

NORTH-SOUTH CENTRE OF THE COUNCIL OF EUROPE



**15th University on Youth and
Development
Final Report**
21 -28 September 2014 – Molina, Spain



Organised by the North-South Centre of the Council of Europe in the framework of the 2014 programme of activities.

In partnership with



English edition

North-South Centre:
Youth Co-operation Programme 2014

All rights reserved.
No part of this publication
may be translated,
reproduced or transmitted,
in any form or
by any means, electronic
(CD-Rom, Internet, etc.)
or mechanical, including
photocopying, recording
or any information storage
or retrieval system,
without the prior
permission in writing
from North-South Centre
of the Council of Europe
(Rua de São Caetano, 32
1200-829 Lisboa - Portugal
or nscinfo@coe.int).

Pictures:

- North-South Centre
of the Council of Europe
- UYD media team

CONTENTS

1. **Message from the North-South Centre of the Council of Europe**
2. **General Rapporteur's foreward**
3. **The University on Youth and Development and its 15th edition**
4. **A Rapporteur's Gaze Part I: the University**
5. **A Rapporteur's Gaze Part II: the Joint Programme and Theme- Youth Opportunities**
6. **A Rapporteur's Gaze Part III: A special anniversary**
7. **Evaluation**

ANNEXES

1. **The Partners**
2. **The Joint Programme**
3. **The Concept Note on Youth Opportunities**
4. **Joint Conclusions on a Joint Theme**
5. **Partners' activities**
6. **List of Participants**
7. **Numbers and Figures**
8. **List of abbreviations**

1. Message from the North-South Centre of the Council of Europe



The University on Youth and Development (UYD) is an activity organised by the North-South Centre of the Council of Europe, in partnership with the Spanish Government (INJUVE), the European Youth Forum, the Spanish Youth Council, the Latin-American Youth Forum and other international youth/youth serving organisations.

— The University was launched in 2000 and became a worldwide reference in Global Education and Global Youth Work, thanks to the mobilisation of a wide range of partners that have been involved in different editions.:

— The University takes place annually in September, gathering representatives of youth organisations and movements from all over the world in the Euro-Latin-American Youth Centre (Mollina, Spain).

— During that week, the University creates a unique atmosphere, promoting a learning environment and working synergies and stimulating youth empowerment, ownership, co-operation, solidarity, dialogue and participation.

— Between 21-28 September 2014, 308 participants from close to 70 nationalities

participated in 13 parallel activities at the 15th University on Youth and Development.

— The UYD focused on “Youth Opportunities” and gave participants the possibility to discuss the topic from a personal to a global perspective. This edition was very special, as we celebrated 15 years promoting Global Education and Global Youth Work.

— I hope this report contributes to a better understanding of what this University is, who is involved, how it is organised and to give visibility to the partnership and to the achievements of the different activities and the UYD itself.

— For 2015 partners will come together once again between 20-27 September around the topic: “*Youth.org: actors for change*”!

José Federico Ludovice
Executive Director
North-South Centre
of the Council of Europe

2. General Rapporteur's Foreword

Most probably all the friends and people whom I have met in the global youth movement have been to Mollina. Wearing different "hats" and in various capacities: trainers and participants, organisers and volunteers, policy makers and invited experts.

— All my friends have been here. Besides me. What a paradox for this year's Rapporteur, isn't it?

— This year the University celebrates 15 years, and so do I. For the University this means 15 years of a unique space for the global youth movement. For me, it means 15 years of active involvement in the global youth work: from my early years in AEGEE, to the journeys in the Youth Forum and to my adventures wearing the trainer's, the consultant's or – during the last years – the publication coordinator's "hat".

— Being in the UYD in 2014 means for me thinking of the friends and people that have done this similar journey and that most probably have been in Mollina before. They might have done similar things as we did this week. I imagine them debating in the "Ipacarái" Plenary, eating in the centre's restaurant, giving or receiving trainings in the workshop rooms, having consultative meetings, listening to speeches, using flip charts and colour pens, doing ice-breakers and energisers, questioning, networking, writing recommendations and conclusions, making music, dreaming and creating, having meetings by the swimming pool or even sleeping in the same bed as I did this week. Somehow I feel that their concerns, aspirations, motivation and ideas are still travelling in this space... They have somehow contributed to the creation and crystallisation of this unique global youth movement. And this history will always be there.



15th University on Youth and Development – 2014



15th University on Youth and Development – 2014

— Being in the UYD in 2014 means questioning what we have achieved and where we are today. And how important it is to know where we started.

— But it also means that the global youth movement is a vivid eco-system. That this University is not a child anymore but an adolescent. And that it can learn from the wisdom of the veterans but it needs the freshness of the newcomers to survive. That without this “circulation”, this movement, it is doomed to stagnate.

— It also means talking about Youth Opportunities. The ones we see and the ones we do not see. The ones that are offered to us and the ones we need to fight for. The ones we do not have and the ones we take for granted. The ones that are available to some of us, but not to all of us. The ones that we, as youth organisations, offer to young people and the ones that we deprive some of them of. The opportunities we had so far and the ones we want to claim for the future.

— Every anniversary, apart from a moment to celebrate, is a time for reflection. This is the main reason why I took over this challenge.

— Having experienced the first steps of the youngest sister of the Network of Universities in Hammamet (Tunisia), I felt it as a responsibility to

take over the “Rapporteur’s challenge” in Mollina. A way to put the puzzle together.

— I am grateful for the opportunity to be part of this year’s edition. I am grateful for the opportunity to observe silently, to listen actively and to ask curiously.

— I thank all the people that guided me, shared with me their thoughts and opinions and helped me put everything together in this document. A special thanks goes to Andreia Henriques – without her support and her dedication to the work of the University, it would not have been possible to conclude this work.

— In this special 15th anniversary framework, I consider this University to be my final destination in the youth movement sector.

— Somehow, in this particular and unique setting, my own 15-year-journey in the Global Youth Movement, came together and it simply made even more sense.

Matina Magkou
General Rapporteur
15th University on Youth and Development

3. The University on Youth and Development and its 15th edition

What is the UYD?

The **University on Youth and Development (UYD)** is an activity organised by the **North-South Centre of the Council of Europe (NSC)** in partnership with the Spanish Government (INJUVE), the **European Youth Forum (YFJ)**, the **Spanish Youth Council (CJE)**, the **Latin-American Youth Forum (FLAJ)** and other international youth organisations and youth serving organisations. The UYD is a unique space for debate, training, exchange of experiences and affirmative action concerning Global Youth Cooperation.

— Since its first edition in 2000, the University takes place once a year bringing together representatives of youth organisations and youth movements from all over the world, who gather in CEULAJ (Euro-Latin-American Youth Centre) in Molina to discuss, train and be trained as well as to take political action around the main issues on the global agenda.

— The University on Youth and Development is the oldest sister of the Network of Universities on Youth and Global Citizenship (together with the ones that have been organised in Tunisia, Cape Verde and Uruguay) that is facilitated by the NSC.

Main goals of the UYD

— The overall objectives of the University are

- to promote youth work development and youth participation as well as political mainstreaming of youth-related issues and youth policy development;
- to reinforce capacity-building of civil society organisations;
- to foster youth cooperation and Global Youth Work;
- and to promote human rights, intercultural dialogue and democratic citizenship as essential dimensions of global education.

15th University on Youth and Development – 2014



The 15th edition of the UYD – “Youth Opportunities”

The 15th edition of the UYD was held from the 21st to the 28th of September 2014 in Mollina (Spain) under the Joint Theme “**Youth Opportunities**”. All activities that took place at the University had this overarching theme as a starting point and the Joint Programme was built around this theme and was inspired on the concept note that the partners of the Network drafted. During this edition, the organisers aimed at renewing the hopes and aspirations, objectives and challenges shared between the partners and at claiming once more this space as the home of the Global Education and of the Global Youth Movement.

— The University gathered over 290 participants, including trainers, participants from youth organisations, experts from sister organisations, institutional representatives, partners, joint programme and logistics team.

The Network of Universities on Youth and Global Citizenship

A recent history

— The University of Youth and Development in Mollina is the oldest sister of the Network of Universities which was created in 2011 and includes:

- the University of Participation and Citizenship (UPC)²;
- the African University on Youth and Development (AUJD)³ and
- the Mediterranean University on Youth and Global Citizenship (MedUni)⁴.

— Since its establishment, the Network provides an exceptional space for young people and youth organisations around the world to meet, debate, build their capacity and cooperate on youth policy related issues.

— The educational model developed in these Universities has been enhanced by its various partners and largely inspired by the [Global Education Guidelines](#), systematised by the North-South Centre of the Council of Europe, and by the new framework provided by the Council of Europe Recommendation on education for global interdependence and solidarity (CM/Rec(2011)4, *Adopted by the Committee of Ministers on 5 May 2011*).

— Committed to further strengthening the interregional and global youth cooperation and the impacts of its activities, the partners engaged in this network decided to develop a coherent and articulated system for the Universities on Youth and Global Citizenship.

— The establishment of this Network is expected to bring added value to the political support and funding of the Universities as well as to strengthen the impact of the work of the Universities and its partners in youth development.

Network meeting in Mollina

— The University in Mollina provided a unique opportunity for the partners of the Network to meet. This meeting took place on the 25th of September and had a two-fold aim: a) to share and assess the work developed in 2014 and b) to reflect about the future and plan the next cycle of the Universities for 2015.

— The meeting was attended by representatives of partners involved in the sister Universities, including institutions and youth organisations⁵. A discussion on the recent developments in the different Universities took place, as well as on the importance of having a coherent and more coordinated approach among them. At this meeting, the decision regarding the topic of the Network of Universities for 2015 was taken (“Youth.org: actors for change!”).

More info at: www.nscentre.org and www.uyd.me

Partners of the network of Universities on Youth and Global Citizenship - 2014



4. A Rapporteur's Gaze Part I: the University

Arrivals and welcoming

Instructions were clear before arriving at the Malaga airport. The meeting point is at the Arrivals Hall, in front of the VIPS. Ricardo spots participants from far away. An expert eye, doing this 5 years in a row. "Ricardo, is Mollina too far?", someone asks in the van. Ricardo just smiles. I wonder how many times he has been asked this question. Mollina is not a 2 minutes' drive. The journey to CEULAJ takes the visitor through olive and pine trees, a pure dive into the heart of Spain to arrive to a place called Mollina that hosts a youth meetings venue unique of its kind.

A "master list" includes the information on 350 people, including their names, passport numbers, countries of origin, countries of residence, visa needs, allergies, dietary preferences, emails... Antonio, the "master-list guy", probably remembers everything by heart.

Alessia, a volunteer for this event, nicely welcomes everyone in the reception hall. "From 10.30 in the morning to 2 am we welcomed almost 250 people and although they seemed tired...it was a very positive feeling, they were grateful for the information we were giving them and brought positive energy. Antonio, Manuel and Beatriz helped me a lot and the CEULAJ reception staff as well".

A unique venue

One can read on CEULAJ's webpage "CEULAJ is a resource and activity centre that is ideal for youth training and information activities and for encounters and experiences between youth organisations and public youth institutions. Every year the complex, attached to the Spanish Youth Institute (INJUVE), is visited by thousands of young people from various countries, as well as by specialists, professionals and politicians working in the field of youth. Most of the activities carried out at CEULAJ are on a national or international scale. They notably include the activities of INJUVE and of the Ibero-American Youth Organisation (OIJ), aimed at

bringing young people in Latin America and Europe closer together and promoting understanding and cooperation between them." For the last 15 years, CEULAJ has been the meeting place for hundreds of young people in the framework of the University for Youth and Development.

One of the participants, Chris Miller (participant at the activity of the Spanish Youth Council - CJE), tells me: "*On the first night I had a déjà-vu and immediately I felt that I had to be here. This place shows us a reality of the world that we cannot see in media or other places where we always see the conflict. This is a conflict-free area*". "*Hearing the word 'university' I only brought formal clothes*", confesses to me Sulejmanaj Juela (participant at NSC-ADYNE's activity). And Mona Weinhuber, participant at EEE-YFU and AEGEE activity tells me that "*I like that Mollina is kind of far away from everywhere so you have a community feeling, but my suggestion would be to have name tags- it is impossible to remember the names of all the people here!*".

The Partners

Two days before the official programme starts, Partners are already having their first meeting. Surprisingly, the working room is dominated by women. Updates on the logistics, overall and Joint programme updates and hands-on work. Three more times throughout the week, there are moments when the Partners find the time to get together, provide updates to each other and make plans.

Seeing them so committed makes me wonder what the added value of being a Partner is. As Marzena Gawenda (from EEE-YFU) tells me, what makes it special to be a Partner is that "*you are not just a visitor, you help to shape the event; it is great to be part of the process and give suggestions*". Inga Menke (from EFIL) also tells me that Partner organisations are gaining from this process because "*sometimes we are stuck in our own organisational culture and [youth work] is not about poking our shoulder that we are doing great, but we need to make an effort to see things*

through our interaction with other organisations". "It also stretches participants' horizons", she adds.

— The Partners' activities give content to the Joint Theme which this year focuses on Youth Opportunities. Manuela Costeira, trainer and organiser of the Y-E-N and VYRE activity, explains to me that *"our aim is to go aside with the Joint Programme in order to show to our participants that opportunities are not equal for everybody and we need to work on the image of this group [young migrants in Europe] in order to improve their opportunities; for this we use a lot alternative methods to show that we have alternatives to verbal communication and we work on the perceptions in terms of image, what kind of image young migrants want to send to society – because the image we project might justify the lack of opportunities".* And she adds that *"in the same time we want to remind them that the luggage they carry is full of opportunities".* It is the 7th time that Y-E-N is a Partner at this University.

— The Partners' activities of course are in different formats; some are trainings, others are consultative meetings, others are seminars. Whatever the format though, I think that what Gintare Alaburdaite, from the YFJ activity, tells me applies to every single one of them: *"it is empowering to understand that we are doing an important work for youth workers and young people".*

— Asking the people who participated in the University about the added value of holding their activity under the umbrella of the UYD in the final evaluation questionnaire, it is interesting to see that they highlight the intercultural sharing experience and the sharing of good practices, the opportunities to network and meet several organisations, the joint activities, hearing about other training courses, the access to experts on different topics, a feeling of belonging to a big community, getting to know the different approaches of the several activities, developing intercultural competences and sensibility, opportunities to break stereotypes and promote co-operation, informal learning, capacity building, diversity and integration and ideas for

the creation of future international projects by the participants.

— Beside this added value however, being a Partner of the UYD requires a lot of dedication and an investment in human resources and also has financial implications¹.

Money barriers and ways forward

— This year there is a great number of Partner activities. *"We were fortunate because almost all the partners got the funding",* tells me Andreia Henriques and she explains that the new rules of [Erasmus +](#) (European Commission programme) opened new opportunities for funding, since organisations do not need to apply through their partners in Spain anymore. *"I also trust that projects are getting more quality",* she adds. Another important element is that there was a diversification in funding sources and some activities were funded by the [European Youth Foundation](#) (Council of Europe).

— Paul Smits, President of AEGEE, an organisation that was planning to run an activity that was cancelled due to funding reasons, says to me *"We were supposed to run a policy training to educate young people on how they can influence decision-making processes in Europe and beyond. We applied for a grant but unfortunately we didn't get it, meaning that we could not fund all the expenses of people being here, travels, food and accommodation. We were very disappointed and we had to disappoint the other partners of the university because we wanted to be part of this group. Fortunately, we managed to send our people to other trainings, but, as you know, money does not grow on trees".*

— Other organisations managed to find alternative funds. IUSY organised the activity with their own resources. And the Portuguese National Youth Council collaborated with the Municipality of Cascais, Candidate City to European Youth Capital for 2017, which agreed to support the activity financially. Talking to Catarina Marques Vieira, Deputy Mayor of

the city of Cascais and responsible for youth issues, and Filipa Máximo from the Youth Division of the Municipality of Cascais, I find out that the idea to apply for the title came from a young person who was doing a traineeship at the Municipality. *“He told us about the project and encouraged us to give an example of our local experience in youth issues on the European level”,* says Catarina. Now some young people from Cascais are here in the University and when they go back home there will be some follow-up activities. *“For us it is also important because those young people that came here will come back to Cascais and will bring this experience to our local level. They are already talking to us about project ideas. Hopefully they will implement good practices. In a few weeks they will talk to our municipality staff and representatives but also to youth organisations and young people from the city about their experience. They will prove that it is good to invest on young people”.* Both Catarina and Filipa agree that for Cascais *“this candidature has been a win-win situation”.*

Opportunities disrupted

➤ However, youth work is not always an easy exercise and opportunities cannot be taken for granted.

➤ For example – and on a more policy level- the current situation of the CJE is brought up in several occasions. *“Having an event like this in Spain is in itself relevant, as the Spanish parliament passed a law closing the Spanish Youth Council in its current form, just one week before the UYD started”,* said Johanna Nyman from the YFJ. Ángel Gudiña Canicoba, International Relations responsible of CJE tells me that *“even in this situation CJE wants to be present in UYD’14 as a core partner, realising that the objectives that the University is trying to achieve cannot be abandoned, whatever is the legal or political situation that CJE is facing”.* The key question now is: how can the structure reinvent itself in order to continue offering opportunities to young people?

