



North-South Centre of the Council of Europe



Global Education Programme of the North-South Centre

Implementation in 2011 and Programme perspectives for 2012-13

1) Objectives of the North-South Centre Global Education programme

- Strengthen policy-making and institutional support for global education in the Council of Europe's (CoE) member States through the elaboration and implementation of a Plan of Action for the period 2012-2015.
- To provide training and capacity-building at European, inter-regional and global level to further integrate development issues and global/development education into formal and non-formal education.
- To raise public awareness and understanding of global/development education issues and to disseminate best practices and expertise.
- Pursue the collaborative work with the EU and international partners for the promotion of global education in Europe, the Mediterranean basin and Africa.

2) Overview of the programme implementation in 2011

a) Policy development and Advocacy

Following a consultative process with the Council of Europe Steering Committee for Education (CDED) and key stakeholders and partners in the global education field, the **Recommendation on Education for Global Interdependence and Solidarity** was adopted by the Committee of Ministers on 5 May 2011. This recommendation builds on the Global Education Guidelines (2008), the Maastricht Declaration (2002) and the European Consensus on Development Education (2007). It is complementary to the Charter on Education for Democratic Citizenship and Human Rights, adopted in May 2010, resulting from an increased collaboration and coherence between the NSC and the Strasbourg headquarters. An action plan for the recommendation will be set up in the framework of a second pan-European conference on global education in 2012, 10 years after the Maastricht Declaration and the last year of implementation of the Joint Management Agreement.

The **JMA programme** was completed after the last two regional seminars for the Visegrad region and South-East Europe and Mediterranean region were held respectively in Prague on 24-25 March, and Ljubljana on 17-18 October 2011. These

regional seminars allowed key actors from Visegrad and SEE/Mediterranean countries national seminars on global education to share good practices and develop a regional cooperative approach for global education.

The meetings underlined the importance of keeping the momentum from the national seminars in establishing/reinforcing national multistakeholder working groups on global education. The continuity of having a series of national and regional seminars has strengthened the knowledge and confidence-building between key partners, i.e. government ministries and agencies, civil society, politicians. However the presence and input for local authorities is still missing to a large extent. The launching of the Czech national strategy for global development education 2011-15 during the Visegrad meeting gave a strong impetus to further co-operation between the Visegrad stakeholders for the development of national strategies/action plans, namely between CSO platforms and respective working groups on global education. The results of these seminars – whose main objective was to invite institutional and civil society actors in the field of education to work together for the elaboration of a national strategy or plan of action for Global Education - will also contribute for the preparatory process of the 2012 Global Education Congress.

On 30 August, the NSC Executive Director took part in the **public hearing on development education** at the European Parliament, following a joint initiative of the Committee on Development and the Sub-Committee on Human Rights. Latest developments about NSC work, in particular the recently adopted Recommendation on Education for Global Interdependence and Solidarity, and the preparations of a pan-European Conference on global education were shared during the hearing. This hearing, building up on the results of the DEAR (Development Education and Awareness Raising) study, could lead to a report prepared by the European Parliament in view of a European Strategy for Development Education. The event was attended by the EU Development Commissioner Andris Pielbags alongside MEPs, representatives of member states and participants in the Multistakeholder Group on global/development education of which the NSC is part of. On this occasion a Cooperation Agreement was signed between the NSC and GENE (Global Education Network Europe).

b) Capacity Building and Training

In 2011, an **inter-regional capacity building programme/proposal** for the period 2011-13 on global education has been developed, targeting educators from formal and non-formal education as well as youth leaders and aimed at expanding its outreach in terms of geographical scope and number of participants. The proposal is based on the successful e-learning and residential training courses that the Centre has conducted in recent years. This proposal is currently being discussed with various partners and potential collaborator, in particular with the Euro-med region partners.

In the framework of the Joint Management Agreement, the Centre has implemented three **E-learning courses on global education/human right education**, training 122 educators/multipliers from all regions of the world. The course focused on developing skills and competences for organising GE activities, improving team work as well as global education strategies and advocacy. In addition, an evaluation meeting was held with the Network University (main implementing partner for the e-learning courses) in April, assessing the 2009-11 cycle of courses and discussing further developments and improvements of the e-courses' content in accordance with participants' course

evaluations. The meeting resulted in the agreement of improving the statistics of participants; the finalization of a alumni survey that can measure mid-term impact; the introduction of new themes such as intercultural dialogue (early 2012), active global citizenship (late 2012); and developing a training for trainers course. Meanwhile, the content of the intercultural dialogue course is being finalised.

c) Networking, Partnerships and Good Practices

Progress has been made during the period for the enlargement of the **Global Education Week Network**. Three recent NSC member States have formally nominated a national coordinator for the GEW, Azerbaijan (representative from the Ministry of Education appointed in May 2011), Montenegro (representative from the Ministry of Education and Sports of Montenegro appointed in January 2011) and Serbia (Ministry of Sport of Youth and Sport in September 2011). Morocco has indicated that a nomination will follow shortly. The Centre is therefore currently preparing a scheme for the integration of the new GEW national coordinators to facilitate their participation. The GEW is at this time composed of 40 national coordinators and 4 representatives of international organisations/networks.

