

Democratic Culture in Action

Democratic competences in the digital era

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Contents of presentation

- Main objective of this project
 - Examples of country specific objectives
- Implementation framework
- Output – three pillars
 - National Report
 - The Tool
 - Strategy Paper
- Introduction of implementing partners

Objective

“Implement several indicators from the framework of *Competences for democratic culture* (CDC) related to media and social networks.”

Target group

- Educators of all forms – traditional world
- Kids and teens - Digital citizens - completely new world

Country specific objectives

- **Armenia**
 - Competences in real life
 - Differences between education on basic school (4-9 grades) and high school (10-12 grades)
 - School courses teaches competences, for the proficiency not for life

Country specific overview

- **Croatia**
 - CDC are part of national edu system since 1999 (no special subject)
 - Interested teachers especially in need, training
 - NGO – advocacy, training on media, civic edu, CDC
 - Internet most
- **Czech Republic**
 - World of digital natives vs. traditional world of educators
 - How to foster Value/Competences overlap?

National Report

- Literature review
- Focus group output

2
FOCUS GROUPS

„The Tool“

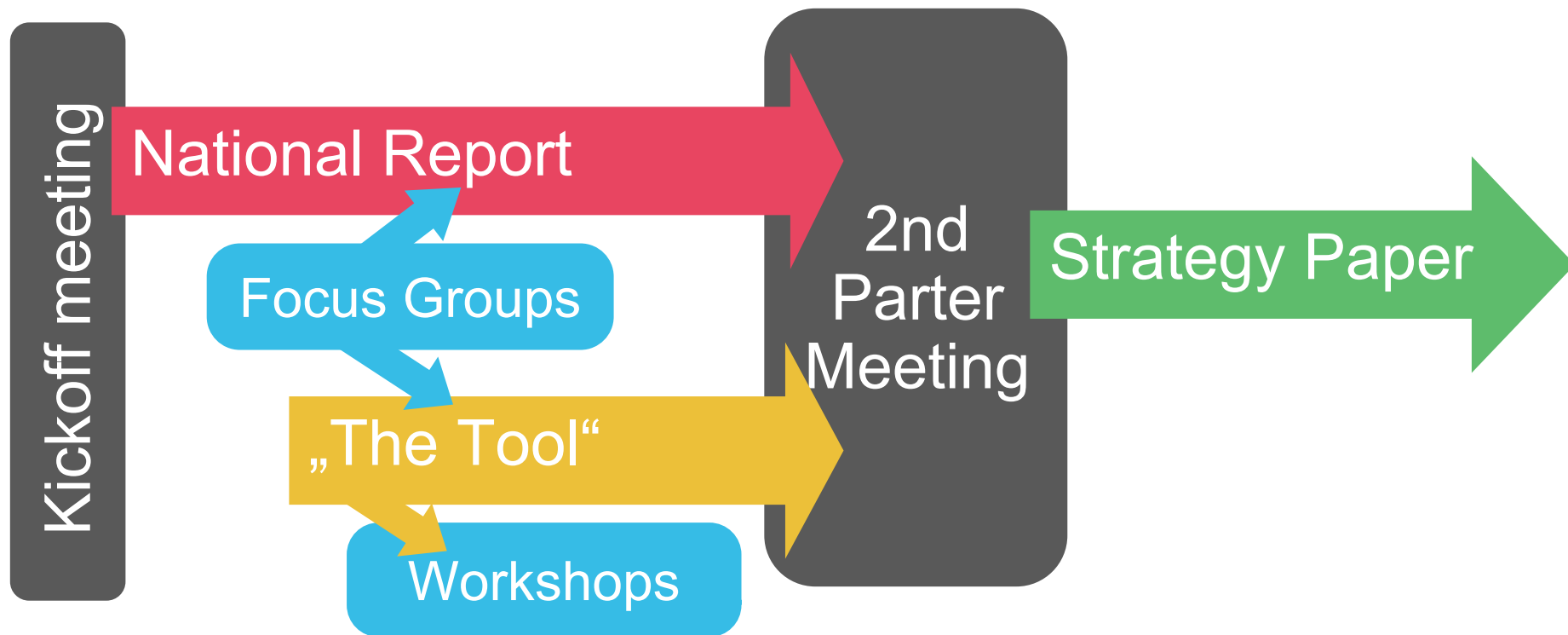
- Methodology / boardgame / lecture...
- Best practices from field testing and Workshops

5
WORKSHOPS

Strategy Paper

- National Reports
- Best of „Tools“ from the national level
- Output of 2nd Partner Meeting

Activity Plan



Activity plan – Agenda for Kickoff

- Formal education – curriculum review
- Non-formal education – overview
- Does the project topic resonate in society – brief analyses
- Action plan for national reports, focus groups and dissemination workshops

Activity plan – Details for upcoming months

Focus groups

what is THE COMPETENCE we can support
– example from CZE

National reports

curriculum and national context review, focus groups outputs, best practices discovered

Development of educational materials

e. g. discussion topics, games, dummy classes, theatre...

Workshops for educators

5 workshops in each country, testing and dissemination of materials

Strategy paper

summary of national research and best practices toolkit.



Partners

- Centre for Education Policy (Serbia)
- Romanian Association of International Relations and European Studies (Romania)
- Open Education Centre Foundation (Bulgaria)
- Academy of Postgraduate (Postdiploma) Education (Belarus)
- “Union of School-Centres” Union of Legal Entities (Armenia)
- Forum For Freedom In Education (Croatia)
- Antikomplex (Czech Republic)