

## **EU / CoE Eastern Partnership Programmatic Co-operation Framework 2015 – 2020**

# **Project “Promoting Human Rights Education and Democratic Citizenship”**

Jan 2015 – Dec 2017

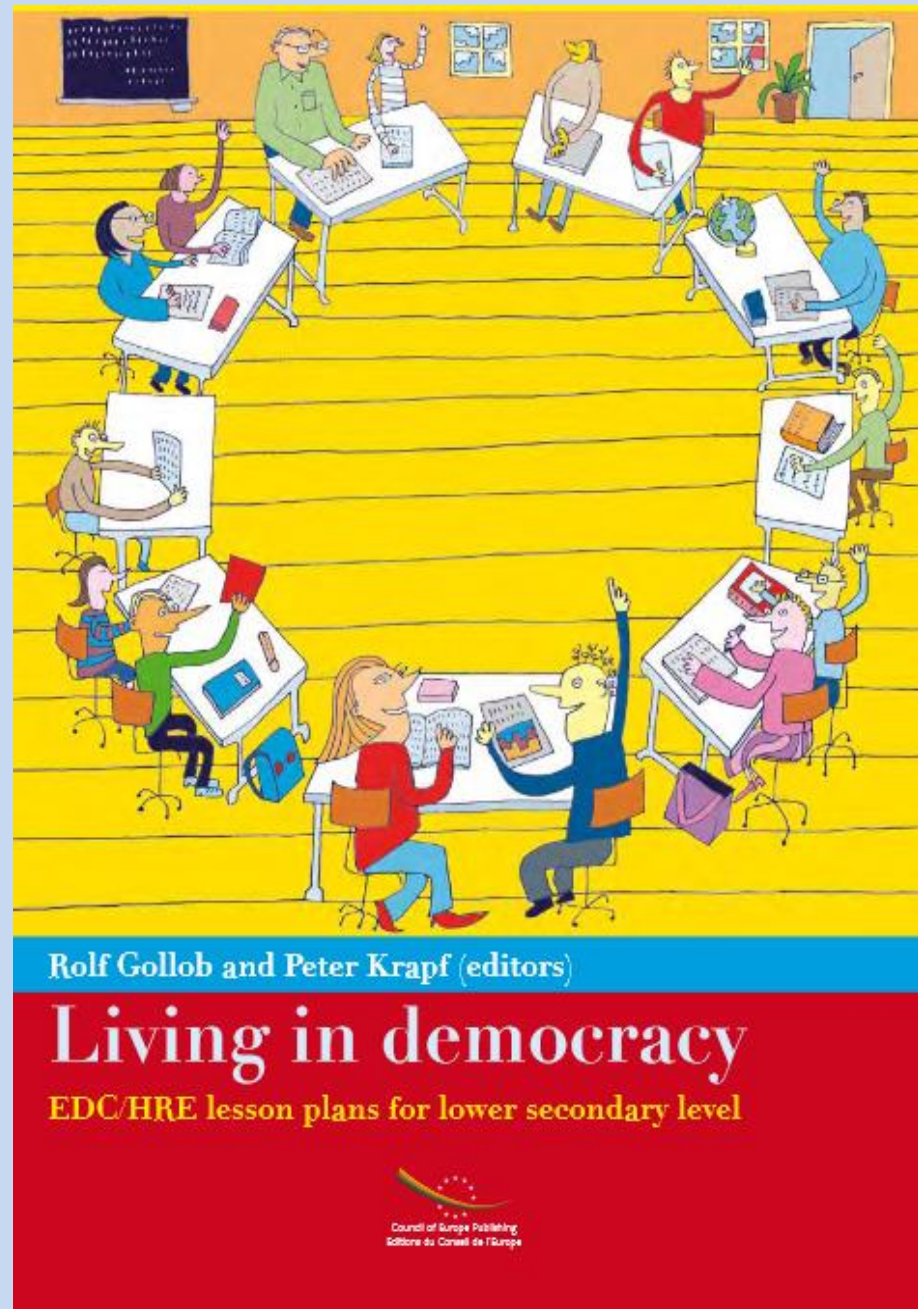
6 EaP countries: Armenia, Azerbaijan, Belarus,  
Georgia, Moldova, Ukraine

## Key strategic objectives

Support integration and/or further development of education for democratic citizenship and human rights education in national education systems (including school curriculum), in accordance with the Council of Europe Charter on Education for Democratic Citizenship and Human Rights Education.

