

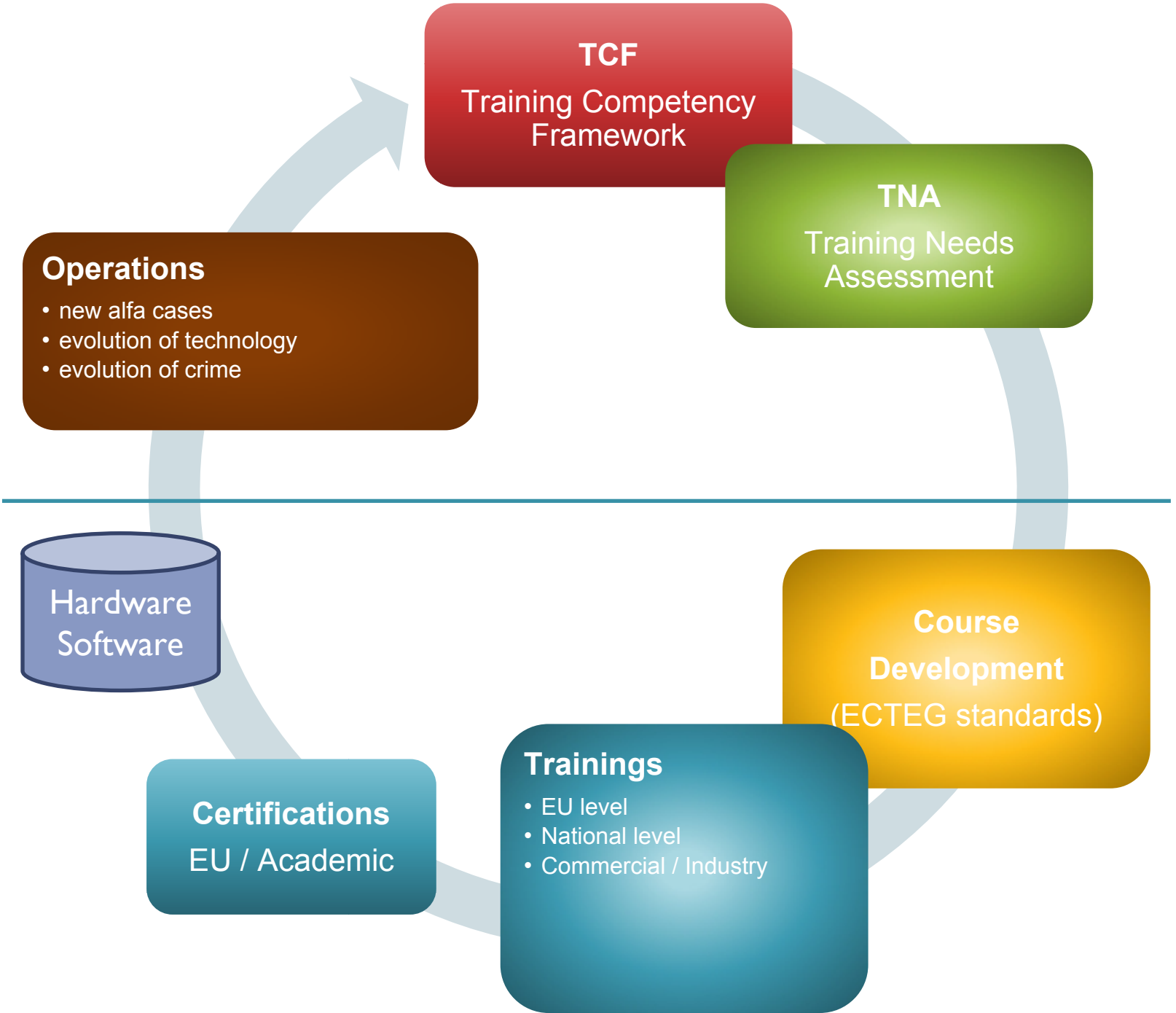
E.C.T.E.G.



