/schools/enterprise be diverse? | Openness;(Feeling about number of migrants);Family moves next door (with matrix – also indigenous people and LGBTiQ) | Curiosity;Conflict resolution/mediation;Build cohesive community (make the step of going and welcoming new people, etc) |
| ParticipationDemocracyInteraction | Capacity to interact Cooperation vs competition (also knowledge of different ways of cooperation) | Belonging;Openness to change and to new experiences | Interaction;Participation in civic life;Problem solving (but in mixed teams) |
| Equality | Knowledge of human rights;Normative standards of access to…housing/public office/legal protection/health/education/jobs;Believing in the diversity advantage (people from different origins have something to contribute) | Empathy | Intervention/act for equality |

**Use of the test**

After ICC coordinators share their comments on the draft test and implementation procedure, the beta version of the test will be experimentally deployed in several cities. Then a final version will be developed in several languages.

Cities are encouraged to appropriate the Test and to make it their own. Some questions are specifically designed to be localised (the ones in yellow). Cities are also encouraged to translate the Test in their language/s (if needed), to suggest which other languages could be useful and to involve local influencers in the diffusion of the Test.

The Test will be launched as a **common action of the ICC cities on the International Migrants Day (18 December)**. Cities could also use a customised version of the Test, once ready, for specific campaigns/actions targeting specific professional groups or schools.

A combination of an online app and downloadable paper version will be made available, with different levels of storage of data (this will be made clear to the users).

The complete toolkit will also comprise:

* User guide and feedback for the users with ideas and links, as well as practical suggestions for what they can do as intercultural citizens
* Supplementary tools for teachers
* Specific extensions for particular purposes or groups

**Use of data**

The Council of Europe will provide the central platform for the Test, but each city will have at their disposal a code to access the local version of the Test, as well as the data of the local population that will give permission for the storage. The Council of Europe does not plan to access the stored data for any use.

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***Introduction for the users***

Have you ever wondered what it means to be an intercultural citizen?

Interculturalism is about understanding that diversity, and the positive interaction between different cultures, is an advantage. It moves beyond simply accepting different cultures, and celebrates both the differences and similarities between them as something that can make communities stronger. This of course does not mean that it is only about praising new or stranger cultures, but also about honouring traditional and local sides of culture as well. It is all about the relationship between these, and the many aspects that make up a community. These could be, but are not limited to, nationality, ethnic origin, language, and religious beliefs.

Citizenship, in this case, is about how we engage across cultural differences in our communities and public spaces, how we live with diversity in a positive way. It is about the way we relate to each other on a day to day basis to work, learn, and have fun. Most importantly though, it is about how we actively change or maintain our communities taking into account the different points of view that we have. There is an aspect of rights, as well as duties that we owe to each other.

Yet, as much as we may know this, how much can it actually be valid in the everyday life?

 We created the Intercultural Citizenship Test, so you can find out which kind of intercultural citizen you are. The test of course is free, and completely anonymous. There are no wrong or right answers here, we are not trying to evaluate you. Also, the data will not be stored, unless you would like to see what your score is in relation to everyone. We just hope that taking the test creates some good food for thought, and that you have fun learning about yourself in the process.

Click next if you are interested to find out about your intercultural citizenship!

*Diversity – Knowledge*

1. Diverse (in terms of ethnic background, religion, language, gender, age, etc) groups of people (school classes, teams in enterprises, sports teams):

*You can select as many options as you like*

* 1. Are more creative
	2. Take more time to take decisions
	3. Argue more
	4. Are more interesting to be part of
	5. Are better problem solvers
	6. Have members that are less loyal to the group
	7. Cannot share the same values
	8. Have difficulties communicating because of linguistic differences
	9. Can contribute with more perspectives to any discussion
	10. Cannot get the job done
	11. Usually have a wider knowledge of the world
	12. Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
1. What is the percentage of refugees living in your city?
2. How many official\* languages are there in your city?
3. How many languages are spoken in your city?
	1. 1-5
	2. 5-20
	3. 20-60
	4. 60-100

**Note:** Figures in intervals to be given by the city. For example if 50 languages are spoken, the intervals would be 1-5, 5-20, 20-60, 60-100.

1. Do you know of a migrant who has made a significant contribution to the prosperity of your city, region, or country?
2. Which building in Strasbourg was the tallest building in the world from 1647 until 1874?

**Note:** Open questions about significant elements of the city’s history, culture or landmarks. The person who answers should name the event/feature/landmark. Multiple choice questions (with one right answer) are also possible. The feedback will give additional information about the event/feature/landmark.

1. Which of the following can be a source of a person’s identity?

*You can select as many options as you like*

* Ethnicity
* Religion/non-religious conviction (e.g. atheism or agnosticism)
* Food
* Body size
* Sports teams
* Sexual orientation
* Political ideology
* Mode of transport
* Gender
* Clothing style
* Language
* Age
* Place of residence
* Nationality

*Diversity – Feelings*

For each of the statements please express the degree to which each of them applies to you, with one extreme being **not at all applicable** and the other **completely applicable**

1. I would be disturbed if the members of a new family moving in next door:
	1. Speak a different language.

Not at all applicable

Completely applicable

* 1. Have a different religion.

Not at all applicable

Completely applicable

* 1. Are ultras from a soccer team.

Not at all applicable

Completely applicable

* 1. Are refugees.

Not at all applicable

Completely applicable

* 1. Are a same-sex couple.

Not at all applicable

Completely applicable

* 1. Are indigenous (only for cities that have an indigenous population – eg Australian cities)

Not at all applicable

Completely applicable

* 1. Are Roma (to be replaced by the least accepted minority in any city)

Not at all applicable

Completely applicable

1. I enjoy meeting people with a different background (migrant background, but also coming from a different region, or with a different socio-economic background).

