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GLOBAL DEVELOPMENT EDUCATION
VISEGRAD REGIONAL SEMINAR
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WORKING GROUP BRIEFING NOTES

Working Group 2 - Professional development of educators and quality support

The purpose of the working group briefing notes is to guide working group facilitators and rapporteurs, as well as the participants of the working groups, and to link the discussions with the expected outputs of the session.

Having the Zagreb Congress Global Education strategic recommendations as an overarching framework, it is expected that working group participants, under the guidance of facilitator and rapporteurs, produce at the end of the session a set of operational recommendations (or a plan of action). These operational recommendations contribute to the monitoring process of the implementation mechanism of Zagreb recommendations for the advancement of GDE in the Visegrad countries for the period 2016-19.

Participant from each working group is invited to contribute to the discussions and propose solutions according to her/his professional background and experience in the field.

The working group sessions will be facilitated by Miguel Silva from the North-South Centre and the rapporteur will be Pavel Zwak from ARPOK.

The following phases and discussion points are proposed:

Day 1, bloc 1: 1st session (2,5 hours)

- Contextualisation of GDE in Visegrad countries – sharing practices
 1. Mapping of the different dimensions of GDE which are covered in the different V4 educational systems ;
 2. Mapping of main structures responsible for the initial and continuing professional development of educators in the field;
 3. Strategies for initial and continuing professional development of educators;
 4. Training mechanisms and educational resources available for formal and non-formal educators
 5. Inter-generational learning and peer mentoring mechanisms?
 6. Level of cooperation between responsible structures (education development centres, academia, teacher training institutes)?
 7. How are pedagogical tools; training; conferences/seminars made available to educators?
 8. Any existing GDE competence framework/descriptors?
 9. Any GDE evaluation indicators /quality assurance criteria?
 10. Any academic research work on the impact of GE/GCED/global learning on formal, non-formal and informal education?
 11. Any relevant academic GE/GCED courses?



12. Are any communication channels between academia and both practitioners and policy-makers, namely ensuring free access to the research results;
 13. Any support participatory approaches and evaluation mechanisms towards the enhancement of GE/GCED content and methodologies, through peer-reviews and/or increased international coordination?
 14. How can the monitoring of SDG 4.7 contribute to the advancement and implementation of GDE
- Needs assessment and recommendations
The needs assessment are linked to the outcomes of phase 1, during which, beside the mapping exercise and sharing of practices, participants are invited to identify issues at stake to be included in the needs assessment and discussion which proposed solutions can be shared as recommendations of the working session 2.
 - Regional GDE cooperation
Point out potential axis of cooperation for improved recognition, practice and dissemination of Professional development of educators and quality support in Visegrad countries.

At the end of a day 1 at a wrap up session, the rapporteur summarizes the discussion and presents the task (desired inputs from other groups) for Day 2.

Day 2, bloc 2: 2nd session (1 hour each) and 3rd session (1,5 hour)

The aim of the World café rotation (1 hour each) of the participants from the WG1 and WG3 to WG2 is to get the other participants acquainted with the key points and conclusions of the WG2 session and give them the opportunity to contribute by sharing their views and experience and feedback on the theme of WG2. The facilitator and rapporteur will stay within the WG2 thematic focus. They will have to make sure to 1) briefing the visiting participants on the crucial points and conclusions of the actual discussion of WG2; 2) highlighting the potential areas of following discussion to focus on; 3) steering the discussion of the participants around thematic focus of the WG2 and set forward possible recommendations; 4) ensuring the smooth linkage with the other rotating group; 5) summarize the key points and conclusions to the original participants of the WG2 and lead on the process to the end.

After the World café rotating sessions, the WG2 participants will meet for 1,5 hour and discuss what has been added through the participative process and formulate conclusions, which will be then shared at the final plenary.

During the final plenary session, the rapporteurs could follow this proposed structure within their presentation:

- 1) What were the key issues discussed within the thematic focus of your WG?
- 2) What good practice could be highlighted within your WG?
- 3) What challenges/obstacles has the WG identified to move the topic forward?
- 4) What were the conclusions and what recommendations the WG has formulated?