

Concept Paper

Kick-off seminar for promoting global/ development education in Candidate Countries

ALBANIA

North-South Centre of the Council of Europe

in collaboration with

Institute for Educational Development

26 October 2015

Hotel Mondial

Tirana, Albania

Funded
by the European Union
and the Council of Europe



Implemented
by the Council of Europe

Background Information

The North-South Centre

The mission of the North South Centre of the Council of Europe, also known as the European Centre for Global Interdependence and Solidarity, is to provide a framework for European co-operation for the purpose of increasing public awareness of global interdependence issues and to promote policies of solidarity in conformity with the aims and principles of the Council of Europe. The North-South Centre is often described as the Council of Europe's window to the world, because its purpose is to assert the validity of the values upheld by the Council, democracy, human rights and rule of law, beyond the European continent.

The work of the North-South Centre (NSC) of the Council of Europe (CoE) developed in the field of global education aims at enabling learners to understand world issues while empowering them with knowledge, skills, values and attitudes desirables for citizens to deal with and challenge global issues. One of the core competences of global education is the ability to understand facts holistically, fostering multiperspectivity and the deconstruction of stereotypes. With this in view, global education encompasses development education, human rights education, education for sustainability, education for peace and conflict prevention and intercultural education, all of which represent the global dimensions of education for democratic citizenship. The Centre's objective is to facilitate development, enhance and sustain strategies and capacity-building for global education in the member states of the Council of Europe as well as on a global level, targeting institutions and practitioners, both in the formal and non-formal sector.

Building on the work developed by the NSC for the promotion of global education, a Recommendation was adopted in May 2011 by the CoE Committee of Ministers to support global education in the CoE member states¹.

In 2012, the 2nd European Congress on Global Education: *Education, Interdependence and Solidarity in a Changing World* gathered over 200 stakeholders in Lisbon to assess the work achieved since the first Global Education Congress held in Maastricht in 2002, which established a European strategy framework for improving and increasing global education in Europe to the year 2015 (Maastricht Declaration) and to work on a set of strategic recommendations to tackle issues at stake.

The Lisbon European Congress on Global Education strategic recommendations covered the following five areas of work: 1) national strategy development and implementation; 2) curricular reform; 3) continuing professional development of educators; 4) quality support and monitoring; 5) campaigning and outreach.

¹ [Recommendation CM/Rec\(2011\)4 of the Committee of Ministers to member states on education for global interdependence and solidarity](#)

Global Education European Partnership

The NSC and the European Commission signed a Joint Management Agreement (JMA) in November 2008 for a period of three years (2009-2011), later extended to 2012. This JMA aimed at contributing to the efforts of the international community to strengthen public understanding and critical support for global and development education. The project was based on two main pillars: to strengthen global/development education (GE/DE) in the new member states of the European Union and to promote Africa-Europe youth cooperation in the context of the EU-Africa Strategy, targeting mainly civil society actors and local authorities. The project was coordinated by the NSC in close collaboration with national implementing partners – namely national civil society platforms – and in cooperation with CONCORD and the European Youth Forum. The project worked together with existing capacity building initiatives in the field of global or development education in Central and Eastern Europe, such as the DEEEP and TRIALOG projects and built upon these experiences and accumulated competences. Moreover, it complemented the work of the European Multi-Stakeholder Steering Group on Development Education (MSH) and aimed to put the European Development Education Consensus and the Council of Europe Recommendation on education for global interdependence and solidarity² into practice.

In the framework of this JMA, a series of national seminars were organised during which international guests and national stakeholders, from decision-makers to civil society representatives and educators, assessed the state of the art in the field of GE/DE in respective countries and identified issues at stake. The purpose of these meetings was to facilitate a multi-stakeholder dialogue, to learn from existing experiences, and to facilitate a coordinated work between decision-makers, civil society representatives and educators in the planning of a national strategy or of an action plan for the promotion of GE/DE in respective countries. This peer-learning methodology was subsequently complemented by a series of regional seminars for the Baltic Sea countries, the South East Europe/Mediterranean countries and the Visegrad countries.

In the meantime a new JMA has been signed for the period 2013-15 and its programme of activities continue targeting EU new member States and has been extended to candidate countries, hence foreseeing GE kick-off seminars in Albania, Croatia, Former Yugoslav Republic of Macedonia, Montenegro, Serbia and Turkey.

