

Preparing and conducting the interview

- Modell and method
- Preparation and planning
- Conducting the interview
- Some challenges

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Modell and method

PEACE - **P**lanning/preparation, **E**xplain/engage, **A**ccount/clarification, **C**losure and **E**valuation

NICHD - The **N**ational **I**nstitute **C**hild **H**ealth and **H**uman **D**evelopment

Forensic interviewing

Education in 3 steps

1. Investigation methods - focused on children and young people (10 weeks)
2. Interview methods - focused on children and young people (5 weeks)
3. Recurrent training (2 weeks)



Planning and preparing the interview

- The child's mental- and linguistic development
- Social context and relationships
- Information about the case
- Collaboration
- The goal with the interview
- How, and with whom, is the child arriving to the interview



Conducting the interview

- Explain and engage
 - build trust/make safe
 - give information and give time for questions
- Account (statement)..
 - giving rules and training of the episodic memory
 - investigating the incidents
 - open and inviting questions
- ..with clarification
 - any contradictions?
 - ask for clarification if something is unclear - do not guess/suppose



- **Closure**
 - do you need more information?
 - break
 - questions from the listening-room
 - end child-friendly, talk about a neutral topic
 - information about the future, open up new contact

- **Evaluation**
 - assess information and assessments of evidence
 - next step forward?
 - evaluate your own contribution!



Some challenges

- Sharing information – a complex procedure
- Childinterviews – a complex process
- Educated and experienced interviewers is a strategic matter

