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# Preliminary Draft Outline of the CM Recommendation

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### **Discussion: Objectives of the draft Rec.** <u>To [prevent and] combat sexism</u>? By:

- raising awareness of the seriousness of sexist acts and behaviours and its impact on women and girls (importance of "naming")
- providing tools to prevent and combat sexism in CoE MS (legislative, policy, accompanying, good practices,...)
- targeting key sectors: media and social media, education, political bodies, justice
- Focusing on the exemplary role of public authorities (language/comm, rules, etc.)



## **Structure of the draft recommendation**

- Working title: prevent and combat?
- **Preamble**: add/remove anything?
- **Operational part**: structure in line with objectives?
- Annex/es:
  - put definitions (if agreed) in the operational part or in an Annex?
- Explanatory memorandum: need for this?
  - If so, any volunteers?
  - work in parallel / finalise once text completed



## **Content of the draft recommendation**

- Refer to main objectives of this Rec?
- Definition of sexism / elements for a CoE definition
  - Root causes / gender stereotypes / gender inequality / discrimination
  - Intention / motivation / target and impact
  - Women and girls disproportionately affected
- <u>Scope of the draft recommendation</u>:
- women/girls/men/boys (victims and perpetrators)
- manifestations of sexism in public+private life
- sexist language/sexist hate speech (online/offline)



## **Content of the draft recommendation**

- <u>Tools:</u>
  - legal and/or policy measures? Other?
  - by sector? (media, education, public authorities...) mention relevant actors?
  - by type of intervention (awareness? preventing? protecting victims? redress mechanisms?)
  - reporting: legal/"soft", self-regulatory (media,IPs and online intermediaries)
  - including sanctions? (admin. / civil / criminal)



## Content of the draft recommendation (cont.)

- How to integrate <u>an intersectional perspective</u>
  > ethnic minorities / disable / LGBTi / religious / migrant / other
   > consult other CoE sectors
- Monitoring the implementation of the Rec.:
  > data collection (disaggregated by sex)
  > regular reporting