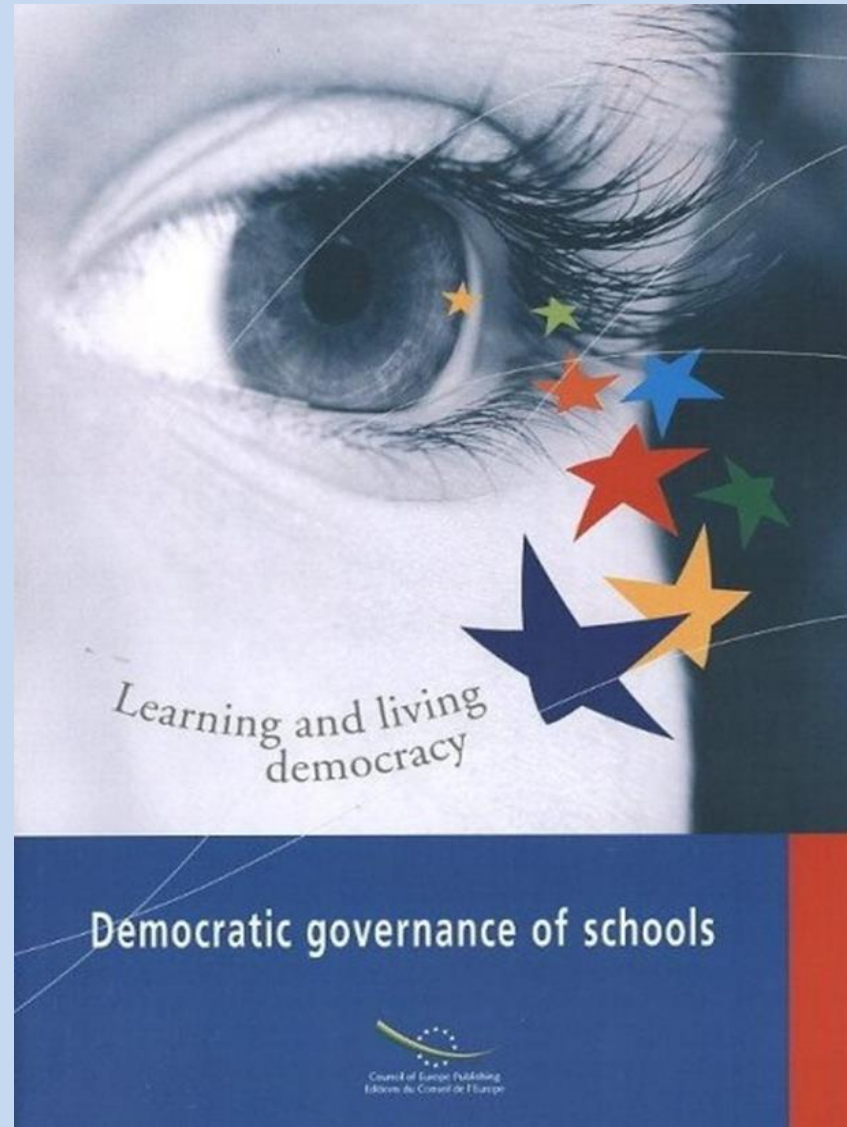
# Outcome indicators

- **School curriculum** in 6 countries is improved and integrates the principles of the Charter on EDC/HRE
- At least **900 educational professionals, youth leaders and youth workers** are capacitated to deliver EDC/HRE



# Outcome indicators

- In at least 90 target schools (15 schools in 6 countries) EDC/HRE materials are piloted, at least in 50% they are used in practice
- EDC/HRE materials are available in at least 6 languages
- An increased number of **partnerships and networking** in the field of human rights and democracy education





Volume I: Educating for democracy



**LIVING DEMOCRACY!**

Council of Europe  
Programme for Democracy & Human Rights Education

[www.coe.int/edc](http://www.coe.int/edc)



# Activities and lessons learnt

Different countries have different needs - mapping studies;

Getting good national experts on board is crucial;

Problems with translation - 'Glossary' of the EDC/HRE terms;

Awareness raising is important – thematic launching event (April 2015) and conference on diversity in education (November 2016)

Close involvement of national authorities (Steering Committee meetings);

Tailor-made training seminars

Piloting of the teaching materials in schools

# Piloting EDC/HRE and best practices

**Ukraine - Moldova:** workshops for teachers and school heads

- Lviv (December, 2015) – school teams from 11 schools;
- Dnipro (February, 2016) - 17 school teams;
- Chishinau (April, 2016) – 15 school teams.





# Demonstration lesson on EDC/HRE and teachers presentations



## STUDENTS:

- the students gained the experience and the understanding of the balance of rights and duties, and the importance of rules and human rights;
- understand that school life is a piece of their real life experience, including encouragement and opportunities to participate in school affairs

## TEACHERS:

- the whole school approach in teaching education for EDC/HRE;
- the spirit of EDC/HRE positive experience of democratic participation in school life;
- the experience and understanding of teaching, learning and school governance in school



## Plans for the future (piloting)

- Ukraine - activities in the Eastern Part of Ukraine (under Ukrainian jurisdiction) involving participants from Eastern Ukraine;
- Moldova – workshop for the teachers and school heads in in Gagauzia;
- Synergy with European Wergeland Center and other EDC/HRE related projects in delivering the workshops for schools.



# Trainings of education professionals

Ukraine

October 2015 – February 2016

Educators from 25  
regional in-service  
teacher training centres

Aim: to facilitate  
implementation of  
the National Action  
Plan for Human Rights



# Trainings of education professionals

Georgia

December 2015  
– April 2016

15 representatives  
of pre-service  
teacher training  
15 representatives  
of in-service  
teacher training



Aim: to facilitate development of EDC/HRE competences  
through the pre-service and in-service teacher training  
systems in Georgia

# Trainings of education professionals

## Armenia

June – October 2016

26 educators from regional in-service teacher training centres, 6 school directors, 4 representatives of the ministry of education

Aim: to facilitate development of EDC/HRE competences through the in-service teacher training system in Armenia



# Trainings of education professionals

Moldova December 2016 – March 2017

*Training of EDC/HRE trainers*

Azerbaijan January 2017 – May 2017

*EDC/HRE in primary school*

Belarus February 2017 – June 2016

*Competence based approach*