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Training Competency Framework

Matrix of Required Knowledge and Skills for LE Actors

Discussed Category	Management Skills				Technical Skills				Investigation Skills					
	Strategic Decision Making	Management (Incl. HR & Budget)	SoR Skills and Networking	Communication (Incl. presentation)	Digital Forensic Skills	Internet Networking & Tracing	Programming, scripting, SQL	Analytical & Visualisation Skills	Cybercrime Forensics	General Legal knowledge	First Responder Awareness	Open Source Training	Interviewing & Interrogation	Investigation Techniques
Political and Strategic Decision Makers	Basic	Basic	Basic	Basic					Basic	Basic				
Law Enforcement Management	Basic	Basic	Basic	Basic					Basic	Basic				
Heads of Cybercrime Units and Team Leaders	Basic	Basic	Basic	Basic	Basic				Basic	Basic	Basic	Basic	Basic	Basic
General Criminal Investigators				Basic	Basic				Basic	Basic	Basic	Basic	Basic	Basic
Intermediate and Advanced Investigators				Basic	Basic				Basic	Basic	Basic	Basic	Basic	Basic
Cybercrime Analysts and Intelligence Officers				Basic	Basic	Basic	Basic		Basic	Basic	Basic	Basic	Basic	Basic
Online Investigators				Basic	Basic	Basic	Basic	Basic	Basic	Basic	Basic	Basic	Basic	Basic
Digital Forensic Investigators and Examiners				Basic	Basic	Basic	Basic	Basic	Basic	Basic	Basic	Basic	Basic	Basic