➤ On the other hand, another reality young

people are facing in international youth work is opportunity doors remaining shut due to visa issues. Manuel from the organising team explains to me that some people did not make it to the University due to delays or rejection of the visa application. I talk to Michel Daccache, from Lebanon. *“It took 15 days to get my visa, until the very last moment I did not know whether I would manage to travel”,* he says. He tells me a funny story about his visa application and explains it is his first time in Europe. *“Luckily, the invitation letter from NSC was helpful and the process went smoothly”,* he explains.

The Trainers and facilitators

➤ On the arrivals day, there is a moment when the trainers and facilitators from all the activities get together. While they are presenting themselves one can hear *“I’ve been here 8 times”, “I’ve been here 4 times”, “I’ve been here 2 times as a participant and this is my first time as a trainer”.* A feeling of community is being created.



15th University on Youth and Development – 2014

— *"I sometimes have the feeling that we help people see their own light", tells me Marzena Gawenda and she adds that "it is a safe place to try things and test your approaches because people can give you feedback; this is a perfect environment for a training course and you are not in an isolated space". Irina Buriana adds that by "being a trainer I also learn together with the participants". Both are from the EEE-YFU activity and they work together with Paul Dimitru to unlock the creative potential of their participants. Paul is a "visual harvester", which means, as he explains to me, that he harvests the essence of what is being said, graphically. He explains to me that using visual facilitation "helps people clarify what they are talking about; if you feel you are getting lost, try to draw it- even if things don't have a connection, it helps you focus more".*

— Aldo Perez, trainer in the IUSY activity tells me that organising their training in this context is ideal because one gets to "share experiences with other organisations that have different topics or different working methods and working in this context makes us understand that development is a basic step to take in order for the youth to participate in all the processes in society".

— Godfrey Chimbanga, participant in the NSC-ADYNE training, tells me "It is nice seeing the trainers working hard for our learning". However, being a trainer is not an easy thing. Elzbieta Jakubek, coordinator of the pedagogical team of the Global Education and Youth Training of Trainers (NSC) tells me that "the hardest thing is to strictly follow what is planned" and that "bruises everywhere will tell you who the trainers are". So here is an advice for trainers in the UYD coming from Viviana Galli (trainer in EFIL activity): "if you come here for the first time it is eye opening; talk to as many participants from other groups as you can and try to sleep more".

Waiting in the queue

— During lunch and dinner, long queues are formed outside CEULAJ's restaurant. Luckily, from

the first day, I realised that those queues are the "socialising moment" *par excellence* and my perfect moment to talk to people and grasp their feelings about the University. Of course it was not the only one, I managed to talk to people during breaks, when they went out of their working rooms or during social moments. Here are some things I found out.

— *"It is important for me to be here because I have a project I want to do back home and since the training is about it I hope that the new ideas, the innovation, the sharing and networking that I am going to acquire here will help me with the project I am doing"* (Lynn Iving/ participant, NSC-ADYNE activity)

— *"I felt I could actually learn something new, overcoming barriers and getting out of my comfort zone"* (Marta Bednarczyk/ participant, EEE-YFU & AEGEE activity)

— *"It is my first time in Mollina. The challenge is to be open and not to be shy to speak to people from 70 nationalities"* (Michaela DOJČINOVIČOVÁ/ participant, EEE-YFU & AEGEE activity)

— *"For us is a unique opportunity to learn, to take the skills that we get here and apply them in our own organisation and in the same time enhance international co-operation. We need information and knowledge to form and educate youth and to play an active political role in our society"* (Ahmat Hamudi/ participant in CJE activity)

— *"This is my first time in Europe and the experience of living here comes natural, I feel like living as the local people. The quality of education in Cambodia needs to get better and for me this new learning environment gives me the inspiration to bring some concepts back to my country and apply them there"* (Leng Hywdi/ participant of NSC Global Education and Youth Training of Trainers)

— *"I have this connection with the University because many friends and colleagues I have in youth work have been engaged with the University. This time I come here on behalf of the Ministry of Education of*

Cyprus, but the last time in 2007 I came as a youth worker. The learnings of this University are always inside us and a big tool for us to accomplish our work. This University is a passion maker. There is a global citizenship developed here in a real environment. So it is not only theory but also learning by doing and by living" (Marios Epaminondas/ participant in Global Education Week Network Seminar)



15th University on Youth and Development – 2014

“Here you don’t have nationalities, only personalities” (Nikolay Kazantsev/ participant of NSC Global Education and Youth Training of Trainers)

UYD Tunes

When I hear Elzbieta Jakubek (trainer) saying “I have two whistles and a reception bell”, I think that in Ubanda everything that can be added to the rhythm counts. But the core team this year is made up of four professional musicians, three guys and one girl who accompany the University moments in a unique way.

“I only knew the percussionist, but we became a team on the first moment”, tells me Sofia Freire Diogo, the only female musician in Ubanda. “This is how it works with music”, she adds. The band was everywhere throughout the week. Inviting people to the joint sessions, guiding the parade around Molina on Friday night, giving life to the “fiesta” at Plaza Atenas, accompanying the Joint sessions and animating the evenings in the main square.

The band has already a big reputation. I talk with Rui Afonso, who has been in the band almost since the beginning. “The organisers of the UYD recognise the importance of steaming out what people have been discussing, all this mental work – the band allows you to relax easier. And although it still gets people to be surprised, they still would say ‘wow, the band makes sense here and this is a good feeling because it really shows the importance music can have in such environments by making connections to feelings”. And one can see participants feeling comfortable with dancing, clapping, joining the band. As Nikolay Kazantsev (participant, Global Education and Youth Training of Trainers) says to me “Music helps people get relaxed and create a social environment. I can see the transformation in people. Everyone is smiling – which makes the band awesome”.

“If the University was a rhythm, what would that rhythm be?”, I ask Rui. He thinks a bit and then he smiles and sings something that goes like this: “Taba-ti-tap-ti-tap-too/ too-bi-bi-bi-bap-bap/ baba-bi-bap-bi-bap-too/ too-too- too- too/ ra-ka-ti-toooo”. And he adds “I really want to see you writing this one!”.

“The media team needs you”

Working non-stop and documenting the University with words and images. Who are they? Jaques Candeias, coordinating the Media Team work and singing Tom Waits songs. Margarida Azevedo, writing press releases and finding innovative ways to fit 300 people into one photo. They also work on social media and the website. Lorena Spulbeck and Hailuu Netsiyanwa sharing their smiles and making videos. And then this year there is also a photo campaign, to show “the world our fighter spirit to create Youth Opportunities” (as mentioned in the campaign flyer). What are participants asked to do? “ a) come to the photo booth (in front of the dining room- open until Thursday) and take your fighter picture and your #tagline on ‘Youth Opportunities’. Bring your fighter spirit on our screen. Your extra input:

wear a bandana, scarf or hat that equips you for the battle on screen." Afterwards, the University people share their own campaign photos on social media, reaching a wider audience.

Sharing moment and resources

— The University gives organisations the opportunity to partner with each other and to organise things together. It also gives the opportunity to share resources and give more diversity to the University. Participants also get an chance to try out the new skills they acquire. Some of these moments are mentioned below.

- The recently trained trainers at the Global Education and Youth Training for Trainers got the chance to facilitate workshops during the World Café session of the Joint Session Programme and the debriefing session in their training was part of their learning process.

- During the Joint Session on the 24th of September, participants from the Creative Wave (EEE-YFU and AEGEE activity) visually harvested the outcomes from the working groups. Vilma Seikkula, a participant from the workshop tells me: *"That was so fun! I realised that it actually works and it makes easier to remember a conversation. Doing it in the Joint Session I felt it was something I could give back to the University"*. Visual harvesting was also there during the panel on the same day.

- The Creative Wave group organised a Forum Theatre play with the audience of the University during the free evening. Irina Buriana from the team tells me *"for us, the trainers' team, it was difficult to select only one play because each play was special and very good; seeing the participants on stage and how they have performed it was a moment of realising that we are doing something good"*.

- Some CJE seminar participants offered their talents to Ubanda and participants from the IUSY team were actively involved in the media team.

- CJE organised a shared workshop regarding the current situation of their Youth Council.

- EFIL together with NSC-ADYNE organised activities for the Intercultural Dialogue Day, tried to link project management and diversity education and had a joint session on "Taking Action Now". The DiversiTREE was an important element of the University that brought attention and challenged participants to reflect on intercultural dialogue and diversity and their own perceptions.

- EFIL organised a shared session on body music.

- EEE-EYU organised a shared workshop with EFIL for sharing of good practices and understanding diversity and getting insights into graphic facilitation, creative writing and forum theatre and methods used in intercultural learning.

- Y-E-N and VYRE organised a workshop "Through the eyes of the world" during the Sharing Workshops evening which consisted in an experiential learning exercise of the perception of the Other and tackled topics related to identity and mechanisms of discrimination.

- A common workshop between the Global Education and Youth Training of Trainers and the Global Education Network Seminar (World Cafe) was organised in the Sharing Workshops session of the Joint Programme and hosted also participants from other activities.

- The Y-E-N and VYRE group did a common energiser with the group from the Portuguese National Youth Council.

- CJE did common energisers with neighbour groups and invited guest speakers from other activities, and their participants sought partners for their "simulations" within joint activities.

- YEU tried the tools that they had created in the framework of their project with other teams from the University and made their resources available.

The University in perspective

— *"It is nice to see people involved in the MedUni or other Universities taking also an active role here", Sérgio Xavier tells me. He has been a trainer in the pilot and the next editions of MedUni and in this edition of the UYD he is part of the pedagogical team for the African Diaspora training (NSC-ADYNE). "This exchange creates continuity and coherence",*

he adds. The evaluation questionnaire includes a reflection on the question of how bridges between the Universities could be strengthened, and what participants have to say is quite interesting. They propose the use of online tools and social media, newsletters and material to promote the outcomes of the Universities. Leading campaigns by former participants, sharing reports and results and organising pilot projects in different regional universities are also among the proposals. Lastly, the suggestions include the exchange of trainers and participants between universities and joint sessions with people from the other universities.

So what is UYD?

➤ It is a **global village**. People from 70 countries getting together in one unique space. As Katsikoula would say, "It is 350 participants, 700 eyes and 3500 fingers". It is getting lost and found around Avenida America, calle Izuazú and it is about smelling the Spanish countryside and still feeling at home. It is about finding codes in a common language, speaking in your own or even learning to talk without words.

➤ It is a **human machine**. An organising team working non-stop, months already before the University. Organisations that commit themselves to become partners and contribute to the University's content. A Network of Universities that is determined to find bridges between the Universities organised in the different continents. A Joint Programme Team trying to make the magic happen. A *petit comité* summarising joint conclusions. A Media team documenting everything with words and images. The smiles of the CEULAJ staff. The rhythms of Ubanda. Different trainers and organisers' teams facilitating processes. A rhapsodist "harvesting" the moments in words. Participants that had the motivation to travel from all the corners of the world to get here. Others that went 15 times to their embassies to get their visas. Others that finally did not make it here due to different restrictions. And it is about all the other young people that will never hear about the University and will never have the opportunity to get here. But it is also about realising that those that are here are among the privileged

ones and taking the responsibility to talk about their experience and open pathways and opportunities for other young people to participate.

➤ It is a **Joint Theme** and a number of activities around it. It is about setting priorities and designing the future. It is about talking about Youth Opportunities and working together. It is about realising what brings us together and what makes us different. It is about reflecting on where we stand and where we want to go.

➤ It is **youth work in a nutshell**. It is about trainings and working group meetings. It is about non formal education, the experiential learning cycle and testing different methods. It is a meta-reflection. It is about expectation rounds, energisers, reflection groups, debriefing sessions, mind maps and silent floors. It is about diversity and "diversitrees". It is about planning, implementing and evaluating follow up. It is about learning and debriefing. It is about making mistakes and trying again. It is about realising that we cannot do everything on our own and it is about asking for help. It is about policies, but it also about politics. It is about networking and going beyond our comfort zones.

➤ It's a **global youth movement** that is made of young people that dare, care and share.

We will always (?) have Mollina

➤ The University is a non-stop process. When the organisers leave Mollina, they already have a proposal for dates and a topic. In the following weeks, they need to work on the evaluation questionnaires and the report. An evaluation meeting takes place in November. In January, there is already the call for Partners and a new cooperation exercise begins. In March there is a meeting with the core Partners to go through the proposals and see what fits in the criteria. An intensive Partners' meeting takes place in June with a long agenda and conversations on logistics and content. The Media Team, the Joint Team coordinators and further members of the teams are selected. In June – July Partners get the

replies if they got the funding for their activities and the intensive part of the preparations starts. *“There is a ping-pong of emails and a number of out-of-office replies because it is summer”*, tells me Carmen Fischer from the Joint Programme Team. *“But from the very beginning we agree on deadlines”*, Andreia explains to me, *“because the UYD requires a lot of anticipation and mobilisation of resources”*.

— *“This exists because people create it. When the day comes that there will not be any devoted people anymore, this will cease existing. Here there are not only the institutions. There are human beings that put a lot of energy for this to happen”*, Fernando Traversa tells me from the Joint Programme Team that has been here for 9 editions of the University. This makes me think: will we always have Mollina?

— *“The thing that motivates me is that there is still space to improve and to renovate”*, Andreia tells me. Now, as Alain and Roger (part of the UYD animal family and jurors on the creative night of the Joint Programme) would say: *“next time you have to do exactly the same thing, but 2015 style”*.

15th University on Youth and Development – 2014



5. A Rapporteur's Gaze Part II: the Joint Programme and Theme- Youth Opportunities

The Joint Programme Team

— I sit in the same room with them. I observe them laughing, playing with plastic bottles, writing on colourful papers. They make jokes, they go "conceptual", they put post-its and colourful papers on the wall, they try and test new ideas, they talk about methodologies and learning outcomes.

"We have the task to make the magic happen", says Carmen to the Team at the beginning of the week.

Who are they?

— Carmen Fischer, from Austria, is the Joint Programme Coordinator. On Sunday during the preparation meeting with trainers and facilitators I observe her walking (barefoot) in the room and introducing the Joint Programme Team and explaining the (colourful) programme that is on the wall. *"You are the blue parts [partners' activities], but there are still many greens, which is us, the Joint Team"* she says and goes on explaining the flow of the Joint Programme.

— Lina Kirjazovaite from Lithuania is the "caring is sharing" member of the Joint Programme Team. When I ask her what being part of the Joint Programme team means, she answers that *"you see everything, you know all the participants but in the same time you don't know them"* and the team has *"to build a flow and to do it in a way that engages tired people."*

— Malek Ben Ammar comes from Tunisia and brings with him the experience of the MedUni. *"I helped out during the first MedUni and then I was asked to join the Joint Team there; now I am here and this is a beautiful way to connect the sister Universities"*, he tells me. After wearing the same T-shirt during the first days because his luggage did not arrive at the airport, he appears with a T-shirt with an airplane and the message 'on time' on it.

— Brais Fernandes from Galicia (Spain) brings some creative spirit to the Team. Seeing potential

in everything is his strong point. He travels with Katsikoula wherever he goes and replies to emails on her behalf. You will find him making his crazy ideas happen and telling the Rapporteur all the time *"so have you flirted with all the people in the University or not yet?"*.

— Fernando Traversa from Uruguay is a very involved actor in the sister University in Uruguay since its very beginning and has been participating in the UYD in Mollina for the majority of its editions. You will often hear him saying: *"If anyone asks for me, I went to look for my thermo for hot water for mi mate"* and he might teach you how to make "flying windmills" with rolling paper.

— And a special note should be made about the UYD mascots. Katsikoula, Alain, Roger and Ela are part of the processes and give a special colour to the University. And there is Socrates as well, the CEULAJ's cat that sneaks around in different moments.

— Time flies really fast in the University. *"Do you remember our first timetable?"*, says Brais to Carmen on the last day at breakfast. They both know they have more things to remember from the experience of working together.

Making something out of nothing

— Can you think of things you can do with an empty bottle of water? Brais from the Joint Programme Team has a number of ideas. Bottles are used on the Welcoming night to make music, to share a message in a bottle, to create something bigger. Throughout the week, these 'molecules' develop into something bigger. *"I had done cubes before with empty bottles, but never a pyramid"*, Brais tells me, *"but before getting asleep the first day I just thought: look how beautiful it looks with this light"*. And then the quest for empty water bottles started. There is a sign in the restaurant saying *"be free to choose your drink, but remember we need water bottles"*. The pyramid is built throughout the week. It is a symbol and a process of making something

out of nothing. And of reflecting on things we can do together with few resources. It also accompanies the parade on Friday evening in the village. No wonder when someone from the Joint Team asks “do you think UBANDA can play a version of “Walk like an Egyptian?”.

