

Discuss and analyse the questions above. Use the template below to capture the main points.

Main intention

For example: does it seek to legitimise a policy? Does it seek to convince the public about a certain action?

Form of stereotype, prejudice or racism

For example: Is there antisemitic and sexist content in a post on a Facebook profile of a Jewish female student?

Type of hateful behaviour that it encourages

For example: is there a call to "kill the Muslims"?

Possible reasons for the emergence/persistence of the oppressive narrative $\label{eq:prop} % \begin{center} \begin{center}$

For example: is there an unresolved socio-political conflict?



This template will enable you to analyse thoroughly the context, and capture any observation for different dimensions of the narrative's context. Complete the boxes relevant for your situation.

Social context	Political context
Economic context	Cultural context
Geographical context	Media context



Describe the target group by using the template below.

THE OPPRESSIVE NARRATIVE TARGETS THE FOLLOWING INDIVIDUALS OR GROUPS:

a) individuals	Asylum seekers and migrants
	• LGBT
	• Roma
b) groups	Religious minority
	• Other:
	• Other:



This work sheet will help you capture the impact of the oppressive narrative.

At the level of individuals or groups:	At the national level:
At the local level:	At the international level:



Use the template below to define the particular segments of your audience and create personas. Remember: this is a general template and you can always adapt it to local, national or international contexts.

Politicians (this includes every actor who is directly involved in politics: president, prime minister, ministers, advisors, opposition parties, mayors, etc.)	Public sector & Universities (this includes the broad sector of public service, such as teachers, doctors, public servants, etc. and the academic sector)
Youth (this includes the youth sector from all backgrounds, geographical areas, etc.)	Civil society (this includes particular individuals, or organisations, who are part of civil society)
Media (this includes any type of media representative: editor-in-chief, journalist, online blogger, etc.)	Celebrities (this includes famous people whose words are well heard)
Religious communities (this includes every representative of any religion present in the country)	International organisations and missions (this includes representatives from any international organisation and mission, such as UN agencies, embassies, Council of Europe and institutions, etc.)

Create personas Add a picture or drawing	
Name:	Religion:
Gender (if applied):	Place:
Ethnicity (if applied):	Occupation:
Nationality (if applied):	
What audience comment the new on helengs to (see above	1.

What audience segment the person belongs to (see above):

- Is the person a producer, a supporter, a target, indifferent or not involved with the oppressive narrative?
- Is the person related directly or indirectly to oppressive narrative?
- What attitudes, feelings, sympathies does the person hold?
- General interests (for example, what type of media does this person use? Which places does this person frequent most?)

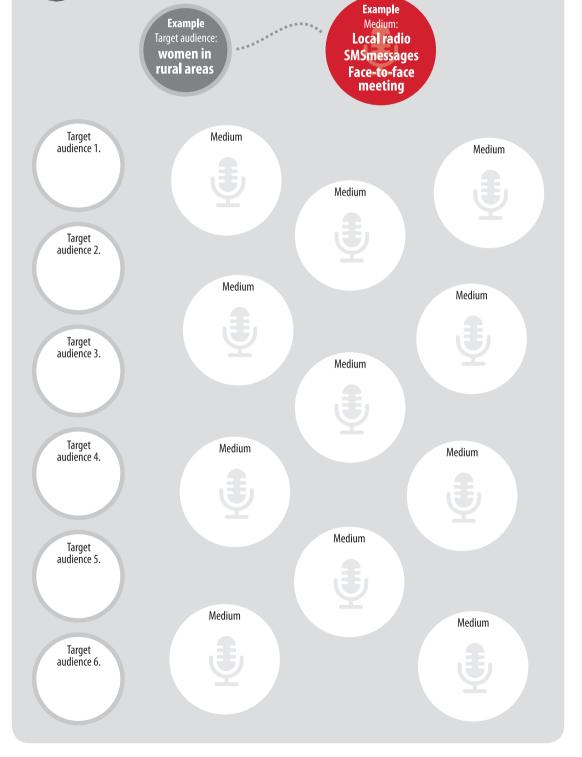


Use the template below to identify your target audience, the content and the tone and draw lines to match them.





Use the template below to identify mediums for each target audience. Draw lines to match them.





Use this template to develop your counter-narrative action plan.

	100	COUNTER-NARRATIVE ACTION PLAN	AN	
ACTIONS What will be done?	RESPONSIBILITIES Who will do it?	TIMELINE By when? (week/month/year)	RESOURCES A. resources available B. resources needed	POTENTIAL BARRIERS A. What individuals and organisations might resist? B. Why? How?
Action 1: Arrange an interview on ty for refugee crisis	John Smith	2nd week of may 2020	A. We identyfied the TV B. We need to identify the show and journalist. We need media training to prepare for the interview	A. The owner of the TV channel could potentially resist B. Because he support anti-refugee groups and parties
Action 2:				
Action 3:				
Action 4:				
Action 5:				
Action 6:				
Action 7:				

Use this template to develop your calendar.

	day/week 12	
	day/week 11	
	lay/week 1 day/week 2 day/week 3 day/week 4 day/week 5 day/week 6 day/week 7 day/week 8 day/week 9 day/week 10 day/week 11 day/week 12	
	day/week 9	
~	day/week 8	
R CALENDA	day/week 7	
DEVELOP YOUR CALENDAR	day/week 6	
a	day/week 5	
	day/week 4	
	day/week 3	
	day/week 2	
	day/week 1	

Use this template to identify your supporters.

Supporter name:

What subjects of your counter narrative will the promoter engage with? Be precise! (e.g. legal sta-

tus of refugees)

Has the promoter been engaged with similar initiatives in the past? If yes, explain how and what

initiatives?

What media does the promoter use? How often? What is their reach in the media? (e.	followers online, etc.)	
Is your promoter a voice trusted by the target audience?		



Use the template to plan your engagement with the media.

ENGAGE WITH MEDIA			
1.	Which media you are going to reach out to?		
2.	Which section / show/ programme? Be precise!		
3.	Describe the main features of the section / show/programme?		
4.	Who is the potential audience?		
5.	Who is responsible for the section / show/ programme? Add also the contact details.		



Customise this database template for journalists.

Name	
Organisation	
Media	
Reach	
Based in	
Freelancer / Staff	
Email	
Twitter	
Phone	

- Tips on how to pitch a story successfully through Message Map can be found at the following link: www.youtube.com/watch?v=phyU2BThK4Q
- Use Alexa platform (www.alexa.com) to identify the audience numbers of online portals. (When you enter in the platform, scroll down and type the URL of the news portal under "Browse Top Sites".)