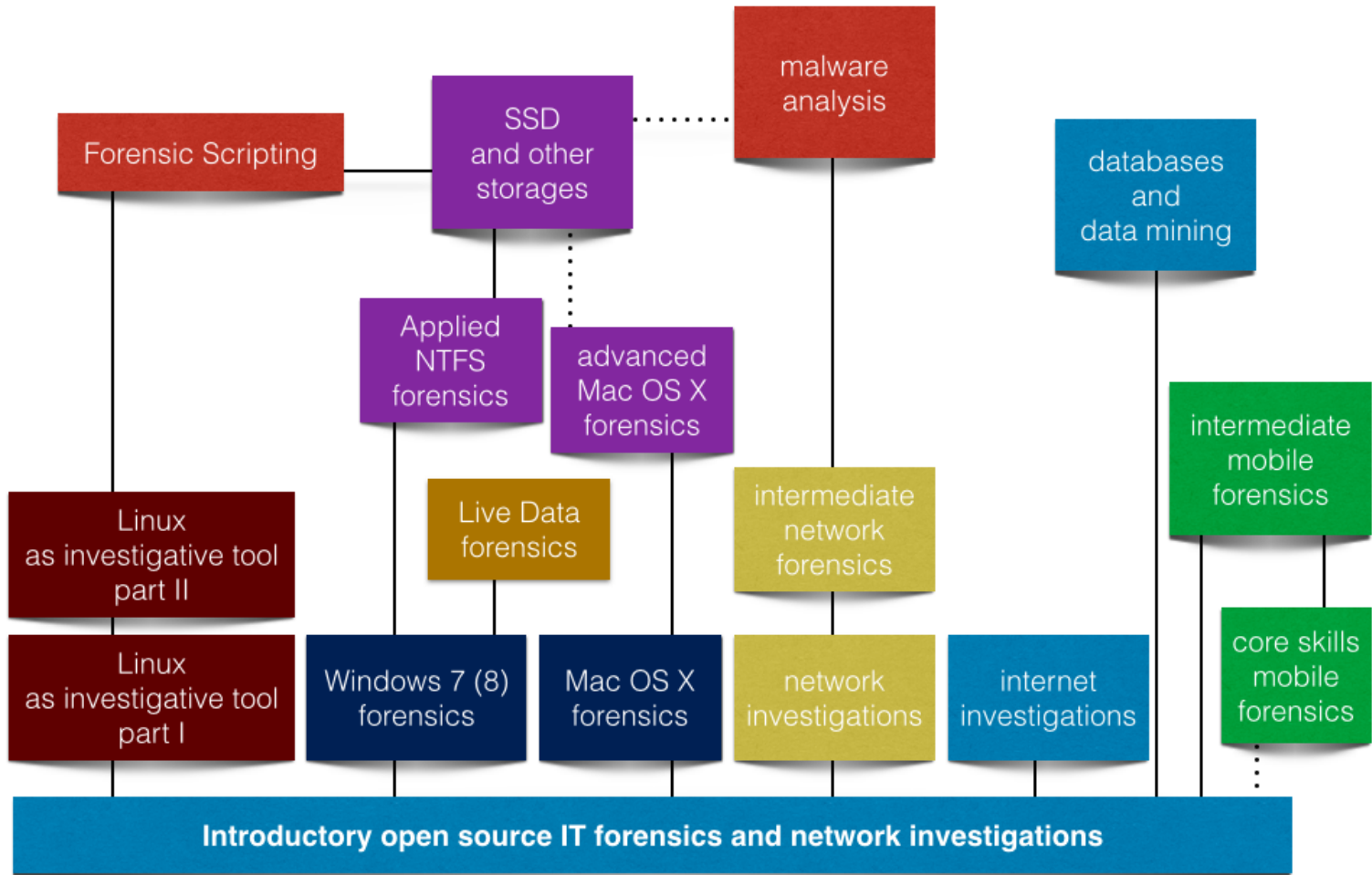
Relevant Cybercrime Training

Requirements
 Basic level
 Expert level





ECTEG training packages



E.C.T.E.G. standards

◁ Focusing on the TCF profiles

▷ To know

▷ To do

▷ To be able to explain in front of court

E.C.T.E.G. courses materials

◁ Includes :

▷ Trainers manual

▷ Students manual

▷ Presentations

▷ Exercises and tools

◁ Available for :

▷ LEA only

▷ Free of charge



The digital evidence exception

- ◁ Difference between technical evidence and expert evidence ?
 - ▷ Live data forensics needs to take decisions
 - ▷ Chip-off is sometimes destructive
 - ▷ Cloud storage and IoT challenges
 - ▷ Cyber attacks and networks
- ◁ Reproducibility is not possible anymore
- ◁ Traces without interpretation are often useless
- ◁ How many DF certified labs ?

Way to practitioners certification

“good practices” can be defined and have to be frequently updated.

We have to work on how good practices are applied :