Joint Theme

— Carmen Fischer, the Joint Programme Team Coordinator gives me an insight into their work. “We get slightly into the topic. We try to be playful, joyful and colourful but without missing the content. We need to give a safe space for this movement to move forward. The prep-meeting is a necessity. A piece of paper has limitations, a room full of people is ideas”. I ask her what the elements for a good Joint Programme team are and she answers “creative thinking, strong characters and people that survive with only two hours of sleep”.

— “Youth opportunities is the big box”, Carmen tells me and she questions the topic by saying “Is it EGO-tunities or SOCIO-tunities? Are we talking about opportunities for personal development? Opportunities for the society? Are we talking about institutional advocacy for more opportunities, or for the opportunities we offer as youth organisations on a grass-root level?” Now the beauty and the challenge is to bring the topic of the Joint Programme to the reality of youth workers that are present”, Andreia explains to me. “With the topic we chose this year we wanted to underline the need to provoke a reflection on ourselves as youth organisations/institutions and how far do we create opportunities for all, how far we are democratic ourselves”, she adds. “Also with the Key note speaker we wanted to bring an assessment of the history of global youth work, we want to be critical about where we are and what we are doing right now and the opportunities that we have created and the achievements we have reached”, she explains

Opening Ceremony (Monday 22 September 2014)

— The official opening in the Ipacarai plenary room starts with a melody from Ubanda that fills

the room. Andreia welcomes the participants and informs “we will be close to 300 people from 70 nationalities- a genuine global village for a week”. She passes the floor to Carmen Fischer, the Joint Programme Coordinator who explains the flow of the week to the participants. “I challenge you: if there is someone in the room that does not know all the organisations and abbreviations, please come to me on Wednesday and I will check on you”. Carmen highlights the role of each team in the University and introduces them to the participants.

— Andreia says that “this is not a single event, the partners involved are a Network” and through a small video we got an idea of how the Mediterranean University went, the little sister of the Network, which faces the challenge “to become as sustainable as this one”. Malek from Tunisia and Nashwa from Egypt were part of the Joint Programme team during the MedUni this year. “It is a small Mollina but in front of the beach”, says Malek and “it is growing year after year”. “During the 1st edition we did not have a Joint Programme team and this year we did have it”. Nashwa underlined the importance of the joint moments and sessions and how they bring the activities together. “Sometimes we work all day and we don’t find the moments to be together. It wasn’t easy, it was very challenging, especially because of the language barrier but we need to improvise and I literally we had our bodies working and moving together”. Both of them ask the Mollina University participants to send “positive energy for the MedUni”.

— The session continues with a short welcoming from the core partners of the University, the people who have been here for 15 years organising this University.

— Javier Berlanga, the Director of CEULAJ, in representation of INJUVE, takes the floor first. “What is important for us is that participants don’t forget they’re staying in CEULAJ and we wish they would come back” and he explains that for one more year the CEULAJ centre belongs to INJUVE, which has approved a number of measures until 2020 to ensure that young people will have more opportunities and benefits.

— **Hector Saz**, President of the Spanish Youth Council (CJE) takes the floor and underlines that the University is a space where global citizenship is being created. Taking into consideration the current state of CJE, due to recent developments at the political level, he underlines that this situation *“does not present any threat”* because *“here is where we plant the seed for a more human globalisation that we are aiming to transmit at the front of a social global change”*.

— **Johanna Nyman** from the European Youth Forum, long-standing co-partners in this University, says that numbers speak for themselves. She goes on saying that *“we have to strengthen the cooperation among all of us – enhance interregional and global dialogue between young people and to change the society we live in and the “not a very rosy” reality that we are living in; the University helps us understand that we are very heterogeneous but the most important is that we belong to the same demographic group with the same challenges and needs”,* out of which she highlights employment and education and she invites the participants to open the windows of opportunities that exist for young people together, through a rights-based approach. Johanna adds that *“Opportunities are not going to be served to us on a plate, but we have to cooperate closer and to coordinate more to make the best out of them”*.

— **Eliza Popper**, representing the Executive Committee of the NSC, explains that the Centre plays an important role in the creation of this global movement, not only by coordinating the University but also by organising some concrete activities, such as the African Diaspora training course, the Global Education Week Network Meeting and the Global Education and Youth Training for Trainers. It also facilitates the meeting of the Network of Universities. Closing her speech, Eliza says *“the university is a space for creating youth opportunities. I am very sure it will last for another 15 years and I hope it will create even more opportunities for your organisations and yourselves”*.

— The Opening was also the moment for celebrating the 15th Anniversary of the UYD¹.

The Joint Session (Wednesday 24 September 2014)



Joint Session on Youth Opportunities

— **José Moisés Martín Carretero**, one of the founders of the UYD explains the “pre-history of the University” that started with a North-South Training Course organised by the NSC in Mollina in 1997. He points out that the political context at that time was favourable and makes reference to Marcos Andrade and Antonio Fraga, who worked together (before the invention of the internet, as he mentions) to lay the foundations of the University. *“We were simply looking for a place in the world and we managed to be recognised by many international institutions. But have we succeeded? Not necessarily. Because we had to pay a price: the international youth movement had to start to think and act as the institutions; that meant that we lost some of our capacity of representing youth”,* he questions while adding that *“however, some of us managed to continue to growing up at the individual level gaining senior positions”,* making reference to Federica Mogherini, ex-Vice President of the YFJ who will take the role of High Representative of the Union for Foreign Affairs and Security Policy / Vice-President of the European Commission. He reflects on the role of youth organisations and unorganised youth and youth movements making reference to the *Indignados* movement and the role of young people in the Arab Spring. And he gives some tips to youth organisations, namely that youth organisations

should try to focus on their contribution to society, to reflect on what their added value is and not on how many people they represent; and that they should never underestimate the need to highlight the importance of non-formal learning, which is part of the youth movement. Closing his speech, he addresses the plenary saying “please INNOVATE, INNOVATE, INNOVATE and INNOVATE again...” and he invites youth organisations to be open to non-organised young people. He concludes by asking young people to look around them and think in generational terms. *“You are the present”, he says, “what will be your generation’s legacy?”.*

— **Lloyd Russel-Moyle**, Vice President of the European Youth Forum (YFJ) questions the impact of young people on the streets and movements but also the role of organised youth in actually bringing about change. *“And maybe that is because of the lack of the link and understanding that the two must go hand to hand”*, he adds. He goes on underlining the importance of the year 2015 in what regards the Post-2015 Development Agenda *“that will define the new world order and will affect everyone while until now it affected only the Global South”*, as he says. He mentions that the YFJ wants to make sure that young people’s voices are heard and underlines that *“we have the chance to make sure that we get what we need in relation to youth and we all can play a role there. One of those roles is to start mobilising young people on the streets and start talking about things that are important to you. And the other role is to start having a dialogue with your Ministries, that are actually represented in the UN system.”* He also invites young people to consider the opportunities they have to influence these processes through ICMYO², of which the YFJ is a member.

— **Mary Wambui Waweru**, board member of the Network of International Youth Organisations in Africa brings in the African experience in creating opportunities with and for young people at the institutional and grass-roots level. Among the strides made she mentions the strengthening of youth cooperation and partnerships between youth led organisations that are adopting a common

approach and are working together on issues and policies that affect young people and the work done at the grass-roots level. She explains that low interest loans for the young have been introduced in some countries and that the African Union initiated the African Union Youth Volunteer Corps. Finally, she makes reference to the African Youth Decade Plan of Action that was developed to implement the African Youth Charter, which is a document that enhances the rights of young people and has been ratified by 34 countries so far. She underlines however that there are still challenges related to the lack of enforcing power of the African Union Commission, the engagement of National Youth Councils and the lack of research and development. She also makes reference to the African University on Youth and Development that was born in 2009 and is part of the Network of Universities on Youth and Global Citizenship.

— **Sarah Haynes**, Policy and Research Coordinator in Restless Development brings an assessment about the implementation of the World Programme of Action for Youth and the Youth in the Post-2015 Development Agenda, while making a reference to the milestones that brought us up to this moment. She mentions that the Millennium Development Goals (MDGs) have some drawbacks, which are: a) the lack of consultation of those living in poverty (that *“consequently resulted to the fact that the MDGs did not speak to the ‘real needs’ of those they were trying to help”*) b) *“they targeted the ‘low hanging fruit’ – easy to reach populations but left behind the most marginalised”* and c) the *“lack of sufficient data to monitor progress”*. She underlines that the post-2015 process is important to young people and the youth movement and it is *“an opportunity to establish young people as partners and leaders in implementation and monitoring”* and to shift *“the conversation from young people as beneficiaries to young people as partners”*. She makes reference to the global consultations, surveys and the high level panel with the UN Secretary General that Restless Development organised. Outcomes were that youth was recognised as a cross-cutting area, disaggregated data were recognised as key to

measuring impact and issues identified as urgent by young people were prioritised.

═ **Fernando Traversa**, who works in the National Institute for Youth in Uruguay, takes the floor and talks about the situation of young people in Uruguay, and in Latin America in general, through his personal history in the movement and the University on Youth and Development. He underlines the role of FLAJ in the creation of this University and the first steps of the sister University in Uruguay. He explains that this process was not really easy, *“it was an up and down process”*. With the experience that he has gained in the youth movement all those years, he considers that the youth movement in Latin America is still focusing more on the weaknesses than on the richness of working together. Making the observation that the Latin American youth movement has the smallest representation in this edition of the University, that (as he states), this probably has been the result of these up and down processes, he sends a message to the young people in the room to become more engaged and to collaborate more because, as he says, *“moving does not necessarily mean we are changing”*.

From a World Café through a Petit Comité to Joint Conclusions

═ *“So there is not going to be a Declaration this time?”*, I ask the organisers. What I understand is that this decision is not a step back, it is the result of a mature reflection. Often the youth movement becomes too bureaucratic and people end up fighting for a comma. The University is a capacity building and reflection space and that is what the Conclusions aim to capture. The responsibility for political follow-up (if there is to be any) lies with the Partners. The Conclusions are an effort to sum-up and organise the discussions and the thoughts of the young people present at the University.

═ On Wednesday afternoon, through a World Café, participants get into smaller working groups to

discuss Youth Opportunities. The topics are:

- Equality & Diversity
- Education (Formal and VET)
- Education (NFE)
- Jobs and Decent Jobs
- Participation in democratic processes
- Migration
- Climate Change
- Health

═ Workshops are facilitated by the Global Education and Youth Training for Trainers, giving participants an opportunity to practice the skills they develop. Also, participants from the Creative Wave training apply their visual representation skills in the workshops.

═ The results of the workshops are gathered by a committed *Petit Comité* that has the task of translating the results into Joint Conclusions³. The members meet at several points (especially at demanding hours) until the last day, when they present them to the Plenary. The members of the Petit Comité are: Sara Amaral - Portuguese National Youth Council, Rocío Cervera (IUSY/YES), Godfrey Chimbyanda (ADYNE), Stephanie Beecroft and Márcio Barcelos (European Youth Forum) and Ángel Gudina (CJE).

Youth Opportunities with the local community

═ The University is not an island and this is something that the organisers understand very well. During the last years they have tried to find ways to connect with the local community. Friday afternoon and evening is dedicated to this. However, members of the Joint Programme Team (Brais and Fernando) together with Ubanda already organised something in the morning, by going to schools and doing activities with the children. Brais explains to me *“we go at their break, it is a surprise moment for them”* that is definitely enriching, but in the same time this interaction is beneficial for the University as well. *“There is still so much we learn from them”*. Then, during the evening, a parade starts from CEULAJ and

goes throughout the city. With Ubanda showing the way, the University makes its voice heard in Mollina. The parade ends at Plaza Atenas and that is the moment to dance, laugh and enjoy.



"Ubanda"

The Closing Session (Saturday 27 September 2014)

— Brais takes the floor and through his words he invites the people in the plenary to remember what happened this week. Results of each activity that took place during the 15th edition of the UYD were presented in the plenary. Participants, trainers and organising teams put together their creativity and, using songs, images, theatre, movements and words, they gave a short idea of what happened in their activity in a few minutes.

During this time in the Plenary:

- CJE's activity participants make us sing "Don't forget evaluation" (a remake of the song *Californication* by the Red Hot Chili Peppers);
- we watch a video on the Diversitree from EFIL and we are asked to reflect on the questions: "Have you

ever felt excluded? Where do we draw the line?";

- we catch paper planes from the Youth Forum's activity, which underline that the YFJ wants to make sure to consult its members and that young people's voice is heard on the topic of non-formal education, and that the final result will benefit our members and youth organisations;
- the trained trainers from the Global Education and Youth Training for Trainers underline that "We will, we will train you" (to the tune of "We will, we will rock you", sung by Queen);
- the participants from the Portuguese National Youth Council's activity make a last call for the future and a sketch on intergenerational dialogue;
- the Creative Wave participants use creative ways they learnt during their workshop to remind us of moments of the University, from the arrival to the airport to the dancing moments at Plaza Atenas ("that was a pretty nice dance but pretty weird! I keep losing my dancing partner!") and to checking the departure lists;

- we sing along with the African Diaspora seminar participants "NAOMMIE NAOMMIE", to the tune of Carlos Santana's song *Maria Maria*;
- we watch a very appealing video with fragmented photos of people and reflection quotes from the HOME seminar (Y-E-N and VYRE);
- we listen to the YEU's workshop traveling story from Brussels to Novi Sad and then to Mollina;
- we watch a video prepared by the IUSY and YES activity for advocating young people's space in the Post-2015 Agenda, asking participants to think about "Who is going to make change? We can't fail twice. We are all in this together";
- we listen to the results of the Global Education Week Network Seminar;
- we see a photo of the people who attended the meeting of the Network of Universities and learn what they discussed.

— Furthermore, Peter Matjašič, President of the European Youth Forum, presents the Joint Conclusions on behalf of the *Petit Comité* in the plenary and he mentions that: "the 8 fields that you were discussing are the heart of our work in youth

work and where opportunities exist or are lacking". In his presentation he adds that "the University is a place where you get to feel the diversity and the commonalities and this makes us understand that we can make a change. It is those spaces that provide opportunities and motivation to go out there to the world and make it a better place. Beyond the fun, young people and activists that have gathered here for generations have been marked for life. I will always continue fighting to keep such spaces alive and I hope that there will always have a bit of politics in these spaces as well, because it is important to show that people come from different corners of the world to discuss and to debate".

➤ Moreover, during the Closing Session, the General Rapporteur is being interviewed by Katsikoula (through the voice of Constantina Markou, participant at the YEU activity) and the plenary ends up dancing Greek syrtaki, the Joint Programme Team is still making some magic happen, Ubanda still plays some music and, finally, Andreia thanks all the people who made this UYD happen.

(Wise) Conversations on Opportunities

➤ The whole University is structured on one word: Opportunities. I discuss with different people what this means to them, and here are some of the things I find out.

➤ *"Everyone here represents an opportunity: an opportunity for information, partnership, friendship, exchange"* (Karim Saafi, team member of NSC-ADYNE activity).

➤ *"For me it is an opportunity to do two things: first, to share what I do in my context and second, to develop skills in a Global Education context that will help me when I go back in Mexico to train the new generations. We are connected in a global network"* (Hugo Uslé, participant at the Global Education and Youth Training of Trainers).

➤ *"The most important opportunity for young people is to learn, either it is languages or meeting new cultures"* (Habiba Mohamed Salem, participant in CJE activity).

➤ *"We want to tackle the youth rights and opportunities that are not promoted even though they are included in youth policies. We want to see how rights can be applied and how to promote youth participation."*(Joana Pinto, trainer in the activity of the Portuguese National Youth Council).

6. A Rapporteur's Gaze Part III: A special anniversary



"Sometimes it takes 15 years to understand how huge an achievement is" (participant during an evening activity of the Joint Programme)

Organising collective memories

≡ Anniversaries are not only for celebrations. Very often anniversaries are a moment of reflection. A moment to ask questions to oneself. How did we start? Where are we today? What happened in between? And was it worth it? Memories help reflection. Understanding the narrative of our history helps as well.

≡ As the UYD turned 15, the NSC staff worked for this reflection process by organising the "collective memories" of the UYD's trajectory.

How did they do it?

≡ **Step 1: Going through the UYD archives.**
The NSC made an interesting exercise in the last few months by going through the UYD archives and organising the information on the history of the UYD. Now one can easily go through the concept

notes, partners involved, lists of participants, topics, titles of partners' activities, photos and reports of the 15 editions of the UYD. Is this not quite some valuable material for the understanding of the development, achievements and human aspects of this journey?

≡ **Step 2: Distributing an anniversary questionnaire.**

The NSC staff sent out a questionnaire to participants/ volunteers/ trainers and/ or representatives of partner organisations of at least one of the previous UYD editions. People were invited to share their reflections on what the UYD represents for them, share concrete impacts that the UYD had on their personal, professional life or on their organisation, share photos and send their "birthday message" to the UYD.

≡ **Step 3: "Curating" a photo exhibition.**

The exhibition had two aims. On one hand it was a key element in the celebration of the 15 years of the UYD, an event that has become an international reference point for the work of the NSC in the field of Youth and Global Education. On the other hand, it was an opportunity to give visibility to the working methodology and pedagogical approach of the work developed by the Centre. All photos exhibited were taken in the context of the activities of the Network of Universities. The wish of the NSC was that this exhibition would inspire all the people present at this University as much as previous participants, experts and partners have inspired this endeavour for the last 15 years.

