**Lesson 3. Skills building in cybercrime**

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| Lesson 3. Skills building in cybercrime | | Duration: 180 minutes |
| **Resources Required:**   * PC/Laptop loaded with software versions compatible with the prepared materials * Internet access (if available) * PowerPoint or other presentation software * Article 31 Template | | |
| **Session Aim:**  The aim of this session is to check level of delegates understanding of previously presented topics through practical case study analysis. | | |
| **Objectives:**   * *To analyse case study synopsis in the group work environment* * *To apply knowledge acquired during the Specialized Judicial Course on International Cooperation in the case study* * *To report about case study conclusions* * *To understand what still existing gaps are and what should be done about that* | | |
| **Trainer Guidance**  During the session following topics should be considered:   * Introduction to the case study * Group division * Allocation of the time for the analysis * Allocation of the time for the Group Reporting * Case study * Group reporting * Questions addressing * Conclusions of the exercise | | |
| **Lesson Content** | | |
| **Slide Numbers** | **Content** | |
| 1 to 3 | The opening slides are the introduction to the session and include the Agenda and the session objectives. | |
| 4 to 7 | These slides are presenting the introduction to the exercise itself with short explanations about logistical arrangements for it. | |
| 8 to 14 | These slides are presenting Case Study Scenario. Additional material is available in the session folder. | |
| 15 to 19 | These slides are containing questions which should have been already covered by delegates during the case study analysis.  However, if some of the questions are missing, expert should, if time allows, include them into discussion. | |
| 20 to 22 | The final slides allow the trainer to review the learning objectives with the audience so that they may be sure that they have been achieved. It is also an opportunity for the delegates to raise any issues that may be outstanding or where they have not fully understood the subjects presented.  In addition, the trainer may use the session to check the knowledge learned by asking questions of the participants. This is important as there is no formal assessment for the course. | |
| **Practical Exercises**  Case study is envisaged in this lesson. | | |
| **Assessment/Knowledge Check**  No knowledge check or assessment has been requested for this session. | | |