- dissemination and training
- assessing practitioners
 - competences
 - skills



Certification model



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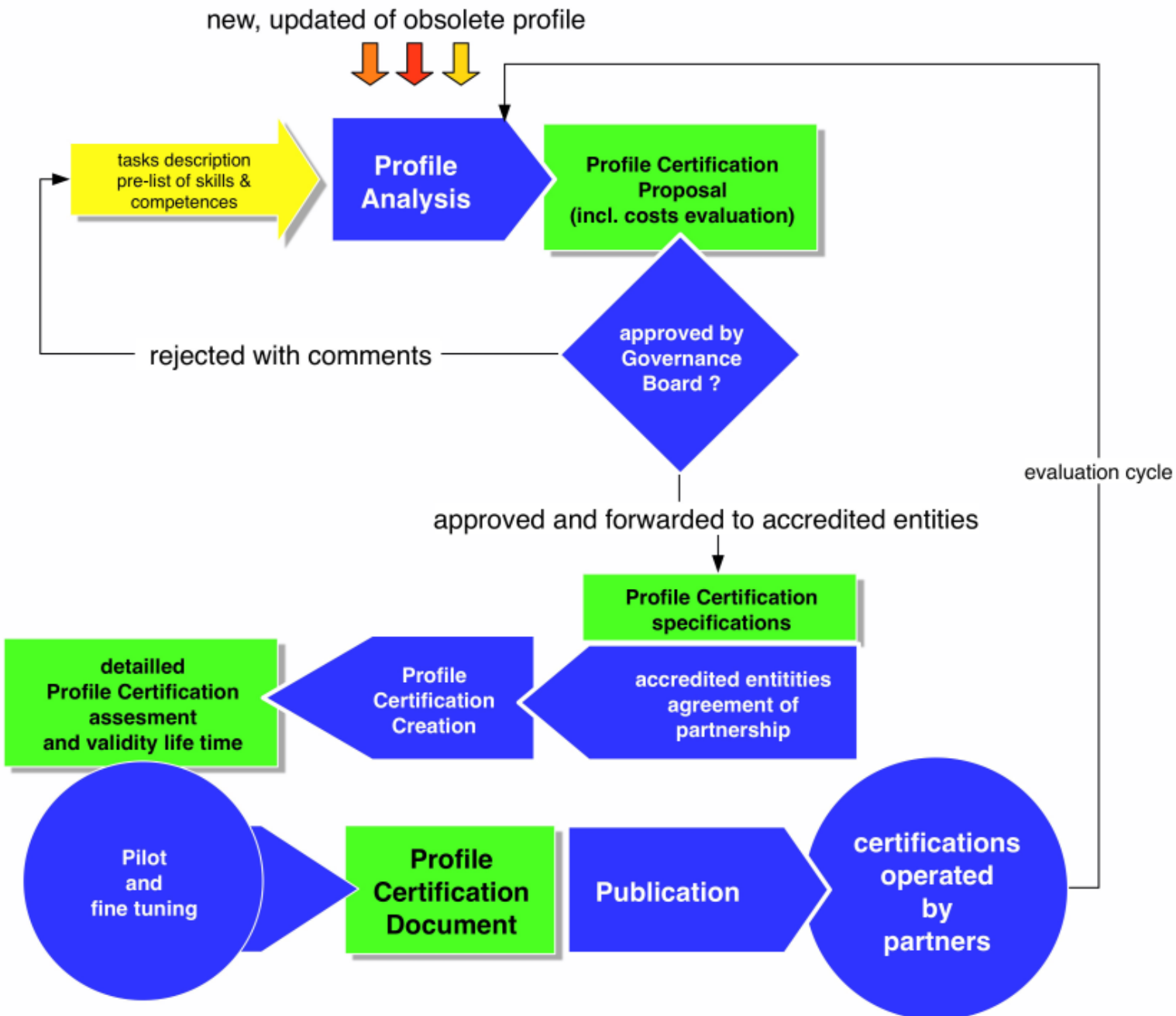
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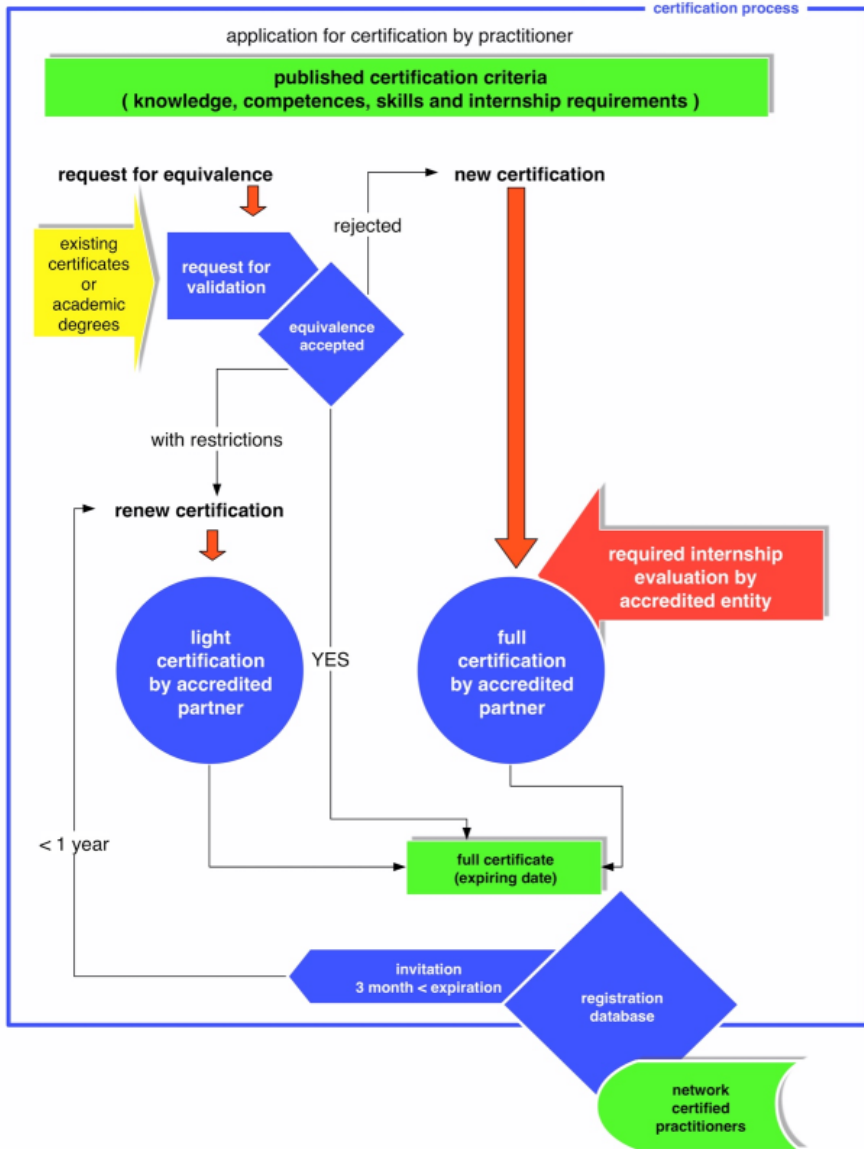