Step 4: Creating an audio-visual presentation

The photos, quotes, wishes gathered through the contact with the UYD's former participants, trainers, volunteers and/ or partners were put into an audio-visual presentation that reflected the variety, energy and historical meaning of this celebration in images.

Experiencing a collective celebration

The Opening Session of the UYD was the first moment to celebrate the 15th anniversary in Mollina. Carmen, the Joint Programme Coordinator addressed the plenary in the Opening Session and launched the celebration. *"There is something in the atmosphere and the people here, that just moves something in me. This atmosphere and people have made possible for me to connect all my political work and my work in non-formal education in a unique way. I keep with me memories and stories, pictures and new friends. But one also loses stuff here - I lost some of my ligaments for example - but I always cherish what I have learnt through the interaction with other people from different organisations and backgrounds"*.

The video was projected. One could see friends from the past, people who have been to the University and have left a mark on it. Some of the people in the Plenary could also see their faces on the pictures. There are people who have been

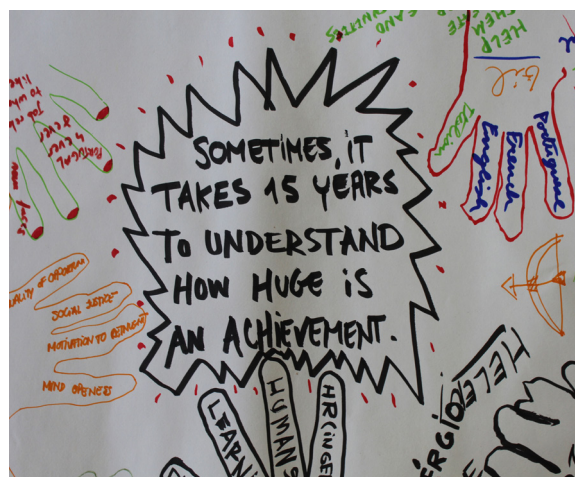
returning here for 9 or even 10 years... And this celebration belongs to all of them.

What followed is what follows an ordinary birthday celebration. There was a cake moment and there were fifteen (human) candles. Fifteen people on stage, dressed in white, dancing at the sound of the Swan Lake. They carried with them an orange flame made up of paper, one by one they placed it over their heads and from swans they turned into white birthday candles for the anniversary celebration. The first group picture was taken. The big birthday cake was cut for the whole University. *"It feels like you are a part of a living history"*, tells me Johanna Nyman from the European Youth Forum.

For those who did not notice the exhibition in the restaurant room, the Joint Team made sure they would remember the inauguration. Elegantly dressed in a unique way, Carmen and Brais from the Joint Team inaugurated officially the exhibition on the first night as genuine art lovers would do. If some people missed it that night, they could not miss it during the following days while waiting in the queue for food.

The spirit of the celebration was there during the whole event. The spirit of reflection as well.

Happy Birthday, University on Youth and Development!!!



Themes of Previous UYD editions

2000: A Space for Solutions
2001: Global Youth Work for Social Development
2002: Youth Action for a Sustainable Future
2003: Building a peaceful world
2004: Youth and the MDGs
2005: Youth and the MDGs
2006: All Different/ All Equal: a youth perspective to global inequalities
2007: Alliance of Civilisations/ Intercultural Dialogue
2008: Intercultural Dialogue
2009: Celebrating Global Youth Work
2010: Sustainable Development
2011: Youth Volunteering for Global Development
2012: Youth Rights
2013: Democratic Citizenship
2014: Youth Opportunities

(Some) "Birthday wishes" sent via the questionnaire

Riccardo Gulletta - The UYD is something that is very hard to explain if you do not take part, if you do not "live" it, but once you are there, it opens you your mind, it offers you new opportunities, and it strengthens your will to continue to work with and for youth.

Jorge Orlando Queiros - A melting pot of cultures; a space of sharing and getting to know each other; a space where people from different cultural and political backgrounds meet, talk, debate and learn to respect each other. A big thank you for all those who had the first idea, those who made the dream come true and those who are striving to keep it on going.

Olga Stobiecka Rozmiarek - UYD People! Keep the spirit and be the change you want to see. I do hope I could come once to Mollina with my children!

Ines Kallin - UYD represents a glue. Something that holds two objects together and connects them. UYD helps to connect people from around the world. For short amount of time different cultures, values, opinions and experiences collide and what you get is something wonderful and unique. I hope someday I will get the chance to visit it again.

Gabriella Civico - Congratulations to all involved in UYD for the last 15 years for creating a growing global community of "teachers and scholars" using non-formal education for peer learning helping us to create a better world, together!

6. Evaluation

The organisation and the Partners decided to make an assessment as it has been done in previous years. This year, this document compiles the several answers given to the questionnaire by a total of 170 replies. Some of the interesting findings of this questionnaire are included in this report.

Does the University satisfy people's expectations?

Overall, the University fulfils the expectations of the people who participate in it. Some of the things that are highlighted are that the UYD enables a good setting for learning, that it is a great chance for young people to share ideas and experiences, networking and a great place to meet new people. What participants appreciate most is the intercultural exchange and the diversity of people, the Joint programme activities, the quality of the training courses, the friendly atmosphere, the inclusive environment and how well the UYD was structured considering the number of participants.

Making the University more sustainable?

Everyone goes around with a University cup that the organisers distribute to reduce the use of bottles and plastic cups. You can fill it with water, coffee, juice. But there is always the challenge to make such a space even more sustainable. In the evaluation questionnaire, we asked the participants to give suggestions on how to improve sustainability. Some of them are: smaller food portions (make people serve themselves), more recycling bins for bottles, no paper on the canteen trays, cleaning the rooms less frequently and using towels for more days, no plastic bottles, planning a smoking area to restrict passive smoking, using whiteboards instead of flipcharts and making the UYD more digital, thus wasting less paper.

How did the UYD contribute to an attitude change that will affect

participants' work in the field of Youth

Opportunities?

- Among the answers one can read that:
- UYD has built awareness of how many Youth Opportunities there are.
 - Participants will reflect, promote and become more active.
 - Work on the topic in their own organisations and run projects about it.
 - Some of the participants were already aware of the Youth Opportunities topic.
 - The topic had a positive impact on the participants.
 - The participants reminded the importance to set the example including young people with fewer opportunities in activities.

How would participants follow up on their University experience?

By implementing new projects, using the tools and skills learned in their own organisations, informing their own organisations about the achievements of the UYD and its importance in terms of training and networking, developing projects with organisations/ people that they got to know in the UYD, sharing the UYD opportunity, implementing a similar event at the local or national level or stimulating young people to recreate the opportunities. Some activities are parts of wider contexts and specific follow-up is foreseen.

Any suggestions?

- Increase joint activities opportunities, develop and build more social and cultural exchanges with other groups.
- More sports activities.
- The Joint Session should be more adapted to the needs of the group in terms of language and content.

-
- Include the local community more.
 - Importance of bringing more organisations from other parts of the world.
 - The Internet connection was not good.
 - The queues for the meals were a problem.
 - The food was too greasy.
 - Have name tags.
 - A session for the prevention of risky behaviour.

— On November 19th it took place the UYD Evaluation Meeting in Cluj-Napoca, Romania. The meeting was kindly hosted by the European Youth Forum, in the framework of their General Assembly. Partners came together one last time to identify achievements and needs for further improvements, to take into consideration during the preparations of the 16th edition.



ANNEXES

1. The Partners

THE NORTH-SOUTH CENTRE OF THE COUNCIL OF EUROPE

≡ **The European Centre for Global Interdependence and Solidarity**, more commonly known as the North-South Centre, was established in Lisbon in May 1990 with the purpose of promoting dialogue between North and South, fostering solidarity and raising awareness of global interdependence.

≡ The Centre fulfils a dual political role of representing “the voice of the South” within the Council of Europe and of promoting and transmitting the values of democracy and human rights that are central to the Council of Europe’s mission in neighbouring regions.

≡ The Centre strives to promote gender empowerment, youth participation and democratic consolidation through intercultural dialogue in cooperation with civil society, local authorities, governments and parliaments.
More info: www.nscentre.org

INJUVE and CEULAJ

≡ The Euro-Latin-American Youth Centre (CEULAJ) is a resource and activity centre that is ideal for youth training and information activities, and for encounters and experiences between youth organisations and of these with public youth institutions. CEULAJ’s facilities are spread over 100,000 square meters and constitute one of the largest and best-equipped venues given over to young people. Every year, the complex, attached to INJUVE (Instituto de la Juventud, part of the Ministry of Health, Social Policy and Equality), is visited by thousands of young people from various countries, as well as by specialists, professionals and politicians working in the field of youth.
More info: www.ceulaj.injuve.es / www.injuve.es

YFJ- EUROPEAN YOUTH FORUM

≡ The European Youth Forum is made up of National Youth Councils and International Non-Governmental Youth Organisations. Representation, internal democracy, independence, openness and inclusion are among the main principles for the functioning of the European Youth Forum and its Member Organisations. Its aims are : to increase the participation of young people and youth organisations in society, as well as in decision-making processes; to positively influence policy issues affecting young people and youth organisations, by being a recognised partner for international institutions, namely the European Union, the Council of Europe and the United Nations; to promote the concept of youth policy as an integrated and cross-sectoral element of overall policy development; to facilitate the participation of young people through the development of sustainable and independent youth organisations at national and international level; to foster the exchange of ideas and experience, mutual understanding, and equal rights and opportunities among young people in Europe; to uphold intercultural understanding, democracy, respect, active citizenship and solidarity.
More info: www.youthforum.org

FLAJ- Foro Latino- Americano de Juventud

≡ FLAJ (Foro LatinoAmericano de Juventud) is the regional Youth Platform for Latin America. It brings together National Youth Councils and Networks, and international youth organisations. It aims to be the body that represents, co-ordinates and promotes co-operation between Latin- American youth organisations, in order to increase the capacity of young people to promote a society based on the values of democracy, human rights, justice, and solidarity. It promotes the role of young people as key actors in achieving development and social justice.
More info: www.flaj.org

CJE- Spanish Youth Council

≡ The Spanish Youth Council (CJE) is a platform of 60 member youth organisations, formally set up in 1983. Its members are regional youth councils operating in Spain as well as other national youth organisations. Its main goal is to promote youth participation in the political, social, economic and cultural development of Spain, within the global context. CJE also works to empower young people and their youth organisations to better advocate for their rights. Its values are the democratic and plural participation, as a means to fully implementing our citizenship; social commitment; equal opportunities; dialogue; and respect for diversity, in its broadest sense.

More info: www.cje.org

ADYNE- African Diaspora Youth Network in Europe

≡ The ADYNE - African Diaspora Youth Network in Europe is a platform of organisations, led and driven by young Africans and young people with African backgrounds living in Europe. It was created in December, 2009 in Portugal by 30 African Youth Immigrants and Youth Descendants African from 15 different European countries and it aims and endeavours to serve the interests of young people from all over Europe, promoting their active participation in a constructive dialogue between African and European societies.

More info: www.adyne.eu

AEGEE- Europe

≡ AEGEE (Association des États Généraux des Étudiants de l'Europe) is one of Europe's biggest interdisciplinary student organisations. As a non-governmental, politically independent and non-profit organisation, AEGEE is open to students and

young people from all faculties and disciplines. Founded in 1985 in Paris and operating without national level, today AEGEE has grown to a network of 13000 friends present in 200 cities in 40 countries all over Europe. AEGEE puts the idea of a unified Europe into practice. AEGEE strives for a democratic, diverse and borderless Europe, which is socially, economically and politically integrated and values the participation of young people in its construction and development.

More info: www.aegee.org

CNJ- Portuguese National Youth Council

≡ Created in 1985, the Portuguese National Youth Council (CNJ) is the representative platform of the Portuguese national youth organisations, counting with 37 member organisations. Its mission is to improve the well-being of young people, foster the development of youth organisations and promote the active citizenship and participation of young people. CNJ's working areas are: education; employment; social affairs; environment; quality of life; youth participation; and international relations. CNJ is a founding member of the European Youth Forum, the Youth Forum of the Community of Portuguese Speaking Countries and the Iberoamerican Youth Space.

More info: www.cnj.pt

EFIL- European Federation for Intercultural learning

≡ EFIL is the umbrella organisation of 28 Members all of them AFS-partners based in Europe and North Africa. AFS is a non-profit, volunteer based, educational organisation offering intercultural exchanges for young people among 110 countries around the world. As a global education network, EFIL supports its members in establishing programmes that bridge the gap between the training provided by most educational

systems and the intercultural skills and global perspectives needed to foster a harmonious world. EFIL promotes intercultural understanding among countries, organisations and citizens, and actively helps its Members to operate within the European environment.

More info: www.efil.afs.org

IUSY- International Union of Socialist Youth

≡ The International Union of Socialist Youth, founded in 1907, is a political youth organisation representing about 140 member organisations from more than 100 countries. IUSY is the Youth of the Socialist International (SI). It brings together the socialist, social democratic and labour political youth organisations from around the world in order to fight for freedom and human rights, social justice and democracy, peaceful solutions to political problems, and ending all forms of discrimination. IUSY works by developing and strengthening its member organisations in different countries, supporting new organisations, publishing bulletins, and organising international youth gatherings each year.

More info: www.iusy.org

IUSY- International Union of Socialist Youth

≡ The International Union of Socialist Youth, founded in 1907, is a political youth organisation representing about 140 member organisations from more than 100 countries. IUSY is the Youth of the Socialist International (SI). It brings together the socialist, social democratic and labour political youth organisations from around the world in order to fight for freedom and human rights, social justice and democracy, peaceful solutions to political problems, and ending all forms of discrimination. IUSY works by developing and strengthening

its member organisations in different countries, supporting new organisations, publishing bulletins, and organising international youth gatherings each year.

More info: www.iusy.org

VYRE- Voices of Young Refugees in Europe

≡ VYRE is an international network founded in 2008 by young refugees in the effort to unify and strengthen the voices of individual young refugees and refugee organisations in Europe. VYRE aims to positively change the lives of young refugees/exiles through unifying their voices and advocating on issues that prevent young refugees from active participation and representation in their local reality.

More info: www.wearevyre.org

Y-E-N- Youth Express Network

≡ Youth Express Network / Réseau Express Jeunes (Y-E-N / R-E-J) is a pan-European network of grass-roots organisations and social initiatives aiming to work at local, regional and European level on social inclusion of young people. We have 24 member organisations in 18 different countries. Our board is paneuropean (7 volunteers) and our coordination office is based in Strasbourg.

≡ Since 1993 Y-E-N/R-E-J has organised more than 85 international youth projects, bringing together social workers, youth workers and young people with fewer opportunities to engage in social inclusion. We also do researches and studies on youth and social related issues and we try to be the voice of young people with fewer opportunities in local, regional and international institutions, either by representing them or by supporting them to create and be part of youth councils and local youth policies.

≡ Trainers/facilitators coming from different countries in Europe have cooperated to the quality of our activities and to what Y-E-N/R-E-J is since 21 years: an inclusive network of people who fight for equal opportunities for all.
More info: www.y-e-n.net

YEU – Youth for Exchange and Understanding
















≡ YEU works to promote peace, understanding and co-operation between the young people of the world, in a spirit of respect for human rights. YEU uses NFE methods to increase tolerance and awareness between different countries, cultures and traditions. Using a Global Education dimension and Intercultural Learning activities, YEU promotes a greater level of comprehension and active citizenship through the development of quality youth exchanges, seminars, conventions, meetings, study visits, training courses, and the production of NFE resources.
More info: www.yeu-international.org

2. The Joint Programme

15th University on Youth and Development

Youth Opportunities

CEULAJ - Mollina, Spain 21-28 September 2014

Organised by:			
In partnership with:		 	
 		 	
 		 	
 		 	

	Sunday 21	Monday 22	Tuesday 23	Wednesday 24	Thursday 25	Friday 26	Saturday 27	Sunday 28
	09:30 - 11:30	11:30 - 12:00	12:00 - 14:00	14:00 - 16:00	16:00 - 17:30	17:30 - 18:00	18:00 - 19:00	
A		Opening 10:30						
R		Partners' Activities Coffee Break						
R		Partners' Activities Lunch						
V		Partners' Activities Coffee Break						
E		Partners' Activities Joint Session 16:30						
L		Partners' Activities Dinner						
	20:30 - 21:30							
	19:30 - 20:30							
	21:30	Welcome Evening 21:30	Youth Opportunities 21:30	Sharing Workshops 21:30	Youth Opportunities 21:30	Free Evening	Youth Opportunities with the local community 21:30	Forewell Party

3rd Global Education and Youth Training of Trainers (NSC-CoE and Network of Universities on Youth and Global Citizenship) 21-28 September
5th Training Course for Youth Leaders of the African Diaspora Living in Europe (NSC-CoE and ADVNE) 21-28 September
17th International School: Inside E+ for Youth Organisations (CJE) 21-28 September
Step Forward: Reclaim your Future! (CHN) 21-28 September
Advocating our Space in the post-2015 Agenda: our Say (IUSY and YES) 21-28 September
Training Creative Expression Through Arts (EEE-YFU + AEGEE-Europe) 21-28 September
Evaluation and Follow-up Seminar: Evaluate to Improve "Exercising our Rights! Developing New Tools in Support of Social Cohesion" (YEU) 21-28 September
H.O.M.E Seminar: Higher Opportunities for Migrants in Europe (Y-E-N + VYRE) 21-28 September
Embracing Diversity Seminar (EFIL) 21-28 September
Meeting on Certification of the Qualifications of the Youth Workers - YEU International, AEGEE Europe - 25-27 September 2014
Consultation Meeting on Validation of NFE (YFU) 25-27 September
Global Education Week Network Seminar (NSC-CoE) 21-24 September
Meeting of the Network of Universities on Youth and Global Citizenship - 25 September

D E P A R T U R E

3. The Concept Note on Youth Opportunities

Youth as drivers of change

“Youth are showing their influence throughout the world, and they deserve support and opportunities to reach their potential and make the greatest possible contribution to our shared future.”¹

There are more than 1.2 billion young people in the world today, the largest number ever in History². Among the more severely affected by the global financial crises, Youth is facing overwhelming economic, social and environmental challenges. Youth has limited access to resources, healthcare, education, training and employment opportunities along with the lack of participation in decision-making, that hinder the realisation of their rights, with long implication for both young people in terms of their quality of life, autonomy and levels of social inclusion, and the society. However, periods of global transition present huge challenges but also tremendous opportunities for advancing progress. Youth is a positive agent of change and act as drivers of economic and social development as well as instigators of democratic reforms.