The first GE kick-off seminar was successfully held in Montenegro in May 2013. The second kick-off seminar took place in the Former Yugoslav Republic of Macedonia, Skopje, May 2014. The third kick-off seminar took place in Croatia in February 2015 while the kick-off seminars Turkey and in Serbia are planned respectively in June and September 2015

² [CM/Rec\(2011\)4](#) of the Committee of Ministers to member states (Adopted by the Committee of Ministers on 5 May 2011 at the 1113th meeting of the Ministers' Deputies)

Objective of the Meeting

The objective of the global education kick-off seminar is to launch the process related to the strengthening of GE/DE policies in Albania. The seminar is co-organised by the NSC in close collaboration with the *Institute for Educational Development*. The objective of the meeting is to bring together all relevant national stakeholders in the field of education and global development education, as well as regional and international guests, in a consultation process.

While national seminars have been planned in the EU candidate countries over the period 2013-15, three regional GE/DE seminars complemented this cycle: in the Visegrad region (September 2013); the South East Europe/Mediterranean region (December 2013); and in the Baltic Sea region (May 2014). Concluding this phase, a third GE pan-European congress is foreseen in 2015.

The seminar in Albania, like the other national seminars planned, should strategically contribute to the development of global development education in the candidate countries, by bringing together state and non-state key educational actors. The seminar should produce a national report on the state of GE/DE and initiate a national strategy process, while contributing to the European GE/DE multi stakeholder process and to the implementation of the recommendations of the Lisbon Global Education Congress. The results of the seminar should also contribute to the foreseen 2015 GE pan-European congress.

More specifically, the objectives of the kick-off seminar are to:

- provide the space for sharing policies and good practices through national and regional exchanges;
- learn from the regional cooperation to improve GE/DE, namely building on the results of the previous JMA regional seminars (Baltic Sea Region, South East Europe/Mediterranean Region, Visegrad Region) and kick-off seminars (Croatia, Former Yugoslav Republic of Macedonia and Montenegro);
- strengthen the capacity building among the main stakeholders of GE/DE in Albania
- identify potential roles and commitments by key stakeholders at national level;
- identify complementarities between different policy fields for education and to identify potential joint actions for increased coherence at national level;
- strengthen the development of a national strategy process by opening a continuous consultation/working process between national stakeholders;
- jointly elaborate the next steps in the implementation of the project, specifically through the elaboration of an outline for the upcoming national kick-off seminars;

- contribute to the ongoing discussion and monitoring process that should lead to the sound implementation of the Lisbon Global Education Congress strategic recommendations at national level.

Date & Location

26 October 2015

9h30

Hotel Mondial

Organisation and Working Methods

The seminar is organised in the framework of the Joint Management Agreement signed between the EC and the NSC and is funded up to an amount of 9000€.

The co-organisers of the meeting are the *Institute for Educational Development*, as the implementing partner, and the **North-South Centre** of the Council of Europe.

The implementing partner will take the responsibility of organising the meeting, in particular local logistical preparations such as participants board and lodging, seminar room arrangements, interpretation, general rapporteur of the meeting, local and international travel arrangements (for the international guests from neighbouring countries involved in the previous JMA national or regional seminars) as well as contributing to the content of the meeting.

Co-organisers will contribute to the elaboration of the programme content, suggestions of guest speakers and proposal of participants to invite.

The programme will be jointly decided upon by the partners mentioned above, where national and international experts are expected to contribute to the meeting.

The meeting should be held in English and national language and simultaneous interpretation made available during the meeting.

The cost for participants representing non-state actors and local authorities will be fully covered by the project. Cost related to governmental participation will be self-financed.

Programme Elements

- Introduction and welcome
- Key note speech on state of GE/DE in Europe *by invited speaker*
- Presentation of the Global Education Partnership (NSC-EC Joint Management Agreement) and the on going European processes on GE/DE *by NSC representative*
- State of the affairs in the new EU member states and presentation and good practices in some of the member states *by regional speaker*
- Needs assessment and definition of roles of key actors in the field of GE/DE *through multistakeholder workshop(s)*
- Thematic national working groups/workshops
- Conclusions and commitments and for the coming year(s)

Participants

In total approximately 40 to 50 participants including stakeholders from Albania, guests from neighbouring countries involved in previous JMA national and regional³ seminars and invited national and international experts, as follows:

- National NDGO platform (preferably members of CONCORD DARE Forum when applying), through platform directors or GE/DE working group coordinators;
- Educators, Academia representatives, Teacher training Institutes;
- Global Education Week Network national coordinator and CoE EDC-HRE network representatives;
- Local authorities;
- Ministries of Foreign Affairs, Ministries of Education and/or National Development Cooperation Agencies, preferably through MSH group and/or GENE members (when applying);

³ Croatia, Former Yugoslav Republic of Macedonia and Montenegro kick-off seminars as well as South East Europe/Mediterranean Regional seminar

- National representatives from international organisations or platforms and projects relevant to the objectives of the project (e.g. European Youth Forum, DEEEP, Trialog, International Association of Educating Cities, OBESSU etc.);
- Other relevant EU member states that are identified;
- International/national experts.

