**Lesson Plan**

Lesson 2.4.2 (Feedback on Hearing Exercise)

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| Lesson 2.4.2 (Feedback on Hearing Exercise) | | Duration: 60 minutes |
| **Resources Required:**   * PC/Laptop loaded with software versions compatible with the prepared materials * Projector and display screen. * Internet access (if available). * Student notepaper and pens. | | |
| **Session Aim:**  The purpose of this lesson is to teach trainers how to review and provide feedback to participants on their performance in the exercise related to hearing of an application for exercise of investigative measures. | | |
| **Objectives:**  By the end of the lesson the delegates will be able to:   * Understand how to evaluate and review performance of delegates in exercise on conducting hearings/considering requests for investigative measures * Understand how to implement each of the six stages of the Review Process when giving feedback to participants | | |
| **Trainer Guidance**  The participants of the advanced judicial training course will undertake an exercise involving conducting a hearing of an application for exercise of investigative measures. Clear feedback and a review of performance is critical to the success of any such exercise. This module explains a best practice method to review the performance of the participants. | | |
| **Lesson Content** | | |
| **Slide Numbers** | **Content** | |
| 1 to 3 | The first slides lay out the structure and objectives of this session. Delegates will be given an opportunity to ask any preliminary questions that they may have regarding the structure and objectives of the session. | |
| 3 to 5 | These slides provide an introduction to the feedback process that trainers should use following completion of the hearing exercise. The slides divide the review process into two legs (Feedback & Feedforward) and also list the six stages of the review process that are dealt with in more detail in the subsequent slides. | |
| 6 to 9 | These slides relate to the first leg of the review process which relate to providing feedback to the participants. Feedback involves reflecting back on the performance of the participants. This leg includes the “Headline”, “Playback” and “Reason” stages. The trainer is required to cover each of these stages. | |
| 10 to 15 | These slides relate to the second leg of the review process which relate to providing feedforward to the participants. Feedforward involves looking forward on how to address aspects of the performance of the participants that have been identified in the feedback. This leg includes the “Remedy”, “Demonstration” and “Replay” stages. The trainer is required to cover each of these stages. | |
| **Practical Exercises**  This module has been developed to provide training to trainers on how to provide feedback to trainees after a hearing exercise. Trainers will be required to practically conduct the review process after the hearing exercise of a particular training. | | |
| **Assessment/Knowledge Check**  The trainer is encouraged to check knowledge and understanding by asking relevant questions throughout the session. No formal assessment is required for this lesson. | | |