



Inclusive Vocational Education and Specialised Tailor-made Training



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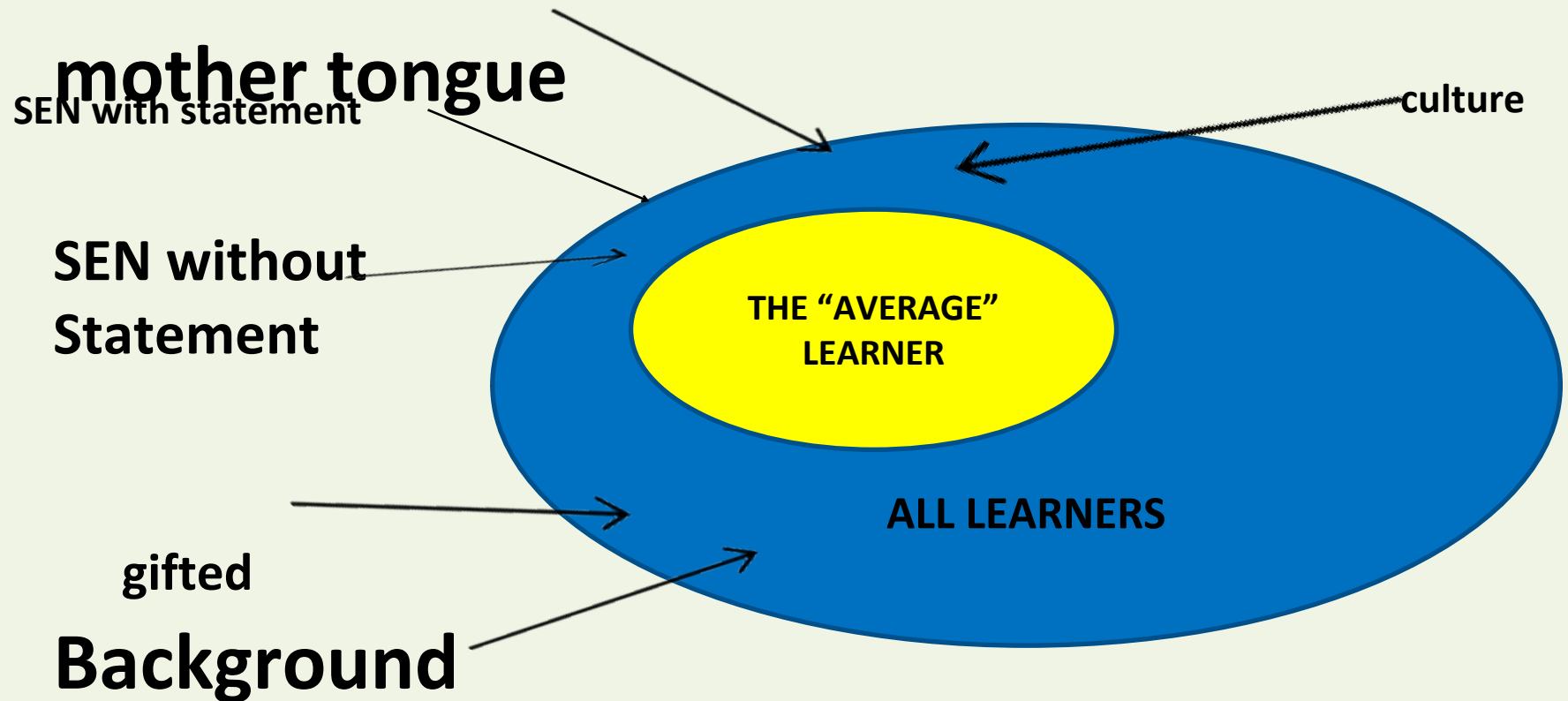
The project design



- 4 national teams (Belgium, Norway, Slovenia, Austria/germany) : University – VET centre – Service provider
- Research on Universal Design, Reasonable accommodation and national legal frameworks
- Cyclical approach, in cooperation with all stakeholders (teachers, students with and without special needs, parents, etc.)



Myth of the average learner





Design with a **benefit for all**

Design of the lesson
of the curriculum
of the assessment





Individualised, limited in time, in cooperation with the individual

Sign interpreter, support teacher, longer time for assessment, etc.

Still needed!

Inspiration to benefit for all

In Belgium



Scheppers Instituut



‘INVESTT classroom’



Spill-over effect





Celje School



Economics classes



In someone else's shoes





Gand Upper School
(Rogaland)



Behavioural disabilities



Policy impact





SOB Caritas



Personalised plan





Lessons of the project :

Baby steps

No need to change the whole system at once. Importance of successful examples and of the spill-over effect

Reaching out!

Partnerships with employers, authorities, schools, service providers, etc.

Plan in advance

Cheaper and more effective to plan for all than adapt afterwards

Technology

is not needed to implement inclusive education, but can enrich the learning environment



THANK YOU

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