

EDUCATION AND CULTURE COMMITTEE CONF/EDUC(2016)RAPACT

Activity report for 2016

The Education and Culture Committee supports the action plan and the strategic priorities of the Conference of INGOs through the work of its four working groups:

- 1. The teacher in interaction with his environment a shared responsibility for European values
- 2. Education for the digital media a challenge for formal and non-formal education for democratic citizenship and participation
- 3. **Teaching history -** an education to an active democratic citizenship
- **4.** The transformation of cultures and living together in a heterogenic and digital society to an inclusive society

THE STRATEGIC PRIORITIES

The Education and Culture Committee is focusing its work on the following items of the strategic priorities of the Conference of INGOs:

- 3. Combatting radicalisation and the types of extremism that lead to terrorism
- 7. Combatting discrimination and violence against vulnerable persons and groups
- 8. Active citizenship in an inclusive society

The following activities underpin the priorities:

THE VADEMECUM

In the light of the massive changes in our societies and the pluri-crises – political, economic, financial, armed conflicts, refugees, emergence of populism, radicalisation, extremism, discrimination, etc. – the working groups of the Education and Culture Committee strengthened in 2016 the preparation of the **vademecum**. The editing of the vademecum is one of the major goals of the Committee. The vademecum will support our INGOs in their grassroots-work and will encourage and stimulate them to launch concrete actions, action plans and public debates with the wider public, civil society, the political decision makers and all stakeholders in order to promote the development of sustainable democratic and inclusive societies. Together with the other committees, the Education and Culture Committee agreed to edit a common vademecum.

On the 22 and 23 April, the chair team and the leaders of the working groups of the Committee had a meeting that aimed to outline the contents of the vademecum.

On the 23 April, the chair team and the leaders of the working groups had a meeting in Trier (Germany) with **UNACCOMPANIED MINOR REFUGEES** in order to discuss with them their situation, their experiences and their integration in German society.

In co-operation with the Pedagogical Institute of Rhineland-Palatinate and the Institute for Teacher-in-Service-Training in Thuringia (both Germany) and EUNET (member of the Education and Culture Committee) the Committee has supported the piloting of the **EUROPEAN FRAMEWORK OF COMPETENCES FOR A DEMOCRATIC CULTURE** developed by the Directorate General of Democracy of the Council of Europe (DGII).

On 17 December, keynote speaker at the meeting of young people "Youth discusses democracy" in Trier.

COLLABORATION AND INTERACTION OF THE CONFERENCE OF INGOS WITH OTHER PILLARS, INSTITUTIONS AND BODIES OF THE COUNCIL OF EUROPE

Steering Committee for Culture, Heritage and Landscape (CDPPE)

Participation in the two plenary meetings (Sabine Rohmann)

Participation in the 25th Standing Conference of the Minister of Education, Brussels, 11-12 April (Sabine Rohmann and Roseline Moreau)

Steering Committee on Media and Information Society (CDMSI)

Participation in the plenary meeting of the CDMSI (Didier Schretter)

Participation in the Conference "Launching of the Framework of Indicators for Culture and Democracy (CICD), Brussels, 14 October (Roseline Moreau)

DGII Reflection group

Participation in the two meetings of the reflection group set up to discuss the re-organisation of the work of the DGII education department, especially in the area of capacity building.

Participation in the World Forum of Democracy

- 1. Moderation of the LAB 8 "Digital education for democracy"
- 2. Moderation of a Pop-up AGORA meeting "Interconvictionnel dialogue" (Michel Aguilar, Lilia Bensedrine-Thabet, Roseline Moreau with the help of Julianne Lagadec).