Expected results

The expected results from the seminar are:

- To give impetus and momentum for increased actions by all key actors in the field of GE/DE in Albania;
- Improved overall coordination and identification of the main needs at national and regional level;
- Identification of possibilities to further improve GE/DE in the different sectors in Albania;
- Facilitate regional cooperation on GE/DE through experience sharing, good practices, capacity building and networking mechanisms;
- Provide the opportunity to learn from, and contribute to, the debates and strategy developments at European level;
- Common ownership and commitment to the GE/DE process within the three years frame of the JMA project and beyond;
- Concrete recommendations from key stakeholders for the follow-up action plan for the implementation of the Lisbon Global Education Congress Recommendations.

Action plan:

- Concept note including the preliminary programme confirmed by the partners and submitted to NSC by 3 months prior to the event;

- Seminar venue confirmed by 3 months prior to the event;

- Contract between implementing partner and NSC signed by 2,5 months prior to the event. Payment received from the NSC by 1,5 month before the event (and key payments made incl. salaries, hotel booking etc.);

- Workshops agreed on, speakers/facilitators chosen, the programme further elaborated and logistics officer and seminar rapporteur designated within 2,5 months prior to the event;

- Organisation of the conference, distribution of invitations, promotion of the event, registration of participants, preparation of background materials etc. for the seminar starting 2 months before the event and running until the date of the event;

- Delivering the event on *31 December* with possible coordination of organisers with speakers/facilitators one week before the event;

- The draft report from the conference will be written within one month after the event, proofread and circulated among partners. The final version submitted to the NSC within two months after the event.

Background Documents

Milestone Framework Documents

- [Reports of national and regional seminars](#) developed in the framework of the previous JMA (2009-2011);
- [Key Findings and Recommendations from the Country Reports on Global Education - 2011](#) - Bulgaria, Cyprus, Czech Republic, Estonia, Hungary, Latvia, Lithuania, Malta, Poland, Romania, Slovakia, Slovenia;
- [Report on the Impact of Global/Development Education in the 12 New EU Member States](#) (written on the basis of the global/development education 2012 survey on the outcomes of the 2009-2011 National and Regional Seminars on Global/Development Education);
- 2nd Global Education Congress [Strategic recommendations](#), Lisbon 2012;
- Espoo, Finland Conclusions on Global Education in Curriculum Change: GENE, FNBE (2011). Available at www.gene.eu ;
- DEAR in Europe - Recommendations for future interventions by the European Commission. Final Report of the 'Study on the experience and actions of the Main European Actors active in the field of Development Education and Awareness Raising (DEAR)
https://webgate.ec.europa.eu/fpfis/mwikis/aidco/index.php/DEAR_Final_report
- North-South Centre Global Education Guidelines (2008 / revised edition in 2012)
http://www.coe.int/t/dg4/nscentre/GEguideline_presentation_en.asp
- Maastricht Declaration (2002)
<http://www.coe.int/t/dg4/nscentre/GE/GE-Guidelines/GEgs-app1.pdf>
- Global Education Charter (1997)
<http://www.coe.int/t/dg4/nscentre/GE/GE-Guidelines/GEgs-app2.pdf>

European Recommendations

- Recommendation CM/Rec (2011)4 on education for global interdependence and solidarity (2011)
http://www.coe.int/t/dg4/nscentre/GE/GE_recommendation2011.pdf
- Recommendation CM/Rec (2010)7 on the Council of Europe Charter on education for democratic citizenship and human rights education (2010)
<http://www.coe.int/t/dg4/education/edc/Source/Pdf/Downloads/6898-6-ID10009-Recommendation%20on%20Charter%20EDC-HRE%20-%20assembl%C3%A9.pdf>
- European Consensus on Development: the contribution of Development Education & Awareness Raising (2007)
http://www.coe.int/t/dg4/nscentre/GE/European_consensus-en.pdf

Further Reading

- White Paper on Intercultural Dialogue : “Living Together As Equals in Dignity”
Strasbourg , *Council of Europe, Strasbourg 2008*
- European Development Education Monitoring Report “DE Watch” (2010)
http://www.coe.int/t/dg4/nscentre/ge/DE_Watch.pdf
- European Parliament Briefing paper on Development Education (2012)
[http://www.europarl.europa.eu/RegData/bibliotheque/briefing/2012/120284/LDM_BRI\(2012\)120284_REV1_EN.pdf](http://www.europarl.europa.eu/RegData/bibliotheque/briefing/2012/120284/LDM_BRI(2012)120284_REV1_EN.pdf)

National Framework Documents