Practitioners certification model

- ◁ Profile based certification
 - Using Training Competency Framework as backbone
- ◁ Unlinked from the training (neutral)
- ◁ Checking competences and skills
 - Ⓜ Theory & practice by academic partners
 - Ⓜ Internship for some profiles (i.e. softskills)
- ◁ Limited validity 5 ≈ 2 years
- ◁ Transition path from exiting ones
- ◁ Compatible with academic degrees (bachelor, master)
- ◁ Model created by TOT project (2015-2016)
 - Ⓜ Prosecutors, investigator judges, law enforcement, academics
 - Ⓜ Support from Europol, Eurojust and ECTEG









- Need to check certification quality

- Equipment defined by profile





Step forward –implementation

◁ Already advised when

- ▷ Creating new profiles
- ▷ Creating new training packages (CyberEX project)

◁ Governance board

- ▷ Europol, CEPOL, Eurojust, ECTEG, EUCTF, EJTN

◁ Accreditation by

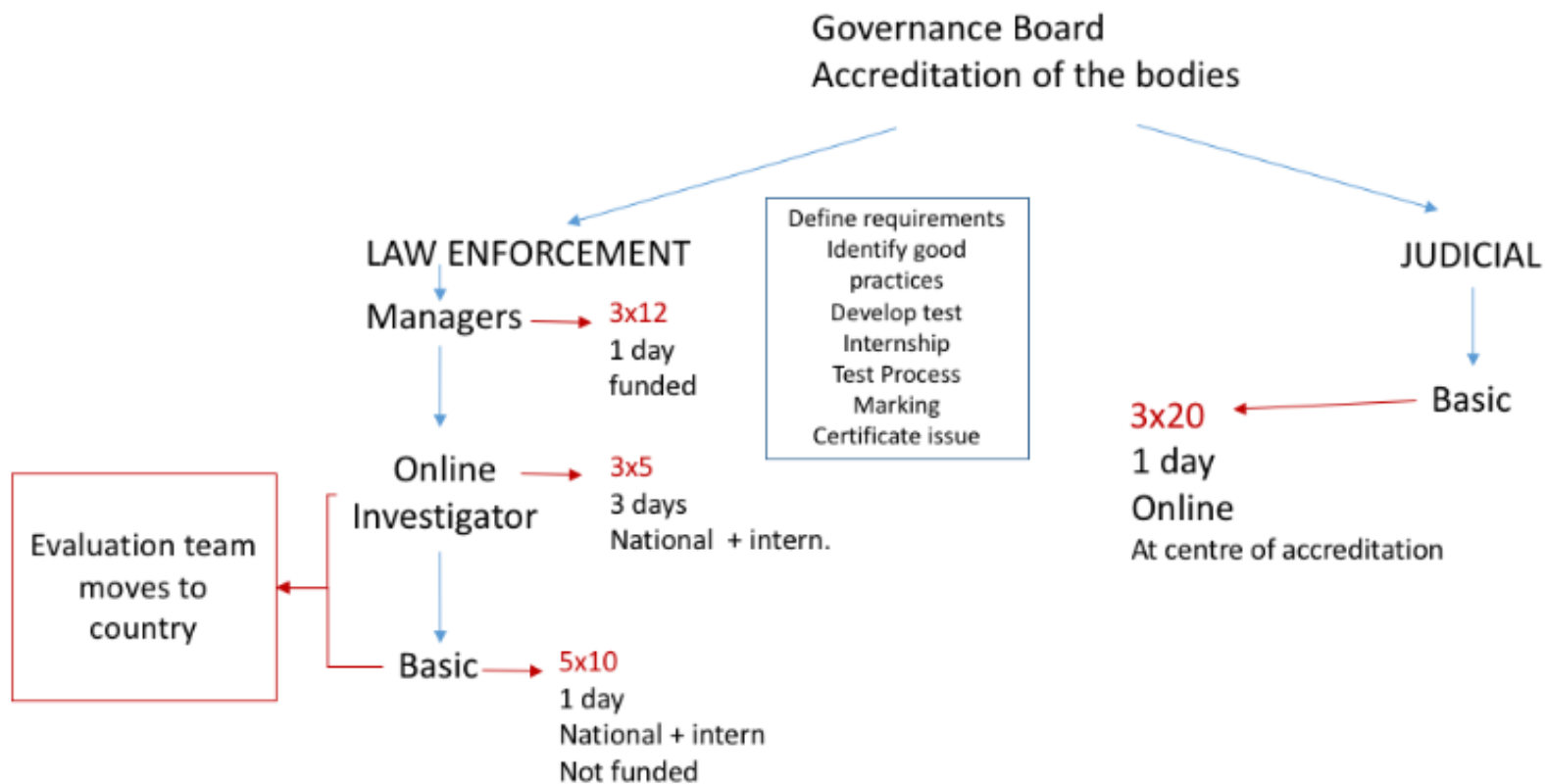
- ▷ Accreditation of members
- ▷ Checking implementation by member

◁ Certification database





Project Proposal





Yes

Way to a (new) ecosystem

- **Standard Operation Procedures**
 - *ISO/IEC 27037 (2012)*
 - *ENFSI - BPM for the Forensic Examination of Digital Technology (2015)*
 - *ACPO - Good Practice Guide For Digital Evidence (2014)*
 - *Council Of Europe - Electronic Evidence Guide 2.0 (2014)*
 - *ENISA - Strategies for incident Response and Cyber Crisis cooperation (2016)*
 - *S.D. Brown - Investigating and Prosecuting Cyber Crime (2015)*
- **Tools**
 - features taxonomy from “EVIDENCE” project (2016)
<http://wp4.evidenceproject.eu/dft.catalogue/dftc.home.php>
 - FREETOOL project (I & II)
- **Practitioner career path within profiles matrix**
TCF by EC3, ECTEG and CEPOL (2015)
- **Course packages coherent and structured**
ECTEG 2.0 – Training Needs Assessment Process
- **Practitioners certification procedures**
[TOT project](#) - *Universidad Autónoma de Madrid (2016)*

