**AJTC 2017 - Lesson Plan**

Lesson 2.2.2 (Introduction to the Case Study)

|  |  |  |
| --- | --- | --- |
| Lesson 2.2.2 (Introduction to the Case Study) | | Duration: 60 minutes |
| **Resources Required:**   * PC/Laptop loaded with software versions compatible with the prepared materials * Projector and display screen. * Internet access (if available). * Student notepaper and pens. | | |
| **Session Aim:**  Purpose of this session is to present basic concepts of the Case Study. Session should also present conclusive session of this first part of the course, which will serve for following presentations about Business E-mail Compromise schemes, virtual currencies, and Budapest Convention. | | |
| **Objectives:**  By the end of the lesson the students will be able to:   * **Identify legal and natural persons involved in scenario.** * **Explain case layout and state of the introductory facts.** * **Follow and explain flow and development of the case investigation.** * **Explain how the criminal act was perpetrated and who were the key players.** * **How and where criminal investigation should start and what should the vectors be.** | | |
| **Trainer Guidance**  This session has been prepared to provide delegates with an introductory explanation about key elements of the Case Scenario. This session has been divided into five parts. Part One of the presentation will make introduction and present key parties of the case. Part Two will present case layout. Part Three will perpetration of the criminal act. Part Four will lay down grounds for beginning of the investigation and work of the trainees. Part Five is summary of previously presented. | | |
| **Lesson Content** | | |
| **Slide Numbers** | **Content** | |
| 1 to 3 | The first slides lay out the structure and objectives of this session. Delegates will be given an opportunity to ask any preliminary questions that they may have regarding the structure and objectives of the session. | |
| 4 to 9 | These slides are providing introduction into the fictitious world of countries who are non-existent in the real world, but which ratified Budapest Convention, for the purpose of the training. Trainees are going to be acquainted with Federal Bank of Atlantis, United Bank Printing and Docklands Securitas Bank of Norland.  Case study scenario begins with establishment of Federal Bank of Atlantis (FBA) as well known, well and long established and reputable international bank. Description like this should lead trainees into direction that this kind of bank shouldn’t be involved in any kind of problems, let alone ones similar to one which is going to be described further on.  Trainees should identify main facts and key business divisions and players in order to understand the scope and the setup of the business circle in which further case facts are going to be laid-down. | |
| 10 to 14 | For this training fictitious countries and companies have been created. These are Atlantis, Norland, Ostland, Westland etc. For the exercise, all of them have ratified the Council of Europe Convention on Cybercrime (“Budapest Convention”).  This approach is to allow transferability of the training among jurisdictions, without the need for major changes to the course materials.  Financial setup should indicate that initial banking transfer was without problems and that mentioning of SWIFT and IBAN accounts means that money transfer is of the international, not domestic nature. | |
| 21 to 25 | These slides are presenting the beginning of the Investigation. Investigation should commence in working groups with group leaders and members starting to work on the case from the base provided in the Case Material.  Electronic evidence should be examined and used as essential tool for building up and finishing of the investigation and preparing case for the trial. | |
| 26 to 27 | Summary.  Repeating of all main steps is recommended with giving of some additional time for the trainees to ask questions and cope with the Case Scenario “reality”.  Trainers should be very much knowledgeable about both case and mechanics used for its creation ready to answer and assist to trainees. | |
| **Practical Exercises**  No practical exercises are envisaged in this lesson. | | |
| **Assessment/Knowledge Check**  No formal assessment has been prepared for this session. The trainer is encouraged to check knowledge and understanding by asking relevant questions throughout the session. | | |