It is within this context, that the **Network of the Universities on Youth and Global Citizenship** identified “**Youth Opportunities**” as the joint theme for 2014.

The increase in youth population that is taken place in some regions of the world, associated with the youth bulge, offers both a challenge and an opportunity for economic and social development³. But to succeed we need to capitalise on the youth bulge by according greater priority to the increase of young people’s employment, education, health and participation opportunities.

Issues as the lack of **job opportunities, migration, political participation, gender, environmental degradation and climate change** can only be effectively addressed by engaging with and investing in young people, who have the most potential for enacting long-term and sustainable changes to countries’ economies.

The complex and inter-related challenges that young people are facing today are therefore among the key issues to be tackled by the Post-2015 agenda. And a greater focus on youth will be needed in the future framework if we want to fulfill the rights and potential.

The empowerment of young people is therefore in the interest of the broader society. As expressed in Rio+20, there is the need to work towards a sustainable development and to ensure the promotion of an economically, socially and environmental sustainable future for our planet and for the present and for future generations.⁴

Opportunities should be created at the economic, financial, social and political level, in particular to quality in **education and employment**, in order to promote the **full autonomy and participation** of young people.

Quality and inclusive education play an important role in promoting young people’s personal and professional fulfillment, facilitating their transition to the labour market, social inclusion and global citizenship. Investing in quality education, as lifelong and life-wide learning processes, including the improvement of the opportunities for **vocational education/training and global education**⁵, is a long-term return for society at large, both in economic as well as social and cultural terms. Youth organisations play a crucial role in this regard, contributing to the development of the skills and competences of young people and the enhancement of their global and democratic citizenship.

It must be recognised that young people have the **right to decent and quality work**, as well as freedom of opportunity on the labour market. Equally, young people have the right to be free from discrimination and to receive equal pay for equal work. Young people have the right to a living wage, to have a decent standard of living and ensure autonomy for themselves and their families. Quadrilogue⁶ and private actors have a key role to play in safeguarding these rights, ensuring equal

opportunities for young people, and to make their own contribution to bridging the transition between education and the labour market.

➤ **Youth autonomy and empowerment are closely linked with youth participation**, in what refers to access to opportunities, to fair representation and contribution to decision, implementation and evaluation processes.

➤ Youth participation, from a **human rights based approach** means going beyond dialogue. This implies the right of young people to be heard and play an active role in all decisions that affect their lives (that is far from being entirely respected); the right to fully participate in the society and decision-making processes at all levels (with particular attention to be given to the vulnerable and socially excluded groups of young people); participatory, accountable and structured mechanisms for youth engagement at all levels as regards the definition, implementation, monitoring and evaluation of policies, programmes and actions related to them should be put in place and strengthened.

➤ This notion was reflected by the UN Secretary-General Ban Ki-moon in his message on the occasion of the International Year of Youth (2010-2011), he emphasized on strengthening efforts to include young people in policies, programmes and decision-making processes that benefit their futures and ours.

➤ The Network of Universities will reflect on the theme of “Youth Opportunities”, based on regional and sub-regional understandings and practices, in order **to contribute for a common agenda and positioning of global youth movement and other relevant actors**.

4. Joint Conclusions on a Joint Theme

By 2025 over 1.2 billion people in the world will be considered “youth”. The increase in youth population that is taken place in some regions of the world, associated with the youth bulge, offers both a challenge and an opportunity for economic and social development¹. Issues as **job opportunities, migration, participation in democratic processes, climate change, health, education and equality and diversity** can only be effectively addressed by engaging with and investing in young people, who have the most potential for enacting long-term and sustainable changes to the different aspects of our societies.

➤ Within this context, the **Network of the Universities on Youth and Global Citizenship** identified “**Youth Opportunities**” as the **joint theme for 2014**. And the partners handed over the reflection upon these challenges and potential opportunities to the over 300 participants present in Molina between 21-28 September.

➤ These are the conclusions from the collective reflection:

Formal Education (FE)

➤ Critical thinking, active citizenship and learner centred processes are missing from formal education. The top-down approach to formal education and challenges in teacher training lead to education systems that do not stimulate youth opportunities. Overcoming these challenges requires better planning and training for teachers, increased financial allocation to deliver this and a more democratic educational environment.

Non-Formal Education (NFE)

➤ NFE is still not sufficiently recognized, although it is flexible, adaptable to changes and motivating for young people. Through quality assurance, recognition, and training FE providers, youth organizations empower young people, increase their soft skills and develop their intercultural and entrepreneurship skills.

Equality and diversity

➤ Intercultural education promotes diversity and equality but society does not always allow it and xenophobia is a challenge. Do we have the knowledge and ability to challenge inequality and promote diversity? Opportunities to promote equality and diversity come through exchanges, inclusion of minorities, freedom of movement and encouraging fair access to education and employment. Media plays an important role to fight xenophobia.

Participation in democratic processes

➤ Corruption in the political structures have made it difficult for young people to get involved in decision-making either due to lack of information and fair democratic processes. Young people do not trust the system, lack motivation to be involved and ultimately have no voice in political structures. Youth need to create their own opportunities by organising themselves, as in the case of national youth councils, creating networks & partnerships that will generate multiple effects. Political parties and youth organizations can help by creating incentives, allocating resources for young people to participate and ensuring that information is available.

Climate Change

➤ Climate change is a very unknown topic, although much information is around. There is a lack of concern and strong fights due to governmental and private interests and many citizens do not feel the direct impact in their lives. These factors do not allow a change of mind-sets and effective policies to happen. The promotion of values and “positive dreaming” through FE and NFE will increase our commitment as youth.

Jobs and decent work

➤ Access to jobs and decent work as well as lack of information on rights are major challenges for

youth, especially for diaspora minorities, refugees/migrants and other vulnerable groups. Job positions are not respected and internships and voluntary work are not recognised, even if there is an extreme demand for experience and studies by the labour market. There is a need to reinforce the link between FE and the labour market as well as the recognition of NFE. Opportunities for apprenticeships, paid internships and mobility should be made more inclusive and equally accessible, and awareness on labour rights should be raised, especially among those of rural areas. The mobilisation of young people and the role of trade unions are important to guarantee inclusiveness.

Migration

➤ Migrant youth face unequal access to opportunities due to language barriers and prejudice. Their empowerment and transition to economic independence is urgent, especially regarding unaccompanied minors. Opportunities for work, access to basic facilities and health care should be fostered. A stronger interaction with the local community will lead to the development of linguistic, intercultural and daily life skills for which a committed support is essential. Volunteering and a peer-to-peer approach will enable inclusiveness.

Health

➤ Inequality and restricted access to services, expensive medication and food quality are jeopardizing health around the world. Governments should invest more in their health systems and prevention programs and put forward measures to tackle specific problems such as obesity and mental health. With financial support, healthy routines could be also reinforced by proper education where NFE plays a relevant role in awareness raising. Healthcare should be accessible to all residents including undocumented migrants.

“Youth are showing their influence throughout the world, and they deserve support and opportunities to reach their potential and make the greatest possible contribution to our shared future.”²

5. Partners' activities

Global Education Week network coordinators seminar organised by the North-South Centre of the Council of Europe (22-24 September 2014)

— **Background:** The annual GEW network seminar objective is to increase working synergies between the NSC Global Education (GE) programme and the GEW network coordinators for the promotion of GE during the GEW and all year round. It aims at strengthening GE strategies at national level through the sharing of successful practices developed in the framework of the GEW and through the assessment of the recommendations and follow-up measures resulting from the preceding GEW network seminar and from GE national and regional seminars organised by the NSC.

— **Participants:** 25 participants (coordinators of the GEW network, formal and non-formal educators and representatives from Ministries of Education from Austria, Bulgaria, Czech Republic, Cyprus, Educating Cities, Estonia, "the former Yugoslav Republic of Macedonia", Georgia, Greece, Hungary, Italy, Latvia, Lithuania, Malta, Montenegro, Morocco, Poland, Romania, Slovakia, Slovenia, UK, Ukraine.

— **Organising/ training team:** Candice Francescato, Vic Klabbers, Miguel Silva

— **Objectives:**

- to assess the work accomplished during 2014 in the field of Global Education (GE), in particular the GE kick-off seminars in Montenegro and "the former Yugoslav Republic of Macedonia, and the Baltic GE regional seminar;
- to assess the GE networking mechanisms over the year;
- to share the preparatory stages of the Global Education Week (GEW) 2014 edition on Food Security (15-23 November) in respective countries;
- to select the GEW theme for 2015: Make Equality Real;

- to discuss the configuration and particularities of the new GE website;

— **Outcomes:** The seminar allowed for the preparation of the GEW 2014 edition and the sharing of GE strategies and practices, as well as to decide on the new theme for GEW 2015 edition, and agree on a plan of action for the finalisation of the new GE website and on a plan of action for the preparation of the 3rd GE Congress in 2015.

— **Interaction with other UYD activities:** A joint session (World Café on Global Education concept & methodologies) between the Global Education Week network coordinators and the participants of the Global Education & Youth Training for Trainers.

— **A WOW moment of the activity:** The Joint session/Sharing workshops and the sharing with the other participants of the University.
More info at: www.nscentre.org

Consultation Meeting on Validation of NFE organised by the European Youth Forum (25-27 September 2014)

— **Background:** The Youth Forum wished to consult youth organisations on the implementation of the 2012 Council Recommendation on the validation of non- formal and informal learning¹, which invites Member States to establish national arrangements for the validation of non- formal and informal learning outcomes, including those gained through participation in youth organisations.

— **Participants:** Six representatives of youth organisations, from both national youth councils and international non-governmental youth organisations: AEGEE, OJV, MSS, EEE-YFU, CNJ, WOSM and one external guest, an expert from the Swiss Federal Institute for VET.

— **Organising/ training team:** Marcio Barcelos

from the YFJ Board and Laura López-Bech from the YFJ Secretariat.

≡ **Objectives:**

- to gather additional information on recognition and validation practices on NFE in the youth field at national and European level, both by governments as well as by youth organisations themselves;
- to consult member organisations on key points Member States should take into account when setting up validation arrangements.

Processes: Discussions, experts' inputs and non-formal education methods.

≡ **Outcomes:** Specific inputs on the eleven themes mentioned in the 2012 Council Recommendation on validation of non-formal and informal learning were gathered and this information will feed into the Forum's written contribution to Member States in the framework of our participation in the European Qualifications Framework Advisory Group.

≡ **Interaction with other activities:** Marko Paunovic from YEU was invited to present the project on Certification of Youth Workers' competences and Rui from YEU shared the organisation's work on the tools for social inclusion.

≡ **A WOW moment:** The sharing of experiences at national level helped participants discover that they have common interests. As a result, two of the participating organisations decided to run a joint project on validation of NFE.

More info at: www.youthforum.org

Step Forward: Reclaim your Future! organised by the Portuguese National Youth Council in partnership with the National Youth Councils of Spain, Cataluña, Italy, Romania and Greece and supported by the Municipality of Cascais (21-28 September 2014)

≡ **Background:** The theme Youth Opportunities presents itself as the theme that will frame our activity, in terms of content, as we aim at discussing

economic, financial, social and educational policies for young people which ensure the full autonomy and participation of young people in a sustainable way in order to guarantee that every young person has the opportunity to explore his/her full potential. Participants: Thirteen participants, representatives of the National Youth Councils and young Portuguese people active in local and national youth organisations.

≡ **Organising/ training team:** Sara Amaral, Claudia Fernando, Joana Pinto, Beatriz Camacho and Maria João Mautempo.

≡ **Objectives:**

- to discuss and find a common understanding on the topic of youth policy trends, that is, youth's access to their rights; youth employment and quality jobs; sustainability of public policies and cohesion between generations; youth cooperation and participation of young people in democratic life;
- to strengthen the cooperation between the partners and foster youth interregional cooperation;
- to promote dialogue and understanding between youth leaders and youth workers active in NYCs.

≡ **Process:** The training course was based on non-formal education methodologies and informal learning, based on a peer-to-peer approach and with Global Education principles. Guests were invited to give input on certain topics, such as youth emancipation, youth participation and intergenerational dialogue.

≡ **Outcomes:** The seminar enabled to reach a common understanding on youth emancipation, having access to employment, education, housing and health, as well as on youth participation and its mechanisms and on intergenerational dialogue. This common understanding is reflected on a final document, which will be used as a working document for CNJ.

≡ **Interaction with other activities:** A workshop together with INJUVE on the No Hate Speech Movement during the Sharing Session.

≡ **A WOW moment:** Be safe! (a motto not to be forgotten).

More info at: www.cnj.pt and <https://www.youtube.com/watch?v=B-j4hAF1KHI&feature=youtu.be>

GETTING INSIDE E+ FOR YOUTH ORGANISATIONS organised by CJE (21-28 September 2014)

≡ **Background:** CJE considers that in order to allow young people to access youth opportunities they need resources to organise themselves and to help others to get these opportunities. Erasmus+ Programme offers several possibilities to do so and member organisations need people capable to do it.

≡ **Participants:** Fourteen participants, leaders, staff or volunteers of 6 member organisations who were between 21 and 35 years old. Three of them were representatives of UJSario (youth council of Western Sahara)

≡ **Organising/ training team:** Rebeca de Soignie (coordinator of the training), Simone Lucchi (trainer), Olga Navarro (support staff) and Ángel Gudiña as board member and National Agency observer member.

≡ **Objectives:**

- to train CJE member organisations on how to apply for ERASMUS+ especially KA1 and KA3;
- to train participants in collaborative work at the international level;
- to foster participants' foreign language capacities, especially in English.

≡ **Process:** the seminar was developed from a Non Formal Education perspective, mixing small theoretical inputs with practical examples given by the training team, together with role play sessions and case-study simulations that tried to approach the participants as much as possible to the real situations they will face once back in their associations.

≡ **Outcomes:** The main outcome of the activity was to build the capacity of the participants to create projects and raise their chances for getting Erasmus+ funding and offering an intercultural experience to them. By demonstrating the good points that a NYC can offer, we underlined the importance of having a National Youth Council and this is particularly important given the CJE's current situation.

More info at: www.cje.org

H.O.M.E. - Higher Opportunities for Migrants in Europe organised by Y-E-N and VYRE (21-28 September 2014)

≡ **Background:** The seminar H.O.M.E Higher Opportunities for Migrants in Europe addressed the topic of "Youth Opportunities" by bringing to the UYD young migrants and refugees with fewer opportunities and youth workers who work with/for them. By empowering young people and by equipping youth workers, Y-E-N and VYRE aimed at contributing to the capacity building of youth organisations working on better opportunities for young migrants in a local level.

≡ **Participants:** The activity gathered 23 young migrants and refugees with fewer opportunities and youth workers who work with/for them from 9 different countries of residence.

≡ **Organising/ training Team:** Manuela Costeira and Natalia Militello (Y-E-N), Marea Grinvald (VYRE) and Atom Mkhitarian (Federation of Youth Clubs in Armenia – FYCA).

≡ **Objectives:**

- to raise awareness on young migrants' and refugees' life-stories and daily realities;
- to promote social inclusion and equal rights of young migrants and refugees;
- to empower young migrants and refugees to engage on public debate and act as multipliers;
- to equip youth workers to understand the specific needs of young migrants and refugees;

➤ **Processes:** By Empowering young migrants and refugees and raising awareness on their life-stories and daily realities, we created a safe space for participants to express, to develop their competencies and to learn different topics on migration issues.