The **Global Education Week** 2011 edition took place from 12-20 November under the theme “Act for Our Planet!”. While the North-South Centre’s GEW webpage offers background information and methodological support relayed by the network, it is being updated regularly according to the network coordinators’ feedback: for 2011 edition awareness raising activities such as debates, contests, round-tables, film festivals, exhibitions and cultural events organised either in formal or non-formal education settings, or in partnership with local authorities and local and national media, tackled issues varying from globalization, sustainable development, human rights, immigration, fair trade, peacekeeping and conflict resolution, gender, global environmental issues, intercultural learning. The NSC Facebook and twitter have this year reinforced the sharing of information and good practices.

In the meantime, follow-up of the 2011 Global Education Week will continue and an evaluation process will be initiated with the network during the GEW network annual seminar, taking place in Warsaw in the framework of the European Development Days on 15-16 December. The World Aware Education Awards 2011 laureate projects will be presented during the GEW network seminar and participants will be invited to the conference on global education organised by the Polish EU presidency.

Furthermore, during this year, efforts have been made to coordinate the thematic working groups within the GEW network and implement the decisions taken at the last GEW evaluation meeting held in December 2010. The main areas of work agreed are: compilation of good practices on GE; setting up an action plan for disseminating and promoting the Guidelines; quality criteria for the GEW work and updating of the Guidelines; and the use of ICT tools, GE newsletter and webpages. Furthermore, the interaction between the GEW and the alumni from the GE e-learning courses will be improved through a Facebook page ‘Community of Global Educators’ which has been set up in October.

d) Production and sharing of Knowledge, Research and Publications

The Centre is continuing with the dissemination and translation of the Global Education Guidelines (GEG) which currently exist in English, French, Portuguese, Slovenian and Spanish while the Polish and Italian versions are being finalised. The dissemination is currently being pursued among English, French, Portuguese and Spanish speaking partners. In total, over 2500 publications have been distributed and 4,021 users have downloaded the GEG electronic version on the NSC website since January 2011 (for the same period the Global Education programme webpage had 6,017 hits while the Global Education on-line training-course webpage had 3,973 hits¹).

During 2011, the NSC GE programme manager has shared NSC expertise in CoE and international meetings dealing with intercultural learning, reinforcing networking with other international organisations –namely Anna Lindh Foundation and Jean Monnet network- and explore collaboration prospect in the field on intercultural learning methodologies.

3) Programme perspectives 2012-13

a) Policy Development

A Pan-European Conference on Global Education will be held in June 2012, 10 years after the Maastricht Congress and 5 years after the adoption of the “European Consensus on Global Education”. This conference will bring together all the relevant stakeholders in Europe, and will be based on the CoE Recommendation of May 2011² and on the European Commission’s “DEAR study”³ of late 2010. It will also offer the opportunity to put together the findings and the proposals which have emerged from the national and regional seminars organised between 2009 and 2011 in the 12 new EU member States. Last but not the least, it will aim to elaborate and adopt a Plan of Action for 2012-2015 to develop education for global citizenship in Europe and beyond.

The Centre will follow-up on its work in the new EU Member States initiated during the period 2009-2011, including accompanying them for the implementation of the Plan of Action on global education, and will extend this work gradually to other countries that are members of the NSC and/or of the Council of Europe, in the Balkans, Caucasus or Africa. The Centre will continue to act as a platform to strengthen partnerships and networks - at local, national, cross-boarder and European level - and to develop coherent strategic frameworks for global education.

¹ Data collected 28 November 2011 .

² Recommendation of the Committee of Ministers to member States on education for global interdependence and solidarity, 5 May 2011.

³ Development Education and Awareness Raising.

b) Training and capacity-building

The Centre will finalise the revision of the “Global Education Guidelines”, have it translated into ten languages (Arabic, German, Russian) including the exiting translated versions (English, French, Italian, Portuguese, Polish, Slovenian, Spanish) and further develop the online training courses, which are currently delivered three times per year. Beyond the traditional target groups of educators, the Centre will systematically reach out to new professional groups which can benefit from this training, such as journalists, media specialists and local authorities. As to the Global Education on-line training course, new themes such as intercultural dialogue and active global citizenship will be introduced, and a training for trainers course will be developed. Gradually this training scheme will meet the University for Youth & Development plan to introduce global education in its programme.

c) Awareness-raising

Awareness-raising activities will continue mainly through the “global education week”: its network of NGOs, educators and Ministries will be enlarged to all CoE member States and to the non-European member States of the NSC and its impact strengthened with new reference material. In particular, the Centre will establish a web-based resource centre comprising the global education week's “best practices” as well as other examples of model projects.

d) Tentative calendar of activities for 2012

March	On-line course on Intercultural dialogue
Spring	Publication of the Global Education Guidelines in German, Italian, Arabic
June	On-line course on human rights education
June	Pan-European Congress on Global/Development Education
October	On-line course on human rights education
November:	Global Education Week (in all EU, CoE and NSC member states)

e) Performance indicators

- A pan-European conference is organised in 2012 in partnership with all relevant stake-holders and an action plan is adopted to promote global education throughout Europe.
- The Action Plan is being implemented, in the framework of the renewed NSC/EC Joint Management Agreement.
- The revised version of the global education guidelines and on-line training course are implemented each year throughout the continent and beyond Europe, a pool of trainers in global education is set up.
- The global education week network grows, integrating gradually NSC recent or new member States and remaining CoE member States.
- Over 1000 multipliers/participants directly benefiting and being involved in the programme, with an equal balance of participation of women and men in the activities.