Not at all applicable

Completely applicable

1. I feel there are too many migrants in my city.

Not at all applicable

Completely applicable

1. Refugees make my city more dangerous.

Not at all applicable

Completely applicable

1. Newcomers make my city more creative.

Not at all applicable

Completely applicable

1. My city is welcoming for newcomers.

Not at all applicable

Completely applicable

1. My city is not diverse enough.

Not at all applicable

Completely applicable

1. The presence of children of different linguistic and cultural backgrounds is beneficial for schools.

Not at all applicable

Completely applicable

1. I feel comfortable with school teachers being homosexual.

Not at all applicable

Completely applicable

1. I understand that some people do not want to define themselves as either a man or a woman.

Not at all applicable

Completely applicable

*Diversity - Behaviour*

For each of the statements please express the degree to which each of them applies to you, with one extreme being **not at all applicable** and the other **completely applicable.**

1. I often go to events where people from different linguistic and/or cultural backgrounds get together.

Not at all applicable

Completely applicable

1. I belong to association(s) where people of different ethnic/cultural/religious backgrounds are members.

Not at all applicable

Completely applicable

1. I read in more than one language.

Not at all applicable

Completely applicable

1. I try to make sure newcomers feel welcome in my neighborhood/city.

Not at all applicable

Completely applicable

1. I have friends of different ethnic/cultural/religious backgrounds.

Not at all applicable

Completely applicable

1. I would engage more with people from different backgrounds and cultures if my city was more diverse.

Not at all applicable

Completely applicable

*Participation – Knowledge/Understanding*

1. Can everyone vote in local elections in your city? [[1]](#footnote-1)
	1. Yes
	2. Yes, after X years of residence
	3. Only nationals
	4. Nationals and EU nationals
	5. I don’t know
2. How representative is the city council of the diversity of the city (ethnic, religious, linguistic, gender, sexual orientation, age).
	1. High
	2. Low
	3. Representative only for some of these cathegories
	4. I don’t know

*Participation – Feelings*

For each of the statements please express the degree to which each of them applies to you, with one extreme being **not at all applicable** and the other **completely applicable**

1. I feel it is beneficial for people with different backgrounds to participate in local decision-making.

Not at all applicable

Completely applicable

1. I prefer that the doctors taking care of me are from the same cultural background as me.

Not at all applicable

Completely applicable

1. I don’t mind if the elected leader of the club/association I am member of is of a different ethnic/cultural/religious background.

Not at all applicable

Completely applicable

1. Migrants should not work as teachers because they may not be able to transmit national values.

Not at all applicable

Completely applicable

1. Residents who were born abroad are less likely to defend local concerns.

Not at all applicable

Completely applicable

1. People who do not share my ethnic/religious/linguistic background, gender or sexual orientation cannot represent me faithfully in the political sphere.

Not at all applicable

Completely applicable

*Participation – Behavior*

For each of the statements please express the degree to which each of them applies to you, with one extreme being **not at all applicable** and the other **completely applicable**

1. I do not mind if someone who does not speak well my language approaches me to engage in a conversation.

Not at all applicable

Completely applicable

1. When creating a project group (at work, school, in my local club…), I actively try to include people from different cultural/ethnic/religious backgrounds in it.

Not at all applicable

Completely applicable

1. A new neighbour/classmate does not speak my language. I make a serious effort to communicate with him/her.

Not at all applicable

Completely applicable

1. I attend events celebrating local traditions.

Not at all applicable

Completely applicable

*Equality – Knowledge*

1. People are allowed to mock other people’s dearest beliefs:
2. Yes
3. No
4. Only if the ones mocking are “locals”
5. Only if they are conservative beliefs
6. Only if it is not religion
7. The law should allow it, but people should refrain
8. Can migrants illegally residing in the city be treated in the public hospital?
	1. Yes
	2. No
	3. Only in emergency situations
	4. I don’t know
9. Can the children of migrants illegally residing in the city attend public school?
	1. Yes
	2. No
	3. Only if they can speak the language
	4. I don’t know

*Equality – Feeling*

For each of the statements please express the degree to which each of them applies to you, with one extreme being **not at all applicable** and the other **completely applicable**

1. I understand when someone from a different background (gender, culture, ethnicity, religion, age) feels that they are treated unequally.

Not at all applicable

Completely applicable

1. I feel threatened by the possibility of a different culture having the right to influence the local identity.

Not at all applicable

Completely applicable

1. I feel migrants are not always treated fairly.

Not at all applicable

Completely applicable

*Equality – Behaviour*

For each of the statements please express the degree to which each of them applies to you, with one extreme being **not at all applicable** and the other **completely applicable**

1. I intervene if someone is treated unfairly in the public space for having a different skin colour, religion, sexual orientation, or appearance.

Not at all applicable

Completely applicable

1. I attempt to promote equal space for people with different opinions to express themselves during discussion.

Not at all applicable

Completely applicable

1. All opinions are equally worthy, provided they do not violate other people’s rights and dignity.

Not at all applicable

Completely applicable

*Congratulations, you have finished the test! Thank you for taking the time to complete it fully. Lastly, we kindly ask you to answer five questions for statistical purposes.*

**Demographic Questions:**

1. Which neighbourhood are you living in? (the city should customize by adding the list of neighbourhoods)
2. Which city are you living in?
3. Which country are you living in?
4. Age

14-19

20-29

30-39

40-49

50-59

60-69

Above 70

1. Gender
	1. Woman
	2. Man
	3. Other, specify if you wish \_\_\_\_\_\_\_\_\_\_\_\_
	4. I prefer not to say
1. The assessment received by the users will be city-specific [↑](#footnote-ref-1)