➤ **Outcomes:** According to the evaluation, participants got empowered, discovered others' reality and came back home with a better knowledge on migration issues. Some of them are also eager to transfer to their community/organisation what they learnt during this week. A short movie with the results of the seminar will be disseminated aiming to convince decision-makers to apply the experience and results from the project in local, regional and European policies, systems or practices.

➤ **A WOW moment of the activity:** The exercise "My Odyssey to H.O.M.E". By using collage and oral presentation, participants presented 3 different steps in their lives that brought them to the 15th UYD and more specifically to the seminar H.O.M.E. Each life-story contributed to a better understanding of the topic of seminar and enriched the cohesion inside the group. A "motto" of the activity was "H.O.M.E" but also "Yawwwwww!"
More info at: www.y-e-n.net

"Creative Wave" organised by EEE-YFU and AEGEE (21-28 September 2014)

➤ **Background:** "Creative Wave" was a training on self-expression through arts in different forms: creative writing, forum theatre, visual facilitation, movie making. Offering powerful tools for expression to young people leads to increasing youth opportunities and stimulate not only creative expression of thoughts, emotions and beliefs, but also encourage a creative approach to life.

➤ **Participants:** Twenty four participants, active members from YFU and AEGEE in their local organisations and five of them are also part of the trainers' pool of YFU.

➤ **Organising team:** Marzena Gawenda and Irina Burulana from EEE- YFU and Paul Dimitru.

➤ **Objectives:**

- to increase the skills and knowledge of participants in communicating their message through short-movie-making, visual facilitation and creative writing;
- to give participants the possibility to explore the use of Forum Theatre as a tool for social change and creative expression;
- to inspire participants to look critically at their surroundings, to communicate and express their concerns and passions in creative and stimulating ways;
- to increase participants' self confidence in perceiving themselves as creative people.

➤ **Processes:** The activities of the training course were experiential and part of the non-formal education framework. Storytelling was used completed by creative writing, graphic facilitation and sketch noting, forum theatre, camera handling and short movie shooting. Moreover, self-reflection was stimulated in the reflection groups.

➤ **Outcomes:** Through visual facilitation each of the organisations presented the mission and the values of YFU and AEGEE. Concepts as freedom, exchange, European awareness and intercultural communication were expressed through drawings. Three plays using the Forum Theatre technique were staged tackling different social topics: domestic violence, discrimination and bullying. A promotional video on how organisations offer opportunities for youth was , and will be used for recruiting new volunteers and increasing the visibility of the organisations.

➤ **A WOW moment of the activity":** Seeing the participants on stage for Forum Theatre performances.
More info at: <http://www.eee-yfu.org/> and <http://www.aegEE.org/>

5th Training Course for Youth Leaders of the African Diaspora Living in Europe

**(21-28 September 2014)
Organised by the North-South Centre
of the Council of Europe, in partnership
with the African Diaspora Youth
Network in Europe**

— **Background:** Competences related with project and organisational management are key for youth workers and youth organisations to be able to create opportunities for active participation in the development of their communities and have a say in the policy developments that directly affect them.

— **Participants:** The 20 participants in this course were representatives of youth organisations and youth groups of African origin living in Europe and/or working/interested in working directly with African Diaspora youth.

— **Organising team:** Andreia Henriques (general coordination), Manuel Gil (resource person), Sérgio Xavier (pedagogical coordinator), Rachael Moore, Karim Saafi and Mohamed Yassine E-naem (trainers).

— **Objectives:**

- to develop a common understanding of the situations and challenges faced by young people from the African Diaspora Living in Europe;
- to strengthen individual and organisational competences for project and organisational management;
- to get acquainted with different tools for designing, implementing and evaluating quality projects;
- to reflect about organisational management and identify strategies and instruments for a more efficient, sustainable and inclusive work;
- to co-operate in a network with other participants and their projects and get acquainted with the action framework provided by the Africa-EU Strategic Partnership and the Africa-Europe Youth Co-operation process;
- to live through an intercultural experience with the opportunity to develop expertise and know-how on intercultural learning.

— **Processes:** Throughout a non-formal

education training course encompassing project cycle management and strategic thinking in a peer learning, experiential, process

— **Outcomes:** The participants designed their follow-up plans regarding their role with African Diaspora and beyond. Those plans include: local actions, regional cooperation projects or strategic development of their organisations. The training course was also a significant opportunity to develop intercultural competences..

— **A WOW moment of the activity:** A quote from a participant: "If I'm only given 5 minutes for my group work, I will only need two, because I have 'Naommie'".

More info at: <http://www.nscentre.org>

**3rd Global Education and Youth Training
of Trainers
organised by NSC-CoE and the Network
of Universities on Youth and Global
Citizenship (21-28 September 2014)**

— **Background:** The training of trainers was organised to empower young people to further support the practice of GE based on the NSC GE methodology and programme (Global Education Guidelines and online training courses), as well as to develop competences of participants who are or will be actively involved in the implementation of the sister Universities.

— **Participants:** Key multipliers (e.g. trainers) playing an active role within a youth organisation/ platform or institution (that is or plans to be actively involved in the organisation of one of the Universities).

— **Organising team:** Andreia Henriques (general coordination), António Lima (resource person), Elzbieta Jakubek (pedagogical coordinator), Gerónimo Tutusaus, Momodou Sallah, Nashwa Azzam and Simona Mursec (trainers).

≡ **Objectives:**

- to facilitate the development of competences and transfer of innovation in educational strategies with a collaborative learning approach;
- to explore the philosophy and the implementation of both the Network of the Universities and e-learning courses in order to act as multipliers;
- to understand the different contexts of implementation of global education.

≡ **Processes:** The experiential learning model was used– after initial days of work on Global Education content related topics, we allowed participants to experiment and develop their own approaches as trainers, by providing them with space to plan and run learning sessions. This was followed by meta-reflection.

≡ **Outcomes:** Participants have developed the understanding of complexity of Global Education and diverse contexts in which it can be implemented. They have reflected on their own educational practice and they have worked on self-assessment of trainer’s competences and personal development plan and experienced what it means to work as an educator in a very global context, with a diverse group of participants. Finally, they gained a greater understanding of the North-South Centre approach and tools for Global Education.

≡ **A WOW moment of the activity:** “We really had an opportunity to act as trainers in a global activity here! Thank you!” (a quote from the participants).
More info at: www.nscentre.org

Embracing Diversity Seminar organised by EFIL (21-28 September 2014)

≡ **Background:** The seminar was part of EFIL’s 2014 work plan funded by the EYF of the Council of Europe. The reason to place it in Molina was to create a link with other youth organisations on the topic of diversity education and to contribute to give a different angle to the overall theme, by addressing

diversity in society and opportunities linked to diversity. The seminar aimed at building a common understanding on diversity education and changing the mind-set, attitude and behaviour of participants in both their personal and organisational life.

≡ **Participants:** All 21 participants were active volunteers in EFIL member organisations. The volunteers support long-term exchange students before, during and after their exchange. In their national organisation they take up different roles and responsibilities, such as local support, local coordinator or national trainer.

≡ **Organising team:** Inga Menke, Viviana Galli, Ömer Ongun, Noomi Sophie Peter, Fareeda Atwan, Eliza Popper

≡ **Objectives:**

- to explore and create a common understanding of diversity education in the framework of inclusive youth opportunities;
- to create awareness of the perceived and projected differences through various layers of culture, and understand the connection in between while developing ways of coping with stereotyping;
- to reflect on one’s own personal attitude and on organisational practices and trigger behavioural changes;
- to engage youth in Intercultural Dialogue Day through activities as one example on how to create youth opportunities within diversity education;
- to link the topic of diversity education to the events of the other organisations at the UYD through joint activities;
- to develop follow-up activities to foster tolerance and open-mindedness within the AFS/EFIL network and beyond.

≡ **Processes:** Discussions to set common ground on diversity education, reflection on different perception and analysis of stereotypes/perceptions, simulation about social exclusion, a Diversity Lab, daily reflection groups, development of mini-activities on Intercultural Dialogue Day, follow-up planning on a personal and organisational level.

➤ **Outcomes:** The seminar focused on attitude change among participants which should ideally change their actions. Tangible outcomes were the diversity mapping the diversity of participants of the UYD, a short video on Intercultural Dialogue Activities, an initiative to capture Humans of Mollina and a quote box where people could share their favourite quote and pick a quote.

➤ **A WOW moment of the activity:** Seeing the participants' motivation to carry the content outside of the seminar, the amount of personal stories shared and the visible attitude change among participants. More info at: www.efil.afs.org and <https://www.facebook.com/pages/Intercultural-Dialogue-Day/164137283653840>

Advocating our Space in the post-2015 Agenda: our Future, our Say
Organised by IUSY and YES with the support of the PA (22-27 September 2014)

➤ **Background:** The main goal of the activity was empowering young activists, enabling them to engage in the public debate, to gain confidence and to be representative and influential in the post-2015 agenda so that they can actively contribute to create global youth opportunities. Participants: 12 participants aged 25-35 years old from IUSY/YES/IFM-SEI European Member Organisations.

➤ **Objectives:**

- to go deep into the social dimension of SDGs;
- to translate the needs and demands of young people in the post-2015 agenda into political demands and concrete actions and get a deeper and profound knowledge of decision-making processes, negotiation skills and strategic planning;
- to map the spaces for advocacy in the post-2015 agenda;
- to share knowledge and best practice of already existing campaigns fighting for more active youth participation in public life and democratic decision-making processes.

➤ **Processes:** The training followed the values of participatory non-formal education/learning and on the basis of global education and consisted in analytical and practice oriented workshops. Outcomes: The group developed a deeper understanding of youth advocacy in the global agenda and were provided with tools and practices to be more influential when putting forward their political demands. They also developed a proposal for a global campaign in the framework of the post-2015 agenda.

➤ **A WOW moment of the activity:** The simulation game on negotiation where participants not only interiorised their roles but they also integrated new features into the game to make it even more realistic. More info at: www.iusy.org

Evaluation and follow-up seminar: Evaluate to improve "Exercising our Rights! Developing new tools in support of social cohesion"
Organised by YEU (21-28 September 2014)

➤ **Background:** YEU has developed new NFE tools and activities aiming to support and empower youth of different backgrounds in better understanding the benefits of societal diversity, respect of human rights and necessity of active participation in society. The activity was part of the year long programme "Exercising our rights!".

➤ **Participants:** Trainers and organisers from 13 countries across Europe and Northern Africa.

➤ **Organising Team:** Sven Retore, Rui Afonso, Valentina Antic and Bogusia Garus (training team), Vladimir Mitrovic, Tamara Gojkovic (organising team).

➤ **Objectives:**

- to evaluate and follow up on the seminar "Evaluate to improve";

- to bring together 15 trainers and 15 organisers that have participated in previous programme activities;
- to evaluate new tools and activities developed and assure their quality before publishing them for wider use.

≡ **Processes:** The workshop used non-formal education as a methodology. The newly developed tools were tested with the UYD community and feedback was received from practitioners, trainers and youth workers.

≡ **Outcomes:** Twenty new non-formal education tools were created on topics related to social cohesion and the draft of the publication with instructions on how to use the tool was finalised.

≡ **A WOW moment of the activity:** As Tamara Gojkovic, Secretary General of the organisation said "It is difficult to develop new tools and activities that will be used by others... but we did it!!!"
More info at: www.yeu-international.org

6. List of Participants

15TH UNIVERSITY ON YOUTH AND DEVELOPMENT - 21-28 SEPTEMBER 2014					
Number	Surname	Name	Sex	Country of Residence	Nationality
3rd Global Education and Youth Training of Trainers - North-South Centre of the Council of Europe (NSC) and the Network of Universities on Youth and Global Citizenship					
Participants					
1	ALGHAFFARI	Ghaith	M	Iraq	Iraqi
2	DACCACHE	Michel	M	Lebanon	Lebanese
3	TLIJANI	Hajer	F	Tunisia	Tunisian
4	MANSOURI	Riadh	M	Algeria	Algerian
5	PARVEEN	Iram	F	India	Indian
6	LENG	Hywfi	M	Cambodia	Cambodian
7	NAKABIRI	ANNABELLE	F	Uganda	Ugandan
8	AFFANA	Jean Paul	M	Cameroon	Cameroonian
9	MULI	Lawrence Ndambuki	M	Ethiopia	Kenyan
10	AGANRAN	Oluwafemi	M	Nigeria	Nigerian
11	KAZANTSEV	Nikolay	M	Russia	Russian
12	PEREDA LAGARTOS	Elena	F	Spain	Spanish
13	SINGPIEL	Alexandra	F	Germany	German
14	ANDRADE	Sara	F	Portugal	Portugues
15	MUNDO	Estel Buch	F	Belgium	Spanish
16	TRDIN	Tina	F	Slovenia	Slovenian
17	PESIC	Saša	M	Serbia	Serbian
18	FILLON	Bastien	M	France	France
19	ARNAOUTI	Sophia	F	Cyprus	Cypriot
20	USLE	Hugo	M	Mexico	Mexican

Pedagogical Team					
21	JAKUBEK	Elzbieta	F	Poland	Polish
22	MURSEC	Simona	F	Slovenia	Slovenian
23	SALLAH	Momodou	M	England	Gambian
24	AZZAM	Nashwa	F	Egypt	Egyptian
25	TUTUSAUS	Gerónimo	M	Argentina	Argentinian
5th Training Course for Youth Leaders of the Africa Diaspora Living in Europe - North-South Centre of the Council of Europe (NSC) and the Africa Diaspora Youth Network in Europe (ADYNE)					
Participants					
26	DAUD MOUSSE	Abdikarim	M	United Kingdom	British/Somali
27	DIAKITE	Youssouf	M	Austria	Mali
28	LAABICH	Sanaa	F	Germany	German/Moroccan
29	CHARGEISHVILI	Sulkhani	M	Georgia	Georgian
30	KOANG	Miri	F	United Kingdom	British/Sudan
31	TCHOUMANI	Line	F	Cyprus (Lamaka)	Cameroonian
32	AFOUAIZ	Sana	F	France	Moroccan
33	GOMES	Isidoro	M	Portugal	Cabo Verde
34	MALUNGO	Mafuta Manuel (Abylaine)	F	The Netherlands	Dutch/Angola
35	SERGE	Gwabene Buhendawa	M	The Netherlands	Congolese
36	ISSE	Mohamed	M	Finland	Finnish
37	IGBONEZIM	Nneamaka Augusta	F	Hungary	Nigerian
38	KANEZA	Michele	F	Romania	Burundian
39	AWUNI	Prosper	M	Germany	Ghanian
40	CHIMBGANDA	Tasumudzwa Godfrey	M	Ireland	Zimbabwean
41	LESKO	Diana	F	Germany	Hungarian
42	PITIRRA	Marzia	F	Italy	Italian
43	SULEJMANAJ	Juela	F	Greece	Albanian
44	IMJED	Essia	F	Italy	Italian/ Tunisian

Team					
45	XAVIER	Sérgio	M	Portugal	Portuguese
46	SAAFI	Karim	M	Belgium	Tunisian
47	ENNAEM	Mohamed Yassine	M	Cyprus	Moroccan
48	MOORE	Rachael	F	Belgium	British
ADYNE					
49	KAAOISS	Najatte	F	Belgium	Belgian
50	TEIXEIRA	Ludgero	M	Portugal	Cape Verdian
Guest					
51	NAVARRO	Barry	M		

Evaluation and Follow-up Seminar: Evaluate to improve "Exercising your Rights! - developing new tools in support of social dimension" - Youth for Exchange and Understanding (YEU)					
Participants					
52	GEVORGYAN	Shavarsh	M	Armenia	Armenia
53	MELIKSETYAN	Anna	F	Armenia	Armenian
54	KOVACEVIC	Bojan	M	Bosnia and Herzegovina	Bosnian
55	NIKOLOVA	Vera	F	Bulgaria	Bulgarian
56	STANIMIROVA	Hinka	F	Bulgaria	Bulgarian
57	MARKOU	Constantina	F	Cyprus	Cypriot
58	SAKKA	Anthi	F	Cyprus	Greek
59	BUTELE	Laura	F	Latvia	Latvian
60	MANEVSKA	Magdalena	F	Macedonia	Macedonian
61	RISTOVSKI	Milos	M	Macedonia	Macedonian
62	BOŠKOVIĆ	Nikola	M	Montenegro	Montenegrin
63	VUKAŠINOVIĆ	Anja	F	Montenegro	Montenegro
64	TAZROUTI	Mohammed	M	Morocco	Moroccan
65	ELBOUHDIDI	Wassim	M	Morocco	Moroccan
66	ZDRAVKOVIC	Jovana	F	Serbia	Serbian
67	DIMITRIJEVIC	Milica	F	Serbia	Serbian
68	USACHOVA	Olga	F	Poland	Ukrainian
69	PINA	Negesse	M	Portugal	Portugal
70	KACAJ	Keti	F	Albania	Albanian
71	TOPI	Eugena	F	Albania	Albanian
72	GOMES	Antea	F	Portugal	Portuguese
73	PAUNOVIC	Marko	M	Belgium	Serbian
74	PARAT	Antonija	F	Belgium	Croatian
75	MARTINS	Sofia	F	Portugal	Portuguese
76	LIMA	Marta	F	Portugal	Portuguese
77	CIVICO	Gabriella	F	Belgium	UK

