

**Human Rights and Democracy in Action
Pilot Projects on the Council of Europe Charter on EDC/HRE**

Democratic school governance for inclusion: a whole community approach

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by the European Union
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EUROPEAN UNION

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Implemented
by the Council of Europe



participant countries

- Bulgaria
- Greece
- Hungary
- Montenegro
- Poland
- Romania



aims

Enhancement of democratic values in education

Tolerance, recognition, respect towards diversity

Further the inclusive potential of European schools



aims

To study and promote
processes of educational inclusion
through the engagement
of the whole community



the whole community

- The schools as public spaces of civic engagement and deliberative democracy
- Democratic school governance through the active involvement of crucial stakeholders:
 - Teachers
 - Students
 - Parents
 - Education leadership
 - Civil society
- Horizontal relationships – Networking
- Trust, Cooperation, Support



the whole community

- as a new social space of
 - participatory / deliberative democracy
 - reflective learning
 - tolerance
 - politics of recognition
 - social inclusion



methodology

Experiment the whole community approach for the development of inclusive policies

Action Research



target groups

Refugees	Roma	Children at risk of exclusion / Special Needs
Immigrants		
Greece	Bulgaria	Montenegro
Romania	Hungary	Poland



activities

- Piloting – Action research
 - a. Selection of the project's school site
 - b. Understanding the context – Observation
 - c. Developing inclusive practices: whole community
- Studying and evaluating the project's results
- Dissemination activities



timetable

Activity	timeframe
Understanding the context – Observation	January - March
Studying the results of Observation	April
Developing inclusive practices – intervention through the whole community	April - May
Evaluating the results at national level and comparatively – Developing the project's outcomes	June
Dissemination	June - September



expected outcomes

- This project aims
- to strengthen the inclusive potential of education;
- to enhance social engagement in democratic values;
- to build a democratic school for all;
- a school without walls;
- in a Europe that values and respects human rights.