Team					
78	AFONSO	Rui	M	Portugal	Portuguese
79	RETORÉ	Sven	M	Belgium	Belgian
80	GOJKOVIC	Tamara	F	Belgium	Croatia
81	ANTIC	Valentina	F	Serbia	Serbian
82	MITROVIC	Vladimir	M	Serbia	Serbian
83	GARUS	Boguslawa	F	Poland	Polish
H.O.M.E Seminar: Higher Opportunities for Migrants in Europe - Youth Express Network (Y-E-N) and Voice of Young Refugees in Europe (VYRE)					
Participants					
84	SIMULA	Noufissa	F	France	French
85	SAYYED	Osman	M	France	Afgan
86	WUSU	Yaw	M	Spain	Ghanian
87	AOURIKA	Abdelmoughit	M	Spain	Moroccan
88	CONOLLY	Annalivia	F	Spain	British
89	TÉRSHANA	Erdi	M	Germany	Albanian
90	MENSEN	Martha	F	The Netherlands	Dutch
91	De KONING	Raoul Christopher	M	The Netherlands	Dutch
92	ROTARIU	Razvan	M	Romania	Romanian
93	MATTAR	Jasmina	F	Romania	Romanian
94	GALICIA	Nidia	F	Romania	Mexican
95	KILIC	Cihan	M	Turkey	Turkish
96	FARES	Majd	M	Turkey	Syrian
97	GRIGORYAN	Arman	M	Armenia	Armenian
98	KAKAVA	Davit	M	Georgia	Georgian
99	KIKALEISHVILI	Lela	F	Georgia	Georgian
100	AVDIC	Alisa	F	Bosnia-Herzegovina	Bosnian
101	MUMINOVIC	Lejla	F	Bosnia-Herzegovina	Bosnian
102	ALSMADI	Naief	M	Spain	Palestinian
103	SANTOS TREVAS	Hudson	M	France	Brazilian
104	KOCH	Steffi	F	Germany	Germany

Team					
105	COSTEIRA	Manuela	F	France	Portuguese / Brazilian
106	MILITELLO	Natalia	F	France	Italian
107	GRINVALD	Marea	F	France	Serbian
108	MKHITARYAN	Atom	M	Armenia	Armenian
Embracing Diversity Seminar - European Federation for Intercultural Learning (EFIL)					
Participants					
109	WAGNER	Lisa	F	Austria	Austrian
110	VLEUGELS	Hannah	F	Belgium	Belgian
111	VANDEBEMPT	Jeroen	M	Belgium	Belgian
112	BOONEN	Elsa	F	Belgium	Belgian
113	VEZENKOV	Dimitar	M	Bulgaria	Bulgarian
114	SOLIMAN	Laila	F	Egypt	Egyptian
115	FARID	Mohab	M	Egypt	Egyptian
116	LAGUNA PALOMO	Inmaculada	F	Spain	Spanish
117	MCGOWND	Eliza	F	Germany	USA
118	RÜCKHEIM	Pia	F	Germany	German
119	KUN	Máté	M	Hungary	Hungarian
120	GRINI	Ingvild	F	Norway	Norwegian
121	MADYCKA	Angelika	F	Poland	Polish
122	LAGOA	Filipa	F	Portugal	Portugese
123	PREDA	Daniela Maria	F	Romania	Romaian
124	KOPYSOVA	Anna	F	Russia	Russian
125	NEVZOROVA	Alena	F	Russia	Russian
126	STOJKOV	Staša	F	Serbia	Serbian
127	FIEDLER	Miranda	F	Swiss	Swiss
128	COSKUN	Yigit Cem	M	Turkey	Turkish
129	ERCANLI	Zeynep	F	Turkey	Turkish
130	NAPPI	Guisseppina	F	Italy	Italian
131	CANE	Paola	F	Italy	Italian

Team					
132	MENKE	Inga	F	Belgium	German
133	GALLI	Viviana	F	Belgium	Italian
134	ONGUN	Ömer	M	Turkish	Turkey
135	PETER	Noomi Sophie	F	Germany	German
136	ATWAN	Fareeda	F	Egypt	Egyptan
137	POPPER	Eliza	F	Hungary	Hungarian
Advocating our space in the post-2015 agenda: "Our future, our say" - International Union of Socialist Youth (IUSY) and Young European Socialists (YES)					
Participants					
138	SIMAN	Abdi	F	Netherlands	Dutch
139	HYSKO	Eljo	M	Albania	Albanian
140	LUZI	Xhilda	F	Albania	Albania
141	DE GOEIJ	Rolf	M	Netherlands	Dutch
142	KOPÁČEK	Eduard	M	Czech Republic	Czech Republic
143	TZAFERIS	Philipp	M	Austria	Austria
144	MORATINOS MARTINEZ	Victor	M	Spain	Spain
145	BRUCKNER	Ana	F	Austria	Austria
146	VERDEL	Miro	M	Austria	Austria
147	FRANÇOIS	Clément	M	Switzerland	Switzerland
148	PAY	Sebastian	M	Austria	Austria
148	WOLF	Eitan	M	Israel	Israel
149	ZIVANOVIC	Nina	F	Serbia	Serbian
150	LUBENOVA	Lora	F	Bulgaria	Bulgaria

Team IUSY					
151	CERVERA	Rocio	F	Belgium	Spanish
152	SUSOVA	Lucie	F	Belgium	Czech Republic
153	PEREZ	Aldo	M	Austria	Mexican
154	GUGGI	Julia	F	Austria	Austria
155	SCHROTT	Magda	F	Austria	Austria
YES					
156	GRAHAM	Thomas	M	UK	UK
157	DANIEL	Cornalba	M	France	French
158	GJSBERTHA	Maruschka	F	Netherlands	Dutch
Guests					
159	INCIR	Evin	F	Austria	Sweden
160	MAES	Thomas	M	Belgium	Belgium

Step Forward: Reclaim your Future! - Portuguese National Youth Council (CNJ) and NYCs from Spain, Cataluna, Italy, Greece and Romania					
Participants					
161	CARLO MILANI	Gian Piero	M	Italy	Italian
162	CABRE BARGALLO	Laia	F	Spain	Spanish
163	BETRIAN	Júlia	F	Spain	Spanish
164	CONCA	Joan	M	Spain	Spain
165	STEFAN	Veronica	F	Romania	Romanian
166	BRANCO LOPES	Joana	F	Portugal	Portuguese
167	NEVES	Tânia	F	Portugal	Portuguese
168	ALVES	Rodrigo	M	Portugal	Portuguese
169	MARTINS	Edgar	M	Portugal	Portuguese
170	CABRAL	Ana Filipa	F	Portugal	Portuguese
171	MENDES	Gonçalo	M	Portugal	Portuguese
172	LAGES	Tiago	M	Portugal	Portuguese
Team					
173	AMARAL	Sara	F	Portugal	Portuguese
174	FERNANDO	Claúdia	F	Portugal	Portuguese
175	PINTO	Joana	F	Portugal	Portuguese
176	CAMACHO	Beatriz	F	Portugal	Portuguese
177	MAUTEMPO	Maria João	F	Portugal	Portuguese

Guests CNJ					
178	MÁXIMO	Ana Filipa	F	Portugal	Portuguese
179	VIEIRA	Maria Catarina	F	Portugal	Portuguese
Training Creative Expression through Arts - European Educational Exchanges / Youth for Understanding (EEE-YFU) and AEGEE-Europe					
Participants					
180	SCHMIDT	Alexander	M	Germany	German
181	SILICKAITE	Ieva	F	Lithuania	Lithuanian
182	JURGELE	Kaja	F	Slovenia	Slovenian
183	BEDNARCZYK	Marta	F	Poland	Polish
184	GRINFELDE	Patricija	F	Lavia	Latvian
185	SLABÝ	Pavel	M	Czech republic	Czech
186	VIIK	Johanna	F	Estonia	Estonian
187	VAN HAREN	Renée	F	The Netherlands	Dutch
188	MONRAD	Signe	F	Spain	Danish
189	DESTOMBES	Vincent	M	Belgium	Belgium
190	BOZHILOVA	Eleonora	F	Bulgaria	Bulgarian
191	BRIELER	Eva	F	Germany	German
192	ESFANJANI	Amir	M	Denmark	Dutch
193	DOJČINOVIČOVÁ	Michaela	F	Slovakia	Slovakian
194	EDELBROEK	Stefan	M	Belgium	Dutch
195	HAAPANEN	Vilja	F	Finland	Finnish
196	SEIKKULA	Vilma	F	Finland	Finnish
197	BEZZOLA	Flurina	F	Switzerland	Swiss
198	FREI	Tanja	F	Switzerland	Swiss
199	SABO	Alexandru	M	Romania	romanian
200	ANDJELKOVIC	Katarina	F	Serbia	Serbian
201	WEINHUBER	Mona	F	Germany	German
202	ARRO	Aile	F	Estonia	Estonian
203	JUŠKAITĖ	Gabrielė	F	Lithuania	Lithuanian

Team					
204	BURUIANA	Irina	F	Germany	Romanian
205	GAWENDA	Marzena	F	Belgium	Polish
206	DUMITRU	Paul	M	Romania	romanian
Consultant Meeting on Validation of NFE - European Youth Forum (YFJ)					
Participants					
207	ANTONIO	Bruno	M	Portugal	Portuguse
208	VIELVA	Jorge Miguel	M	Spain	Spanish
209	SHCREINER	Klaus	M	Austria, Vienna	Austrian
210	JARC	Tea	F	Slovenia, Ljubljana	Slovene
211	KISSIOVA	Veronika	F	Slovakia, Kosice	Slovak
212	SINKEVICIUTE	Elena	F	Lithuania, Vilnius	Lithuanian
Team					
213	LOPEZ-BECH	Laura	F	Belgium, Brussels	Spanish
214	ALABURDAITE	Gintare	F	Lithuania, Vilnius	Lithuanian
215	VOIT	Janine	F	Switzerland	Swiss

XVII International School: Inside E+ for Youth Organisations - Spanish Youth Council (CJE)					
Participants					
216	RAMOS MALIA	Ignacio	M	Spain	Spanish
217	PELAEZ	Rebeca	F	Spain	Spanish
218	PIÑERO	Imanol	M	Spain	Spanish
219	ARDUENGO	David	M	Spain	Spanish
220	RIBES	Daniel	M	Spain	Spanish
221	MILLER	Chris	M	Spain	Spanish
222	DELGADO CASTRO	Maria	F	Spain	Spanish
223	GONZALEZ NUÑEZ	Sara	F	Spain	Spanish
224	SALAMA JATRI	Habiba	F	Spain	
225	RODRIGUEZ	Lorena	F	Spain	Spanish
226	PEREZ	Tania	F	Spain	Spanish
227		Aluat	M	Spain	
228	GARCIA	Santiago	M	Spain	
229	YUSEF	Hamdi	M	Spain	
Team					
230	GUDINA	Angel	M	Spain	Spain
231	NAVARRO GALLEGO	Olga	F	Spain	Spain
232	LUCCHI	Simone	M	Spain	Spain
233	DE SOIGNIE	Rebeca	F	Spain	Spain

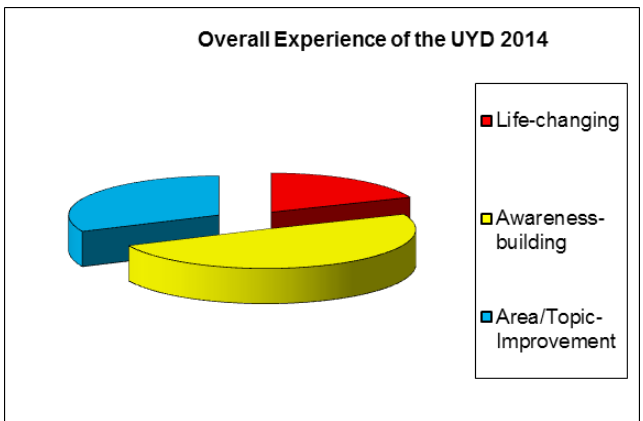
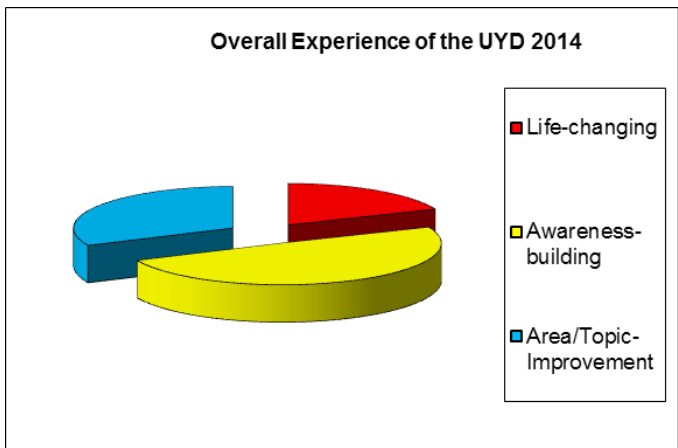
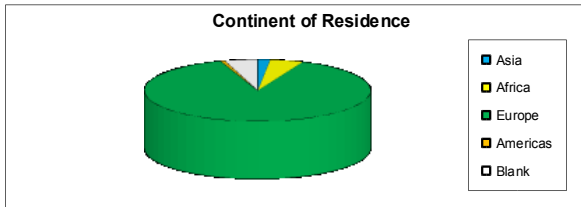
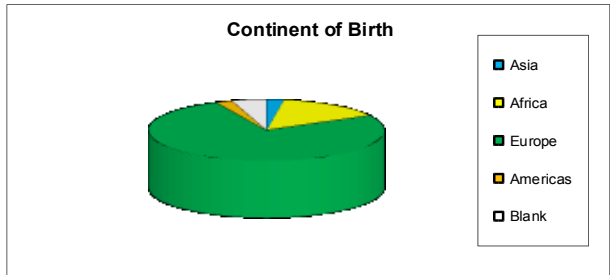
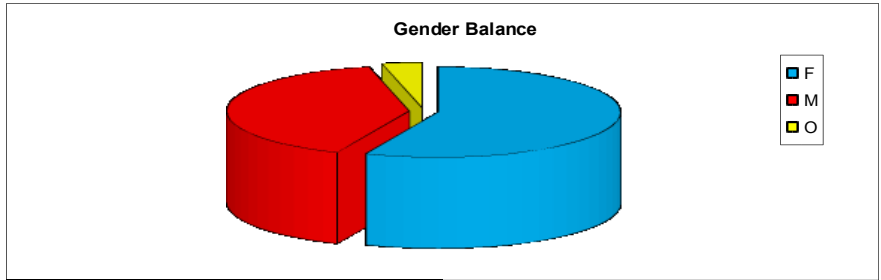
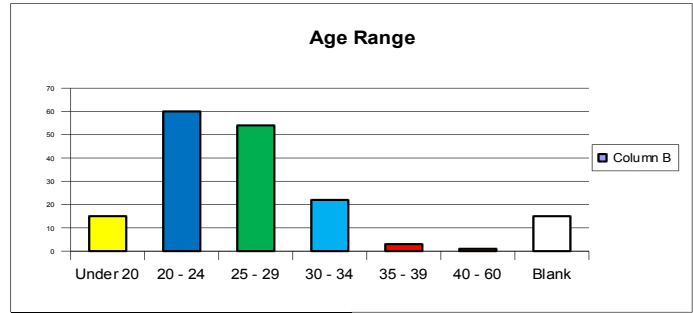
Global Education Week Network Seminar - North-South Centre of the Council of Europe (NSC)					
Participants					
234	BELOUSA	Inga	F	Latvia	Latvia
235	BEXHETI	Lindita	F	FYROM	FYROM
236	BLAZKOVÁ	Blanka	F	Czech Republic	Czech Republic
237	BRINGHEN	Igor	M	Italy	Italy
238	CABEZUDO	Alicia	F	Argentina	Argentina
239	CHERCIU	Rodica Diana	F	Romania	Romania
240	CICALA	Federica	F	Italy	Italy
241	DEBATTISTA	Rita	F	Malta	Malta
242	DEVIDZE	Manana	F	Georgia	Georgia
243	EPIMONDAS	Marios	M	Cyprus	Cyprus
244	HALBARTSCHLAGER	Franz	M	Austria	Austria
245	IMAD	Elarbi	M	Morocco	Morocco
246	KIELAK	Elzbieta	F	Poland	Poland
247	LILLKVIST	Kristina	F	Lithuania	Lithuania
248	MIHAJLOVIKJ	Katica	F	FYROM	FYROM
249	PELS	Ruta	F	Estonia	Estonia
250	PEROVIC	Slavica	F	Montenegro	Montenegro
251	POZNYAK	Svetlana	F	Ukraine	Ukraine
252	SIMAITIS	Algimantas	M	Lithuania	Lithuania
253	SATLER	Marta	F	Slovenia	Slovenia
254	ÚJSZÁSZI	Györgyi	F	Hungary	Hungary
255	VALOVA	Virgina	F	Bulgaria	Bulgaria
256	VATHAKOU	Eugenia	F	Greece	Greece
257	WILSON	Ingrid	F	UK	UK
258	ZALUDKO	Jakub	M	Slovakia	Slovakia

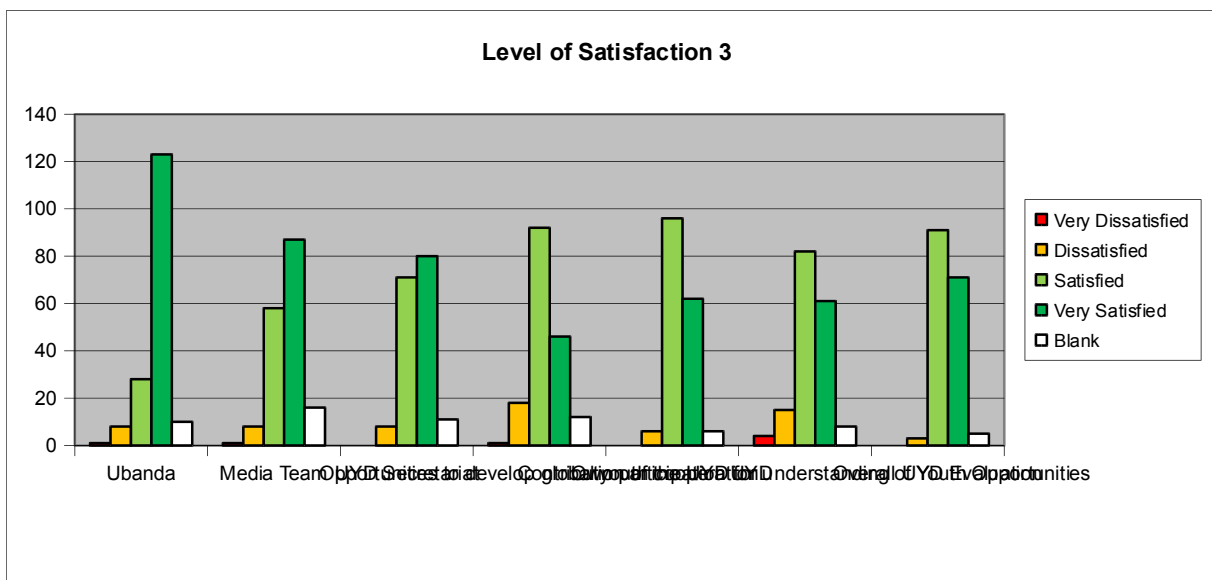
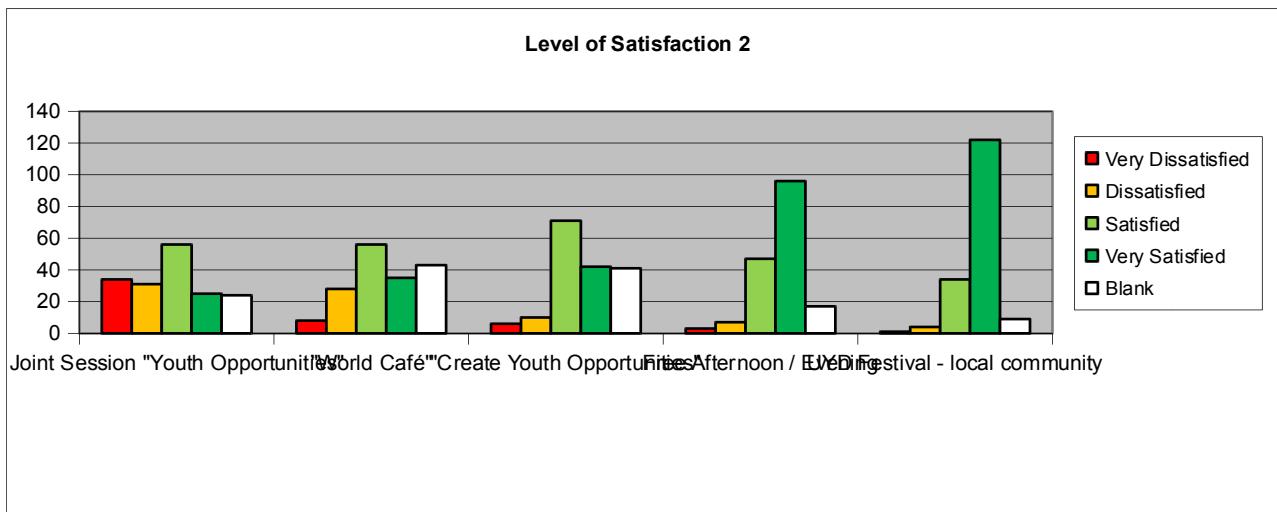
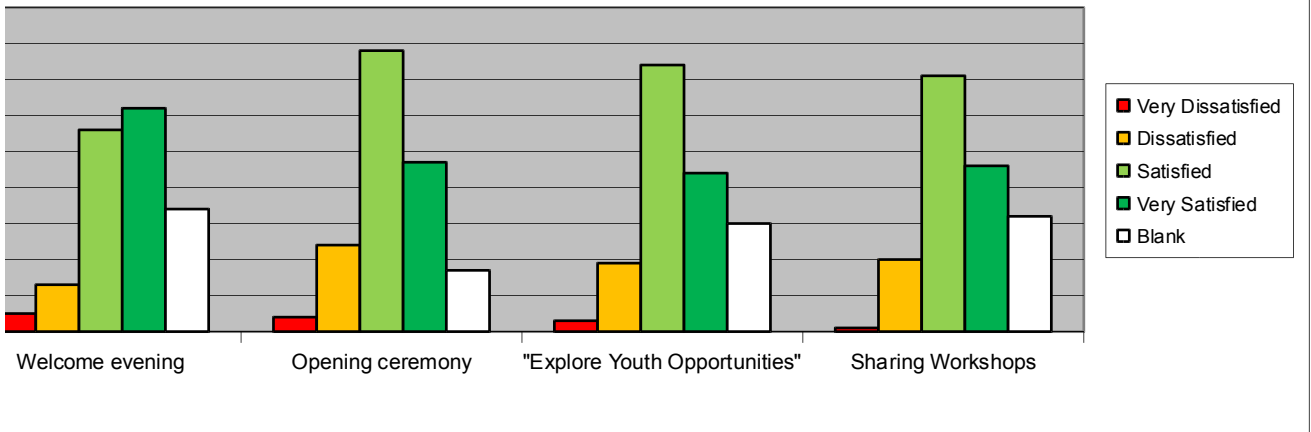
Team					
259	FRANCESCATO	Candice	F	France	France
260	KLABBERS	Vic	M	Netherlands	Netherlands
261	SILVA	Miguel	M	Portugal	French
Meeting of the Network of Universities on Youth and Global Citizenship					
262	WAWERU	Mary	F	Kenyan	Kenya
263	POPPER	Eliza	F	Hungary	Hungarian
264	CORBO	Giovanni	M	Italy	Italian
265	BRANCO LOPES	Joana	F	Portugal	Portuguese
266	GUDINA	Angel	M	Spain	Spain
267	KAAOISS	Najatte	F	Belgium	Belgian
268	BEECROFT	Stephanie	F	Belgium	British
269	RUSSELL-MOYLE	Lloyd	M	UK	British
270	HENRIQUES	Andreia	F	Portugal	Portuguese
271	LIMA	Antonio	M	Portugal	Portuguese
272	BETRIAN	Júlia	F	Spain	Spanish
273	MAGKOU	Stamatina	F	Greece/ Qatar	Greek
274	EL-FERGANY	Inas	F	Egyptian	Egypt

UYD Team					
275	FERNANDES	Brais	M	Spain	Spanish
276	FISCHER	Carmen	F	Austria	Austrian
277	BEN AMMAR	Malek	M	Tunisia	Tunisian
278	TRAVERSA	Fernando	M	Uruguay	Uruguayan
279	KIRJAZOVAITE	Lina	F	Belgium	Lithuania
280	CANDEIAS	Jaques	M	Portugal	Portuguese
281	AZEVEDO	Margarida	F	Portugal	Portuguese
282	NETSIYANWA	Hailuu	M	Zimbabwe	Zimbabwean
283	SPULBECK	Lorena	F	Portugal	Cabo Verde
284	REGO	Tiago	M	Portugal	Brazilian
285	LOURENCO	Luis	M	Portugal	Portuguese
286	FILIPE	Tiago	M	Portugal	Portugal
287	FREIRE DIOGO	Sofia	F	Portugal	Portugal
288	MARTINS	Ricardo	M	Portugal	Portugal
289	PESAVENTO	Alessia	F	Portugal	Italy
290	MAGKOU	Stamatina	F	Greece/ Qatar	Greek
Guests					
291	CARRETERO	José Moisés Martín	M	Spanish	Spanish
292	POPPER	Eliza	F	Hungary	Hungarian
293	HAYNES	Sarah	F	UK	British
294	SMITS	Paul	M	Belgium	Dutch
295	GARCIA	Teresa	F	Spain	Spanish
296	WAWERU	Mary	F	Kenyan	Kenya

INJUVE					
297	BERLANGA	Javier	M	Spain	Spanish
Spanish Youth Council					
298	SAZ	Hector	M	Spain	Spain
European Youth Forum					
299	BEECROFT	Stephanie	F	Belgium	British
300	MATJASIC	Peter	M	Spain	Slovenian
301	NYMAN	Johanna	F	Finland	Finnish
302	BARCELOS	Marcio	M	Portugal	Portuguese
303	RUSSELL-MOYLE	Lloyd	M	UK	British
North-South Centre of the Council of Europe					
304	HENRIQUES	Andreia	F	Portugal	Portuguese
305	LIMA	Antonio	M	Portugal	Portuguese
306	RODRIGUES	Mario	M	Portugal	Portuguese
307	SILVA	Miguel	M	Portugal	French
308	GIL	Manuel	M	Portugal	Portuguese

7. Numbers and figures





8. List of abbreviations

AC CoE	Advisory Council on Youth of the Council of Europe	YES	Young European Socialists
ADYNE	African Diaspora Youth Network in Europe	YEU	Youth for Exchange and Understanding
AEGEE	Association des États Généraux des Étudiants de l' Europe	YFJ	European Youth Forum
AUYD	African University on Youth and Development		
CNJC	Catalan National Youth Council		
CEULAJ	Euro Latin American Youth Centre		
CJE	Spanish Youth Council		
CNJ	Portuguese National Youth Council		
CoE	Council of Europe		
EEE-YFU	European Educational Exchanges - Youth for Understanding		
EFIL	European Federation for Intercultural Learning		
EYF	European Youth Foundation		
EU	European Union		
FLAJ	Foro Latino-Americano de Juventud/ Latin American Forum on Youth		
FJ-CPLP	Youth Forum of the Community of the Portuguese-speaking Countries		
FNG	Forum Nazionale Giovani		
GE	Global Education		
GEW	Global Education Week		
INJUVE	Instituto de la Juventud (Institute for Youth) Spain		
ICMYO	International Co-ordination Meeting of Youth Organisations		
IUSY	International Union of Socialist Youth		
LAS	League of Arab States		
MDGs	Millennium Development Goals		
MEDUNI	Mediterranean University on Youth and Global Citizenship		
NSC- CoE	North-South Centre of the Council of Europe		
NGO	Non-Governmental Organisation		
NIYOA	Network of International Youth Organisations in Africa		
NSC	North-South Centre		
OIJ	Ibero-American Organisation of Youth		
PoT	Pool of Trainers		
UPC	University on Participation and Citizenship		
UYD	University on Youth and Development		
VET	Vocational Education and Training		
VYRE	Voice of Young Refugees in Europe		
Y-E-N	Youth Express Network		

FOOTNOTES

3. The University on Youth and development (UYD)

1. See the concept note at ANNEX III and the Joint Conclusions at ANNEX IV.

2. Inspired by the University of Youth and Development, UPC emerged in 2004 at the initiative of the Youth Forum of Uruguay and the YMCA of Montevideo with support from the Latin American and Caribbean Alliance of YMCAs / YMCA (LACA) and the Spanish Youth Council (CJE). Espacio Iberoamericano de Juventud and the FLAJ were also regional partners.

3. The African University on Youth and Development was born in 2009 and is part of the Network of Universities on Youth and Global Citizenship. The last edition took place in Mindelo, Cape Verde 3-10 May 2013.

4. The Mediterranean University on Youth and Global Citizenship is the youngest UYD sister University. The second edition took place in Hammamet, Tunisia, in 2-9 June 2014. The overall objective is to promote youth work development and youth participation in the Mediterranean region.

5. Who attended the meeting: Advisory Council on Youth of the Council of Europe (AC CoE), African Diaspora Youth Network in Europe (ADYNE), Consejo de la Juventud de España (CJE), Conselho Nacional de Juventude - Portugal (CNJ), Consell Nacional de la Joventut de Catalunya, European Youth Forum, Forum Nazionale Giovani (FNG), League of Arab States (LAS), Network of International Youth Organisations in Africa (NIYOA), North-South Centre of the Council of Europe (NSC-CoE), 15th UYD General Rapporteur.

4. A Rapporteur's Gaze Part I: the University

1. Descriptions of the partner's activities can be found in Annex 5.

5. A Rapporteur's Gaze Part II: Youth Opportunit

1. See 6.A Rapporteur's Gaze Part III: A special anniversary

2. ICMYO stands for International Co-ordination Meeting of Youth Organisations and is "the network of membership, democratic, representativ and accountable International Youth NGOs and Regional Youth Platforms" (info from website <http://icmyo.org/goals-principles/>, date retrieved 25.10.2014)

3. See ANNEX IV

4. NAOMMIE stands for the project management rules Needs Aims Objectives Methodology Method Implementation Evaluation, which were the basis of the training course.

5. Referring to the group of participants from the African Diaspora Training Course.

Annex 3. The Concept Note on Youth Opportunities

1. United Nations Secretary-General Ban Ki-moon in his message to the Global Social Business Summit 2011 in Vienna, 11-12 November

2. ESCWA, Population and Development Report; The Millennium Development Goals in the Arab Region 2007: A Youth Lens, available at: <http://www.escwa.un.org/information/publications/edit/upload/ead-07-3-e.pdf>

3. ESCWA, Population and Development Report, Second Issue; The Demographic Window: An Opportunity for Development in the Arab Countries (ESCWA, New York, 2005), available at: <http://www.escwa.un.org/information/publications/edit/upload/sdd-05-5-e.pdf>

4. Report of the United Nations Conference on Sustainable Development, Rio de Janeiro, Brazil 20-22 June 2012, A/CONF.216/16, Page 1, The Future We Want – Our Common Vision, Paragraph 1; available on: <http://www.unctd2012.org/content/documents/814UNCTD%20REPORT%20final%20revs.pdf>

5. Global Education aims at enabling learners to understand world issues while empowering them with

knowledge, skills, values and attitudes desirable for world citizens to face global problems: <http://www.coe.int/t/dg4/nscentre/GE/GE-Guidelines/GEguidelines-web.pdf>

6. The quadrilogue is a working methodology promoted by the North-South Centre of the Council of Europe that promotes dialogue and action between the following actors: Governments, parliaments, local and regional authorities and civil society (namely youth organisations and trade unions).

Annex 4. Joint Conclusions on a Joint Theme

1. ESCWA, Population and Development Report, Second Issue; The Demographic Window: An Opportunity for Development in the Arab Countries (ESCWA, New York, 2005), available at: <http://www.escwa.un.org/information/publications/edit/upload/sdd-05-5-e.pdf>

2. United Nations Secretary-General Ban Ki-moon in his message to the Global Social Business Summit 2011 in Vienna, 11-12 November

Annex 5. Partners' activities

1. 2012 Council Recommendation on validation of non-formal and informal learning: <http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=OJ:C:2012:398:0001:0005:EN:PDF>.

Annex 6. Partners' activities

1. 2012 Council Recommendation on validation of non-formal and informal learning: <http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=OJ:C:2012:398:0001:0005:EN:PDF>

2. Naommie' is the project management cycle model that was used along the whole training course

TECHNICAL INFORMATION

Author

Matina Magkou
General Rapporteur
15th University on Youth and Development

Revision

Andreia Henriques

Paging

Emília Soares

Edition

January 2015

**European Centre for Global Interdependence
and Solidarity - North-South Centre of the
Council of Europe**

Rua de São Caetano, 32
1200-829 Lisboa Portugal
Tel: +351 21 358 40 30
Fax: +351 21 358 40 37
nscinfo@coe.int
www.nscentre.org

This publication
presents the work
carried out in 2014
by the North-South Centre.
The views expressed herein
can in no way be taken to
reflect the official opinion of
the Council of Europe.

www.coe.in

The Council of Europe is the continent's leading human rights organisation. It includes 47 member states, 28 of which are members of the European Union. All Council of Europe member states have signed up to the European Convention on Human Rights, a treaty designed to protect human rights, democracy and the rule of law. The European Court of Human Rights oversees the implementation of the Convention in the member states.



COUNCIL OF EUROPE



CONSEIL DE L'EUROPE